

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

Centurion University as a Skill University has designed and delivered a comprehensive skill integrated (based on NSQF competency levels) higher education. It integrates hands on knowledge, practice linked pedagogy and experiential learning in an inclusive environment with a focus in rural and remote areas. The University has progressively succeeded in institutionalizing the unique model that blends Technical Vocational Education & Training (TVET) Qualifications with Skill Development. The intent is to ensure that each skill program equips youth with specific technical skills and competencies along with the necessary life skills to ensure a seamless transition into the modern workplace and be productive citizens. This model applies to all programs across the University.

In its endeavour to implement the skill integrated higher education, the University has recreated a live production environment in its campuses where students eventually design, simulate, test, and manufacture a product (prototype and commercialise) or service with a tangible socio-economic value and this it recognises to be the best measure of the outcome of any course. To facilitate this, the University has provided live production facilities, strong industry linkages for workshop and lab creation, curricula development and training of trainers which together creates an ecosystem for developing market relevant skills with exposure to the actual equipment/ tools/ processes and systems that the students would experience in the workplace. This environment fosters co-learning between students and teachers and ensures lifelong learning. It creates a robust and rigorous research environment where outputs also in terms of publications, copyrights and patents are enhanced.

The University preempted the National Education Policy and has long devised a credit-based assessment and certification framework which is a unique differentiator in the education and skill development landscape. Curriculum for skill based courses is aligned with existing NSQF QP/NOSs and content is developed in partnership with the industry. The University's courses consist of blended modules, by converging traditional, applied and action learning and developing learning level competency through numeracy-literacy-technical-life-professional and entrepreneurial skills, equipping students to face diverse entry level jobs and career progression. Due to this, Centurion University has earned the first multi sector Center of Excellence of the Ministry of Skill Development & Entrepreneurship, Government of India. It was the first Skill University to be notified as the Assessing and Awarding body at pan India level by the MSDE, Govt of India.

The distinctive model of CUTM has been cited by name in the UN General Assembly debate on Right to Education[1], acknowledged in the World Bank Report on Quality of Higher Education[2], prominently reflected in the British Council Global Report on Social Enterprise and Higher Education[3] eloquently reflected in the Best Practices Report – State Forward of NITI Ayog[4] and published as a case study by UNESCO. Excerpts of the Hon'ble PM's Task Force - Sub-group of Chief Ministers Report on Skill Development published by NITI Ayog[5] and high-power committee of UGC for 12(b)[6] further emphasizes its core focus and strategy.