

Faculty Development Programme on

Positive Classroom behavior and classroom management

Date: 28-01-2020

Resource Person: Dr. Kalpana Sahoo

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No. of Participants:20

OBJECTIVE:

To educate and teach a special needs child is of utmost importance and gravity. It is essentially required to manage the classroom and behavior in special education in order to maintain the decorum and discipline of the classroom and teaching-learning scenario.

Main features:

- Understanding the requirements and needs of the special needs children.
- Positive learning environment with the proper set of rules
- Organized and well-structured lesson plans and curriculum structure
- Behavior specific arrangements and methodologies

SCOPE & OPPORTUNITIES FOR THE STUDENTS

- Scope for setting or establishing expectations with the students.
- Scope for knowing the special needs students in a close way
- Scope for higher engagement with the lessons
- Scope for utilizing and implementing successful individualized plans.



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Organised by: Centurion University of Technology & Management

centurion university of technology and management



List of Participants

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