

| Name of the Course                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
|   |                | 2017-18              |   |
| Differential Equations                  | FCBS 0102      | 2016                 | Skill Development(Students will know about the modelling of different engineering application )                                       |
| Linear Algebra & Vector                 | FCBS 0103      | 2016                 | Skill Development(Students will know about modelling of problems related to system of equations in engineering application)           |
| Electricity and<br>Magnetism            | FCBS0404       | 2016                 | Skill development (Students will develop<br>the skill of identifying circuit elements and<br>operating different electrical circuits) |
| Applied Analytical<br>Chemistry         | FCBS0401       | 2016                 | Employability-Water Analysis, Soil Analysis<br>Chemistry of fuels. Skill- All practices   |
| Industrial Chemistry                    | FCBS0402       | 2016                 | Employability-: Preparation of soap, dyes<br>and oil analysis ,Analysis of cement Skill-All<br>Practices                              |
| Applied Engineering<br>Materials        | FCBS0403       | 2016                 | Employability-Nano<br>Materials,Polymers,Composites. Skill- All<br>Practices  |
| Foundations of English<br>Communication | FCHU1201       | 2016                 | Skill Development(Students will develop basic interpersonal communication skill (BICS))   |
| Communicative<br>Practice Laboratory -1 | FCHU1202       | 2016                 | Skill Development(Students will enhance<br>their communication skills in english both<br>academic and proffessional context)          |
| Business<br>Communication               | FCHU1203       | 2016                 | Skill Development(Students will enhance<br>their communication skills in english in<br>bussiness context)                             |
| Communicative<br>Practice Laboratory-II | FCHU1204       | 2016                 | Skill Development(Students will enhance<br>their communication skills in english both<br>academic and proffessional context)          |
| Corporate Readiness<br>Laboratory       | FCHU1205       | 2016                 | Skill Development(Students will develop professional communication skill)   |
| IT Enabled<br>Communication             | FCHU1206       | 2016                 | Skill Development(Students will enhance their communicative competency through the use of technology)                                 |





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|-------------------------|----------|--------------|---|
|                         | Code     | introduction | Skill development   |
|                         |          |              | Skill Development(Students will enhance                         |
| Career Communication    | FCHU1207 | 2016         | their communicative competency in                               |
|                         |          |              | professional career)  |
| Personality             | FCHU1208 | 2016         | Skill Development(Students will learn basic                     |
| Development             |          |              | ettiquette in professional sphere )                             |
| Seminar and Technical   |          |              | Skill Development(Students will learn the                       |
| Writing                 | FCHU1209 | 2016         | convention followed in academic and                             |
|                         |          |              | technical writting )  |
| Professional Etiquette  | FCHU1210 | 2016         | Skill Development(Students will learn basic                     |
|                         |          |              | ettiquette in professional sphere )                             |
|                         |          |              | Skill Development(Students will enhance                         |
| Creative Writing        | FCHU1211 | 2016         | their competency level using innovative                         |
|                         |          |              | method for creative writting)                                   |
| English for Competition |          |              | Skill Development(Students will enhance                         |
| (GRE/GMAT/TOEFL/IEL     | FCHU1212 | 2016         | their competency level to compete with                          |
| TS)                     |          |              | students of global standard)                                    |
| Life Skills Development | FCHU0210 | 2016         | Skill Development(Students will develop                         |
| (LSD) — I               |          |              | life skill including time management skill,                     |
|                         |          |              | personality and others) Skill Development(Students will develop |
| Life Skills Development | FCHU0211 | 2016         | life skill including time management skill,                     |
| (LSD) – II              |          |              | personality and others)   |
|                         |          |              | Skill Development(Students will develop                         |
| Life Skills Development | FCHU0212 | 2016         | life skill including time management skill,                     |
| (LSD) - III             |          |              | personality and others)   |
|                         |          |              | Skill Development(to provide students with                      |
|                         |          |              | a basic understanding of the economic                           |
|                         |          |              | principles, methodologies and analytical                        |
|                         |          |              | tools that can be used in business decision                     |
|                         |          |              | making problems ) Employability &                               |
| Economics               | FCMG0101 | 2016         | Entrepreneurship (Student shall                                 |
|                         |          |              | understand and apply the impact of                              |
|                         |          |              | economic policies on managerial decision-                       |
|                         |          |              | making by providing an understanding of                         |
|                         |          |              | fiscal policy, and national and global                          |
|                         |          |              | economic issues affecting business.)                            |
| Accounting & Finance    | FCMG0102 | 2016         | Skill Development-Students will be able to                      |
|                         |          |              | create, balance and deliver a budget and                        |



|                      |             | Shaping Lives.  Empowering Communities |   |
|----------------------|-------------|--|---|
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| Name of the course   | Code        | introduction                           | Skill development                           |
|                      |             |  | use budget information for planning and     |
|                      |             |  | decision purposes; Employability &          |
|                      |             |  | Entrepreneurship (Students to Undertake     |
|                      |             |  | various costing techniques and information  |
|                      |             |  | for planning and decision-making)           |
|                      |             |  | Skill Development-Students shall be able to |
|                      |             |  | analyze and compare different models used   |
|                      |             |  | to explain individual behaviour;            |
| Management Processes | FCMG0103    | 2016                                   | Employability & Entrepreneurship            |
| and OB               | 1 CIVIGO103 | 2010                                   | (Students shall be able toresolve conflict, |
|                      |             |  | motivate the employees, handle stress and   |
|                      |             |  | communicate effectively and manage          |
|                      |             |  | diversified workforce in workplace)         |
|                      |             |  | Skill Development (Acquire a working        |
|                      |             |  | understanding of the roles/functions of     |
| Production and       |             |  | production management in the context of     |
| Operation            | FCMG0104    | 2016                                   | business enterprise.) Employability &       |
| Management           |             |  | Entrepreneurship (Student can use           |
|                      |             |  | specialized knowledge in Operations         |
|                      |             |  | Management to solve business processes )    |
|                      |             |  | Skill Development (Students will learn the  |
|                      | FCMG0105    | 2016                                   | application of various marketing tools for  |
| Marketing            |             |  | solving business problems). Employability   |
| Management           |             |  | and Entrepreneurship (students will         |
|                      |             |  | acquire and develop the marketing skills to |
|                      |             |  | be a successful marketing person )          |
|                      |             |  | Skill Development (Students will be able to |
| Introduction to      |             |  | understand the process of doing a           |
| Research             | FCMG0108    | 2016                                   | research). Employability and                |
| Research             |             |  | Entrepreneurship (Students will be able to  |
|                      |             |  | write a research report. )                  |
|                      |             |  | Skill Development (Students will be         |
|                      |             |  | familiarized with the science and           |
| Indian Society and   |             |  | technology policies that would benefit      |
| Culture              | FCMG0113    | 2016                                   | modern India). Employability and            |
|                      |             |  | Entrepreneurship (Students would develop    |
|                      |             |  | an idea about the socio-cultural            |
|                      |             |  | environment in which they would be          |



| Staping Lives. Empired to Communities |                |                      |  |  |
|---------------------------------------|----------------|----------------------|--|--|
| Name of the Course                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |  |
|                                       | Couc           | meroduction          | working as scientists, researchers and enterpreneurs.)   |  |
| Disaster Management                   | FCMG1201       | 2016                 | Skill Development (students would begin to understand the relationship between vulnerability, disasters, disaster prevention, risk reduction and the basic understanding of the research methodology for risk reduction measures.). Employability and Entrepreneurship (Students would develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity)   |  |
| Material Sciences                     | ENFC0102       | 2017                 | Employability and Skill development ( Students will able to identify materials for engineering use. Students will able to select best materials for a specific design and production.)   |  |
| Basic Electronics                     | FCEN0102       | 2016                 | Skill development ( Students will develop the skill on various technology of electronics engineering )   |  |
| Signals & Systems                     | FCEN0103       | 2016                 | Skill Development Understand mathematical description and representation of continuous and discrete time signals and systems. Develop input output relationship for linear shift invariant system and understand the convolution operator for continuous and discrete time system. Understand and resolve the signals in frequency domain using Fourier series and Fourier transforms. Understand the limitations of Fourier transform and need for Laplace transform and develop the ability to analyze the system in s- domain. Understand the basic concept of probability, random variables & random signals and develop the ability to find correlation, CDF, PDF and probability of a given event. |  |



| Name of the Course                     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
| Digital Electronic<br>Circuits         | FCEN0104       | 2016                 | Skill Development and Employability (Its an important subject in the curriculum. Its also equivalently important for facing interviews in indistry.)  |
| Basic Electrical<br>Engineering        | FCEN0105       | 2016                 | Skill Development (Students will get the skill to design devices and systems using electrical components such as resistors, capacitors, transistors, etc  |
| Electrical Machines – I                | FCEN0106       | 2016                 | Skill Development ( Students will get the skill to analyse about the principle of operation & performance of rotating electrical machine like DC Motor, DC Generator, and Transformer   |
| Analog and Digital Electronics         | FCEN 0107      | 2016                 | Skill Development and Employability (Its an important subject in the curriculum. Its also equivalently important for facing interviews in indistry.)  |
| Workshop Technology                    | FCEN0108       | 2016                 | Skill development ( students will be able to can suggest suitable manufacturing technique for given component.)   |
| Engineering Mechanics                  | FCEN0109       | 2016                 | Skill development (To provide the student with a thorough understanding of concept, drawing and free body diagrams.)  |
| Thermal Engineering                    | FCEN0110       | 2016                 | Skill development (Students will be able to prepare energy balance sheet will be able to understand various processes of thermodynamic cycles Will be familiar with the steam table which will further help them in advanced thermodynamics for understanding power cycles) |
| Introduction to Internet<br>Technology | FCEN0201       | 2016                 | Skill And Employability(Develop a static, interactive and well-formed webpage using JavaScript, CSS3 and HTML5)   |
| Basic Electronics<br>Laboratory        | FCEN0202       | 2016                 | Skill Developement Students would be able to understand and interpret the specifications, Shall be able to select optimal design topologies, Shall be able to interpret datasheets and thus select appropriate components and devices, Shall                                |



| Course Year of Activities/Content with direct bearing on |            |              |  |  |
|--|------------|--------------|--|--|
| Name of the Course                                       | Code       | introduction | Skill development                                    |  |
|  |            |              | be able to design an electronic system/sub-          |  |
|  |            |              | system and validate its performance by               |  |
|  |            |              | simulating the same                                  |  |
|  |            |              | Skill Developement                                   |  |
|  |            |              | Understand use of different transforms and           |  |
| Signals and Systems                                      |            | 2215         | analyze  |  |
| Laboratory   | FCEN0203   | 2016         | signals and systems in the time/frequency            |  |
| ,  |            |              | domain, Capable of calibrating and                   |  |
|  |            |              | resolving different frequencies existing in          |  |
|  |            |              | any signal   |  |
| Digital Flactures  |            |              | Skill Developement                                   |  |
| Digital Electronic                                       | FCEN0204   | 2016         | Design and implement Digital Logic                   |  |
| Circuits Laboratory                                      |            |              | hardware circuit to test performance and application |  |
|  |            |              | Skill Development                                    |  |
| Electronics Workshop –                                   |            |              | Design and implement different electronics           |  |
| I  | FCEN0205   | 2016         | circuits in harware to test performance and          |  |
|  |            |              | application  |  |
|  |            |              | Skill Development(Students will get the skill        |  |
| Basic Electrical   | FCEN0206   | 2016         | to perform the experiments based on basic            |  |
| Engineering Lab  | 1 02110200 |              | concepts of electrical science.                      |  |
|  |            |              | Skill development( Students will Enhance             |  |
| Electrical Workshop                                      | FCEN0207   | 2016         | their skill of operating electrical                  |  |
| Practice   |            |              | instruments, hand tools and power tools)             |  |
|  |            |              | Skill development( Students will Develop a           |  |
| Basic Electrical   | FOENIOSOS  | 2016         | skill to construct and analyse a practical           |  |
| Simulation Lab   | FCEN0208   | 2016         | electrical circuits without having practical         |  |
|  |            |              | knowledge)   |  |
| Electrical Machines-I                                    |            |              | Skill Development(Students will get the skill        |  |
|  | FCEN0209   | 2016         | to perform the experiments based on DC               |  |
| Lab  |            |              | machines and Transformers.                           |  |
|  |            |              | Skill Development and Employability                  |  |
| Analog and Digital<br>Electronics Lab                    | FCEN0210   | 2016         | (Its an important subject in the curriculum.         |  |
|  | FCENU210   | 2010         | Its also equivalently important for facing           |  |
|  |            |              | interviews in indistry.)                             |  |
|  |            |              | Skill development(Students will be able to           |  |
| Automation Lab (PLC)                                     | FCEN0211   | 2016         | use a number of PLC programming                      |  |
|  |            |              | languages to develop control solutions.)             |  |



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| Name of the Course                    | Code     | introduction | Skill development   |
| Geometric Drawing                     | FCEN0212 | 2016         | Skill development(Students will be able to Demonstrate use of CAD in Civil Construction, basic knowledge of operating software & commands, and benefit of civil developments in the construction industry. Do 2d &3d drafting /design with AUTO CAD software.)  |
| Electrical Load Survey                | FCEN0304 | 2016         | Skill development(Students will be skilled enough to carry out load survey and energy auditing on his/her own.)   |
| Basic Fluid Mechanics                 | FCEN0401 | 2016         | Skill development(• After completion of the course, the students will able to evaluate finite difference/volume schemes on model problems of computational fluid dynamics. • Students will learn to develop steady state mechanical energy balance equation for fluid flow systems, estimate pressure drop in fluid flow systems)   |
| Introduction to Programming in C      | FCEN0402 | 2016         | Skill And Employability(Case study to be given to students on uses of C program for development of various real time applications like online examination system, online quiz competetion etc.)   |
| Object Oriented Programming Using C++ | FCEN0403 | 2016         | Skill And Employability(Case study to be given to students on uses of C++ program for development of various real time applications like online examination system, online quiz competetion etc.)   |
| Database Management<br>System         | FCEN0404 | 2016         | Skill And Employability( Hands on training on Client/Server Architecture- System Structure, Instance and schema, Data Models, Types of DBMS Query Processing and Optimization: Evaluation of Relational algebra expressions-Query Equivalence-Transaction Processing: Built in SQL functions, Sub Queries-Joins-DCL – TCL-Views – Sequences – Index – Locks PL/SQL Basics – Exceptions – Cursors - Stored |



| Name of the Course                       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|--|----------------|----------------------|--|
|  |                |                      | Functions – Triggers Case study in industrial standards of Database Management)  |
| Building Materials & Construction        | FCEN0406       | 2016                 | Skill development(Knowledge: Able to learn basic theory about main building- and construction materials.  Skills: Able to make right and well-founded choice of materials.  General competence: Understand how properties of materials that are important in engineering can be related to the characteristics of the material.) |
| Basic Surveying                          | FCEN0407       | 2016                 | Skill development(Doing centering, leveling & measuring coordinate points of area and calculation, transfer to data from Total station to software spectrum link Doing field work using of simple machine parts such as Total –Station, Auto- level)   |
| Python Programming                       | ENFC0411       | 2017                 | Skill And Employability(Case study to be given to students on uses of python program for development of various real time applications . )   |
| Programming for<br>Problem solving– Java | ENFC0412       | 2017                 | Skill And Employability(Understands the concepts of Threads, exception handling, file handling and even handling and applets implemented in the Java, which helps students in getting jobs in different IT firms)  |
| Electrical Circuit Drawing (AutoCAD)     | FCEN0603       | 2016                 | Skill development(Students will know the use of AutoCAD Software and will develop skill of designing generalized electrical Machine blueprint)   |
| Programming Internet of Things           | ENFC1401       | 2017                 | Skill (Hands on training for understanding of the communication protocols in IoT communications.)  |
| Build Your Own<br>Computer               | ENFC1402       | 2017                 | Skill (Hands on training to build computing devices. Troubleshoot various faults in a computer system and network )  |



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| Name of the Course                    | Code     | introduction | Skill development   |
| Cloud Computing Applications          | ENFC1403 | 2017         | Skill ( Hands on in accessing cloud Storage systems and Cloud security and develop cloud application )  |
| Software Development<br>Methodologies | ENFC1404 | 2017         | Skill (Students get to apply software engineering principles and techniques learnt to a real-life project topic of their choice in a contemporary domain and design-implement novel solution by working together as a team.  )  |
| Estimation & Quantity<br>Surveying    | CECC0201 | 2017         | Skill development(Students will be able to Estimating, brick calculations & cost for different materials, foundation & footing calculations.  Gain knowledge about how to schedule & estimate different construction works both manually and using software.)   |
| Concrete Technology                   | CECC0412 | 2017         | Skill development(Demonstrate test and analysis of cement, aggregate, sand, effect of water cement ratio. Prepare concrete, carry out simple formwork and reinforcement with the application of modern Power Tools. Prepare reinforcement of different R.C.C. members i,e, Foundation, beams, columns, slabs, Retaining Wall, etc. Erect scaffolding and make the intricate formwork at different locations. Prepare a bar bending schedule and demonstrate bar bending and calculate the estimated quantity of materials.) |
| Geotechnical<br>Engineering - I       | CCCE0401 | 2015         | Skill development(To obtain knowledge about soil properties and methods of soil properties determination in the laboratory, using field tests and considering comparable experience. Basic stability and deformation problems. Principle of spread and deep foundation design.  To understand fundamental knowledge of  |



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|------------------------|----------|--------------|---|
| Name of the Course     | Code     | introduction | Skill development                           |
|                        |          |              | geotechnical works for soil improvement,    |
|                        |          |              | interaction of structure and subsoil. Basic |
|                        |          |              | design methods for excavation and           |
|                        |          |              | foundation pits with dewatering and         |
|                        |          |              | sealing systems)                            |
|                        |          |              | Employability(• Students will gain          |
|                        |          |              | knowledge about the structure of spatial    |
|                        |          |              | data including file associations, attribute |
| Advanced Surveying     | CCCE0407 | 2015         | tables, Metadata, coordinate systems, and   |
| Advanced Surveying     | CCCE0407 | 2013         | projections.                                |
|                        |          |              | To develop software skills in programs      |
|                        |          |              | used for map production in the modern       |
|                        |          |              | cartographic workflow.)                     |
|                        |          |              | Skill development (Upon successful          |
|                        |          |              | completion of the course, students are      |
| Foundation Engineering | CECC0402 | 2017         | expected to be able to design different     |
|                        |          |              | retaining structures and foundations in     |
|                        |          |              | different conditions)                       |
|                        |          |              | Skill development (Carry out the geometric  |
|                        |          |              | design of the highways.                     |
|                        |          |              | Identify the properties of the materials    |
| Highway Engineering    | CCCE0402 | 2015         | used in highway construction and            |
|                        |          |              | determine the properties in a laboratory.   |
|                        |          |              | Perform pavement design for highways.       |
|                        |          |              | Understand the traffic management)          |
|                        |          |              | Skill development (the principles of water  |
|                        |          |              | treatment units and the design of the       |
|                        |          |              | treatment units.                            |
| Water supply &         |          |              | the principles of waste water treatment     |
| Sanitary Engineering   | CCCE0403 | 2015         | and the design of treatment units.          |
| Sameary Engineering    |          |              | the distribution network of the drinking    |
|                        |          |              | water and the treated waste water. to treat |
|                        |          |              | the waste water and reuse to make an eco-   |
|                        |          |              | friendly environment.)                      |
|                        |          |              | Interprenuership: knowledge of irrigation   |
|                        |          |              | implementation on hydrology, water power    |
| Hydrology & Irrigation | CECC0405 | 2017         | and water quality along with acquaintance   |
|                        |          |              | of planning, design, construction and       |
|                        |          |              | application of irrigation/hydraulic         |



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| Name of the Course                            | Code     | introduction | Skill development  |
|   |          |              | structures in management of surface and subsurface water.  • Project oriented skills shall be gained by students to work efficiently in survey, planning, design and construction in irrigation sector.  Understand the accelerated flight performance Understand takeoff and landing performance Effectively use and understand stability for Aircraft. Able to understand the process of |
| Computer Aided Design of Steel structure      | CECC0407 | 2017         | aerodynamic designing)  Skill development(to gain the knowledge of Steel design calculation with relevant Indian Standards  • To acquire skill of converting clients requirement to structural drawing and BOM by using STADD.PRO)   |
| Computer Aided Design of Concrete Structures) | CECC0408 | 2017         | Skill development(To gain the knowledge of RCC design calculation with relevant Indian Standards  • To acquire skill of converting clients requirement to structural drawing and BOM by using STADD.Pro.)  |
| GIS and Digital<br>Cartography                | CECC0410 | 2017         | Skill: To understand the structure of spatial data including file associations, attribute tables, Metadata, coordinate systems, and projections.  • To develop software skills in programs used for map production in the modern cartographic workflow   |
| Strength of Material                          | MECC0411 | 2017         | Employability(Students will acquire knowledge and skill to analyze the effect of force and motion on rigid bodies to solve   |



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|---|----------|--------------|---|
| Name of the Course                                      | Code     | introduction | Skill development   |
|   |          |              | engineering problems through application of basic laws of mechanics.)   |
| Hydraulics & Hydraulic<br>Machine                       | CCCE0102 | 2015         | Skill Development (Analyse the boundary layer flows and methods of controlling the separation of Boundary layer.  b. Determine the lift and drag forces on bodies  c. Design channels of best economic section and channels flowing at uniform depth. d. Solve the canal transition problems and the hydraulic jump computations.  e. Understand the working principles of centrifugal pumps, reciprocating pumps and turbines (impulse and reaction).  f. Determine the dimensions of the Pelton wheel bucket and those of Francis turbine.) |
| Quality Control in<br>Construction Industry             | DECP0411 | 2015         | Skill Development (Generate quality control schedule for different projects in construction industry.  Prepare quality control inspection check lists for selected civil engineering structures.  Carryout the field and laboratory tests for quality assessment in construction industry)  |
| Geotechnical<br>Investigations                          | DECP0412 | 2015         | Skill Development (Plan geotechnical investigations before constructing a structure.  Conduct the laboratory and field tests as a part of geotechnical investigations.  Analyze the geotechnical investigation test data and prepare a report for selected categories of structures)  |
| Safety & Risk<br>Management in<br>Construction Industry | DECP0413 | 2015         | Skill Development (Plan a set of constructional activities eliminating risk in execution of a constructional activity.  Carry out the constructional activities in  |



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| Name of the Course                                     | Code     | introduction | Skill development  |
|  |          |              | civil engineering works following prescribed safety measures.  Realize the necessity and significance of insurance in construction industry)   |
| Construction<br>Equipment<br>Management                | DECP0414 | 2015         | Skill Development (Identify the particular equipment to be used in the construction project they will undertake.  Prepare plans for economic management of the equipment in the projects they undertake)   |
| Pre-Fabricated<br>Structures                           | DECP0211 | 2015         | Skill Development (Become knowledgeable regarding the processes of planning, production, storage, transportation and site installation of various prefabricated units pertaining to a civil engineering construction project)  |
| Repairs, Renovation,<br>Rehabilitation of<br>Buildings | DECP0611 | 2015         | Skill Development (Become knowledgeable regarding the processes of planning, production, storage, transportation and site installation of various prefabricated units pertaining to a civil engineering construction project)  |
| Internship   | DEET0800 | 2015         | Employability (Skill development course)   |
| Computer Graphics                                      | DEPD0231 | 2015         | Skill Development (learning software which helps to draw complicated drawings and also helps in producing detail drawings in proper scale. Learning software which helps to better visualize complicated forms and also helps in producing photo realistic images of those 3D forms) |
| Architectural Design                                   | DEPD0232 | 2015         | Skill Development (be able to do the design of any building by not only considering the plan but also the climate of the area.)  |
| Computer Aided Design of Advanced Concrete Structures  | DEPD0431 | 2015         | Skill development(To gain the knowledge of RCC design calculation with relevant Indian Standards  • To acquire skill of converting clients requirement to structural drawing and   |



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| Name of the Course                                       | Code     | introduction | Skill development   |
|  |          |              | BOM by using STADD.Pro.)  |
| Computer Aided<br>Design of Advanced<br>Steel Structures | DEPD0433 | 2015         | Skill development(to gain the knowledge of Steel design calculation with relevant Indian Standards  To acquire skill of converting clients requirement to structural drawing and BOM by using STADD.PRO)  |
| Design of Earthquake<br>Resistant Structures             | DEPD0132 | 2015         | Skill development(To gain the knowledge of RCC design calculation with relevant Indian Standards  • To acquire skill of converting clients requirement to structural drawing and BOM by using STADD.Pro.)   |
| Design Project   | DEPD0331 | 2015         | Skill Development (Bridge / Culvert Project (Topics to be covered in Project) b. Hydroelectric Project c. Commercial / Hospital / Educational Complex Project d. Industrial steel structure building/ steel structure office buildings)                           |
| Remote Sensing and<br>Image Processing                   | DESP0921 | 2015         | Skill development(• Students will gain knowledge of basic concepts of remote sensing, aerial photogrammetry. • Students will gain knowledge of applications different satellites imagery, image classification techniques and image analysis and interpretation.) |
| Surveying for Civil<br>Projects                          | DESP0922 | 2015         | Skill development (to do live projected<br>Related to Dams, Railways,<br>Highways, Water resources using GIS.)  |
| GIS & Digital<br>Cartography                             | DESP0923 | 2015         | Skill development(• Students will gain knowledge about the structure of spatial data including file associations, attribute tables, Metadata, coordinate systems, and projections. • To develop software skills in programs                                       |



| Stapling Lives.  Empowering Communities                             |                |                      |  |
|---|----------------|----------------------|--|
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|   |                |                      | used for map production in the modern cartographic workflow.)  |
| LIDAR Application   | DESP0221       | 2015                 | Skill development(• Students will gain knowledge about LIDAR and its application. • Students will be more skilled in CATIA Civil module)   |
| Design Project (RS & GIS based Natural Disaster management project) | DESP0321       | 2015                 | Skill development(• Students will gain knowledge about the structure of spatial data including file associations, attribute tables, Metadata, coordinate systems, and projections. • To develop software skills in programs used for map production in the modern cartographic workflow.)  |
| Data Structures using C   | CCCS0401       | 2015                 | Skill (Understand asymptotic analysis and different methods. Understand linear data structures and its applications. Understand different non-linear data structures and its applications Understand divide and conquer strategy for various sorting and searching techniques. Understand and apply the greedy approach for various problems using C |
| Design and Analysis of<br>Algorithms                                | CCCS0402       | 2015                 | Skill( Understand asymptotic analysis and different methods. Understand linear data structures and its applications. Understand different non-linear data structures and its applications Understand divide and conquer strategy for various sorting and searching techniques. Understand and apply the greedy approach for various problems.  )     |
| Advance<br>DatabaseManagement<br>System                             | CCCS0403       | 2015                 | Skill And Employability( Hands on training on Client/Server Architecture- System Structure, Instance and schema, Data Models, Types of DBMS Query Processing and Optimization: Evaluation of Relational algebra expressions-Query Equivalence-   |



|                        | Course   | Year of      | Activities/Content with direct bearing on        |
|------------------------|----------|--------------|--|
| Name of the Course     | Code     | introduction | Skill development                                |
|                        |          |              | Transaction Processing: Built in SQL             |
|                        |          |              | functions, Sub Queries-Joins-DCL – TCL-          |
|                        |          |              | Views – Sequences – Index – Locks PL/SQL         |
|                        |          |              | Basics – Exceptions – Cursors - Stored           |
|                        |          |              | Functions – Triggers Case study in industrial    |
|                        |          |              | standards of Database Management)                |
|                        |          |              | Skill( Identify the different types of network   |
|                        |          |              | topologies and protocols. Identify the           |
|                        |          |              | different types of network devices and           |
|                        |          |              | their functions within anetwork.                 |
| Computer Networking    | CCCS0104 | 2015         | Understand and building the skills of            |
|                        |          |              | subnetting and routingmechanisms. Create         |
|                        |          |              | an opportunity for the job as a network          |
|                        |          |              | administrator                                    |
|                        |          |              | )  |
|                        |          |              | Skill (Students get to apply software            |
|                        |          |              | engineering principles and techniques            |
| _                      | CCCS0105 | 2015         | learnt to a real-life project topic of their     |
| Software Engineering   |          |              | choice in a contemporary domain and              |
|                        |          |              | design-implement novel solution by               |
|                        |          |              | working together as a team.                      |
|                        |          |              | Chill (Balabla dasina FAA NFAA                   |
| Introduction to Theory | CCCC010C | 2015         | Skill (Be able to design FAs, NFAs,              |
| of Computation         | CCCS0106 | 2013         | Grammars, languages modelling, small             |
|                        |          |              | compilers ) Skill And Employability( Analyze and |
|                        |          |              | Understanding the functioning of different       |
| Building of Cloud      |          |              | components involved in Amazon web                |
| Infrastructure         | DECT0901 | 2015         | services.Acquire cloud technology skill          |
| Illiastractare         |          |              | which helps students in getting jobs in          |
|                        |          |              | different MNCs)                                  |
|                        |          |              | Skill And Employability(Ability to evaluate      |
|                        |          |              | cloud application requirements and make          |
| Deployment             | DECT0902 | 2015         | architectural recommendations for                |
| Architecture -I        |          |              | implementation, deployment and                   |
|                        |          |              | provisioning applications on AWS)                |
| D                      |          |              | Skill And Employability(Ability to evaluate      |
| Deployment             | DECT0903 | 2015         | cloud application requirements and make          |
| Architecture - II      |          |              | architectural recommendations for                |



|   | Course         | Activities /Contout with divest bearing on |  |
|---|----------------|--|--|
| Name of the Course                              | Course<br>Code | Year of introduction                       | Activities/Content with direct bearing on<br>Skill development   |
|   |                |  | implementation, deployment and   |
|   |                |  | provisioning applications on AWS)  |
| Advanced Networking                             | DECT0904       | 2015                                       | Skill And Employability(Students had Implemented various VPC,VPN and optimization of network cost and also Understand and building the skills of subnetting and routing mechanisms)  |
| Oracle Database<br>Administration and SQL       | DEST0401       | 2015                                       | Skill And Employability(Provides an exhaustive coverage of SQL Admin to understand the architecture and processes of the Oracle database)  |
| Problem Solving<br>through Coding               | DEST0201       | 2015                                       | Skill And Employability(Obtain skills to solve problems involving text, numbers and graphics, producing a top-level plan with refinements.)  |
| Linux and Lamp<br>Administration                | DEST0402       | 2015                                       | Skill And Employability(Obtain skills in Linux server administration. Content includes LINUX and Web server installation, system startup/shutdown, hardware configuration, disk and file system structure, package management, TCP/IP networking, system management and security, X-Windows usage and configuration, user management ) |
| Testing and Test<br>Automation                  | DEST0403       | 2015                                       | Skill And Employability( students had alpplied various modern software testing processes in relation to software development and project management)   |
| Web Services using<br>Java                      | DEST0404       | 2015                                       | Skill And Employability( Developed knowledge-based force to serve the IT industry with the latest technologies.)   |
| Python for Data Science<br>and Machine Learning | DEML0201       | 2015                                       | Skill And Employability(Implement ML algorithms that generates insight to high volume data and helps to make better classifications and prediction. The students are able to solve problems in areas computational finance, image processing   |



| Shaping Lives. Empower ang Communities             |                |                      |   |  |
|--|----------------|----------------------|---|--|
| Name of the Course                                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |  |
|  |                |                      | and computer vision, energy and natural language processing.)   |  |
| Supervised and<br>Unsupervised Machine<br>Learning | DEML0401       | 2015                 | Skill And Employability(Implement sevaral ML algorithms that generates insight to high volume data and helps to make better classifications and prediction. The students are able to solve problems in areas computational finance, image processing and computer vision, energy and natural language processing.)                                    |  |
| Advanced Neural<br>Network (RNN & CNN)             | DEML0402       | 2015                 | Skill And Employability (Design and train a CNN, RNN language models and also able to apply deep learning principles using tools such as TensorFlow, Keras)   |  |
| ML Techniques in<br>Image Processing               | DEML0202       | 2015                 | Skill And Employability( Implemented different Real life Projects in the field of medical and Agricultural image processing)  |  |
| Deep Learning<br>Techniques and Neural<br>Network  | DEML0403       | 2015                 | Skill And Employability(Design and train a CNN, RNN language models.Be able to apply deep learning principles using tools such as TensorFlow, Keras)  |  |
| Introduction to IT<br>Networking & Security        | DEIS0121       | 2015                 | Skill And Employability(To understand, design and implement appropriate security technologies and policies to protect computers and digital information)  |  |
| Advanced Networking                                | DEIS0421       | 2015                 | Skill And Employability( Understand and explain Data Communications System and its components and Identify the different types of network topologies and protocols. Enumerate the layers of the OSI model and TCP/IP and explain the functions of each layer, identify the different types of network devices and their functions within a network  ) |  |
| White Hat Hacking<br>Techniques and Tools          | DEISO422       | 2015                 | Skill And Employability(Information technologies skill like vulnerabilities, defense-in-depth, penetration testing, the methodology for pen testing/ethical   |  |



|                                   | Course   | Year of      | Activities/Content with direct bearing on                                       |
|-----------------------------------|----------|--------------|---|
| Name of the Course                | Code     | introduction | Skill development   |
|                                   |          |              | hacking, vulnerability management,  |
|                                   |          |              | incident management, and creating and   |
|                                   |          |              | implementing a security policy will be  |
|                                   |          |              | understood) Skill And Employability( Obtain the skill                           |
|                                   |          |              | about IT Service Management best  |
|                                   |          |              | practices, generic concepts, key principles,                                    |
| Information Technology            |          |              | gain a comprehensive understanding of the                                       |
| Infrastructure Library            | DEIS0122 | 2015         | purpose and scope of service strategy,  |
| •                                 |          |              | service design, service transition, service                                     |
|                                   |          |              | operations, and Continual Service   |
|                                   |          |              | Improvement)  |
|                                   |          |              | Skill And Employability(To perform an IT  |
| Network Security Audit            | DEISO221 | 2015         | Netwok secuiry audit of an organization   |
| of an Organisation                | 52.00221 | 2013         | and prepare a detailed report identififying                                     |
|                                   |          |              | different weakness of the architecture)   |
| CCNA                              | DEIS0222 | 2015         | Skill And Employability(hands on training to                                    |
|                                   | 71.00222 |              | manage Network for an Organization)   |
| Introduction to Unity             | DEAR0241 | 2015         | Skill And Employability(End to End Game   |
| Game Engine                       |          |              | Development Pipeline)   |
|                                   |          |              | Skill And Employability(Able to built   |
| Game Assets & Object              | DEAR0641 | 2015         | different models, assets and objects like                                       |
|                                   |          |              | temple, park, agriculture field etc)  |
| Game Animation &                  | DEAR0642 | 2015         | Skill And Employability(Able to built game                                      |
| Scripting                         |          |              | environment)  |
| Building Game                     | DEAR0643 | 2015         | Skill And Employability(Able to design  |
| Environment                       |          |              | different cartoon animations and UI)  |
| Design & Deployments              | DEAR0644 | 2015         | Skill And Employability(Design several 3D                                       |
| 0 1 /                             |          |              | games which supports cross platforms )  |
| A color Elect                     |          |              | Skill Development and Employability   |
| Analog Electronic                 | CCEC0101 | 2015         | ( Its an important subject in the   |
| Circuits                          |          |              | curriculum. Its also equivalently important for facing interviews in indistry.) |
|                                   |          |              | Skill Developement  |
|                                   |          |              | Applying network topology concepts in the                                       |
| Network Analysis and<br>Synthesis | CCEC0102 | 2015         | formulation and solution of electric  |
|                                   |          |              | network problems. Applying two-port   |
|                                   |          |              | network analysis in the design and analysis                                     |



|   | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
|   |          |              | of filter and attenuator networks. Identifying the properties and characteristics of network functions, and verify the mathematical constraints for their physical realisation. Synthesizing passive one-port networks using standard Foster and Cauer forms.  |
| Control Systems<br>Engineering                            | CCEC0103 | 2015         | Skill Developement Categorize different types of system and identify a set of algebraic equations to represent and model a complicated system into a more simplified form. Characterize any system in Laplace domain to illustrate different specification of the system using transfer function concept |
| Electromagnetic Field<br>Theory and<br>Transmission Lines | ECCC0101 | 2017         | Skill Development This subject is a base subject for wireless communication, Antenna Engineering and other advanced communication based subject.   |
| VLSI Design   | ECCC0407 | 2017         | Employability (Design combinational and sequential circuit using CMOS logic Enhancement of complex digital VLSI logic design skill of students which will help them to complete any project work undertaken in higher semesters. Perform back-end physical design)                                       |
| Analog Electronic<br>Circuits Laboratory                  | CCEC0201 | 2017         | Skill Development and Employability (Its an important subject in the curriculum. Its also equivalently important for facing interviews in indistry.)   |
| Electronics Workshop-II                                   | CCEC0601 | 2015         | Skill Development Design and implement different electronics circuits in harware to test performance and application.  |
| Mobile<br>Communication:<br>MIMO-OFDM                     | DECS0431 | 2015         | Skill Development and Employability Emerging issues for implementing MIMO wireless channels. Different fading channel  |



|                           | Course   | Year of      | Activities/Content with direct bearing on    |
|---------------------------|----------|--------------|--|
| Name of the Course        | Code     | introduction | Skill development                            |
|                           |          |              | distributions in multipath wireless channel. |
|                           |          |              | OSTBC design for multiple antenna system.    |
|                           |          |              | Computation of performance parameters        |
|                           |          |              | of MIMO wireless system                      |
|                           |          |              | Skill Development and Employability          |
|                           |          |              | Install, operate, and troubleshoot a         |
| CCNA Routing and          |          |              | medium-sized network, including              |
| Switching                 | DECS0234 | 2015         | connecting to a WAN and implementing         |
| Switching                 |          |              | network security. Describe the effects of    |
|                           |          |              | new technologies such as IoE, IoT, IWAN,     |
|                           |          |              | and SDN on network evolution                 |
|                           |          |              | Skill Development and Employability          |
|                           |          |              | Understand the system architecture and       |
| 4G LTE Communication      |          |              | the functional standard specified in LTE 4G. |
| Technology                | DECS0435 | 2015         | Analyze the role of LTE radio interface      |
| Technology                |          |              | protocols and EPS Data convergence           |
|                           |          |              | protocols to set up, reconfigure and release |
|                           |          |              | data and voice from users.                   |
|                           |          |              | Employability                                |
|                           |          | 2015         | (Students will develop skill on GSM RF       |
| RF Planning and Drive     |          |              | Planning tool, Use of mapping software's     |
| Test                      | DECS0237 |              | like Map info/Google KLM, drive test tool    |
| 1630                      |          |              | TEMS and NEMO Tool for 4G LTE                |
|                           |          |              | optimization with field exposure This will   |
|                           |          |              | lead employment as RF engineer)              |
|                           |          |              | Employability                                |
|                           |          |              | Provides the knowledge of basic data         |
| Advanced C                |          |              | structures and their implementations.        |
| Programming & Data        | DEES0411 | 2015         | Gives understanding for importance of data   |
| Structure                 | DLL50+11 | 2013         | structures in context of writing efficient   |
| Structure                 |          |              | programs. Develops skills to apply           |
|                           |          |              | appropriate data structures in problem       |
|                           |          |              | solving.                                     |
|                           |          |              | Skill Developemnt and Employability          |
|                           |          |              | Write programs in C to solve engineering     |
| Embedded C<br>Programming | DEES0412 | 2015         | problems. Program embedded                   |
|                           |          | 2013         | microprocessors or microcontrollers in C.    |
|                           |          |              | Define input and output modules for an       |
|                           |          |              | embedded system. Design embedded             |



| Name of the Course                                | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| rianic of the course                              | Code     | introduction | Skill development  |
|   |          |              | systems as solutions to real-world   |
|   |          |              | problems   |
| Real Time Operating<br>System & VXWORKS           | DEES0413 | 2015         | Skill Developemnt and Employability Provide a basic understanding of Real-Time Requirements To understand the complexities of RTOS scheduling and synchronization. To learn how to configure, boot, test and deploy real-time embedded systems. To give students the confidence to apply these concepts to their next RTOS project   |
| Model Based System<br>Design                      | DEES0414 | 2015         | Skill Developemnt and Employability Build mathematical models for components in a system. Follow a process of continuous refinement and improvement to generate accurate models. Connect component models together to model a larger more complex system. Set up and run Model-in-the-Loop Simulations (MIL). Set up and run real-time simulations for a physical system. Set up and run Hardware-in-the-Loop Simulations (HIL). Apply basic control algorithms to a real physical system. Deploy a control algorithm on a real-time target. Apply verification and validation methods to a model of a physical system. Use Design of Experiment methods to create models of physical systems. |
| Linux: Kernel<br>Programming and<br>Device Driver | DEES0415 | 2015         | Skill Developemnt and Employability Configure, compile, and install a Linux kernel/kernel module from sources. Navigate and read the Linux kernel sources. Understand and use correctly the Linux kernel internal services needed by devices drivers, including mutual exclusion, memory mapping, kernel memory allocation, interrupt handling, timekeeping, and scheduling. Design and implement a  |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                            | Code     | introduction | Skill development   |
|   |          |              | kernel module. Modify, or design and implement a device driver.  Measure the performance of what you have modified or implemented.  |
| Internet of Things                            | DEES0416 | 2015         | Employbility, Skill development (Understand the meaning of the Internet of Things and its importance. Examine future market opportunities that can be discovered by IoT. Study of wireless sensor network protocols.) |
| Digital System Design using VERILOG           | DEVL0421 | 2015         | Skill Development, Entrepreneurship (Pursue a bright career as a RTL design and verification Engineer and Verilog Programmer in VLSI industry which leads to Employability)   |
| Electrical Machine-II                         | CCEE0102 | 2015         | Skill development ( Students will develop the SKILL about various rotating machine like Alternator, Synchronous Motor, 3 phase IM, 1 phase IM etc.)   |
| Electrical<br>Measurement<br>&Instrumentation | CCEE0103 | 2015         | Skill development ( Students will develop the SKILL about various bridges used to measure R, L, C and measuring instruments like Galvanometer, Potentiometer, CT & PT )   |
| Control Systems                               | CCEE0104 | 2015         | Skill development ( Students will develop the SKILL related to time domain and frequency domain analysis, root locus, bode plot, nyquist plot etc.)   |
| Transmission & Distribution                   | CCEE0105 | 2015         | Skill development ( Students will develop the SKILL related to various electrical power transmission and distribution schemes available in India.)  |
| Power Electronics                             | CCEE0106 | 2015         | Skill development ( Students will develop<br>the SKILL about various power electronics<br>devices like rectifier, Inverter, Chopper, AC<br>voltage controller, Cycloconverter etc)                                    |
| Micro Processors & Micro Controllers          | CCEE0109 | 2015         | Skill development ( Students will develop the SKILL related to various  |



|   | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
|   | 55.05    |              | microprocessors and microcontrollers used in electronics circuits)   |
| Network Theory Lab  | CCEE0201 | 2015         | Skill development ( Students will develop the SKILL related to verify different theorems practically)  |
| Electrical Machine-II<br>Lab                                  | CCEE0202 | 2015         | Skill development ( Students will develop<br>the SKILL to perform various experiments<br>related to Alternator, Synchronous motor,<br>1 phase and 3 phase IM etc)  |
| Measurement<br>&Instrumentation Lab                           | CCEE0203 | 2015         | Skill development ( Students will develop the SKILL about experiments related to bridges used to measure R, L, C and measuring instruments like Galvanometer, Potentiometer, CT & PT)                    |
| Control Systems lab   | CCEE0204 | 2015         | Skill development ( Students will develop the SKILL to perform experiments based on various control system. )  |
| Power Electronics Lab   | CCEE0205 | 2015         | Skill development ( Students will develop<br>the SKILL about various experiments<br>related to rectifier, Inverter, Chopper, AC<br>voltage controller, Cycloconverter under<br>different load condition) |
| Micro Processors &<br>MicroControllers Lab                    | CCEE0208 | 2015         | Skill development ( Students will develop the SKILL related to experiments on various operations of microprocessors and microcontrollers used in electronics circuits)                                   |
| General PLC   | DEIA0111 | 2015         | Skill development(Students will develop skill of designing Automatic Control System using PLC)   |
| Basic Electrical<br>(Automation based)<br>and Panel Designing | DEIA0211 | 2015         | Skill development (Students will gain Functional skill set with hands-on; on Dynamics of Industrial Automation by using relevent software & hardware tools)  |
| Variable Frequency<br>Drive                                   | DEIA0212 | 2015         | Skill development (Students will gain Functional skill set with hands-on; on Dynamics of Industrial Automation by using relevent software & hardware tools)  |



|                         | Course     | Year of      | Activities/Content with direct bearing on   |
|-------------------------|------------|--------------|---|
| Name of the Course      | Code       | introduction | Skill development                           |
|                         | Couc       | min oddenom  | Skill development (Students will gain       |
|                         |            |              | Functional skill set with hands-on; on      |
| Allen Bradley SLC 500   | DEIA0413   | 2015         | System Automation by using relevent         |
|                         |            |              | software & hardware tools)                  |
|                         |            |              | Skill development (Students will gain       |
|                         |            |              | Functional skill set with hands-on; on      |
| Siemens S7-300          | DEIA0414   | 2015         | System Automation by using relevent         |
|                         |            |              | software & hardware tools)                  |
|                         |            |              | Skill development (Students will gain       |
| SCADA Schneider         |            |              | Functional skill set with hands-on; on      |
| Wonderware InTouch      | DEIA0415   | 2015         | Dynamics of Industrial Automation by using  |
| and Win CC Flexible     |            |              | SCADA-Schneider-Wonder ware In Touch        |
|                         |            |              | tools)                                      |
|                         |            |              | Skill development (Students will gain       |
| Schneider MODICON       |            |              | Functional skill set with hands-on; on Load |
| TSX-Micro, GE           | DEIA0416   | 2015         | Flow & Power System Dynamic Stability by    |
| Versamax- Microplus     |            |              | using Allen Bradley Micrologix1000,         |
| ·                       |            |              | Siemens S7-300 tools)                       |
|                         |            |              | Skill development (Students will gain       |
| HMI-Allen Bradley-      | DELA0242   | 2015         | Functional skill set with hands-on; on PLC  |
| Panel View C600         | DEIA0213   |              | based Automation System by using HMI-       |
|                         |            |              | Allen Bradley-Panel View C600 tools)        |
| Overview of             |            |              | Skill Development ( Students will develop   |
| Transmission System     | DEOM0131   | 2015         | different transmission scheme with          |
| Transmission system     |            |              | software application)                       |
| Overview of             |            |              | Skill Development ( Students will develop   |
| Distribution System     | DEOM0132   | 2015         | different distribution scheme with software |
| Distribution system     |            |              | application)                                |
| Power and Distribution  |            |              | Skill Development ( Students will develop   |
| Transformer Operation   | DEOM0431   | 2015         | skill set with hands on training & practice |
| and Testing             | DEGIVIOTSI | 2015         | on Type & Routine test of distribution      |
| und resting             |            |              | transformer upto 33KV class)                |
| System Protection and   |            |              | Skill Development ( Students will develop   |
| Auxiliaries             | DEOM0432   | 2015         | different protection scheme with hardware   |
|                         |            |              | & software integration)                     |
| Construction Details of |            |              | Skill Development ( Students will develop   |
| HT and LT lines, Cables | DEOM0433   | 2015         | skill set with hands on training & practice |
| and Testing             | DEGIVIO433 | 2013         | on Routine test of LT & HT Line Cable upto  |
|                         |            |              | 33KV class)                                 |



|                                  | Course      | Year of      | Activities/Content with direct bearing on                            |
|----------------------------------|-------------|--------------|--|
| Name of the Course               | Code        | introduction | Skill development  |
|                                  |             |              | Skill Development ( Students will develop                            |
| Safety Practice and First        | DEOM0231    | 2015         | skill set with hands on training & practice                          |
| Aid                              | 2 2 3 3 2 3 |              | on electrical safety & first aid techniques)                         |
|                                  |             |              | Skill Development ( Students will develop                            |
| Electrical System                | DEOM0232    | 2015         | different electrical system layout with                              |
| Layout and Drawing               |             |              | software application)  |
|                                  |             |              | Skill Development ( Students will                                    |
| Design of transformer            | DETD0434    | 2045         | Manufacture three phase Distribution                                 |
| core                             | DETD0121    | 2015         | Transformer of 11KV class as per BIS                                 |
|                                  |             |              | specification)   |
|                                  |             |              | Skill Development ( Students will                                    |
| Design of transformer            | DETD0122    | 2015         | Manufacture three phase Distribution                                 |
| winding                          | DEIDUIZZ    | 2015         | Transformer of 11KV class as per BIS                                 |
|                                  |             |              | specification)   |
|                                  |             |              | Skill Development ( Students will                                    |
| Design of transformer            | DETD0123    | 2015         | Manufacture three phase Distribution                                 |
| tank & Accessories               | DETDUIZS    |              | Transformer of 11KV class as per BIS                                 |
|                                  |             |              | specification)   |
|                                  | DETD0421    | 2015         | Skill Development ( Students will develop                            |
| Testing and                      |             |              | skill set with hands on training & practice                          |
| Commissioning                    |             |              | on Type & Routine test of distribution                               |
|                                  |             |              | transformer upto 33KV class)   |
|                                  |             |              | Skill Development ( Students will develop                            |
|                                  |             |              | skill set with hands on training & practice                          |
| Safety and protection            | DETD0422    | 2015         | on electrical safety & first aid techniques &                        |
|                                  |             |              | operation of protection schemes in                                   |
|                                  |             |              | transformer)   |
| Transferment Demain 0            |             |              | Skill Development ( Students will develop                            |
| Transformer Repair & Maintenance | DETD0423    | 2015         | skill set with hands on training & practice                          |
| Maintenance                      |             |              | on Repair & Maintenance of distribution transformer upto 33KV class) |
| Panawahla Enargy                 |             |              | Skill Development (Students will learn and                           |
| Renewable Energy Sources and     | DERE0161    | 2015         | develop the different technologies of                                |
| Technology                       | PLICTOT     | 2013         | renewable energy Sources)  |
|                                  |             |              | Skill Development (Students will learn and                           |
| Solar Photovoltaic               | DERE0162    | 2015         | develop the different technologies of Solar                          |
| Technology                       | DEVENTOS    | 2013         | photovoltaic)  |
| Solar Thermal                    |             |              | Skill Development (Students will learn and                           |
| Technology                       | DERE0163    | 2015         | develop the hybrid generations that                                  |
| recimology                       |             |              | acverop the hybrid Scherations that                                  |



| Name of the Course                     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
|  |                |                      | combines the solar photovoltaic along with the Thermal power generations)  |
| Solar Systems for<br>Buildings         | DERE0464       | 2015                 | Skill Development (Students will learn and develop the roof top solar generation system)   |
| Solar Power Plant                      | DERE0465       | 2015                 | Skill Development (Students will learn the principle of solar power plant)   |
| Decentralized and<br>Smart Power Grids | DERE0466       | 2015                 | Skill Development (Students will learn the principle of solar power plant)   |
| Solar Photovoltaic<br>Laboratory       | DERE0267       | 2015                 | Skill development (Students will gain the knowledge with hands-on; on different smart power grids like wind, solar by using relevant software & hardware tools)  |
| Solar Thermal<br>Laboratory            | DERE0268       | 2015                 | Skill Development (Students will develop hands-on, on different solar related live product/project)  |
| Theory of Machines                     | CCME0405       | 2015                 | Skill And Employability (Student will learn how to analyze the motions of mechanisms, design mechanisms)   |
| Manufacturing<br>Technology 1          | MECC0401       | 2017                 | Skill And Employability (Students will have Knowledge and Skills to Understand Actual Manufacturing Processes used in Industry and will be Able to Correlate a Specific Process with the Part / Component being Produced. Students will be Able to Select the Most Optimum Manufacturing Process for a Specific Product Design and Application.) |
| Manufacturing<br>Technology 2          | MECC0402       | 2017                 | Skill And Employability (Students will be Able to Do Process Planning, Develop CNC Part Programs. Students will have Knowledge and Skills to Operate CNC Machines.)  |
| Finite Element Analysis                | MECC0404       | 2017                 | Skill And Employability (Students will be<br>Able to Deploy Practical and Industrial<br>Approach using FEA towards Solving<br>Engineering Problems)  |



| Name of the Course                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--------------------------------------|----------------|----------------------|---|
| Internal Combustion<br>Engines       | MECC0406       | 2017                 | Skill And Employability (Students will be able to test internal combustion engines for various performance parameters using engine test rigs. Students will be able to carry out emission tests using various types of fuels commonly used in internal combustion engines.)   |
| Renewable Energy<br>Systems          | MECC0408       | 2017                 | Skill (To have a knowledge of energy scene in India.To acquire the skill of analyzing and designing renewable energy systems.To expose the students about energy demand and supply situation in India.)   |
| Fluid Power                          | MECC0409       | 2017                 | Skill (Students will be able to identify various elements used in fluid power systems and will be able to deliver fluid power circuit diagrams.)  |
| Mechanics of Machines                | MECC0410       | 2017                 | Skill (Students will have knowledge and skills to analyse, design and develop mechanisms suiting specific applications. Students will have knowledge skills to study and understand working of complex mechanisms and machines enabling them to safely operate and maintain such installations.)  |
| Fluid Mechanics and<br>Heat Transfer | MECC0414       | 2017                 | Skill And Employability (Students will be able to Analyze and Design various Equipment used in Industry using Principles of Fluid Mechanics and Heat Transfer.)   |
| Jigs and Fixtures                    | DECM0101       | 2015                 | Employability and Skill development ( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing |



|   | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
|   |          |              | processes and machineries. Strengthens the Industrial-Institutional partnership.)  |
| Process Planning and<br>Cost Estimation                         | DECM0102 | 2015         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Conventional<br>Machining for<br>Cylindrical Shape<br>Component | DECM0201 | 2015         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Conventional<br>Machining for Prismatic<br>Shape Component      | DECM0202 | 2015         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing   |



| Name of the Course                              | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
|   |                |                      | processes and machineries. Strengthens the Industrial-Institutional partnership.)  |
| CNC Machining                                   | DECM0601       | 2015                 | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improvemanufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.)  |
| Non-Traditional<br>Machining and 3D<br>Printing | DECM0602       | 2015                 | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Wood Engineering                                | DECM0203       | 2015                 | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master.  |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.)  |
| Introduction to<br>Refrigeration & HVAC                        | DERC0101       | 2015                 | Employability and Skill development (This helps student to have acquired relevant appropriate and adequate technical knowledge together with the professional skills and competencies in the field of Air conditioning and Refrigeration Technology so that they will be able to properly equipped to take up gainful employment in this sector.) |
| Control System for<br>Refrigeration & Air<br>Conditioning      | DERC0201       | 2015                 | Employability and Skill development(This helps student to have acquired relevant appropriate and adequate technical knowledge together with the professional skills and competencies in the field of Air conditioning and Refrigeration Technology so that they will be able to properly equipped to take up gainful employment in this sector.)  |
| Design and<br>Maintenance of<br>Automobile Air<br>Conditioning | DERC0202       | 2015                 | Employability and Skill development (This helps student to have acquired relevant appropriate and adequate technical knowledge together with the professional skills and competencies in the field of Air conditioning and Refrigeration Technology so that they will be able to properly equipped to take up gainful employment in this sector.) |
| Maintenance and<br>Testing of Refrigerator                     | DERCO203       | 2015                 | Employability and Skill development (This helps student to have acquired relevant appropriate and adequate technical knowledge together with the professional skills  |



| Name of the Course   | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| rame or the course   | Code     | introduction | Skill development   |
|  |          |              | and competencies in the field of Air conditioning and Refrigeration Technology so that they will be able to properly equipped to take up gainful employment in this sector.)  |
| Maintenance and<br>Testing of Coolers,<br>Window and Split AC  | DERC0204 | 2015         | Employability and Skill development (This helps student to have acquired relevant appropriate and adequate technical knowledge together with the professional skills and competencies in the field of Air conditioning and Refrigeration Technology so that they will be able to properly equipped to take up gainful employment in this sector.) |
| Design and<br>Maintenance of Central<br>Air Conditioning Plant | DERCO401 | 2015         | Employability and Skill development (This helps student to have acquired relevant appropriate and adequate technical knowledge together with the professional skills and competencies in the field of Air conditioning and Refrigeration Technology so that they will be able to properly equipped to take up gainful employment in this sector.) |
| Design and<br>Maintenance of Cold<br>Storage                   | DERC0102 | 2015         | Employability and Skill development (This helps student to have acquired relevant appropriate and adequate technical knowledge together with the professional skills and competencies in the field of Air conditioning and Refrigeration Technology so that they will be able to properly equipped to take up gainful employment in this sector.) |
| Joining Processes & Technology                                 | DEWD0401 | 2015         | Employability and Skill development (This gives oppertunities for self employed by opening a small-scale welding shop to a medium scale industry.skill certification will   |



|                         | Course    | Year of      | Activities/Content with direct bearing on  |
|-------------------------|-----------|--------------|--|
| Name of the Course      | Code      | introduction | Skill development  |
|                         |           |              | make the candidate recognised in national  |
|                         |           |              | and international levels in the industry as  |
|                         |           |              | qualified welding inspector.)  |
|                         |           |              | Employability and Skill development( This  |
|                         |           |              | gives oppertunities for self employed by   |
| Arc Welding, Gas        |           |              | opening a small-scale welding shop to a  |
| Welding & Brazing       | DEWD0201  | 2015         | medium scale industry skill certification will                                     |
|                         |           |              | make the candidate recognised in national  |
|                         |           |              | and international levels in the industry as  |
|                         |           |              | qualified welding inspector.)  |
|                         |           |              | Employability and Skill development( This  |
|                         |           |              | gives oppertunities for self employed by   |
| Metal Transfer & Weld   | DEM.D0403 | 2045         | opening a small-scale welding shop to a  |
| Metallurgy              | DEWD0402  | 2015         | medium scale industry.skill certification will                                     |
|                         |           |              | make the candidate recognised in national  |
|                         |           |              | and international levels in the industry as  |
|                         |           |              | qualified welding inspector.)  |
|                         |           |              | Employability and Skill development( This gives oppertunities for self employed by |
|                         |           |              | opening a small-scale welding shop to a  |
| Design of Welded Joints | DEWD0101  | 2015         | medium scale industry.skill certification will                                     |
| Design of Welded Joints | DEWDOIDI  | 2015         | make the candidate recognised in national  |
|                         |           |              | and international levels in the industry as  |
|                         |           |              | qualified welding inspector.)  |
|                         |           |              | Employability and Skill development( This  |
|                         |           |              | gives oppertunities for self employed by   |
| Welding of Stainless    |           |              | opening a small-scale welding shop to a  |
| Steel, Aluminium,       | DEWD0601  | 2015         | medium scale industry.skill certification will                                     |
| Copper, Cast Iron and   |           |              | make the candidate recognised in national  |
| Hard Surfacing          |           |              | and international levels in the industry as  |
|                         |           |              | qualified welding inspector.)  |
|                         |           |              | Employability and Skill development( This  |
|                         |           |              | gives oppertunities for self employed by   |
| Testing of Welded       |           |              | opening a small-scale welding shop to a  |
| Joints (DT, NDT &       | DEWD0602  | 2015         | medium scale industry.skill certification will                                     |
| Microstructure)         |           |              | make the candidate recognised in national  |
|                         |           |              | and international levels in the industry as  |
|                         |           |              | qualified welding inspector.)  |



|  | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                                       | Code     | introduction | Skill development   |
| Introduction to<br>Automobile<br>Engineering             | DEAE0101 | 2015         | Employability and Skill development( This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.) |
| Subsystems of<br>Automobile                              | DEAE0401 | 2015         | Employability and Skill development( This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.) |
| Design and<br>Maintenance of Electric<br>Vehicles        | DEAE0402 | 2015         | Employability and Skill development( This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.) |
| Entrepreneurship<br>Opportunities in<br>Automobile Trade | DEAE0102 | 2015         | Employability and Skill development (This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.) |
| Maintenance of 4<br>Wheeler                              | DEAE0201 | 2015         | Employability and Skill development( This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales &  |



| Name of the Course   | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course   | Code     | introduction | Skill development   |
|  |          |              | service. The students can also successfully run their own business in this field.)  |
| Maintenance of 2<br>Wheeler  | DEAE0202 | 2015         | Employability and Skill development (This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.) |
| Operation and<br>Maintenance of Diesel<br>Forklift and Hydraulic<br>Equipments | DEAE0203 | 2015         | Employability and Skill development (This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.) |
| Power System<br>Generation   | DEOC0121 | 2015         | Skill development ( Students will learn the SKILL of generating electrical powers from different sources used in Power System)  |
| Power Plant<br>Engineering   | DEOC0131 | 2015         | Skill development (Students will be able to work out the problems related to power plant engineering. Students will be able to understand the basics of power plant design.)  |
| Basic Metallurgy   | DEOC0134 | 2015         | Employability and Skill development (Understand the correlation between processing, structure and properties of metals. Ensure production of metallic components for use in consumer or engineering products)   |
| Basic Electrical<br>Maintenance  | DEOC0221 | 2015         | Skill development(This course will enable students to safely undertake electrical maintenance of domestic and Industrial appliances)  |
| Automotive Electrician   | DEOC0222 | 2015         | Skill development(Student will acquire the skills to identify and solve problems  |



|                                   | Course   | Year of      | Activities/Content with direct bearing on  |
|-----------------------------------|----------|--------------|--|
| Name of the Course                | Code     | introduction | Skill development  |
|                                   |          |              | related to electrical parts (harness) of the vehicle)  |
| Advanced power electronics        | DEOC0421 | 2015         | Skill development (Students will gain Functional skill set with hands-on; on Advnce Applications in Power Electronics by using relevent tools)   |
| Electrical Drives                 | DEOC0422 | 2015         | Skill development (Students will gain Functional skill set related to different DC & AC drives.)   |
| Advance Control<br>System         | DEOC0423 | 2015         | Skill development (Students will gain Functional skill related to control theory, Advanced process control (APC) that refers to a broad range of techniques and technologies implementated within industrial process control systems   |
| Advanced Structural<br>Analysis   | ISSD1101 | 2016         | Skill development(• Skill in developing computer program for the structural analysis of two-dimensional frames. • To obtain some experience in the use of modern structural analysis programs.)  |
| Structural Dynamics               | ISSD1102 | 2016         | Skill development(To provide basic knowledge of mathematics, science and engineering in the areas of vibrations applied to structural systems  •To give procedural knowledge or skill to design a system, component or process as per needs and specifications when subjected to dynamic loads.) |
| Theory of Elasticity & Plasticity | ISSD1103 | 2016         | Skill development(• Ability to apply the knowledge of mathematics, science and engineering with Elasticity concept to solve problems in two Dimensional Problems in Polar Coordinates.  • To provide the students with basic skill of plasticity concept applicable in structural systems)       |
| Architectural Design              | ISSD1104 | 2016         | "Skill development(Provide skill with a well-<br>educated workforce that is ready and able<br>to perform valuable architectural and  |



| Shaping Area. Empswer ng Communities |          |              |   |
|--------------------------------------|----------|--------------|---|
| Name of the Course                   | Course   | Year of      | Activities/Content with direct bearing on     |
| rame or the course                   | Code     | introduction | Skill development                             |
|                                      |          |              | construction engineering and managerial       |
|                                      |          |              | services immediately after graduation         |
|                                      |          |              | The ideas / concepts learned in Basic         |
|                                      |          |              | Design and other related subjects have to     |
|                                      |          |              | be carried forward into the architectural     |
|                                      |          |              | design now envisaged. The exercises may       |
|                                      |          |              | be taken up as mentioned herein.)"            |
|                                      |          |              | Skill development(At the end of the course,   |
|                                      |          |              | the students have a skill and emplyobility    |
|                                      |          |              | to:   |
| Computer Graphics (2D                |          |              | Event driven I/O and callback programming     |
| & 3D Drafting)                       | ISSD1106 | 2016         | & typical structure of an interactive,        |
| & 3D Diaiting)                       |          |              | real-time computer graphics program           |
|                                      |          |              | " 2&3D transformations, homogeneous co-       |
|                                      |          |              | ordinates, post-multiplication                |
|                                      |          |              | " Modelling and instantiati)                  |
|                                      |          |              | "Skill development(• Enable the students      |
|                                      |          |              | to identify, formulate and skill to           |
|                                      |          |              | engineering problems related to one, two      |
|                                      |          |              | and three Dimensional structures subjected    |
| Finite Element Method                | ISSE1201 | 2016         | to static loads.                              |
|                                      |          |              | To show the impact of engineering             |
|                                      |          |              | solutions on the society and also will be     |
|                                      |          |              | aware of contemporary issues regarding        |
|                                      |          |              | failure of structures due to wrong analysis)" |
|                                      |          |              | Skill development(Skill to control of the     |
| Design of Prestressed                | ICCE1202 | 2016         | losses involved of pre-stressing concrete     |
| Concrete Structures                  | ISSE1202 | 2016         | and ability to justify advantages and         |
|                                      |          |              | disadvantage.)                                |
|                                      |          |              | Skill development(• To study and              |
|                                      |          |              | understand various types of technology        |
| Concrete Technology                  | ISSE1203 | 2016         | added in concrete                             |
|                                      |          |              | Have a skill to develop in design of          |
|                                      |          |              | various grades of concrete)                   |
|                                      |          |              | "Skill development(1. Skill to research       |
| Research Methodology                 |          |              | problem formulation.                          |
|                                      | ISRM1201 | 2016         | 2. Analyze research related information       |
|                                      |          |              | 3. Follow research ethics                     |
|                                      |          |              | 4. Understand that today's world is           |



| Name of the Course     | Course       | Year of      | Activities/Content with direct bearing on    |
|------------------------|--------------|--------------|--|
|                        | Code         | introduction | Skill development                            |
|                        |              |              | controlled by Computer, Information          |
|                        |              |              | Technology, but tomorrow world will be       |
|                        |              |              | ruled by ideas, concept, and creativity.)"   |
|                        |              |              | Skill development(Introduction to            |
| 3D Modeling using      |              | 2016         | Engineering Design Different types of        |
| ANSYS and CATIA        | ISSE1205     | 2016         | Numerical Methods &                          |
|                        |              |              | Applications, Practical Applications of FEA, |
| - 61                   |              |              | Basics of finite element method (FEM),)      |
| Prefabricated          |              |              | "Skill development(• Grasp of the            |
| Structures or          | ISSE1206     | 2016         | construction methods using these elements    |
| Preengineered          |              |              | have the skill of the construction methods   |
| Buildings              |              |              | using these prefabricated elements)"         |
|                        |              |              | "Skill development(1. Skill to research      |
|                        |              |              | problem formulation.                         |
| Renovation and         |              | 2016         | 2. Analyze research related information      |
| Retrofitting of green  | ISSE1207     |              | 3. Follow research ethics                    |
| structures             |              |              | 4. Understand that today's world is          |
|                        |              |              | controlled by Computer, Information          |
|                        |              |              | Technology, but tomorrow world will be       |
|                        |              |              | ruled by ideas, concept, and creativity.)""" |
|                        |              |              | "Skill development(• To study the polymers   |
| Advanced Construction  | ISSE1208     | 2016         | in civil engineering construction            |
| Materials              |              |              | To study the corrosion of concrete in        |
|                        |              |              | various environments)"                       |
|                        |              |              | Skill development(Develop skill in applying  |
| Soil Dynamics and      |              |              | theory of vibrations to basic facets of soil |
| Geotechnical           | ISSE1209     | 2016         | behavior under dynamic loading together      |
| Earthquake Engineering |              |              | with the exposure of the fundamental         |
|                        |              |              | principles of wave propagation in            |
|                        |              |              | engineering example)                         |
| Evolution of           | MGGM1101     | 2011         | Application of Basic mangement principles-   |
| Management Thought     | 141001411101 | 2011         | Skill development                            |
| Basic Communication    |              |              | Competence in oral, written, and visual      |
| Skills                 | MGGM1102     | 2011         | communication: Employability, Use current    |
| SKIIIS                 |              |              | technology Practicals - Skill development    |
| Managarial Court II    | NACITA 404   | 2044         | MS Word, Excel, power point- Skill           |
| Managerial Computing   | MGIT1101     | 2011         | development                                  |



| Name of the Course                                  | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course                                  | Code     | introduction | Skill development  |
| Management<br>Information Systems                   | MGIT1202 | 2011         | Utilize Management Information Systems in achieving business competitive advantage - Skill development                                 |
| Communication Perspective of Management             | MGGM1206 | 2011         | Write business proposals and reports- Skill development  |
| Summer Internship<br>Programme                      | MGGM1211 | 2011         | To make self-disciplined, self-motivated and integrate theory and practice- Skill development  |
| Live Project  | MGEL2401 | 2015         | To make self-disciplined, self-motivated and integrate theory and practice- Skill development  |
| GIS and Participatory<br>Planning                   | MGEL2403 | 2015         | Identification of the resources needed, develop a project scope utilizing GIS technology- Skill development                            |
| Total Quality<br>Management                         | MGOM2311 | 2011         | Use statistical approach for quality control, ISO and QS certification process-<br>Employability, Entrepreneurship & Skill development |
| Business Process Re-<br>engineering &<br>Simulation | MGOM2307 | 2011         | Model and develop improved business processes that require IT and organizational redesign- Skill development                           |
| Enterprise Resource<br>Planning                     | MGOM2308 | 2011         | Develop Generic Model of ERP and Implementation of General ERP Methodology- Employability, Entrepreneurship & Skill development        |
| Training and Development                            | MGHR2311 | 2011         | Assess, design and implement various methods, techniques and sources of training- Employability & Skill development                    |
| Leadership<br>Development                           | MGHR2313 | 2015         | Develop critical thinking skills and lead the organization- Employability, Entrepreneurship  |
| Rural Immersion<br>Programme (Practice)             | MGRM2305 | 2015         | Carry out participatory planning with the community, develop strategies for intervention - Employability & Skill development           |
| Sustainable Livelihood<br>System                    | MGRM2306 | 2015         | Introduce and train people on alternative livelihood options- Employability, Entrepreneurship & Skill development                      |



| Name of the Course                          | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Public System<br>Management                 | MGRM2307       | 2015                 | Comprehend and apply the basic principles of public administration model - Employability, Skill development  |
| Management Information Systems for Hospital | MGHM230<br>2   | 2017                 | Analyze existing systems and design technology solutions appropriate to the hospital- Employability & Skill development  |
| Management of Out-<br>Patient Department    | MGHM230<br>3   | 2017                 | Deal the issues effectively in emergency services, can plan, organize and supervise the activities of Minor Operation Theatre, Manage treatments of referral & cross referral cases- Employability & Skill development |
| Patient Care and<br>Behaviour               | MGHM2311       | 2017                 | Motivate patients and instrumental in shaping positive attitude towards hospital, Carry out audit on patient behaviors, Handle the role of hospital administrator effectively- Employability & Skill development       |
| Web Traffic Generation                      | MBDM2201       | 2017                 | Increase traffic in any website, Popularizing websites- Employability, Entrepreneurship & Skill development  |
| Link Building & e-WoM                       | MBDM2202       | 2017                 | Increase links through web, Building relationships through the web-<br>Employability, Entrepreneurship & Skill development   |
| Social Media Marketing                      | MBDM2203       | 2017                 | Develop effective social media marketing strategies for various types of industries and businesses- Employability, Entrepreneurship & Skill development  |
| Mobile & E-Mail<br>Marketing                | MBDM2208       | 2017                 | Ability for technology adoption, various devices, changing nature of services and ecosystems - Skill development   |
| Search Engine<br>Optimization               | MBDM2209       | 2017                 | Able to improve sales volume through search engine optimization - Skill development  |
| Search Engine<br>Marketing                  | MBDM2210       | 2017                 | Abile to improve sales volume through<br>Google AdWords and other elements of<br>Search Ad - Skill development   |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Technology of e-<br>Commerce                         | MBDM2211       | 2017                 | Able to integrate distributed database technologies within the internet architecture - Skill development                         |
| Online Reputation<br>Management                      | MBDM2212       | 2017                 | Ability to give a structure of quality websites and portals - Skill development  |
| Web Content Writing                                  | MBDM2214       | 2017                 | Ability to develop creativity and creating quality content- Skill development  |
| Affiliate Marketing                                  | MBDM2213       | 2017                 | Able to structure quality web designing for affiliate marketing - Skill development  |
| Basics of Data Warehousing and Business Intelligence | MGDA1106       | 2016                 | Able to make better business decisions by using Data warehousing business intelligence tool- Skill Development                   |
| ETL , Data modeling and Cube Design                  | MGDA1215       | 2016                 | Able to analyze data objects and figuring out the relationships between them-<br>Employability and Skill development             |
| Data Visualisation with Power BI and Tableau         | MGDA1216       | 2016                 | Able to represent data visualization for business analytics- Skill development   |
| Unstructured Data<br>Analytics & Machine<br>Learning | MGDA1213       | 2016                 | Make data-driven recommendations and decisions based on only the input data-Skill development                                    |
| Advanced Data<br>Modelling & Mining<br>with R        | MGDA1214       | 2016                 | Use the tool to clean, analyze, and graph data- Skill Development  |
| IT Enabled<br>Communication                          | MGDM<br>1103   | 2014                 | Use IT tools for effective communication -<br>Skill development  |
| Organizing Conference<br>–I                          | MGDM<br>1221   | 2014                 | Learning skills for organizing events - Employability,   |
| Internship-I   | MGDM<br>2331   | 2014                 | To apply and evaluate the learned concepts, theories in real time situations-Employability, Entrepreneurship & Skill development |
| Internship-II  | MGDM<br>2332   | 2014                 | To apply and evaluate the learned concepts, theories in real time situations-<br>Employability & Skill development               |
| Internship-III                                       | MGDM<br>2333   | 2014                 | To apply and evaluate the learned concepts, theories in real time situations-<br>Employability & Skill development               |



| Name of the Course                               | Course       | Year of      | Activities/Content with direct bearing on  |
|--|--------------|--------------|--|
| Name of the Course                               | Code         | introduction | Skill development  |
| Gender Mainstreaming for Development             | MGDM<br>2301 | 2014         | Being sensitive to gender issues in the society, analyse the facets of Gender and its role for development - Employability & Skill development               |
| Skill Building and<br>Employability Training     | MGDM<br>2302 | 2014         | Understand the skill ecosyetm and its dimensions, Effectivness measurement of skill training initiatives - Employability                                     |
| Financial Inclusion & Micro-finance              | MGDM<br>2303 | 2014         | To appraise the scenario of financial inclusion in the country , acquire skills to opearte in Micro Finance sector - Employability, Entrepreneurship         |
| Rural Haat & Market<br>Analysis                  | MGDM<br>2304 | 2014         | Develop skills for assessing rural markets -<br>Employability, Entrepreneurship & Skill<br>development   |
| Internship-IV                                    | MGDM<br>2431 | 2014         | To apply and evaluate the lerned concepts, theories at real time situations-<br>Employability, Skill development   |
| Internship-V                                     | MGDM<br>2432 | 2014         | To apply and evaluate the lerned concepts, theories at real time situations-<br>Employability, Skill development   |
| Internship-VI                                    | MGDM<br>2433 | 2014         | To apply and evaluate the lerned concepts, theories at real time situations-<br>Employability, Skill development   |
| Understanding & communicating to rural consumers | MGDM<br>2404 | 2014         | Develop skills to communicate with rural consumers effectively- Employability & Entrepreneurship   |
| Organizing Conference –II                        | MGDM<br>2421 | 2014         | Learning skills for promoting events- Skill development  |
| Principles of<br>Management                      | MGAM1101     | 2017         | Application of Basic mangement principles-<br>Skill development  |
| ICT in Agriculture                               | MGAM1102     | 2017         | Applications of information & Community technology in various fields of agriculture and promoting the applications of ICT in agriculture - Skill development |
| Disaster Management                              | MGAM2106     | 2017         | To build skills and abilities in analyzing potential effects of disasters and the strategies to avert the disasters:  Employability                          |



| Name of the Course               | Course   | Year of      | Activities/Content with direct bearing on   |
|----------------------------------|----------|--------------|---|
|                                  | Code     | introduction | Skill development   |
| Contract Farming                 | MGAM2206 | 2017         | Develops strategies for fostering contract farming, legal aspects and skill development in planning and setting up of contracting operations: Employability   |
| Social Entrepreneurship          | MGAM2210 | 2017         | Promotes social enterprises Skill development   |
| Computer application in business | BBAR1105 | 2016         | Identify and utilize appropriate technology for effective decision-making and improved performance- Skill Development   |
| MS EXCEL                         | BBAR1205 | 2016         | Use Microsoft Excel for data analysis-Skill Development   |
| Tally and ERP                    | BBAR2205 | 2016         | Preparation of financial statement of different types of organisations with Tally: Skill development  |
| Summer Internship                | BBAR3103 | 2016         | To make self-disciplined, self-motivated and integrate theory and practice-<br>Employability, Entrepreneurship & Skill development  |
| Business Policy                  | BBAR3201 | 2016         | Discuss and define the factors that shape the SWOT analysis of a firm and develop an environment appraisal that will lead to formulation of strategic plans: Employability & Entrepreneurship; Analyze the suitability of strategies that firms have developed in the real world scenario to achieve valuable outcomes: Skill Development |
| SPSS                             | BBAR3203 | 2016         | Use SPSS for analyzing data and define a variety of statistical variables-Skill Development   |
| Consumer Behaviour               | BBAM3101 | 2016         | Apply the concepts and theories covered in the course to devise effective solutions: Skill Development  |
| Tally.ERP 9                      | BBAR2109 | 2017         | Preparation of financial statement of different types of organisations with Tally: Skill development  |
| Advanced Excel                   | BBAR2208 | 2017         | Utilize advance features of Ms-excel in the day to day activities of the business, also for   |



| Name of the Course    | Course     | Year of      | Activities/Content with direct bearing on   |
|-----------------------|------------|--------------|---|
|                       | Code       | introduction | Skill development   |
|                       |            |              | improved decesion making and  |
|                       |            |              | performance- Skill development  |
|                       |            |              | To make self-disciplined, self-motivated  |
| On Job Internship-I   | BBAR3111   | 2017         | and integrate theory and practice-  |
| On Job Internship-i   | DDANSIII   | 2017         | Employability, Entrepreneurship & Skill   |
|                       |            |              | development   |
|                       |            |              | To make self-disciplined, self-motivated  |
| On Job Internship-II  | BBAR3211   | 2017         | and integrate theory and practice-  |
| on soo meenismp ii    | 55,0211    | 2017         | Employability, Entrepreneurship & Skill   |
|                       |            |              | development   |
| Communication         |            |              | Analyse data with techniques of social  |
| Research and Advanced | CCMC0909   | 2016         | science, media research - Skill   |
| Research Methods      |            |              | development, Employability  |
|                       |            |              | Students will be able to Competence skills  |
|                       |            |              | in mordern media and will be able to  |
| Digital Media         | CCMC0910   | 2016         | analyse advertising, Marketing, social  |
| 0                     |            |              | networking and using social media for   |
|                       |            |              | different purposes Skill development and  |
|                       |            |              | Entrepreneurship  |
| Later and the set     |            |              | Skill development: The historical   |
| International         | CCMC0911   | 2016         | dimensions of international communication   |
| Communication         |            |              | and the role of culture in international  |
|                       |            |              | communication scenario.   |
|                       |            |              | Skill development; Competence in the  |
| Cultural Studies      | CCMC0912   | 2016         | process of production of media culture and  |
|                       |            |              | its influences, cultural diffusion, cultural lag and acculturation kind of procedures |
|                       |            |              | Skills development in audiovisual   |
| Radio and TV Program  |            |              | production techniques, camera handling  |
| Production            | CCMC0914   | 2016         | and planning and producing programs for   |
| Froduction            |            |              | television and Radio.   |
|                       |            |              | Employability: Industry setup and will be   |
|                       |            |              | able to working in a real environment by  |
| Internship            | CCMC0801   | 2016         | understanding the industry constraints and  |
|                       | CCIVICUOUI | 2010         | this will help them to develop their  |
|                       |            |              | professional skills.  |
|                       |            |              | Skill development in television and radio   |
| Project               | CCMC0301   | 2016         | program production.   |
|                       |            |              | program production.   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Animation   | DCMC0601       | 2016                 | Ability to create quality animation performance through a creative and professional portfolio using principles of animation. Will help in Employability and Skill development   |
| Radio Jockeying   | DCMC0602       | 2016                 | Skill development in aggregate capacity to develop the skills of a Radio Jockey.  |
| TV Anchoring  | DCMC0603       | 2016                 | Skill development in the aggregate capacity to develop the skills of a Television Anchor.   |
| Fashion Photography   | DCMC0604       | 2016                 | Skill development: Developing compitency for professional fasion photography.   |
| Media literacy and Film<br>Appreciation                     | DCMC0605       | 2016                 | Skill development: Competence in different aspects of Film and will be able to analyze film as an art and develop the competency for critical analysis of media content.        |
| Page to Television  | DCMC0606       | 2016                 | Skill development: Competence in the process from intial stage to on air television content.  |
| Web Content<br>Development                                  | DCMC0607       | 2016                 | Skill development: Competence in Content development for web site or degital media.   |
| Basics in Computer<br>Application                           | DCMC0608       | 2016                 | Skill Development: Competence in ms-office and other software.  |
| Theatre Film and<br>Television                              | DCMC0609       | 2016                 | Students will be able to develop skills in different aspects of Film and will be able to analyze film as an art. Skill Development and Employability                            |
| Gaming  | DCMC0610       | 2016                 | Skill development: Competence in the skills of game development.  |
| Communication in<br>History and History of<br>Communication | FCMC0901       | 2016                 | Utilise the skill in communication of the stucents- Skill development and students can able to work in new communication technologies at different points of time-Employability |
| Introduction to Communication Theory                        | CCMC0901       | 2016                 | Use the Communication skill and able to differentiate between different forms and types of communication and Competence   |



| Name of the Course                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
|   |                |                      | of audience research traditions - Skill development   |
| Introduction to<br>Electronic Media     | FCMC0902       | 2016                 | Competence in Print and Electronic Media and can work in Print and Electronic Media industry-Skill development  |
| Media,<br>Communications and<br>Culture | FCMC0903       | 2016                 | Enhance the skill of student can analyse process of production of media culture and its influences, cultural diffusion, cultural lag and acculturation kind of procedures-Skill development |
| Organizational Communications           | CCMC0903       | 2016                 | Develop the skill on role of communication in organizational system-Skill development   |
| Development<br>Communication            | CCMC0904       | 2016                 | Students will make strategy designing and campaign designing skill and able to develop contents for development purposesSkill development   |
| Gender and<br>Communication             | CCMC0905       | 2016                 | Students will enhance their skill and able to raie gender issues and role of media in it-Skill development  |
| Intercultural<br>Communication          | CCMC0906       | 2016                 | Competence on intercultural communication and culture influences the communication process across societies and the role of culture to influence nonverbal communication-Skill development  |
| Communication, Culture and Popular Art  | CCMC0907       | 2016                 | Develop the skill on Media, Culture and Society relationship. Skill development   |
| Media Institutions policy and Ethics    | CCMC0908       | 2016                 | Develop the skill on ethical dimensions for the media contentSkill development  |
| Internship                              | DCMC0800       | 2016                 | Improve competency for the work in a real environment by understanding the industry constraints-Employability, developing professional skillsSkill development                              |
| Final Project                           | DCMC0300       | 2016                 | Skill development; Analysing Media issues and analysis of media content.  |
| Mathematical Physics                    | MSCP1101       | 2017                 | Skill - Tensors: Tensor analysis, Pseudo-<br>tensors, Dual tensors. Gamma function and<br>Beta Function, Fourier Transforms:Fourier   |



| Name of the Course           | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|------------------------------|----------------|----------------------|---|
|                              |                |                      | Transforms, Properties of Fourier Transforms, Convolution Theorem. Partial differential equations (PDEs):Second order PDEs, Classification of PDEs, Laplace equation, Fourier's Heat flow equation, Wave equation. Green's Functions: One-dimensional problems, Qualitative idea of Green's functions in 2- and 3-dimentions. |
| Modern Physics Lab           | MSCP1105       | 2017                 | Skill - Practice course   |
| Computational Physics        | MSCP1203       | 2017                 | Skill - Learning several numerical differentiation and integral methods to solve physical problems. Problems are solved using programming.  |
| Computational Physics<br>Lab | MSCP1204       | 2017                 | Skill and employability - Learning simulation and solving problems using programming.   |
| Electronics Devices Lab      | MSCP1205       | 2017                 | Skill - Experiments done on electronic devices like Junction Diodes, Zener Diode, BJT, FET, OPAMP, Rectifiers circuits etc.   |
| Microprocessor lab           | MSCP2306       | 2017                 | Skill - Microprocessors Lab   |
| Materials Lab I              | MSCP2307       | 2017                 | Skill - Materials Lab I   |
| Electronics simulation Lab   | MSCP2402       | 2017                 | Skill - Electronics simulation lab.   |
| Materials Lab II             | MSCP2405       | 2017                 | Skill - Materials lab II, Employability -<br>synthesis of materials, Analysis of dielectric<br>properties of a material, Analysis of<br>electrical properties of a material.<br>Analysis of AC and DC conductivity of a<br>material   |
| Project/Dissertation         | MSPP2401       | 2017                 | Skill - project work, writing a report, writing a research article.   |
| Seminar I                    | MSPS2301       | 2017                 | Skill - Learning to develop a PPT and improving communicaiton skill.  |



| Name of the Course                 | Course   | Year of      | Activities/Content with direct bearing on   |
|------------------------------------|----------|--------------|---|
| Name of the Course                 | Code     | introduction | Skill development   |
| Seminar II                         | MSPS2401 | 2017         | Skill - Learning to develop a PPT and improving communicaiton skill.  |
| Introduction to<br>Research        | MSRM5101 | 2017         | Skill - Research Process, Data Analysis,<br>Building Mathematical Models,<br>Documentation and Presentation.  |
| Polymer Chemistry                  | MSCC1104 | 2017         | Employbility-Kinetics of melting, crystal morphology, free volume, distribution of molecular size, stoichiometric imbalance. X-ray diffraction study, Microscopy,Price - Alfrey equation, Flory - Huggins theory, polymer fractionation, Mark - Houwink - Sakurada equation, diffusion coefficient and friction factor,Power Law for pseudo plastic liquids, effect of shearing forces, segmental friction factor, Bueche theory. Skill-Thermal analysis and physical testing,Polymer Processing-I&II,Elastic deformation, shear modulus and compliances, Maxwell model, Voigt model, dynamic viscoelasticity, molecular theory for viscoelasticity - Rouse model,Mechanical properties |
| Chemistry Laboratory 1             | MSCC1105 | 2017         | Skill-Inorganic Chemistry Practical-I,Organic Chemistry Practical-I   |
| Advanced Inorganic<br>Chemistry II | MSCC1202 | 2017         | Employbility-Metal n -Complex,Metal Clusters,Organometallic Chemistry I &II . Skill-Symmetry and Group Theory in Chemistry-III.   |
| Chemistry Laboratory 2             | MSCC1205 | 2017         | Skill-Organic chemistry practical-III   |
| Water Quality Analysis             | SBFE3127 | 2017         | Skill- Water Quality Analysis   |
| Pharmaceutical<br>Chemistry        | MSCC1001 | 2017         | Skill-Pharmaceutical Chemistry  |
| Clinical Practice lab              | SBFE3152 | 2017         | Skill-Clinical Practice Lab   |



| Name of the Course                  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|-------------------------------------|----------------|----------------------|---|
| Analytical Chemistry                | MSCC1002       | 2017                 | Skill-Analysis of soil, food products, Chromatography   |
| Advanced Inorganic<br>Chemistry III | MSCC2301       | 2017                 | Skill-Instrumental Method of Analysis,Raman Spectroscopy,Homogeneous and Heterogeneous Catalysis,Displacement and Isomerization reaction. Hydrogenation, Hydroformylation, Wacker (Smidt) Process, Olefin Metathesis, Fischer-Tropsch synthesis, Zeigler-Natta polymerization, Water gas reaction Employbility- Mechanism of Substitution Reactions,Electron Transfer Reactions |
| Advanced Physical<br>Chemistry III  | MSCC2303       | 2017                 | Employbility-Electronic spectra of molecule, Electronic spectra of diatomic molecules, Electronic spectra of polyatomic molecules. Skill-Nuclear Magnetic Resonance Spectroscopy, Fluorescence, Data analysis   |
| Advanced Solid State<br>Chemistry   | MSCC2304       | 2017                 | Employbility-Bonding in Solids,of solids-<br>band theory,Mechanical Properties of<br>Solids,Organic Solids. Skill-Diffraction<br>Methods,Neutron Diffraction  |
| Chemistry Laboratory 3              | MSCC2305       | 2017                 | Skill-Physical Chemistry Practical  |
| Green Chemistry Lab                 | MSCC2306       | 2017                 | Skill-Green Chemistry Lab   |
| Advanced Organic<br>Spectroscopy    | MSCC2401       | 2017                 | Skill-Ultraviolet Spectroscopy,IR Spectroscopy,IR Spectroscopy-II ,Nuclear Magnetic Resonance Spectroscopy- I&II,Mass Spectrometry,Structural problems based on combined spectroscopic techniques.  |
| Seminar                             | MSCS2401       | 2017                 | Skill-To creat a research mind in students  |
| Chemistry Laboratory 4              | MSCC2403       | 2017                 | Skill-Instrumental Methods of Analysis Lab  |



| Name of the Course                            | Course    | Year of      | Activities/Content with direct bearing on   |
|---|-----------|--------------|---|
| Name of the Course                            | Code      | introduction | Skill development   |
| MATHEMATICAL<br>MODELLING                     | MSMA 4701 | 2017         | Skill- Mathematical modelling through ordinary differential equations of first order. Employability - Mathematical modelling through the systems of ordinary differential equations                                   |
| PARTIAL DIFFERENTIAL EQUATION-II              | MSMA 4704 | 2017         | Skill- Eigen value Problems Employability - The Cauchy Problem, The method of Separation of Variables   |
| ADVANCED CALCULUS                             | MSMA 4802 | 2017         | Skill- Derivatives of functions on Rn, Differentiation of composite functions Employability - Set functions, Transformations and Multiple integrals   |
| TENSOR ANALYSIS                               | MSMA 4805 | 2017         | Skill- Riemann Geometry Employability - Tensor Algebra, Applications of Tensor methods to surface Geometry.   |
| OPERATION RESEARCH – II                       | MSMA 5104 | 2017         | Skill- Graphical method for 2 X n and, m X 2 matrix games Employability - Second order optimality condition, Lagranges method   |
| COMMUNICATIVE<br>ENGLISH AND WRITING<br>SKILL | BSMA2001  | 2017         | skill- Effective oral and written communication   |
| FORTRAN-95<br>PROGRAMME                       | BSMA2002  | 2017         | skill- Learn fundamental concepts of FORTRAN-95 and able to translate scientific and engineering problems into machine understandable.  |
| MAT LAB                                       | BSMA2003  | 2017         | skill- Write systems of equations in matrix form  |
| Plant Diversity                               | MSBO1102  | 2017         | Higher studies/Skill-Pursue higher studies and enhance their skill on culture, maintenance of cyanobacteria, use of cyanobacteria as biofertilizer, algae in the environment, agriculture, biotechnology and industry |



| Name of the Course                                | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|---|----------------|----------------------|--|
| Botany Laboratory-I                               | MSBO1105       | 2017                 | Employability/Skill-Acquire general idea on instruments used in microbiology laboratory  |
| Genetics and Molecular<br>Biology                 | MSBO1201       | 2017                 | Higher studies/Skill- Students can isolate plant DNA & quantification of extracted DNA by spectrophotometric method, plasmid DNA isolation and techniques and DNA sequecing.   |
| Biostatics and<br>Instrumentation                 | MSBO1203       | 2017                 | Skill-Hand on practice on different tool like PAGE, XRF, chromatography, spectroscopy and data analysis using chi square test, student t test etc.   |
| Botany Laboratory-II                              | MSBO1205       | 2017                 | Skill-Gain practical knowledge on molecular biology, physio and biochemical analysis; skill on statistical analyses and water quality parameters   |
| Natural Resource<br>Management and<br>Utilization | MSBO2302       | 2017                 | Skill/ Employability- Bioresource management.  |
| Embryology and<br>Anatomy                         | MSBO2303       | 2017                 | Skill-Gain practical knowledge on anatomical identifications of plant parts  |
| Botany Laboratory-III                             | MSBO2305       | 2017                 | Skill-Acquire practical knowledge on economic crops; learn media preparation and sterilization methods for micro propagation   |
| Scientific visit                                  | MSBP2301       | 2017                 | Skill- Observe and get knowledge on various fields of research in science in different scientific organization.  |
| Seminar   | MSBS2401       | 2017                 | Skill-Build up confidence to present their research paper in Conferences/Seminars  |
| Bio-fertilizer                                    | MSLS1001       | 2017                 | Skill- Isolation of Rhizobium or Aztobacter from plant root nodules& rhizosphere, Identification of soil cyanobacteria from different soil samples. Preparation of culture media. Crop development using azolla as abiofertiliser. |



| Name of the Course                  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|-------------------------------------|----------------|----------------------|---|
| Tools and Techniques in Biosciences | MSLS1002       | 2017                 | Skill-Hand on practice on different tool like PAGE, XRF, chromatography, spectroscopy etc.  |
| Phytochemistry and Pharmacogonsy    | MSLS1003       | 2017                 | Skill- Practice oh phytopharma, plant based drug discovery and secondary metabolite isolation.  |
| Apiculture                          | MSLS1004       | 2017                 | Skill- Study of chamber of honey box,<br>honey bee cultureHoney extraction and<br>analysis of population of honey bee   |
| Medical Diagnostics                 | MSLS1005       | 2017                 | Skill-Perform experiment on stool, sputum and semen, urine, blood analysis and and problem solution.  |
| Animal Diversity                    | MSZO1101       | 2017                 | Skill - Protozoan parasites in brief (Trypanosome, Plasmodium), Canal system in Sponges, Coral reef formation and significance, Water vascular system in Echinoderms, Flight adaptation in Birds General characters of Prototheria and Metatheria, Adaptive radiation in mammals.   |
| Zoology Laboratory-I                | MSZO1105       | 2017                 | Skill - 1. Study of Museum Specimen 2. Preparation & mounting of Microscopic Slides 3. Taxonomical practice of various species 4. Estimation of DNA 5. Estimation of RNA 6. Separation of proteins, lipids & nucleic acids from tissues and their quantification 7. Isolation of genomic DNA from animal tissue/blood 8. Agarose gel electrophoresis of DNA 9. SDS PAGE (Demonstration) 10. Microscopy, Microtomy and Histological techniques. 11. Isolation of Mitochondria 12. WBC & RBC counting 13. Estimation of haemoglobin 14. Study of slides of endocrine glands |



| Name of the Course                 | Course   | Year of      | Activities/Content with direct bearing on   |
|------------------------------------|----------|--------------|---|
| ivaine of the Course               | Code     | introduction | Skill development   |
|                                    |          |              | 15. Chromatographic separation of   |
|                                    |          |              | biomolecules (Amino acids /sugars/lipid)  |
| Comparative Anatomy of vertebrates | MSZO1201 | 2017         | Skill - Comparative account of respiratory organs. Comparative account of Digestive System. Evolution of heart. Evolution of aortic arches and portal systems. Blood circulation in various vertebrates groups Comparative anatomy of brain and spinal cord (CNS). Comparative account of peripheral and autonomous nervous system. Comparative account of lateral line system. Comparative account of electroreception, Flight adaptations in vertebrates' Comparative account of lateral line system  |
| Microbiology                       | MSZO1202 | 2017         | Skill - General features of Archaea, Structure, Nutrition and Reproduction of Eubacteria, Genetic recombination in bacteria (Transformation, Conjugation and Transduction), General features and pathogenecity of mycoplasma, Rickttsia and Spirochaetes.Plant virus- TMV, structure, transmission, pathogenicity and replication Animal viruses - HIV, structure, transmission, pathogenicity and replication Treatment and prevention by anti-virals and vaccine,, Microbial toxins: types, mode of actions and pathogenicity. Bacterial toxins: Endo and exotoxins, fungal toxins: toxins of Aspergillum, Penicillium, Fusarium and Alternaria Algal toxins: cyanotoxins and dinotoxins. Chemotherapeutic agents: antibiotics and their mode of action; bacterial drugs (Penicillin, fluoroquinolones, tetracycline and aminoglycosides) |
| Genetics                           | MSZO1203 | 2017         | Skill - Sex chromosomes, Chromosomal sex determination: XX-XY, XX-XO and ZZ-ZW  |



| Name of the Course         | Course    | Year of      | Activities/Content with direct bearing on    |
|----------------------------|-----------|--------------|--|
|                            | Code      | introduction | Skill development                            |
|                            |           |              | systems, Compound sex chromosome,            |
|                            |           |              | Meiotic behaviour of chromosomes:            |
|                            |           |              | Primary & Secondary non-disjunction,         |
|                            |           |              | Genic balance theory of sex determination,   |
|                            |           |              | Sex determination in humans and              |
|                            |           |              | Drosophila with special reference to SRY     |
|                            |           |              | and sex lethal genes, Sex determination in   |
|                            |           |              | plants with special reference to             |
|                            |           |              | Melandrium, Linkage groups: Complete and     |
|                            |           |              | incomplete linkage ,Crossing over:           |
|                            |           |              | Relationship between genetic and             |
|                            |           |              | cytological crossing over, Relationship      |
|                            |           |              | between crossing over and chaisma            |
|                            |           |              | formation, molecular mechanism of            |
|                            |           |              | crossing over, Mitotic Recombination,        |
|                            |           |              | Recombination within gene. Structural and    |
|                            |           |              | numerical alterations in chromosomes:        |
|                            |           |              | Spontaneous and induced mutations,           |
|                            |           |              | physical and chemical mutagens,              |
|                            |           |              | chromosomal aberrations, meiotic             |
|                            |           |              | behavior of deletion, duplication, inversion |
|                            |           |              | and translocation. Euploids and aneuploids-  |
|                            |           |              | classification, origin, induction, role of   |
|                            |           |              | polyploidy in evolution and practical        |
|                            |           |              | significance in crop improvement.            |
|                            |           |              | Skill - 1. Study of Museum Specimen          |
|                            |           |              | 2. Study of anatomical slides                |
|                            |           |              | 3. Detection of genetically disorder.        |
|                            |           |              | 4. Estimation of gram +ve &-ve bacteria      |
|                            |           |              | 5. Method & techniques of Bacterial          |
|                            |           |              | culture                                      |
| Zoology Laboratory-II MSZ0 | N4670420E | 2017         | 6. Study of immunological method             |
|                            | MSZO1205  | 2017         | 7. Study of different Parasiticforms.        |
|                            |           |              | 8. Identification of parasitic forms         |
|                            |           |              | 9. Antigen-Antibody Interaction              |
|                            |           |              | (Haemoagglutinationassay)                    |
|                            |           |              | 10. Identification of histological slides of |
|                            |           |              | lymphoid tissue                              |
|                            |           |              | 11. Immunization Protocol Demonstration      |



| No. of the C               | Course    | Year of      | Activities/Content with direct bearing on  |
|----------------------------|-----------|--------------|--|
| Name of the Course         | Code      | introduction | Skill development  |
| Physiology & Endocrinology |           |              | of Thioglycolate induced peritonitis (cell infiltration and Inflammatory exudates) 12. Sessional work (Internal evaluate) Skill - The heart: cardiac cycle & its regulation, pulmonary ventilation, respiratory surface & gas exchange, regulation of respiration, transport of gases, acid base balance. Excretory system: Urine formation, glomerular filtration, tubular function, renal Mechanism of concentrating & diluting urine General organization of central nervous system, Type of neuronal cells, Structure and function of neuron and glia, Chemical messengers, Hormones & their feedback systems, Mechanism of hormone action (fixed membrane-and mobile receptor mechanisms), hormonal signalling, Pineal, Thymus & gastrointestinal hormones, Anatomy, chemistry and biological action of |
| Endocrinology              | WI3202301 | 2017         | chemistry and biological action of adenohypophysial  & neurohypophysial hormones, Thyroid gland: Anatomy, biosynthesis & function of thyroid hormones, Parathyroid gland: Anatomy & function of parathyroid hormone.   |
|                            |           |              | Endocrine pancreas: Anatomy, Biosynthesis, chemistry & functions of pancreatic hormones, Adrenal gland:  Anatomy, biosynthesis, functions of cortical & medullary Hormones, Gonads: Anatomy  |
|                            |           |              | and biological actions of gonadal hormones.  |
| Animal Biotechnology       | MSZO2302  | 2017         | Skill - Animal cell and tissue culture technology: Cell culture laboratory design  |



| Name of the Course               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|----------------------------------|----------------|----------------------|---|
|                                  |                |                      | and equipment, Media and reagents,  |
|                                  |                |                      | Different types of cell culture, application, scale up Biotechnology in improvement of livestock: Fish breeding,  |
|                                  |                |                      | Androgenises and Gynogenesis in fish, Polyploidy in fish, Gene manipulation in aquaculture.   |
|                                  |                |                      | Reproductive biotechnology: Cryopreservation and Cryoprotection and gamete banking, Assisted reproductive technology, In vitro fertilization and embryo transfer, ICSI, Sperm sexing, Vermiculture and Vermicomposting for alternative sustainable agriculture. Soil fauna in soil formation & fertility, Organic farming, Fish culture in flow through system and recirculation technology., Medical Biotechnology: Disease diagnostic markers, Gene therapy, Mechanism of gene therapy (antisense, virus mediated, immunotherapy, stem cell therapy), Drug delivery and targeting, Forensic |
| Quantitative Biology & wild life | MSZO2304       | 2017                 | Biotechnology,  Skill - Biodiversity: concept and principal of biodiversity, causes for the loss of biodiversity, Biodiversity conservation methods, Medicinal uses of forest plant.  Wildlife of India, types of wildlife, Values of wildlife, positive and negative, Wildlife protection Act Conservation of wildlife in India, Endangered and threatened species, Wildlife and conservation, National Parks and Sanctuaries, Project Tiger, Project Gir Lion and Crocodile breeding project, Wildlife in M.P. with references to Reptiles  |



| Name of the Course     | Course   | Year of      | Activities/Content with direct bearing on   |
|------------------------|----------|--------------|---|
| Name of the Course     | Code     | introduction | Skill development   |
| Zoology Laboratory-III | MSZO2305 | 2017         | Skill - 1. Study of T.S,V.S,L.S of different mammalian organ  2. Detection of protein ,carbohydrate, lipid  3. Tissue culture  4. Gel Electrophoresis, Blotting  5. DATA interpreting  6. Estimation of toxic in Water Sample  7. Various tools & techniques  8. Estimation of DNA  9. Estimation of RNA  10. Separation of proteins, lipids & nucleic acids from tissues and their quantification  11. Isolation of genomic DNA from animal tissue/blood  12. Agarose gel electrophoresis of DNA  13. SDS PAGE (Demonstration)  14. Microscopy, Microtomy and Histological techniques.  15. Isolation of Mitochondria9. WBC & RBC counting  16. Estimation of haemoglobin  17. Study of slides of endocrine glands  18. Chromatographic separation of biomolecules (Amino acids /sugars/lipid) |
| Developmental Biology  | MSZO2401 | 2017         | Skill - Primordial germ cells, Spermatogenesis, Oogenesis, Fertilization: Ultrastructure of sperm and ovum, biochemical aspects of fertilization, Cell-cell interaction and cell signalling during morphogenesis in early embryo:, Ageing: Mitochondrial control of ageing, insulin pathway control of ageing and possible relation to oxygen radicals, "Ageless" animals and environmental control of ageing, senescence & cell death, Application of developmental biology in medicine and animal husbandry: In vitro fertilization and embryo transfer, embryo sexing, Gene expression and human   |



|                              | Course   | Year of      | Activities/Content with direct bearing on  |
|------------------------------|----------|--------------|--|
| Name of the Course           | Code     | introduction | Skill development  |
|                              |          |              | disease: Inborn errors of nuclear RNA processing, inborn errors of translation, Teratogenesis: Environmental assaults on human development, teratogenic agents like alcohol, retinoic acid etc.  Skill - Principle of operation and  |
| Instrumentation & Biophysics | MSZO2402 | 2017         | Instrumentation of Light, Fluorescence and Electron Microscopes Ultraviolet-visible absorption spectroscopy: Principle, Instrumentation and application, Fluorescence spectrophotometry: Principle, Instrumentation and application Radioisotope techniques: Nature of radioactivity, isotopes in biochemistry, measurement of radioactivity (carbon dating, Geiger-Muller counting and liquid scintillation counting). Principles of electrochemical techniques: Electrochemical techniques: Electrochemical cells and reactions, potentiometry and voltametry, the pH electrode. Centrifugation techniques: Basic principles of sedimentation, Types of centrifuges, Types of rotors, Methods in preparatory ultracentrifugation (differential and density gradient centrifugation). Chromatographic techniques: Principles of chromatography (Adsorption and Partition chromatography), planar chromatography (Paper and Thin-layer chromatography), Column chromatography (Gas chromatography, Gel exclusion/permeation chromatography, Ion exchange chromatography, Affinity chromatography, HPLC). Electrophoretic techniques: General principles, support media, electrophoresis of proteins (SDS-PAGE, native gels, gradient gels, isoelectric focusing gels and two dimensional gels), electrophoresis of nucleic acids (Agarose, pulse-field and |



|                         | Course   | Year of      | Activities/Content with direct bearing on   |
|-------------------------|----------|--------------|---|
| Name of the Course      | Code     | introduction | Skill development   |
|                         |          |              | sequencing gels). Blotting techniques (Southern, northern and western blotting). Biophysics: pH meter and measurement of Ph, Paper chromatography of amino acids, mixtures, identification of unknown amino acids and sugars, Gel filtration chromatography (Separation of starch from glucose), Thin layer chromatography of amino acids and sugar, Serum electrophoresis, Determination of absorption coefficient and concentration of unknown solutions by calibration curve using a coloured solution, Absorption spectrum of a coloured solution (KMnO4), Drawings using camera lucida |
| English                 | BSFL1101 | 2016         | Skill - Communication, Communicative<br>Grammar, Sounds of English  |
| Mathematical Physics-1  | BSPH1101 | 2016         | Skill - Practice using programming in C.  |
| Mechanics               | BSPH1102 | 2016         | Skill - Mechanics Lab   |
| Thermal Physics         | BSPH1201 | 2016         | Employability - Laws of Thermodynamics, Carnot engine & efficiency. Carnot's Theorem. Refrigerator & coefficient of performance, 2nd Law of Thermodynamics: Kelvin-Planck and Clausius Statements and their Equivalence. Applications of Second Law of thermodynamics, Entropy, Thermodynamic Potentials, Kinetic Theory of Gases, Molecular Collisions, Real Gases. Skill- Thermal Physics Lab   |
| Waves and optics        | BSPH1202 | 2016         | Employability - Interferometer, Diffraction grating. Resolving power of grating, Fresnel's half-Period Zones Skill - Waves and Optics Lab.  |
| Mathematical Physics II | BSPH2301 | 2017         | Skill - Practice using Scilab leads to computational skill.   |



| Name of the Course               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|----------------------------------|----------------|----------------------|--|
| Electricity and<br>Magnetism     | BSPH2302       | 2017                 | Employability - Magnetic Properties of<br>Matter, Magnetization, Electromagnetic<br>Induction, Electrical Circuits, Network<br>Theorem.<br>Skill - Electricity and Magnetism Lab   |
| Analog systems and Applications  | BSPH2303       | 2017                 | Employability - Semiconductor Diodes,<br>Two-terminal Devices and their Application,<br>Amplifiers, Applications of Op-Amp.<br>Skill - Analog Systems and ApplicationsLab  |
| Mathematical Physics             | BSPH2401       | 2017                 | Skill - Develop the skill of solving mathematical problems using Scilab.   |
| Elements of Modern<br>Physics    | BSPH2402       | 2017                 | Employability - Radioactivity, Fission and Fusion, Lasers. Skill - Elements of Modern Physics Lab  |
| Digital systems and Applications | BSPH2403       | 2017                 | Employability - CRO uses, Integrated Circuits, Digital Circuits, Data processing circuit, Microprocessor Architecture. Skill - Digital system Lab  |
| Quantum Mechanics & Applications | BSPH3501       | 2017                 | Employability - Schrodinger equation and its solution, its application, hydrogen-like atoms, Atoms in Electric & Magnetic Fields, Many electron atoms.  Skill - Learn to solve quantum problems through computational methods                        |
| Solid State Physics              | BSPH3502       | 2017                 | Employability - Magnetic properties of materials, dielectric properties of materials, superconductivity.  Skill - Solid state physics lab  |
| Electro-magnetic<br>Theory       | BSPH3601       | 2017                 | Skill - Electromagnetic lab.   |
| Statistical Mechanics            | BSPH3602       | 2017                 | Skill - Learn to solve statistical physics problems through computational methods  |
| Experimental<br>Techniques       | BSPH3503       | 2017                 | Employability - Experiments are done on,<br>Thermostat, ultrasonic transducer,<br>Calibrate Semiconductor type temperature<br>sensor (AD590, LM35, or LM75), Create<br>vacuum in a small chamber using a<br>mechanical (rotary) pump and measure the |



| Staping Lives. Empower ang Communities                  |                |                      |   |  |
|---|----------------|----------------------|---|--|
| Name of the Course                                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |  |
|   | Code           | introduction         | chamber pressure using a pressure gauge, design and study the Sample and Hold Circuit, Design and analyze the Clippers and Clampers circuits using junction diode etc enables them to become Lab Technician. Enterprenuership - Transducers & industrial instrumentation, Digital Multimeter, Sensors  Skill - Experimental Techniques Lab  |  |
| Embedded systems-<br>Introduction to<br>Microcontroller | BSPH3504       | 2017                 | Employability - Embedded system, microprocessors, 8051 microcontroller, 8051 I/O port programming, Interfacing 8051 microcontroller to peripherals, Embedded system design and development. Enterprenuership - 8051 I/O port programming, Interfacing 8051 microcontroller to peripherals, Embedded system design and development. Skill - Embedded System: Introduction to Microcontrollers Lab. |  |
| Physics of Devices and<br>Communication                 | BSPH3505       | 2017                 | Employability - Physics of Devices, Power supply and Filters, Phase detector, Processing of Devices, Digital Data Communication, communication systems.  Skill - Physics of Devices and Communications Lab  |  |
| Advanced<br>Mathematical Physics-I                      | BSPH3506       | 2017                 | Skill - Advanced Mathematical Physics lab   |  |
| Advanced<br>Mathematical Physics-II                     | BSPH3507       | 2017                 | Employability -<br>Enterprenuership -<br>Skill -  |  |
| Applied Dynamics  | BSPH3603       | 2017                 | Employability - Dynamical systems, Chaos<br>and Fractals, Fluid Dynamic<br>Skill - Applied Dynamics lab   |  |
| Communication System                                    | BSPH3604       | 2017                 | Employability - Communication and Navigation systems, Satellite Communication, Mobile Telephony System, mobile communication network,   |  |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                        | Code     | introduction | Skill development   |
|   |          |              | Enterprenuership - Mobile Telephony System, mobile communication network, Skill - Communication Electronics Lab   |
| Astronomy and<br>Astrophysics             | BSPH3606 | 2017         | Employability - Astronomy and<br>Astrophysics<br>Skill - Astronomical Scales, Astronomical<br>techniques, Stellar spectra and<br>classification Structure   |
| Dissertation                              | BSPH3607 | 2017         | Employability - Project work<br>Skill - Project work  |
| Physics Workshop Skills                   | BSPH2001 | 2017         | Skill - Experiments are done to learn different measurement methods, different types of welding, drilling, cutting metal sheets, milling, drilling etc. Learn to work with several electrical circuits and instruments.                   |
| Computational Physics<br>Skills           | BSPH2002 | 2017         | Skill - Programming using FORTRAN   |
| Electrical circuits and<br>Network Skills | BSPH2003 | 2017         | Skill - Experiments done to understand and analyse circuits and networks, to design circuits and networks involving various electrical instruments.   |
| Basic Instrumentation<br>Skills           | BSPH2004 | 2017         | Skill - Designing and implementing systems utilizing analog / digital control devices and learn to take measurements using digital and analog instruments. Experiments are done to larn about CRO, Q meter, LCR circuit and Oscilloscope. |
| Applied Optics                            | BSPH2005 | 2017         | Skill - Learning about different light sources, detectors, holography and photonics.  |
| Inorganic chemistry-I                     | BSCH1101 | 2017         | Skill- Wave mechanics and Inorganic<br>Chemistry-I Lab, enterperneurship-Atomic<br>Structure-2,Periodicity of Elements-1&2,<br>Employability-Chemical Bonding-1&2,<br>Oxidation-Reduction   |
| Physical Chemistry-I                      | BSCH1102 | 2017         | Employability-Gaseous state 1 &2<br>,enterperneurship-Liquid state:,gaseous<br>state-3,Solid state,Ionic Equilibria-1&2,  |



| Staping Area. Empowering Communities |                |                      |   |  |
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| Name of the Course                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |  |
|                                      | 3000           |                      | Skill-bravis lattices, Qualitative treatment of   |  |
|                                      |                |                      | acid - base, Physical Chemistry Practice  |  |
| Organic Chemistry-I                  | BSCH1201       | 2017                 | Employability-Basics of Organic<br>Chemistry,Stereochemistry,Chemistry of<br>Aliphatic Hydrocarbons,Carbon-Carbon pi<br>bonds,Electrophilic aromatic substitution,<br>skill-Cycloalkanes and Conformational<br>Analysis,Organic Chemistry Practice  |  |
| Physical Chemistry-II                | BSCH1202       | 2017                 | Employability-Chemical Thermodynamics,Second Law of Thermodynamics,Third Law of thermodynamics,Systems of Variable Composition,Dilute solutions . Enterperneurship-Chemical Equilibrium,Thermochemistry. Skill-Physical Chemistry-II Practice   |  |
| Inorganic chemistry-II               | BSCH2301       | 2017                 | Skill-General Principles of Metallurgy-1,- Inorganic Chemistry Practice. Employbility-Acids and Bases, Chemistry of s and p Block Elements-1, Boric acid and borates, boron nitrides, borohydrides (diborane) carboranes and graphitic compounds, silanes, Chemistry of s and p Block Elements-3, preparation and properties of Clathrates, Inorganic Polymers. |  |
| Organic Chemistry-II                 | BSCH2302       | 2017                 | Employbility-Chemistry of Halogenated Hydrocarbons-1&2, Organometallic compounds ,Alcohols, Phenols, Ethers and Epoxides,Carbonyl Compounds 1&2, Carboxylic Acids and their Derivatives. Skill-Organic Chemistry Practice   |  |
| Physical Chemistry-III               | BSCH2303       | 2017                 | Employbility-Phase Equilibria-1 &2,<br>Chemical Kinetics-2,Catalysis,Surface<br>chemistry. Skill-Nernst distribution law,<br>Physical Chemistry Practice.   |  |
| Inorganic Chemistry-III              | BSCH2401       | 2017                 | Employbility-Coordination Chemistry-<br>1&2,Transition Elements,Lanthanoids and<br>Actinoids. Skill-separation of lanthanides,  |  |



| Steping Area. Empowering Communities    |          |              |   |  |
|---|----------|--------------|---|--|
| Name of the Course                      | Course   | Year of      | Activities/Content with direct bearing on     |  |
|   | Code     | introduction | Skill development                             |  |
|   |          |              | Bioinorganic Chemistry-1,2 and Inorganic      |  |
|   |          |              | Chemistry Practice                            |  |
|   |          |              | Employbility-Nitrogen Containing              |  |
| Organic Chemistry-III                   | BSCH2402 | 2017         | Functional Groups, Heterocyclic               |  |
| Organic Chemistry-III                   | ВЗСП2402 | 2017         | Compounds-1&2 ,Alkaloids-1. Skill-            |  |
|   |          |              | Alkaloids-2 &3, Organic Chemistry Practice    |  |
|   |          |              | Employbility-Electrical & Magnetic            |  |
|   |          |              | Properties of Atoms and Moleculesand          |  |
| Physical Chemistry-IV                   | BSCH2403 | 2017         | Application . Skill-Electrochemistry :II,     |  |
|   |          |              | Physical Chemistry Practice.                  |  |
|   |          |              | Enterperneurship-Electrochemistry:I           |  |
|   |          |              | Employbility-Nucleic Acids,Amino              |  |
|   |          |              | Acids, Peptides, Enzymes, for transfer of     |  |
| Organic Chemistry-IV                    | BSCH3501 | 2017         | electrons in biological redox systems .Skill- |  |
|   |          |              | Lipids, Pharmaceutical Compounds, Organic     |  |
|   |          |              | Chemistry Lab                                 |  |
|   | BSCH3502 | 2017         | Employbility-Molecular                        |  |
|   |          |              | Spectroscopy,Raman spectroscopy,Nuclear       |  |
| Physical Chemistry-V                    |          |              | Magnetic Resonance (NMR)                      |  |
|   |          |              | spectroscopy,Photochemistry. Skill-Physical   |  |
|   |          |              | Chemistry Practice                            |  |
|   |          |              | Employbility-General methods of               |  |
|   | BSCH3601 | 2017         | preparation of mono and binuclear             |  |
| Inorganic Chemistry-IV                  |          |              | carbonyls of 3d series,Zeise's salt,Study of  |  |
|   |          |              | the some industrial processes and their       |  |
|   |          |              | mechanism.Skill-Inorganic Chemistry           |  |
|   |          |              | Practice                                      |  |
|   |          |              | Employbility-Organic                          |  |
|   |          |              | Spectroscopy, Carbohydrates, Dyes, Metalloc   |  |
| Organic Chemistry-V                     | BSCH3602 | 2017         | ene-based Ziegler-Natta polymerisation of     |  |
|   |          |              | alkenes. Skill-Polymers Introduction and      |  |
|   |          |              | classification ,IR Spectroscopy,NMR           |  |
|   |          |              | Spectroscopy, Organic Chemistry Practice      |  |
|   |          |              | Employbility-Industrial Gases and Inorganic   |  |
| Industrial Chemicals<br>and Environment | BSCH3503 |              | Chemicals, Inorganic Chemicals, Energy &      |  |
|   |          | 2017         | Environment, Biocatalysis. Skill-             |  |
|   |          |              | Environment and its segments, Water           |  |
|   |          |              | Pollution, Industrial effluents from the      |  |
|   |          |              | following industries and their treatment,     |  |



| Shaping Lives. Empower mg Communities        |                |                      |   |  |
|--|----------------|----------------------|---|--|
| Name of the Course                           | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |  |
|  |                |                      | Industrial Chemicals & Environment practice.  |  |
| Inorganic Materials of Industrial Importance | BSCH3504       | 2017                 | Employbility- Glass, Ceramics, Fertilizers, Surface Coatings, Alloys, Catalysis. Skill- Batteries, Inorganic Materials of Industrial Importance practice  |  |
| Research Methodology<br>for Chemistry        | BSCH3603       | 2017                 | Skill-Methods of Scientific Research and Writing Scientific Papers-II, Chemical Safety and Ethical Handling of Chemicals, Safe storage and use of hazardous chemicals, Recovery recycling and reuse of laboratory chemicals, Data Analysis-I & II.  |  |
| Instrumental Methods<br>of Chemical Analysis | BSCH3604       | 2017                 | Skill-Introduction to spectroscopic methods of analysis, Molecular spectroscopy, Separation techniques, Instrumental Methods of Chemical Analysis practice. Employbility-Molecular spectroscopy instrumentation and application, Atomic spectroscopy, Spectrophotometers principle and application, |  |
| Basic Pharmaceutical<br>Chemistry            | BSCH2001       | 2017                 | Skill-Drugs & Pharmaceuticals, practice   |  |
| Analytical Clinical Biochemistry             | BSCH2002       | 2017                 | Skill-Basic understanding of Carbohydrates,Blood and Urine , practice   |  |
| Green Methods in Chemistry                   | BSCH2003       | 2017                 | Skill-Green Chemistry lab   |  |
| Basic Analytical<br>Chemistry                | BSCH2004       | 2017                 | Skill-Analysis of soil, Analysis of food products,  |  |
| Calculus                                     | BSMA1101       | 2016                 | Skill- Lab work to be performed on a Computer Employability- Asymptotes, Curvature, Tracing of Curves   |  |
| Linear Algebra                               | BSMA1102       | 2016                 | Skill –To gain the knowledge on MATLAB and uses in algebra. Employability- Solve systems of linear equations using various methods  |  |



| Name of the Course                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|------------------------------------|----------------|----------------------|--|
| Ordinary Differential<br>Equations | BSMA1202       | 2016                 | Skill —To understand solving Free Undamped Motion of a Spring System using Python and other skills Employability- Be competent in solving linear/non-linear 1st & higher order ODEs using analytical methods to obtain their exact solutions.  |
| Numerical Analysis                 | BSMA2401       | 2017                 | Skill – Numerical Solution of different linear and non-linear equations using software. Employability - Perform error analysis to select an appropriate numerical model and to estimate errors in numerical solution of a given problem.   |
| Complex Analysis                   | BSMA3501       | 2017                 | Skill –Learn the Plotting of complex functions using Matlab Employability - Illustrate the applications of the calculus of residues in the evaluation of real integrals.   |
| Discrete Mathematical<br>Structure | BSMA3602       | 2017                 | Skill –To work with different types of Sets, Lattices and Boolean Algebra using Python Employability - To learn a particular set of mathematical facts and to apply their applications in many subjects of Computer Science and Engineering such as Cryptography, Theory of Computation & Data Networking. |
| Linear Programming                 | BSMA3601       | 2017                 | Skill - To demonstration of the utilization of Linear Programming Problems in industry and business.   |
| Analysis-l                         | BSMA1201       | 2017                 | Skill- In much of analysis, the emphasis is not on finding explicit solutions to specific problems Employability- Produce rigorous proofs of results that arise in the context of real analysis  |
| Analysis-II                        | BSMA2301       | 2017                 | Skill - To describe various theorems about Riemann sums and Riemann integrals and emphasize the proofs' development.   |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
|  |                |                      | Employability - Apply change of variables in double integrals and triple integrals   |
| Modern Algebra   | BSMA2302       | 2017                 | Skill - To introduce students to the language and precision of modern algebra Employability - Work effectively with others to discuss homework problems put on the board.  |
| Partial Differential Equations and System of Ordinary Differential Equations | BSMA2303       | 2017                 | Skill - Introduce students to how to solve linear Partial Differential Equations with different methods.  Employability - Identify and solve Laplace, Diffusion and Wave equations.  |
| Advanced Analysis  | BSMA2402       | 2017                 | Skill - Construct rigorous mathematical proofs of basic results in real analysis; Employability - Define the limit point, interior point, neighbourhood etc.   |
| Programming in C   | BSMA2403       | 2017                 | Skill - To understand advanced concepts of C such as Arrays, Strings, functions pointers and structures in detail.  Employability - Write programs that perform operations using derived data types.   |
| Probability and<br>Statistics  | BSMA3502       | 2017                 | Skill- To apply probability and statistics in engineering and science like disease modeling, climate Prediction and computer networks etc using MATLAB Employability - Compute probabilities based on practical situations using the Binomial, Poisson and Normal distributions. |
| Phycology and<br>Microbiology  | BSBO1101       | 2017                 | Employability- Classification and identification of microbes and algae. Skill-Practice on staining procedure of different Algae and Bacteria.  |
| Biomolecules & Cell<br>biology   | BSBO1102       | 2017                 | Employability- Carbohydrates, Lipids, Nucleic Acids, Bioenergetics Skill- Students Completed practicle on analysis of carbohydrates, protein, reducing sugars etc.   |



| Name of the Course                  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|-------------------------------------|----------------|----------------------|---|
| Mycology &<br>Phytopathology        | BSBO1201       | 2017                 | Skill- practice on identification of difffferent casuative agent of plant pathogen like fungi, bacteria and virus and their management.   |
| Archegoniate                        | BSBO1202       | 2017                 | Employability-Learn the phylogeny of archegoniate . Skill-Practice on cutting thin sections and staining procedure of Archegoniates   |
| Anatomy of<br>Angiosperms           | BSBO2301       | 2017                 | Employability-Learn identification of plants based on cytotaxonomy, helps in forensic science, pharmagonosy and drug development.  Skill- To gain hand on skills about the anatomical details of conducting tissues and secertory tissues.                                    |
| Basics of Genetics                  | BSBO2303       | 2017                 | Skill-Learn to carry out specific activities, such as selection of parental germplasm, conservation and recording of phenotypic variation and selection among progeny; mating systems, selection, testing and germplasm maintenance of horticultural and crop plants          |
| Molecular Biology                   | BSBO2401       | 2017                 | Skill- Students can isolate plant DNA & quantification of extracted DNA by spectrophotometric method, plasmid DNA isolation and techniques and DNA sequecing  |
| Plant Ecology and<br>Phytogeography | BSBO2402       | 2017                 | Employability-Soil, Water, Light, temperature, wind ,fire and Plant Communities. Skill -Students do practicals on environmental laboratory and analyse on carbonates, chlorides, nitrates, sulphates, organic matter, morphological adaptations of hydrophytes and xerophytes |
| Plant Systematics                   | BSBO2403       | 2017                 | Employability- Students can easily identified plants, prepared and seposited herbarium, they also practiced digital documentation of herbarium.   |



| Name of the Course                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
|   |                |                      | Skill- Hands on skill on herbarium preparation.  |
| Reproductive Biology of<br>Angiosperm   | BSBO3501       | 2017                 | Employability -Keen Observations of some of the variation in different parts of sample fruits, and relate these modifications to changes in function, significance of angiosperm gametogenesis and fertilization, including double fertilization. Help to pursue higher studies.  Skill -Hands on skill on Pollen viability: Tetrazoliumtest. Germination: Calculation of percentage germination in different media using hanging drop method. |
| Plant Physiology                        | BSBO3502       | 2017                 | Employability- A keen observation and application of Plant water relationnship and Growth regulators.  Skill-Hand on practice on calculate the area of an open stoma and percentage of leaf area open through stomata; Study the phenomenon of seed germination  |
| Plant Metabolism                        | BSBO3601       | 2017                 | Employability- Students isolate and quantify the biomolecules, metabolites present on plants and analyse them. Skill- Hand on skill of bioassay of <i>Avena coleoptile</i> .   |
| Analytical Techniques in Plant Sciences | BSBO3503       | 2017                 | Skill-Students will be exposed to ELISA, various blotting techniques, separate proteins using PAGE etc   |
| Biostatistics                           | BSBO3504       | 2017                 | Skill-Hand on practice on data analysis using chi square test, student t test etc.   |
| Bioinformatics                          | BSBO3603       | 2017                 | Employability- Different biological Data bases. Skill -Practicals on Nucleic acid and protein databases., Sequence homology and Gene annotation etc., skill on rug discovery studio  |
| Natural Resource<br>Management          | BSBO3604       | 2017                 | Employability- Management of nautral resources and IPR Skill-Students practiced on Measurement   |



| Name of the Course                                | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
|   |                |                      | of dominance of woody speciesby DBH calculation, Ecological modeling.  |
| Techniques in<br>Biofertilizer                    | BSLS2001       | 2017                 | Skill- Isolation of Rhizobium or Aztobacter from plant root nodules& rhizosphere, Identification of soil cyanobacteria from different soil samples. Preparation of culture media.Culture of cyanobacteria-Media preparation&Strater culture.Sterilization of medium in autoclave. Prepare slants & Plates. Inoculation & Growth of Cyanobacteria Cyanobacterial inoculation to plants. To study different types of Mycorrhizal association. Isolation of VAM They also did the experiment on biocompositing. |
| Skill in Apiculture                               | BSLS2002       | 2017                 | Skill-Collaboration work with OUAT(Entomology Department) for performing the skill. Study of chamber of honey box, honey bee cultureHoney extraction and analysis of population of honey bee   |
| Herbal Technology                                 | BSLS2003       | 2017                 | Skill- Extraction and isolation of essential oil and secondarymetabolites of Tulsi, neem and lemon grass. Collection of Plants extacts like methanol,choloroform benzene with the help of soxlet apparatus. and Testing for secondary metabolites.   |
| Techniques in Medical Diagnostics                 | BSLS2004       | 2017                 | Skill- Hand on practice on Blood sugar level,<br>Partial oxygen saturation, cholestrol<br>analysis etc.  |
| Fundamentals of<br>Agronomy                       | ASAG1101       | 2017                 | Understanding the tools of agronomy and their application in crop production: skill dev.   |
| Fundamentals of<br>Genetics                       | ASPG1101       | 2017                 | Application of genetic principles in plant breeding:employbility& skill dev.   |
| NSS/NCC/Physical<br>Education & Yoga<br>Practices | ASPE1101       | 2017                 | Understanding and application of different yoga asanas and pranayama techniques for  |



| No constitution Constitution                   | Course          | Year of      | Activities/Content with direct bearing on  |
|--|-----------------|--------------|--|
| Name of the Course                             | Code            | introduction | Skill development  |
|  |                 |              | physical and mental well-being :Skill &  |
|  |                 |              | Employability  |
|  |                 |              | Understsanding the practices of water  |
| Irrigation water                               | ASAG1206        | 2017         | management and its application in  |
| management                                     |                 |              | irrigation management : skill dev.&  |
|  |                 |              | employbility   |
| Production Technology                          |                 |              | Understanding the different methods i.e.   |
| for Vegetables and                             | ASHO1203        | 2017         | seed treatement and vegetative propogation for the production of                 |
| Spices   |                 |              | vegetable crops: enterpreneurship & skill  |
| Crop Production                                |                 |              | Developing skills i.e. field management,   |
| Technology – I (Cereals,                       |                 |              | cultural practices, disease and pest   |
| millets and pulses)                            | ASAG2103        | 2017         | management for field crop production :skill                                      |
| Kharif crops                                   |                 |              | & employbility   |
| ·  |                 |              | Understand the basic methods of plant  |
| Fundamentals of Plant                          | ASPG2103        | 2017         | beeding i.e. emasculation and crossing :   |
| Breeding                                       |                 |              | Skill & Employability  |
| Draduation tachnology                          |                 |              | Understanding the different methods i.e.   |
| Production technology of fruits and plantation | ASHO2102        | 2017         | grafting, budding and layering for   |
| crops  | ASHUZIUZ        | 2017         | production of fruit and plantation crops:  |
|  |                 |              | enterpreneurship & skill   |
| Communication skills                           |                 |              | Develop knowledge of english   |
| and personality                                | ASEE2104        | 2017         | communication through presentation,  |
| development                                    |                 |              | extempore and GD: Skill & Employability  |
| Crop Production                                |                 |              | Developing skills i.e. field management,   |
| Technology –II (Oil                            | ACAC2204        | 2017         | cultural practices, disease and pest   |
| seeds, fiber, sugar,                           | ASAG2204        | 2017         | management for field crop production :skill                                      |
| tobacco, and fodder<br>Crops) Rabi crops       |                 |              | & employbility   |
| Production Technology                          |                 |              | To gain expertise in production of   |
| for Ornamental Crops,                          | ASHO2204        | 2017         | ornamental crops and landscaping:  |
| MAP and Landscaping                            | , 13, 13, 22, 3 | 201,         | employbility & skill development   |
| Manures, Fertilizers                           |                 |              |  |
| and Soil Fertility                             | ASAC2202        | 2017         | Understanding the manures and fertilizer   |
| Management                                     |                 |              | and its application:skill and employbility.                                      |
| Entrepreneurship                               |                 |              | Davidonment of enterprenaurial mindest   |
| Development and                                | ACEE2102        | 2017         | Development of enterpreneurial mindset and entrepreneurial skills for building a |
| Business                                       | ASEE3103        | 2017         | start-ups: skill dev   |
| Communication                                  |                 |              | start aps. skill dev   |



|   | Course   | Activities/Content with direct bearing on |  |
|---|----------|---|--|
| Name of the Course  | Code     | Year of introduction                      | Skill development  |
| Problematic Soils and their Management  | ASAC3103 | 2017                                      | Understanding fertility and pH levels of soil to manage problematic soils :skill dev and employability   |
| Crop Improvement-I<br>(Cereals,millets,pulses<br>and oil seeds<br>etc)(Kharif crops)              | ASPG3104 | 2017                                      | Developing skills i.e. field management, cultural practices, disease and pest management for field crop production :skill & employbility   |
| Geoinformatics and<br>Nano-technology for<br>Precision Farming                                    | ASAG3110 | 2017                                      | To gain knowledge in nano materials and geoinformatics applicaions i.e. moonsoon tracking system, drainage networks for precision farming:Employbility, skill and enterprenureship |
| Farming System & Organic farming for Sustainable Agriculture                                      | ASAG3207 | 2017                                      | To gain expertise in organic farming practice: employbility, skill development and Enterpreneurship  |
| Post-harvest Management and Value Addition of Fruits and Vegetables                               | ASHO3205 | 2017                                      | Understanding different practices with relation to Value addition of fruits and vegetables and their packaging and storage :Employability & skill development                      |
| Pests of horticultural crops and their management and Beneficial Insects                          | ASEN3204 | 2017                                      | Identification and management of crop & storedgrain pests: employability & skill dev   |
| Crop Improvement-II<br>(fibre, sugar, starches,<br>narcotics, Vegetables,<br>fruits, and flowers) | ASPG3205 | 2017                                      | Developing skills i.e. field management, cultural practices, disease and pest management for field crop production :skill & employbility   |
| Principles of Integrated Pest and Disease Management (50% Entomology and 50% Pathology)           | ASPP3204 | 2017                                      | Identification of insects pests of different crops and its integrated pest management-Entrepreneurship& skill dev,employability  |
| Protected cultivation and post harvest technologies   | ASAE3204 | 2017                                      | Understanding different practices with relation to Value addition of fruits and vegetables and their packaging and storage :Employability & skill development                      |
| Intellectual Property<br>Rights   | ASIP3201 | 2017                                      | Understanding the process to file patent and register for copyrights:skill and employbility.   |



|                                   | Course   | Year of      | Activities/Content with direct bearing on  |
|-----------------------------------|----------|--------------|--|
| Name of the Course                | Code     | introduction | Skill development  |
| Agribusiness<br>Management        | ASFE2207 | 2017         | Understanding agriculture and allied business along with building skills i.e. marketing of agri-based products: Skill &Enterpreneurship                                    |
| Commercial Plant<br>Breeding      | ASFE2204 | 2017         | Understanding of commercial plant breeding techniques i.e. emasculation, crossing and storage practices :Employability & skill development                                 |
| Food safety and<br>Standards      | ASFE2201 | 2017         | Understanding the different food safety principles i.e. pasturization, canning etc: Skill  |
| Biopesticides &<br>Biofertilizers | ASFE2205 | 2017         | Understanding the techniques involved in biopesticide and biofertilizer production: Skill &Enterpreneurship  |
| Micro propagation<br>Technologies | ASFE2208 | 2017         | Gaining knowledge in different micro irrigation techniques i.e. sprinkler and drip irrigation: Skill &Employbility   |
| Hi-tech. Horticulture             | ASFE2202 | 2017         | Gaining knowledge in different techniques i.e. vertical farming and hydroponics of hitech horticulture: skill & employbility   |
| Remote Sensing & GIS Applications | ASFE2209 | 2017         | Understanding the applications of remote sensing i.e. analyzing the condition of rural roads and detecting land use: Employability, Entrepreneurship and Skill development |
| Climate Smart<br>Agriculture      | ASFE2210 | 2017         | Gaining knowledge on the usage of drones in agriculture for crop improvement: Employability, Entrepreneurship and Skill development  |
| Agricultural Waste<br>Management  | ASFE2203 | 2017         | Understsanding the various methods for agricultural waste management i.e. green waste, waste silage: Skill development   |
| Principles of<br>Aquaculture      | ASFE2213 | 2017         | Understanding the various methods i.e. breeding, raising and harvesting in fish production :Employability, Entrepreneurship and Skill development                          |
| RAWEP                             | AGRW4101 | 2017         | To impart diagnostic and remedial practical training and skills in crop production/horticulture/plant protection   |



|  | Course        | Year of      | Activities/Content with direct bearing on    |
|--|---------------|--------------|--|
| Name of the Course                           | Code          | introduction | Skill development                            |
|  |               |              | through work experience:                     |
|  | ļ             |              | employbility,enterpreneurship and skill      |
|  |               |              | development.                                 |
|  | ļ             |              | To promote professional skills and           |
|  |               |              | knowledge through hands on experience.       |
|  |               |              | To build confidence and ability to work in   |
| AELP   | AGEL4201      | 2017         | project mode. To acquire enterprise          |
|  |               |              | management capabilities:                     |
|  |               |              | enterpreneurship,skill dev.and               |
|  | ļ             |              | employbility.                                |
|  |               |              | Skill development: Identification of         |
| Principles and practices                     | MAAG          | 2017         | different weeds and their control which in   |
| of weed management                           | 1102*         | 2017         | turn would further provide a scope to        |
|  |               |              | students in chemical industries              |
|  |               |              | Skill development: The students can learn    |
|  |               | 2017         | about judicious water management using       |
|  | MAAG<br>1103* |              | different efficient technologies which       |
| Principles and practices                     |               |              | would further lay emphasis on job            |
| of water management                          |               |              | opportunities as well as they can make       |
| _  |               |              | themselves self sufficient by serving as     |
|  |               |              | entrepreneurs to serve the farming           |
|  |               |              | community                                    |
|  |               |              | Skill development: Students gain an insight  |
| Agronomy of major                            | MAAG          | 2047         | into the different package and practices for |
| cereals and pulses                           | 1204*         | 2017         | raising different agronomic crops under      |
| ·  |               |              | varied agroclimatic conditions.              |
|  |               |              | Skill development: Students gain an insight  |
| Agronomy of oilseed,                         | MAAG          | 2047         | into the different package and practices for |
| fibre and sugar crops                        | 1205*         | 2017         | raising different agronomic crops under      |
|  | ļ             |              | varied agroclimatic conditions.              |
|  |               |              | Skill development: The students acquire      |
| Constitution 1                               |               |              | knowledge about different cropping           |
| Cropping systems and sustainable agriculture | MAAG<br>1206* | 2017         | systems under various climatic situations    |
|  |               |              | and they can make themselves self            |
|  |               |              | employed as sucessful entrepreneurs          |
| Dry land farming and                         | AAAA 6343=    |              | Skill development: On the basis of climatic  |
| watershed                                    | MAAG2107<br>* | 2017         | situations, students will learn raising of   |
| management                                   |               |              | different climate resilient crops            |



| Name of the Course      | Course         | Year of      | Activities/Content with direct bearing on      |
|-------------------------|----------------|--------------|--|
|                         | Code           | introduction | Skill development                              |
| Soil fertility and      |                |              | Skill development: Students gain               |
| fertilizer use          | MASA1101       | 2017         | knowledge on the application of fertilizers    |
| Ter timzer doe          |                |              | and soil fertility status                      |
| Management of           |                |              | Skill development: students study different    |
| problem soils and       | MASA1202       | 2017         | methods for the reclamation of                 |
| waters                  | 1417 (37 (1202 | 2017         | problematic soils as well as their             |
|                         |                |              | management                                     |
| Statistical methods for |                |              | Skill: To exploit various statistical tools as |
| applied sciences        | MAST 2102      | 2017         | well as techniques to compile raw data for     |
| applied sciences        |                |              | representing the results                       |
| Library and information |                |              | Skill development: To gain knowledge on        |
| services                | MALI1101       | 2017         | the utilization of library resources for the   |
| 56.1.666                |                |              | rsearch finding of experiments.                |
| Technical writing and   | MACS1101       | 2017         | Skill development: learn the style and skill   |
| communication Skills    | WACSIIOI       | 2017         | of writing technical papers                    |
| Intellectual property   |                |              | Employability and Skill development:           |
| and its management in   | MAIP 1201      | 2017         | students get an overall idea of IPR and their  |
| agriculture             | WAII 1201      | 2017         | applications towards the protection of         |
| agriculture             |                |              | property rights                                |
|                         |                |              | Skill: students do learn the usage of          |
| Basic concepts in       | MALT1201       | 2017         | different laboratory equipments along with     |
| laboratory techniques   | 1417 (211201   | 2017         | the standard operating procedures for          |
|                         |                |              | handling them                                  |
| Agricultural research,  |                |              | Employability and Skill development:           |
| research ethics and     | MAAR2101       | 2017         | Acquire knowledge for research ethics and      |
| rural development       |                |              | government policies.                           |
| programmes              |                |              |  |
|                         |                |              | Skill: The students can train others as well   |
| Production technology   | MAVS           |              | as the knowledge can be implemented for        |
| of cool season          | 1101*          | 2017         | carrying out research in collaboration with    |
| vegetable crops         |                |              | various government and non-government          |
|                         |                |              | organizations.                                 |
| Dun dunting to desire   |                |              | Skill: The students can train others as well   |
| Production technology   | MAVS           | 2047         | as the knowledge can be implemented for        |
| of warm season          | 1102*          | 2017         | carrying out research in collaboration with    |
| vegetable crops         |                |              | various government and non-government          |
|                         |                |              | organizations.                                 |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Seed production<br>technology of<br>vegetable crops  | MAVS<br>2106*  | 2017                 | Entrepreneurship, skill and research: Development of quality seeds and planting materials  |
| Fundamentals of processing of vegetables             | MAVS<br>2108*  | 2017                 | Entrepreneurship and skill: To utilize the knowledge in various processing units   |
| Post harvest technology for fruit crops              | MAFS1205       | 2017                 | Entrepreneurship and skill   |
| Principles and practices of water management         | MAAG1103       | 2017                 | Skill and research: To learn the judicious utilization of water during various developmental stages of plants                          |
| Principles of genetics                               | MAGP<br>1101*  | 2017                 | Practical skills and concepts leading to research to generate high yielding varieties.   |
| Principles of cytogenetic                            | MAGP<br>1102*  | 2017                 | Practical skills and concepts leading to entrepreneurship and research to generate high yielding and disease resistant varieties.      |
| Principles of quantitative genetics                  | MAGP<br>1204*  | 2017                 | Technical Skills leading to research in quantitative genetics  |
| Heterosis breeding                                   | MAGP2107       | 2017                 | Understanding the principles of dominance, co-dominance, over dominance: Skill   |
| Biotechnology for crop improvement                   | MAGP<br>1206*  | 2017                 | Research and skill: To raise new crop varieties using the tools of molecular biology and genetic engineering                           |
| Master's Seminar                                     | MAGP<br>2191*  | 2017                 | It is a skill to bring forward the problems as well as solutions to combat the problems relating to the molecular biology of the plant |
| Techniques in molecular biology I                    | MAMB1205       | 2017                 | Skill: Students learn the techniques of molecular biology and further carry out research and also serve as entrepreneurs               |
| Development communication and information management | MAEX1102*      | 2017                 | Skill and research: students can learn the skills and involve in research activities   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| e-Extension   | MAEX<br>1207*  | 2017                 | Skill: Students can learn the usage of various tools related to ICT activities and further carry out research   |
| Market led extension management                               | MAEX<br>1208*  | 2017                 | Entrepreneurship: students can learn the marketing and entrepreneurial skills   |
| Human Resource<br>Development                                 | MAEX<br>2109*  | 2017                 | Skill: Students can learn the skills of studying human behaviour leading the management of human resources  |
| Agricultural Marketing & Price Analysis                       | MAAE 1201      | 2017                 | Entrepreneurship: students can learn the marketing skills and serve as entrepreneurs  |
| Statistical methods for social sciences                       | MAST 1203      | 2017                 | Skill: Students can learn the usage of different stastical tools that in turn would provide them a scope for employment   |
| Non-Parametrics   | MAST 2104      | 2017                 | Skill: Students can learn the usage of different non parametrics such as descriptive statistics and statistical inferences which would help them for carrying out research activities |
| Participatory methods for technology development and transfer | MAEX1104       | 2017                 | Skill and employability: students can learn the basic concepts of participatory techniques and thereby help in technology transfer from lab to land                                   |
| Entrepreneurship Development and Management in Extension      | MAEX2110       | 2017                 | Entrepreneurship: Students do learn the entrepreneural skills which ultimately provides them with a scope to serve as entrepreneurs   |
| Taxonomy of Shellfish   | FSRM1102       | 2017                 | Gain knowledge about the morphometric and meristric character of shellfish for identification. Skill development  |
| Fish Food Organisms   | FSAQ2109       | 2017                 | Learn and practice the nutritional requirements of fish/shellfish larvae and knowledge on mass culture and enrichment of live food organisms. Employability and Skill development     |
| Freezing Technology   | FSPT2103       | 2017                 | Understanding the different types of low temperature preservation, handling, storage of different type of fish and fishery products to minimize the spoilage along                    |



| Name of the Course      | Course   | Year of      | Activities/Content with direct bearing on                                     |
|-------------------------|----------|--------------|---|
| Name of the course      | Code     | introduction | Skill development   |
|                         |          |              | with post harvest loss. Employability and                                     |
|                         |          |              | Skill development   |
|                         |          |              | Gain knowledge on genetic basis of  |
|                         |          |              | inheritance and breeding plans for  |
| Genetics and Breeding   | FSAQ2111 | 2017         | commercially important fishes.  |
|                         |          |              | Employability, Entreperneurship and Skill                                     |
|                         |          |              | development   |
|                         |          |              | Study the types of immunity, antigen-   |
| Fish Immunology         | FSHM2106 | 2017         | antibody interactions and learn the Serological methods in disease diagnosis. |
|                         |          |              | Employability and Skill development   |
|                         |          |              | Learning the interface between economics                                      |
|                         |          |              | and effective management decisions for  |
| Fisheries Economics     | FSEE2102 | 2017         | fisheries business firm. Employability and                                    |
|                         |          |              | Skill development   |
|                         |          |              | To gain knowledge in establishing and   |
| Coastal Aquaculture     | 56403304 | 2047         | managing different fish/shellfish farming                                     |
| and Mariculture         | FSAQ2204 | 2017         | systems in coastal waters. Employability                                      |
|                         |          |              | and skill development   |
|                         |          |              | Practical knowledge of feed formulation                                       |
| Fish Nutrition and Feed |          |              | and different feed processing techniques                                      |
| Technology              | FSAQ2208 | 2017         | and prepare feed based on the nutritional                                     |
| 1.0011101087            |          |              | requirements of fish/shell fish.  |
|                         |          |              | Employability and skill development   |
| etalo postas tas        |          |              | Learn the different types of packaging,                                       |
| Fish Packaging          | FSPT2205 | 2017         | importance of packaging in fish processing,                                   |
| Technology              |          |              | functions, objectives and requirements. Skill development                     |
|                         |          |              | Study fish and shellfish pathogens, their                                     |
| Fish and Shellfish      | FSHM2201 | 2017         | control measures and treatments.  |
| Pathology               |          |              | Employability and Skill development.  |
| Fishing Croft           |          |              | Study the operation of various types of                                       |
| Fishing Craft           | FSFE2203 | 2017         | traditional and mechanised fishing craft,                                     |
| Technology              |          |              | design and modification. Skill development                                    |
|                         |          |              | Acquire skills required to practice various                                   |
| Fisheries Extension     | FSEE2207 | 2017         | fisheries extension approaches, the   |
| Education               |          |              | transfer of modern and scientific findings of                                 |
|                         |          |              | lab to the farmers land.  |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Shellfish Hatchery<br>Management                                  | FSAQ2206       | 2017                 | Practical skills of seed production and hatchery management of commercially important crustaceans and molluscs and can setup his/her own hatchery. Employability, Entrepreneurship and Skill development.   |
| Communication Skills<br>and Personality<br>Development            | FSEE2208       | 2017                 | Students will improve interpersonal skills, active listening and responding skills, communication into everyday practice, teamwork and group discussions skills.  Employability and Skill development.  |
| Concepts of Toxicology  | MSFS2102       | 2017                 | Skill & Employability, : Students gains basic knowledge about disposition and translocation of toxicants, analytical toxicology, toxic agents such as pesticides, metals etc and their effects & applications of toxicology.                                      |
| Modern and Applied<br>Analytical Forensic<br>Chemistry            | MSFS2103       | 2017                 | Skill & Employability: Student learns about basic concepts of forensic nuclear chemistry, gains knowledge about drug chemistry, petroleum chemistry and fire chemistry. learns about analysis of lipids and fats of different oils and analysis of dairy products |
| Pharmacology and<br>Pharmaceutical Drug<br>Analysis Laboratory    | MSFS2104       | 2017                 | Skill & Employability: Students do qualitative and quantative analysis of Phramaceutical drug by various chemical and instrumental techniques.  |
| Concepts of Toxicology<br>Laboratory                              | MSFS2105       | 2017                 | Skill & Employability, : Students do analysis of various poison such as metallic poison, pesticides, plant poisons etc. and gains knowledge about interpretation of toxicological finding and preparation of reports.   |
| Modern and Applied<br>Analytical Forensic<br>Chemistry Laboratory | MSFS2106       | 2017                 | Skill & Employability: Student performs analysis of Various Cases in Forensic Chemistry, Validation of new methods & Accreditation in FSL's, Analysis of NDPS, Explosives, Fire, Petroluem Products,  |



|                        | Course      | Year of      | Activities/Content with direct bearing on     |
|------------------------|-------------|--------------|---|
| Name of the Course     | Code        | introduction | Skill development                             |
|                        |             |              | Beverages, Bribe Trap Cases, Adultrated       |
|                        |             |              | food, Fibres & Exmination of Forensic         |
|                        |             |              | Chemicals.                                    |
|                        |             |              | Skill : Student study various cases where     |
| Assignment             | MSFS2107    | 2017         | forensic science played significant role in   |
|                        |             |              | delivery of justice and write reports.        |
|                        |             |              | Skill : Student takes up cases and topics     |
| Seminar                | MSFS2108    | 2017         | relevant to their specialization subjects and |
|                        |             |              | delivers the same.                            |
| Advances in Physical   |             |              | Skill & Employablity : Students perform       |
| Advances in Physical   | MSFS2124    | 2017         | examination of evidences by EDXRF,            |
| Techniques Laboratory  |             |              | measures RI of physical evidences.            |
| Concepts of            |             |              |   |
| Conventional and       | MSFS2125    | 2017         | Skill & Employablity : Students perform       |
| Modern Ballistics      | 10131 32123 | 2017         | examination of barrel wash, analysis of GSR   |
| Laboratory             |             |              |   |
|                        |             |              | Skill & employability : Students record, edit |
| Audio Recognition and  |             |              | & process audi files using goldwave           |
| Video Analysis         | MSFS2126    | 2017         | software, speech acquisition and analysis of  |
| Laboratory             | 10131 32120 | 2017         | speech samples using CSL-4500 software,       |
| Laboratory             |             |              | Video analysis and detection of tampered      |
|                        |             |              | video files using videofocus                  |
|                        |             |              | Functions of cell organelles in               |
| General Microbiology   | MSCM1101    | 2016         | microorganisms; Growth of                     |
|                        |             |              | microorganisms: Skill dev and Employbility    |
|                        |             |              | Understanding the working principle of        |
| Analytical Techniques  | MSCM1104    | 2016         | Common instruments used in a diagnostic       |
| / marytical reciniques | IVISCIVILIO | 2010         | lab: Skill dev. & Employbility &              |
|                        |             |              | Enterpreunership                              |
|                        |             |              | Techniques for staining microorganisms,       |
| Basic Microbiology Lab | MSCM1105    | 2016         | isolating and culturing microorganisms:       |
|                        |             |              | Skill and Employbility and Enterpreunership   |
| Business               |             |              | Enhancement of basic language skills, i.e.,   |
| Communication          | FCHU0203    | 2016         | listening, speaking, reading and writing:     |
| Communication          |             |              | Skill dev.                                    |
|                        |             |              | Understanding the Morphological               |
| Systemic Bacteriology  | MSCM1201    | 2016         | identification, pathogenesis, laboratory      |
|                        |             |              | diagnosis and epidemiology of clinically      |



| Name of the Course                                  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
|   |                |                      | significant bacteria: Skill dev and Employbility   |
| Medical Parasitology & Mycology                     | MSCM1203       | 2016                 | Clinical features of important parasites, protozoans, fungi: Skill dev. & Employbility   |
| Applied Microbiology                                | MSCM1204       | 2016                 | Microscopic analysis of specimen collected: Skill dev. & Enterpreunership  |
| Bacteriology,<br>Parasitology &<br>Mycology Lab     | MSCM1205       | 2016                 | Pathological investigations of urine, stool and other biological specimen; Culture for Pathogenic Fungi: Skill dev. & Employbility & Enterpreunership  |
| Immunology & Virology                               | MSCM2301       | 2017                 | Clinically relevant serological analysis;<br>Clinically significant virus: Skill dev. &<br>Employbility  |
| Diagnostic Bacteriology                             | MSCM2302       | 2017                 | Diagnosis of bacteria from infective regions of the body: Skill dev and Employbility   |
| Biochemistry  | MSCM2303       | 2017                 | Concepts of Carbohydrates, proteins, lipids and their metabolism: Skill dev and Employbility   |
| Histology   | MSCM2304       | 2017                 | Concept of about Histotechnology; fixation in histopathology lab: Skill dev and Employbility   |
| Research Methodology                                | MSCM2305       | 2017                 | Concept of Research design, data collection, sampling, report writing: Skill Dev   |
| Communicative<br>Practice Laboratory- II            | FCHU0204       | 2017                 | Effectiveness in participation in group discussion and job interviews: Skill dev. And Employbility   |
| Immunology,<br>Histopathology &<br>Biochemistry Lab | MSCM2306       | 2017                 | Performing immunological/ serological tests and their interpretation: Skill dev and Employbility. Performing histopathological analysis and their interpretation: Skill dev and Employbility |
| Project   | MSCM2401       | 2017                 | Working on a disease/ disorder specific assignment to fill the research gap in the specific area: Skill dev & Employbility   |
| Internship  | MSCM2402       | 2017                 | Dealing with patient, analysis and interpretation of diseases: Skill dev. & Employbility & Enterpreunership  |



| Name of the Course                                  | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course                                  | Code     | introduction | Skill development  |
| Medical<br>Instrumentation and<br>Technique         | MSMT1104 | 2016         | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership   |
| Hematology Lab                                      | MSMT1105 | 2016         | Performing various hematological tests:<br>Skill and Employbility and Enterpreunership   |
| Clinical pathology                                  | MSMT1203 | 2016         | Performing pathological investigations on human specimen: Skill dev. & Enterpreunership  |
| Blood Banking                                       | MSMT1205 | 2016         | Blood collection and transfusion techniques and possible errors associated with it: Skill dev. & Enterpreunership  |
| Clinical pathology &<br>Microbiology Lab            | MSMT1204 | 2016         | Collection of blood, stool, body fluids and study their chemical and morphological examination: Skill dev. & Enterpreunership culturing and identification of pathogenic microorganims: Skill dev. & Employbility & Enterpreunership |
| Immunology, Bacterial<br>Serology & Parasitology    | MSMT2301 | 2017         | Clinically relevant serological analysis;<br>Clinically significant virus: Skill dev. &<br>Employbility  |
| Clinical Hematology                                 | MSMT2302 | 2017         | Quality assurance required in hematology;<br>Examination of bone marrow: Skill dev and<br>Enterpreunership   |
| Biochemistry  | MSMT2303 | 2017         | Concepts of Carbohydrates, proteins, lipids and their metabolism: Skill dev and Employbility   |
| Histology   | MSMT2304 | 2017         | Concept of about Histotechnology; fixation in histopathology lab: Skill dev and Employbility   |
| Research Methodology                                | MSMT2305 | 2017         | Concept of Research design, data collection, sampling, report writing: Skill Dev   |
| Immunology,<br>Biochemistry &<br>Histopathology Lab | MSMT2306 | 2017         | Performing immunological/ serological tests and their interpretation: Skill dev and Employbility. Assay on blood serum for biochemical test: Skill dev and Employbility. Performing histopathological analysis and                   |



| Name of the Course      | Course        | Year of      | Activities/Content with direct bearing on  |
|-------------------------|---------------|--------------|--|
|                         | Code          | introduction | Skill development  |
|                         |               |              | their interpretation: Skill dev and  |
|                         |               |              | Enterpreunership.  |
|                         |               |              | Working on a disease/ disorder specific  |
| Project                 | MSMT2401      | 2017         | assignment to fill the research gap in the   |
|                         |               |              | specific area: Skill dev & Employbility  |
| Intornahin              | NACNATO A O O | 2017         | Dealing with patient, analysis and   |
| Internship              | MSMT2402      | 2017         | interpretation of diseases: Skill dev. & Employbility & Enterpreunership             |
|                         |               |              |  |
| Basic Haematology       | BSCM1103      | 2017         | Carry out hematological investigations: Skill dev. & Employbility & Enterpreunership |
|                         |               |              | 1 1 1 1  |
| Instrumentation &       |               |              | Understanding the working principle of Common instruments used in a diagnostic       |
| Techniques              | BSCM1104      | 2017         | lab: Skill dev. & Employbility &   |
| recimiques              |               |              | Enterpreunership   |
|                         |               |              | Understanding the details of microbial cell  |
| General Microbiology    | BSCM1201      | 2017         | organelles: Skill dev and Employbility   |
|                         |               |              | Pathological investiations of urine, stool   |
| Clinical pathology &    | BSCM1203      | 2017         | and other biological specimen: Skill dev. &  |
| Diagnosis               |               |              | Enterpreunership   |
|                         |               |              | Performing pathological investigations on  |
|                         |               |              | human specimen: Skill dev. &   |
|                         |               |              | Enterpreunership; Microscopic analysis of  |
| Clinical Pathology,     |               |              | specimen collected: Skill dev. &   |
| Biochemisrty &          | BSCM1204      | 2017         | Enterpreunership; principle of   |
| Microbiology Practical  |               |              | spectrophotometry, colometry,  |
|                         |               |              | photometry and Clinical biochemistry tests:  |
|                         |               |              | Skill dev and Employbility and Enterepreneurship                                     |
|                         |               |              | Effectiveness in participation in group  |
| Communicative           | FCHU0202      | 2017         | discussion and job interviews: Skill dev. And  |
| Practice Laboratory- II | . 550202      |              | Employbility   |
|                         |               |              | Carry out hematological investigations: Skill  |
| Basic Hematology        | BSMT1103      | 2016         | dev. & Employbility & Enterpreunership   |
|                         |               |              | Understanding the working principle of   |
| Basic Medical           | DCMT4404      | 2046         | Common instruments used in a diagnostic  |
| Instrumentation &       | BSMT1104      | 2016         | lab: Skill dev. & Employbility &   |
| Techniques              |               |              | Enterpreunership   |



| Name of the Course                           | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Microbiology                                 | BSMT1201       | 2016                 | Understanding the details of microbial cell organelles: Skill dev and Employbility   |
| Clinical pathology                           | BSMT1203       | 2016                 | Pathological investiations of urine, stool and other biological specimen: Skill dev. & Enterpreunership  |
| Clinical pathology Lab &<br>Microbiology Lab | BSMT1204       | 2016                 | Performing pathological investigations on human specimen: Skill dev. & Enterpreunership, Microscopic analysis of specimen collected: Skill dev. & Enterpreunership |
| Immunology                                   | BSMT2301       | 2017                 | Understanding the concept of Innate & adaptive immune system; performing serological analysis: Skill dev. & Employbility & Enterpreunership                        |
| Applied Hematology                           | BSMT2302       | 2017                 | Concept of Haemopoietic disorders,<br>laboratory diagnosis of leukemia, hemolytic<br>anemia, haemophilia, ITP: Skill dev. &<br>Employbility & Enterpreunership     |
| Basic Histology                              | BSMT2304       | 2017                 | Concept of Histotechnology,<br>histopathology: Skill dev. & Employbility &<br>Enterpreunership   |
| Immunology &<br>Histology Lab                | BSMT2305       | 2017                 | Performing Serological reactions: Skill and Employbility   |
| Parasitology                                 | BSMT2401       | 2017                 | Understanding the life cycle and lab diagnosis of various clinically significant parasite: Skill dev. and Employbility   |
| Advance Biochemistry                         | BSMT2402       | 2017                 | Learning the principle of spectrophotometry, colometry, photometry and Clinical biochemistry tests: Skill dev and Employbility and Enterepreneurship               |
| Advanced Hematology                          | BSMT2403       | 2017                 | Understanding the lab diagnosis for Leukamoid reactions, DIC: Skill dev and Employbility and Enterepreneurship   |
| Human Values & Professional Ethics           | BSMT2404       | 2017                 | Understanding the value of Education, harmony, society: Skill dev.   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Basic Computers and Information Science   | BSMT2405       | 2017                 | Concept for Input & output device, Processor & memory, Word, excel, power point: Skill dev and Employbility   |
| Biochemistry &<br>Advanced Microbiology<br>Lab  | BSMT2406       | 2017                 | Analysis of urine and serum sample for biochemical parameters: Skill dev and Enterepreneurship; Microscopic analysis of specimen collected: Skill dev. & Enterpreunership |
| Basic Medical<br>Instrumentation &<br>Techniques  | BSRT1105       | 2016                 | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership  |
| Medical Imaging Lab - 1   | BSRT1204       | 2016                 | Care and maintenance of x-ray equipment:<br>Skill dev & Enterpreunership  |
| Special Radiographic<br>Technique and<br>Procedures   | BSRT2303       | 2017                 | Understanding of special procedures and importance of contrast media: Skill dev. and Employbility   |
| Basics Equipment's in<br>Radiodiagnosis   | BSRT2304       | 2017                 | Understanding of gamma rays and its use in radiography, magnetron and klestron: Skill dev and Enterpreunership  |
| Medical Imaging Lab - 2   | BSRT2305       | 2017                 | Performing radiographic positioning, application of contrast media, Darkroom procedures: Skill dev and Enterpreunership   |
| Radiotherapy and<br>Branchy Therapy<br>Techniques In<br>Malignant And Non<br>Malignant Diseases | BSRT2401       | 2017                 | Concept on treatment of cancer, dose limits for individuals: Skill dev and Employbility   |
| Interventional<br>Radiology & Drugs Used<br>in Radiology  | BSRT2403       | 2017                 | Concept on use of anaesthesia in diagnostic radiology: Skill dev and Employbility   |
| Human Values & Professional Ethics  | BSRT2404       | 2017                 | Understanding the association of Ethics in work and society: Skill dev  |
| Basic Computer & Information Science  | BSRT2405       | 2017                 | Concepts of basic input & output device;<br>Processor & memory; Word, excel, power<br>point: Skill dev.   |



| Name of the Course                               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Hospital posting<br>Medical Imaging Lab -<br>III | BSRT2406       | 2017                 | Exposure to different hospitals, training of x-ray, CT and MRI: Skill dev. & Employbility & Enterpreunership   |
| ORIYA (LANGUAGE-I)                               | MSIL1101       | 2015                 | Comprehending with the fundamentals of Oriya Language: skill dev.  |
| HINDI (LANGUAGE-I)                               | MSIL1102       | 2015                 | Comprehending with the fundamentals of Hindi Language: skill dev.  |
| BIOCHEMISTRY LAB                                 | BSOL1102       | 2015                 | Gaining adequecy in the concept of metabolism of various macromolecules in humab body and the diagnosis of diseses associted with their malfunction: Skill dev. & Employbility |
| GENERAL ANATOMY & PHYSIOLOGY LAB                 | BSOL1103       | 2015                 | Learning about basic structure and connections between the various parts of the body and their integrative function: Skill dev & Employbility                                  |
| OPTICS LABORATORY-II                             | BSOL1201       | 2015                 | Predicting the distribution of light under various conditions: Skill and Employbility  |
| ANATOMY& PHYSIOLOGY LAB (CLINIC-I)               | BSOL1202       | 2015                 | Learning about basic structures in eye and their integrative function: Skill dev & Employbility  |
| OPTOMETRIC OPTICS- I                             | BSOP2303       | 2015                 | Ability to measure the power of lens, lens centration using conventional techniques, identify different forms of lenses: Skill dev. and Enterpreunership                       |
| CLINICAL<br>EXAMINATION OF<br>VISUAL SYSTEM      | BSOL2301       | 2015                 | Performing various clinical tests, their interpretation and finding: Skill dev. and Entrepreneurship and Employbility  |
| CLINICAL OPTOMETRY-I                             | BSOL2302       | 2015                 | Measurement of lens power, lens centration using conventional techniques, transposition of various types of lenses: Skill dev. and Entrepreneurship and Employbility           |
| OPTOMETRIC OPTICS II                             | BSOP2403       | 2015                 | Developing the art and science of dispensing spectacle lens and frames based on the glass prescription: Skill dev. and Entrepreneurship and Employbility                       |



| Name of the Course                         | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| CLINICAL OPTOMETRY                         | BSOL2401       | 2015                 | To gain practical knowledge regarding Ocular Diseases, Visual Optics, Optometric Optics: Skill dev. and Entrepreneurship and Employbility  |
| BINOCULAR VISION & SQUINT                  | BSOP3501       | 2015                 | Binocular muscle coordination; Integration of motor and sensory system into binocular vision; Differentiate different types of strabismic anomalies; non strabismic anomalies related to accommodation & convergence: Skill & Employbility |
| LOW VISION AID                             | BSOP3503       | 2015                 | Training for Low Vision subjects with Low vision devices: Skill and Employbility   |
| CONTACT LENS<br>LABORATORY                 | BSOL3502       | 2015                 | Applying the concepts of contact lenses:<br>Skill dev. & Employbility  |
| OCULAR DISEASES<br>LABORATORY II           | BSOL3503       | 2015                 | Performing the basic workup for a patient in a hospital and clinic set up: Skill dev. and Entrepreneurship and Employbility  |
| STATISTICS & OCCUPATIONAL OPTOMETRY        | BSOP3601       | 2015                 | Interpretation and ability to prescribe suitable corrective lenses and eye protective wear: Skill dev. and Entrepreneurship and Employbility   |
| PEDIATRIC & GERIATRIC<br>OPTOMETRY         | BSOP3602       | 2015                 | Ability to identify, investigate the age-<br>related changes in the eyes: Skill dev. &<br>Employbility   |
| OPTOMETRIC<br>INSTRUMENTS<br>LABORATORY-II | BSOL3602       | 2015                 | Gaining practical skill in handling the advanced instruments in an Optometry Lab: Skill dev. and Entrepreneurship and Employbility   |
| Human Anatomy and<br>Physiology I– Theory  | BPHT1101       | 2017                 | Skill-Employability- Hand on practice on various clinical aspects of human physiology and also able to perform different types of experiments  |
| Pharmaceutical<br>Analysis I – Theory      | BPHT1102       | 2017                 | Skill-Employability-Use the techniques, skills, and modern pharmaceutical instruments and tools necessary for pharmacy profession  |
| Pharmaceutics I –<br>Theory                | BPHT1103       | 2017                 | Skill- Employability- Entrepreneurship -<br>Understand the impact of pharmaceutical  |



| Name of the Course                             | Course     | Year of      | Activities/Content with direct bearing on  |
|--|------------|--------------|--|
| Name of the course                             | Code       | introduction | Skill development  |
|  |            |              | solutions in a global, economic,   |
|  |            |              | environmental, and societal context  |
| Pharmaceutical                                 |            |              | Skill- Employability- Students can prepare   |
| Inorganic Chemistry –                          | BPHT1104   | 2017         | various Pharmaceutical dosage form   |
| Theory   |            |              | -  |
| Communication skills –                         | BPHT1105   | 2017         | Skill- Students can improve their  |
| Theory *                                       |            |              | coomunication Skill  |
|  |            |              | Skill-allows Students to verification of physiological processes discussed in theory |
| Human Anatomy and                              | BPHL1101   | 2017         | classes  |
| Physiology – Practical                         | DITILLIOI  | 2017         | through experiments on living tissue, intact   |
|  |            |              | animals or normal human beings   |
| Dhawaaaytiaal                                  |            |              | Skill- Employability- Students can assay   |
| Pharmaceutical Analysis I – Practical          | BPHL1102   | 2017         | ,preparaed and standarized various Heavy   |
| Allalysis i — Fractical                        |            |              | metals and Chemicals   |
| Pharmaceutics I –                              | BPHL1103   | 2017         | Skill- Employability- Students can prepare   |
| Practical                                      | Difficitos | 2017         | various Pharmaceutical dosage form   |
| Pharmaceutical                                 |            |              | Skill- Students can perform purity test on   |
| Inorganic Chemistry –                          | BPHL1104   | 2017         | drugs or chemicals   |
| Practical                                      |            |              |  |
| Communication skills –                         | BPHL1105   | 2017         | Skill- Students can improve their  |
| Practical*                                     |            |              | coomunication Skill  |
| Remedial Biology –                             |            |              | Skill- Students can learn about structure and  |
| Practical*                                     | BPHL1106   | 2017         | functional system of plant and animal  |
| Tractical                                      |            |              | kingdom  |
|  |            |              | Skill-Employability- Hand on practice on   |
| Human Anatomy and                              | BPHT1201   | 2017         | various clinical aspects of human  |
| Physiology II – Theory                         | BPHIIZUI   | 2017         | physiology and also able to perform  |
|  |            |              | different types of experiments   |
|  |            |              | Skill-Employability- synthesis,  |
| Pharmaceutical Organic<br>Chemistry I – Theory | DDUT4000   | 2017         | characterization of synthetic formulation  |
|  | BPHT1202   | 2017         | and solve complex pharmaceutical   |
|  |            |              | problems in research and development sector.   |
| Pathophysiology –                              |            |              | Skill-Employability-student get to know  |
| Theory   | BPHT1204   | 2017         | about various communicable diseases and  |
| 111001 y                                       |            |              | about various communicable discuses and  |



| Course Year of Activities/Content with direct bearing on |                |              |  |
|--|----------------|--------------|--|
| Name of the Course                                       | Course<br>Code | introduction | Activities/Content with direct bearing on<br>Skill development   |
|  |                |              | pathophysiology along with all thetechniques for screening test .  |
| Computer Applications in Pharmacy – Theory *             | BPHT1205       | 2017         | Skill-Employability-Buiding compitancy in programme coding, various softwares, simulation techniques, statistical application etc.                               |
| Human Anatomy and<br>Physiology II –Practical            | BPHL1201       | 2017         | Skill- allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings |
| Pharmaceutical Organic<br>Chemistry I– Practical         | BPHL1202       | 2017         | Skill-Students can do qualitative analysis and synthesis of Organic Compound   |
| Biochemistry – Practical                                 | BPHL1203       | 2017         | Skill- Students can demostrate different<br>Biochemical Test   |
| Computer Applications<br>in Pharmacy –<br>Practical*     | BPHL1204       | 2017         | Skill-Allows students to details with Database, Database Management system, computer application in clinical studies and use of databases                        |
| Apparel Production & Marketing                           | CUTM3029       | 2017         | Employability/Skill - Practice and Project   |
| Line Stitching Supervising                               | CUTM3030       | 2017         | Employability/Skill - Practice and Project   |
| Apparel Production                                       | CUTM3031       | 2017         | Employability/ Entrepreneurship/Skill -<br>Practice and Project  |
| Light Motor Vehicle<br>Driving                           | CUTM3032       | 2017         | Employability/Skill - Practice and Project   |
| Fork Lift Operation                                      | CUTM3033       | 2017         | Employability/Skill - Practice and Project   |
| Heavy Vehicle<br>Technology                              | CUTM3034       | 2017         | Employability/ Entrepreneurship/Skill -<br>Practice and Project  |
| Two Wheeler Service<br>Technology                        | CUTM3035       | 2017         | Employability/Skill - Practice and Project   |
| Four Wheeler Service<br>Technology                       | CUTM3036       | 2017         | Employability/Skill - Practice and Project   |
| E-Vehicle Assembly and<br>Service Technology             | CUTM3037       | 2017         | Employability/ Entrepreneurship/Skill -<br>Practice and Project  |



| Name of the Course                                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development   |
|---|----------------|----------------------|---|
| Robotics  | CUTM3038       | 2017                 | Employability/Skill - Practice and Project  |
| Poultry Farming                                       | CUTM3039       | 2017                 | Employability/ Entrepreneurship/Skill   |
| CNC Programming (CAM)                                 | CUTM3040       | 2017                 | Employability/Skill - Practice and Project  |
| Design Supervising<br>Wooden and Modular<br>Furniture | CUTM3041       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project   |
|   |                | 2018-19              |   |
| Name of the Course                                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development   |
| Differential Equations                                | FCBS 0102      | 2016                 | Skill Development(Students will know about the modelling of different enggineering application )                                |
| Linear Algebra & Vector                               | FCBS 0103      | 2016                 | Skill Development(Students will know about modelling of problems related to system of equations in enggneering application)     |
| Integral Transform                                    | FCBS 0104      | 2016                 | Skill Development(Students will know to find the solution using laplace and fourier transform)                                  |
| Complex Analysis                                      | FCBS 0105      | 2016                 | Skill Development(Students will know to find the solution usingcomplex integral)  |
| Discrete Mathematics                                  | FCBS 0106      | 2016                 | Skill Development(Students will know about graphs, sets and logic)  |
| Probability & Statistics                              | FCBS0108       | 2017                 | Employability (Students will know about probability distribution) Skill (Students will know about mean, media, mode)            |
| Numerical Methods                                     | FCBS0109       | 2017                 | Skill Development(Students will know about solution of differential equation using different numerical techniques)              |
| Electricity and<br>Magnetism                          | FCBS0404       | 2016                 | Skill development (Students will develop the skill of identifying circuit elements and operating different electrical circuits) |



| Name of the Course                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Applied Analytical<br>Chemistry         | FCBS0401       | 2016                 | Employbility-Water Analysis,Soil<br>Analysis,Chemistry of fuels. Skill- All<br>practices                               |
| Industrial Chemistry                    | FCBS0402       | 2016                 | Employbility-: Preparation of soap, dyes and oil analysis ,Analysis of cement Skill-All Practices                      |
| Applied Engineering Materials           | FCBS0403       | 2016                 | Employbility-Nano<br>Materials,Polymers,Composites. Skill- All<br>Practices  |
| Foundations of English<br>Communication | FCHU1201       | 2016                 | Skill Development(Students will develop basic interpersonal communication skill (BICS))                                |
| Communicative<br>Practice Laboratory -1 | FCHU1202       | 2016                 | Skill Development(Students will enhance their communication skills in english both academic and proffessional context) |
| Business<br>Communication               | FCHU1203       | 2016                 | Skill Development(Students will enhance their communication skills in english in bussiness context)                    |
| Communicative<br>Practice Laboratory-II | FCHU1204       | 2016                 | Skill Development(Students will enhance their communication skills in english both academic and proffessional context) |
| Corporate Readiness<br>Laboratory       | FCHU1205       | 2016                 | Skill Development(Students will develop professional communication skill)  |
| IT Enabled<br>Communication             | FCHU1206       | 2016                 | Skill Development(Students will enhance their communicative competency through the use of technology)                  |
| Career Communication                    | FCHU1207       | 2016                 | Skill Development(Students will enhance their communicative competency in professional career)                         |
| Personality<br>Development              | FCHU1208       | 2016                 | Skill Development(Students will learn basic ettiquette in professional sphere )  |
| Seminar and Technical Writing           | FCHU1209       | 2016                 | Skill Development(Students will learn the convention followed in academic and technical writting )                     |
| Professional Etiquette                  | FCHU1210       | 2016                 | Skill Development(Students will learn basic ettiquette in professional sphere )  |



| Name of the Course             | Course   | Year of      | Activities/Content with direct bearing on   |
|--------------------------------|----------|--------------|---|
|                                | Code     | introduction | Skill development                           |
|                                |          |              | Skill Development(Students will enhance     |
| Creative Writing               | FCHU1211 | 2016         | their competency level using innovative     |
|                                |          |              | method for creative writting)               |
| <b>English for Competition</b> |          |              | Skill Development(Students will enhance     |
| (GRE/GMAT/TOEFL/IEL            | FCHU1212 | 2016         | their competency level to compete with      |
| TS)                            |          |              | students of global standard)                |
| Life Skills Development        |          |              | Skill Development(Students will develop     |
| (LSD) – I                      | FCHU0210 | 2016         | life skill including time management skill, |
| (LSD) – I                      |          |              | personality and others)                     |
| Lifa Skills Davalanment        |          |              | Skill Development(Students will develop     |
| Life Skills Development        | FCHU0211 | 2016         | life skill including time management skill, |
| (LSD) – II                     |          |              | personality and others)                     |
| Life Chille Development        |          |              | Skill Development(Students will develop     |
| Life Skills Development        | FCHU0212 | 2016         | life skill including time management skill, |
| (LSD) - III                    |          |              | personality and others)                     |
|                                |          | 2016         | Skill Development(to provide students with  |
|                                | FCMG0101 |              | a basic understanding of the economic       |
|                                |          |              | principles, methodologies and analytical    |
|                                |          |              | tools that can be used in business decision |
|                                |          |              | making problems ) Employability &           |
| Economics                      |          |              | Entrepreneurship (Student shall             |
|                                |          |              | understand and apply the impact of          |
|                                |          |              | economic policies on managerial decision-   |
|                                |          |              | making by providing an understanding of     |
|                                |          |              | fiscal policy, and national and global      |
|                                |          |              | economic issues affecting business.)        |
|                                |          |              | Skill Development-Students will be able to  |
|                                |          |              | create, balance and deliver a budget and    |
|                                |          |              | use budget information for planning and     |
| Accounting & Finance           | FCMG0102 | 2016         | decision purposes; Employability &          |
|                                |          |              | Entrepreneurship (Students to Undertake     |
|                                |          |              | various costing techniques and information  |
|                                |          |              | for planning and decision-making)           |
|                                |          |              | Skill Development-Students shall be able to |
|                                |          |              | analyze and compare different models used   |
| Management Processes           | FCMG0103 | 2016         | to explain individual behaviour;            |
| and OB                         |          |              | Employability & Entrepreneurship            |
| ·                              |          |              | (Students shall be able toresolve conflict, |
|                                |          |              | motivate the employees, handle stress and   |



| Name of the Course                        | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
|   |                |                      | communicate effectively and manage diversified workforce in workplace)  |
| Production and<br>Operation<br>Management | FCMG0104       | 2016                 | Skill Development (Acquire a working understanding of the roles/functions of production management in the context of business enterprise.) Employability & Entrepreneurship (Student can use specialized knowledge in Operations Management to solve business processes)  |
| Marketing<br>Management                   | FCMG0105       | 2016                 | Skill Development (Students will learn the application of various marketing tools for solving business problems). Employability and Entrepreneurship (students will acquire and develop the marketing skills to be a successful marketing person )  |
| Introduction to<br>Research               | FCMG0108       | 2016                 | Skill Development (Students will be able to understand the process of doing a research). Employability and Entrepreneurship (Students will be able to write a research report.)   |
| Indian Society and<br>Culture             | FCMG0113       | 2016                 | Skill Development (Students will be familiarized with the science and technology policies that would benefit modern India). Employability and Entrepreneurship (Students would develop an idea about the socio-cultural environment in which they would be working as scientists, researchers and enterpreneurs.)   |
| Disaster Management                       | FCMG1201       | 2016                 | Skill Development (students would begin to understand the relationship between vulnerability, disasters, disaster prevention, risk reduction and the basic understanding of the research methodology for risk reduction measures.). Employability and Entrepreneurship (Students would develop rudimentary ability to respond to their surroundings with potential disaster |



| Shaping Lives. Empowering Communities |                |                      |  |  |
|---------------------------------------|----------------|----------------------|--|--|
| Name of the Course                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |  |
|                                       |                |                      | response in areas where they live, with due sensitivity)   |  |
| Human Rights                          | FCMG0115       | 2018                 | Skill Development (Student would have an understanding of human rights, its history, characteristics, types, protection, violation and the legal framework for their protection, therefore, a fair knowledge of the Universal Declaration of Human Rights.). Employability and Entrepreneurship (students shall gain a holistic view of human rights and their implications) |  |
| Introduction to Ethics                | FCMG0116       | 2018                 | Skill Development (Students shall be able to demonstrate their respect of different ethical perspectives). Employability and Entrepreneurship (students shall be able to clearly formulate their ethical position on an issue and develop arguments based on sound inferences and clear premises (through project))  |  |
| Gender Issues in<br>Development       | FCMG0401       | 2018                 | Skill Development (Students shall be able to develop an understanding of perspectives on gender and development). Employability and Entrepreneurship (Familiarise with the different tools and techniques for gender planning, analysis and evaluation in the development sector)  |  |
| Engineering Mechanics                 | ENFC0101       | 2018                 | Skill development (To provide the student with a thorough understanding of concept, drawing and free body diagrams.)   |  |
| Material Sciences                     | ENFC0102       | 2017                 | Employability and Skill development ( Students will able to identify materials for engineering use. Students will able to select best materials for a specific design and production.)   |  |
| Thermodynamics                        | ENFC0103       | 2018                 | Skill development (Students will be able to prepare energy balance sheet will be able to understand various processes of   |  |



|                              | Staping Lives. Empower ang Communities |              |   |  |
|------------------------------|--|--------------|---|--|
| Name of the Course           | Course                                 | Year of      | Activities/Content with direct bearing on                                     |  |
|                              | Code                                   | introduction | Skill development   |  |
|                              |  |              | thermodynamic cycles Will be familiar   |  |
|                              |  |              | with the steam table which will further                                       |  |
|                              |  |              | help them in advanced thermodynamics  |  |
|                              |  |              | for understanding power cycles)   |  |
|                              |  |              | Skill development(Students will be able to                                    |  |
|                              |  |              | Demonstrate use of CAD in Civil   |  |
| Geometric Modelling          |  |              | Construction, basic knowledge of operating                                    |  |
| Lab                          | ENFC0202                               | 2018         | software & commands, and benefit of civil                                     |  |
| Lab                          |  |              | developments in the construction industry.                                    |  |
|                              |  |              | Do 2d &3d drafting /design with AUTO CAD                                      |  |
|                              |  |              | software.)  |  |
|                              |  |              | Skill Development (learning software which                                    |  |
|                              |  |              | helps to draw complicated drawings and  |  |
|                              | ENFC0204                               | 2018         | also helps in producing detail drawings in                                    |  |
| 3D Modeling                  |  |              | proper scale. Learning software which   |  |
|                              |  |              | helps to better visualize complicated forms                                   |  |
|                              |  |              | and also helps in producing photo realistic                                   |  |
|                              |  |              | images of those 3D forms)   |  |
| Flootrical Markshan          |  |              | Skill development( Students will Enhance                                      |  |
| Electrical Workshop Practice | ENFC0205                               | 2018         | their skill of operating electrical   |  |
| Practice                     |  |              | instruments, hand tools and power tools)                                      |  |
|                              |  |              | Employability and Skill development ( To                                      |  |
|                              |  |              | Make Students Familiar with the   |  |
|                              |  |              | Measuring Systems, and the Standard of  |  |
| Engineering Metrology        | ENFC0401                               | 2017         | Measurements. Learns about Basic  |  |
| and Measurements             | ENFC0401                               |              | Measurement Devices. Selecting Suitable                                       |  |
|                              |  |              | Measuring Instruments for Basic and   |  |
|                              |  |              | Typical Applications in the Industries.)                                      |  |
|                              |  |              | Chill douglopmont/s After correlation of                                      |  |
|                              |  |              | Skill development(• After completion of the course, the students will able to |  |
|                              |  |              | evaluate finite difference/volume schemes                                     |  |
| Basic Fluid Mechanics        |  |              | ,   |  |
|                              | ENIF 00 403                            | 2017         | on model problems of computational fluid                                      |  |
|                              | ENFC0402                               | 2017         | dynamics.   |  |
|                              |  |              | Students will learn to develop steady   |  |
|                              |  |              | state mechanical energy balance equation                                      |  |
|                              |  |              | for fluid flow systems, estimate pressure                                     |  |
|                              |  |              | drop in fluid flow systems)   |  |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                        | Code     | introduction | Skill development   |
| Basic Surveying                           | ENFC0403 | 2017         | Skill development(Doing centering, leveling & measuring coordinate points of area and calculation, transfer to data from Total station to software spectrum link Doing field work using of simple machine parts such as Total –Station, Auto- level)  |
| Basic Electrical<br>Engineering           | ENFC0404 | 2017         | Skill Development ( Students will get the skill to design devices and systems using electrical components such as resistors, capacitors, transistors, etc   |
| Electrical Machines                       | ENFC0405 | 2018         | Skill Development ( Students will get the skill to analyse about the principle of operation & performance of rotating electrical machine like DC Motor, DC Generator, and Transformer   |
| Introduction to automation                | ENFC0406 | 2018         | Skill development(Students will be able to use a number of PLC programming languages to develop control solutions.)   |
| Programming in C                          | ENFC0409 | 2018         | Skill And Employability(Case study to be given to students on uses of C program for development of various real time applications like online examination system, online quiz competetion etc.)   |
| Programming for<br>Problem Solving – Java | ENFC0412 | 2017         | Skill And Employability(Understands the concepts of Threads, exception handling, file handling and even handling and applets implemented in the Java, which helps students in getting jobs in different IT firms)   |
| Data Base Management<br>System            | ENFC0414 | 2018         | Skill And Employability( Hands on training on Client/Server Architecture- System Structure, Instance and schema, Data Models, Types of DBMS Query Processing and Optimization: Evaluation of Relational algebra expressions-Query Equivalence-Transaction Processing: Built in SQL functions, Sub Queries-Joins-DCL – TCL-Views – Sequences – Index – Locks PL/SQL Basics – Exceptions – Cursors - Stored |



| Shaping times.  Layouver of Communities |                |                      |  |
|---|----------------|----------------------|--|
| Name of the Course                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|   |                |                      | Functions – Triggers Case study in industrial standards of Database Management)  |
| Problem Solving & Programming           | ENFC0418       | 2018                 | Skill And Employability(To enhance the problem analysis capability and problem solving techniques and solves various real life problems using raptor and scratch tools)  |
| Data Structures and C<br>Programming    | ENFC0419       | 2018                 | Skill And Employability(Understand asymptotic analysis and different methods. Understand linear data structures and its applications. Understand different nonlinear data structures and its applications Understand divide and conquer strategy for various sorting and searching techniques. Understand and apply the greedy approach for various problems)  |
| Operating System                        | ENFC0422       | 2018                 | Skill And Employability(This course enables students to understand the basic concepts of operating system with different types of OS, services and system calls, get knowledge of process management, Inter process communication and various CPU scheduling algorithms. It also helps to understand the concept of memory management -paging and segmentation and learn about various I/O systems and mass storage structures.)   |
| Big Data Analytics                      | ENFC0423       | 2018                 | Skill And Employability(This course helps in gaining the ability to choose the right solution for a commercial task involving big data, including databases, architectures and cloud services. Also focuses on understanding of the analysis of big data including methods to visualise and automatically learn from vast quantities of data. Develop the programming skills to build solutions using big data technologies such as Map Reduce, scripting for No-SQL, Apache Mahout, Hive and the ability to |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                                  | Code     | introduction | Skill development   |
|   |          |              | write parallel algorithms for multi-<br>processor execution. )  |
| Block Chain and Smart<br>Contracts                  | ENFC0424 | 2018         | Skill And Employability(Hands on in design and program smart contracts and decentralized applications)  |
| Al Tools, Techniques and applications               | ENFC0603 | 2018         | Skill And Employability(Introduce state-of-<br>art AI tools and techniques to solve various<br>problems faced by Engineers in design and<br>analysis)   |
| Cloud Computing and its applications using Linux OS | ENFC0602 | 2018         | Skill ( Hands on in accessing cloud Storage systems and Cloud security and develop cloud application )  |
| Problem Solving using Python                        | ENFC0901 | 2018         | Skill And Employability(Eenhance the problem analysis capability and problem solving techniques and solves various real life problems using raptor and scratch tools)   |
| Object Oriented<br>Programming through<br>Java      | ENFC0902 | 2018         | Skill And Employability(Understands the concepts of Threads, exception handling, file handling and even handling and applets implemented in the Java, which helps students in getting jobs in different IT firms)           |
| Web Technologies                                    | ENFC0903 | 2018         | Skill And Employability(Develop a static, interactive and well-formed webpage using JavaScript, CSS3 and HTML5)   |
| Software Engineering using Agile                    | ENFC0904 | 2018         | Skill (Students get to apply software engineering principles and techniques learnt to a real-life project topic of their choice in a contemporary domain and design-implement novel solution by working together as a team. |
| Internet of Things                                  | ENFC1407 | 2018         | Skill (Hands on training for understanding of the communication protocols in IoT communications.)   |
| Build your own<br>Computer                          | ENFC1402 | 2018         | Skill (Hands on training to build computing devices. Troubleshoot various faults in a computer system and network   |



|                        | Course   | Year of      | Activities/Content with direct bearing on     |
|------------------------|----------|--------------|---|
| Name of the Course     | Code     | introduction | Skill development                             |
| Cloud Computing        |          |              | Skill ( Hands on in accessing cloud Storage   |
| Application            | ENFC1403 | 2018         | systems and Cloud security and develop        |
| Аррисасіон             |          |              | cloud application )                           |
|                        |          |              | Skill development(Effectively use             |
|                        |          |              | performance calculations Understand the       |
|                        |          |              | accelerated flight performance                |
| Hydraulics & Hydraulic | CECC0103 | 2018         | Understand takeoff and landing                |
| Machines               | 62666103 | 2010         | performance Effectively use and               |
|                        |          |              | understand stability for Aircraft. Able to    |
|                        |          |              | understand the process of aerodynamic         |
|                        |          |              | designing)                                    |
|                        |          |              | Skill development(After completion of the     |
|                        |          |              | courses the students will gain knowledge of   |
|                        |          |              | the processes of planning, production,        |
| Estimation & Quantity  | CECC0201 | 2017         | storage, transportation and site installation |
| Surveying              | CLCCOZOI |              | of various prefabricated units pertaining to  |
|                        |          |              | a civil engineering construction project. •   |
|                        |          |              | Students will develop innovative ideas        |
|                        |          |              | about prefabricated structures)               |
|                        |          | 2018         | Skill Development (Become knowledgeable       |
|                        |          |              | regarding the processes of planning,          |
| Pre-Fabricated         | CECC0202 |              | production, storage, transportation and       |
| Structures             | CLCC0202 |              | site installation of various prefabricated    |
|                        |          |              | units pertaining to a civil engineering       |
|                        |          |              | construction project)                         |
|                        |          |              | Skill(Demonstrate test and analysis of        |
|                        |          |              | cement, aggregate, sand, effect of water      |
|                        |          |              | cement ratio.                                 |
|                        |          |              | Prepare concrete, carry out simple            |
|                        |          |              | formwork and reinforcement with the           |
|                        |          |              | application of modern Power Tools.            |
| Concrete Technology    | CECC0412 | 2017         | Prepare reinforcement of different R.C.C.     |
| Concrete Technology    | CECC0412 | 2017         | members i,e, Foundation, beams, columns,      |
|                        |          |              | slabs, Retaining Wall, etc.                   |
|                        |          |              | Erect scaffolding and make the intricate      |
|                        |          |              | formwork at different locations.              |
|                        |          |              | Prepare a bar bending schedule and            |
|                        |          |              | demonstrate bar bending and calculate the     |
|                        |          |              | estimated quantity of materials.)             |



|                        | Course   | Year of      | Activities/Content with direct bearing on              |
|------------------------|----------|--------------|--|
| Name of the Course     | Code     | introduction | Skill development                                      |
|                        |          |              | Skill development(• Students will gain                 |
|                        |          |              | knowledge on soil mechanics and the                    |
| Soil Mechanics         | CECC0401 | 2010         | concepts involve in it                                 |
| Soil Mechanics         | CECC0401 | 2018         | Students will develop skill on laboratory              |
|                        |          |              | experiments, empirical methods and                     |
|                        |          |              | software aids involve in soil mechanics)               |
|                        |          |              | Skill development(• Students will gain                 |
|                        |          |              | knowledge on planning, material selection              |
| Transportation         |          |              | for construction, Economics and finance                |
| Engineering            | CECC0403 | 2018         | and designing of elements on highway.                  |
| Engineering            |          |              | <ul> <li>Acquire the skill of designing the</li> </ul> |
|                        |          |              | geometric elements of highway using                    |
|                        |          |              | AUTOCAD CIVIL 3D software.)                            |
|                        |          |              | Entrepreneurship(• Students will gain                  |
| Water supply & Waste   |          |              | knowledge and the concepts involve in it               |
| water Management       | CECC0415 | 2018         | Students will develop skill on laboratory              |
| Water Management       |          |              | experiments, empirical methods and                     |
|                        |          |              | software aids involve in hydrology)                    |
|                        |          |              | Employability(• Students will gain                     |
| Hydrology &Water       |          | 2018         | knowledge and the concepts involve in it               |
| Resources Engineering  | CECC0416 |              | Students will develop skill on laboratory              |
| Tresources Engineering |          |              | experiments, empirical methods and                     |
|                        |          |              | software aids involve in hydrology)                    |
|                        |          |              | Skill Development (Generate quality                    |
|                        |          |              | control schedule for different projects in             |
|                        |          |              | construction industry.                                 |
| Quality Control and    |          |              | Prepare quality control inspection check               |
| Risk Management in     | CECC0414 | 2018         | lists for selected civil engineering                   |
| Construction           |          |              | structures.  |
|                        |          |              | Carryout the field and laboratory tests for            |
|                        |          |              | quality assessment in construction                     |
|                        |          |              | industry)  |
|                        |          |              | Skill development(to gain the knowledge of             |
|                        |          |              | Steel design calculation with relevant                 |
| Computer Aided Design  | 05000105 | 2017         | Indian Standards                                       |
| of Steel Structure     | CECC0407 | 2017         | To acquire skill of converting clients                 |
|                        |          |              | requirement to structural drawing and                  |
|                        |          |              | BOM by using   |
|                        |          |              | STADD.PRO)   |



|   | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course                          | Code     | introduction | Skill development  |
| Computer Aided Design of Concrete Structure | CECC0408 | 2017         | Skill development(To gain the knowledge of RCC design calculation with relevant Indian Standards  • To acquire skill of converting clients requirement to structural drawing and BOM by using STADD.Pro.)  |
| GIS and Digital<br>Cartography              | CECC0413 | 2018         | Skill development(• To study the basic concepts of GIS.  • To study the data structure in GIS  • To study data conversion in GIS and Meta data  • To know the basics, importance, and methods of Cartography  • To study the various maps projection and co-ordinate systems.) |
| Strength of Material                        | CECC0411 | 2018         | Employability(Students will acquire knowledge and skill to analyze the effect of force and motion on rigid bodies to solve engineering problems through application of basic laws of mechanics.)   |
| Functional planning and DPR                 | CECC0501 | 2018         | Skill development(• Students will gain knowledge on and the concepts involve in it • Students will develop skill on laboratory experiments, empirical methods and software aids involve)   |
| Site Supervision & Measurement Methods      | DECP0401 | 2018         | Employability(• Students will gain knowledge on and the concepts involve in it • Students will develop skill on laboratory experiments, empirical methods and software aids involve)   |
| Geotechnical<br>Investigations              | DECP0402 | 2018         | Skill development(To obtain knowledge about soil properties and methods of soil properties determination in the laboratory, using field tests and considering comparable experience. Basic stability and deformation problems. Principle of spread                             |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
|  |                |                      | and deep foundation design. To understand fundamental knowledge of geotechnical works for soil improvement, interaction of structure and subsoil. Basic design methods for excavation and foundation pits with dewatering and sealing systems)   |
| Repairs, Renovation<br>and Rehabilitation of<br>Structures   | DECP0403       | 2018                 | Skill development(• After successful completion of the course the students will have capability/knowledge of various important, monumental but distressed and damaged modern materials that longevities old concrete and masonry structures)   |
| Tendering Process, Bidding Contract Agreements & Arbitration | DECP0601       | 2018                 | Skill development(• Upon successful completion of the course, students shall be fit in CPWD, state Government departments and infrastructural organizations, persons working in development projects in public or private sectors. Consultancy units, research organizations as well as self-employed practitioners engaged in the planning, design, Procurement, construction, operation and maintenance.  • Apply legal aspects of construction projects in construction contract, of issues related to contract administration, apply various disputes resolution techniques including arbitration) |
| Project  | DEET0300       | 2015                 | Employability (Skill development course)   |
| Internship   | DEET0800       | 2015                 | Employability (Skill development course)   |
| Green Building Design  | DEPD0101       | 2018                 | Skill development(• To study the theory of sustainability. • To study the changing climatology and contribution of built mass • To learn reduction of carbon foot prints)  |



| Name of the Course                              | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Barrier Free Design                             | DEPD0103       | 2018                 | Skill development(• To study the various provisions in the code • To design or modification based on provision in the code • To analyze the improved performance of the same building with different set of users)  |
| Intelligent Building<br>Design                  | DEPD0104       | 2018                 | Skill development(• To study integrates technology and process to create a facility that is safer, more comfortable and productive for its occupants • To design Smart buildings)   |
| Architectural Design                            | DEPD0201       | 2018                 | Skill development(• To study the basic concepts of building Design. • To study the climatology, soil condition, site analysis and other factors on design. • To learn building bye laws application while designing any building)   |
| 3D Modelling and VR experience of Building      | DEPD0202       | 2018                 | Skill development(• To understand the Generation of 2D (plan, section and elevation) and 3D modelling. • Able to carve out detailed specification and dimensioning of the following using AutoCAD, Revit Architecture and CATIA)  |
| Remote Sensing &<br>Digital Image<br>Processing | DESP0401       | 2018                 | Skill development(• Students will gain knowledge of basic concepts of remote sensing, aerial photogrammetry. • Students will gain knowledge of applications different satellites imagery, image classification techniques and image analysis and interpretation.)                         |
| Geospatial Technology<br>and its Application    | DESP0901       | 2018                 | Skill development(• Students will gain knowledge about the structure of spatial data including file associations, attribute tables, Metadata, coordinate systems, and projections. • To develop software skills in programs used for map production in the modern cartographic workflow.) |



| Name of the Course                        | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Photogrammetry and its Application        | DESP0402       | 2018                 | Skill development(• Students will gain knowledge about the survey by Photogrammetry method. • Prepare DEM, TIN model and generate contour map.)   |
| Lidar Remote Sensing and its Applications | DESP0201       | 2018                 | Skill development(• Students will gain knowledge about LIDAR and its application. • Students will be more skilled in CATIA Civil module)  |
| Building of Cloud<br>Infrastructure       | DECT0901       | 2015                 | Skill And Employability( Analyze and Understand the functioning of different components involved in Amazon web services and also acquire cloud technology skill for cloud partitioner certification which helps students in getting jobs in different MNCs) |
| Deployment<br>Architecture -I             | DECT0902       | 2015                 | Skill And Employability(Evaluate cloud application requirements and make architectural recommendations for implementation, deployment and provisioning applications on AWS)   |
| Deployment<br>Architecture - II           | DECT0903       | 2015                 | Skill And Employability(Ability to evaluate cloud application requirements and make architectural recommendations for implementation, deployment and provisioning applications on AWS)  |
| Advanced Networking                       | DECT0904       | 2015                 | Skill And Employability(Students had Implemented various VPC,VPN and optimization of network cost and also Understand and building the skills of subnetting and routing mechanisms)   |
| Oracle Database<br>Administration and SQL | DEST0401       | 2015                 | Skill And Employability(Provides an exhaustive coverage of SQL Admin to understand the architecture and processes of the Oracle database)   |
| Problem Solving<br>through Coding         | DEST0201       | 2015                 | Skill And Employability(Obtain skills to solve problems involving text, numbers and graphics, producing a top-level plan with refinements.)   |



| Name of the Course                                 | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                                 | Code     | introduction | Skill development  |
| Linux and Lamp<br>Administration                   | DEST0402 | 2015         | Skill And Employability(Obtain skills in Linux server administration. Content includes LINUX and Web server installation, system startup/shutdown, hardware configuration, disk and file system structure, package management, TCP/IP networking, system management and security, X-Windows usage and configuration, user management |
| Testing and Test<br>Automation                     | DEST0403 | 2015         | Skill And Employability( students had alpplied various modern software testing processes in relation to software development and project management)   |
| Web Services using Java                            | DEST0404 | 2015         | Skill And Employability( Developed knowledge-based force to serve the IT industry with the latest technologies.)   |
| Python for Data Science<br>and Machine Learning    | DEML0201 | 2015         | Skill And Employability(Implement ML algorithms that generates insight to high volume data and helps to make better classifications and prediction. The students are able to solve problems in areas computational finance, image processing and computer vision, energy and natural language processing.)                           |
| Supervised and<br>Unsupervised Machine<br>Learning | DEML0401 | 2015         | Skill And Employability(Implement sevaral ML algorithms that generates insight to high volume data and helps to make better classifications and prediction. The students are able to solve problems in areas computational finance, image processing and computer vision, energy and natural language processing.)                   |
| Advanced Neural<br>Network (RNN & CNN)             | DEML0402 | 2015         | Skill And Employability (Design and train a CNN, RNN language models and also able to apply deep learning principles using tools such as TensorFlow, Keras)  |



| Name of the Course                                | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                                | Code     | introduction | Skill development   |
| ML Techniques in<br>Image Processing              | DEML0202 | 2015         | Skill And Employability(Implemented different Real life Projects in the field of medical and Agricultural image processing)   |
| Deep Learning<br>Techniques and Neural<br>Network | DEML0403 | 2015         | Skill And Employability(Design and train a CNN, RNN language models.Be able to apply deep learning principles using tools such as TensorFlow, Keras)  |
| Introduction to IT<br>Networking & Security       | DEIS0121 | 2015         | Skill And Employability(To understand, design and implement appropriate security technologies and policies to protect computers and digital information)  |
| Advanced Networking                               | DEIS0421 | 2015         | Skill And Employability( Understand and explain Data Communications System and its components and Identify the different types of network topologies and protocols. Enumerate the layers of the OSI model and TCP/IP and explain the functions of each layer, identify the different types of network devices and their functions within a network  ) |
| White Hat Hacking<br>Techniques and Tools         | DEIS0422 | 2015         | Skill And Employability(Information technologies skill like vulnerabilities, defense-in-depth, penetration testing, the methodology for pen testing/ethical hacking, vulnerability management, incident management, and creating and implementing a security policy will be understood)   |
| Information Technology<br>Infrastructure Library  | DEIS0122 | 2015         | Skill And Employability( Obtain the skill about IT Service Management best practices, generic concepts, key principles, gain a comprehensive understanding of the purpose and scope of service strategy, service design, service transition, service operations, and Continual Service Improvement)   |
| Network Security Audit of an Organisation         | DEIS0221 | 2015         | Skill And Employability(To perform an IT  Netwok secuiry audit of an organization   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
|   |                |                      | and prepare a detailed report identififying different weakness of the architecture)  |
| CCNA  | DEIS0222       | 2015                 | Skill And Employability(hands on training to manage Network for an Organization)   |
| Electromagnetic Field<br>Theory                               | ECCC0102       | 2018                 | Skill Development This subject is a base subject for wireless communication, Antenna Engineering and other advanced communication based subject.   |
| Analog Electronic<br>Circuits                                 | ECCC0401       | 2018                 | Skill Development and Employability ( Its an important subject in the curriculum. Its also equivalently important for facing interviews in indistry.)  |
| Digital Electronic<br>Circuits                                | ECCC0402       | 2018                 | Skill Development and Employability (Its an important subject in the curriculum. Its also equivalently important for facing interviews in indistry.)   |
| VLSI Design   | ECCC0407       | 2017                 | Employability (Design combinational and sequential circuit using CMOS logic Enhancement of complex digital VLSI logic design skill of students which will help them to complete any project work undertaken in higher semesters. Perform back-end physical design) |
| RTOS and its<br>Application                                   | ECCC0412       | 2018                 | Employability (Develop the skill to implement the Real Time Operating System FreeRTOS in LPC2148 Microcontroller)  |
| General PLC   | DEIA0101       | 2018                 | Skill development(Students will develop skill of designing Automatic Control System using PLC)   |
| Basic Electrical<br>(Automation based)<br>and Panel Designing | DEIA0201       | 2018                 | Skill development (Students will gain Functional skill set with hands-on; on Dynamics of Industrial Automation by using relevent software & hardware tools)  |
| Supervisory Control<br>and Data Acquisition<br>(SCADA)        | DEIA0401       | 2018                 | Skill development (Students will gain Functional skill set with hands-on; on Dynamics of Industrial Automation by using  |



|   | Course         | Activities/Contout with direct bearing on |  |
|---|----------------|---|--|
| Name of the Course  | Course<br>Code | Year of introduction                      | Activities/Content with direct bearing on<br>Skill development   |
|   | 3000           |   | SCADA-Schneider-Wonder ware In Touch tools)  |
| Micro Range<br>Programmable Logic<br>Controller             | DEIA0402       | 2018                                      | Skill development (Students will gain Functional skill about the Programmable logic controller used for micro range applications)                          |
| Small Range<br>Programmable Logic<br>Controller             | DEIA0403       | 2018                                      | Skill development (Students will gain Functional skill about the Programmable logic controller used for small range applications)                          |
| Medium Range<br>Programmable Logic<br>Controller            | DEIA0404       | 2018                                      | Skill development (Students will gain Functional skill about the Programmable logic controller used for medium range applications)                         |
| Human Machine<br>Interface (HMI)                            | DEIA0202       | 2018                                      | Skill development (Students will gain Functional skill set with hands-on; on PLC based Automation System by using HMI-Allen Bradley-Panel View C600 tools) |
| Variable Frequency<br>Drive                                 | DEIA0203       | 2018                                      | Skill development (Students will gain Functional skill to operate the Drive by changing Frequency)   |
| Modern Transmission and Distribution System                 | DEOM0101       | 2018                                      | Skill Development ( Students will learn about the Transmission and Distribution system used in Modern days)  |
| Operation and Testing of Power and Distribution Transformer | DEOM0401       | 2018                                      | Skill Development ( Students will learn about the operation and testing procedures used in Power & Distribution Transformer)                               |
| System Protection and Auxiliaries                           | DEOM0402       | 2018                                      | Skill Development ( Students will develop different protection scheme with hardware & software integration)  |
| Construction of HT and<br>LT lines and Cables               | DEOM0102       | 2018                                      | Skill Development ( Students will develop skill set with hands on training & practice on Routine test of LT & HT Line Cable upto 33KV class)               |
| Safety Practice and<br>First Aid                            | DEOM0201       | 2018                                      | Skill Development (Students will develop skill set with hands on training & practice on electrical safety & first aid techniques)                          |



| Name of the Course                       | Course   | Year of      | Activities/Content with direct bearing on     |
|--|----------|--------------|---|
| Name of the Course                       | Code     | introduction | Skill development                             |
| Floatrical System                        |          |              | Skill Development ( Students will develop     |
| Electrical System                        | DEOM0202 | 2018         | different electrical system layout with       |
| Layout and Drawing                       |          |              | software application)                         |
|  |          |              | Skill Development ( Students will             |
| Design of Transformer                    | DEDR0101 | 2018         | Manufacture three phase Distribution          |
| Core and Winding                         | DEDKOTOT | 2018         | Transformer of 11KV class as per BIS          |
|  |          |              | specification)                                |
| Manufacturing of                         |          |              | Skill Development ( Students will             |
| Transformer HT and LT                    | DEDR0201 | 2018         | Manufacture three phase Distribution          |
| Winding                                  | DEDRUZUI | 2018         | Transformer windings as per BIS               |
| vviiiuiiig                               |          |              | specification, during project work)           |
| Manufacturing of                         |          |              | Skill Development ( Students will             |
| Manufacturing of<br>Transformer Tank and | DEDDOSOS | 2018         | Manufacture three phase Distribution          |
|  | DEDR0202 | 2018         | Transformer Tank and accessories as per       |
| Accessories                              |          |              | BIS specification, during project work)       |
|  |          |              | Skill Development ( Students will develop     |
| Testing and                              | DEDD0404 | 2010         | skill set with hands on training & practice   |
| Commissioning                            | DEDR0401 | 2018         | on Type & Routine test of distribution        |
|  |          |              | transformer upto 33KV class)                  |
|  |          |              | Skill Development ( Students will develop     |
|  |          |              | skill set with hands on training & practice   |
| Safety and Protection                    | DEDR0402 | 2018         | on electrical safety & first aid techniques & |
|  |          |              | operation of protection schemes in            |
|  |          |              | transformer)                                  |
|  |          |              | Skill Development ( Students will develop     |
| Transformer Repair and                   | DEDD0403 | 2018         | skill set with hands on training & practice   |
| Maintenance                              | DEDR0403 | 2018         | on Repair & Maintenance of distribution       |
|  |          |              | transformer upto 33KV class)                  |
| Renewable Energy                         |          |              | Skill Development (Students will learn and    |
| Sources and                              | DERE0161 | 2015         | develop the different technologies of         |
| Technology                               |          |              | renewable energy Sources)                     |
| Solar Photovoltaic                       |          |              | Skill Development (Students will learn and    |
|  | DERE0162 | 2015         | develop the different technologies of Solar   |
| Technology                               |          |              | photovoltaic)                                 |
|  |          |              | Skill Development (Students will learn and    |
| Solar Thermal                            | DEDEO163 | 2015         | develop the hybrid generations that           |
| Technology                               | DERE0163 | 2015         | combines the solar photovoltaic along with    |
|  |          |              | the Thermal power generations)                |



| Name of the Course                             | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|--|----------------|----------------------|--|
| Solar Systems for<br>Buildings                 | DERE0464       | 2015                 | Skill Development (Students will learn and develop the roof top solar generation system)   |
| Solar Power Plant                              | DERE0465       | 2015                 | Skill Development (Students will learn the principle of solar power plant)   |
| Decentralized and<br>Smart Power Grids         | DERE0466       | 2015                 | Skill Development (Students will learn the principle of solar power plant)   |
| Solar Photovoltaic<br>Laboratory               | DERE0267       | 2015                 | Skill development (Students will gain the knowledge with hands-on; on different smart power grids like wind, solar by using relevant software & hardware tools)  |
| Solar Thermal<br>Laboratory                    | DERE0268       | 2015                 | Skill Development (Students will develop hands-on, on different solar related live product/project)  |
| Quality Control and<br>Reliability Engineering | MECC0101       | 2018                 | Skill development (The students can able to apply the concept of SQC in process control for reliable component production.)  |
| Fluid Power Control                            | MECC0102       | 2018                 | Employability and Skill development (To impart knowledge to students on fundamentals of hydraulic and pneumatic power and their circuits with industrial applications.)  |
| Introduction to Hybrid and Electric Vehicles   | MECC0103       | 2018                 | Employability and Skill development (Students will acquire knowledge regarding the testing and performance of electric vehicles)   |
| Renewable Energy<br>Systems                    | MECC0104       | 2018                 | Skill (To have a knowledge of energy scene in India.To acquire the skill of analyzing and designing renewable energy systems.To expose the students about energy demand and supply situation in India.)  |
| Manufacturing<br>Technology 1                  | MECC0401       | 2017                 | Skill And Employability (Students will have Knowledge and Skills to Understand Actual Manufacturing Processes used in Industry and will be Able to Correlate a Specific Process with the Part / Component being Produced. Students will be Able to Select the Most Optimum Manufacturing Process |



| Supplied Lives.  Empowering Communities  Vocation of Communities of Communitie |                |                      |  |
|---|----------------|----------------------|--|
| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|   | Couc           | meroduction          | for a Specific Product Design and Application.)  |
| Manufacturing<br>Technology 2   | MECC0402       | 2017                 | Skill And Employability (Students will be Able to Do Process Planning, Develop CNC Part Programs. Students will have Knowledge and Skills to Operate CNC Machines.)  |
| Design for<br>Manufacturing   | MECC0403       | 2017                 | Skill And Employability (Students will be able to select appropriate manufacturing technology and process to produce a product effectively with quality and optimized production cost. Students will have skills and knowledge to use softwares like CATIA, Novaflow and Solid CV, ProCAST, Flow-3D Cast, DEFORM-3D and PAM-STAMP 2G.) |
| Finite Element Analysis   | MECC0404       | 2017                 | Skill And Employability (Students will be<br>Able to Deploy Practical and Industrial<br>Approach using FEA towards Solving<br>Engineering Problems)  |
| Digital Manufacturing   | MECC0405       | 2017                 | Skill And Employability (Students will be able to use modern software like DELMIA-Quest (Dassault System) and Camtesia to conceptualise and create 3D factory layouts and optimise resource planning. Students will be able to do simulation of manufacturing processes using software tools.)   |
| Fundamentals of Heat<br>Engine  | MECC0415       | 2018                 | Skill And Employability (Students will be able to test internal combustion engines for various performance parameters using engine test rigs. Students will be able to carry out emission tests using various types of fuels commonly used in internal combustion engines.)  |
| Design of Thermal<br>Energy Systems   | MECC0407       | 2017                 | Skill And Employability (Students will be able to identify and select, design and implement appropriate thermal energy system corresponding to specific need.)   |



|  | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                                       | Code     | introduction | Skill development   |
| Mechanics of Machines                                    | MECC0410 | 2017         | Skill And Employability (Students will have knowledge and skills to analyse, design and develop mechanisms suiting specific applications. Students will have knowledge skills to study and understand working of complex mechanisms and machines enabling them to safely operate and maintain such installations)   |
| Design of Transmission<br>Systems                        | MECC0412 | 2018         | Skill And Employability (To Enable the Students to Design Basic Transmission Elements using prior theoretical Knowledge)  |
| Fluid Mechanics and<br>Heat Transfer                     | MECC0414 | 2017         | Skill And Employability (Students will be able to analyze and design various Equipment used in industry using principles of Fluid Mechanics and Heat Transfer)  |
| Introduction to<br>Automobile<br>Engineering             | DEAE0101 | 2018         | Employability and Skill development (This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.) |
| Entrepreneurship<br>Opportunities in<br>Automobile Trade | DEAE0102 | 2018         | Employability and Skill development (This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.) |
| Maintenance of<br>Automobile                             | DEAE0204 | 2018         | Employability and Skill development (This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales &  |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                                | Code     | introduction | Skill development   |
|   |          |              | service.The students can also successfully run their own business in this field.)   |
| Design of Basic<br>Automobile<br>Components       | DEAE0205 | 2018         | Employability and Skill development (This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.)   |
| Subsystems of<br>Automobile                       | DEAE0401 | 2018         | Employability and Skill development( This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.)   |
| Design and<br>Maintenance of Electric<br>Vehicles | DEAE0402 | 2018         | Employability and Skill development( This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.)   |
| Jigs and Fixtures                                 | DECM0101 | 2015         | Employability and Skill development ( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |



| No. of the Co.  | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
| Process Planning and<br>Cost Estimation                         | DECM0102 | 2015         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Conventional<br>Machining for<br>Cylindrical Shape<br>Component | DECM0201 | 2015         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Conventional<br>Machining for Prismatic<br>Shape Component      | DECM0202 | 2015         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |



| Name of the Course                              | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| CNC Machining                                   | DECM0603       | 2015                 | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improvemanufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.)  |
| Non-Traditional<br>Machining and 3D<br>Printing | DECM0604       | 2015                 | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Wood Engineering                                | DECM0203       | 2015                 | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing   |



| Name of the Course                    | Course   | Year of      | Activities/Content with direct bearing on                                 |
|---------------------------------------|----------|--------------|---|
|                                       | Code     | introduction | Skill development   |
|                                       |          |              | processes and machineries. Strengthens                                    |
|                                       |          |              | the Industrial-Institutional partnership.)                                |
|                                       |          |              | Employability and Skill development( Makes student Industry ready through |
|                                       |          |              | hands-on education. Provides required                                     |
|                                       |          |              | industrial experience within the academic                                 |
|                                       |          |              | environment to apply theoretical and                                      |
|                                       |          |              | practical concepts to improve   |
| Project                               | DECM0300 | 2015         | manufacturing processes. Helps bright                                     |
|                                       |          |              | students to achieve more and struggling                                   |
|                                       |          |              | learners to find new ways to master.                                      |
|                                       |          |              | Provides in-depth technical training &                                    |
|                                       |          |              | knowledge of latest manufacturing   |
|                                       |          |              | processes and machineries. Strengthens                                    |
|                                       |          |              | the Industrial-Institutional partnership.)                                |
|                                       |          |              | Employability and Skill development(                                      |
|                                       |          |              | Makes student Industry ready through                                      |
|                                       |          |              | hands-on education. Provides required                                     |
|                                       |          |              | industrial experience within the academic                                 |
|                                       |          |              | environment to apply theoretical and                                      |
|                                       | DECM0800 | 2015         | practical concepts to improve   |
| Internship                            |          |              | manufacturing processes. Helps bright                                     |
|                                       |          |              | students to achieve more and struggling                                   |
|                                       |          |              | learners to find new ways to master.                                      |
|                                       |          |              | Provides in-depth technical training &                                    |
|                                       |          |              | knowledge of latest manufacturing   |
|                                       |          |              | processes and machineries. Strengthens                                    |
|                                       |          |              | the Industrial-Institutional partnership.)                                |
|                                       |          |              | Employability and Skill development( This                                 |
|                                       |          |              | gives oppertunities for self employed by                                  |
| Joining Processes &                   |          |              | opening a small-scale welding shop to a                                   |
| Technology                            | DEWD0403 | 2018         | medium scale industry.skill certification will                            |
| Technology                            |          |              | make the candidate recognised in national                                 |
|                                       |          |              | and international levels in the industry as                               |
|                                       |          |              | qualified welding inspector.)   |
|                                       |          |              | Employability and Skill development( This                                 |
| Arc Welding, Gas<br>Welding & Brazing | DEWD0201 | 2015         | gives oppertunities for self employed by                                  |
|                                       |          |              | opening a small-scale welding shop to a                                   |
|                                       |          |              | medium scale industry.skill certification will                            |



|                         | Activities/Content with direct bearing on |                      |  |
|-------------------------|---|----------------------|--|
| Name of the Course      | Course<br>Code                            | Year of introduction | Skill development                              |
|                         |   |                      | make the candidate recognised in national      |
|                         |   |                      | and international levels in the industry as    |
|                         |   |                      | qualified welding inspector.)                  |
|                         |   |                      | Employability and Skill development( This      |
|                         |   |                      | gives oppertunities for self employed by       |
| Metal Transfer & Weld   |   |                      | opening a small-scale welding shop to a        |
| Metallurgy              | DEWD0102                                  | 2018                 | medium scale industry.skill certification will |
| Wictaliangy             |   |                      | make the candidate recognised in national      |
|                         |   |                      | and international levels in the industry as    |
|                         |   |                      | qualified welding inspector.)                  |
|                         |   |                      | Employability and Skill development( This      |
|                         |   |                      | gives oppertunities for self employed by       |
| Design of Welded Joints |   |                      | opening a small-scale welding shop to a        |
| (CATIA)                 | DEWD0101                                  | 2015                 | medium scale industry.skill certification will |
| (CATIA)                 |   |                      | make the candidate recognised in national      |
|                         |   |                      | and international levels in the industry as    |
|                         |   |                      | qualified welding inspector.)                  |
|                         |   |                      | Employability and Skill development( This      |
| Welding of Stainless    |   |                      | gives oppertunities for self employed by       |
| Steel, Aluminium,       |   |                      | opening a small-scale welding shop to a        |
| Copper, Cast Iron and   | DEWD0603                                  | 2018                 | medium scale industry.skill certification will |
| Hard Surfacing          |   |                      | make the candidate recognised in national      |
| Trana sarraemig         |   |                      | and international levels in the industry as    |
|                         |   |                      | qualified welding inspector.)                  |
|                         |   |                      | Employability and Skill development( This      |
|                         |   |                      | gives oppertunities for self employed by       |
| Testing of Welded       |   |                      | opening a small-scale welding shop to a        |
| Joints (DT, NDT &       | DEWD0604                                  | 2018                 | medium scale industry.skill certification will |
| Microstructure)         |   |                      | make the candidate recognised in national      |
|                         |   |                      | and international levels in the industry as    |
|                         |   |                      | qualified welding inspector.)                  |
|                         |   |                      | Employability and Skill development( This      |
| Project                 |   |                      | gives oppertunities for self employed by       |
|                         | DEMESSOS                                  | 2012                 | opening a small-scale welding shop to a        |
|                         | DEWD0300                                  | 2018                 | medium scale industry.skill certification will |
|                         |   |                      | make the candidate recognised in national      |
|                         |   |                      | and international levels in the industry as    |
|                         |   |                      | qualified welding inspector.)                  |



|                                   | Course   | Activities/Content with direct hearing on |   |
|-----------------------------------|----------|---|---|
| Name of the Course                | Code     | Year of introduction                      | Activities/Content with direct bearing on<br>Skill development  |
| Basic Metallurgy                  | DEOC0134 | 2015                                      | Employability and Skill development (Understand the correlation between processing, structure and properties of metals. Ensure production of metallic components for use in consumer or engineering products) |
| Power Plant<br>Engineering        | DEOC0131 | 2015                                      | Skill development (Students will be able to work out the problems related to power plant engineering. Students will be able to understand the basics of power plant design.)                                  |
| Power System<br>Generation        | DEOC0121 | 2015                                      | Skill development (Students will learn the SKILL of generating electrical powers from different sources used in Power System)   |
| Power Quality and FACTS           | DEOC0123 | 2018                                      | Skill development ( Students will learn the SKILL of different power quality issues and flexible AC transmission systems)   |
| Soft Computing<br>Techniques - II | DEOC0124 | 2018                                      | Skill development(Students will develop the SKILL related various techniques used in soft computing)  |
| Basic Electrical<br>Maintenance   | DEOC0221 | 2015                                      | Skill development(This course will enable students to safely undertake electrical maintenance of domestic and Industrial appliances)  |
| Automotive Electrician            | DEOC0222 | 2015                                      | Skill development(Student will acquire the skills to identify and solve problems related to electrical parts (harness) of the vehicle)  |
| Advanced Power<br>Electronics     | DEOC0421 | 2015                                      | Skill development (Students will gain Functional skill set with hands-on; on Advnce Applications in Power Electronics by using relevent tools)  |
| Electrical Drives                 | DEOC0422 | 2015                                      | Skill development (Students will gain Functional skill set related to different DC & AC drives.)  |
| Advance Control<br>System         | DEOC0423 | 2015                                      | Skill development (Students will gain Functional skill related to control theory, Advanced process control (APC) that refers to a broad range of techniques and   |



| Name of the Course                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|------------------------------------|----------------|----------------------|---|
|                                    |                |                      | technologies implementated within industrial process control systems  |
| Instrumentation and<br>Measurement | DEOC0424       | 2018                 | Skill development ( Students will develop the SKILL about various bridges used to measure R, L, C and measuring instruments like Galvanometer, Potentiometer, CT & PT )   |
| Advanced Structural<br>Analysis    | ISSD1101       | 2016                 | Skill development(• Skill in developing computer program for the structural analysis of two-dimensional frames. • To obtain some experience in the use of modern structural analysis programs.)   |
| Structural Dynamics                | ISSD1102       | 2016                 | Skill development(To provide basic knowledge of mathematics, science and engineering in the areas of vibrations applied to structural systems  •To give procedural knowledge or skill to design a system, component or process as per needs and specifications when subjected to dynamic loads.)  |
| Theory of Elasticity & Plasticity  | ISSD1103       | 2016                 | Skill development(• Ability to apply the knowledge of mathematics, science and engineering with Elasticity concept to solve problems in two Dimensional Problems in Polar Coordinates.  • To provide the students with basic skill of plasticity concept applicable in structural systems)  |
| Architectural Design               | ISSD1104       | 2016                 | Skill development(Provide skill with a well-educated workforce that is ready and able to perform valuable architectural and construction engineering and managerial services immediately after graduation. The ideas / concepts learned in Basic. Design and other related subjects have to be carried forward into the architectural design now envisaged. The exercises may be taken up as mentioned herein.) |



|  | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                           | Code     | introduction | Skill development   |
| Computer Graphics (2D & 3D Drafting)         | ISSD1106 | 2016         | Skill development(At the end of the course, the students have a skill and emplyobility to:  Event driven I/O and callback programming & typical structure of an interactive, real-time computer graphics program  " 2&3D transformations, homogeneous coordinates, post-multiplication " Modelling and instantiati)                                 |
| Finite Element Method                        | ISSE1201 | 2016         | Skill development(• Enable the students to identify, formulate and skill to engineering problems related to one, two and three Dimensional structures subjected to static loads.  • To show the impact of engineering solutions on the society and also will be aware of contemporary issues regarding failure of structures due to wrong analysis) |
| Design of Prestressed<br>Concrete Structures | ISSE1202 | 2016         | Skill development(Skill to control of the losses involved of pre-stressing concrete and ability to justify advantages and disadvantage.)  |
| Concrete Technology                          | ISSE1203 | 2016         | Skill development(• To study and understand various types of technology added in concrete • Have a skill to develop in design of various grades of concrete)  |
| Research Methodology                         | ISRM1201 | 2016         | Skill development(1. Skill to research problem formulation.  2. Analyze research related information  3. Follow research ethics  4. Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.)   |
| 3D Modeling using ANSYS and CATIA            | ISSE1205 | 2016         | Skill development(Introduction to<br>Engineering Design Different types of<br>Numerical Methods &   |



|   | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
|   |          |              | Applications, Practical Applications of FEA,<br>Basics of finite element method (FEM),)  |
| Prefabricated Structures or Preengineered Buildings         | ISSE1206 | 2016         | Skill development(• Grasp of the construction methods using these elements have the skill of the construction methods using these prefabricated elements)  |
| Renovation and<br>Retrofitting of green<br>structures       | ISSE1207 | 2016         | Skill development(By the end of this course students will have the skill /knowledge of •various distress and damages to concrete and masonry structures •the importance of maintenance of structures, types and properties of repair materials etc)    |
| Advanced Construction<br>Materials                          | ISSE1208 | 2016         | Skill development(• To study the polymers in civil engineering construction • To study the corrosion of concrete in various environments)  |
| Soil Dynamics and<br>Geotechnical<br>Earthquake Engineering | ISSE1209 | 2016         | Skill development(Develop skill in applying theory of vibrations to basic facets of soil behavior under dynamic loading together with the exposure of the fundamental principles of wave propagation in engineering example)                           |
| Traffic Engineering And<br>Management                       | ISTE1101 | 2018         | Skill development(• To learn traffic studies, their analysis and their interpretation. • To learn analysis of LOS. • To learn design of signal. • To learn transportation system management.)  |
| Pavement Material Lab                                       | ISTE1106 | 2018         | Skill development(• To learn about characteristic of subgrade soil. • To learn about characteristic of road aggregates. • To learn about characteristic of paving grade bitumen. • To learn about characteristic of cement used in road construction.) |
| Traffic Survey Practice                                     | ISTE1107 | 2018         | Skill development(• Fieldwork using Hi-<br>Tech surveying instruments  |



| Name of the Course  | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course  | Code     | introduction | Skill development   |
|   |          |              | <ul><li>.• Clistering using field traffic data</li><li>.• Preparation of questionaries for OD survey</li></ul>  |
| Pavement Analysis And<br>Design                             | ISTE1201 | 2018         | Skill development(• To learn about characteristic of subgrade soil. • To learn about characteristic of road aggregates. • To learn about characteristic of paving grade bitumen. • To learn about characteristic of cement used in road construction.)  |
| Traffic Safety  | ISTE1203 | 2018         | Skill development(• To learn Geometric Design of Cross Sectional Elements of various types of roads.  • To learn Geometric Design of Horizontal Alignment of Roads  • To learn Geometric Design of Vertical Alignment of Roads.  • To learn transportation system management)   |
| Survey Lab  | ISTE1204 | 2018         | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Transportation Engineering Design Practice                  | ISTE1205 | 2018         | Skill development(Gain knowledge about the software used in transportation like surface creation, surface profile and cross section of roads.)  |
| Remote Sensing And<br>GIS for Transportation<br>Engineering | ISTE1207 | 2018         | Skill development(• Ability to understand the basics and characteristics of remote sensing.   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
|   |                |                      | <ul> <li>Ability to process remotely sensed data.</li> <li>Ability to draw information from remotely sensed data.</li> <li>Ability to understand the basics and application of GPS in transportation engineering)</li> </ul> |
| Power SystemAnalysis  | ISPS 1101      | 2016                 | Skill development (Students will gain Functional skill set with hands-on; on System Modeling Flow & Control System Dynamic Stability by using relevent software & hardware tools)  |
| Non-Linear Control<br>Systems                               | ISPS 1102      | 2016                 | Skill development (Students will gain Functional skill set with hands-on; on Load Flow & Power System Dynamic Stability by using relevent software & hardware tools)   |
| High voltage<br>Engineering                                 | ISPS 1103      | 2016                 | Skill development (Students will gain Functional knowledge with hands-on; on high voltage engineering application in transformer workshop)   |
| Allen Bradley<br>Micrologix1000,<br>Siemens S7-300          | ISPS1104       | 2016                 | Skill development (Students will gain Functional skill set with hands-on; on System Automation by using relevent software & hardware tools)  |
| Schneider MODICON<br>TSX-Micro, GE<br>Versamax- Microplus   | ISPS1105       | 2016                 | Skill development (Students will gain Functional skill set with hands-on; on Load Flow & Power System Dynamic Stability by using Allen Bradley Micrologix1000, Siemens S7-300 tools)   |
| Basic Electrical<br>(Automation based)                      | ISPS1106       | 2016                 | Skill development (Students will gain Functional skill set with hands-on; on Dynamics of Industrial Automation by using relevent software & hardware tools)  |
| Basic Industrial<br>Automation (Power<br>Electronics Based) | ISPS1107       | 2016                 | Skill development (Students will gain Functional skill set with hands-on; on High Power Rectifire & High Capacity Inverter Units by using relevent software & hardware tools)  |
| Digital Control Systems                                     | ISPS1201       | 2016                 | Skill development (Students will gain Functional skill set with hands-on; on   |



|                      | Course    | Year of      | Activities/Content with direct bearing on   |
|----------------------|-----------|--------------|---|
| Name of the Course   | Code      | introduction | Skill development                           |
|                      |           |              | Digital Control System Applied to Power     |
|                      |           |              | System by using relevent software &         |
|                      |           |              | hardware tools)                             |
|                      |           |              | Skill development (Students will gain       |
| Advanced Power       | ISPS1202  | 2016         | Functional skill set with hands-on; on      |
| Electronics          | 13731202  | 2010         | Advnce Applications in Power Electronics    |
|                      |           |              | by using relevent tools)                    |
|                      |           |              | Skill development (Students will gain       |
| Power SystemDynamics | ISPS1203  | 2016         | Functional skill set with hands-on; on Load |
| &Stability           | 13P312U3  | 2016         | Flow & Power System Dynamic Stability by    |
|                      |           |              | using relevent software & hardware tools)   |
|                      |           |              | Skill development (Students will gain       |
| CCADA Cabacidas      |           |              | Functional skill set with hands-on; on      |
| SCADA-Schneider-     | ISPS1204  | 2016         | Dynamics of Industrial Automation by using  |
| Wonder ware In Touch |           |              | SCADA-Schneider-Wonder ware In Touch        |
|                      |           |              | tools)                                      |
|                      |           |              | Skill development (Students will gain       |
| SCADA-AllenBradley-  | ISPS1205  | 2016         | Functional skill set with hands-on; on      |
| RSVView32            |           |              | Dynamics of Industrial Automation by using  |
|                      |           |              | SCADA-AllenBradley-RSVView32 tools)         |
|                      |           |              | Skill development (Students will gain       |
| Canada DI C          | 10001200  | 2016         | Functional skill set with hands-on; on PLC  |
| General PLC          | ISPS1206  |              | based Automation System by using HMI-       |
|                      |           |              | Allen Bradley-Panel View C600 tools)        |
|                      |           |              | Skill development (Students will gain       |
| HMI-Allen Bradley-   |           | 2015         | Functional skill set with hands-on; on PLC  |
| Panel View C600      | ISPS1207  | 2016         | based Automation System by using HMI-       |
|                      |           |              | Allen Bradley-Panel View C600 tools)        |
|                      |           |              | Skill Development (Students will develop    |
| Project Seminar      | ISPS2102  | 2016         | different project related to operation &    |
| ,                    |           |              | maintenance of various power system)        |
|                      |           |              | Skill development (identify, and repair     |
|                      |           |              | various parts used in different machines in |
| Workshop Practice    | BTME 0401 | 2018         | different workshops. Will have awareness    |
|                      |           |              | on advanced aspects of engineering          |
|                      |           |              | mechanics).                                 |
|                      |           |              | Skill development (apply the principles of  |
| Fluid Mechanics      | BTCE 0401 | 2018         | fluid mechanics to design simple fluid      |
| Traid Wicehallies    |           | <b></b>      | mechanical systems in engineering.          |



| Name of the Course            | Course<br>Code                          | Year of introduction | Activities/Content with direct bearing on<br>Skill development |
|-------------------------------|---|----------------------|--|
|                               | Code                                    | introduction         | Skill development (get preliminary ideas on                    |
| Engineering Drawing           | BTME 0202                               | 2018                 | developing and designing a dairy                               |
| Linginicering Drawing         | BTIVIL 0202                             | 2010                 | equipment).  |
|                               |   |                      | Skill development (basic idea of                               |
| Fundamentals of               | BTLS0401                                | 2018                 | microbiology which will later help in higher                   |
| Microbiology                  |   |                      | study (M. Tech) in microbiological field.)                     |
| Milk Production               |   |                      | Entrepreneureship and Skill (learn about                       |
| Management and Dairy          | BTAS0401                                | 2018                 | the different breed, dairy farm practices,                     |
| Development                   | B1A30401                                | 2016                 | reproductive cycle, artificial insemination                    |
| Development                   |   |                      | etc.)  |
|                               |   |                      | Skill development (able to speak, read and                     |
| Communication Skills          | BTHU0401                                | 2018                 | write english fluently which will help them                    |
|                               |   |                      | for higher studies, interviews and other                       |
|                               |   |                      | communication modes)   |
| Computer and                  |   |                      | Skill development (to appear different                         |
| Application Software          | BTCS0401                                | 2018                 | exams, doing mails, preparation of spread                      |
| Packages                      |   |                      | sheet, data base management in dairy industry)                 |
|                               |   |                      | Skill development (understand various                          |
|                               |   |                      | metabolic pathways and their                                   |
|                               |   |                      | interconnections which will further help to                    |
| Biochemistry                  | BTLS0402                                | 2018                 | understand the energy utilization and                          |
|                               |   |                      | assimilation of different dairy products in                    |
|                               |   |                      | human body)  |
|                               |   |                      | Skill development (proper utilization of                       |
|                               |   |                      | natural resources, recycling of organic                        |
| Environmental Studies         | BTBS0401                                | 2018                 | wastes and different threats to conserve                       |
|                               |   |                      | natural resources as well as various aspects                   |
|                               |   |                      | of waste management)   |
| Evolution of                  | MGGM1101                                | 2011                 | Application of Basic mangement principles-                     |
| Management Thought            | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 2011                 | Skill development  |
| Basic Communication<br>Skills |   |                      | Competence in oral, written, and visual                        |
|                               | MGGM1102                                | 2011                 | communication: Employability, Use current                      |
|                               |   |                      | technology Practicals - Skill development                      |
| Managerial Computing          | MGIT1101                                | 2011                 | MS Word, Excel, power point- Skill                             |
| . 0                           |   |                      | development  |
| Management                    | MGIT1202                                | 2011                 | Utilize Management Information Systems                         |
| Information Systems           | 1010111202                              | 2011                 | in achieving business competitive                              |



| Empower ang Communities                             |                |                      |  |  |
|---|----------------|----------------------|--|--|
| Name of the Course                                  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |  |
|   |                |                      | advantage - Employability,<br>Entrepreneurship & Skill development   |  |
| Communication Perspective of Management             | MGGM1206       | 2011                 | Write business proposals and reports-<br>Employability, Entrepreneurship & Skill<br>development  |  |
| Aptitude and Career<br>Enhancement-<br>I(Practice)  | MGGM1210       | 2014                 | Quatitative aptitude and logical analysis-<br>Employability, Entrepreneurship & Skill<br>development                                   |  |
| Live Project<br>(Dissertation in Domain<br>Area)    | MGEL2401       | 2015                 | To make self-disciplined, self-motivated and integrate theory and practice-<br>Employability, Entrepreneurship & Skill development     |  |
| GIS and Participatory<br>Planning                   | MGEL2403       | 2015                 | Identification of the resources needed, develop a project scope utilizing GIS technology- Skill development                            |  |
| Total Quality<br>Management                         | MGOM2311       | 2011                 | Use statistical approach for quality control, ISO and QS certification process-<br>Employability, Entrepreneurship & Skill development |  |
| Business Process Re-<br>engineering &<br>Simulation | MGOM2307       | 2011                 | Model and develop improved business processes that require IT and organizational redesign- Skill development                           |  |
| Enterprise Resource<br>Planning                     | MGOM2308       | 2011                 | Develop Generic Model of ERP and Implementation of General ERP Methodology- Employability, Entrepreneurship & Skill development        |  |
| Training and Development                            | MGHR2311       | 2011                 | Assess, design and implement various methods, techniques and sources of training- Employability & Skill development                    |  |
| Leadership<br>Development                           | MGHR2313       | 2015                 | Develop critical thinking skills and lead the organization- Employability, Entrepreneurship  |  |
| Rural Immersion<br>Programme (Practice)             | MGRM2305       | 2015                 | Carry out participatory planning with the community, develop strategies for intervention - Employability & Skill development           |  |
| Sustainable Livelihood<br>System (SLS)              | MGRM2306       | 2015                 | Employ appropriate software to record, maintain, retrieve and analyse human  |  |



| Name of the Course                          | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
|   |                |                      | resources information - Employability,<br>Entrepreneurship & Skill development   |
| Public System<br>Management                 | MGRM2307       | 2015                 | Comprehend and apply the basic principles of public administration model - Employability, Skill development  |
| Management Information Systems for Hospital | MGHM230<br>2   | 2017                 | Analyze existing systems and design technology solutions appropriate to the hospital- Employability & Skill development  |
| Management of Out-<br>Patient Department    | MGHM230<br>3   | 2017                 | Deal the issues effectively in emergency services, can plan, organize and supervise the activities of Minor Operation Theatre, Manage treatments of referral & cross referral cases- Employability & Skill development |
| Patient Care and<br>Behaviour               | MGHM2311       | 2017                 | Motivate patients and instrumental in shaping positive attitude towards hospital, Carry out audit on patient behaviors, Handle the role of hospital administrator effectively- Employability & Skill development       |
| Web Traffic Generation                      | MBDM2201       | 2017                 | Increase traffic in any website, Popularizing websites- Employability, Entrepreneurship & Skill development  |
| Link Building & e-WoM                       | MBDM2202       | 2017                 | Increase links through web, Building relationships through the web-<br>Employability, Entrepreneurship & Skill development   |
| Social Media Marketing                      | MBDM2203       | 2017                 | Develop effective social media marketing strategies for various types of industries and businesses- Employability, Entrepreneurship & Skill development  |
| Mobile & E-Mail<br>Marketing                | MBDM2208       | 2017                 | Ability for technology adoption, various devices, changing nature of services and ecosystems - Skill development   |
| Search Engine<br>Optimization               | MBDM2209       | 2017                 | Able to improve sales volume through search engine optimization - Skill development  |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|--|----------------|----------------------|--|
| Search Engine<br>Marketing                                 | MBDM2210       | 2017                 | Abile to improve sales volume through Google AdWords and other elements of Search Ad - Skill development             |
| Technology of e-<br>Commerce                               | MBDM2211       | 2017                 | Able to integrate distributed database technologies within the internet architecture - Skill development             |
| Online Reputation<br>Management                            | MBDM2212       | 2017                 | Ability to give a structure of quality websites and portals - Skill development                                      |
| Affiliate Marketing  | MBDM2213       | 2017                 | Able to structure quality web designing for affiliate marketing - Skill development                                  |
| Web Content Writing  | MBDM2214       | 2017                 | Ability to develop creativity and creating quality content- Skill development  |
| Basics of Data<br>Warehousing and<br>Business Intelligence | MGDA1106       | 2016                 | Able to make better business decisions by using Data warehousing business intelligence tool- Skill Development       |
| ETL , Data modeling and Cube Design                        | MGDA1215       | 2016                 | Able to analyze data objects and figuring out the relationships between them-<br>Employability and Skill development |
| Data Visualisation with Power BI and Tableau               | MGDA1216       | 2016                 | Able to represent data visualization for business analytics- Skill development                                       |
| Unstructured Data<br>Analytics & Machine<br>Learning       | MGDA1213       | 2016                 | Make data-driven recommendations and decisions based on only the input data-Skill development                        |
| Advanced Data<br>Modelling & Mining<br>with R              | MGDA1214       | 2016                 | Use the tool to clean, analyze, and graph data- Skill Development  |
| Skill Ecosystem Development                                | MGDM0104       | 2018                 | Appraise the skill ecosyetm and its dimensions - Employability   |
| Development<br>Internship                                  | MGDM0802       | 2017                 | Skills to appraise concepts at real time situations-Skill development  |
| Development Action<br>Research Thesis                      | MGDM0301       | 2018                 | To develop writing and analytical skills-<br>Skill development   |
| Agriculture Action<br>Research Thesis                      | MGAM0301       | 2018                 | To develop writing and analytical skills-<br>Skill development   |
| IT Enabled<br>Communication                                | MGDM<br>1103   | 2014                 | Use IT tools for effective communication - Skill development   |



| Name of the Course                       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development   |
|--|----------------|----------------------|---|
| Financial Inclusion and<br>Micro-finance | MGDM<br>2303   | 2014                 | To appraise the scenario of financial inclusion in the country , acquire skills to opearte in Micro Finance sector - Employability, Entrepreneurship  |
| Agricultural Internship                  | MGAM0802       | 2014                 | To apply and evaluate the learned concepts, theories at real time situations-Skill development  |
| Computer application in business         | BBAR1105       | 2015                 | Identify and utilize appropriate technology for effective decision-making and improved performance- Skill Development   |
| Tally and ERP                            | BBAR2205       | 2016                 | Preparation of financial statement of different types of organisations with Tally: Skill development  |
| Summer Internship                        | BBAR3103       | 2016                 | To make self-disciplined, self-motivated and integrate theory and practice-<br>Employability, Entrepreneurship & Skill development  |
| SPSS                                     | BBAR3203       | 2016                 | Use SPSS for analyzing data and define a variety of statistical variables-Skill Development   |
| Consumer Behaviour                       | BBAM3101       | 2016                 | Apply the concepts and theories covered in the course to devise effective solutions: Skill Development  |
| Research Project                         | BBAM3108       | 2016                 | Competent with identification of research problems, collection of data and analysis of data: Employability & Entrepreneurship; Uses techniques of analyzing live data for solving research problem- Skill development |
| Research Project                         | BBAH3108       | 2016                 | Knowledge and skills in preparing a project report- Employability, Entrepreneurship & Skill development   |
| Research Project                         | BBAB3108       | 2016                 | Project writing skills and utilization of research methodologies in a project-Employability, Entrepreneurship   |
| Tally.ERP 9                              | BBAR2109       | 2017                 | Preparation of financial statement of different types of organisations with Tally: Skill development  |



| Name of the Course                       | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                       | Code     | introduction | Skill development   |
| Advanced Excel                           | BBAR2208 | 2017         | Utilize advance features of Ms-excel in the day to day activities of the business, alsofor improved decesion making and performance- Skill development  |
| On Job Internship-I                      | BBAR3111 | 2017         | To make self-disciplined, self-motivated and integrate theory and practice-<br>Employability, Entrepreneurship & Skill development  |
| On Job Internship-II                     | BBAR3211 | 2017         | To make self-disciplined, self-motivated and integrate theory and practice-<br>Employability, Entrepreneurship & Skill development  |
| Communication Research Methods           | MAMC1101 | 2018         | Analyse data with techniques of social science, media research - Skill development  |
| Introduction to Print & Electronic Media | MAMC1102 | 2018         | Competence in Print and Electronic Media and can work in Print and Electronic Media industry-Skill development  |
| Society, Media and<br>Communication      | MAMC0501 | 2018         | Skill development; Competence on the media business, its functioning and gemerate idea on inter relationship between media and society.   |
| Cultural Studies                         | MAMC0903 | 2016         | Skill development; Competence in the process of production of media culture and its influences, cultural diffusion, cultural lag and acculturation kind of procedures                             |
| Advanced Digital Media                   | MAMC1103 | 2018         | Students will be able to Competence skills in mordern media and will be able to analyse advertising, Marketing, social networking and using social media for different purposes Skill development |
| Film studies                             | MAMC1105 | 2018         | Students will be able to develop skills in different aspects of Film and will be able to analyze film-Employability   |
| Animation                                | MCDE0601 | 2016         | Ability to create quality animation performance through a creative and professional portfolio using principles of animation.will help in Employability and Skill development                      |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Radio Jockeying   | MCDE0602       | 2016                 | Skill development in aggregate capacity to develop the skills of a Radio Jockey.  |
| TV Anchoring  | MCDE0603       | 2016                 | Skill development in the aggregate capacity to develop the skills of a Television Anchor.   |
| Fashion Photography   | MCDE0604       | 2016                 | Skill development: Developing compitency for professional fasion photography.   |
| Camera Operator   | MCDE0605       | 2018                 | Skills development in camera handling and planning and producing programs for television and Photography.   |
| Video Editor  | MCDE0606       | 2018                 | Skill development in television field and its functioning. Build the ability to develop and demonstrate strategic plans and planning methods in television content production.              |
| Web Content<br>Development                                  | MCDE0607       | 2016                 | Skill development: Competence in Content development for web site or degital media.   |
| Sound Engineer  | MCDE0608       | 2018                 | Skill development on sound editing with defferent software.   |
| Adobe tools and Illustrations                               | MCDE0609       | 2018                 | Work on Adobe Illustrator in the beginner level, and on graphics designing. Skill Development and Employability   |
| Communication in<br>History and History of<br>Communication | MCFC0501       | 2016                 | Utilise the skill in communication of the stucents- Skill development and students can able to work in new communication technologies at different points of time-Employability             |
| Introduction to<br>Communication Theory                     | MCCC0101       | 2016                 | Use the Communication skill and able to differentiate between different forms and types of communication and Competence of audience research traditions-Skill development                   |
| Introduction to Print and Electronic Media                  | MCFC1101       | 2018                 | Competence in Print and Electronic Media and can work in Print and Electronic Media industry-Skill development  |
| Media, Communication and Culture                            | MCFC 0902      | 2016                 | Enhance the skill of student can analyse process of production of media culture and its influences, cultural diffusion, cultural lag and acculturation kind of procedures-Skill development |



|                                | Course   | Year of      | Activities/Content with direct bearing on   |
|--------------------------------|----------|--------------|---|
| Name of the Course             | Code     | introduction | Skill development   |
| Electronic Media               | MCCC1102 | 2018         | Students can develop their skills in in TV/Radio/ Digital media plateforms-Skill development, Get job in TV/Radio/ Digital media-Employability  |
| Development<br>Communication   | MCCC0904 | 2016         | Students will make strategy designing and campaign designing skill and able to develop contents for development purposesSkill development   |
| Intercultural<br>Communication | MCCC0905 | 2016         | Competence on intercultural communication and culture influences the communication process across societies and the role of culture to influence nonverbal communication-Skill development  |
| Gender and<br>Communication    | MCCC0906 | 2016         | Students will enhance their skill and able to raise gender issues and role of media in it-Skill development   |
| Film Studies                   | MCCC1103 | 2018         | Students will be able to develop skills in different aspects of Film and will be able to analyze film-Employability   |
| Digital Media                  | MCCC1105 | 2018         | Students will be able to develop skills in<br>new media and will be able to analyse<br>advertising, Marketing, social networking<br>and using social media for different<br>purposesSkill development   |
| Final Project                  | MCCC0301 | 2016         | Skill development; Analysing Media issues and analysis of media content.  |
| Mathematical Physics           | MSCP1101 | 2017         | Skill - Tensors: Tensor analysis, Pseudotensors, Dual tensors. Gamma function and Beta Function, Fourier Transforms: Fourier Transforms, Properties of Fourier Transforms, Convolution Theorem. Partial differential equations (PDEs): Second order PDEs, Classification of PDEs, Laplace equation, Fourier's Heat flow equation, Wave equation. Green's Functions: One-dimensional problems, Qualitative idea of Green's functions in 2- and 3-dimentions. |



| Name of the Course            | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|-------------------------------|----------------|----------------------|---|
| Modern Physics Lab            | MSCP1105       | 2017                 | Skill - Practice course   |
| Computational Physics         | MSCP1203       | 2017                 | Skill - Learning several numerical differentiation and integral methods to solve physical problems. Problems are solved using programming.  |
| Computational Physics<br>Lab  | MSCP1204       | 2017                 | Skill and employability - Learning simulation and solving problems using programming.   |
| Electronics Devices Lab       | MSCP1205       | 2017                 | Skill - Experiments done on electronic devices like Junction Diodes, Zener Diode, BJT, FET, OPAMP, Rectifiers circuits etc.   |
| Microprocessor lab            | MSCP2306       | 2017                 | Skill - Microprocessors Lab   |
| Materials Lab I               | MSCP2307       | 2017                 | Skill - Materials Lab I   |
| Electronics simulation<br>Lab | MSCP2402       | 2017                 | Skill - Electronics simulation lab.   |
| Materials Lab II              | MSCP2405       | 2017                 | Skill - Materials lab II, Employability -<br>synthesis of materials, Analysis of dielectric<br>properties of a material, Analysis of<br>electrical properties of a material.<br>Analysis of AC and DC conductivity of a<br>material |
| Project/Dissertation          | MSPP2401       | 2017                 | Skill - project work, writing a report, writing a research article.   |
| Seminar I                     | MSPS2301       | 2017                 | Skill - Learning to develop a PPT and improving communicaiton skill.  |
| Seminar II                    | MSPS2401       | 2017                 | Skill - Learning to develop a PPT and improving communication skill.  |
| Introduction to<br>Research   | MSRM5101       | 2017                 | Skill - Research Process, Data Analysis,<br>Building Mathematical Models,<br>Documentation and Presentation.  |
| Polymer Chemistry             | MSCC1104       | 2018                 | Employbility-Kinetics of melting, crystal morphology, free volume, distribution of molecular size, stoichiometric imbalance. X-ray diffraction study, Microscopy, Price -   |



| Name of the Course                  | Course   | Year of      | Activities/Content with direct bearing on  |
|-------------------------------------|----------|--------------|--|
| rume of the course                  | Code     | introduction | Skill development  |
|                                     |          |              | Alfrey equation, Flory - Huggins theory, polymer fractionation, Mark - Houwink - Sakurada equation, diffusion coefficient and friction factor, Power Law for pseudo plastic liquids, effect of shearing forces, segmental friction factor, Bueche theory. Skill-Thermal analysis and physical testing, Polymer Processing-I&II, Elastic deformation, shear modulus and compliances, Maxwell model, Voigt model, dynamic viscoelasticity, molecular theory for viscoelasticity - Rouse model, Mechanical properties |
| Chemistry Laboratory 1              | MSCC1105 | 2018         | Skill-Inorganic Chemistry Practical-I,Organic Chemistry Practical-I  |
| Advanced Inorganic<br>Chemistry II  | MSCC1202 | 2018         | Employbility-Metal n -Complex,Metal Clusters,Organometallic Chemistry I &II . Skill-Symmetry and Group Theory in Chemistry-III.  |
| Chemistry Laboratory 2              | MSCC1205 | 2018         | Skill-Organic chemistry practical-III  |
| Water Quality Analysis              | SBFE3127 | 2018         | Skill- Water Quality Analysis  |
| Pharmaceutical<br>Chemistry         | MSCC1001 | 2018         | Skill-Pharmaceutical Chemistry   |
| Clinical Practice lab               | SBFE3152 | 2018         | Skill-Clinical Practice Lab  |
| Analytical Chemistry                | MSCC1002 | 2018         | Skill-Analysis of soil, food products, Chromatography  |
| Advanced Inorganic<br>Chemistry III | MSCC2301 | 2018         | Skill-Instrumental Method of Analysis,Raman Spectroscopy,Homogeneous and Heterogeneous Catalysis,Displacement and Isomerization reaction. Hydrogenation, Hydroformylation, Wacker (Smidt) Process, Olefin Metathesis, Fischer-Tropsch synthesis, Zeigler-Natta polymerization, Water gas reaction Employbility-  |



| Name of the Course                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|------------------------------------|----------------|----------------------|---|
|                                    |                |                      | Mechanism of Substitution Reactions, Electron Transfer Reactions  |
| Advanced Physical<br>Chemistry III | MSCC2303       | 2018                 | Employbility-Electronic spectra of molecule, Electronic spectra of diatomic molecules, Electronic spectra of polyatomic molecules. Skill-Nuclear Magnetic Resonance Spectroscopy, Fluorescence, Data analysis |
| Advanced Solid State<br>Chemistry  | MSCC2304       | 2018                 | Employbility-Bonding in Solids,of solids-<br>band theory, Mechanical Properties of<br>Solids, Organic Solids. Skill-Diffraction<br>Methods, Neutron Diffraction   |
| Chemistry Laboratory 3             | MSCC2305       | 2018                 | Skill-Physical Chemistry Practical  |
| Green Chemistry Lab                | MSCC2306       | 2018                 | Skill-Green Chemistry Lab   |
| Advanced Organic<br>Spectroscopy   | MSCC2401       | 2018                 | Skill-Ultraviolet Spectroscopy,IR Spectroscopy,IR Spectroscopy-II ,Nuclear Magnetic Resonance Spectroscopy- I&II,Mass Spectrometry,Structural problems based on combined spectroscopic techniques.            |
| Seminar                            | MSCS2401       | 2018                 | Skill-To creat a research mind in students  |
| Chemistry Laboratory 4             | MSCC2403       | 2018                 | Skill-Instrumental Methods of Analysis Lab  |
| Biovia project                     | MSBV0301       | 2018                 | Skill -Students will know simulation, design of a drug molecules/materials and it's characteristic analysis by using biovia softawre  |
| MATHEMATICAL<br>MODELLING          | MSMA 4701      | 2017                 | Skill- Mathematical modelling through ordinary differential equations of first order. Employability - Mathematical modelling through the systems of ordinary differential equations                           |



| Name of the Course                                       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| PARTIAL DIFFERENTIAL EQUATION-II                         | MSMA 4704      | 2017                 | Skill- Eigen value Problems Employability - The Cauchy Problem, The method of Separation of Variables  |
| ADVANCED CALCULUS  | MSMA 4802      | 2017                 | Skill- Derivatives of functions on Rn, Differentiation of composite functions Employability - Set functions, Transformations and Multiple integrals        |
| TENSOR ANALYSIS  | MSMA 4805      | 2017                 | Skill- Riemann Geometry Employability - Tensor Algebra, Applications of Tensor methods to surface Geometry.  |
| OPERATION RESEARCH<br>– II                               | MSMA 5104      | 2017                 | Skill- Graphical method for 2 X n and, m X 2 matrix games Employability - Second order optimality condition, Lagranges method                              |
| STATICS & DYNAMICS                                       | DEHD0101       | 2017                 | Skill- To develop in students the ability to analyze dynamics problems in a simple and logical manner through the application of several basic principles. |
| INTRODUCTION TO HYDRODYNAMICS                            | DEHD0102       | 2017                 | Skill- To develop the knowledge and comprehension of basic principles of hydrodynamics.  |
| MAT LAB Programming for Numerical Computation            | DEHD0401       | 2017                 | Skill- To develop the computational methods to solve the Applied Science problems using MATLAB   |
| NUMERICAL SOLUTION OF HYDRODYNAMIC PROBLEMS USING MATLAB | DEHD0201       | 2017                 | Skill- To develop the knoledge of numerical solution of Basic Hydrodynamics Problems   |
| COMMUNICATIVE<br>ENGLISH AND WRITING<br>SKILL            | BSMA2001       | 2017                 | skill- Effective oral and written communication  |
| FORTRAN-95<br>PROGRAMME                                  | BSMA2002       | 2017                 | skill- Learn fundamental concepts of FORTRAN-95 and able to translate scientific and engineering problems into machine understandable.                     |



| Name of the Course                                | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| MAT LAB   | BSMA2003       | 2017                 | skill- Write systems of equations in matrix form  |
| Plant Diversity                                   | MSBO1102       | 2017                 | Higher studies/Skill-Pursue higher studies and enhance their skill on culture, maintenance of cyanobacteria, use of cyanobacteria as biofertilizer, algae in the environment, agriculture, biotechnology and industry |
| Botany Laboratory-I                               | MSBO1105       | 2017                 | Employability/Skill-Acquire general idea on instruments used in microbiology laboratory   |
| Genetics and Molecular<br>Biology                 | MSBO1201       | 2017                 | Higher studies/Skill- Students can isolate plant DNA & quantification of extracted DNA by spectrophotometric method, plasmid DNA isolation and techniques and DNA sequecing.  |
| Biostatics and<br>Instrumentation                 | MSBO1203       | 2017                 | Skill-Hand on practice on different tool like PAGE, XRF, chromatography, spectroscopy and data analysis using chi square test, student t test etc.  |
| Botany Laboratory-II                              | MSBO1205       | 2017                 | Skill-Gain practical knowledge on molecular biology, physio and biochemical analysis; skill on statistical analyses and water quality parameters  |
| Natural Resource<br>Management and<br>Utilization | MSBO2302       | 2017                 | Skill/ Employability- Bioresource management.   |
| Embryology and<br>Anatomy                         | MSBO2303       | 2017                 | Skill-Gain practical knowledge on anatomical identifications of plant parts   |
| Botany Laboratory-III                             | MSBO2305       | 2017                 | Skill-Acquire practical knowledge on economic crops; learn media preparation and sterilization methods for micro propagation  |
| Scientific visit                                  | MSBP2301       | 2017                 | Skill- Observe and get knowledge on various fields of research in science in different scientific organization.   |
| Seminar   | MSBS2401       | 2017                 | Skill-Build up confidence to present their research paper in Conferences/Seminars   |



| Name of the Course                  | Course   | Year of      | Activities/Content with direct bearing on  |
|-------------------------------------|----------|--------------|--|
|                                     | Code     | introduction | Skill development  |
| Bio-fertilizer                      | MSLS1001 | 2017         | Skill- Isolation of Rhizobium or Aztobacter from plant root nodules& rhizosphere, Identification of soil cyanobacteria from different soil samples. Preparation of culture media. Crop development using azolla as abiofertiliser.   |
| Tools and Techniques in Biosciences | MSLS1002 | 2017         | Skill-Hand on practice on different tool like PAGE, XRF, chromatography, spectroscopy etc.   |
| Phytochemistry and Pharmacogonsy    | MSLS1003 | 2017         | Skill- Practice oh phytopharma, plant based drug discovery and secondary metabolite isolation.   |
| Apiculture                          | MSLS1004 | 2017         | Skill- Study of chamber of honey box,<br>honey bee cultureHoney extraction and<br>analysis of population of honey bee  |
| Medical Diagnostics                 | MSLS1005 | 2017         | Skill-Perform experiment on stool, sputum and semen, urine, blood analysis and and problem solution.   |
| Animal Diversity                    | MSZO1101 | 2017         | Skill - Protozoan parasites in brief (Trypanosome, Plasmodium), Canal system in Sponges, Coral reef formation and significance, Water vascular system in Echinoderms, Flight adaptation in Birds General characters of Prototheria and Metatheria, Adaptive radiation in mammals.  |
| Zoology Laboratory-I                | MSZO1105 | 2017         | Skill - 1. Study of Museum Specimen  2. Preparation & mounting of Microscopic Slides  3. Taxonomical practice of various species  4. Estimation of DNA  5. Estimation of RNA  6. Separation of proteins, lipids & nucleic acids from tissues and their quantification  7. Isolation of genomic DNA from animal tissue/blood  8. Agarose gel electrophoresis of DNA  9. SDS PAGE (Demonstration)  10. Microscopy, Microtomy and |



| No see a full of                   | Course   | Year of      | Activities/Content with direct bearing on  |
|------------------------------------|----------|--------------|--|
| Name of the Course                 | Code     | introduction | Skill development  |
|                                    |          |              | Histological techniques. 11. Isolation of Mitochondria 12. WBC & RBC counting  |
|                                    |          |              | 13. Estimation of haemoglobin 14. Study of slides of endocrine glands 15. Chromatographic separation of biomolecules (Amino acids /sugars/lipid)   |
| Comparative Anatomy of vertebrates | MSZO1201 | 2017         | Skill - Comparative account of respiratory organs. Comparative account of Digestive System. Evolution of heart. Evolution of aortic arches and portal systems. Blood circulation in various vertebrates groups Comparative anatomy of brain and spinal cord (CNS). Comparative account of peripheral and autonomous nervous system. Comparative account of lateral line system. Comparative account of electroreception, Flight adaptations in vertebrates' Comparative account of lateral line system   |
| Microbiology                       | MSZO1202 | 2017         | Skill - General features of Archaea, Structure, Nutrition and Reproduction of Eubacteria, Genetic recombination in bacteria (Transformation, Conjugation and Transduction), General features and pathogenecity of mycoplasma, Rickttsia and Spirochaetes.Plant virus- TMV, structure, transmission, pathogenicity and replication Animal viruses - HIV, structure, transmission, pathogenicity and replication Treatment and prevention by anti-virals and vaccine,, Microbial toxins: types, mode of actions and pathogenicity. Bacterial toxins: Endo and exotoxins, fungal toxins: toxins of Aspergillum, Penicillium, Fusarium and Alternaria Algal toxins: cyanotoxins and dinotoxins. Chemotherapeutic agents: antibiotics and |



| Name of the Course    | Course    | Year of      | Activities/Content with direct bearing on                                       |
|-----------------------|-----------|--------------|---|
|                       | Code      | introduction | Skill development   |
|                       |           |              | their mode of action; bacterial drugs   |
|                       |           |              | (Penicillin, fluoroquinolones, tetracycline                                     |
|                       |           |              | and aminoglycosides)  |
|                       |           |              | Skill - Sex chromosomes, Chromosomal sex  |
|                       |           |              | determination: XX-XY, XX-XO and ZZ-ZW   |
|                       |           |              | systems, Compound sex chromosome,   |
|                       |           |              | Meiotic behaviour of chromosomes:   |
|                       |           |              | Primary & Secondary non-disjunction,  |
|                       |           |              | Genic balance theory of sex determination,                                      |
|                       |           |              | Sex determination in humans and   |
|                       |           |              | Drosophila with special reference to SRY  |
|                       |           |              | and sex lethal genes, Sex determination in                                      |
|                       |           |              | plants with special reference to  |
|                       |           |              | Melandrium, Linkage groups: Complete and  |
|                       |           |              | incomplete linkage ,Crossing over:  |
| Constina              | N4C7O12O2 | 2017         | Relationship between genetic and  |
| Genetics              | MSZO1203  |              | cytological crossing over, Relationship   |
|                       |           |              | between crossing over and chaisma   |
|                       |           |              | formation, molecular mechanism of   |
|                       |           |              | crossing over, Mitotic Recombination,   |
|                       |           |              | Recombination within gene. Structural and numerical alterations in chromosomes: |
|                       |           |              |   |
|                       |           |              | Spontaneous and induced mutations,  |
|                       |           |              | physical and chemical mutagens,   |
|                       |           |              | chromosomal aberrations, meiotic behavior of deletion, duplication, inversion   |
|                       |           |              | and translocation. Euploids and aneuploids-                                     |
|                       |           |              | classification, origin, induction, role of                                      |
|                       |           |              | polyploidy in evolution and practical   |
|                       |           |              | significance in crop improvement.   |
|                       |           |              | Skill - 1. Study of Museum Specimen   |
|                       |           |              | 2. Study of anatomical slides   |
|                       |           |              | 3. Detection of genetically disorder.   |
|                       |           |              | 4. Estimation of gram +ve &–ve bacteria   |
| Zoology Laboratory-II | MSZO1205  | 2017         | 5. Method & techniques of Bacterial   |
|                       |           |              | culture   |
|                       |           |              | 6. Study of immunological method  |
|                       |           |              | 7. Study of different Parasiticforms.   |
|                       |           |              | 8. Identification of parasitic forms  |



| No see Cibe Co. see           | Course   | Year of      | Activities/Content with direct bearing on  |
|-------------------------------|----------|--------------|--|
| Name of the Course            | Code     | introduction | Skill development  |
|                               |          |              | 9. Antigen-Antibody Interaction (Haemoagglutinationassay) 10. Identification of histological slides of lymphoid tissue 11. Immunization Protocol Demonstration of Thioglycolate induced peritonitis (cell infiltration and Inflammatory exudates) 12. Sessional work (Internal evaluate)   |
| Physiology &<br>Endocrinology | MSZO2301 | 2017         | Skill - The heart: cardiac cycle & its regulation, pulmonary ventilation, respiratory surface & gas exchange, regulation of respiration, transport of gases, acid base balance.  Excretory system: Urine formation, glomerular filtration, tubular function, renal Mechanism of concentrating & diluting urine General organization of central nervous system, Type of neuronal cells, Structure and function of neuron and glia, Chemical messengers, Hormones & their feedback systems, Mechanism of hormone action (fixed membrane-and mobile receptor mechanisms), hormonal signalling, Pineal, Thymus & gastrointestinal hormones, Anatomy, chemistry and biological action of adenohypophysial  & neurohypophysial hormones, Thyroid gland: Anatomy, biosynthesis & function of thyroid hormones, Parathyroid gland: Anatomy & function of parathyroid hormone.  Endocrine pancreas: Anatomy, Biosynthesis, chemistry & functions of pancreatic hormones, Adrenal gland:  Anatomy, biosynthesis, functions of cortical |



| Name of the Course               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|----------------------------------|----------------|----------------------|---|
|                                  |                |                      | & medullary Hormones, Gonads: Anatomy and biological actions of gonadal hormones.   |
| Animal Biotechnology             | MSZO2302       | 2017                 | Skill - Animal cell and tissue culture technology: Cell culture laboratory design and equipment, Media and reagents,  Different types of cell culture, application, scale up Biotechnology in improvement of livestock: Fish breeding,  Androgenises and Gynogenesis in fish, Polyploidy in fish, Gene manipulation in aquaculture.  Reproductive biotechnology: Cryopreservation and Cryoprotection and gamete banking, Assisted reproductive technology, In vitro fertilization and embryo transfer, ICSI, Sperm sexing, Vermiculture and Vermicomposting for alternative sustainable agriculture. Soil fauna in soil formation & fertility, Organic farming, Fish culture in flow through system and recirculation technology., Medical Biotechnology: Disease diagnostic markers, Gene therapy, Mechanism of gene therapy (antisense, virus mediated, immunotherapy, stem cell therapy), Drug delivery and targeting, Forensic Biotechnology, |
| Quantitative Biology & wild life | MSZO2304       | 2017                 | Skill - Biodiversity: concept and principal of biodiversity, causes for the loss of biodiversity, Biodiversity conservation methods, Medicinal uses of forest plant. Wildlife of India, types of wildlife, Values of wildlife, positive and negative, Wildlife protection Act Conservation of wildlife in India, Endangered and threatened species,   |



| Name of the Course     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|------------------------|----------------|----------------------|--|
| Zoology Laboratory-III | MSZO2305       | 2017                 | Wildlife and conservation, National Parks and Sanctuaries, Project Tiger, Project Gir Lion and Crocodile breeding project, Wildlife in M.P. with references to Reptiles Birds and mammals, Biospheres reserves.  Skill - 1. Study of T.S,V.S,L.S of different mammalian organ  2. Detection of protein ,carbohydrate, lipid  3. Tissue culture  4. Gel Electrophoresis, Blotting  5. DATA interpreting  6. Estimation of toxic in Water Sample  7. Various tools & techniques  8. Estimation of DNA  9. Estimation of RNA  10. Separation of proteins, lipids & nucleic acids from tissues and their quantification  11. Isolation of genomic DNA from animal tissue/blood  12. Agarose gel electrophoresis of DNA  13. SDS PAGE (Demonstration)  14. Microscopy, Microtomy and Histological techniques.  15. Isolation of Mitochondria9. WBC & RBC counting  16. Estimation of haemoglobin  17. Study of slides of endocrine glands  18. Chromatographic separation of biomolecules (Amino acids /sugars/lipid) |
| Developmental Biology  | MSZO2401       | 2017                 | Skill - Primordial germ cells, Spermatogenesis, Oogenesis, Fertilization: Ultrastructure of sperm and ovum, biochemical aspects of fertilization, Cell-cell interaction and cell signalling during morphogenesis in early embryo:, Ageing: Mitochondrial control of ageing, insulin pathway control of ageing and possible relation to oxygen radicals, "Ageless" animals and environmental control of   |



| Name of the Course           | Course   | Year of      | Activities/Content with direct bearing on   |
|------------------------------|----------|--------------|---|
| Name of the Course           | Code     | introduction | Skill development   |
|                              |          |              | ageing, senescence & cell death, Application of developmental biology in medicine and animal husbandry: In vitro fertilization and embryo transfer, embryo sexing, Gene expression and human disease: Inborn errors of nuclear RNA processing, inborn errors of translation, Teratogenesis: Environmental assaults on human development, teratogenic agents like alcohol, retinoic acid etc.  |
| Instrumentation & Biophysics | MSZO2402 | 2017         | Skill - Principle of operation and Instrumentation of Light, Fluorescence and Electron Microscopes Ultraviolet-visible absorption spectroscopy: Principle, Instrumentation and application, Fluorescence spectrophotometry: Principle, Instrumentation and application Radioisotope techniques: Nature of radioactivity, isotopes in biochemistry, measurement of radioactivity (carbon dating, Geiger-Muller counting and liquid scintillation counting). Principles of electrochemical techniques: Electrochemical cells and reactions, potentiometry and voltametry, the pH electrode. Centrifugation techniques: Basic principles of sedimentation, Types of centrifuges, Types of rotors, Methods in preparatory ultracentrifugation (differential and density gradient centrifugation). Chromatography (Adsorption and Partition chromatography), planar chromatography (Paper and Thin-layer chromatography), Column chromatography (Gas chromatography, Gel exclusion/permeation chromatography, Ion exchange chromatography, Affinity chromatography, HPLC). Electrophoretic techniques: General |



| Name of the Course     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|------------------------|----------------|----------------------|---|
|                        |                |                      | principles, support media, electrophoresis of proteins (SDS-PAGE, native gels, gradient gels, isoelectric focusing gels and two dimensional gels), electrophoresis of nucleic acids (Agarose, pulse-field and sequencing gels). Blotting techniques (Southern, northern and western blotting). Biophysics: pH meter and measurement of Ph, Paper chromatography of amino acids, mixtures, identification of unknown amino acids and sugars, Gel filtration chromatography (Separation of starch from glucose), Thin layer chromatography of amino acids and sugar, Serum electrophoresis, Determination of absorption coefficient and concentration of unknown solutions by calibration curve using a coloured solution, Absorption spectrum of a coloured solution (KMnO4), Drawings using camera lucida |
| English                | BSFL1101       | 2016                 | Skill - Communication, Communicative<br>Grammar, Sounds of English  |
| Mathematical Physics-1 | BSPH1101       | 2016                 | Skill - Practice using programming in C.  |
| Mechanics              | BSPH1102       | 2016                 | Skill - Mechanics Lab   |
| Thermal Physics        | BSPH1201       | 2016                 | Employability - Laws of Thermodynamics, Carnot engine & efficiency. Carnot's Theorem. Refrigerator & coefficient of performance, 2nd Law of Thermodynamics: Kelvin-Planck and Clausius Statements and their Equivalence. Applications of Second Law of thermodynamics, Entropy, Thermodynamic Potentials, Kinetic Theory of Gases, Molecular Collisions, Real Gases. Skill- Thermal Physics Lab   |



| Name of the Course               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|----------------------------------|----------------|----------------------|---|
| Waves and optics                 | BSPH1202       | 2016                 | Employability - Interferometer, Diffraction grating. Resolving power of grating, Fresnel's half-Period Zones Skill - Waves and Optics Lab.  |
| Mathematical Physics II          | BSPH2301       | 2017                 | Skill - Practice using Scilab leads to computational skill.   |
| Electricity and<br>Magnetism     | BSPH2302       | 2017                 | Employability - Magnetic Properties of Matter, Magnetization, Electromagnetic Induction, Electrical Circuits, Network Theorem.  Skill - Electricity and Magnetism Lab   |
| Analog systems and Applications  | BSPH2303       | 2017                 | Employability - Semiconductor Diodes, Two-terminal Devices and their Application, Amplifiers, Applications of Op-Amp. Skill - Analog Systems and ApplicationsLab  |
| Mathematical Physics             | BSPH2401       | 2017                 | Skill - Develop the skill of solving mathematical problems using Scilab.  |
| Elements of Modern<br>Physics    | BSPH2402       | 2017                 | Employability - Radioactivity, Fission and Fusion, Lasers. Skill - Elements of Modern Physics Lab   |
| Digital systems and Applications | BSPH2403       | 2017                 | Employability - CRO uses, Integrated Circuits, Digital Circuits, Data processing circuit, Microprocessor Architecture. Skill - Digital system Lab   |
| Quantum Mechanics & Applications | BSPH3501       | 2017                 | Employability - Schrodinger equation and its solution, its application, hydrogen-like atoms, Atoms in Electric & Magnetic Fields, Many electron atoms.  Skill - Learn to solve quantum problems through computational methods |
| Solid State Physics              | BSPH3502       | 2017                 | Employability - Magnetic properties of materials, dielectric properties of materials, superconductivity.  Skill - Solid state physics lab   |
| Electro-magnetic<br>Theory       | BSPH3601       | 2017                 | Skill - Electromagnetic lab.  |
| Statistical Mechanics            | BSPH3602       | 2017                 | Skill - Learn to solve statistical physics problems through computational methods   |



| Name of the Course                                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Experimental<br>Techniques                              | BSPH3503       | 2017                 | Employability - Experiments are done on, Thermostat, ultrasonic transducer, Calibrate Semiconductor type temperature sensor (AD590, LM35, or LM75), Create vacuum in a small chamber using a mechanical (rotary) pump and measure the chamber pressure using a pressure gauge, design and study the Sample and Hold Circuit, Design and analyze the Clippers and Clampers circuits using junction diode etc enables them to become Lab Technician. Enterprenuership - Transducers & industrial instrumentation, Digital Multimeter, Sensors Skill - Experimental Techniques Lab |
| Embedded systems-<br>Introduction to<br>Microcontroller | BSPH3504       | 2017                 | Employability - Embedded system, microprocessors, 8051 microcontroller, 8051 I/O port programming, Interfacing 8051 microcontroller to peripherals, Embedded system design and development. Enterprenuership - 8051 I/O port programming, Interfacing 8051 microcontroller to peripherals, Embedded system design and development. Skill - Embedded System: Introduction to Microcontrollers Lab.   |
| Physics of Devices and<br>Communication                 | BSPH3505       | 2017                 | Employability - Physics of Devices, Power supply and Filters, Phase detector, Processing of Devices, Digital Data Communication, communication systems. Skill - Physics of Devices and Communications Lab   |
| Advanced<br>Mathematical Physics-I                      | BSPH3506       | 2017                 | Skill - Advanced Mathematical Physics lab   |
| Advanced<br>Mathematical Physics-II                     | BSPH3507       | 2017                 | Employability -<br>Enterprenuership -<br>Skill -  |



|                         | Course    | Year of      | Activities/Content with direct bearing on      |
|-------------------------|-----------|--------------|--|
| Name of the Course      | Code      | introduction | Skill development                              |
|                         |           |              | Employability - Dynamical systems, Chaos       |
| Applied Dynamics        | BSPH3603  | 2017         | and Fractals, Fluid Dynamic                    |
| , ,                     |           |              | Skill - Applied Dynamics lab                   |
|                         |           |              | Employability - Communication and              |
|                         |           |              | Navigation systems, Satellite                  |
|                         |           |              | Communication, Mobile Telephony System,        |
| Communication System    | BSPH3604  | 2017         | mobile communication network,                  |
|                         |           |              | Enterprenuership - Mobile Telephony            |
|                         |           |              | System, mobile communication network,          |
|                         |           |              | Skill - Communication Electronics Lab          |
|                         |           |              | Employability - Astronomy and                  |
| A -t                    |           |              | Astrophysics                                   |
| Astronomy and           | BSPH3606  | 2017         | Skill - Astronomical Scales, Astronomical      |
| Astrophysics            |           |              | techniques, Stellar spectra and                |
|                         |           |              | classification Structure                       |
| Discondination          | DCD112607 | 2047         | Employability - Project work                   |
| Dissertation            | BSPH3607  | 2017         | Skill - Project work                           |
|                         |           |              | Skill - Experiments are done to learn          |
|                         |           |              | different measurement methods, different       |
| Dhysics Workshop Skills | BSPH2001  | 2017         | types of welding, drilling, cutting metal      |
| Physics Workshop Skills | B3PH2UU1  | 2017         | sheets, milling, drilling etc. Learn to work   |
|                         |           |              | with several electrical circuits and           |
|                         |           |              | instruments.                                   |
| Computational Physics   | BSPH2002  | 2017         | Skill - Programming using FORTRAN              |
| Skills                  | D31112002 | 2017         | Skiii - 110graillilling using 1 Oktivaliv      |
|                         |           |              | Skill - Experiments done to understand and     |
| Electrical circuits and | BSPH2003  | 2017         | analyse circuits and networks, to design       |
| Network Skills          | D3F112003 | 2017         | circuits and networks involving various        |
|                         |           |              | electrical instruments.                        |
|                         |           |              | Skill - Designing and implementing systems     |
|                         |           |              | utilizing analog / digital control devices and |
| Basic Instrumentation   | BSPH2004  | 2017         | learn to take measurements using digital       |
| Skills                  | B3FH2004  |              | and analog instruments. Experiments are        |
|                         |           |              | done to larn about CRO, Q meter, LCR           |
|                         |           |              | circuit and Oscilloscope.                      |
|                         |           |              | Skill - Learning about different light         |
| Applied Optics          | BSPH2005  | 2017         | sources, detectors, holography and             |
|                         |           |              | photonics.                                     |



| Name of the Course     | Course   | Year of      | Activities/Content with direct bearing on   |
|------------------------|----------|--------------|---|
| ivanie of the course   | Code     | introduction | Skill development   |
| Inorganic chemistry-I  | BSCH1101 | 2018         | Skill- Wave mechanics and Inorganic<br>Chemistry-I Lab, enterperneurship-Atomic<br>Structure-2,Periodicity of Elements-1&2,<br>Employability-Chemical Bonding-1&2,<br>Oxidation-Reduction   |
| Physical Chemistry-I   | BSCH1102 | 2018         | Employability-Gaseous state 1 &2<br>,enterperneurship-Liquid state:,gaseous<br>state-3,Solid state,Ionic Equilibria-1&2,<br>Skill-bravis lattices,Qualitative treatment of<br>acid - base, Physical Chemistry Practice  |
| Organic Chemistry-I    | BSCH1201 | 2018         | Employability-Basics of Organic<br>Chemistry, Stereochemistry, Chemistry of<br>Aliphatic Hydrocarbons, Carbon-Carbon pi<br>bonds, Electrophilic aromatic substitution,<br>skill-Cycloalkanes and Conformational<br>Analysis, Organic Chemistry Practice   |
| Physical Chemistry-II  | BSCH1202 | 2018         | Employability-Chemical Thermodynamics,Second Law of Thermodynamics,Third Law of thermodynamics,Systems of Variable Composition,Dilute solutions . Enterperneurship-Chemical Equilibrium,Thermochemistry. Skill-Physical Chemistry-II Practice   |
| Inorganic chemistry-II | BSCH2301 | 2018         | Skill-General Principles of Metallurgy-1,- Inorganic Chemistry Practice. Employbility-Acids and Bases,Chemistry of s and p Block Elements-1,Boric acid and borates, boron nitrides, borohydrides (diborane) carboranes and graphitic compounds, silanes,Chemistry of s and p Block Elements-3,preparation and properties of Clathrates, Inorganic Polymers. |
| Organic Chemistry-II   | BSCH2302 | 2018         | Employbility-Chemistry of Halogenated Hydrocarbons-1&2, Organometallic compounds ,Alcohols, Phenols, Ethers and Epoxides,Carbonyl Compounds 1&2,  |



|                         | Course     | Year of      | Activities/Content with direct bearing on                       |
|-------------------------|------------|--------------|---|
| Name of the Course      | Code       | introduction | Skill development   |
|                         |            |              | Carboxylic Acids and their Derivatives. Skill-                  |
|                         |            |              | Organic Chemistry Practice                                      |
|                         |            |              | Employbility-Phase Equilibria-1 &2,                             |
| Physical Chemistry-III  | BSCH2303   | 2018         | Chemical Kinetics-2, Catalysis, Surface                         |
| i nysical chemistry in  | D3C112303  | 2010         | chemistry. Skill-Nernst distribution law,                       |
|                         |            |              | Physical Chemistry Practice.                                    |
|                         |            |              | Employbility-Coordination Chemistry-                            |
|                         |            |              | 1&2,Transition Elements,Lanthanoids and                         |
| Inorganic Chemistry-III | BSCH2401   | 2018         | Actinoids. Skill-separation of lanthanides,                     |
|                         |            |              | Bioinorganic Chemistry-1,2 and Inorganic                        |
|                         |            |              | Chemistry Practice  |
|                         |            |              | Employbility-Nitrogen Containing                                |
| Organic Chemistry-III   | BSCH2402   | 2018         | Functional Groups, Heterocyclic                                 |
|                         |            |              | Compounds-1&2 ,Alkaloids-1. Skill-                              |
|                         |            |              | Alkaloids-2 &3, Organic Chemistry Practice                      |
|                         |            |              | Employbility-Electrical & Magnetic                              |
| Dhariaal Chamister IV   | DCC112.402 | 2010         | Properties of Atoms and Molecules and                           |
| Physical Chemistry-IV   | BSCH2403   | 2018         | Application . Skill-Electrochemistry :II,                       |
|                         |            |              | Physical Chemistry Practice. Enterperneurship-Electrochemistry: |
|                         |            |              | Employbility-Nucleic Acids, Amino                               |
|                         |            |              | Acids, Peptides, Enzymes, for transfer of                       |
| Organic Chemistry-IV    | BSCH3501   | 2018         | electrons in biological redox systems .Skill-                   |
| organic chemistry iv    | 550115501  | 2010         | Lipids, Pharmaceutical Compounds, Organic                       |
|                         |            |              | Chemistry Lab   |
|                         |            |              | Employbility-Molecular  |
|                         |            |              | Spectroscopy,Raman spectroscopy,Nuclear                         |
| Physical Chemistry-V    | BSCH3502   | 2018         | Magnetic Resonance (NMR)  |
| ,                       |            |              | spectroscopy,Photochemistry. Skill-Physical                     |
|                         |            |              | Chemistry Practice  |
|                         |            |              | Employbility-General methods of                                 |
|                         |            |              | preparation of mono and binuclear                               |
| Inorganic Chemistry-IV  | BSCH3601   | 2018         | carbonyls of 3d series, Zeise's salt, Study of                  |
|                         | B2CH3601   | 2010         | the some industrial processes and their                         |
|                         |            |              | mechanism.Skill-Inorganic Chemistry                             |
|                         |            |              | Practice  |
|                         |            |              | Employbility-Organic  |
| Organic Chemistry-V     | BSCH3602   | 2018         | Spectroscopy,Carbohydrates,Dyes,Metalloc                        |
|                         |            |              | ene-based Ziegler-Natta polymerisation of                       |



| Name of the Course     | Course    | Year of      | Activities/Content with direct bearing on     |
|------------------------|-----------|--------------|---|
|                        | Code      | introduction | Skill development                             |
|                        |           |              | alkenes. Skill-Polymers Introduction and      |
|                        |           |              | classification ,IR Spectroscopy,NMR           |
|                        |           |              | Spectroscopy, Organic Chemistry Practice      |
|                        |           |              | Employbility-Industrial Gases and Inorganic   |
|                        |           |              | Chemicals, Inorganic Chemicals, Energy &      |
|                        |           |              | Environment, Biocatalysis. Skill-             |
| Industrial Chemicals   | BSCH3503  | 2018         | Environment and its segments, Water           |
| and Environment        | 550115505 | 2010         | Pollution,Industrial effluents from the       |
|                        |           |              | following industries and their treatment,     |
|                        |           |              | Industrial Chemicals & Environment            |
|                        |           |              | practice.                                     |
|                        |           |              | Employbility-                                 |
| Inorganic Materials of |           |              | Glass, Ceramics, Fertilizers, Surface         |
| •                      | BSCH3504  | 2018         | Coatings, Alloys, Catalysis. Skill-           |
| Industrial Importance  |           |              | Batteries, Inorganic Materials of Industrial  |
|                        |           |              | Importance practice                           |
|                        |           |              | Skill-Methods of Scientific Research and      |
|                        | BSCH3603  | 2018         | Writing Scientific Papers-II, Chemical Safety |
| Research Methodology   |           |              | and Ethical Handling of Chemicals, Safe       |
| for Chemistry          |           |              | storage and use of hazardous                  |
| ,                      |           |              | chemicals, Recovery recycling and reuse of    |
|                        |           |              | laboratory chemicals, Data Analysis-I & II.   |
|                        |           |              | Skill-Introduction to spectroscopic methods   |
|                        |           |              | of analysis, Molecular                        |
|                        |           |              | spectroscopy,Separation                       |
|                        |           |              | techniques,Instrumental Methods of            |
| Instrumental Methods   | BSCH3604  | 2018         | Chemical Analysis practice. Employbility-     |
| of Chemical Analysis   | 200000    |              | Molecular spectroscopy instrumentation        |
|                        |           |              | and application, Atomic                       |
|                        |           |              | spectroscopy, Spectrophotometers principle    |
|                        |           |              | and application,                              |
| Racic Pharmacoutical   |           |              | and application,                              |
| Basic Pharmaceutical   | BSCH2001  | 2018         | Skill-Drugs & Pharmaceuticals, practice       |
| Chemistry              |           |              |   |
| Analytical Clinical    | BSCH2002  | 2018         | Skill-Basic understanding of                  |
| Biochemistry           |           |              | Carbohydrates, Blood and Urine, practice      |
| Green Methods in       | BCCH3003  | 2019         | Skill Groon Chomistry lab                     |
| Chemistry              | BSCH2003  | 2018         | Skill-Green Chemistry lab                     |



| Name of the Course                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|------------------------------------|----------------|----------------------|--|
| Basic Analytical<br>Chemistry      | BSCH2004       | 2018                 | Skill-Analysis of soil, Analysis of food products,   |
| Calculus                           | BSMA1101       | 2017                 | Skill- Lab work to be performed on a Computer Employability- Asymptotes, Curvature, Tracing of Curves  |
| Linear Algebra                     | BSMA1102       | 2017                 | Skill –To gain the knowledge on MATLAB and uses in algebra. Employability- Solve systems of linear equations using various methods   |
| Ordinary Differential<br>Equations | BSMA1202       | 2017                 | Skill –To understand solving Free Undamped Motion of a Spring System using Python and other skills Employability- Be competent in solving linear/non-linear 1st & higher order ODEs using analytical methods to obtain their exact solutions.  |
| Numerical Analysis                 | BSMA2401       | 2017                 | Skill – Numerical Solution of different linear and non-linear equations using software. Employability - Perform error analysis to select an appropriate numerical model and to estimate errors in numerical solution of a given problem.   |
| Complex Analysis                   | BSMA3501       | 2017                 | Skill –Learn the Plotting of complex functions using Matlab Employability - Illustrate the applications of the calculus of residues in the evaluation of real integrals.   |
| Discrete Mathematical<br>Structure | BSMA3602       | 2017                 | Skill –To work with different types of Sets, Lattices and Boolean Algebra using Python Employability - To learn a particular set of mathematical facts and to apply their applications in many subjects of Computer Science and Engineering such as Cryptography, Theory of Computation & Data Networking. |
| Linear Programming                 | BSMA3601       | 2017                 | Skill - To demonstration of the utilization of Linear Programming Problems in industry and business.   |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Analysis-I   | BSMA1201       | 2017                 | Skill- In much of analysis, the emphasis is not on finding explicit solutions to specific problems Employability- Produce rigorous proofs of results that arise in the context of real analysis  |
| Analysis-II  | BSMA2301       | 2017                 | Skill - To describe various theorems about Riemann sums and Riemann integrals and emphasize the proofs' development. Employability - Apply change of variables in double integrals and triple integrals  |
| Modern Algebra   | BSMA2302       | 2017                 | Skill - To introduce students to the language and precision of modern algebra Employability - Work effectively with others to discuss homework problems put on the board.  |
| Partial Differential Equations and System of Ordinary Differential Equations | BSMA2303       | 2017                 | Skill - Introduce students to how to solve linear Partial Differential Equations with different methods.  Employability - Identify and solve Laplace, Diffusion and Wave equations.  |
| Advanced Analysis  | BSMA2402       | 2017                 | Skill - Construct rigorous mathematical proofs of basic results in real analysis; Employability - Define the limit point, interior point, neighbourhood etc.   |
| Programming in C   | BSMA2403       | 2017                 | Skill - To understand advanced concepts of C such as Arrays, Strings, functions pointers and structures in detail.  Employability - Write programs that perform operations using derived data types.   |
| Probability and<br>Statistics  | BSMA3502       | 2017                 | Skill- To apply probability and statistics in engineering and science like disease modeling, climate Prediction and computer networks etc using MATLAB Employability - Compute probabilities based on practical situations using the Binomial, Poisson and Normal distributions. |



|  | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                                     | Code     | introduction | Skill development  |
| Tools and Techniques in Bioscience                     | BSLS2005 | 2017         | Skill-Hand on practice on different tool like PAGE, XRF, chromatography, spectroscopy etc.   |
| Vermi composting                                       | BSLS2006 | 2017         | Skill-Preparation of Nursery bed of earthworm, preparation of Slurry and earthworm culture and utilisation.  |
| Food processing  | BSLS2007 | 2017         | Skill- Analysis of nutritional value, isolation and pufication of essention oil and pigments.  |
| Mushroom cultivation                                   | BSLS2008 | 2017         | Skill- Nutritional and medicinal value of edible mushrooms.  preparation of spawn, Mushroom bed preparation - paddy straw, sugarcane trash, maize straw, banana leaves Factors affecting the mushroom bed preparation Low cost technology. |
| Plant tissue culture                                   | BSLS2009 | 2017         | Skill- Isolation of Explants; Establishment and Maintenance of Callus and and media preparation and culture.   |
| Nursery and gardening                                  | BSLS2010 | 2017         | Skill- Vegetative propagation: air-layering, cuttingand selection of cutting, Gardening: definition, objectives and scope - different types of gardening - landscape and home gardening  |
| Medicinal Botany                                       | DEHB0401 | 2017         | Skill- Perform practicals on medicinal plants identification, isolation of phytochemicals.   |
| Traditional Botany and Phytochemistry                  | DEHB0402 | 2017         | Skill- Students can easily identify and classify plants, prepared and seposited herbarium, they also practiced digital documentation of herbarium.   |
| Advance<br>Pharmacognosy                               | DEHB0403 | 2017         | Skill- Practice oh phytopharma, plant based drug discovery and secondary metabolite isolation.   |
| Standardization and<br>Quality Control of ASU<br>Drugs | DEHB0404 | 2017         | Skill- Varify the quality and nutritional values of plant based nutrients and herbal medicine.   |



| _   | Activities/Content with direct bearing on |                      |   |
|---|---|----------------------|---|
| Name of the Course                                    | Course<br>Code                            | Year of introduction | Skill development   |
| Fundamentals of Industrial Microbiology               | DEFM0401                                  | 2017                 | Skill- Isolation and pure culture of bacterial, use of microbes in industry. Study enzyme immobilization by sodium alginate method. Microbial activity study on (qualitative) analysis of Enzymes |
| Basic Microbial<br>Techniques                         | DEFM0402                                  | 2017                 | Skill- Handling of microscope ,identification of bacteria and culture   |
| Food Microbiology                                     | DEFM0403                                  | 2017                 | Skill-Alkaline phosphatase test to check the efficiency of pasteurization of milk. Isolation of any food borne  |
| Quality Assurance in<br>Food Preservation<br>Methods  | DEFM0404                                  | 2017                 | Skill- drying, refrigeration, and fermentation. Modern methods include canning, pasteurization, freezing, irradiation, and the addition of chemicals.   |
| Herbal Technology                                     | BSLS2003                                  | 2017                 | Skill - Collection of wild herbs and their herbarium preparation Entrepreneurship - Extraction of an alkaloid   |
| Fundamentals of<br>Agronomy                           | ASAG1101                                  | 2018                 | Understanding the tools of agronomy and their application in crop production: skill dev.  |
| Fundamentals of<br>Genetics                           | ASPG1101                                  | 2018                 | Application of genetic principles in plant breeding:employbility& skill dev.  |
| NSS/NCC/Physical<br>Education & Yoga<br>Practices     | ASPE1101                                  | 2018                 | Understanding and application of different yoga asanas and pranayama techniques for physical and mental well-being :Skill & Employability   |
| Irrigation water<br>management                        | ASAG1206                                  | 2018                 | Understsanding the practices of water management and its application in irrigation management : skill dev.& employbility  |
| Production Technology<br>for Vegetables and<br>Spices | ASHO1203                                  | 2018                 | Understanding the different methods i.e. seed treatement and vegetative propogation for the production of vegetable crops: enterpreneurship & skill   |
| Crop Production Technology – I (Cereals,              | ASAG2103                                  | 2018                 | Developing skills i.e. field management, cultural practices, disease and pest   |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|--|----------------|----------------------|--|
| millets and pulses)<br>Kharif crops  |                |                      | management for field crop production :skill & employbility   |
| Fundamentals of Plant<br>Breeding  | ASPG2103       | 2018                 | Understand the basic methods of plant beeding i.e. emasculation and crossing : Skill & Employability   |
| Production technology of fruits and plantation crops   | ASHO2102       | 2018                 | Understanding the different methods i.e. grafting, budding and layering for production of fruit and plantation crops: enterpreneurship & skill   |
| Communication skills and personality development   | ASEE2104       | 2018                 | Develop knowledge of english communication through presentation, extempore and GD: Skill & Employability   |
| Crop Production Technology –II (Oil seeds, fiber, sugar, tobacco, and fodder Crops) Rabi crops | ASAG2204       | 2018                 | Developing skills i.e. field management, cultural practices, disease and pest management for field crop production :skill & employbility   |
| Production Technology<br>for Ornamental Crops,<br>MAP and Landscaping                          | ASHO2204       | 2018                 | To gain expertise in production of ornamental crops and landscaping: ,employbility & skill development   |
| Manures, Fertilizers<br>and Soil Fertility<br>Management                                       | ASAC2202       | 2018                 | Understanding the manures and fertilizer and its application:skill and employbility.   |
| Food safety and<br>Standards   | ASFE2201       | 2018                 | Understanding the different food safety principles i.e. pasturization, canning etc: Skill  |
| Principles and practices of weed management  | MAAG<br>1102*  | 2017                 | Skill development: Identification of different weeds and their control which in turn would further provide a scope to students in chemical industries  |
| Principles and practices of water management   | MAAG<br>1103*  | 2017                 | Skill development: The students can learn about judicious water management using different efficient technologies which would further lay emphasis on job opportunities as well as they can make themselves self sufficient by serving as entrepreneurs to serve the farming community |



| Name of the Course                | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development |
|-----------------------------------|----------------|----------------------|--|
|                                   | Code           | introduction         | -  |
| A                                 | 24226          |                      | Skill development: Students gain an insight                    |
| Agronomy of major                 | MAAG           | 2017                 | into the different package and practices for                   |
| cereals and pulses                | 1204*          |                      | raising different agronomic crops under                        |
|                                   |                |                      | varied agroclimatic conditions.                                |
|                                   |                |                      | Skill development: Students gain an insight                    |
| Agronomy of oilseed,              | MAAG           | 2017                 | into the different package and practices for                   |
| fibre and sugar crops             | 1205*          |                      | raising different agronomic crops under                        |
|                                   |                |                      | varied agroclimatic conditions.                                |
|                                   |                |                      | Skill development: The students acquire                        |
| Cropping systems and              | MAAG           |                      | knowledge about different cropping                             |
| sustainable agriculture           | 1206*          | 2017                 | systems under various climatic situations                      |
| sastamable agriculture            | 1200           |                      | and they can make themselves self                              |
|                                   |                |                      | employed as sucessful entrepreneurs                            |
| Dry land farming and              | MAAG2107       |                      | Skill development: On the basis of climatic                    |
| watershed                         | *              | 2017                 | situations, students will learn raising of                     |
| management                        |                |                      | different climate resilient crops                              |
| Sail fortility and                |                |                      | Skill development: Students gain                               |
| Soil fertility and fertilizer use | MASA1101       | 2017                 | knowledge on the application of fertilizers                    |
| rerunzer use                      |                |                      | and soil fertility status                                      |
| Managament of                     |                |                      | Skill development: students study different                    |
| Management of                     |                | 2017                 | methods for the reclamation of                                 |
| problem soils and                 | MASA1202       |                      | problematic soils as well as their                             |
| waters                            |                |                      | management   |
| Chatiatian I wanth a da fa w      |                |                      | Skill: To exploit various statistical tools as                 |
| Statistical methods for           | MAST 2102      | 2017                 | well as techniques to compile raw data for                     |
| applied sciences                  |                |                      | representing the results                                       |
| 111 11 6 11                       |                |                      | Skill development: To gain knowledge on                        |
| Library and information           | MALI1101       | 2017                 | the utilization of library resources for the                   |
| services                          |                |                      | rsearch finding of experiments.                                |
| Technical writing and             |                |                      | Skill development: learn the style and skill                   |
| communication Skills              | MACS1101       | 2017                 | of writing technical papers                                    |
|                                   |                |                      | Employability and Skill development:                           |
| Intellectual property             |                |                      | students get an overall idea of IPR and their                  |
| and its management in agriculture | MAIP 1201      | 2017                 | applications towards the protection of                         |
|                                   |                |                      | property rights  |
|                                   |                |                      | Skill: students do learn the usage of                          |
| Racic concents in                 |                |                      | different laboratory equipments along with                     |
| Basic concepts in                 | MALT1201       | 2017                 | the standard operating procedures for                          |
| laboratory techniques             |                |                      |  |
|                                   |                |                      | handling them  |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Agricultural research, research ethics and rural development programmes | MAAR2101       | 2017                 | Employability and Skill development: Acquire knowledge for research ethics and government policies.   |
| Production technology<br>of cool season<br>vegetable crops              | MAVS<br>1101*  | 2017                 | Skill: The students can train others as well as the knowledge can be implemented for carrying out research in collaboration with various government and non-government organizations. |
| Production technology<br>of warm season<br>vegetable crops              | MAVS<br>1102*  | 2017                 | Skill: The students can train others as well as the knowledge can be implemented for carrying out research in collaboration with various government and non-government organizations. |
| Seed production<br>technology of<br>vegetable crops                     | MAVS<br>2106*  | 2017                 | Entrepreneurship, skill and research: Development of quality seeds and planting materials   |
| Fundamentals of processing of vegetables                                | MAVS<br>2108*  | 2017                 | Entrepreneurship and skill: To utilize the knowledge in various processing units  |
| Post harvest technology for fruit crops                                 | MAFS1205       | 2017                 | Entrepreneurship and skill  |
| Principles and practices of water management                            | MAAG1103       | 2017                 | Skill and research: To learn the judicious utilization of water during various developmental stages of plants   |
| Principles of genetics  | MAGP<br>1101*  | 2017                 | Practical skills and concepts leading to research to generate high yielding varieties.  |
| Principles of cytogenetic   | MAGP<br>1102*  | 2017                 | Practical skills and concepts leading to entrepreneurship and research to generate high yielding and disease resistant varieties.   |
| Principles of plant breeding  | MAGP<br>1103*  | 2017                 | Technical skills leading to research  |
| Principles of quantitative genetics                                     | MAGP<br>1204*  | 2017                 | Technical Skills leading to research in quantitative genetics   |



| Name of the Course                      | Course      | Year of      | Activities/Content with direct bearing on    |
|---|-------------|--------------|--|
| Name of the Course                      | Code        | introduction | Skill development                            |
| Biotechnology for crop                  | MAGP        |              | Research and skill: To raise new crop        |
| improvement                             | 1206*       | 2017         | varieties using the tools of molecular       |
| improvement                             | 1200        |              | biology and genetic engineering              |
| Techniques in                           |             |              | Skill: Students learn the techniques of      |
| molecular biology I                     | MAMB1205    | 2017         | molecular biology and further carry out      |
| molecular biology i                     |             |              | research and also serve as entrepreneurs     |
| Development communication and           |             |              | Skill and research: students can learn the   |
| information                             | MAEX1102*   | 2017         | skills and involve in research activities    |
| management                              |             |              | Skins and involve in research derivides      |
| - · · · · · · · · · · · · · · · · · · · |             |              | Skill: Students can learn the usage of       |
| e-Extension                             | MAEX        | 2017         | various tools related to ICT activities and  |
|   | 1207*       |              | further carry out research                   |
| Market led extension                    | MAEX        |              | Entrepreneurship: students can learn the     |
| management                              | 1208*       | 2017         | marketing and entrepreneurial skills         |
|   |             |              | Skill: Students can learn the skills of      |
| Human Resource                          | MAEX        | 2017         | studying human behaviour leading the         |
| Development                             | 2109*       |              | management of human resources                |
| Agricultural Marketing                  |             |              | Entrepreneurship: students can learn the     |
| & Price Analysis                        | MAAE 1201   | 2017         | marketing skills and serve as entrepreneurs  |
| Chatiatian and a da fa a                |             |              | Skill: Students can learn the usage of       |
| Statistical methods for                 | MAST 1203   | 2017         | different stastical tools that in turn would |
| social sciences                         |             |              | provide them a scope for employment          |
|   |             |              | Skill: Students can learn the usage of       |
|   |             |              | different non parametrics such as            |
| Non-Parametrics                         | MAST 2104   | 2017         | descriptive statistics and statistical       |
|   |             |              | inferences which would help them for         |
|   |             |              | carrying out research activities             |
| Participatory methods                   |             |              | Skill and employability: students can learn  |
| for technology                          | MAEX1104    | 2017         | the basic concepts of participatory          |
| development and                         | IVII (EXTIO | 201/         | techniques and thereby help in technology    |
| transfer                                |             |              | transfer from lab to land                    |
| Entrepreneurship                        |             |              | Entrepreneurship: Students do learn the      |
| Development and                         | MAEX2110    | 2017         | entrepreneural skills which ultimately       |
| Management in                           |             |              | provides them with a scope to serve as       |
| Extension                               |             |              | entrepreneurs                                |



| Course Year of Activities/Content with direct bearing |          |              |  |
|---|----------|--------------|--|
| Name of the Course                                    | Code     | introduction | Activities/Content with direct bearing on<br>Skill development   |
| Taxonomy of Shellfish                                 | FSRM1102 | 2017         | Gain knowledge about the morphometric and meristric character of shellfish for identification. Skill development   |
| Fish Food Organisms                                   | FSAQ2109 | 2017         | Learn and practice the nutritional requirements of fish/shellfish larvae and knowledge on mass culture and enrichment of live food organisms. Employability and Skill development  |
| Freezing Technology                                   | FSPT2103 | 2017         | Understanding the different types of low temperature preservation, handling, storage of different type of fish and fishery products to minimize the spoilage along with post harvest loss. Employability and Skill development |
| Genetics and Breeding                                 | FSAQ2111 | 2017         | Gain knowledge on genetic basis of inheritance and breeding plans for commercially important fishes. Employability, Entreperneurship and Skill development   |
| Fish Immunology                                       | FSHM2106 | 2017         | Study the types of immunity, antigenantibody interactions and learn the Serological methods in disease diagnosis. Employability and Skill development  |
| Fisheries Economics                                   | FSEE2102 | 2017         | Learning the interface between economics and effective management decisions for fisheries business firm. Employability and Skill development   |
| Coastal Aquaculture and Mariculture                   | FSAQ2204 | 2017         | To gain knowledge in establishing and managing different fish/shellfish farming systems in coastal waters. Employability and skill development   |
| Fish Nutrition and Feed<br>Technology                 | FSAQ2208 | 2017         | Practical knowledge of feed formulation and different feed processing techniques and prepare feed based on the nutritional requirements of fish/shell fish.  Employability and skill development                               |
| Fish Packaging<br>Technology                          | FSPT2205 | 2017         | Learn the different types of packaging, importance of packaging in fish processing,  |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
|   |                |                      | functions, objectives and requirements.<br>Skill development  |
| Fish and Shellfish<br>Pathology                           | FSHM2201       | 2017                 | Study fish and shellfish pathogens, their control measures and treatments. Employability and Skill development.   |
| Fishing Craft<br>Technology                               | FSFE2203       | 2017                 | Study the operation of various types of traditional and mechanised fishing craft, design and modification. Skill development  |
| Fisheries Extension<br>Education                          | FSEE2207       | 2017                 | Acquire skills required to practice various fisheries extension approaches, the transfer of modern and scientific findings of lab to the farmers land.  |
| Shellfish Hatchery<br>Management                          | FSAQ2206       | 2017                 | Practical skills of seed production and hatchery management of commercially important crustaceans and molluscs and can setup his/her own hatchery. Employability, Entrepreneurship and Skill development.                 |
| Communication Skills<br>and Personality<br>Development    | FSEE2208       | 2017                 | Students will improve interpersonal skills, active listening and responding skills, communication into everyday practice, teamwork and group discussions skills.  Employability and Skill development.                    |
| Introduction to Forensics, Psychology, Law and Statistics | MSFS1101       | 2017                 | Skill: Student will gain knowledge of Laws,<br>Assessment of Deception and Statistical<br>analysis.   |
| Instrumental<br>Techniques                                | MSFS1102       | 2017                 | Skill: Student learn working principle and instrumentation of instruments such as UV, IR, TLC etc.  |
| Crime Scene<br>Management and<br>Forensic Physics         | MSFS1103       | 2017                 | Skill & Employability: Skill to reconstruct crime scene. Student process the simulated crime scene. Student gains knowledge about examination of various evidences such as soil, glass, paint, foot print and lip prints. |
| Finger prints and<br>Questioned Documents                 | MSFS1104       | 2017                 | Skill, Employability & Entrepreneurship, : Student learn about latent fingerprints and lift them for comparison & identification purpose.Gains knowledge about various  |



| No. of the Co.                         | Course     | Year of      | Activities/Content with direct bearing on    |
|--|------------|--------------|--|
| Name of the Course                     | Code       | introduction | Skill development                            |
|  |            |              | Aspects of AFIS. Student also detects        |
|  |            |              | Signature, hand writing & document           |
|  |            |              | forgery, examines counterfiet currency,      |
|  |            |              | passport and seal impressions. Gains         |
|  |            |              | knowledge about instrumental techniques      |
|  |            |              | like ESDA, VSC, Stereo Microscope.           |
|  |            |              | Skill & Employablity: Student perform        |
| Instrumental                           | NACEC110E  | 2017         | experiments on UV absorption of              |
| Techniques Laboratory                  | MSFS1105   | 2017         | drugs/dyes, TLC, IR spectroscopy of          |
|  |            |              | paints/drugs/dyes/organic compunds           |
| Cuinna Canana                          |            |              | Skill & Employablity : Student perform       |
| Crime Scene                            |            |              | density gradient analysis of soil samples,   |
| Management and                         | MSFS1106   | 2017         | physical matching of broken glass bangles    |
| Forensic Physics                       |            |              | and different objects, reconstruction of     |
| Laboratory                             |            |              | mock crime scene                             |
|  |            |              | Skill & Employablity: Student examines and   |
| et                                     | MSFS1107   | 2017         | identify sinature and handwriting forgeries, |
| Finger prints and                      |            |              | alterations in documents, examination of     |
| Questioned Documents                   |            |              | interscetiong strokes, comparison of         |
| Laboratory                             |            |              | fingerprints and development of latent       |
|  |            |              | fingerprints                                 |
|  |            |              | Skill : Student learn about nature, types,   |
| Quality Management,                    |            |              | collection & packaging of evidences like     |
| Narcotic Drugs,                        | NACEC1 201 | 2017         | NDPS drugs and controlled substanes, low     |
| Explosives, and                        | MSFS1201   | 2017         | explosives, Fire debris, Petroluem Products, |
| Forensic Chemistry                     |            |              | Beverages, Bribe Trap Cases, Adultrated      |
|  |            |              | food, Fibres.                                |
|  |            |              | Skill: Student gains knowledge about basics  |
|  |            |              | of Human Anatony, Physiology & Forensic      |
| Forensia Dialogy and                   |            |              | Biology. Student learn about examination     |
| Forensic Biology and Forensic Medicine | MSFS1202   | 2017         | of skeletal remains to determine age, Sex &  |
|  |            |              | race Gains knowledge about medicolegal       |
|  |            |              | investigation such as cause of death, time   |
|  |            |              | since death etc.                             |
|  |            |              | Skill & Employability : Students learn about |
| Forensic Serology and                  | MSFS1203   | 2017         | different ways to detect the presence of     |
| DNA Profiling                          |            |              | blood, semen, saliva and other body fluids,  |
| -                                      |            |              | Performs DNA extraction, gains knowledge     |



| Shaping Area. Empowering Communities  |                |                      |  |  |
|---|----------------|----------------------|--|--|
| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |  |
|   |                |                      | about basic methodologies used in forensic DNA analysis  |  |
| Forensic Toxicology and<br>Pharmacology   | MSFS1204       | 2017                 | Skill & Employability, : Student learn about techniques used to isolate and Extract poisons\ Drugs from samples and determination of various poisons. Also gains knowledge about interpretation of toxicological findings and preparation of reports.                    |  |
| Forensic Ballistics and<br>Computer Forensics                                     | MSFS1205       | 2017                 | Skill & Employability: Student gains knowledge about various aspects of ballistics, characteristics of ammunitions and Compurter Foreniscs.  |  |
| Quality Management, Narcotic Drugs, Explosives, and Forensic Chemistry Laboratory | MSFS1206       | 2017                 | Skill: Student learn and perform examination of NDPS drugs and controlled substanes, low explosives, Fire debris, Petroluem Products, Beverages, Bribe Trap Cases, Adultrated food, Fibres.  |  |
| Forensic Biology and<br>Forensic Medicine<br>Laboratory                           | MSFS1207       | 2017                 | Skill: Student gains knowledge about basics of Human Anatony, Physiology & Forensic Biology. Student performs examination of skeletal remains to determine age, Sex & race Gains knowledge about medicolegal investigation such as cause of death, time since death etc. |  |
| Forensic Serology and<br>DNA Profiling<br>Laboratory                              | MSFS1208       | 2017                 | Skill & Employability: Students perform experiments to detect the presence of blood, semen, saliva and other body fluids, Performs DNA extraction,   |  |
| Forensic Toxicology and<br>Pharmacology<br>Laboratory                             | MSFS1209       | 2017                 | Skill & Employability, : Student isolate and Extract poisons\ Drugs from samples and detrmines the presence of various poisons. Also gains knowledge about interpretation of toxicological finding and preparation of reports.   |  |
| Forensic Ballistics and<br>Computer Forensics<br>Laboratory                       | MSFS1210       | 2017                 | Skill & Employability: Student also perform instrumental analaysis of GSR & examines bullets and cartridge cases to determine the source of origin.  |  |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course  | Code     | introduction | Skill development   |
| Concepts of Toxicology  | MSFS2102 | 2017         | Skill & Employability, : Students gains basic knowledge about disposition and translocation of toxicants, analytical toxicology, toxic agents such as pesticides, metals etc and their effects & applications of toxicology.  |
| Modern and Applied<br>Analytical Forensic<br>Chemistry            | MSFS2103 | 2017         | Skill & Employability: Student learns about basic concepts of forensic nuclear chemistry, gains knowledge about drug chemistry, petroleum chemistry and fire chemistry. learns about analysis of lipids and fats of different oils and analysis of dairy products                             |
| Pharmacology and<br>Pharmaceutical Drug<br>Analysis Laboratory    | MSFS2104 | 2017         | Skill & Employability: Students do qualitative and quantative analysis of Phramaceutical drug by various chemical and instrumental techniques.  |
| Concepts of Toxicology<br>Laboratory                              | MSFS2105 | 2017         | Skill & Employability, : Students do analysis of various poison such as metallic poison, pesticides, plant poisons etc. and gains knowledge about interpretation of toxicological finding and preparation of reports.   |
| Modern and Applied<br>Analytical Forensic<br>Chemistry Laboratory | MSFS2106 | 2017         | Skill & Employability: Student performs analysis of Various Cases in Forensic Chemistry, Validation of new methods & Accreditation in FSL's, Analysis of NDPS, Explosives, Fire, Petroluem Products, Beverages, Bribe Trap Cases, Adultrated food, Fibres & Exmination of Forensic Chemicals. |
| Assignment  | MSFS2107 | 2017         | Skill: Student study various cases where forensic science played significant role in delivery of justice and write reports.   |
| Seminar   | MSFS2108 | 2017         | Skill: Student takes up cases and topics relevant to their specialization subjects and delivers the same.   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Advances in Physical<br>Techniques Laboratory             | MSFS2124       | 2017                 | Skill & Employablity : Students perform examination of evidences by EDXRF, measures RI of physical evidences.   |
| Concepts of Conventional and Modern Ballistics Laboratory | MSFS2125       | 2017                 | Skill & Employablity : Students perform examination of barrel wash, analysis of GSR   |
| Audio Recognition and<br>Video Analysis<br>Laboratory     | MSFS2126       | 2017                 | Skill & employability: Students record, edit & process audi files using goldwave software, speech acquisition and analysis of speech samples using CSL-4500 software, Video analysis and detection of tampered video files using videofocus |
| General Microbiology                                      | MSCM1101       | 2016                 | Functions of cell organelles in microorganisms; Growth of microorganisms: Skill dev and Employbility  |
| Analytical Techniques                                     | MSCM1104       | 2016                 | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership  |
| Basic Microbiology Lab                                    | MSCM1105       | 2016                 | Techniques for staining microorganisms, isolating and culturing microorganisms: Skill and Employbility and Enterpreunership   |
| Business<br>Communication                                 | FCHU0203       | 2016                 | Enhancement of basic language skills, i.e., listening, speaking, reading and writing: Skill dev.  |
| Systemic Bacteriology                                     | MSCM1201       | 2016                 | Understanding the Morphological identification, pathogenesis, laboratory diagnosis and epidemiology of clinically significant bacteria: Skill dev and Employbility  |
| Medical Parasitology & Mycology                           | MSCM1203       | 2016                 | Clinical features of important parasites, protozoans, fungi: Skill dev. & Employbility  |
| Applied Microbiology                                      | MSCM1204       | 2016                 | Microscopic analysis of specimen collected:<br>Skill dev. & Enterpreunership  |
| Bacteriology,<br>Parasitology &<br>Mycology Lab           | MSCM1205       | 2016                 | Pathological investigations of urine, stool and other biological specimen; Culture for  |



| Name of the Course                                  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
|   |                |                      | Pathogenic Fungi : Skill dev. & Employbility & Enterpreunership  |
| Immunology & Virology                               | MSCM2301       | 2017                 | Clinically relevant serological analysis;<br>Clinically significant virus: Skill dev. &<br>Employbility  |
| Diagnostic Bacteriology                             | MSCM2302       | 2017                 | Diagnosis of bacteria from infective regions of the body: Skill dev and Employbility   |
| Biochemistry  | MSCM2303       | 2017                 | Concepts of Carbohydrates, proteins, lipids and their metabolism: Skill dev and Employbility   |
| Histology   | MSCM2304       | 2017                 | Concept of about Histotechnology; fixation in histopathology lab: Skill dev and Employbility   |
| Research Methodology                                | MSCM2305       | 2017                 | Concept of Research design, data collection, sampling, report writing: Skill Dev   |
| Communicative<br>Practice Laboratory- II            | FCHU0204       | 2017                 | Effectiveness in participation in group discussion and job interviews: Skill dev. And Employbility   |
| Immunology,<br>Histopathology &<br>Biochemistry Lab | MSCM2306       | 2017                 | Performing immunological/ serological tests and their interpretation: Skill dev and Employbility. Performing histopathological analysis and their interpretation: Skill dev and Employbility |
| Project   | MSCM2401       | 2017                 | Working on a disease/ disorder specific assignment to fill the research gap in the specific area: Skill dev & Employbility   |
| Internship  | MSCM2402       | 2017                 | Dealing with patient, analysis and interpretation of diseases: Skill dev. & Employbility & Enterpreunership  |
| Medical<br>Instrumentation and<br>Technique         | MSMT1104       | 2016                 | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership   |
| Hematology Lab                                      | MSMT1105       | 2016                 | Performing various hematological tests:<br>Skill and Employbility and Enterpreunership   |



| Name of the Course      | Course       | Year of      | Activities/Content with direct bearing on     |
|-------------------------|--------------|--------------|---|
| rame or the course      | Code         | introduction | Skill development                             |
|                         |              |              | Performing pathological investigations on     |
| Clinical pathology      | MSMT1203     | 2016         | human specimen: Skill dev. &                  |
|                         |              |              | Enterpreunership                              |
|                         |              |              | Blood collection and transfusion techniques   |
| Blood Banking           | MSMT1205     | 2016         | and possible errors associated with it: Skill |
|                         |              |              | dev. & Enterpreunership                       |
|                         |              |              | Collection of blood, stool, body fluids and   |
|                         |              |              | study their chemical and morphological        |
| Clinical pathology &    | MSMT1204     | 2016         | examination: Skill dev. & Enterpreunership    |
| Microbiology Lab        | 101310111204 | 2010         | culturing and identification of pathogenic    |
|                         |              |              | microorganims: Skill dev. & Employbility &    |
|                         |              |              | Enterpreunership                              |
| Immunology, Bacterial   |              |              | Clinically relevant serological analysis;     |
| Serology & Parasitology | MSMT2301     | 2017         | Clinically significant virus: Skill dev. &    |
| Serology & Farasitology |              |              | Employbility                                  |
|                         |              |              | Quality assurance required in hematology;     |
| Clinical Hematology     | MSMT2302     | 2017         | Examination of bone marrow: Skill dev and     |
|                         |              |              | Enterpreunership                              |
|                         |              |              | Concepts of Carbohydrates, proteins, lipids   |
| Biochemistry            | MSMT2303     | 2017         | and their metabolism: Skill dev and           |
|                         |              |              | Employbility                                  |
|                         |              |              | Concept of about Histotechnology; fixation    |
| Histology               | MSMT2304     | 2017         | in histopathology lab: Skill dev and          |
|                         |              |              | Employbility                                  |
|                         |              |              | Concept of Research design, data              |
| Research Methodology    | MSMT2305     | 2017         | collection, sampling, report writing: Skill   |
|                         |              |              | Dev   |
|                         |              |              | Performing immunological/ serological         |
|                         |              |              | tests and their interpretation: Skill dev and |
| Immunology,             |              |              | Employbility. Assay on blood serum for        |
| Biochemistry &          | MSMT2306     | 2017         | biochemical test: Skill dev and Employbility. |
| Histopathology Lab      |              |              | Performing histopathological analysis and     |
|                         |              |              | their interpretation: Skill dev and           |
|                         |              |              | Enterpreunership.                             |
|                         |              |              | Working on a disease/ disorder specific       |
| Project                 | MSMT2401     | 2017         | assignment to fill the research gap in the    |
|                         |              |              | specific area: Skill dev & Employbility       |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Internship  | MSMT2402       | 2017                 | Dealing with patient, analysis and interpretation of diseases: Skill dev. & Employbility & Enterpreunership   |
| Basic Haematology   | BSCM1103       | 2017                 | Carry out hematological investigations: Skill dev. & Employbility & Enterpreunership  |
| Instrumentation & Techniques                                    | BSCM1104       | 2017                 | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership  |
| General Microbiology  | BSCM1201       | 2017                 | Understanding the details of microbial cell organelles: Skill dev and Employbility  |
| Clinical pathology & Diagnosis                                  | BSCM1203       | 2017                 | Pathological investiations of urine, stool and other biological specimen: Skill dev. & Enterpreunership   |
| Clinical Pathology,<br>Biochemisrty &<br>Microbiology Practical | BSCM1204       | 2017                 | Performing pathological investigations on human specimen: Skill dev. & Enterpreunership; Microscopic analysis of specimen collected: Skill dev. & Enterpreunership; principle of spectrophotometry, colometry, photometry and Clinical biochemistry tests: Skill dev and Employbility and Enterepreneurship |
| Immunology  | BSCM2301       | 2017                 | Understanding the concept of Innate & adaptive immune system; performing serological analysis: Skill dev. & Employbility & Enterpreunership   |
| Systemic Bacteriology   | BSCM2302       | 2017                 | Understanding of morphology, pathogenesis, lab diagnosis on gram positive & negative bacteria: Skill dev. & Employbility  |
| Molecular Biology   | BSCM2303       | 2017                 | Basic techniques applicable in Molecular<br>Biology: Skill dev and Employbility   |
| Systemic Virology &<br>Mycology                                 | BSCM2304       | 2017                 | Understanding the epidemiology, pathogenesis of viruses and fungi: Skill dev and Employbility   |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Communicative<br>Practice Laboratory- II                         | FCHU0202       | 2017                 | Effectiveness in participation in group discussion and job interviews: Skill dev. And Employbility   |
| Bacteriology, Virology<br>&Mycology Practical                    | BMCM2306       | 2017                 | Demonstration of serological technique in diagnostic virology, bacteriology; Isolation & identification of fungi & bacteria: Skill dev   |
| Industrial Microbiology  | BSCM2403       | 2017                 | Understanding the significance of microbes in fermentation process & industrial effluents: Skill dev and Employbility and Enterepreneurship  |
| Biochemistry   | BSCM2404       | 2017                 | Learning the principle of spectrophotometry, colometry, photometry and Clinical biochemistry tests: Skill dev and Employbility and Enterepreneurship   |
| Basic Computer & Information technique                           | BSCM2405       | 2017                 | Concept for Input & output device,<br>Processor & memory, Word, excel, power<br>point: Skill dev and Employbility  |
| Industrial, Public Health<br>Microbiology &<br>Biochemistry Lab. | BSCM2406       | 2017                 | Industrial visit to a fermentation factory;<br>Isolation & identification of microorganisms<br>from samples:Analysis of urine and serum<br>sample for biochemical parameters: Skill<br>dev and Enterepreneurship, Employbility |
| Basic Hematology   | BSMT1103       | 2016                 | Carry out hematological investigations: Skill dev. & Employbility & Enterpreunership   |
| Basic Medical<br>Instrumentation &<br>Techniques                 | BSMT1104       | 2016                 | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership   |
| Microbiology   | BSMT1201       | 2016                 | Understanding the details of microbial cell organelles: Skill dev and Employbility   |
| Clinical pathology   | BSMT1203       | 2016                 | Pathological investiations of urine, stool and other biological specimen: Skill dev. & Enterpreunership  |
| Clinical pathology Lab & Microbiology Lab                        | BSMT1204       | 2016                 | Performing pathological investigations on human specimen: Skill dev. & Enterpreunership, Microscopic analysis of   |



| Name of the Course                             | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | specimen collected: Skill dev. & Enterpreunership   |
| Immunology                                     | BSMT2301       | 2017                 | Understanding the concept of Innate & adaptive immune system; performing serological analysis: Skill dev. & Employbility & Enterpreunership                               |
| Applied Hematology                             | BSMT2302       | 2017                 | Concept of Haemopoietic disorders,<br>laboratory diagnosis of leukemia, hemolytic<br>anemia, haemophilia, ITP: Skill dev. &<br>Employbility & Enterpreunership            |
| Basic Histology                                | BSMT2304       | 2017                 | Concept of Histotechnology,<br>histopathology: Skill dev. & Employbility &<br>Enterpreunership  |
| Immunology &<br>Histology Lab                  | BSMT2305       | 2017                 | Performing Serological reactions: Skill and Employbility  |
| Parasitology                                   | BSMT2401       | 2017                 | Understanding the life cycle and lab diagnosis of various clinically significant parasite: Skill dev. and Employbility  |
| Advance Biochemistry                           | BSMT2402       | 2017                 | Learning the principle of spectrophotometry, colometry, photometry and Clinical biochemistry tests: Skill dev and Employbility and Enterepreneurship                      |
| Advanced Hematology                            | BSMT2403       | 2017                 | Understanding the lab diagnosis for Leukamoid reactions, DIC: Skill dev and Employbility and Enterepreneurship  |
| Biochemistry &<br>Advanced Microbiology<br>Lab | BSMT2406       | 2017                 | Analysis of urine and serum sample for biochemical parameters: Skill dev and Enterepreneurship; Microscopic analysis of specimen collected: Skill dev. & Enterpreunership |
| Transfusion Medicine                           | BSMT3501       | 2017                 | Blood product analysis and transfusion procedure: Skill dev and Employbility  |
| Project  | BSMT3601       | 2017                 | Working on a disease/ disorder specific assignment to fill the research gap in the specific area: Skill dev & Employbility  |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Internship   | BSMT3602       | 2017                 | Dealing with patient, analysis and interpretation of diseases: Skill dev. & Employbility & Enterpreunership                          |
| Basic Medical<br>Instrumentation and<br>Technique                                  | BSRT1105       | 2016                 | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership     |
| Medical Imaging Lab - 1  | BSRT1204       | 2016                 | Care and maintenance of x-ray equipment:<br>Skill dev & Enterpreunership   |
| Special Radiographic<br>Technique and<br>Procedures                                | BSRT2303       | 2017                 | Understanding of special procedures and importance of contrast media: Skill dev. and Employbility                                    |
| Basics Equipment's in<br>Radiodiagnosis  | BSRT2304       | 2017                 | Understanding of gamma rays and its use in radiography, magnetron and klestron: Skill dev and Enterpreunership                       |
| Medical Imaging Lab - 2  | BSRT2305       | 2017                 | Performing radiographic positioning,<br>application of contrast media, Darkroom<br>procedures: Skill dev and Enterpreunership        |
| Radiotherapy and Brachy Therapy Techniques In Malignant And Non Malignant Diseases | BSRT2401       | 2017                 | Concept on treatment of cancer, dose limits for individuals: Skill dev and Employbility  |
| Interventional<br>Radiology & Drugs Used<br>in Radiology                           | BSRT2403       | 2017                 | Concept on use of anaesthesia in diagnostic radiology: Skill dev and Employbility  |
| Hospital posting<br>Medical Imaging Lab -<br>III                                   | BSRT2406       | 2017                 | Exposure to different hospitals, training of x-ray, CT and MRI: Skill dev. & Employbility & Enterpreunership                         |
| Basics of X-Ray and<br>Digital X-Ray Imaging                                       | BSRT3501       | 2017                 | Properties of x-ray, x-ray machines and application of portable xray: Skill dev and Employbility                                     |
| Computerized Tomography (CT scanning) Method and Procedure                         | BSRT3502       | 2017                 | Diagnosis of muscle and bone disorders, detecting conditions such as cancer, heart disease, lung nodules: Skill dev and Employbility |



| Name of the Course                          | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Basics of Magnetic<br>Resonance Imaging     | BSRT3503       | 2017                 | Understanding of MRI scans of different organs: Skill dev and Employbility   |
| Medical Imaging Lab -<br>IV                 | BSRT3506       | 2017                 | Access to CT, MRI and their indications:<br>Skill dev. & Employbility &<br>Enterpreunership  |
| Project                                     | BSRT3601       | 2017                 | Working on a disease/ disorder specific assignment to fill the research gap in the specific area: Skill dev & Employbility   |
| Internship                                  | BSRT3602       | 2017                 | Dealing with patient, analysis and interpretation of diseases: Skill dev. & Employbility & Enterpreunership  |
| BIOCHEMISTRY LAB                            | BSOL1102       | 2015                 | Gaining adequecy in the concept of metabolism of various macromolecules in humab body and the diagnosis of diseses associted with their malfunction: Skill dev. & Employbility |
| GENERAL ANATOMY & PHYSIOLOGY LAB            | BSOL1103       | 2015                 | Learning about basic structure and connections between the various parts of the body and their integrative function:  Skill dev & Employbility                                 |
| COMMUNICATIVE<br>ENGLISH-I                  | FCHU0201       | 2015                 | Enhancement of basic language skills, i.e., listening, speaking, reading and writing: Skill dev.   |
| OPTICS LABORATORY-II                        | BSOL1201       | 2015                 | Predicting the distribution of light under various conditions: Skill and Employbility  |
| ANATOMY& PHYSIOLOGY LAB (CLINIC-I)          | BSOL1202       | 2015                 | Learning about basic structures in eye and their integrative function: Skill dev & Employbility  |
| OPYOMETRIC OPTICS I                         | BSOP2303       | 2015                 | Ability to measure the power of lens, lens centration using conventional techniques, identify different forms of lenses: Skill dev. and Enterpreunership                       |
| CLINICAL<br>EXAMINATION OF<br>VISUAL SYSTEM | BSOL2301       | 2015                 | Performing various clinical tests, their interpretation and finding: Skill dev. and Entrepreneurship and Employbility  |
| CLINICAL OPTOMETRY-I                        | BSOL2302       | 2015                 | Measurement of lens power, lens centration using conventional techniques, transposition of various types of lenses:  |



| Name of the Course                         | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|--|----------------|----------------------|--|
|  |                |                      | Skill dev. and Entrepreneurship and Employbility   |
| OPTOMETRIC OPTICS II                       | BSOP2403       | 2015                 | Developing the art and science of dispensing spectacle lens and frames based on the glass prescription: Skill dev. and Entrepreneurship and Employbility   |
| BASIC AND OCULAR<br>PHARMACOLOGY           | BSOP2404       | 2015                 | Developing conceptual knowledge on the mechanism, indications, contraindications, drug dosage and adverse effects of Ocular Drugs: Skill dev. And Employbility   |
| CLINICAL OPTOMETRY                         | BSOL2401       | 2015                 | To gain practical knowledge regarding Ocular Diseases, Visual Optics, Optometric Optics: Skill dev. and Entrepreneurship and Employbility  |
| BINOCULAR VISION & SQUINT                  | BSOP3501       | 2015                 | Binocular muscle coordination; Integration of motor and sensory system into binocular vision; Differentiate different types of strabismic anomalies; non strabismic anomalies related to accommodation & convergence: Skill & Employbility |
| LOW VISION AID                             | BSOP3503       | 2015                 | Training for Low Vision subjects with Low vision devices: Skill and Employbility   |
| CONTACT LENS<br>LABORATORY                 | BSOL3502       | 2015                 | Applying the concepts of contact lenses:<br>Skill dev. & Employbility  |
| OCULAR DISEASES<br>LABORATORY II           | BSOL3503       | 2015                 | Performing the basic workup for a patient in a hospital and clinic set up: Skill dev. and Entrepreneurship and Employbility  |
| STATISTICS & OCCUPATIONAL OPTOMETRY        | BSOP3601       | 2015                 | Interpretation and ability to prescribe suitable corrective lenses and eye protective wear: Skill dev. and Entrepreneurship and Employbility   |
| PEDIATRIC & GERIATRIC OPTOMETRY            | BSOP3602       | 2015                 | Ability to identify, investigate the age-<br>related changes in the eyes: Skill dev. &<br>Employbility   |
| OPTOMETRIC<br>INSTRUMENTS<br>LABORATORY-II | BSOL3602       | 2015                 | Gaining practical skill in handling the advanced instruments in an Optometry Lab: Skill dev. and Entrepreneurship and Employbility   |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| PROJECT  | BSOP4701       | 2015                 | Working on a disease/ disorder specific assignment to fill the research gap in the specific area: Skill dev & Employbility   |
| ORGANIZATIONAL<br>BEHAVIOR                           | BSFE2401       | 2015                 | Understanding of Organizational behavior and conceptualization of foundations of organization structure: Skill dev.  |
| Human Anatomy and<br>Physiology I– Theory            | BPHT1101       | 2017                 | Skill-Employability- Hand on practice on various clinical aspects of human physiology and also able to perform different types of experiments                            |
| Pharmaceutical<br>Analysis I – Theory                | BPHT1102       | 2017                 | Skill-Employability-Use the techniques, skills, and modern pharmaceutical instruments and tools necessary for pharmacy profession  |
| Pharmaceutics I –<br>Theory                          | BPHT1103       | 2017                 | Skill- Employability- Entrepreneurship - Understand the impact of pharmaceutical solutions in a global, economic, environmental, and societal context                    |
| Pharmaceutical<br>Inorganic Chemistry –<br>Theory    | BPHT1104       | 2017                 | Skill- Employability- Students can prepare various Pharmaceutical dosage form  |
| Communication skills –<br>Theory *                   | BPHT1105       | 2017                 | Skill- Students can improve their coomunication Skill  |
| Human Anatomy and<br>Physiology – Practical          | BPHL1101       | 2017                 | Skill-allows Students to verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings |
| Pharmaceutical<br>Analysis I – Practical             | BPHL1102       | 2017                 | Skill- Employability- Students can assay ,preparaed and standarized various Heavy metals and Chemicals   |
| Pharmaceutics I –<br>Practical                       | BPHL1103       | 2017                 | Skill- Employability- Students can prepare various Pharmaceutical dosage form  |
| Pharmaceutical<br>Inorganic Chemistry –<br>Practical | BPHL1104       | 2017                 | Skill- Students can perform purity test on drugs or chemicals  |
| Communication skills –<br>Practical*                 | BPHL1105       | 2017                 | Skill- Students can improve their coomunication Skill  |



|  | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                                   | Code     | introduction | Skill development  |
| Remedial Biology –<br>Practical*                     | BPHL1106 | 2017         | Skill- Students can learn about structure and functional system of plant and animal kingdom  |
| Human Anatomy and<br>Physiology II – Theory          | BPHT1201 | 2017         | Skill-Employability- Hand on practice on various clinical aspects of human physiology and also able to perform different types of experiments                    |
| Pharmaceutical Organic<br>Chemistry I – Theory       | BPHT1202 | 2017         | Skill-Employability- synthesis, characterization of synthetic formulation and solve complex pharmaceutical problems in research and development sector.          |
| Pathophysiology –<br>Theory                          | BPHT1204 | 2017         | Skill-Employability-student get to know about various communicable diseases and pathophysiology along with all thetechniques for screening test.                 |
| Computer Applications in Pharmacy – Theory *         | BPHT1205 | 2017         | Skill-Employability-Buiding compitancy in programme coding, various softwares, simulation techniques, statistical application etc.                               |
| Human Anatomy and<br>Physiology II –Practical        | BPHL1201 | 2017         | Skill- allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings |
| Pharmaceutical Organic<br>Chemistry I– Practical     | BPHL1202 | 2017         | Skill-Students can do qualitative analysis and synthesis of Organic Compound   |
| Biochemistry – Practical                             | BPHL1203 | 2017         | Skill- Students can demostrate different<br>Biochemical Test   |
| Computer Applications<br>in Pharmacy –<br>Practical* | BPHL1204 | 2017         | Skill-Allows students to details with Database, Database Management system, computer application in clinical studies and use of databases                        |
| Pharmaceutical Organic<br>Chemistry II – Theory      | BPHT2101 | 2017         | Skill-Employability- synthesis, characterization of synthetic formulation and solve complex pharmaceutical problems in research and development sector.          |



| Name of the Course                           | Course       | Year of      | Activities/Content with direct bearing on                   |
|--|--------------|--------------|---|
| Traine or the course                         | Code         | introduction | Skill development   |
| Physical Pharmaceutics                       |              |              | Skill- Employability- formulate and solve                   |
| I – Theory                                   | BPHT2102     | 2017         | complex pharmaceutical problems in                          |
| THEOTY                                       |              |              | formulation development                                     |
|  |              |              | Skill- Employability- Carried out sterility                 |
|  |              |              | testing, microbiological standardization of                 |
| Pharmaceutical                               | BPHT2103     | 2017         | Pharmaceuticals and perform cell culture                    |
| Microbiology – Theory                        |              | _            | technology and its applications in                          |
|  |              |              | pharmaceutical  |
|  |              |              | industries  |
|  |              |              | Skill -Employability- Enterprenurship-                      |
|  |              |              | students can able to unterstand and                         |
| Pharmaceutical                               | DDUT3404     | 2047         | perform unit operations, material handling                  |
| Engineering – Theory                         | BPHT2104     | 2017         | techniques, screening test and plant lay out                |
|  |              |              | design for optimum use of resources used in Pharmaceutical  |
|  |              |              | industries  |
| Discourse discharge                          |              |              |   |
| Pharmaceutical Organic                       | BPHL2101     | 2017         | Skill-Stuents can do qualitative analysis and               |
| Chemistry II – Practical                     |              |              | synthesis of Organic Compound                               |
|  |              |              | Skill- Allows student to get a better insight               |
| Dhysical Dharmacoutics                       |              |              | into various areas of formulation research and development, |
| Physical Pharmaceutics  I – Practical        | BPHL2102     | 2017         | and stability studies of pharmaceutical                     |
| 1 - Fractical                                |              |              | dosage  |
|  |              |              | forms.  |
|  |              |              | Skill- Allows students to study of all                      |
| Pharmaceutical                               |              |              | categories of microorganisims especially for                |
| Microbiology –                               | BPHL2103     | 2017         | the production of alchol                                    |
| Practical                                    |              |              | antibiotics, vaccines, vitamins enzymes etc.                |
|  |              |              | Skill- Students can get fundamental                         |
| Pharmaceutical                               | BB111.24.0.4 | 2047         | knowledge on the art and                                    |
| Engineering –Practical                       | BPHL2104     | 2017         | science of various unit operations used in                  |
|  |              |              | pharmaceutical industry                                     |
|  |              |              | Skill-Employability- synthesis,                             |
| Pharmacoutical Organia                       |              |              | characterization of synthetic formulation                   |
| Pharmaceutical Organic Chemistry III– Theory | BPHT2201     | 2017         | and solve complex pharmaceutical                            |
| Chemistry III— Theory                        |              |              | problems in research and development                        |
|  |              |              | sector.   |



|  | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                                   | Code     | introduction | Skill development  |
| Physical Pharmaceutics II – Theory                   | BPHT2203 | 2017         | Skill- Employability- formulate and solve complex pharmaceutical problems in formulation development   |
| Pharmacology I —<br>Theory                           | BPHT2204 | 2017         | skill-Employability- student get to know about correlation of pharmacology with other bio medical sciences, mechanism of action, drug interaction, design and conduct pharmacological screening experiments. |
| Pharmacognosy and<br>Phytochemistry I—<br>Theory     | BPHT2205 | 2017         | Skill - Students can do identification and evaluation, phytochemicals present in them and their medicinal properties   |
| Medicinal Chemistry I –<br>Practical                 | BPHL2201 | 2017         | Skill - Students can get fundamental knowledge on the structure, chemistry and synthesis of each class of drug   |
| Physical Pharmaceutics<br>II – Practical             | BPHL2202 | 2017         | Skill-student get to know better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.   |
| Pharmacology I –<br>Practical                        | BPHL2203 | 2017         | Skill -Student can Observe the effect of drugs on animals by simulated experiments   |
| Pharmacognosy and<br>Phytochemistry I –<br>Practical | BPHL2204 | 2017         | Skill-Extraction and isolation of plant product ,determination of chemical parameter of plant product with molecular modeling and geometrical optimization   |
| PROGRAMMING IN 'C'                                   | CCCS1202 | 2016         | Skill - Practice using programming in C.   |
| PROGRAMMING IN C++                                   | BCAC2401 | 2016         | Skill - Practice using programming in C++  |
| INTERNET AND WEB TECHNOLOGY                          | BCAC3501 | 2016         | Skill - Design and development of web programming.   |
| PROGRAMMING IN JAVA                                  | BCAC3502 | 2016         | Skill - Programming using JAVA   |



| Name of the Course                                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| OFFICE AUTOMATION                                     | CCCS0409       | 2016                 | Skill- Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards. |
| RDBMS   | BCAC2302       | 2016                 | Skill - Database and file management   |
| Apparel Production & Marketing                        | CUTM3029       | 2017                 | Employability/Skill - Practice and Project   |
| Line Stitching Supervising                            | CUTM3030       | 2017                 | Employability/Skill - Practice and Project   |
| Apparel Production                                    | CUTM3031       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project  |
| Light Motor Vehicle<br>Driving                        | CUTM3032       | 2017                 | Employability/Skill - Practice and Project   |
| Fork Lift Operation                                   | CUTM3033       | 2017                 | Employability/Skill - Practice and Project   |
| Heavy Vehicle<br>Technology                           | CUTM3034       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project  |
| Two Wheeler Service<br>Technology                     | CUTM3035       | 2017                 | Employability/Skill - Practice and Project   |
| Four Wheeler Service<br>Technology                    | CUTM3036       | 2017                 | Employability/Skill - Practice and Project   |
| E-Vehicle Assembly and<br>Service Technology          | CUTM3037       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project  |
| Robotics  | CUTM3038       | 2017                 | Employability/Skill - Practice and Project   |
| Poultry Farming                                       | CUTM3039       | 2017                 | Employability/ Entrepreneurship/Skill  |
| CNC Programming (CAM)                                 | CUTM3040       | 2017                 | Employability/Skill - Practice and Project   |
| Design Supervising<br>Wooden and Modular<br>Furniture | CUTM3041       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project  |
| Introduction to Composite Manufacturing               | CUTM3042       | 2018                 | Employability/Skill - Practice and Project   |



| Name of the Course                      | Course         | Year of              | Activities/Content with direct bearing on   |
|---|----------------|----------------------|---|
| Name of the course                      | Code           | introduction         | Skill development   |
| 3D Modelling and Printing               | CUTM3043       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project   |
| Precast Concrete<br>Manufacturing       | CUTM3045       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project   |
| Fabrication                             | CUTM3046       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project   |
| Hi-Tech Surveying                       | CUTM3047       | 2018                 | Employability/Skill - Practice and Project  |
| Internet of Things                      | CUTM3048       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project   |
| Mechatronics System<br>Design           | CUTM3049       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project   |
| Introduction to<br>Nanotechnology       | CUTM3051       | 2018                 | Employability/Skill - Practice and Project  |
| Drone Piloting                          | CUTM3052       | 2018                 | Employability/Skill - Practice and Project  |
| Camera Operation                        | CUTM3053       | 2018                 | Employability/Skill - Practice and Project  |
| Editor                                  | CUTM3054       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project   |
| Desktop Publishing                      | CUTM3055       | 2018                 | Employability/Skill - Practice and Project  |
| Introduction to Blender and Unity tools | CUTM3056       | 2018                 | Employability/Skill - Practice and Project  |
|   |                | 2019-20              |   |
| Name of the Course                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development   |
| Differential Equations                  | FCBS 0102      | 2016                 | Skill Development(Students will know about the modelling of different enggineering application )                            |
| Linear Algebra & Vector                 | FCBS 0103      | 2016                 | Skill Development(Students will know about modelling of problems related to system of equations in enggneering application) |



| Name of the Course                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Integral Transform                      | FCBS 0104      | 2016                 | Skill Development(Students will know to find the solution using laplace and fourier transform)  |
| Complex Analysis                        | FCBS 0105      | 2016                 | Skill Development(Students will know to find the solution usingcomplex integral)  |
| Discrete Mathematics                    | FCBS 0106      | 2016                 | Skill Development(Students will know about graphs, sets and logic)  |
| Probability & Statistics                | FCBS0108       | 2017                 | Employability (Students will know about probability distribution) Skill (Students will know about mean, media, mode)                  |
| Numerical Methods                       | FCBS0109       | 2017                 | Skill Development(Students will know about solution of differential equation using different numerical techniques)                    |
| Electricity and<br>Magnetism            | FCBS0404       | 2016                 | Skill development (Students will develop<br>the skill of identifying circuit elements and<br>operating different electrical circuits) |
| Applied Analytical<br>Chemistry         | FCBS0401       | 2016                 | Employbility-Water Analysis,Soil<br>Analysis,Chemistry of fuels. Skill- All<br>practices  |
| Industrial Chemistry                    | FCBS0402       | 2016                 | Employbility-: Preparation of soap, dyes and oil analysis ,Analysis of cement Skill-All Practices                                     |
| Applied Engineering<br>Materials        | FCBS0403       | 2016                 | Employbility-Nano<br>Materials,Polymers,Composites. Skill- All<br>Practices   |
| Foundations of English<br>Communication | FCHU1201       | 2016                 | Skill Development(Students will develop basic interpersonal communication skill (BICS))   |
| Communicative<br>Practice Laboratory -1 | FCHU1202       | 2016                 | Skill Development(Students will enhance their communication skills in english both academic and proffessional context)                |
| Business<br>Communication               | FCHU1203       | 2016                 | Skill Development(Students will enhance their communication skills in english in bussiness context)                                   |
| Communicative<br>Practice Laboratory-II | FCHU1204       | 2016                 | Skill Development(Students will enhance their communication skills in english both academic and proffessional context)                |



| Name of the Course                              | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Corporate Readiness<br>Laboratory               | FCHU1205       | 2016                 | Skill Development(Students will develop professional communication skill)   |
| IT Enabled<br>Communication                     | FCHU1206       | 2016                 | Skill Development(Students will enhance their communicative competency through the use of technology)   |
| Career Communication                            | FCHU1207       | 2016                 | Skill Development(Students will enhance their communicative competency in professional career)  |
| Personality<br>Development                      | FCHU1208       | 2016                 | Skill Development(Students will learn basic ettiquette in professional sphere )   |
| Seminar and Technical<br>Writing                | FCHU1209       | 2016                 | Skill Development(Students will learn the convention followed in academic and technical writting)   |
| Professional Etiquette                          | FCHU1210       | 2016                 | Skill Development(Students will learn basic ettiquette in professional sphere )   |
| Creative Writing                                | FCHU1211       | 2016                 | Skill Development(Students will enhance their competency level using innovative method for creative writting)   |
| English for Competition (GRE/GMAT/TOEFL/IEL TS) | FCHU1212       | 2016                 | Skill Development(Students will enhance their competency level to compete with students of global standard)   |
| Life Skills Development<br>(LSD) - IV           | FCHU0216       | 2019                 | Skill Development(Students will develop life skill including time management skill, personality and others)   |
| Economics                                       | FCMG0101       | 2016                 | Skill Development(to provide students with a basic understanding of the economic principles, methodologies and analytical tools that can be used in business decision making problems ) Employability & Entrepreneurship (Student shall understand and apply the impact of economic policies on managerial decision-making by providing an understanding of fiscal policy, and national and global economic issues affecting business.) |
| Accounting & Finance                            | FCMG0102       | 2016                 | Skill Development-Students will be able to create, balance and deliver a budget and use budget information for planning and   |



| No. of the C                  | Course    | Year of      | Activities/Content with direct bearing on   |
|-------------------------------|-----------|--------------|---|
| Name of the Course            | Code      | introduction | Skill development                           |
|                               |           |              | decision purposes; Employability &          |
|                               |           |              | Entrepreneurship (Students to Undertake     |
|                               |           |              | various costing techniques and information  |
|                               |           |              | for planning and decision-making)           |
|                               |           |              | Skill Development-Students shall be able to |
|                               |           |              | analyze and compare different models used   |
|                               |           |              | to explain individual behaviour;            |
| Management Processes          | FCN4C0103 | 2016         | Employability & Entrepreneurship            |
| and OB                        | FCMG0103  | 2016         | (Students shall be able toresolve conflict, |
|                               |           |              | motivate the employees, handle stress and   |
|                               |           |              | communicate effectively and manage          |
|                               |           |              | diversified workforce in workplace)         |
|                               |           |              | Skill Development (Acquire a working        |
|                               |           |              | understanding of the roles/functions of     |
| Production and                |           |              | production management in the context of     |
| Operation                     | FCMG0104  | 2016         | business enterprise.) Employability &       |
| Management                    |           |              | Entrepreneurship (Student can use           |
|                               |           |              | specialized knowledge in Operations         |
|                               |           |              | Management to solve business processes )    |
|                               | 501400405 | 2016         | Skill Development (Students will learn the  |
|                               |           |              | application of various marketing tools for  |
| Marketing                     |           |              | solving business problems). Employability   |
| Management                    | FCMG0105  |              | and Entrepreneurship (students will         |
|                               |           |              | acquire and develop the marketing skills to |
|                               |           |              | be a successful marketing person )          |
|                               |           |              | Skill Development (Students will be able to |
| Introduction to               |           | 2016         | understand the process of doing a           |
| Research                      | FCMG0108  |              | research). Employability and                |
| Research                      |           |              | Entrepreneurship (Students will be able to  |
|                               |           |              | write a research report. )                  |
|                               |           |              | Skill Development (Students will be         |
|                               |           |              | familiarized with the science and           |
|                               |           |              | technology policies that would benefit      |
| Indian Society and            |           |              | modern India). Employability and            |
| Indian Society and<br>Culture | FCMG0113  | 2016         | Entrepreneurship (Students would develop    |
|                               |           |              | an idea about the socio-cultural            |
|                               |           |              | environment in which they would be          |
|                               |           |              | working as scientists, researchers and      |
|                               |           |              | enterpreneurs.)                             |



| Name of the Course         | Course   | Year of      | Activities/Content with direct bearing on  |
|----------------------------|----------|--------------|--|
| Name of the Course         | Code     | introduction | Skill development  |
| Disaster Management        | FCMG1201 | 2016         | Skill Development (students would begin to understand the relationship between vulnerability, disasters, disaster prevention, risk reduction and the basic understanding of the research methodology for risk reduction measures.). Employability and Entrepreneurship (Students would develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity) |
| Engineering Mechanics      | ENFC0101 | 2018         | Skill development (To provide the student with a thorough understanding of concept, drawing and free body diagrams.)   |
| Material Sciences          | ENFC0102 | 2017         | Employability and Skill development ( Students will able to identify materials for engineering use. Students will able to select best materials for a specific design and production.)   |
| Thermodynamics             | ENFC0103 | 2018         | Skill development (Students will be able to prepare energy balance sheet will be able to understand various processes of thermodynamic cycles Will be familiar with the steam table which will further help them in advanced thermodynamics for understanding power cycles)  |
| Geometric Modelling<br>Lab | ENFC0202 | 2018         | Skill development(Students will be able to Demonstrate use of CAD in Civil Construction, basic knowledge of operating software & commands, and benefit of civil developments in the construction industry. Do 2d &3d drafting /design with AUTO CAD software.)   |
| 3D Modeling                | ENFC0204 | 2018         | Skill Development (learning software which helps to draw complicated drawings and also helps in producing detail drawings in proper scale. Learning software which helps to better visualize complicated forms   |



| Name of the Course        | Course   | Year of      | Activities/Content with direct bearing on                                   |
|---------------------------|----------|--------------|---|
| Name of the Course        | Code     | introduction | Skill development   |
|                           |          |              | and also helps in producing photo realistic                                 |
|                           |          |              | images of those 3D forms)   |
| Electrical Workshop       |          |              | Skill development( Students will Enhance                                    |
| Practice                  | ENFC0205 | 2018         | their skill of operating electrical   |
| Tructice                  |          |              | instruments, hand tools and power tools)                                    |
|                           |          |              | Employability and Skill development (To                                     |
|                           |          |              | Make Students Familiar with the   |
| Fu siu sauiu s Matuala su |          |              | Measuring Systems, and the Standard of                                      |
| Engineering Metrology     | ENFC0401 | 2017         | Measurements. Learns about Basic  |
| and Measurements          |          |              | Measurement Devices. Selecting Suitable                                     |
|                           |          |              | Measuring Instruments for Basic and   |
|                           |          |              | Typical Applications in the Industries.)                                    |
|                           |          |              | Skill development(• After completion of                                     |
|                           |          |              | the course, the students will able to                                       |
|                           |          |              | evaluate finite difference/volume schemes                                   |
|                           | ENFC0402 | 2017         | on model problems of computational fluid                                    |
| Basic Fluid Mechanics     |          |              | dynamics.   |
|                           |          |              | Students will learn to develop steady                                       |
|                           |          |              | state mechanical energy balance equation                                    |
|                           |          |              | for fluid flow systems, estimate pressure                                   |
|                           |          |              | drop in fluid flow systems)   |
|                           |          |              | Skill development(Doing centering, leveling                                 |
|                           |          | 2017         | & measuring coordinate points of area and                                   |
| Basic Surveying           | ENFC0403 |              | calculation, transfer to data from Total                                    |
|                           |          |              | station to software spectrum link  Doing field work using of simple machine |
|                           |          |              | parts such as Total –Station, Auto- level)                                  |
|                           |          |              | Skill Development ( Students will get the                                   |
| Basic Electrical          |          |              | skill to design devices and systems using                                   |
| Engineering               | ENFC0404 | 2017         | electrical components such as resistors,                                    |
|                           |          |              | capacitors, transistors, etc  |
|                           |          |              | Skill Development ( Students will get the                                   |
| Electrical Machines       |          |              | skill to analyse about the principle of                                     |
|                           | ENFC0405 | 2018         | operation & performance of rotating   |
|                           |          |              | electrical machine like DC Motor, DC  |
|                           |          |              | Generator, and Transformer  |



|                                      | Course     | Year of      | Activities/Content with direct bearing on     |
|--------------------------------------|------------|--------------|---|
| Name of the Course                   | Code       | introduction | Skill development                             |
|                                      |            |              | Skill development(Students will be able to    |
| Introduction to                      | ENFC0406   | 2018         | use a number of PLC programming               |
| automation                           |            |              | languages to develop control solutions.)      |
|                                      |            |              | Skill And Employability(Case study to be      |
|                                      |            |              | given to students on uses of C program for    |
| Programming in C                     | ENFC0409   | 2018         | development of various real time              |
|                                      |            |              | applications like online examination          |
|                                      |            |              | system, online quiz competetion etc. )        |
|                                      |            |              | Skill And Employability(Understands the       |
|                                      |            |              | concepts of Threads, exception handling,      |
| Programming for                      | ENFC0412   | 2017         | file handling and even handling and applets   |
| Problem Solving – Java               | LIVI CO412 | 2017         | implemented in the Java, which helps          |
|                                      |            |              | students in getting jobs in different IT      |
|                                      |            |              | firms)  |
|                                      |            | 2018         | Skill And Employability( Hands on training    |
|                                      | ENFC0414   |              | on Client/Server Architecture- System         |
|                                      |            |              | Structure , Instance and schema, Data         |
|                                      |            |              | Models, Types of DBMS Query Processing        |
|                                      |            |              | and Optimization: Evaluation of Relational    |
| Data Base Management                 |            |              | algebra expressions-Query Equivalence-        |
| System                               |            |              | Transaction Processing: Built in SQL          |
|                                      |            |              | functions, Sub Queries-Joins-DCL – TCL-       |
|                                      |            |              | Views – Sequences – Index – Locks PL/SQL      |
|                                      |            |              | Basics – Exceptions – Cursors - Stored        |
|                                      |            |              | Functions – Triggers Case study in industrial |
|                                      |            |              | standards of Database Management)             |
|                                      |            |              | Skill And Employability(To enhance the        |
| Problem Solving &                    |            |              | problem analysis capability and problem       |
| Programming                          | ENFC0418   | 2018         | solving techniques and solves various real    |
| Flogramming                          |            |              | life problems using raptor and scratch        |
|                                      |            |              | tools)  |
|                                      |            |              | Skill And Employability(Understand            |
|                                      |            |              | asymptotic analysis and different methods.    |
| Data Structures and C<br>Programming |            |              | Understand linear data structures and its     |
|                                      | ENFC0419   | 2018         | applications. Understand different non-       |
|                                      |            |              | linear data structures and its applications   |
|                                      |            |              | Understand divide and conquer strategy for    |
|                                      |            |              | various sorting and searching techniques.     |



| Name of the Course                                  | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the course                                  | Code     | introduction | Skill development   |
|   |          |              | Understand and apply the greedy approach for various problems)  |
| Operating System                                    | ENFC0422 | 2018         | Skill And Employability(This course enables students to understand the basic concepts of operating system with different types of OS, services and system calls, get knowledge of process management, Inter process communication and various CPU scheduling algorithms. It also helps to understand the concept of memory management -paging and segmentation and learn about various I/O systems and mass storage structures.)  |
| Big Data Analytics                                  | ENFC0423 | 2018         | Skill And Employability(This course helps in gaining the ability to choose the right solution for a commercial task involving big data, including databases, architectures and cloud services. Also focuses on understanding of the analysis of big data including methods to visualise and automatically learn from vast quantities of data. Develop the programming skills to build solutions using big data technologies such as Map Reduce, scripting for No-SQL, Apache Mahout, Hive and the ability to write parallel algorithms for multiprocessor execution.) |
| Block Chain and Smart<br>Contracts                  | ENFC0424 | 2018         | Skill And Employability(Hands on in design and program smart contracts and decentralized applications)  |
| Al Tools, Techniques and applications               | ENFC0603 | 2018         | Skill And Employability(Introduce state-of-<br>art AI tools and techniques to solve various<br>problems faced by Engineers in design and<br>analysis)   |
| Cloud Computing and its applications using Linux OS | ENFC0602 | 2018         | Skill ( Hands on in accessing cloud Storage systems and Cloud security and develop cloud application )  |
| Problem Solving using<br>Python                     | ENFC0901 | 2018         | Skill And Employability(Eenhance the problem analysis capability and problem  |



|  | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                             | Code     | introduction | Skill development   |
|  |          |              | solving techniques and solves various real life problems using raptor and scratch tools)  |
| Object Oriented<br>Programming through<br>Java | ENFC0902 | 2018         | Skill And Employability(Understands the concepts of Threads, exception handling, file handling and even handling and applets implemented in the Java, which helps students in getting jobs in different IT firms)   |
| Web Technologies                               | ENFC0903 | 2018         | Skill And Employability(Develop a static, interactive and well-formed webpage using JavaScript, CSS3 and HTML5)   |
| Software Engineering using Agile               | ENFC0904 | 2018         | Skill (Students get to apply software engineering principles and techniques learnt to a real-life project topic of their choice in a contemporary domain and design-implement novel solution by working together as a team.   |
| Internet of Things                             | ENFC1407 | 2018         | Skill (Hands on training for understanding of the communication protocols in IoT communications.)   |
| Build your own<br>Computer                     | ENFC1402 | 2018         | Skill (Hands on training to build computing devices. Troubleshoot various faults in a computer system and network   |
| Cloud Computing<br>Application                 | ENFC1403 | 2018         | Skill ( Hands on in accessing cloud Storage systems and Cloud security and develop cloud application )  |
| Hydraulics & Hydraulic<br>Machines             | CECC0103 | 2018         | Skill development(Effectively use performance calculations Understand the accelerated flight performance Understand takeoff and landing performance Effectively use and understand stability for Aircraft. Able to understand the process of aerodynamic designing) |
| Estimation & Quantity Surveying                | CECC0201 | 2017         | Skill development(Students will be able to Estimating, brick calculations & cost for  |



| Staping tires.  Empowering Communities |          |              |   |
|--|----------|--------------|---|
| Name of the Course                     | Course   | Year of      | Activities/Content with direct bearing on   |
|  | Code     | introduction | Skill development   |
|  |          |              | different materials, foundation & footing calculations. Gain knowledge about how to schedule & estimate different construction works both manually and using software.)   |
| Pre-Fabricated<br>Structures           | CECC0202 | 2018         | Skill Development(• After completion of the courses the students will gain knowledge of the processes of planning, production, storage, transportation and site installation of various prefabricated units pertaining to a civil engineering construction project • Students will develop innovative ideas about prefabricated structures)   |
| Concrete Technology                    | CECC0412 | 2017         | Skill(Demonstrate test and analysis of cement, aggregate, sand, effect of water cement ratio.  Prepare concrete, carry out simple formwork and reinforcement with the application of modern Power Tools.  Prepare reinforcement of different R.C.C. members i,e, Foundation, beams, columns, slabs, Retaining Wall, etc.  Erect scaffolding and make the intricate formwork at different locations.  Prepare a bar bending schedule and demonstrate bar bending and calculate the estimated quantity of materials.) |
| Soil Mechanics                         | CECC0401 | 2018         | Employability(• Students will gain knowledge on soil mechanics and the concepts involve in it • Students will develop skill on laboratory experiments, empirical methods and software aids involve in soil mechanics)   |
| Transportation<br>Engineering          | CECC0403 | 2018         | Employability(• Students will gain knowledge on planning, material selection for construction, Economics and finance and designing of elements on highway. • Acquire the skill of designing the   |



| Name of the Course  | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course  | Code     | introduction | Skill development   |
|   |          |              | geometric elements of highway using AUTOCAD CIVIL 3D software.)   |
| Water supply & Waste water Management                     | CECC0415 | 2018         | Employability(• Students will gain knowledge and the concepts involve in it • Students will develop skill on laboratory experiments, empirical methods and software aids involve in hydrology)  |
| Hydrology &Water<br>Resources Engineering                 | CECC0416 | 2018         | Employability( • Students will gain knowledge on and the concepts involve in it • Students will develop skill on laboratory experiments, empirical methods and software aids involve)   |
| Quality Control and<br>Risk Management in<br>Construction | CECC0414 | 2018         | Entrepreneurship(• Students will gain knowledge on and the concepts involve in it • Students will develop skill on laboratory experiments, empirical methods and software aids involve)   |
| Computer Aided Design<br>of Steel Structure               | CECC0407 | 2017         | Skill development(Perform free hand sketching of basic geometrical constructions and multiple views of objects. Concept of projection, Types of section, PEB structure & Steel structure work.  able to know the process of making sketches, types of projections, designing of beam, columns and shear walls.) |
| Computer Aided Design<br>of Concrete Structure            | CECC0408 | 2017         | Skill development(Perform free hand sketching of basic geometrical constructions and multiple views of objects. Concept of projection, Types of section, PEB structure & Steel structure work.  able to know the process of making sketches, types of projections, designing of beam, columns and shear walls.) |
| Strength of Material                                      | CECC0411 | 2018         | Employability(Students will acquire knowledge and skill to analyze the effect of  |



|  | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                         | Code     | introduction | Skill development   |
|  |          |              | force and motion on rigid bodies to solve engineering problems through application of basic laws of mechanics.)   |
| Site Supervision & Measurement Methods     | DECP0401 | 2018         | Employability(• Students will gain knowledge on and the concepts involve in it • Students will develop skill on laboratory experiments, empirical methods and software aids involve)  |
| Internship                                 | DEET0800 | 2015         | Employability (Skill development course)  |
| 3D Modelling and VR experience of Building | DEPD0202 | 2018         | Skill(• To understand the Generation of 2D (plan, section and elevation) and 3D modelling. • Able to carve out detailed specification and dimensioning of the following using AutoCAD, Revit Architecture and CATIA)  |
| Geospatial Technology and its Application  | DESP0901 | 2018         | Employability(• Students will gain knowledge about the structure of spatial data including file associations, attribute tables, Metadata, coordinate systems, and projections. • To develop software skills in programs used for map production in the modern cartographic workflow.) |
| Lidar Remote Sensing and its Applications  | DESP0201 | 2018         | Employability( • Students will gain knowledge about LIDAR and its application. • Students will be more skilled in CATIA Civil module )  |
| Smart City Planning                        | DESP0202 | 2018         | Skill development(• Students will gain knowledge about to design and plan a twin city model. • Students will get more knowledge on designing of building, road, drainage etc. through Autodesk Infrawork and 3D EXPERENCE Platform)   |
| Introduction to Gamming & Simulation       | CSCC0901 | 2018         | Skill And Employability(End to End Game Development Pipeline)   |



| Shaping Lives. Empower ang Communities |          |              |   |
|--|----------|--------------|---|
| Name of the Course                     | Course   | Year of      | Activities/Content with direct bearing on   |
|  | Code     | introduction | Skill development   |
| Introduction to Cyber<br>Security      | CSCC0902 | 2018         | Skill And Employability(Students have done activities like network analysis, intrusion detection in the network and file integrity using different open source tool.)   |
| AI & ML using Python                   | CSCC0903 | 2018         | Skill And Employability(Implemented different Real life Projects in the field of medical and Agricultural image processing)   |
| Object Oriented<br>Analysis and Design | CSCC0601 | 2018         | Skill And Employability(Studetns are able to analyze and model software specifications.)  |
| Computer Organization and Architecture | CSCC0410 | 2018         | Skill And Employability(Students had Implemented various VPC,VPN and optimization of network cost and also Understand and building the skills of subnetting and routing mechanisms)   |
| Design Analysis and<br>Algorithms      | CSCC0412 | 2018         | Skill( Understand asymptotic analysis and different methods. Understand linear data structures and its applications. Understand different non-linear data structures and its applications Understand divide and conquer strategy for various sorting and searching techniques. Understand and apply the greedy approach for various problems. |
| Data Warehousing and<br>Data Mining    | CSCC0414 | 2018         | Skill (Student will able to design data warehouse with dimensional modeling and apply OLAP operations.)   |
| Building of Cloud<br>Infrastructure    | DECT0901 | 2015         | Skill And Employability( Analyze and Understand the functioning of different components involved in Amazon web services and also acquire cloud technology skill for cloud partitioner certification which helps students in getting jobs in different MNCs)   |
| Deployment<br>Architecture -I          | DECT0902 | 2015         | Skill And Employability(Evaluate cloud application requirements and make architectural recommendations for implementation, deployment and provisioning applications on AWS)   |



| Empowering Communities     |                |                      |  |  |
|----------------------------|----------------|----------------------|--|--|
| Name of the Course         | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development |  |
|                            | Code           | introduction         | -  |  |
|                            |                |                      | Skill And Employability(Ability to evaluate                    |  |
| Deployment                 | DECTOORS       | 2045                 | cloud application requirements and make                        |  |
| Architecture - II          | DECT0903       | 2015                 | architectural recommendations for                              |  |
|                            |                |                      | implementation, deployment and                                 |  |
|                            |                |                      | provisioning applications on AWS)                              |  |
|                            |                |                      | Skill And Employability(Students had                           |  |
|                            |                |                      | Implemented various VPC,VPN and                                |  |
| Advanced Networking        | DECT0904       | 2015                 | optimization of network cost and also                          |  |
|                            |                |                      | Understand and building the skills of sub-                     |  |
|                            |                |                      | netting and routing mechanisms)                                |  |
|                            |                |                      | Skill And Employability(Provides an                            |  |
| Oracle Database            | DECT0401       | 2015                 | exhaustive coverage of SQL Admin to                            |  |
| Administration and SQL     | DEST0401       | 2015                 | understand the architecture and processes                      |  |
|                            |                |                      | of the Oracle database)  |  |
|                            |                |                      | Skill And Employability(Obtain skills to solve                 |  |
| Problem Solving            |                | 2215                 | problems involving text, numbers and                           |  |
| through Coding             | DEST0201       | 2015                 | graphics, producing a top-level plan with                      |  |
|                            |                |                      | refinements.)  |  |
|                            |                |                      | Skill And Employability(Obtain skills in Linux                 |  |
|                            |                |                      | server administration. Content includes                        |  |
|                            |                |                      | LINUX and Web server installation, system                      |  |
|                            |                |                      | startup/shutdown, hardware                                     |  |
|                            |                |                      | configuration, disk and file system                            |  |
| Linux and Lamp             | DEST0402       | 2015                 | structure, package management, TCP/IP                          |  |
| Administration             | DL310402       | 2013                 | networking,  |  |
|                            |                |                      | system management and security, X-                             |  |
|                            |                |                      | Windows usage and configuration, user                          |  |
|                            |                |                      | I  |  |
|                            |                |                      | management   |  |
|                            |                |                      | Ckill And Employability/ students had                          |  |
| Tosting and Tost           |                |                      | Skill And Employability( students had                          |  |
| Testing and Test           | DEST0403       | 2015                 | alpplied various modern software testing                       |  |
| Automation                 |                |                      | processes in relation to software                              |  |
|                            |                |                      | development and project management)                            |  |
| Web Services using<br>Java | DECTO 40.4     | 2015                 | Skill And Employability( Developed                             |  |
|                            | DEST0404       | 2015                 | knowledge-based force to serve the IT                          |  |
|                            |                |                      | industry with the latest technologies.)                        |  |
| Python for Data Science    |                |                      | Skill And Employability(Implement ML                           |  |
| and Machine Learning       | DEML0201       | 2015                 | algorithms that generates insight to high                      |  |
| and Machine Learning       |                |                      | volume data and helps to make better                           |  |



| Name of the Course                                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | classifications and prediction. The students are able to solve problems in areas computational finance, image processing and computer vision, energy and natural language processing.)  |
| Supervised and<br>Unsupervised Machine<br>Learning | DEML0401       | 2015                 | Skill And Employability(Implement sevaral ML algorithms that generates insight to high volume data and helps to make better classifications and prediction. The students are able to solve problems in areas computational finance, image processing and computer vision, energy and natural language processing.)                                    |
| Advanced Neural<br>Network (RNN & CNN)             | DEML0402       | 2015                 | Skill And Employability (Design and train a CNN, RNN language models and also able to apply deep learning principles using tools such as TensorFlow, Keras)   |
| ML Techniques in<br>Image Processing               | DEML0202       | 2015                 | Skill And Employability( Implemented different Real life Projects in the field of medical and Agricultural image processing)  |
| Deep Learning<br>Techniques and Neural<br>Network  | DEML0403       | 2015                 | Skill And Employability(Design and train a CNN, RNN language models.Be able to apply deep learning principles using tools such as TensorFlow, Keras)  |
| Introduction to IT Networking & Security           | DEIS0121       | 2015                 | Skill And Employability(To understand, design and implement appropriate security technologies and policies to protect computers and digital information)  |
| Advanced Networking                                | DEIS0421       | 2015                 | Skill And Employability( Understand and explain Data Communications System and its components and Identify the different types of network topologies and protocols. Enumerate the layers of the OSI model and TCP/IP and explain the functions of each layer, identify the different types of network devices and their functions within a network  ) |



|  | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                               | Code     | introduction | Skill development   |
| White Hat Hacking<br>Techniques and Tools        | DEIS0422 | 2015         | Skill And Employability(Information technologies skill like vulnerabilities, defense-in-depth, penetration testing, the methodology for pen testing/ethical hacking, vulnerability management, incident management, and creating and implementing a security policy will be understood)             |
| Information Technology<br>Infrastructure Library | DEIS0122 | 2015         | Skill And Employability( Obtain the skill about IT Service Management best practices, generic concepts, key principles, gain a comprehensive understanding of the purpose and scope of service strategy, service design, service transition, service operations, and Continual Service Improvement) |
| Network Security Audit of an Organisation        | DEIS0221 | 2015         | Skill And Employability(To perform an IT Netwok secuiry audit of an organization and prepare a detailed report identififying different weakness of the architecture)  |
| CCNA   | DEIS0222 | 2015         | Skill And Employability(hands on training to manage Network for an Organization)  |
| Electromagnetic Field<br>Theory                  | ECCC0101 | 2019         | Skill Development This subject is a base subject for wireless communication, Antenna Engineering and other advanced communication based subject.  |
| Analog Electronic<br>Circuits                    | ECCC0401 | 2018         | Skill Development and Employability ( Its an important subject in the curriculum. Its also equivalently important for facing interviews in indistry.)   |
| Digital Electronic<br>Circuits                   | ECCC0402 | 2018         | Skill Development and Employability (Its an important subject in the curriculum. Its also equivalently important for facing interviews in indistry.)  |
| VLSI Design                                      | ECCC0407 | 2017         | Employability (Design combinational and sequential circuit using CMOS logic Enhancement of complex digital VLSI logic   |



|                        | Course   | Year of      | Activities/Content with direct bearing on      |
|------------------------|----------|--------------|--|
| Name of the Course     | Code     | introduction | Skill development                              |
|                        |          |              | design skill of students which will help       |
|                        |          |              | them to complete any project work              |
|                        |          |              | undertaken in higher semesters.                |
|                        |          |              | Perform back-end physical design)              |
|                        |          |              | Skill development ( Students will develop      |
| Transmission &         | ELCC0101 | 2018         | the SKILL related to various electrical        |
| Distribution           | ELCCOTOT | 2018         | power transmission and distribution            |
|                        |          |              | schemes available in India.)                   |
| Distributed Generation |          |              | Skill development(Students will be able to     |
| & Micro Grid           | ELCC0103 | 2017         | enhance their power system generation          |
| & IVIICIO GITU         |          |              | skill under microgrid)                         |
| Electrical Circuit     |          |              | Skill development(Students will know the       |
| Drawing (Using Auto    | ELCC0202 | 2019         | use of AutoCAD Software and will develop       |
| CAD)                   | ELCCUZUZ | 2018         | skill of designing generalized electrical      |
| CADI                   |          |              | Machine blueprint)                             |
|                        |          |              | Skill development ( Students will develop      |
| Network Theory         | ELCC0401 | 2018         | the designing skill of various electrical      |
|                        |          |              | network topology)                              |
|                        |          |              | Skill development ( Students will develop      |
| Electronic             |          |              | the SKILL about various bridges used to        |
| Measurement &          | EECC0409 | 2018         | measure R, L, C and measuring instruments      |
| Instrumentation        |          |              | like Galvanometer, Potentiometer, CT & PT      |
|                        |          |              | )  |
| Linear Integrated      |          |              | Employability(Students will be able to         |
| Circuits & Application | ELCC0403 | 2018         | design, filter, amplifier circuit and also     |
|                        |          |              | skilled to solve problem related to linear IC) |
|                        |          |              | Skill development ( Students will develop      |
| Control System         | ELCC0406 | 2018         | the SKILL related to time domain and           |
|                        |          |              | frequency domain analysis, root locus,         |
|                        |          |              | bode plot, nyquist plot etc.)                  |
|                        |          |              | Skill development(Students will develop        |
| General PLC            | DEIA0101 | 2018         | skill of designing Automatic Control System    |
|                        |          |              | using PLC)                                     |
| Basic Electrical       |          |              | Skill development (Students will gain          |
| (Automation based)     | DEIA0201 | 2018         | Functional skill set with hands-on; on         |
| and Panel Designing    |          |              | Dynamics of Industrial Automation by using     |
| and runer besigning    |          |              | relevent software & hardware tools)            |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course  | Code     | introduction | Skill development   |
| Supervisory Control<br>and Data Acquisition<br>(SCADA)      | DEIA0401 | 2018         | Skill development (Students will gain Functional skill set with hands-on; on Dynamics of Industrial Automation by using SCADA-Schneider-Wonder ware In Touch tools) |
| Micro Range<br>Programmable Logic<br>Controller             | DEIA0402 | 2018         | Skill development (Students will gain Functional skill about the Programmable logic controller used for micro range applications)                                   |
| Small Range<br>Programmable Logic<br>Controller             | DEIA0403 | 2018         | Skill development (Students will gain Functional skill about the Programmable logic controller used for small range applications)                                   |
| Medium Range<br>Programmable Logic<br>Controller            | DEIA0404 | 2018         | Skill development (Students will gain Functional skill about the Programmable logic controller used for medium range applications)                                  |
| Human Machine<br>Interface (HMI)                            | DEIA0202 | 2018         | Skill development (Students will gain Functional skill set with hands-on; on PLC based Automation System by using HMI-Allen Bradley-Panel View C600 tools)          |
| Variable Frequency<br>Drive                                 | DEIA0203 | 2018         | Skill development (Students will gain Functional skill to operate the Drive by changing system Frequency)   |
| Modern Transmission and Distribution System                 | DEOM0101 | 2018         | Skill Development ( Students will learn about the Transmission and Distribution system used in Modern days)   |
| Operation and Testing of Power and Distribution Transformer | DEOM0401 | 2018         | Skill Development ( Students will learn about the operation and testing procedures used in Power & Distribution Transformer)  |
| System Protection and Auxiliaries                           | DEOM0402 | 2018         | Skill Development ( Students will develop different protection scheme with hardware & software integration)   |
| Construction of HT and<br>LT lines and Cables               | DEOM0102 | 2018         | Skill Development (Students will develop skill set with hands on training & practice on Routine test of LT & HT Line Cable upto 33KV class)                         |



|   | Course   | Year of      | Activities/Content with direct bearing on     |
|---|----------|--------------|---|
| Name of the Course                        | Code     | introduction | Skill development                             |
| Cofoty Dynatics and                       |          |              | Skill Development ( Students will develop     |
| Safety Practice and                       | DEOM0201 | 2018         | skill set with hands on training & practice   |
| First Aid                                 |          |              | on electrical safety & first aid techniques)  |
| Flooring Customs                          |          |              | Skill Development ( Students will develop     |
| Electrical System                         | DEOM0202 | 2018         | different electrical system layout with       |
| Layout and Drawing                        |          |              | software application)                         |
|   |          |              | Skill Development ( Students will             |
| Design of Transformer                     | DEDR0101 | 2018         | Manufacture three phase Distribution          |
| Core and Winding                          | DEDKOTOT | 2018         | Transformer of 11KV class as per BIS          |
|   |          |              | specification)                                |
| Manufacturing of                          |          |              | Skill Development ( Students will             |
| Manufacturing of<br>Transformer HT and LT | DEDD0301 | 2010         | Manufacture three phase Distribution          |
|   | DEDR0201 | 2018         | Transformer windings as per BIS               |
| Winding                                   |          |              | specification, during project work)           |
| Manufacturing of                          |          |              | Skill Development ( Students will             |
| Manufacturing of                          | DEDD0303 | 2010         | Manufacture three phase Distribution          |
| Transformer Tank and                      | DEDR0202 | 2018         | Transformer Tank and accessories as per       |
| Accessories                               |          |              | BIS specification, during project work)       |
|   | DEDR0401 | 2018         | Skill Development ( Students will develop     |
| Testing and                               |          |              | skill set with hands on training & practice   |
| Commissioning                             |          |              | on Type & Routine test of distribution        |
|   |          |              | transformer upto 33KV class)                  |
|   |          |              | Skill Development ( Students will develop     |
|   |          |              | skill set with hands on training & practice   |
| Safety and Protection                     | DEDR0402 | 2018         | on electrical safety & first aid techniques & |
|   |          |              | operation of protection schemes in            |
|   |          |              | transformer)                                  |
|   |          |              | Skill Development ( Students will develop     |
| Transformer Repair and                    | DEDD0403 | 2010         | skill set with hands on training & practice   |
| Maintenance                               | DEDR0403 | 2018         | on Repair & Maintenance of distribution       |
|   |          |              | transformer upto 33KV class)                  |
| Renewable Energy                          |          |              | Skill Development (Students will learn and    |
| Sources and                               | DERE0161 | 2015         | develop the different technologies of         |
| Technology                                |          |              | renewable energy Sources)                     |
| Color Dhotousltsia                        |          |              | Skill Development (Students will learn and    |
| Solar Photovoltaic                        | DERE0162 | 2015         | develop the different technologies of Solar   |
| Technology                                |          |              | photovoltaic)                                 |
| Solar Thermal                             | DEDE0463 | 2045         | Skill Development (Students will learn and    |
| Technology                                | DERE0163 | 2015         | develop the hybrid generations that           |



| Name of the Course                             | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | combines the solar photovoltaic along with the Thermal power generations)   |
| Solar Systems for<br>Buildings                 | DERE0464       | 2015                 | Skill Development (Students will learn and develop the roof top solar generation system)  |
| Solar Power Plant                              | DERE0465       | 2015                 | Skill Development (Students will learn the principle of solar power plant)  |
| Decentralized and<br>Smart Power Grids         | DERE0466       | 2015                 | Skill Development (Students will learn the principle of solar power plant)  |
| Solar Photovoltaic<br>Laboratory               | DERE0267       | 2015                 | Skill development (Students will gain the knowledge with hands-on; on different smart power grids like wind, solar by using relevant software & hardware tools)   |
| Solar Thermal<br>Laboratory                    | DERE0268       | 2015                 | Skill Development (Students will develop hands-on, on different solar related live product/project)   |
| Quality Control and<br>Reliability Engineering | MECC0101       | 2018                 | Skill development (The students can able to apply the concept of SQC in process control for reliable component production.)   |
| Fluid Power Control                            | MECC0102       | 2018                 | Employability and Skill development (To impart knowledge to students on fundamentals of hydraulic and pneumatic power and their circuits with industrial applications.)   |
| Introduction to Hybrid and Electric Vehicles   | MECC0103       | 2018                 | Employability and Skill development (Students will acquire knowledge regarding the testing and performance of electric vehicles)  |
| Renewable Energy<br>Systems                    | MECC0104       | 2018                 | Skill (To have a knowledge of energy scene in India.To acquire the skill of analyzing and designing renewable energy systems.To expose the students about energy demand and supply situation in India.)         |
| Manufacturing<br>Technology 1                  | MECC0401       | 2017                 | Skill And Employability (Students will have Knowledge and Skills to Understand Actual Manufacturing Processes used in Industry and will be Able to Correlate a Specific Process with the Part / Component being |



| Name of the Course                  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|-------------------------------------|----------------|----------------------|--|
|                                     |                |                      | Produced. Students will be Able to Select the Most Optimum Manufacturing Process for a Specific Product Design and Application.)   |
| Manufacturing<br>Technology 2       | MECC0402       | 2017                 | Skill And Employability (Students will be Able to Do Process Planning, Develop CNC Part Programs. Students will have Knowledge and Skills to Operate CNC Machines.)  |
| Design for<br>Manufacturing         | MECC0403       | 2017                 | Skill And Employability (Students will be able to select appropriate manufacturing technology and process to produce a product effectively with quality and optimized production cost. Students will have skills and knowledge to use softwares like CATIA, Novaflow and Solid CV, ProCAST, Flow-3D Cast, DEFORM-3D and PAM-STAMP 2G.) |
| Finite Element Analysis             | MECC0404       | 2017                 | Skill And Employability (Students will be Able to Deploy Practical and Industrial Approach using FEA towards Solving Engineering Problems)   |
| Digital Manufacturing               | MECC0405       | 2017                 | Skill And Employability (Students will be able to use modern software like DELMIA-Quest (Dassault System) and Camtesia to conceptualise and create 3D factory layouts and optimise resource planning. Students will be able to do simulation of manufacturing processes using software tools.)   |
| Fundamentals of Heat<br>Engine      | MECC0415       | 2018                 | Skill And Employability (Students will be able to test internal combustion engines for various performance parameters using engine test rigs. Students will be able to carry out emission tests using various types of fuels commonly used in internal combustion engines.)  |
| Design of Thermal<br>Energy Systems | MECC0407       | 2017                 | Skill And Employability (Students will be able to identify and select, design and  |



| Shaping Lives. Empowering Communities                    |                |                      |   |
|--|----------------|----------------------|---|
| Name of the Course                                       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|  |                |                      | implement appropriate thermal energy system corresponding to specific need.)  |
| Mechanics of Machines                                    | MECC0410       | 2017                 | Skill And Employability (Students will have knowledge and skills to analyse, design and develop mechanisms suiting specific applications. Students will have knowledge skills to study and understand working of complex mechanisms and machines enabling them to safely operate and maintain such installations)   |
| Design of Transmission<br>Systems                        | MECC0412       | 2018                 | Skill And Employability (To Enable the Students to Design Basic Transmission Elements using prior theoretical Knowledge)  |
| Fluid Mechanics and<br>Heat Transfer                     | MECC0414       | 2017                 | Skill And Employability (Students will be able to analyze and design various Equipment used in industry using principles of Fluid Mechanics and Heat Transfer)  |
| Introduction to<br>Automobile<br>Engineering             | DEAE0101       | 2018                 | Employability and Skill development( This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.) |
| Entrepreneurship<br>Opportunities in<br>Automobile Trade | DEAE0102       | 2018                 | Employability and Skill development (This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job opportunities in automobile designing, research & development, sales & service. The students can also successfully run their own business in this field.) |
| Maintenance of<br>Automobile                             | DEAE0204       | 2018                 | Employability and Skill development (This gives jobs oppertunity in automobile manufacturing companies in India and abroad. There are large number of job   |



|                         | Course   | Year of      | Activities/Content with direct bearing on   |
|-------------------------|----------|--------------|---|
| Name of the Course      | Code     | introduction | Skill development                           |
|                         |          |              | opportunities in automobile designing,      |
|                         |          |              | research & development, sales &             |
|                         |          |              | service.The students can also successfully  |
|                         |          |              | run their own business in this field.)      |
|                         |          |              | Employability and Skill development( This   |
|                         |          |              | gives jobs oppertunity in automobile        |
| Design of Basic         |          |              | manufacturing companies in India and        |
| Automobile              | DEAE0205 | 2018         | abroad.There are large number of job        |
| Components              | DLALUZUS | 2018         | opportunities in automobile designing,      |
| Components              |          |              | research & development, sales &             |
|                         |          |              | service.The students can also successfully  |
|                         |          |              | run their own business in this field.)      |
|                         |          |              | Employability and Skill development( This   |
|                         |          |              | gives jobs oppertunity in automobile        |
|                         |          | 2018         | manufacturing companies in India and        |
| Subsystems of           | DEAE0401 |              | abroad.There are large number of job        |
| Automobile              | DEAE0401 |              | opportunities in automobile designing,      |
|                         |          |              | research & development, sales &             |
|                         |          |              | service. The students can also successfully |
|                         |          |              | run their own business in this field.)      |
|                         | DEAE0402 | 2018         | Employability and Skill development( This   |
|                         |          |              | gives jobs oppertunity in automobile        |
| Design and              |          |              | manufacturing companies in India and        |
| Maintenance of Electric |          |              | abroad.There are large number of job        |
| Vehicles                |          |              | opportunities in automobile designing,      |
| Vermores                |          |              | research & development, sales &             |
|                         |          |              | service.The students can also successfully  |
|                         |          |              | run their own business in this field.)      |
|                         |          |              | Employability and Skill development (       |
|                         |          |              | Makes student Industry ready through        |
|                         |          |              | hands-on education. Provides required       |
|                         |          |              | industrial experience within the academic   |
|                         |          |              | environment to apply theoretical and        |
| Jigs and Fixtures       | DECM0101 | 2015         | practical concepts to improve               |
|                         |          |              | manufacturing processes. Helps bright       |
|                         |          |              | students to achieve more and struggling     |
|                         |          |              | learners to find new ways to master.        |
|                         |          |              | Provides in-depth technical training &      |
|                         |          |              | knowledge of latest manufacturing           |



|   | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
|   |          |              | processes and machineries. Strengthens the Industrial-Institutional partnership.)  |
| Process Planning and<br>Cost Estimation                         | DECM0102 | 2015         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Conventional<br>Machining for<br>Cylindrical Shape<br>Component | DECM0201 | 2015         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Conventional<br>Machining for Prismatic<br>Shape Component      | DECM0202 | 2015         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing   |



| Name of the Course                              | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
|   |                |                      | processes and machineries. Strengthens the Industrial-Institutional partnership.)  |
| CNC Machining                                   | DECM0603       | 2015                 | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improvemanufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.)  |
| Non-Traditional<br>Machining and 3D<br>Printing | DECM0604       | 2015                 | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Wood Engineering                                | DECM0203       | 2015                 | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training &   |



|                                   | Course   | Year of      | Activities/Content with direct bearing on      |
|-----------------------------------|----------|--------------|--|
| Name of the Course                | Code     | introduction | Skill development                              |
|                                   |          |              | knowledge of latest manufacturing              |
|                                   |          |              | processes and machineries. Strengthens         |
|                                   |          |              | the Industrial-Institutional partnership.)     |
|                                   |          |              | Employability and Skill development(           |
|                                   |          |              | Makes student Industry ready through           |
|                                   |          |              | hands-on education. Provides required          |
|                                   |          |              | industrial experience within the academic      |
|                                   |          |              | environment to apply theoretical and           |
|                                   |          |              | practical concepts to improve                  |
| Project                           | DECM0300 | 2015         | manufacturing processes. Helps bright          |
|                                   |          |              | students to achieve more and struggling        |
|                                   |          |              | learners to find new ways to master.           |
|                                   |          |              | Provides in-depth technical training &         |
|                                   |          |              | knowledge of latest manufacturing              |
|                                   |          |              | processes and machineries. Strengthens         |
|                                   |          |              | the Industrial-Institutional partnership.)     |
|                                   |          |              | Employability and Skill development(           |
|                                   |          |              | Makes student Industry ready through           |
|                                   |          |              | hands-on education. Provides required          |
|                                   |          |              | industrial experience within the academic      |
|                                   |          |              | environment to apply theoretical and           |
|                                   |          |              | practical concepts to improve                  |
| Internship                        | DECM0800 | 2015         | manufacturing processes. Helps bright          |
|                                   |          |              | students to achieve more and struggling        |
|                                   |          |              | learners to find new ways to master.           |
|                                   |          |              | Provides in-depth technical training &         |
|                                   |          |              | knowledge of latest manufacturing              |
|                                   |          |              | processes and machineries. Strengthens         |
|                                   |          |              | the Industrial-Institutional partnership.)     |
|                                   |          |              | Employability and Skill development( This      |
|                                   |          |              | gives oppertunities for self employed by       |
| Joining Processes &<br>Technology |          |              | opening a small-scale welding shop to a        |
|                                   | DEWD0403 | 2018         | medium scale industry.skill certification will |
|                                   |          |              | make the candidate recognised in national      |
|                                   |          |              | and international levels in the industry as    |
|                                   |          |              | qualified welding inspector.)                  |
| Arc Wolding Cos                   |          |              | Employability and Skill development( This      |
| Arc Welding, Gas                  | DEWD0201 | 2015         | gives oppertunities for self employed by       |
| Welding & Brazing                 |          |              | opening a small-scale welding shop to a        |



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|---|----------|--------------|--|
| Name of the Course  | Course   | Year of      | Activities/Content with direct bearing on      |
|   | Code     | introduction | Skill development                              |
|   |          |              | medium scale industry.skill certification will |
|   |          |              | make the candidate recognised in national      |
|   |          |              | and international levels in the industry as    |
|   |          |              | qualified welding inspector.)                  |
|   |          |              | Employability and Skill development( This      |
|   |          |              | gives oppertunities for self employed by       |
| Metal Transfer & Weld   |          |              | opening a small-scale welding shop to a        |
| Metallurgy  | DEWD0102 | 2018         | medium scale industry skill certification will |
|   |          |              | make the candidate recognised in national      |
|   |          |              | and international levels in the industry as    |
|   |          |              | qualified welding inspector.)                  |
|   |          |              | Employability and Skill development( This      |
|   |          |              | gives oppertunities for self employed by       |
| Design of Welded Joints   |          |              | opening a small-scale welding shop to a        |
| (CATIA)   | DEWD0101 | 2015         | medium scale industry.skill certification will |
| (C) (T) ()  |          |              | make the candidate recognised in national      |
|   | ļ        |              | and international levels in the industry as    |
|   |          |              | qualified welding inspector.)                  |
|   |          |              | Employability and Skill development( This      |
| Welding of Stainless  |          |              | gives oppertunities for self employed by       |
| Steel, Aluminium,   |          |              | opening a small-scale welding shop to a        |
| Copper, Cast Iron and   | DEWD0603 | 2018         | medium scale industry.skill certification will |
| Hard Surfacing  |          |              | make the candidate recognised in national      |
| Train Sarracing   |          |              | and international levels in the industry as    |
|   |          |              | qualified welding inspector.)                  |
|   |          |              | Employability and Skill development( This      |
|   |          |              | gives oppertunities for self employed by       |
| Testing of Welded   |          |              | opening a small-scale welding shop to a        |
| Joints (DT, NDT &   | DEWD0604 | 2018         | medium scale industry.skill certification will |
| Microstructure)   |          |              | make the candidate recognised in national      |
|   |          |              | and international levels in the industry as    |
|   |          |              | qualified welding inspector.)                  |
|   |          |              | Employability and Skill development( This      |
|   |          |              | gives oppertunities for self employed by       |
| Project   |          |              | opening a small-scale welding shop to a        |
|   | DEWD0300 | 2018         | medium scale industry.skill certification will |
|   |          |              | make the candidate recognised in national      |
|   |          |              | and international levels in the industry as    |
|   |          |              | qualified welding inspector.)                  |



|                                   | Course   | Year of      | Activities/Content with direct hearing on   |
|-----------------------------------|----------|--------------|---|
| Name of the Course                | Code     | introduction | Activities/Content with direct bearing on<br>Skill development  |
| Basic Metallurgy                  | DEOC0134 | 2015         | Employability and Skill development (Understand the correlation between processing, structure and properties of metals. Ensure production of metallic components for use in consumer or engineering products) |
| Power Plant<br>Engineering        | DEOC0131 | 2015         | Skill development (Students will be able to work out the problems related to power plant engineering. Students will be able to understand the basics of power plant design.)                                  |
| Power System<br>Generation        | DEOC0121 | 2015         | Skill development ( Students will learn the SKILL of generating electrical powers from different sources used in Power System)  |
| Power Quality and FACTS           | DEOC0123 | 2018         | Skill development ( Students will learn the SKILL of different power quality issues and flexible AC transmission systems)   |
| Soft Computing<br>Techniques - II | DEOC0124 | 2018         | Skill development(Students will develop the SKILL related various techniques used in soft computing)  |
| Basic Electrical<br>Maintenance   | DEOC0221 | 2015         | Skill development(This course will enable students to safely undertake electrical maintenance of domestic and Industrial appliances)  |
| Automotive Electrician            | DEOC0222 | 2015         | Skill development(Student will acquire the skills to identify and solve problems related to electrical parts (harness) of the vehicle)  |
| Advanced Power<br>Electronics     | DEOC0421 | 2015         | Skill development (Students will gain Functional skill set with hands-on; on Advnce Applications in Power Electronics by using relevent tools)  |
| Electrical Drives                 | DEOC0422 | 2015         | Skill development (Students will gain Functional skill set related to different DC & AC drives.)  |
| Advance Control<br>System         | DEOC0423 | 2015         | Skill development (Students will gain Functional skill related to control theory, Advanced process control (APC) that refers to a broad range of techniques and   |



| Name of the Course                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|------------------------------------|----------------|----------------------|---|
|                                    |                |                      | technologies implementated within industrial process control systems  |
| Instrumentation and<br>Measurement | DEOC0424       | 2018                 | Skill development ( Students will develop the SKILL about various bridges used to measure R, L, C and measuring instruments like Galvanometer, Potentiometer, CT & PT )   |
| Advanced Structural<br>Analysis    | MTSE1101       | 2019                 | Skill development(• Skill in developing computer program for the structural analysis of two-dimensional frames. • To obtain some experience in the use of modern structural analysis programs.)   |
| Structural Dynamics                | MTSE1102       | 2019                 | Skill development(To provide basic knowledge of mathematics, science and engineering in the areas of vibrations applied to structural systems  •To give procedural knowledge or skill to design a system, component or process as per needs and specifications when subjected to dynamic loads.)  |
| Theory of Elasticity & Plasticity  | MTSE1103       | 2019                 | Skill development(• Ability to apply the knowledge of mathematics, science and engineering with Elasticity concept to solve problems in two Dimensional Problems in Polar Coordinates.  • To provide the students with basic skill of plasticity concept applicable in structural systems)  |
| Architectural Design               | MTSE1104       | 2019                 | Skill development(Provide skill with a well-educated workforce that is ready and able to perform valuable architectural and construction engineering and managerial services immediately after graduation The ideas / concepts learned in Basic Design and other related subjects have to be carried forward into the architectural design now envisaged. The exercises may be taken up as mentioned herein.) |



| Name of the Course            | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|-------------------------------|----------------|----------------------|---|
| Bridge Engineering            | MTSE1105       | 2019                 | Skill development(At the end of the course, the students have a skill to:  • Design the slab culvert, Box culvert  • Design the T beam bridge and substructures  • Design the Bridge bearings  • Design the steel bridge for railway)   |
| Computer Graphics             | MTSE1106       | 2019                 | Skill development(At the end of the course, the students have a skill and emplyobility to:  Event driven I/O and callback programming & typical structure of an interactive, real-time computer graphics program  " 2&3D transformations, homogeneous coordinates, post-multiplication " Modelling and instantiati)                                   |
| Finite Element Method         | MTSE1201       | 2019                 | "Skill development(• Enable the students to identify, formulate and skill to engineering problems related to one, two and three Dimensional structures subjected to static loads.  • To show the impact of engineering solutions on the society and also will be aware of contemporary issues regarding failure of structures due to wrong analysis)" |
| Concrete Technology           | MTSE1202       | 2019                 | Skill development(• To study and understand various types of technology added in concrete • Have a skill to develop in design of various grades of concrete)  |
| Research Methodology<br>& IPR | MTRM1201       | 2019                 | Skill development(1. Skill to research problem formulation.  2. Analyze research related information  3. Follow research ethics  4. Understand that today's world is controlled by Computer, Information  Technology, but tomorrow world will be ruled by ideas, concept, and creativity.)  |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|---|----------------|----------------------|--|
| Structural Engineering<br>Lab                               | MTSE1203       | 2019                 | "Skill development(To provide basic knowledge of mathematics, science and engineering in the areas of vibrations applied to structural systems  •To give procedural knowledge or skill to design a system, component or process as per needs and specifications when subjected to dynamic loads.)" |
| 3D Modeling using ANSYS and CATIA                           | ISSE1205       | 2019                 | Skill development(Introduction to Engineering Design Different types of Numerical Methods & Applications, Practical Applications of FEA, Basics of finite element method (FEM),)   |
| Design of Prefabricated<br>Structures                       | MTSE0101       | 2019                 | Skill development(• Grasp of the construction methods using these elements have the skill of the construction methods using these prefabricated elements)  |
| Renovation and<br>Retrofitting of green<br>structures       | MTSE0102       | 2019                 | Skill development(By the end of this course students will have the skill /knowledge of • various distress and damages to concrete and masonry structures • the importance of maintenance of structures, types and properties of repair materials etc)  |
| Advanced Construction<br>Materials                          | MTSE0103       | 2019                 | Skill development(• To study the polymers in civil engineering construction • To study the corrosion of concrete in various environments)  |
| Soil Dynamics and<br>Geotechnical<br>Earthquake Engineering | MTSE0104       | 2019                 | Skill development(Develop skill in applying theory of vibrations to basic facets of soil behavior under dynamic loading together with the exposure of the fundamental principles of wave propagation in engineering example)   |
| Industry Internship and<br>Project - I                      | MTIP2101       | 2019                 | Employability(On successful completion of this course student will able to:  • Get Experience of working conditions on live projects of company.  • learn soft skill viz. Self-Confidence, widen   |



| Stoping lives<br>Empowering Communities |                |                      |   |
|---|----------------|----------------------|---|
| Name of the Course                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|   |                |                      | Strong Work Ethic toward work, Positive Attitude towards work, develop effective Communication Skills, Time Management Abilities, Problem-Solving Skills etc. • Find successful employment after graduation.)   |
| Industry Internship and<br>Project - II | MTIP2201       | 2019                 | Employability(On successful completion of this course student will able to:  • Get Experience of working conditions on live projects of company.  • learn soft skill viz. Self-Confidence, widen Strong Work Ethic toward work, Positive Attitude towards work, develop effective Communication Skills, Time Management Abilities, Problem-Solving Skills etc.  • Find successful employment after graduation.) |
| Traffic Engineering And<br>Management   | ISTE1101       | 2019                 | Skill development(• To learn traffic studies, their analysis and their interpretation. • To learn analysis of LOS. • To learn design of signal. • To learn transportation system management.)   |
| Pavement Material Lab                   | ISTE1106       | 2019                 | Skill development(• To learn about characteristic of subgrade soil. • To learn about characteristic of road aggregates. • To learn about characteristic of paving grade bitumen. • To learn about characteristic of cement used in road construction.)  |
| Traffic Survey Practice                 | ISTE1107       | 2019                 | Skill development(• Fieldwork using Hi-<br>Tech surveying instruments .• Clistering using field traffic data .• Preparation of questionaries for OD<br>survey   |
| Pavement Analysis And<br>Design         | ISTE1201       | 2019                 | Skill development(• To learn about various factors affecting pavement design. • To learn about stress analysis of the   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
|   |                |                      | pavement.  • To learn about various methods of flexible pavement design.  • To learn about various methods of rigid pavement design.)   |
| Traffic Safety  | ISTE1203       | 2019                 | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Survey Lab  | ISTE1204       | 2019                 | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Transportation Engineering Design Practice                  | ISTE1205       | 2019                 | Skill development(Gain knowledge about the software used in transportation like surface creation, surface profile and cross section of roads.)  |
| Remote Sensing And<br>GIS for Transportation<br>Engineering | ISTE1207       | 2019                 | Skill development(• Ability to understand the basics and characteristics of remote sensing. • Ability to process remotely sensed data. • Ability to draw information from remotely sensed data.   |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | Ability to understand the basics and application of GPS in transportation engineering)  |
| Computer Applications<br>toPower System<br>Analysis  | MTPS1101       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Load Flow & Power System Dynamic Stability by using relevent software & hardware tools)                            |
| Non-Linear Control<br>Systems                        | MTPS1102       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Load Flow & Power System Dynamic Stability by using relevent software & hardware tools)                            |
| Micro Controller<br>Application with PLC             | MTPS1103       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Micro Controller & Application of Micro Controllers in System Dynamic by using relevent software & hardware tools) |
| SCADA- Compatible with all PLC                       | MTPS1104       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Sensors and VFD Interface to PLC and SCADA by using relevent software & hardware tools)                            |
| Advanced Electrical in<br>Automation                 | MTPS1105       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Advnce Applications Such as Load Changing Automation in Power Networks by using relevent tools)                    |
| Sensors and<br>VFDInterface to PLC<br>and SCADA      | MTPS1106       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Sensors and VFD Interface to PLC and SCADA by using relevent software & hardware tools)                            |
| Digital Control System<br>Applied to Power<br>System | MTPS1201       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Digital Control System Applied to Power System by using relevent software & hardware tools)                        |
| Power System Dynamics & Stability                    | MTPS1202       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Load   |



| Name of the Course           | Course   | Year of      | Activities/Content with direct bearing on                                      |
|------------------------------|----------|--------------|--|
|                              | Code     | introduction | Skill development  |
|                              |          |              | Flow & Power System Dynamic Stability by                                       |
|                              |          |              | using relevent software & hardware tools)                                      |
|                              |          |              | Skill development (Students will gain  |
| SCADA-Compatible             |          |              | Functional skill set with hands-on; on   |
| with fixed brand of PLC      | MTPS1203 | 2019         | Sensors and VFD Interface to PLC and   |
|                              |          |              | SCADA by using relevent software &   |
|                              |          |              | hardware tools)  |
|                              |          |              | Skill development (Students will gain  |
| Distributed Control          | MTPS1204 | 2019         | Functional skill set with hands-on;  |
| System                       |          |              | onDistributed Control System by using  |
|                              |          |              | relevent software & hardware tools)  |
| Day of Carlana               |          |              | Skill development (Students will gain  |
| Power System                 | MTPS1205 | 2019         | Functional skill set with hands-on; on   |
| Monitoring by HMI            |          |              | Power System Monitoring by HMI by using  |
|                              |          |              | relevent software & hardware tools)  |
| Lligh voltage                |          |              | Skill development (Students will gain  |
| High voltage                 | MTPS0101 | 2019         | Functional knowledge with hands-on; on high voltage engineering application in |
| Engineering                  |          |              | transformer workshop)  |
|                              |          |              | Skill development (Students will gain  |
| Optimization                 |          |              | Functional knowledge with hands-on; on   |
| Techniques in Power          | MTPS0102 | 2019         | digital applications in power system   |
| System                       |          |              | techniques)  |
|                              |          |              | Skill development (Students will gain  |
| Digital Power System         |          |              | Functional knowledge with hands-on; on   |
| Applications                 | MTPS0103 | 2019         | high voltage engineering application in  |
|                              |          |              | transformer workshop)  |
|                              |          |              | Skill development (Students will gain  |
| Power Quality Analysis       | MTPS0104 | 2019         | Functional knowledge of power quality)   |
| Non-Conventional             |          |              | Skill development (Students will gain  |
|                              | MTPS0105 | 2019         | Functional knowledge with hands-on; on   |
| Renewable Energy             |          |              | different RE electriccity generation process)                                  |
| D I.I. E                     |          |              | Skill development (Students will gain  |
| Renewable Energy             | MTPS0106 | 2019         | Functional knowledge with hands-on; on RE                                      |
| System Integration with Grid |          |              | system integration with grid application in                                    |
|                              |          |              | transformer workshop)  |



| Course         | Activities/Content with direct bearing on        |   |
|----------------|--|---|
|                |  | Skill development   |
|                |  | Skill development (Students will gain   |
| MTPS0107       | 2019   | Functional knowledge with hands-on;   |
|                |  | onsmart grid system operation)  |
|                |  | Skill development (Students will gain   |
| MTPS0108       | 2019   | Functional knowledge on power   |
|                |  | distribution system)  |
|                |  | Skill development (Students will gain   |
| MTPS0109       | 2019   | Functional knowledge with hands-on; on  |
|                |  | system security in power system)  |
|                |  | Skill development (Students will gain   |
| MTPS0110       | 2019   | Functional knowledge with hands-on; of  |
| 10111 30110    | 2013   | DSP power system protection)  |
|                |  | , , , ,   |
|                |  | Skill Development (Demonstrate  |
| BTPH1101       | 2019   | knowledge of fundementals of chemistry  |
|                |  | and application in context of biomolecules)   |
|                |  | Skill Development (Demonstrate  |
| FCEL0101       | 2019   | knowledge of basics of electerical  |
|                |  | engineering and introduction to industrial  |
|                |  | electercial equipments)   |
| 5051 0000      | 2010   | Skill Development (Enhencing students skill   |
| FCELU2U2       | 2019   | on electerical equipments such as motor,  |
|                |  | transformers etc)   |
|                |  | Skill (Students will learn about different  |
| CCAY0101       | 2019   | organ systems of Human body and get introduction to ayurvedic system of   |
|                |  | medicine)   |
|                |  | Skill Development (Demonstrate  |
| RTPH1201       | 2019   | knowledge of fundementals of chemistry  |
| DITTIZOI       | 2019   | and application in context of biomolecules)   |
|                |  | Employability and skill development   |
| BTME0401       | 2019   | (Analyze the different applications of  |
|                |  | different shops.)   |
|                |  | Skill Development (Solve simple   |
| D.T.D.V. 1.0.5 | 2019   | mathematical problems wrt vector algebra,   |
| BTPH1102       |  | trignometry etc. for application in their   |
|                |  | field of engineering.)  |
| 50503131       | 2012   | Skill Development and Employability   |
| FCEC0101       | 2019   | (Application of OPAMP in various purposes)  |
|                | MTPS0108  MTPS0109  MTPS0110  BTPH1101  FCEL0101 | Code         introduction           MTPS0107         2019           MTPS0108         2019           MTPS0109         2019           MTPS0110         2019           BTPH1101         2019           FCEL0101         2019           CCAY0101         2019           BTPH1201         2019           BTPH1201         2019           BTPH1102         2019 |



| Name of the Course                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--------------------------------------|----------------|----------------------|---|
| Basic Electronics<br>Laboratory      | FCEC0201       | 2019                 | Skill Development and Employability (Application of OPAMP in various purposes)  |
| Engineering Physics                  | FCPH0102       | 2019                 | Skill Development (Delivered content on magnetism and its effect on electericity which is essential for maintinance and making motors, industrial equipments etc.)  |
| Physics Laboratory                   | FCPH0202       | 2019                 | Skill Development (Hands on experience with LCR circuits, motors, phase calculations which is essential for maintinance and making motors, industrial equipments etc.)  |
| IOT Enabled Systems                  | FCIT0101       | 2019                 | Skill (Create a basic skills for understanding of the communication protocols in IoT communications.)   |
| Engineering Drawing                  | FCME0202       | 2019                 | Employability and skill development(Draw orthographic projection of solids like cylinders, cones, prisms and pyramids including sections.)  |
| Automation and Mechatronics          | DEME0401       | 2019                 | Skill Development and Employability (the importance of maintenance of structures, types and properties of repair materials etc)   |
| Heat & Mass Transfer                 | BTME0405       | 2018                 | Skill development (understand the principles of heat conduction and convection, analyze the mathematical and practical aspects of heat exchangers)  |
| Basic Electrical<br>Engineering      | BTEE0401       | 2018                 | Employability and skill development (Formulate and solve complex AC, DC circuits, know the requirement of transformers, explain electric power economics and energy management)   |
| Refrigeration & Air-<br>conditioning | BTME0406       | 2018                 | Employability and skill development (effect of different components on the refrigerating machines, different refrigerants and refrigeration equipments, able to designing of air-conditioning system and estimation of air-conditioning load) |



| Name of the Course                                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Microbiology of Dairy<br>Products                     | BTDT0408       | 2018                 | Skill development and Employability (Students can go for higher studies (m.Tach and PhD) or can get job in quality control lab in dairy industry as a dairy microbiologist)   |
| Human Nutrition                                       | BTBS0402       | 2018                 | Skill development (Get the basic idea of milk and milk product nutrition, digestion, toxicants etc.)  |
| Starter Cultures and<br>Fermented Milk<br>Products    | BTDT0409       | 2018                 | Skill development and higher studies (Being the starter culture market has shown consistent growth over the years, students can move to higher studies and prefer dairy starter culture research as well as get appointed to related jobs in dairy industries).                           |
| Quality and Safety<br>Monitoring in Dairy<br>Industry | BTDT0410       | 2018                 | Employability and skill development (Being a research cum industrial based course, a student can opt for different types of jobs such as Quality Control Executive, Quality Analyst, Quality Assurance Supervisor as well as enhance their career in Quality Management in dairy plants). |
| Chemistry of Dairy<br>Products                        | BTDT0412       | 2018                 | Skill development and employability (The course is mainly based upon laboratory chemical analysis and creating specifications for milk and milk products which will help the students to do higher studies in chemistry).   |
| Evolution of<br>Management Thought                    | MGGM1101       | 2011                 | Application of Basic mangement principles-<br>Skill development   |
| Basic Communication<br>Skills                         | MGGM1102       | 2011                 | Competence in oral, written, and visual communication: Employability, Use current technology Practicals - Skill development   |
| Data analysis through<br>Microsoft Excel              | MGDA1109       | 2019                 | Data Analysis using software- Skill development   |
| Management<br>Information Systems                     | MGIT1202       | 2011                 | Utilize Management Information Systems in achieving business competitive advantage - Employability, Entrepreneurship & Skill development  |



| Name of the Course           | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development                    |
|------------------------------|----------------|----------------------|---|
| Camananaiaatian              | Code           | introduction         | -   |
| Communication                | NACCN4120C     | 2011                 | Write business proposals and reports-   |
| Perspective of               | MGGM1206       | 2011                 | Employability, Entrepreneurship & Skill   |
| Management                   |                |                      | development   |
|                              |                |                      | Understand how marketing research fits  |
|                              |                |                      | into the broader strategic planning process, with reference to existing theories, |
|                              |                |                      | concepts and models from within the   |
| Managament & Market          |                |                      | program: Employability & Entrepreneurship   |
| Management & Market Research | MGGM1207       | 2011                 | Plan and undertake qualitative or   |
| Research                     |                |                      | quantitative Market Research and  |
|                              |                |                      | demonstrate the ability to appropriately  |
|                              |                |                      | analyze data to resolve marketing issues:   |
|                              |                |                      | Skill Development   |
| Aptitude and Career          |                |                      | Quatitative aptitude and logical analysis-  |
| Enhancement-I                | MGGM1210       | 2014                 | Employability, Entrepreneurship & Skill   |
| (Practice )                  | WIGGIVITZIO    | 2014                 | development   |
| (Fractice)                   |                |                      | To make self-disciplined, self-motivated  |
| Summer Internship            | MGGM1211       | 2011                 | and integrate theory and practice-  |
| Programme                    |                |                      | Employability, Entrepreneurship & Skill   |
| Trogramme                    |                |                      | development   |
|                              |                |                      | To make self-disciplined, self-motivated  |
|                              |                |                      | and integrate theory and practice-  |
| Live Project                 | MGEL2401       | 2015                 | Employability, Entrepreneurship & Skill   |
|                              |                |                      | development   |
|                              |                |                      | Identification of the resources needed,   |
| GIS and Participatory        | MGEL2403       | 2015                 | develop a project scope utilizing GIS   |
| Planning                     |                |                      | technology- Skill development   |
| Turining and                 |                |                      | Assess, design and implement various  |
| Training and                 | MGHR2311       | 2011                 | methods, techniques and sources of  |
| Development                  |                |                      | training- Employability & Skill development                                       |
| Loadorchin                   |                |                      | Develop critical thinking skills and lead the                                     |
| Leadership<br>Development    | MGHR2313       | 2015                 | organization- Employability,  |
|                              |                |                      | Entrepreneurship  |
|                              |                |                      | Carry out participatory planning with the   |
| Rural Immersion              | MGRM2305       | 2015                 | community, develop strategies for   |
| Programme                    |                |                      | intervention - Employability & Skill  |
|                              |                |                      | development   |



| Name of the Course                          | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Sustainable Livelihood<br>System            | MGRM2306       | 2015                 | Introduce and train people on alternative livelihood options- Employability, Entrepreneurship & Skill development  |
| Public System<br>Management                 | MGRM2307       | 2015                 | Comprehend and apply the basic principles of public administration model - Employability, Skill development  |
| Management Information Systems for Hospital | MGHM230<br>2   | 2017                 | Analyze existing systems and design technology solutions appropriate to the hospital- Employability & Skill development  |
| Management of Out-<br>Patient Department    | MGHM230<br>3   | 2017                 | Deal the issues effectively in emergency services, can plan, organize and supervise the activities of Minor Operation Theatre, Manage treatments of referral & cross referral cases- Employability & Skill development |
| Patient Care and<br>Behaviour               | MGHM2311       | 2017                 | Motivate patients and instrumental in shaping positive attitude towards hospital, Carry out audit on patient behaviors, Handle the role of hospital administrator effectively- Employability & Skill development       |
| Web Traffic Generation                      | MBDM2201       | 2017                 | Increase traffic in any website, Popularizing websites- Employability, Entrepreneurship & Skill development  |
| Link Building & e-WoM                       | MBDM2202       | 2017                 | Increase links through web, Building relationships through the web-<br>Employability, Entrepreneurship & Skill development   |
| Mobile & E-Mail<br>Marketing                | MBDM2208       | 2017                 | Ability for technology adoption, various devices, changing nature of services and ecosystems - Skill development   |
| Search Engine<br>Optimization               | MBDM2209       | 2017                 | Able to improve sales volume through search engine optimization - Skill development  |
| Search Engine<br>Marketing                  | MBDM2210       | 2017                 | Abile to improve sales volume through<br>Google AdWords and other elements of<br>Search Ad - Skill development   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|---|----------------|----------------------|--|
| Technology of e-<br>Commerce  | MBDM2211       | 2017                 | Able to integrate distributed database technologies within the internet architecture - Skill development                               |
| Online Reputation<br>Management   | MBDM2212       | 2017                 | Ability to give a structure of quality websites and portals - Skill development  |
| Affiliate Marketing   | MBDM2213       | 2017                 | Able to structure quality web designing for affiliate marketing - Skill development  |
| Web Content Writing   | MBDM2214       | 2017                 | Ability to develop creativity and creating quality content- Skill development  |
| Total Quality<br>Management   | MGOM2311       | 2011                 | Use statistical approach for quality control, ISO and QS certification process-<br>Employability, Entrepreneurship & Skill development |
| Business Process Re-<br>engineering &<br>Simulation                     | MGOM2307       | 2011                 | Model and develop improved business processes that require IT and organizational redesign- Skill development                           |
| Enterprise Resource<br>Planning   | MGOM2308       | 2011                 | Develop Generic Model of ERP and Implementation of General ERP Methodology- Employability, Entrepreneurship & Skill development        |
| Data analysis through<br>Microsoft Excel                                | MGDA1109       | 2019                 | Data Analysis using software- Skill development  |
| Data base & Data<br>warehouse   | MGDA1110       | 2019                 | Able to make better business decisions by using Data warehousing business intelligence tool- Skill Development                         |
| Data Visualisation with Power BI and Tableau                            | MGDA1216       | 2019                 | Able to represent data visualization for business analytics- Skill development   |
| Python  | MGDA1217       | 2019                 | Can use Python for data analysis and visualization Skill Development   |
| R Programming   | MGDA1218       | 2019                 | Use R programming for statistical computing and graphics to clean, analyze, and graph data Skill Development                           |
| Artificial Intelligence, Machine learning & Unstructured Data analytics | MGDA1221       | 2019                 | Make data-driven recommendations and decisions based on only the input data- Skill Development   |



| Name of the Course                       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Skill Ecosystem Development              | MGDM0104       | 2018                 | Appraise the skill ecosyetm and its dimensions - Employability   |
| Development<br>Internship                | MGDM0802       | 2017                 | Skills to appraise concepts at real time situations-Skill development  |
| Development Action<br>Research Thesis    | MGDM0301       | 2018                 | To develop writing and analytical skills-<br>Skill development   |
| Agriculture Action<br>Research Thesis    | MGAM0301       | 2018                 | To develop writing and analytical skills-<br>Skill development   |
| IT Enabled<br>Communication              | MGDM<br>1103   | 2014                 | Use IT tools for effective communication -<br>Skill development  |
| Financial Inclusion and<br>Micro-finance | MGDM<br>2303   | 2014                 | To appraise the scenario of financial inclusion in the country , acquire skills to opearte in Micro Finance sector - Employability, Entrepreneurship |
| Agricultural Internship                  | MGAM0802       | 2014                 | To apply and evaluate the learned concepts, theories at real time situations-Skill development   |
| Computer application in Business         | BBAR1105       | 2016                 | Identify and utilize appropriate technology for effective decision-making and improved performance- Skill Development                                |
| MS EXCEL                                 | BBAR1205       | 2016                 | Use Microsoft Excel for data analysis-Skill Development  |
| Tally and ERP                            | BBAR2205       | 2016                 | Preparation of financial statement of different types of organisations with Tally: Skill development   |
| Summer Internship                        | BBAR3103       | 2015                 | To make self-disciplined, self-motivated and integrate theory and practice-<br>Employability, Entrepreneurship & Skill development                   |
| SPSS                                     | BBAR3203       | 2016                 | Use SPSS for analyzing data and define a variety of statistical variables-Skill Development  |
| Consumer Behaviour                       | BBAM3101       | 2016                 | Apply the concepts and theories covered in the course to devise effective solutions: Skill Development   |
| Research Project                         | BBAH3108       | 2016                 | Knowledge and skills in preparing a project report- Employability, Entrepreneurship  |



| Name of the Course      | Course       | Year of      | Activities/Content with direct bearing on        |
|-------------------------|--------------|--------------|--|
| Name of the course      | Code         | introduction | Skill development                                |
|                         |              |              | Project writing skills and utilization of        |
| Research Project        | BBAB3108     | 2016         | research methodologies in a project-             |
|                         |              |              | Employability, Entrepreneurship                  |
|                         |              |              | Preparation of financial statement of            |
| Tally.ERP 9             | BBAR2109     | 2017         | different types of organisations with Tally:     |
|                         |              |              | Skill development                                |
|                         |              |              | Utilize advance features of Ms-excel in the      |
| Advanced Excel          | BBAR2208     | 2017         | day to day activities of the business, alsofor   |
| Advanced Excel          | DDANZZOS     | 2017         | improved decesion making and                     |
|                         |              |              | performance- Skill development                   |
|                         |              |              | To make self-disciplined, self-motivated         |
| On Job Internship-I     | BBAR3111     | 2017         | and integrate theory and practice-               |
| On Job Internship-i     | DDANSIII     | 2017         | Employability, Entrepreneurship & Skill          |
|                         |              |              | development                                      |
|                         |              |              | To make self-disciplined, self-motivated         |
| On Job Internship-II    | BBAR3211     | 2017         | and integrate theory and practice-               |
| On Job Internship-h     | DDANSZII     | 2017         | Employability, Entrepreneurship & Skill          |
|                         |              |              | development                                      |
| Communication           | MAMC1101     | 2018         | Analyse data with techniques of social           |
| Research Methods        | IVIAIVICTIUT | 2018         | science, media research - Skill development      |
|                         |              |              | Competence in Print and Electronic Media         |
| Introduction to Print & | NAANAC1102   | 2018         | and can work in Print and Electronic Media       |
| Electronic Media        | MAMC1102     |              | industry-Skill development and                   |
|                         |              |              | Employability                                    |
|                         |              |              | Skill development and Entrepreneurship;          |
| Society, Media and      | MAMC0501     | 2018         | Competence on the media business, its            |
| Communication           | IVIAIVICUSUI | 2016         | functioning and gemerate idea on inter           |
|                         |              |              | relationship between media and society.          |
|                         |              |              | Skill development; Competence in the             |
| Cultural Studies        | MAMC0903     | 2016         | process of production of media culture and       |
| Cultural Studies        | IVIAIVICUSUS | 2010         | its influences, cultural diffusion, cultural lag |
|                         |              |              | and acculturation kind of procedures             |
|                         |              |              | Students will be able to Competence skills       |
| Advanced Digital Media  |              |              | in mordern media and will be able to             |
|                         | MAMC1103     | 2018         | analyse advertising, Marketing, social           |
|                         |              |              | networking and using social media for            |
|                         |              |              | different purposes Skill development and         |
|                         |              |              | Employability                                    |



| Name of the Course  | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
| Film studies  | MAMC1105 | 2018         | Students will be able to develop skills in different aspects of Film and will be able to analyze film-Employability  |
| Animation   | MCDE0601 | 2016         | Ability to create quality animation performance through a creative and professional portfolio using principles of animation. Will help in Employability and Skill development    |
| Radio Jockeying   | MCDE0602 | 2016         | Skill development in aggregate capacity to develop the skills of a Radio Jockey.   |
| TV Anchoring  | MCDE0603 | 2016         | Skill development in the aggregate capacity to develop the skills of a Television Anchor.  |
| Fashion Photography   | MCDE0604 | 2016         | Skill development: Developing competency for professional fashion photography.   |
| Camera Operator   | MCDE0605 | 2018         | Skills development and Employability in camera handling and planning and producing programs for television and Photography.  |
| Video Editor  | MCDE0606 | 2018         | Skill development in television field and its functioning. Build the ability to develop and demonstrate strategic plans and planning methods in television content production.   |
| Web Content<br>Development                                  | MCDE0607 | 2016         | Skill development and Entrepreneurship:<br>Competence in Content development for<br>web site or degital media.   |
| Sound Engineer  | MCDE0608 | 2018         | Skill development on sound editing with defferent software.  |
| Adobe tools and Illustrations                               | MCDE0609 | 2018         | Work on Adobe Illustrator in the beginner level, and on graphics designing. Skill Development and Employability  |
| Communication in<br>History and History of<br>Communication | MCFC0501 | 2016         | Utilise the skill in communication of the stucents- Skill development and students can able to work in new communication technologies at different points of time-Employability/ |
| Introduction to Communication Theory                        | MCCC0101 | 2016         | Use the Communication skill and able to differentiate between different forms and types of communication and Competence  |



| Name of the Course                         | Course    | Year of      | Activities/Content with direct bearing on  |
|--|-----------|--------------|--|
| Name of the Course                         | Code      | introduction | Skill development  |
|  |           |              | of audience research traditionsSkill development   |
| Introduction to Print and Electronic Media | MCFC1101  | 2018         | Competence in Print and Electronic Media and can work in Print and Electronic Media industry-Skill development   |
| Media, Communication and Culture           | MCFC 0902 | 2016         | Enhance the skill of student can analyse process of production of media culture and its influences, cultural diffusion, cultural lag and acculturation kind of procedures-Skill development                  |
| Electronic Media                           | MCCC1102  | 2018         | Students can develop their skills in in TV/Radio/ Digital media plateforms.  |
| Development<br>Communication               | MCCC0904  | 2016         | Students will make strategy designing and campaign designing skill and able to develop contents for development purposesSkill development  |
| Intercultural<br>Communication             | MCCC0905  | 2016         | Competence on intercultural communication and culture influences the communication process across societies and the role of culture to influence nonverbal communication-Skill development                   |
| Gender and<br>Communication                | MCCC0906  | 2016         | Students will enhance their skill and able to raie gender issues and role of media in it-<br>Skill development   |
| Film Studies                               | MCCC1103  | 2018         | Students will be able to develop skills in different aspects of Film and will be able to analyze film as an artSkill development, Employability  |
| PR and Advertising                         | MCCC1104  | 2018         | After studying this paper student will be able to employ Public Relations and Advertising industry and its functioning-Employability and Skill Development   |
| Digital Media                              | MCCC1105  | 2018         | Students will be able to develop skills in new media and will be able to analyse advertising, Marketing, social networking and using social media for different purposes. Employability and Entrepreneurship |



| Name of the Course            | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|-------------------------------|----------------|----------------------|--|
| Final Project                 | MCCC0301       | 2016                 | Skill development; Analysing Media issues and analysis of media content.   |
| Mathematical Physics          | MSCP1101       | 2017                 | Skill - Tensors: Tensor analysis, Pseudotensors, Dual tensors. Gamma function and Beta Function, Fourier Transforms: Fourier Transforms, Properties of Fourier Transforms, Convolution Theorem. Partial differential equations (PDEs): Second order PDEs, Classification of PDEs, Laplace equation, Fourier's Heat flow equation, Wave equation.  Green's Functions: One-dimensional problems, Qualitative idea of Green's functions in 2- and 3-dimentions. |
| Modern Physics Lab            | MSCP1105       | 2017                 | Skill - Practice course  |
| Computational Physics         | MSCP1203       | 2017                 | Skill - Learning several numerical differentiation and integral methods to solve physical problems. Problems are solved using programming.   |
| Computational Physics<br>Lab  | MSCP1204       | 2017                 | Skill and employability - Learning simulation and solving problems using programming.  |
| Electronics Devices Lab       | MSCP1205       | 2017                 | Skill - Experiments done on electronic devices like Junction Diodes, Zener Diode, BJT, FET, OPAMP, Rectifiers circuits etc.  |
| Microprocessor lab            | MSCP2306       | 2017                 | Skill - Microprocessors Lab  |
| Materials Lab I               | MSCP2307       | 2017                 | Skill - Materials Lab I  |
| Electronics simulation<br>Lab | MSCP2402       | 2017                 | Skill - Electronics simulation lab.  |
| Materials Lab II              | MSCP2405       | 2017                 | Skill - Materials lab II, Employability -<br>synthesis of materials, Analysis of dielectric<br>properties of a material, Analysis of<br>electrical properties of a material.<br>Analysis of AC and DC conductivity of a<br>material  |



| Name of the Course                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|------------------------------------|----------------|----------------------|---|
| Project/Dissertation               | MSPP2401       | 2017                 | Skill - project work, writing a report, writing a research article.   |
| Seminar I                          | MSPS2301       | 2017                 | Skill - Learning to develop a PPT and improving communicaiton skill.  |
| Seminar II                         | MSPS2401       | 2017                 | Skill - Learning to develop a PPT and improving communicaiton skill.  |
| Introduction to<br>Research        | MSRM5101       | 2017                 | Skill - Research Process, Data Analysis,<br>Building Mathematical Models,<br>Documentation and Presentation.  |
| Polymer Chemistry                  | MSCC1104       | 2019                 | Employbility-Kinetics of melting, crystal morphology, free volume, distribution of molecular size, stoichiometric imbalance. X-ray diffraction study, Microscopy,Price - Alfrey equation, Flory - Huggins theory, polymer fractionation, Mark - Houwink - Sakurada equation, diffusion coefficient and friction factor,Power Law for pseudo plastic liquids, effect of shearing forces, segmental friction factor, Bueche theory. Skill-Thermal analysis and physical testing,Polymer Processing-I&II,Elastic deformation, shear modulus and compliances, Maxwell model, Voigt model, dynamic viscoelasticity, molecular theory for viscoelasticity - Rouse model,Mechanical properties |
| Chemistry Laboratory 1             | MSCC1105       | 2019                 | Skill-Inorganic Chemistry Practical-I,Organic Chemistry Practical-I   |
| Advanced Inorganic<br>Chemistry II | MSCC1202       | 2019                 | Employbility-Metal n -Complex,Metal Clusters,Organometallic Chemistry I &II . Skill-Symmetry and Group Theory in Chemistry-III.   |
| Chemistry Laboratory 2             | MSCC1205       | 2019                 | Skill-Organic chemistry practical-III   |
| Water Quality Analysis             | SBFE3127       | 2019                 | Skill- Water Quality Analysis   |



| Name of the Course                  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|-------------------------------------|----------------|----------------------|---|
| Pharmaceutical<br>Chemistry         | MSCC1001       | 2019                 | Skill-Pharmaceutical Chemistry  |
| Clinical Practice lab               | SBFE3152       | 2019                 | Skill-Clinical Practice Lab   |
| Analytical Chemistry                | MSCC1002       | 2019                 | Skill-Analysis of soil, food products, Chromatography   |
| Advanced Inorganic<br>Chemistry III | MSCC2301       | 2019                 | Skill-Instrumental Method of Analysis,Raman Spectroscopy,Homogeneous and Heterogeneous Catalysis,Displacement and Isomerization reaction. Hydrogenation, Hydroformylation, Wacker (Smidt) Process, Olefin Metathesis, Fischer-Tropsch synthesis, Zeigler-Natta polymerization, Water gas reaction Employbility- Mechanism of Substitution Reactions,Electron Transfer Reactions |
| Advanced Physical<br>Chemistry III  | MSCC2303       | 2019                 | Employbility-Electronic spectra of molecule, Electronic spectra of diatomic molecules, Electronic spectra of polyatomic molecules. Skill-Nuclear Magnetic Resonance Spectroscopy, Fluorescence, Data analysis   |
| Advanced Solid State<br>Chemistry   | MSCC2304       | 2019                 | Employbility-Bonding in Solids,of solids-<br>band theory,Mechanical Properties of<br>Solids,Organic Solids. Skill-Diffraction<br>Methods,Neutron Diffraction  |
| Chemistry Laboratory 3              | MSCC2305       | 2019                 | Skill-Physical Chemistry Practical  |
| Green Chemistry Lab                 | MSCC2306       | 2019                 | Skill-Green Chemistry Lab   |
| Advanced Organic<br>Spectroscopy    | MSCC2401       | 2019                 | Skill-Ultraviolet Spectroscopy,IR Spectroscopy,IR Spectroscopy-II ,Nuclear Magnetic Resonance Spectroscopy- I&II,Mass Spectrometry,Structural problems based on combined spectroscopic techniques.  |



| Name of the Course               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development   |
|----------------------------------|----------------|----------------------|---|
| Seminar                          | MSCS2401       | 2019                 | Skill-To creat a research mind in students  |
| Chemistry Laboratory 4           | MSCC2403       | 2019                 | Skill-Instrumental Methods of Analysis Lab  |
| Biovia project                   | MSBV0301       | 2019                 | Skill -Students will know simulation, design of a drug molecules/materials and it's characteristic analysis by using biovia softawre  |
| MATHEMATICAL<br>MODELLING        | MSMA 4701      | 2017                 | Skill- Mathematical modelling through ordinary differential equations of first order. Employability - Mathematical modelling through the systems of ordinary differential equations |
| PARTIAL DIFFERENTIAL EQUATION-II | MSMA 4704      | 2017                 | Skill- Eigen value Problems Employability - The Cauchy Problem, The method of Separation of Variables   |
| ADVANCED CALCULUS                | MSMA 4802      | 2017                 | Skill- Derivatives of functions on Rn, Differentiation of composite functions Employability - Set functions, Transformations and Multiple integrals                                 |
| TENSOR ANALYSIS                  | MSMA 4805      | 2017                 | Skill- Riemann Geometry Employability - Tensor Algebra, Applications of Tensor methods to surface Geometry.   |
| OPERATION RESEARCH<br>– II       | MSMA 5104      | 2017                 | Skill- Graphical method for 2 X n and, m X 2 matrix games Employability - Second order optimality condition, Lagranges method   |
| STATICS & DYNAMICS               | DEHD0101       | 2017                 | Skill- To develop in students the ability to analyze dynamics problems in a simple and logical manner through the application of several basic principles.                          |
| INTRODUCTION TO HYDRODYNAMICS    | DEHD0102       | 2017                 | Skill- To develop the knowledge and comprehension of basic principles of hydrodynamics.   |



|  | Shaping Lives. Empower my Communities |                      |   |  |
|--|---------------------------------------|----------------------|---|--|
| Name of the Course                                       | Course<br>Code                        | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |  |
| MAT LAB Programming for Numerical Computation            | DEHD0401                              | 2017                 | Skill- To develop the computational methods to solve the Applied Science problems using MATLAB  |  |
| NUMERICAL SOLUTION OF HYDRODYNAMIC PROBLEMS USING MATLAB | DEHD0201                              | 2017                 | Skill- To develop the knoledge of numerical solution of Basic Hydrodynamics Problems  |  |
| COMMUNICATIVE<br>ENGLISH AND WRITING<br>SKILL            | BSMA2001                              | 2017                 | skill- Effective oral and written communication   |  |
| FORTRAN-95<br>PROGRAMME                                  | BSMA2002                              | 2017                 | skill- Learn fundamental concepts of FORTRAN-95 and able to translate scientific and engineering problems into machine understandable.  |  |
| MAT LAB  | BSMA2003                              | 2017                 | skill- Write systems of equations in matrix form  |  |
| Plant Diversity  | MSBO1102                              | 2017                 | Higher studies/Skill-Pursue higher studies and enhance their skill on culture, maintenance of cyanobacteria, use of cyanobacteria as biofertilizer, algae in the environment, agriculture, biotechnology and industry |  |
| Botany Laboratory-I                                      | MSBO1105                              | 2017                 | Employability/Skill-Acquire general idea on instruments used in microbiology laboratory   |  |
| Genetics and Molecular<br>Biology                        | MSBO1201                              | 2017                 | Higher studies/Skill- Students can isolate plant DNA & quantification of extracted DNA by spectrophotometric method, plasmid DNA isolation and techniques and DNA sequecing.  |  |
| Biostatics and<br>Instrumentation                        | MSBO1203                              | 2017                 | Skill-Hand on practice on different tool like PAGE, XRF, chromatography, spectroscopy and data analysis using chi square test, student t test etc.  |  |
| Botany Laboratory-II                                     | MSBO1205                              | 2017                 | Skill-Gain practical knowledge on molecular biology, physio and biochemical analysis; skill on statistical analyses and water quality parameters  |  |



| Name of the Course                                | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Natural Resource<br>Management and<br>Utilization | MSBO2302       | 2017                 | Skill/ Employability- Bioresource management.  |
| Embryology and<br>Anatomy                         | MSBO2303       | 2017                 | Skill-Gain practical knowledge on anatomical identifications of plant parts  |
| Botany Laboratory-III                             | MSBO2305       | 2017                 | Skill-Acquire practical knowledge on economic crops; learn media preparation and sterilization methods for micro propagation   |
| Scientific visit                                  | MSBP2301       | 2017                 | Skill- Observe and get knowledge on various fields of research in science in different scientific organization.  |
| Seminar   | MSBS2401       | 2017                 | Skill-Build up confidence to present their research paper in Conferences/Seminars  |
| Bio-fertilizer                                    | MSLS1001       | 2017                 | Skill- Isolation of Rhizobium or Aztobacter from plant root nodules& rhizosphere, Identification of soil cyanobacteria from different soil samples. Preparation of culture media. Crop development using azolla as abiofertiliser. |
| Tools and Techniques in Biosciences               | MSLS1002       | 2017                 | Skill-Hand on practice on different tool like PAGE, XRF, chromatography, spectroscopy etc.   |
| Phytochemistry and Pharmacogonsy                  | MSLS1003       | 2017                 | Skill- Practice oh phytopharma, plant based drug discovery and secondary metabolite isolation.   |
| Apiculture  | MSLS1004       | 2017                 | Skill- Study of chamber of honey box,<br>honey bee cultureHoney extraction and<br>analysis of population of honey bee  |
| Medical Diagnostics                               | MSLS1005       | 2017                 | Skill-Perform experiment on stool, sputum and semen, urine, blood analysis and and problem solution.   |
| Animal Diversity                                  | MSZO1101       | 2019                 | Skill - Protozoan parasites in brief (Trypanosome, Plasmodium), Canal system in Sponges, Coral reef formation and significance, Water vascular system in Echinoderms, Flight adaptation in Birds General                           |



| Name of the Course                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|------------------------------------|----------------|----------------------|--|
|                                    |                |                      | characters of Prototheria and Metatheria,<br>Adaptive radiation in mammals.  |
| Zoology Laboratory-I               | MSZO1105       | 2019                 | Skill - 1. Study of Museum Specimen  2. Preparation & mounting of Microscopic Slides  3. Taxonomical practice of various species  4. Estimation of DNA  5. Estimation of RNA  6. Separation of proteins, lipids & nucleic acids from tissues and their quantification  7. Isolation of genomic DNA from animal tissue/blood  8. Agarose gel electrophoresis of DNA  9. SDS PAGE (Demonstration)  10. Microscopy, Microtomy and Histological techniques.  11. Isolation of Mitochondria  12. WBC & RBC counting  13. Estimation of haemoglobin  14. Study of slides of endocrine glands  15. Chromatographic separation of biomolecules (Amino acids /sugars/lipid) |
| Comparative Anatomy of vertebrates | MSZO1201       | 2019                 | Skill - Comparative account of respiratory organs. Comparative account of Digestive System. Evolution of heart. Evolution of aortic arches and portal systems. Blood circulation in various vertebrates groups Comparative anatomy of brain and spinal cord (CNS). Comparative account of peripheral and autonomous nervous system. Comparative account of lateral line system. Comparative account of electroreception, Flight adaptations in vertebrates' Comparative account of lateral line system   |
| Microbiology                       | MSZO1202       | 2019                 | Skill - General features of Archaea, Structure, Nutrition and Reproduction of Eubacteria, Genetic recombination in bacteria (Transformation, Conjugation and   |



| Name of the Course | Course   | Year of      | Activities/Content with direct bearing on   |
|--------------------|----------|--------------|---|
| Name of the Course | Code     | introduction | Skill development   |
|                    |          |              | Transduction), General features and pathogenecity of mycoplasma, Rickttsia and Spirochaetes. Plant virus- TMV, structure, transmission, pathogenicity and replication Animal viruses - HIV, structure, transmission, pathogenicity and replication Treatment and prevention by anti-virals and vaccine,, Microbial toxins: types, mode of actions and pathogenicity. Bacterial toxins: Endo and exotoxins, fungal toxins: toxins of Aspergillum, Penicillium, Fusarium and Alternaria Algal toxins: cyanotoxins and dinotoxins.  Chemotherapeutic agents: antibiotics and their mode of action; bacterial drugs (Penicillin, fluoroquinolones, tetracycline and aminoglycosides)  |
| Genetics           | MSZO1203 | 2019         | Skill - Sex chromosomes, Chromosomal sex determination: XX-XY, XX-XO and ZZ-ZW systems, Compound sex chromosome, Meiotic behaviour of chromosomes: Primary & Secondary non-disjunction, Genic balance theory of sex determination, Sex determination in humans and Drosophila with special reference to SRY and sex lethal genes, Sex determination in plants with special reference to Melandrium, Linkage groups: Complete and incomplete linkage ,Crossing over: Relationship between genetic and cytological crossing over, Relationship between crossing over and chaisma formation, molecular mechanism of crossing over, Mitotic Recombination, Recombination within gene. Structural and numerical alterations in chromosomes: Spontaneous and induced mutations, physical and chemical mutagens, |



| Name of the Course            | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|-------------------------------|----------------|----------------------|--|
|                               | Couc           | miroduction          | chromosomal aberrations, meiotic behavior of deletion, duplication, inversion and translocation. Euploids and aneuploids-classification, origin, induction, role of polyploidy in evolution and practical significance in crop improvement.  |
| Zoology Laboratory-II         | MSZO1205       | 2019                 | Skill - 1. Study of Museum Specimen  2. Study of anatomical slides  3. Detection of genetically disorder.  4. Estimation of gram +ve &—ve bacteria  5. Method & techniques of Bacterial culture  6. Study of immunological method  7. Study of different Parasiticforms.  8. Identification of parasitic forms  9. Antigen-Antibody Interaction (Haemoagglutinationassay)  10. Identification of histological slides of lymphoid tissue  11. Immunization Protocol Demonstration of Thioglycolate induced peritonitis (cell infiltration and Inflammatory exudates)  12. Sessional work (Internal evaluate)  |
| Physiology &<br>Endocrinology | MSZO2301       | 2019                 | Skill - The heart: cardiac cycle & its regulation, pulmonary ventilation, respiratory surface & gas exchange, regulation of respiration, transport of gases, acid base balance.  Excretory system: Urine formation, glomerular filtration, tubular function, renal Mechanism of concentrating & diluting urine General organization of central nervous system, Type of neuronal cells, Structure and function of neuron and glia, Chemical messengers, Hormones & their feedback systems, Mechanism of hormone action (fixed membrane-and mobile receptor mechanisms), hormonal signalling, Pineal, Thymus & |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|----------------------|----------------|----------------------|--|
|                      |                |                      | gastrointestinal hormones, Anatomy, chemistry and biological action of adenohypophysial  |
|                      |                |                      | & neurohypophysial hormones, Thyroid gland: Anatomy, biosynthesis & function of thyroid hormones, Parathyroid gland: Anatomy & function of parathyroid hormone.  |
|                      |                |                      | Endocrine pancreas: Anatomy, Biosynthesis, chemistry & functions of pancreatic hormones, Adrenal gland:  |
|                      |                |                      | Anatomy, biosynthesis, functions of cortical & medullary Hormones, Gonads: Anatomy and biological actions of gonadal hormones.   |
|                      |                |                      | Skill - Animal cell and tissue culture technology: Cell culture laboratory design and equipment, Media and reagents,   |
|                      |                |                      | Different types of cell culture, application, scale up Biotechnology in improvement of livestock: Fish breeding,   |
| Animal Biotechnology | MSZO2302       | 2019                 | Androgenises and Gynogenesis in fish, Polyploidy in fish, Gene manipulation in aquaculture.  |
|                      |                |                      | Reproductive biotechnology: Cryopreservation and Cryoprotection and gamete banking, Assisted reproductive technology, In vitro fertilization and embryo transfer, ICSI, Sperm sexing, Vermiculture and Vermicomposting for alternative sustainable agriculture. Soil |
|                      |                |                      | fauna in soil formation & fertility, Organic farming, Fish culture in flow through   |



| Name of the Course               | Course   | Year of      | Activities/Content with direct bearing on  |
|----------------------------------|----------|--------------|--|
| Name of the Course               | Code     | introduction | Skill development  |
|                                  |          |              | system and recirculation technology., Medical Biotechnology: Disease diagnostic markers, Gene therapy, Mechanism of gene therapy (antisense, virus mediated, immunotherapy, stem cell therapy), Drug delivery and targeting, Forensic Biotechnology,   |
| Quantitative Biology & wild life | MSZO2304 | 2019         | Skill - Biodiversity: concept and principal of biodiversity, causes for the loss of biodiversity, Biodiversity conservation methods, Medicinal uses of forest plant. Wildlife of India, types of wildlife, Values of wildlife, positive and negative, Wildlife protection Act Conservation of wildlife in India, Endangered and threatened species, Wildlife and conservation, National Parks and Sanctuaries, Project Tiger, Project Gir Lion and Crocodile breeding project, Wildlife in M.P. with references to Reptiles Birds and mammals, Biospheres reserves.  |
| Zoology Laboratory-III           | MSZO2305 | 2019         | Skill - 1. Study of T.S,V.S,L.S of different mammalian organ  2. Detection of protein ,carbohydrate, lipid  3. Tissue culture  4. Gel Electrophoresis, Blotting  5. DATA interpreting  6. Estimation of toxic in Water Sample  7. Various tools & techniques  8. Estimation of DNA  9. Estimation of RNA  10. Separation of proteins, lipids & nucleic acids from tissues and their quantification  11. Isolation of genomic DNA from animal tissue/blood  12. Agarose gel electrophoresis of DNA  13. SDS PAGE (Demonstration)  14. Microscopy, Microtomy and Histological techniques.  15. Isolation of Mitochondria9. WBC & RBC |



| Name of the Course    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development |
|-----------------------|----------------|----------------------|--|
|                       | Code           | introduction         | counting   |
|                       |                |                      | 16. Estimation of haemoglobin                                  |
|                       |                |                      | 17. Study of slides of endocrine glands                        |
|                       |                |                      | 18. Chromatographic separation of                              |
|                       |                |                      | biomolecules (Amino acids /sugars/lipid)                       |
|                       |                |                      | Skill - Primordial germ cells,                                 |
|                       |                |                      | Spermatogenesis, Oogenesis, Fertilization:                     |
|                       |                |                      | Ultrastructure of sperm and ovum,                              |
|                       |                |                      | biochemical aspects of fertilization, Cell-cell                |
|                       |                |                      | interaction and cell signalling during                         |
|                       |                |                      | morphogenesis in early embryo:, Ageing:                        |
|                       |                |                      | Mitochondrial control of ageing, insulin                       |
|                       |                |                      | pathway control of ageing and possible                         |
|                       |                |                      | relation to oxygen radicals, "Ageless"                         |
| Developmental Biology | MSZO2401       | 2019                 | animals and environmental control of                           |
| Developmental biology | 1013202401     |                      | ageing, senescence & cell death,                               |
|                       |                |                      | Application of developmental biology in                        |
|                       |                |                      | medicine and animal husbandry: In vitro                        |
|                       |                |                      | fertilization and embryo transfer, embryo                      |
|                       |                |                      | sexing, Gene expression and human                              |
|                       |                |                      | disease: Inborn errors of nuclear RNA                          |
|                       |                |                      | processing, inborn errors of translation,                      |
|                       |                |                      | Teratogenesis: Environmental assaults on                       |
|                       |                |                      | human development, teratogenic agents                          |
|                       |                |                      | like alcohol, retinoic acid etc.                               |
|                       |                |                      | Skill - Principle of operation and                             |
|                       |                |                      | Instrumentation of Light, Fluorescence and                     |
|                       |                |                      | Electron Microscopes Ultraviolet-visible                       |
|                       |                |                      | absorption spectroscopy: Principle,                            |
|                       |                |                      | Instrumentation and application,                               |
|                       |                |                      | Fluorescence spectrophotometry: Principle,                     |
| Instrumentation &     | MSZO2402       | 2019                 | Instrumentation and application                                |
| Biophysics            |                |                      | Radioisotope techniques: Nature of                             |
|                       |                |                      | radioactivity, isotopes in biochemistry,                       |
|                       |                |                      | measurement of radioactivity (carbon                           |
|                       |                |                      | dating, Geiger-Muller counting and liquid                      |
|                       |                |                      | scintillation counting).Principles of                          |
|                       |                |                      | electrochemical techniques:                                    |
|                       |                |                      | Electrochemical cells and reactions,                           |



| Name of the Course | Course   | Year of      | Activities/Content with direct bearing on   |
|--------------------|----------|--------------|---|
| Name of the Course | Code     | introduction | Skill development   |
|                    |          |              | potentiometry and voltametry, the pH electrode. Centrifugation techniques: Basic principles of sedimentation, Types of centrifuges, Types of rotors, Methods in preparatory ultracentrifugation (differential and density gradient centrifugation). Chromatographic techniques: Principles of chromatography (Adsorption and Partition chromatography), planar chromatography (Paper and Thin-layer chromatography), Column chromatography (Gas chromatography, Gel exclusion/permeation chromatography, Hon exchange chromatography, Affinity chromatography, HPLC). Electrophoretic techniques: General principles, support media, electrophoresis of proteins (SDS-PAGE, native gels, gradient gels, isoelectric focusing gels and two dimensional gels), electrophoresis of nucleic acids (Agarose, pulse-field and sequencing gels). Blotting techniques (Southern, northern and western blotting). Biophysics: pH meter and measurement of Ph, Paper chromatography of amino acids, mixtures, identification of unknown amino acids and sugars, Gel filtration chromatography (Separation of starch from glucose), Thin layer chromatography of amino acids and sugar, Serum electrophoresis, Determination of absorption coefficient and concentration of unknown solutions by calibration curve using a coloured solution, Absorption spectrum of a coloured solution (KMnO4), Drawings using camera lucida |
| English            | BSFL1101 | 2016         | Skill - Communication, Communicative Grammar, Sounds of English   |



| Name of the Course               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|----------------------------------|----------------|----------------------|---|
| Mathematical Physics-1           | BSPH1101       | 2016                 | Skill - Practice using programming in C.  |
| Mechanics                        | BSPH1102       | 2016                 | Skill - Mechanics Lab   |
| Thermal Physics                  | BSPH1201       | 2016                 | Employability - Laws of Thermodynamics, Carnot engine & efficiency. Carnot's Theorem. Refrigerator & coefficient of performance, 2nd Law of Thermodynamics: Kelvin-Planck and Clausius Statements and their Equivalence. Applications of Second Law of thermodynamics, Entropy, Thermodynamic Potentials, Kinetic Theory of Gases, Molecular Collisions, Real Gases. Skill- Thermal Physics Lab |
| Waves and optics                 | BSPH1202       | 2016                 | Employability - Interferometer, Diffraction grating. Resolving power of grating, Fresnel's half-Period Zones Skill - Waves and Optics Lab.  |
| Mathematical Physics II          | BSPH2301       | 2017                 | Skill - Practice using Scilab leads to computational skill.   |
| Electricity and<br>Magnetism     | BSPH2302       | 2017                 | Employability - Magnetic Properties of<br>Matter, Magnetization, Electromagnetic<br>Induction, Electrical Circuits, Network<br>Theorem.<br>Skill - Electricity and Magnetism Lab  |
| Analog systems and Applications  | BSPH2303       | 2017                 | Employability - Semiconductor Diodes, Two-terminal Devices and their Application, Amplifiers, Applications of Op-Amp. Skill - Analog Systems and ApplicationsLab  |
| Mathematical Physics<br>III      | BSPH2401       | 2017                 | Skill - Develop the skill of solving mathematical problems using Scilab.  |
| Elements of Modern<br>Physics    | BSPH2402       | 2017                 | Employability - Radioactivity, Fission and Fusion, Lasers. Skill - Elements of Modern Physics Lab   |
| Digital systems and Applications | BSPH2403       | 2017                 | Employability - CRO uses, Integrated Circuits, Digital Circuits, Data processing circuit, Microprocessor Architecture. Skill - Digital system Lab   |



| Name of the Course                                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Quantum Mechanics & Applications                        | BSPH3501       | 2017                 | Employability - Schrodinger equation and its solution, its application, hydrogen-like atoms, Atoms in Electric & Magnetic Fields, Many electron atoms.  Skill - Learn to solve quantum problems through computational methods  |
| Solid State Physics                                     | BSPH3502       | 2017                 | Employability - Magnetic properties of materials, dielectric properties of materials, superconductivity.  Skill - Solid state physics lab  |
| Electro-magnetic<br>Theory                              | BSPH3601       | 2017                 | Skill - Electromagnetic lab.   |
| Statistical Mechanics                                   | BSPH3602       | 2017                 | Skill - Learn to solve statistical physics problems through computational methods  |
| Experimental<br>Techniques                              | BSPH3503       | 2017                 | Employability - Experiments are done on, Thermostat, ultrasonic transducer, Calibrate Semiconductor type temperature sensor (AD590, LM35, or LM75), Create vacuum in a small chamber using a mechanical (rotary) pump and measure the chamber pressure using a pressure gauge, design and study the Sample and Hold Circuit, Design and analyze the Clippers and Clampers circuits using junction diode etc enables them to become Lab Technician. Enterprenuership - Transducers & industrial instrumentation, Digital Multimeter, Sensors  Skill - Experimental Techniques Lab |
| Embedded systems-<br>Introduction to<br>Microcontroller | BSPH3504       | 2017                 | Employability - Embedded system, microprocessors, 8051 microcontroller, 8051 I/O port programming, Interfacing 8051 microcontroller to peripherals, Embedded system design and development. Enterprenuership - 8051 I/O port programming, Interfacing 8051 microcontroller to peripherals, Embedded system design and development.   |



| Name of the Course                      | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                      | Code     | introduction | Skill development   |
|   |          |              | Skill - Embedded System: Introduction to  |
|   |          |              | Microcontrollers Lab.   |
| Physics of Devices and<br>Communication | BSPH3505 | 2017         | Employability - Physics of Devices, Power supply and Filters, Phase detector, Processing of Devices, Digital Data Communication, communication systems. Skill - Physics of Devices and Communications Lab   |
| Advanced<br>Mathematical Physics-I      | BSPH3506 | 2017         | Skill - Advanced Mathematical Physics lab   |
| Advanced<br>Mathematical Physics-II     | BSPH3507 | 2017         | Employability -<br>Enterprenuership -<br>Skill -  |
| Applied Dynamics                        | BSPH3603 | 2017         | Employability - Dynamical systems, Chaos<br>and Fractals, Fluid Dynamic<br>Skill - Applied Dynamics lab   |
| Communication System                    | BSPH3604 | 2017         | Employability - Communication and Navigation systems, Satellite Communication, Mobile Telephony System, mobile communication network, Enterprenuership - Mobile Telephony System, mobile communication network, Skill - Communication Electronics Lab |
| Astronomy and<br>Astrophysics           | BSPH3606 | 2017         | Employability - Astronomy and Astrophysics Skill - Astronomical Scales, Astronomical techniques, Stellar spectra and classification Structure   |
| Dissertation                            | BSPH3607 | 2017         | Employability - Project work<br>Skill - Project work  |
| Physics Workshop Skills                 | BSPH2001 | 2017         | Skill - Experiments are done to learn different measurement methods, different types of welding, drilling, cutting metal sheets, milling, drilling etc. Learn to work with several electrical circuits and instruments.                               |
| Computational Physics<br>Skills         | BSPH2002 | 2017         | Skill - Programming using FORTRAN   |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                        | Code     | introduction | Skill development   |
| Electrical circuits and<br>Network Skills | BSPH2003 | 2017         | Skill - Experiments done to understand and analyse circuits and networks, to design circuits and networks involving various electrical instruments.   |
| Basic Instrumentation<br>Skills           | BSPH2004 | 2017         | Skill - Designing and implementing systems utilizing analog / digital control devices and learn to take measurements using digital and analog instruments. Experiments are done to larn about CRO, Q meter, LCR circuit and Oscilloscope.               |
| Applied Optics                            | BSPH2005 | 2017         | Skill - Learning about different light sources, detectors, holography and photonics.  |
| Inorganic chemistry-I                     | BSCH1101 | 2019         | Skill- Wave mechanics and Inorganic<br>Chemistry-I Lab, enterperneurship-Atomic<br>Structure-2,Periodicity of Elements-1&2,<br>Employability-Chemical Bonding-1&2,<br>Oxidation-Reduction   |
| Physical Chemistry-I                      | BSCH1102 | 2019         | Employability-Gaseous state 1 &2<br>,enterperneurship-Liquid state:,gaseous<br>state-3,Solid state,Ionic Equilibria-1&2,<br>Skill-bravis lattices,Qualitative treatment of<br>acid - base, Physical Chemistry Practice                                  |
| Organic Chemistry-I                       | BSCH1201 | 2019         | Employability-Basics of Organic<br>Chemistry, Stereochemistry, Chemistry of<br>Aliphatic Hydrocarbons, Carbon-Carbon pi<br>bonds, Electrophilic aromatic substitution,<br>skill-Cycloalkanes and Conformational<br>Analysis, Organic Chemistry Practice |
| Physical Chemistry-II                     | BSCH1202 | 2019         | Employability-Chemical Thermodynamics,Second Law of Thermodynamics,Third Law of thermodynamics,Systems of Variable Composition,Dilute solutions . Enterperneurship-Chemical Equilibrium,Thermochemistry. Skill-Physical Chemistry-II Practice           |
| Inorganic chemistry-II                    | BSCH2301 | 2019         | Skill-General Principles of Metallurgy-1,-<br>Inorganic Chemistry Practice.   |



|                         |                | A ativities /Cambanda with discast baseing an |  |
|-------------------------|----------------|---|--|
| Name of the Course      | Course<br>Code | Year of introduction                          | Activities/Content with direct bearing on<br>Skill development   |
|                         | Couc           | introduction                                  | Employbility-Acids and Bases, Chemistry of s and p Block Elements-1, Boric acid and borates, boron nitrides, borohydrides (diborane) carboranes and graphitic compounds, silanes, Chemistry of s and p Block Elements-3, preparation and properties of Clathrates, Inorganic Polymers. |
| Organic Chemistry-II    | BSCH2302       | 2019  | Employbility-Chemistry of Halogenated Hydrocarbons-1&2, Organometallic compounds ,Alcohols, Phenols, Ethers and Epoxides,Carbonyl Compounds 1&2, Carboxylic Acids and their Derivatives. Skill-Organic Chemistry Practice  |
| Physical Chemistry-III  | BSCH2303       | 2019  | Employbility-Phase Equilibria-1 &2,<br>Chemical Kinetics-2,Catalysis,Surface<br>chemistry. Skill-Nernst distribution law,<br>Physical Chemistry Practice.  |
| Inorganic Chemistry-III | BSCH2401       | 2019  | Employbility-Coordination Chemistry- 1&2,Transition Elements,Lanthanoids and Actinoids. Skill-separation of lanthanides, Bioinorganic Chemistry-1,2 and Inorganic Chemistry Practice   |
| Organic Chemistry-III   | BSCH2402       | 2019  | Employbility-Nitrogen Containing Functional Groups, Heterocyclic Compounds-1&2, Alkaloids-1. Skill- Alkaloids-2&3, Organic Chemistry Practice  |
| Physical Chemistry-IV   | BSCH2403       | 2019  | Employbility-Electrical & Magnetic Properties of Atoms and Moleculesand Application . Skill-Electrochemistry :II, Physical Chemistry Practice. Enterperneurship-Electrochemistry :I  |
| Organic Chemistry-IV    | BSCH3501       | 2019  | Employbility-Nucleic Acids,Amino Acids,Peptides,Enzymes,for transfer of electrons in biological redox systems .Skill- Lipids,Pharmaceutical Compounds, Organic Chemistry Lab   |
| Physical Chemistry-V    | BSCH3502       | 2019  | Employbility-Molecular Spectroscopy,Raman spectroscopy,Nuclear   |



|                        | Course    | Year of      | Activities/Content with direct bearing on     |
|------------------------|-----------|--------------|---|
| Name of the Course     | Code      | introduction | Skill development                             |
|                        |           |              | Magnetic Resonance (NMR)                      |
|                        |           |              | spectroscopy,Photochemistry. Skill-Physical   |
|                        |           |              | Chemistry Practice                            |
|                        |           |              | Employbility-General methods of               |
|                        |           |              | preparation of mono and binuclear             |
| Inorganic Chemistry-IV | BSCH3601  | 2019         | carbonyls of 3d series,Zeise's salt,Study of  |
| morganic chemistry-iv  | D3C113001 | 2013         | the some industrial processes and their       |
|                        |           |              | mechanism.Skill-Inorganic Chemistry           |
|                        |           |              | Practice                                      |
|                        |           |              | Employbility-Organic                          |
|                        |           |              | Spectroscopy, Carbohydrates, Dyes, Metalloc   |
| Organic Chemistry-V    | BSCH3602  | 2019         | ene-based Ziegler-Natta polymerisation of     |
| organic chemistry v    | 550115002 | 2013         | alkenes. Skill-Polymers Introduction and      |
|                        |           |              | classification ,IR Spectroscopy,NMR           |
|                        |           |              | Spectroscopy, Organic Chemistry Practice      |
|                        |           |              | Employbility-Industrial Gases and Inorganic   |
|                        |           |              | Chemicals, Inorganic Chemicals, Energy &      |
|                        |           |              | Environment, Biocatalysis. Skill-             |
| Industrial Chemicals   | BSCH3503  | 2019         | Environment and its segments, Water           |
| and Environment        | 230113303 | 2013         | Pollution,Industrial effluents from the       |
|                        |           |              | following industries and their treatment,     |
|                        |           |              | Industrial Chemicals & Environment            |
|                        |           |              | practice.                                     |
|                        |           |              | Employbility-                                 |
| Inorganic Materials of |           |              | Glass, Ceramics, Fertilizers, Surface         |
| Industrial Importance  | BSCH3504  | 2019         | Coatings, Alloys, Catalysis. Skill-           |
|                        |           |              | Batteries, Inorganic Materials of Industrial  |
|                        |           |              | Importance practice                           |
|                        |           |              | Skill-Methods of Scientific Research and      |
|                        |           |              | Writing Scientific Papers-II, Chemical Safety |
| Research Methodology   | BSCH3603  | 2019         | and Ethical Handling of Chemicals, Safe       |
| for Chemistry          |           |              | storage and use of hazardous                  |
|                        |           |              | chemicals, Recovery recycling and reuse of    |
|                        |           |              | laboratory chemicals,Data Analysis-I & II.    |
|                        |           |              | Skill-Introduction to spectroscopic methods   |
| Instrumental Methods   |           |              | of analysis, Molecular                        |
| of Chemical Analysis   | BSCH3604  | 2019         | spectroscopy,Separation                       |
| of Chemical Analysis   |           |              | techniques,Instrumental Methods of            |
|                        |           |              | Chemical Analysis practice. Employbility-     |



| Name of the Course                | Course     | Year of      | Activities/Content with direct bearing on                          |
|-----------------------------------|------------|--------------|--|
| Name of the Course                | Code       | introduction | Skill development  |
|                                   |            |              | Molecular spectroscopy instrumentation                             |
|                                   |            |              | and application,Atomic   |
|                                   |            |              | spectroscopy,Spectrophotometers principle                          |
|                                   |            |              | and application,   |
| Basic Pharmaceutical<br>Chemistry | BSCH2001   | 2019         | Skill-Drugs & Pharmaceuticals, practice                            |
| Analytical Clinical               | BSCH2002   | 2019         | Skill-Basic understanding of                                       |
| Biochemistry                      |            |              | Carbohydrates, Blood and Urine, practice                           |
| Green Methods in<br>Chemistry     | BSCH2003   | 2019         | Skill-Green Chemistry lab  |
| Basic Analytical                  | BSCH2004   | 2019         | Skill-Analysis of soil,Analysis of food                            |
| Chemistry                         | 550112001  | 2013         | products,  |
|                                   |            |              | Skill- Lab work to be performed on a                               |
| Calculus                          | BSMA1101   | 2016         | Computer   |
|                                   |            |              | Employability-   |
|                                   |            |              | Asymptotes, Curvature, Tracing of Curves                           |
|                                   | BSMA1102   | 2016         | Skill –To gain the knowledge on MATLAB                             |
| Linear Algebra                    |            |              | and uses in algebra.   |
|                                   |            |              | Employability- Solve systems of linear                             |
|                                   |            |              | equations using various methods  Skill –To understand solving Free |
|                                   |            |              | Undamped Motion of a Spring System                                 |
|                                   |            |              | using Python and other skills                                      |
| Ordinary Differential             | BSMA1202   | 2016         | Employability- Be competent in solving                             |
| Equations                         | DSIVIATEDE | 2010         | linear/non-linear 1st & higher order ODEs                          |
|                                   |            |              | using analytical methods to obtain their                           |
|                                   |            |              | exact solutions.   |
|                                   |            |              | Skill – Numerical Solution of different linear                     |
|                                   |            |              | and non-linear equations using software.                           |
|                                   |            |              | Employability - Perform error analysis to                          |
| Numerical Analysis                | BSMA2401   | 2017         | select an appropriate numerical model and                          |
|                                   |            |              | to estimate errors in  |
|                                   |            |              | numerical solution of a given problem.                             |
|                                   |            |              | Skill –Learn the Plotting of complex                               |
| Complex Analysis                  | BSMA3501   | 2017         | functions using Matlab   |
|                                   |            |              | Employability - Illustrate the applications                        |
|                                   |            |              | of the calculus of residues in the evaluation                      |
|                                   |            |              | of real integrals.   |



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|--|----------------|----------------------|---|--|
| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development                            |  |
|  | Code           | introduction         | -   |  |
|  |                |                      | Skill –To work with different types of Sets,<br>Lattices and Boolean Algebra using Python |  |
|  |                |                      | Employability - To learn a particular set of  |  |
| Discrete Mathematical  |                |                      | mathematical facts and to apply their   |  |
| Structure  | BSMA3602       | 2017                 | applications in many subjects of Computer   |  |
| Structure  |                |                      | Science and Engineering such as   |  |
|  |                |                      | Cryptography, Theory of Computation &   |  |
|  |                |                      | Data Networking.  |  |
|  |                |                      | Skill - To demonstration of the utilization of  |  |
| Linear Programming   | BSMA3601       | 2017                 | Linear Programming Problems in industry   |  |
|  | 20             |                      | and business.   |  |
|  |                |                      | Skill- In much of analysis, the emphasis is   |  |
|  |                |                      | not on finding explicit solutions to specific   |  |
| Analysis   | DCN4A4304      | 2047                 | problems  |  |
| Analysis-I   | BSMA1201       | 2017                 | Employability- Produce rigorous proofs of   |  |
|  |                |                      | results that arise in the context of real   |  |
|  |                |                      | analysis  |  |
|  |                |                      | Skill - To describe various theorems about  |  |
|  |                |                      | Riemann sums and Riemann integrals and  |  |
| Analysis-II  | BSMA2301       | 2017                 | emphasize the proofs' development.  |  |
|  |                |                      | Employability - Apply change of variables   |  |
|  |                |                      | in double integrals and triple integrals  |  |
|  |                |                      | Skill - To introduce students to the  |  |
|  |                |                      | language and precision of modern algebra  |  |
| Modern Algebra   | BSMA2302       | 2017                 | Employability - Work effectively with   |  |
|  |                |                      | others to discuss homework problems put   |  |
|  |                |                      | on the board.   |  |
| Partial Differential   |                |                      | Skill - Introduce students to how to solve  |  |
| Equations and System   | DC1442222      | 2017                 | linear Partial Differential Equations with  |  |
| of Ordinary Differential   | BSMA2303       | 2017                 | different methods.  |  |
| Equations  |                |                      | Employability - Identify and solve Laplace,   |  |
|  |                |                      | Diffusion and Wave equations.   |  |
| Advanced Analysis  |                |                      | Skill - Construct rigorous mathematical   |  |
|  | BSMA2402       | 2017                 | proofs of basic results in real analysis;   |  |
|  |                |                      | Employability - Define the limit point,   |  |
|  |                |                      | interior point, neighbourhood etc.  |  |
| Programming in C   | BSMA2403       | 2017                 | Skill - To understand advanced concepts of  |  |
| Programming in C   | DSIVIAZ4U3     | 2017                 | C such as Arrays, Strings, functions pointers   |  |
|  |                |                      | and structures in detail.   |  |



| Name of the Course                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---------------------------------------|----------------|----------------------|--|
|                                       |                |                      | Employability - Write programs that perform operations using derived data types.   |
| Probability and<br>Statistics         | BSMA3502       | 2017                 | Skill- To apply probability and statistics in engineering and science like disease modeling, climate Prediction and computer networks etc using MATLAB Employability - Compute probabilities based on practical situations using the Binomial, Poisson and Normal distributions. |
| Tools and Techniques in Bioscience    | BSLS2005       | 2017                 | Skill-Hand on practice on different tool like PAGE, XRF, chromatography, spectroscopy etc.   |
| Vermi composting                      | BSLS2006       | 2017                 | Skill-Preparation of Nursery bed of earthworm, preparation of Slurry and earthworm culture and utilisation.  |
| Food processing                       | BSLS2007       | 2017                 | Skill- Analysis of nutritional value, isolation and pufication of essention oil and pigments.  |
| Mushroom cultivation                  | BSLS2008       | 2017                 | Skill- Nutritional and medicinal value of edible mushrooms, preparation of spawn, Mushroom bed preparation - paddy straw, sugarcane trash, maize straw, banana leaves, factors affecting the mushroom bed preparation and low cost technology.                                   |
| Plant tissue culture                  | BSLS2009       | 2017                 | Skill- Isolation of Explants Establishment and Maintenance of Callus and and media preparation and culture.  |
| Nursery and gardening                 | BSLS2010       | 2017                 | Skill- Vegetative propagation: air-layering, cuttingand selection of cutting, Gardening: definition, objectives and scope - different types of gardening - landscape and home gardening  |
| Medicinal Botany                      | DEHB0401       | 2017                 | Skill- Perform practicals on medicinal plants identification, isolation of phytochemicals.   |
| Traditional Botany and Phytochemistry | DEHB0402       | 2017                 | Skill- Students can easily identify and classify plants, prepared and seposited  |



| Name of the Course                                     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
|  |                |                      | herbarium, they also practiced digital documentation of herbarium.   |
| Advance<br>Pharmacognosy                               | DEHB0403       | 2017                 | Skill- Practice oh phytopharma, plant based drug discovery and secondary metabolite isolation.   |
| Standardization and<br>Quality Control of ASU<br>Drugs | DEHB0404       | 2017                 | Skill- Varify the quality and nutritional values of plant based nutrients and herbal medicine.   |
| Fundamentals of<br>Industrial Microbiology             | DEFM0401       | 2017                 | Skill- Isolation and pure culture of bacterial, use of microbes in industry. Study enzyme immobilization by sodium alginate method. Microbial activity study on (qualitative) analysis of Enzymes: Amylase |
| Basic Microbial<br>Techniques                          | DEFM0402       | 2017                 | Skill- Handling of microscope ,identification of bacteria and culture  |
| Food Microbiology                                      | DEFM0403       | 2017                 | Skill-Alkaline phosphatase test to check the efficiency of pasteurization of milk. Isolation of any food borne   |
| Quality Assurance in<br>Food Preservation<br>Methods   | DEFM0404       | 2017                 | Skill- drying, refrigeration, and fermentation. Modern methods include canning, pasteurization, freezing, irradiation, and the addition of chemicals.  |
| Fundamentals of<br>Agronomy                            | ASAG1101       | 2018                 | Understanding the tools of agronomy and their application in crop production: skill dev.   |
| Fundamentals of<br>Genetics                            | ASPG1101       | 2018                 | Application of genetic principles in plant breeding:employbility& skill dev.   |
| Irrigation water management                            | ASAG1206       | 2018                 | Understsanding the practices of water management and its application in irrigation management : skill dev.& employbility   |
| Fundamentals of Plant<br>Breeding                      | ASPG2103       | 2018                 | Understand the basic methods of plant beeding i.e. emasculation and crossing : Skill & Employability   |
| Production technology of fruits and plantation crops   | ASHO2102       | 2018                 | Understanding the different methods i.e. grafting, budding and layering for production of fruit and plantation crops: enterpreneurship & skill   |



|                                   | Course      | Year of      | Activities/Content with direct bearing on                                  |
|-----------------------------------|-------------|--------------|--|
| Name of the Course                | Code        | introduction | Skill development  |
| Communication skills              |             |              | Develop knowledge of english   |
| and personality                   | ASEE2104    | 2018         | communication through presentation,  |
| development                       |             |              | extempore and GD: Skill & Employability                                    |
| Crop Production                   |             |              | Developing skills i.e. field management,                                   |
| Technology –II (Oil               |             | 2212         | cultural practices, disease and pest                                       |
| seeds, fiber, sugar,              | ASAG2204    | 2018         | management for field crop production :skill                                |
| tobacco, and fodder               |             |              | & employbility   |
| Crops) Rabi crops                 |             |              | To act a condition to an electrical district.                              |
| Production Technology             | 461102204   | 2010         | To gain expertise in production of   |
| for Ornamental Crops,             | ASHO2204    | 2018         | ornamental crops and landscaping :   |
| MAP and Landscaping               |             |              | ,employbility & skill development  |
| Manures, Fertilizers              | 46463303    | 2010         | Understanding the manures and fertilizer                                   |
| and Soil Fertility                | ASAC2202    | 2018         | and its application:skill and employbility.                                |
| Management                        |             |              |  |
| Entrepreneurship                  |             |              | Development of enterpreneurial mindset                                     |
| Development and                   | ASEE3103    | 2018         | and entrepreneurial skills for building a                                  |
| Business                          |             |              | start-ups: skill dev   |
| Communication                     |             |              | Understanding featility and all levels of sail                             |
| Problematic Soils and             | ASAC3103    | 2018         | Understanding fertility and pH levels of soil                              |
| their Management                  | ASACS103    | 2018         | to manage problematic soils :skill dev and employability                   |
| Crop Improvement-I                |             |              | Developing skills i.e. field management,                                   |
| (Cereals, millets, pulses         |             |              | cultural practices, disease and pest                                       |
| and oil seeds                     | ASPG3104    | 2018         | management for field crop production :skill                                |
| etc)(Kharif crops)                |             |              | & employbility   |
| ctc/(knam crops)                  |             |              | To gain knowledge in nano materials and                                    |
| Geoinformatics and                |             |              | geoinformatics applications i.e. moonsoon                                  |
| Nano-technology for               | ASAG3110    | 2018         | tracking system, drainage networks for                                     |
| Precision Farming                 | 7.07.00110  | 2010         | precision farming:Employbility, skill and                                  |
| 110000011101111111                |             |              | enterprenureship   |
| Farming System &                  |             |              | To gain expertise in organic farming                                       |
| Organic farming for               | ASAG3207    | 2018         | practice: employbility, skill development                                  |
| Sustainable Agriculture           |             | _            | and Enterpreneurship   |
| Post-harvest                      |             |              | Understanding different practices with                                     |
| Management and Value              | 461163335   | 2010         | relation to Value addition of fruits and                                   |
| Addition of Fruits and            | ASHO3205    | 2018         | vegetables and their packaging and storage                                 |
| Vegetables                        |             |              | :Employability & skill development   |
| Pests of horticultural            | 4.0511222.6 | 2012         |  |
| crops and their                   | ASEN3204    | 2018         | storedgrain pests: employability & skill dev                               |
| Vegetables Pests of horticultural | ASEN3204    | 2018         | :Employability & skill development Identification and management of crop & |



|   | T              | Empowering Communities |  |
|---|----------------|------------------------|--|
| Name of the Course  | Course<br>Code | Year of introduction   | Activities/Content with direct bearing on<br>Skill development   |
| management and<br>Beneficial Insects  |                |                        |  |
| Crop Improvement-II<br>(fibre, sugar, starches,<br>narcotics, Vegetables,<br>fruits, and flowers) | ASPG3205       | 2018                   | Developing skills i.e. field management, cultural practices, disease and pest management for field crop production :skill & employbility   |
| Principles of Integrated Pest and Disease Management (50% Entomology and 50% Pathology)           | ASPP3204       | 2018                   | Identification of insects pests of different crops and its integrated pest management-Entrepreneurship& skill dev,employability  |
| Protected cultivation and post harvest technologies   | ASAE3204       | 2018                   | Understanding different practices with relation to Value addition of fruits and vegetables and their packaging and storage :Employability & skill development  |
| Intellectual Property<br>Rights   | ASIP3201       | 2018                   | Understanding the process to file patent and register for copyrights:skill and employbility.   |
| Food safety and<br>Standards  | ASFE2201       | 2018                   | Understanding the different food safety principles i.e. pasturization, canning etc: Skill  |
| Principles and practices of weed management   | MAAG<br>1102*  | 2017                   | Skill development: Identification of different weeds and their control which in turn would further provide a scope to students in chemical industries  |
| Principles and practices of water management  | MAAG<br>1103*  | 2017                   | Skill development: The students can learn about judicious water management using different efficient technologies which would further lay emphasis on job opportunities as well as they can make themselves self sufficient by serving as entrepreneurs to serve the farming community |
| Agronomy of major cereals and pulses  | MAAG<br>1204*  | 2017                   | Skill development: Students gain an insight into the different package and practices for raising different agronomic crops under varied agroclimatic conditions.   |
| Agronomy of oilseed, fibre and sugar crops  | MAAG<br>1205*  | 2017                   | Skill development: Students gain an insight into the different package and practices for   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
|   |                |                      | raising different agronomic crops under varied agroclimatic conditions.  |
| Cropping systems and sustainable agriculture                            | MAAG<br>1206*  | 2017                 | Skill development: The students acquire knowledge about different cropping systems under various climatic situations and they can make themselves self employed as sucessful entrepreneurs |
| Dry land farming and watershed management                               | MAAG2107<br>*  | 2017                 | Skill development: On the basis of climatic situations, students will learn raising of different climate resilient crops   |
| Soil fertility and fertilizer use                                       | MASA1101       | 2017                 | Skill development: Students gain knowledge on the application of fertilizers and soil fertility status   |
| Management of problem soils and waters                                  | MASA1202       | 2017                 | Skill development: students study different methods for the reclamation of problematic soils as well as their management   |
| Statistical methods for applied sciences                                | MAST 2102      | 2017                 | Skill: To exploit various statistical tools as well as techniques to compile raw data for representing the results   |
| Library and information services  | MALI1101       | 2017                 | Skill development: To gain knowledge on the utilization of library resources for the rsearch finding of experiments.   |
| Technical writing and communication Skills                              | MACS1101       | 2017                 | Skill development: learn the style and skill of writing technical papers   |
| Intellectual property<br>and its management in<br>agriculture           | MAIP 1201      | 2017                 | Employability and Skill development:<br>students get an overall idea of IPR and their<br>applications towards the protection of<br>property rights   |
| Basic concepts in laboratory techniques                                 | MALT1201       | 2017                 | Skill: students do learn the usage of different laboratory equipments along with the standard operating procedures for handling them   |
| Agricultural research, research ethics and rural development programmes | MAAR2101       | 2017                 | Employability and Skill development: Acquire knowledge for research ethics and government policies.  |



|  | Course        | Activities/Content with direct bearing on |   |
|--|---------------|---|---|
| Name of the Course   | Code          | Year of introduction                      | Skill development   |
| Production technology<br>of cool season<br>vegetable crops | MAVS<br>1101* | 2017                                      | Skill: The students can train others as well as the knowledge can be implemented for carrying out research in collaboration with various government and non-government organizations. |
| Seed production<br>technology of<br>vegetable crops        | MAVS<br>2106* | 2017                                      | Entrepreneurship, skill and research: Development of quality seeds and planting materials   |
| Fundamentals of processing of vegetables                   | MAVS<br>2108* | 2017                                      | Entrepreneurship and skill: To utilize the knowledge in various processing units  |
| Post harvest technology for fruit crops                    | MAFS1205      | 2017                                      | Entrepreneurship and skill  |
| Principles and practices of water management               | MAAG1103      | 2017                                      | Skill and research: To learn the judicious utilization of water during various developmental stages of plants   |
| Principles of genetics                                     | MAGP<br>1101* | 2017                                      | Practical skills and concepts leading to research to generate high yielding varieties.  |
| Principles of cytogenetic                                  | MAGP<br>1102* | 2017                                      | Practical skills and concepts leading to entrepreneurship and research to generate high yielding and disease resistant varieties.   |
| Principles of plant breeding                               | MAGP<br>1103* | 2017                                      | Technical skills leading to research  |
| Principles of quantitative genetics                        | MAGP<br>1204* | 2017                                      | Technical Skills leading to research in quantitative genetics   |
| Biotechnology for crop improvement                         | MAGP<br>1206* | 2017                                      | Research and skill: To raise new crop varieties using the tools of molecular biology and genetic engineering  |
| Techniques in molecular biology I                          | MAMB1205      | 2017                                      | Skill: Students learn the techniques of molecular biology and further carry out research and also serve as entrepreneurs  |
| Development communication and information management       | MAEX1102*     | 2017                                      | Skill and research: students can learn the skills and involve in research activities  |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
| e-Extension  | MAEX<br>1207*  | 2017                 | Skill: Students can learn the usage of various tools related to ICT activities and further carry out research   |
| Market led extension management  | MAEX<br>1208*  | 2017                 | Entrepreneurship: students can learn the marketing and entrepreneurial skills   |
| Human Resource<br>Development  | MAEX<br>2109*  | 2017                 | Skill: Students can learn the skills of studying human behaviour leading the management of human resources  |
| Agricultural Marketing & Price Analysis                                | MAAE 1201      | 2017                 | Entrepreneurship: students can learn the marketing skills and serve as entrepreneurs  |
| Statistical methods for social sciences                                | MAST 1203      | 2017                 | Skill: Students can learn the usage of different stastical tools that in turn would provide them a scope for employment   |
| Non-Parametrics  | MAST 2104      | 2017                 | Skill: Students can learn the usage of different non parametrics such as descriptive statistics and statistical inferences which would help them for carrying out research activities |
| Participatory methods<br>for technology<br>development and<br>transfer | MAEX1104       | 2017                 | Skill and employability: students can learn the basic concepts of participatory techniques and thereby help in technology transfer from lab to land                                   |
| Entrepreneurship Development and Management in Extension               | MAEX2110       | 2017                 | Entrepreneurship: Students do learn the entrepreneural skills which ultimately provides them with a scope to serve as entrepreneurs   |
| Taxonomy of Shellfish  | FSRM1102       | 2019                 | Gain knowledge about the morphometric and meristric character of shellfish for identification. Skill development  |
| Fish Food Organisms  | FSAQ2109       | 2019                 | Learn and practice the nutritional requirements of fish/shellfish larvae and knowledge on mass culture and enrichment of live food organisms. Employability and Skill development     |
| Freezing Technology  | FSPT2103       | 2019                 | Understanding the different types of low temperature preservation, handling, storage of different type of fish and fishery products to minimize the spoilage along                    |



| Name of the Course                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---------------------------------------|----------------|----------------------|--|
|                                       |                |                      | with post harvest loss. Employability and Skill development  |
| Genetics and Breeding                 | FSAQ2111       | 2019                 | Gain knowledge on genetic basis of inheritance and breeding plans for commercially important fishes. Employability, Entreperneurship and Skill development                                       |
| Fish Immunology                       | FSHM2106       | 2019                 | Study the types of immunity, antigenantibody interactions and learn the Serological methods in disease diagnosis. Employability and Skill development  |
| Fisheries Economics                   | FSEE2102       | 2019                 | Learning the interface between economics and effective management decisions for fisheries business firm. Employability and Skill development   |
| Coastal Aquaculture and Mariculture   | FSAQ2204       | 2019                 | To gain knowledge in establishing and managing different fish/shellfish farming systems in coastal waters. Employability and skill development   |
| Fish Nutrition and Feed<br>Technology | FSAQ2208       | 2019                 | Practical knowledge of feed formulation and different feed processing techniques and prepare feed based on the nutritional requirements of fish/shell fish.  Employability and skill development |
| Fish Packaging<br>Technology          | FSPT2205       | 2019                 | Learn the different types of packaging, importance of packaging in fish processing, functions, objectives and requirements.  Skill development   |
| Fish and Shellfish<br>Pathology       | FSHM2201       | 2019                 | Study fish and shellfish pathogens, their control measures and treatments.  Employability and Skill development.   |
| Fishing Craft<br>Technology           | FSFE2203       | 2019                 | Study the operation of various types of traditional and mechanised fishing craft, design and modification. Skill development   |
| Fisheries Extension<br>Education      | FSEE2207       | 2019                 | Acquire skills required to practice various fisheries extension approaches, the transfer of modern and scientific findings of lab to the farmers land.   |



|   | Course   | Activities/Content with direct bearing on |  |
|---|----------|---|--|
| Name of the Course  | Code     | Year of introduction                      | Skill development  |
| Shellfish Hatchery<br>Management                          | FSAQ2206 | 2019                                      | Practical skills of seed production and hatchery management of commercially important crustaceans and molluscs and can setup his/her own hatchery. Employability, Entrepreneurship and Skill development.  |
| Communication Skills<br>and Personality<br>Development    | FSEE2208 | 2019                                      | Students will improve interpersonal skills, active listening and responding skills, communication into everyday practice, teamwork and group discussions skills.  Employability and Skill development.   |
| Introduction to Forensics, Psychology, Law and Statistics | MSFS1101 | 2017                                      | Skill: Student will gain knowledge of Laws, Assessment of Deception and Statistical analysis.  |
| Instrumental<br>Techniques                                | MSFS1102 | 2017                                      | Skill: Student learn working principle and instrumentation of instruments such as UV, IR, TLC etc.   |
| Crime Scene<br>Management and<br>Forensic Physics         | MSFS1103 | 2017                                      | Skill & Employability: Skill to reconstruct crime scene. Student process the simulated crime scene. Student gains knowledge about examination of various evidences such as soil, glass, paint, foot print and lip prints.  |
| Finger prints and<br>Questioned Documents                 | MSFS1104 | 2017                                      | Skill, Employability & Entrepreneurship,: Student learn about latent fingerprints and lift them for comparison & identification purpose.Gains knowledge about various Aspects of AFIS. Student also detects Signature, hand writing & document forgery, examines counterfiet currency, passport and seal impressions. Gains knowledge about instrumental techniques like ESDA, VSC, Stereo Microscope. |
| Instrumental<br>Techniques Laboratory                     | MSFS1105 | 2017                                      | Skill & Employablity: Student perform experiments on UV absorption of drugs/dyes, TLC, IR spectroscopy of paints/drugs/dyes/organic compunds   |
| Crime Scene<br>Management and                             | MSFS1106 | 2017                                      | Skill & Employablity : Student perform density gradient analysis of soil samples,  |



|                         | Course      | Year of      | Activities/Content with direct bearing on   |
|-------------------------|-------------|--------------|---|
| Name of the Course      | Code        | introduction | Skill development   |
| Forensic Physics        |             |              | physical matching of broken glass bangles   |
| Laboratory              |             |              | and different objects, reconstruction of  |
|                         |             |              | mock crime scene  |
|                         |             |              | Skill & Employablity: Student examines and  |
| Finger prints and       |             |              | identify sinature and handwriting forgeries,  |
| Questioned Documents    | MSFS1107    | 2017         | alterations in documents, examination of  |
| Laboratory              | 1010101107  | 2017         | interscetiong strokes, comparison of  |
| 2000.00.7               |             |              | fingerprints and development of latent  |
|                         |             |              | fingerprints  |
|                         |             |              | Skill : Student learn about nature, types,  |
| Quality Management,     |             |              | collection & packaging of evidences like  |
| Narcotic Drugs,         | MSFS1201    | 2017         | NDPS drugs and controlled substanes , low   |
| Explosives, and         |             |              | explosives, Fire debris, Petroluem Products,  |
| Forensic Chemistry      |             |              | Beverages, Bribe Trap Cases, Adultrated   |
|                         |             |              | food, Fibres.   |
|                         |             |              | Skill: Student gains knowledge about basics of Human Anatony, Physiology & Forensic |
|                         |             |              | Biology. Student learn about examination  |
| Forensic Biology and    | MSFS1202    | 2017         | of skeletal remains to determine age, Sex &   |
| Forensic Medicine       | 10131 31202 | 2017         | race Gains knowledge about medicolegal  |
|                         |             |              | investigation such as cause of death, time  |
|                         |             |              | since death etc.  |
|                         |             |              | Skill & Employability : Students learn about  |
|                         |             |              | different ways to detect the presence of  |
| Forensic Serology and   |             |              | blood, semen, saliva and other body fluids,   |
| DNA Profiling           | MSFS1203    | 2017         | Performs DNA extraction, gains knowledge  |
|                         |             |              | about basic methodologies used in forensic  |
|                         |             |              | DNA analysis  |
|                         |             |              | Skill & Employability, : Student learn about  |
|                         |             |              | techniques used to isolate and Extract  |
| Forencie Toyleology and |             |              | poisons\ Drugs from samples and   |
| Forensic Toxicology and | MSFS1204    | 2017         | determination of various poisons. Also  |
| Pharmacology            |             |              | gains knowledge about interpretation of   |
|                         |             |              | toxicological findings and preparation of   |
|                         |             |              | reports.  |
|                         |             |              | Skill & Employability: Student gains  |
| Forensic Ballistics and | MSFS1205    | 2017         | knowledge about various aspects of  |
| Computer Forensics      |             | 201,         | ballistics, characteristics of ammunitions  |
|                         |             |              | and Compurter Foreniscs.  |



| No constitution Constitution  | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
| Quality Management, Narcotic Drugs, Explosives, and Forensic Chemistry Laboratory | MSFS1206 | 2017         | Skill: Student learn and perform examination of NDPS drugs and controlled substanes, low explosives, Fire debris, Petroluem Products, Beverages, Bribe Trap Cases, Adultrated food, Fibres.  |
| Forensic Biology and<br>Forensic Medicine<br>Laboratory                           | MSFS1207 | 2017         | Skill: Student gains knowledge about basics of Human Anatony, Physiology & Forensic Biology. Student performs examination of skeletal remains to determine age, Sex & race Gains knowledge about medicolegal investigation such as cause of death, time since death etc. |
| Forensic Serology and<br>DNA Profiling<br>Laboratory                              | MSFS1208 | 2017         | Skill & Employability: Students perform experiments to detect the presence of blood, semen, saliva and other body fluids, Performs DNA extraction,   |
| Forensic Toxicology and<br>Pharmacology<br>Laboratory                             | MSFS1209 | 2017         | Skill & Employability, : Student isolate and Extract poisons\ Drugs from samples and detrmines the presence of various poisons. Also gains knowledge about interpretation of toxicological finding and preparation of reports.   |
| Forensic Ballistics and<br>Computer Forensics<br>Laboratory                       | MSFS1210 | 2017         | Skill & Employability: Student also perform instrumental analaysis of GSR & examines bullets and cartridge cases to determine the source of origin.  |
| Concepts of Toxicology  | MSFS2102 | 2017         | Skill & Employability, : Students gains basic knowledge about disposition and translocation of toxicants, analytical toxicology, toxic agents such as pesticides, metals etc and their effects & applications of toxicology.   |
| Modern and Applied<br>Analytical Forensic<br>Chemistry                            | MSFS2103 | 2017         | Skill & Employability: Student learns about basic concepts of forensic nuclear chemistry, gains knowledge about drug chemistry, petroleum chemistry and fire chemistry. learns about analysis of lipids and fats of different oils and analysis of dairy products        |



| Name of the Course  | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| ivaine of the Course  | Code     | introduction | Skill development   |
| Pharmacology and<br>Pharmaceutical Drug<br>Analysis Laboratory    | MSFS2104 | 2017         | Skill & Employability: Students do qualitative and quantative analysis of Phramaceutical drug by various chemical and instrumental techniques.  |
| Concepts of Toxicology<br>Laboratory                              | MSFS2105 | 2017         | Skill & Employability, : Students do analysis of various poison such as metallic poison, pesticides, plant poisons etc. and gains knowledge about interpretation of toxicological finding and preparation of reports.   |
| Modern and Applied<br>Analytical Forensic<br>Chemistry Laboratory | MSFS2106 | 2017         | Skill & Employability: Student performs analysis of Various Cases in Forensic Chemistry, Validation of new methods & Accreditation in FSL's, Analysis of NDPS, Explosives, Fire, Petroluem Products, Beverages, Bribe Trap Cases, Adultrated food, Fibres & Exmination of Forensic Chemicals. |
| Assignment  | MSFS2107 | 2017         | Skill: Student study various cases where forensic science played significant role in delivery of justice and write reports.   |
| Seminar   | MSFS2108 | 2017         | Skill: Student takes up cases and topics relevant to their specialization subjects and delivers the same.   |
| Molecular Biology and<br>Genetics                                 | MSFS2111 | 2017         | Skill & Employability: Student gains knowldege about immunology, metabolism of DNA, RNA and protein, phylogenetic tools, population genetics and bioinformatics, methodologies of DNA analysis, molecular autopsy   |
| Biotechnology in<br>Pharmaceutical<br>Sciences                    | MSFS2112 | 2017         | Skill & Employability, : Student studies about recombimant DNA Technology, Quality Assurance and Quality control, Studying Bioinformatics, intelectual property rights.   |
| Environmental<br>Biotechnology                                    | MSFS2113 | 2017         | Skill & Employability, : Student learns about pollutants in samples & estimation of BOD. Student gains knowledge about measurement of pollutants with the help of   |



| Name of the Course    | Course      | Year of      | Activities/Content with direct bearing on     |
|-----------------------|-------------|--------------|---|
| Name of the course    | Code        | introduction | Skill development                             |
|                       |             |              | biosensor and biomarker, Measurement of       |
|                       |             |              | Biomagnification, Waste water                 |
|                       |             |              | management and Treatment.                     |
|                       |             |              | Skill & Employability : Student performs      |
|                       |             |              | extraction of protein from various            |
| Molecular Biology and | MSFS2114    | 2017         | biological samples, SDS-PAGE for protein      |
| Genetics Laboratory   | 10131 32114 | 2017         | analysis, quantification of DNA, Extraction   |
|                       |             |              | of DNA from different sources. Analysis of    |
|                       |             |              | protein structure using RASMOL.               |
| Biotechnology in      |             |              | Skill & Employability, : Student performs     |
| Pharmaceutical        | MSFS2115    | 2017         | isolation of bacteria by different methods,   |
| Sciences Laboratory   | IVISF32113  | 2017         | restricted digestion of DNA, Agarose gel      |
| Sciences Laboratory   |             |              | e;lectrophoresis, western blotting            |
| Environmental         |             |              | Skill & Employability, : Student performs     |
| Biotechnology         | MSFS2116    | 2017         | practicals to detect pollutants in samples &  |
| Laboratory            | WISFS2116   | 2017         | estimation of BOD., Physical                  |
| Laboratory            |             |              | characterisation of waste                     |
| Advances in Physical  |             |              | Skill & Employablity : Students perform       |
| Techniques Laboratory | MSFS2124    | 2017         | examination of evidences by EDXRF,            |
| reciniques Laboratory |             |              | measures RI of physical evidences.            |
| Concepts of           |             |              |   |
| Conventional and      | MSFS2125    | 2017         | Skill & Employablity : Students perform       |
| Modern Ballistics     | 14131 32123 | 2017         | examination of barrel wash, analysis of GSR   |
| Laboratory            |             |              |   |
|                       |             |              | Skill & employability : Students record, edit |
| Audio Recognition and |             |              | & process audi files using goldwave           |
| Video Analysis        | MSFS2126    | 2017         | software, speech acquisition and analysis of  |
| Laboratory            | 14131 32120 | 2017         | speech samples using CSL-4500 software,       |
| Laboratory            |             |              | Video analysis and detection of tampered      |
|                       |             |              | video files using videofocus                  |
|                       |             |              | Skill, Employability, Entrepreneurship, :     |
| Questioned Document   |             |              | Student gains knowledge about                 |
| and Forensic          | MSFS2132    | 2017         | instrumental techniques like ESDA, VSC,       |
| Accounting            |             |              | Stereo Microscope. Examination of aging of    |
|                       |             |              | paper, Basics of Forensic Accounting.         |
|                       |             |              | Skill & Employbility : Student will gain      |
| Forensic Photography  | MSFS2133    | 2017         | knowledge about Basics of crime scene         |
| and Biometric Traits  | 11131 32133 | 2017         | photography and laboratory photography.       |
|                       |             |              | Student also gains knowledge about            |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | techniques of Biometric recognition ( hand fingerprint, facial iris and retina.   |
| Modern Trends in<br>Fingerprint Sciences<br>Laboratory       | MSFS2134       | 2017                 | Skill, Employability & Entrepreneurship: Student performs Development of latent fingerprints. analysis of palatoprints, comparison of males and females fingerprints, cheiloscopy.              |
| Questioned Document<br>and Forensic<br>Accounting Laboratory | MSFS2135       | 2017                 | Skill, Employability, Entrepreneurship, :Student performs examination of ink, determining age of document, examination of currency notes, passport, stamp rubberstamp impressions               |
| Forensic Photography<br>and Biometric Traits<br>Laboratory   | MSFS2136       | 2017                 | Skill & Employbility: Students take photographs of simiulated crime scene and enhances the images using photo shop.   |
| Computer Networks  | MSCS1103       | 2019                 | Skill Development , Employability-Learning about computer network & network security  |
| Cyber Crime & Investigations                                 | MSCS1104       | 2019                 | Skill Development, Employability-Learning about Analytical Skills, Comprehension of Cybersecurity Fundamentals and good practices for digital evidence and digital forensics: Skill Development |
| Number theory & Cryptography                                 | MSCS1201       | 2019                 | Skill Devlopment, Employability-implement and analyse algorithms for integer factorization and primality testing: Skill Devlopment  |
| Advanced Information<br>Security                             | MSCS1202       | 2019                 | Skill Development, Employability-Focus on<br>the CIA models, tools, and techniques for<br>enforcement of security   |
| Cyber Forensics  | MSCS1203       | 2019                 | Skill Development, Employability-Focus on analysis and assessment of risk assesment process & control : Skill Development, Employability  |
| System and Network<br>Security                               | MSCS1204       | 2019                 | Skill Development, Employability-Gaining practical experience in installation, monitoring, and troubleshooting of current LAN systems   |



| Name of the Course          | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|-----------------------------|----------------|----------------------|--|
| Basics of forensic sciences | BSFS0401       | 2019                 | Skill: Student gains knowledge about fundamentals of forensic science, organizational setup of different FSLs in India, functioning of national and international investigative agencies, code of conduct, ethical issues, professional standards, qualification of forensic scientists, report writing.           |
| Crime and society           | BSFS0402       | 2019                 | Skill: Student studies basic cocepts of criminology, criminal profiling, types of crime, victimology, penology, psychological disorders and criminality, CJS, case studies   |
| Criminal law                | BSFS0403       | 2019                 | Skill: Student studies criminal procedure code, IPC, IEA, constitutions of india, acts pretaining to socio- economic and environmental crimes  |
| Forensic Psychology         | BSFS0404       | 2019                 | Skill: Student gains knowledge about fundamental concepts of forensic psychology and forensic psychology, significance of criminal profiling, the importance of psychological assessment in gauging criminal behaviour, tools and techniques for detection of deception (polygraph, narco analysis, brain mapping) |
| General Microbiology        | MSCM1101       | 2016                 | Functions of cell organelles in microorganisms; Growth of microorganisms: Skill dev and Employbility   |
| Analytical Techniques       | MSCM1104       | 2016                 | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership   |
| Basic Microbiology Lab      | MSCM1105       | 2016                 | Techniques for staining microorganisms, isolating and culturing microorganisms: Skill and Employbility and Enterpreunership  |
| Systemic Bacteriology       | MSCM1201       | 2016                 | Understanding the Morphological identification, pathogenesis, laboratory diagnosis and epidemiology of clinically  |



| Name of the Course              | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---------------------------------|----------------|----------------------|---|
|                                 |                |                      | significant bacteria: Skill dev and Employbility  |
| Medical Parasitology & Mycology | MSCM1203       | 2016                 | Clinical features of important parasites, protozoans, fungi: Skill dev. & Employbility  |
| Applied Microbiology            | MSCM1204       | 2016                 | Microscopic analysis of specimen collected: Skill dev. & Enterpreunership   |
| Parasitology &<br>Mycology Lab  | MSCM1207       | 2017                 | Pathological investigations of urine, stool and other biological specimen; Culture for Pathogenic Fungi: Skill dev. & Employbility & Enterpreunership |
| Immunology & Virology           | MSCM2301       | 2017                 | Clinically relevant serological analysis;<br>Clinically significant virus: Skill dev. &<br>Employbility   |
| Diagnostic Bacteriology         | MSCM2302       | 2017                 | Diagnosis of bacteria from infective regions of the body: Skill dev and Employbility  |
| Biochemistry                    | MSCM2303       | 2017                 | Concepts of Carbohydrates, proteins, lipids and their metabolism: Skill dev and Employbility  |
| Histology                       | MSCM2304       | 2017                 | Concept of about Histotechnology; fixation in histopathology lab: Skill dev and Employbility  |
| Research Methodology            | MSCM2307       | 2017                 | Concept of Research design, data collection, sampling, report writing: Skill Dev  |
| Immunology Lab                  | MSCM2308       | 2017                 | Performing immunological/ serological tests and their interpretation: Skill dev and Employbility  |
| Histopathology Lab              | MSCM2309       | 2017                 | Performing histopathological analysis and their interpretation: Skill dev and Employbility  |
| Biochemistry Lab                | MSCM2310       | 2017                 | Assay on blood serum for biochemical test:<br>Skill dev and Employbility  |
| Mini Project                    | MSCM2311       | 2017                 | Conducting experimental/ research work by engaging in a project: Skill dev and Employbility   |
| Project                         | MSCM2403       | 2017                 | Working on a disease/ disorder specific assignment to fill the research gap in the specific area: Skill dev & Employbility                            |



| Name of the Course                          | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Internship                                  | MSCM2404       | 2017                 | Dealing with patient, analysis and interpretation of diseases: Skill dev. & Employbility & Enterpreunership                      |
| Medical<br>Instrumentation and<br>Technique | MSMT1104       | 2016                 | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership |
| Hematology Lab                              | MSMT1105       | 2016                 | Performing various hematological tests:<br>Skill and Employbility and Enterpreunership   |
| Clinical pathology                          | MSMT1203       | 2016                 | Performing pathological investigations on human specimen: Skill dev. & Enterpreunership  |
| Blood Banking                               | MSMT1205       | 2016                 | Blood collection and transfusion techniques and possible errors associated with it: Skill dev. & Enterpreunership                |
| Clinical pathology Lab                      | MSMT1206       | 2016                 | Collection of blood, stool, body fluids and study their chemical and morphological examination: Skill dev. & Enterpreunership    |
| Microbiology Lab                            | MSMT1207       | 2017                 | culturing and identification of pathogenic microorganims: Skill dev. & Employbility & Enterpreunership                           |
| Immunology &<br>Parasitology                | MSMT2306       | 2017                 | Clinically relevant serological analysis;<br>Clinically significant virus: Skill dev. &<br>Employbility                          |
| Clinical Hematology                         | MSMT2302       | 2017                 | Quality assurance required in hematology;<br>Examination of bone marrow: Skill dev and<br>Enterpreunership                       |
| Biochemistry                                | MSMT2303       | 2017                 | Concepts of Carbohydrates, proteins, lipids and their metabolism: Skill dev and Employbility                                     |
| Histology                                   | MSMT2304       | 2017                 | Concept of about Histotechnology; fixation in histopathology lab: Skill dev and Employbility                                     |
| Research Methodology                        | MSMT2307       | 2017                 | Concept of Research design, data collection, sampling, report writing: Skill Dev   |
| Immunology Lab                              | MSMT2308       | 2017                 | Performing immunological/ serological tests and their interpretation: Skill dev and Employbility                                 |



| Name of the Course                               | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
|  | Code     | introduction | Skill development   |
| Histopathology Lab                               | MSMT2310 | 2017         | Performing histopathological analysis and their interpretation: Skill dev and Enterpreunership  |
| Mini Project                                     | MSMT2311 | 2017         | Conducting experimental/ research work by engaging in a project: Skill dev and Employbility   |
| Basic Hematology                                 | BSCM1103 | 2017         | Carry out hematological investigations: Skill dev. & Employbility & Enterpreunership  |
| Basic Medical<br>Instrumentation &<br>Techniques | BSCM1104 | 2017         | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership            |
| General Microbiology                             | BSCM1201 | 2017         | Understanding the details of microbial cell organelles: Skill dev and Employbility  |
| Clinical pathology & Diagnosis                   | BSCM1203 | 2017         | Pathological investiations of urine, stool and other biological specimen: Skill dev. & Enterpreunership                                     |
| Clinical pathology Lab                           | BSCM1205 | 2017         | Performing pathological investigations on human specimen: Skill dev. & Enterpreunership   |
| Microbiology Lab                                 | BSCM1206 | 2017         | Microscopic analysis of specimen collected: Skill dev. & Enterpreunership   |
| Immunology                                       | BSCM2301 | 2017         | Understanding the concept of Innate & adaptive immune system; performing serological analysis: Skill dev. & Employbility & Enterpreunership |
| Systemic Bacteriology                            | BSCM2302 | 2017         | Understanding of morphology, pathogenesis, lab diagnosis on gram positive & negative bacteria: Skill dev. & Employbility                    |
| Molecular Biology                                | BSCM2303 | 2017         | Basic techniques applicable in Molecular<br>Biology: Skill dev and Employbility   |
| Systemic Virology & Mycology                     | BSCM2304 | 2017         | Understanding the epidemiology, pathogenesis of viruses and fungi: Skill dev and Employbility   |
| Virology & Mycology<br>Lab                       | BSCM2307 | 2017         | Demonstration of serological technique in diagnostic virology; Isolation & identification of fungi: Skill dev                               |



| Name of the Course                   | Course   | Year of      | Activities/Content with direct bearing on  |
|--------------------------------------|----------|--------------|--|
| Name of the Course                   | Code     | introduction | Skill development  |
| Industrial Microbiology              | BSCM2408 | 2017         | Understanding the significance of microbes in fermentation process & industrial effluents: Skill dev and Employbility and Enterepreneurship          |
| Analytical Biochemistry              | BSCM2404 | 2017         | Learning the principle of spectrophotometry, colometry, photometry and Clinical biochemistry tests: Skill dev and Employbility and Enterepreneurship |
| Basic Computer & Information Science | BSCM2409 | 2017         | Concept for Input & output device, Processor & memory, Word, excel, power point: Skill dev and Employbility  |
| Industrial Microbiology<br>Lab       | BSCM2410 | 2017         | Industrial visit to a fermentation factory:<br>Skill and Employbility  |
| Public Health<br>Microbiology Lab    | BSCM2411 | 2017         | Isolation & identification of microorganisms from samples: Skill dev and Employbility  |
| Diagnostic Bacteriology              | BSCM3509 | 2017         | Study of Lab diagnosis for Enteric infection, RTI, Oral & stomach infection: Skill & Employbility  |
| Diagnostic Virology                  | BSCM3503 | 2017         | Study of lab diagnosis of viral infection: Skill dev and Employbility  |
| Diagnostic Mycology                  | BSCM3504 | 2017         | Study of lab diagnosis of medically important fungi: Skill dev and Employbility  |
| Diagnostic Parasitology              | BSCM3505 | 2017         | Study of lab diagnosis of Intestinal, vaginal,<br>Tissue and blood parasite: Skill dev and<br>Employbility   |
| Medical Law and Ethics               | BSOP3504 | 2017         | Understanding the significance of coexistence and professional ethics: Skill dev   |
| Research Methodology                 | BSCM3510 | 2017         | Study of Scientific writing, Selection of problem, criteria for selecting a research title, research hypothesis: Skill dev                           |
| Diagnosis Bacteriology<br>Lab        | BSCM3511 | 2017         | Performing the laboratory diagnosis for specimens collected from human tissues: Skill dev & Employbility   |
| Mini Project                         | BSCM3512 | 2017         | Conducting experimental/research work by engaging in a project: Skill dev and Employbility   |



| Name of the Course                               | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
|  | Code     | introduction | Skill development   |
| Project  | BSCM3603 | 2017         | Working on a disease/ disorder specific assignment to fill the research gap in the specific area: Skill dev & Employbility                            |
| Internship                                       | BSCM3604 | 2017         | Dealing with patient, analysis and interpretation of diseases: Skill dev. & Employbility & Enterpreunership   |
| Basic Hematology                                 | BSMT1103 | 2016         | Carry out hematological investigations: Skill dev. & Employbility & Enterpreunership  |
| Basic Medical<br>Instrumentation &<br>Techniques | BSMT1104 | 2016         | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership                      |
| Microbiology                                     | BSMT1201 | 2016         | Understanding the details of microbial cell organelles: Skill dev and Employbility  |
| Clinical pathology                               | BSMT1203 | 2016         | Pathological investiations of urine, stool and other biological specimen: Skill dev. & Enterpreunership   |
| Clinical pathology Lab                           | BSMT1205 | 2016         | Performing pathological investigations on human specimen: Skill dev. & Enterpreunership   |
| Microbiology Lab                                 | BSMT1206 | 2017         | Microscopic analysis of specimen collected: Skill dev. & Enterpreunership   |
| Immunology                                       | BSMT2301 | 2017         | Understanding the concept of Innate & adaptive immune system; performing serological analysis: Skill dev. & Employbility & Enterpreunership           |
| Applied Hematology                               | BSMT2302 | 2017         | Concept of Haemopoietic disorders, laboratory diagnosis of leukemia, hemolytic anemia, haemophilia, ITP: Skill dev. & Employbility & Enterpreunership |
| Basic Histology                                  | BSMT2304 | 2017         | Concept of Histotechnology,<br>histopathology: Skill dev. & Employbility &<br>Enterpreunership  |
| Molecular Biology                                | BSMT2306 | 2017         | Basic techniques applicable in Molecular<br>Biology: Skill dev and Employbility   |
| Immunology Lab                                   | BSMT2307 | 2017         | Performing Serological reactions: Skill and Employbility  |



| Name of the Course                         | Course       | Year of      | Activities/Content with direct bearing on                 |
|--|--------------|--------------|---|
| Traine or the course                       | Code         | introduction | Skill development   |
| Histology Lab                              | BSMT2308     | 2017         | Performing experiment on                                  |
| Thistology Lab                             | D31V112300   | 2017         | Histotechnology: Skill dev and Employbility               |
|  |              |              | Understanding the life cycle and lab                      |
| Parasitology                               | BSMT2401     | 2017         | diagnosis of various clinically significant               |
|  |              |              | parasite: Skill dev. and Employbility                     |
|  |              |              | Understanding the lab diagnosis for                       |
| Advanced Hematology                        | BSMT2403     | 2017         | Leukamoid reactions, DIC: Skill dev and                   |
|  |              |              | Employbility and Enterepreneurship                        |
|  |              |              | Learning the principle of                                 |
| A and all and Distributions of the         | DCN 4T2 407  | 2047         | spectrophotometry, colometry,                             |
| Analytical Biochemistry                    | BSMT2407     | 2017         | photometry and Clinical biochemistry tests:               |
|  |              |              | Skill dev and Employbility and                            |
|  |              |              | Enterepreneurship Understanding the Immunological aspects |
| Immunopathology                            | BSMT2408     | 2017         | of clinically significant diseases: Skill dev             |
| Inimunopathology                           | B3IVI I 24U8 | 2017         | and Employbility  |
|  |              |              | Concept for Input & output device,                        |
| Basic Computer &                           | BSMT2409     | 2017         | Processor & memory, Word, excel, power                    |
| Information Science                        | D31V112-403  | 2017         | point: Skill dev and Employbility                         |
|  |              |              | Analysis of urine and serum sample for                    |
| Biochemistry Lab                           | BSMT2410     | 2017         | biochemical parameters: Skill dev and                     |
| ,  |              |              | Enterepreneurship   |
|  |              |              | Identification of parasites collected from                |
| Parasitology Lab                           | BSMT2411     | 2017         | human specimens: Skill dev and                            |
|  |              |              | Employbility  |
| Transfusion Medicine                       | BSMT3501     | 2017         | Blood product analysis and transfusion                    |
| Transiusion Medicine                       | P31411.220.T | 2017         | procedure: Skill dev and Employbility                     |
| Introduction to Quality                    |              |              | Studying of culture of safety, Quality                    |
| Introduction to Quality and patient safety | BSMT3508     | 2017         | improvement innovations: Skill dev and                    |
| and patient salety                         |              |              | Employbility  |
|  |              |              | Study of Scientific writing, Selection of                 |
| Research Methodology                       | BSMT3509     | 2017         | problem, criteria for selecting a research                |
|  |              |              | title, research hypothesis: Skill dev                     |
| Mycology and Virology                      |              |              | Performing experiments using culture                      |
| Lab  | BSMT3510     | 2017         | media and staining techniques for                         |
| Luv  |              |              | identification of fungi: Skill dev                        |



| Name of the Course   | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course   | Code     | introduction | Skill development  |
| Mini Project   | BSMT3511 | 2016         | Conducting experimental/ research work by engaging in a project: Skill dev and Employbility                                      |
| Project  | BSMT3603 | 2016         | Working on a disease/ disorder specific assignment to fill the research gap in the specific area: Skill dev & Employbility       |
| Internship   | BSMT3604 | 2016         | Dealing with patient, analysis and interpretation of diseases: Skill dev. & Employbility & Enterpreunership                      |
| Basic Medical<br>Instrumentation &<br>Techniques   | BSRT1105 | 2016         | Understanding the working principle of Common instruments used in a diagnostic lab: Skill dev. & Employbility & Enterpreunership |
| Medical Imaging Lab - 1  | BSRT1204 | 2017         | Care and maintenance of x-ray equipment:<br>Skill dev & Enterpreunership   |
| Special Radiographic<br>Technique and<br>Procedures  | BSRT2303 | 2017         | Understanding of special procedures and importance of contrast media: Skill dev. and Employbility                                |
| Basics Equipment's in<br>Radiodiagnosis  | BSRT2304 | 2017         | Understanding of gamma rays and its use in radiography, magnetron and klestron: Skill dev and Enterpreunership                   |
| Medical Imaging Lab - 2  | BSRT2305 | 2017         | Performing radiographic positioning, application of contrast media, Darkroom procedures: Skill dev and Enterpreunership          |
| Radiotherapy and<br>Brachy Therapy<br>Techniques In<br>Malignant And Non<br>Malignant Diseases | BSRT2401 | 2017         | Concept on treatment of cancer, dose limits for individuals: Skill dev and Employbility  |
| Interventional Radiology & Drugs Used in Radiology   | BSRT2403 | 2017         | Concept on use of anaesthesia in diagnostic radiology: Skill dev and Employbility  |
| Basic Computer & Information Science   | BSRT2405 | 2017         | Concepts of basic input & output device;<br>Processor & memory; Word, excel, power<br>point: Skill dev.                          |
| Hospital posting<br>Medical Imaging Lab -<br>III   | BSRT2406 | 2017         | Exposure to different hospitals, training of x-ray, CT and MRI: Skill dev. & Employbility & Enterpreunership                     |



|  | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course   | Code     | introduction | Skill development  |
| Basics of X-Ray and<br>Digital X-Ray Imaging               | BSRT3501 | 2017         | Properties of x-ray, x-ray machines and application of portable xray: Skill dev and Employbility   |
| Computerized Tomography (CT scanning) Method and Procedure | BSRT3502 | 2017         | Diagnosis of muscle and bone disorders, detecting conditions such as cancer, heart disease, lung nodules: Skill dev and Employbility   |
| Basics of Magnetic<br>Resonance Imaging                    | BSRT3503 | 2017         | Understanding of MRI scans of different organs: Skill dev and Employbility   |
| Medical Imaging Lab -                                      | BSRT3506 | 2017         | Access to CT, MRI and their indications:<br>Skill dev. & Employbility &<br>Enterpreunership  |
| BIOCHEMISTRY LAB   | BSOL1102 | 2015         | Gaining adequecy in the concept of metabolism of various macromolecules in humab body and the diagnosis of diseses associted with their malfunction: Skill dev. & Employbility |
| GENERAL ANATOMY & PHYSIOLOGY LAB                           | BSOL1103 | 2015         | Learning about basic structure and connections between the various parts of the body and their integrative function:  Skill dev & Employbility                                 |
| OPTICS LABORATORY-II                                       | BSOL1201 | 2015         | Predicting the distribution of light under various conditions: Skill and Employbility  |
| ANATOMY& PHYSIOLOGY LAB (CLINIC-I)                         | BSOL1202 | 2015         | Learning about basic structures in eye and their integrative function: Skill dev & Employbility  |
| BUSINESS<br>COMMUNICATION                                  | FCHU0203 | 2015         | Effectiveness in participation in group discussion and job interviews: Skill dev. And Employbility   |
| OPYOMETRIC OPTICS I  | BSOP2303 | 2015         | Ability to measure the power of lens, lens centration using conventional techniques, identify different forms of lenses: Skill dev. and Enterpreunership                       |
| CLINICAL<br>EXAMINATION OF<br>VISUAL SYSTEM                | BSOL2301 | 2015         | Performing various clinical tests, their interpretation and finding: Skill dev. and Entrepreneurship and Employbility  |
| CLINICAL OPTOMETRY-I                                       | BSOL2302 | 2015         | Measurement of lens power, lens centration using conventional techniques,  |



| Name of the Course    | Course   | Year of      | Activities/Content with direct bearing on  |
|-----------------------|----------|--------------|--|
| rame of the course    | Code     | introduction | Skill development  |
|                       |          |              | transposition of various types of lenses:  |
|                       |          |              | Skill dev. and Entrepreneurship and  |
|                       |          |              | Employbility   |
|                       |          |              | Developing the art and science of  |
| OPTOMETRIC OPTICS II  | BSOP2403 | 2015         | dispensing spectacle lens and frames based                                       |
|                       |          |              | on the glass prescription: Skill dev. and  |
|                       |          |              | Entrepreneurship and Employbility  |
| DACIC AND OCULAR      |          |              | Developing conceptual knowledge on the   |
| BASIC AND OCULAR      | BSOP2404 | 2015         | mechanism, indications, contraindications,                                       |
| PHARMACOLOGY          |          |              | drug dosage and adverse effects of Ocular  |
|                       |          |              | Drugs: Skill dev. And Employbility   |
| CLINICAL OPTOMETRY    |          |              | To gain practical knowledge regarding Ocular Diseases, Visual Optics, Optometric |
| CLINICAL OPTOWETRY    | BSOL2401 | 2015         | Optics: Skill dev. and Entrepreneurship and                                      |
| l II                  |          |              | Employbility   |
|                       |          |              | Binocular muscle coordination; Integration                                       |
|                       |          |              | of motor and sensory system into binocular                                       |
| BINOCULAR VISION &    |          |              | vision; Differentiate different types of   |
| SQUINT                | BSOP3501 | 2015         | strabismic anomalies; non strabismic   |
| Jacon                 |          |              | anomalies related to accommodation &   |
|                       |          |              | convergence: Skill & Employbility  |
|                       |          |              | Training for Low Vision subjects with Low  |
| LOW VISION AID        | BSOP3503 | 2015         | vision devices: Skill and Employbility   |
| CONTACT LENS          |          |              | Applying the concepts of contact lenses:   |
| LABORATORY            | BSOL3502 | 2015         | Skill dev. & Employbility  |
| LABORATORT            |          |              | Performing the basic workup for a patient  |
| OCULAR DISEASES       | BSOL3503 | 2015         | in a hospital and clinic set up: Skill dev. and                                  |
| LABORATORY II         | D30L3303 | 2015         | Entrepreneurship and Employbility  |
|                       |          |              | Interpretation and ability to prescribe  |
| STATISTICS &          |          |              | suitable corrective lenses and eye   |
| OCCUPATIONAL          | BSOP3601 | 2015         | protective wear: Skill dev. and  |
| OPTOMETRY             |          |              | Entrepreneurship and Employbility  |
|                       |          |              | Ability to identify, investigate the age-  |
| PEDIATRIC & GERIATRIC | BSOP3602 | 2015         | related changes in the eyes: Skill dev. &  |
| OPTOMETRY             |          |              | Employbility   |
| OPTOMETRIC            |          |              | Caining practical skill in handling the  |
| INSTRUMENTS           | BSOL3602 | 2015         | Gaining practical skill in handling the advanced instruments in an Optometry     |
| LABORATORY-II         |          |              | advanced instruments in an optometry   |



|   | Course     | Year of      | Activities/Content with direct bearing on                                     |
|---|------------|--------------|---|
| Name of the Course                          | Code       | introduction | Skill development   |
|   |            |              | Lab: Skill dev. and Entrepreneurship and                                      |
|   |            |              | Employbility  |
|   |            |              | Working on a disease/ disorder specific                                       |
| PROJECT                                     | BSOP4701   | 2015         | assignment to fill the research gap in the                                    |
|   |            |              | specific area: Skill dev & Employbility                                       |
| ORGANIZATIONAL                              |            |              | Understanding of Organizational behavior                                      |
| BEHAVIOR                                    | BSFE2401   | 2015         | and conceptualization of foundations of                                       |
|   |            |              | organization structure: Skill dev.  |
| Human Anatomy and                           |            |              | Skill-Employability- Hand on practice on various clinical aspects of human    |
| Physiology I– Theory                        | BPHT1101   | 2017         | physiology and also able to perform   |
| Thysiology Theory                           |            |              | different types of experiments  |
|   |            |              | Skill-Employability-Use the techniques,                                       |
| Pharmaceutical                              | DDUT1100   | 2047         | skills, and modern pharmaceutical   |
| Analysis I – Theory                         | BPHT1102   | 2017         | instruments and tools necessary for   |
|   |            |              | pharmacy profession   |
|   |            |              | Skill- Employability- Entrepreneurship -                                      |
| Pharmaceutics I –                           | BPHT1103   | 2017         | Understand the impact of pharmaceutical                                       |
| Theory                                      | 311111100  |              | solutions in a global, economic,  |
| Pharmaceutical                              |            |              | environmental, and societal context   |
| Inorganic Chemistry –                       | BPHT1104   | 2017         | Skill- Employability- Students can prepare                                    |
| Theory                                      | DI 1111104 | 2017         | various Pharmaceutical dosage form  |
| Communication skills –                      |            |              | Skill- Students can improve their   |
| Theory *                                    | BPHT1105   | 2017         | coomunication Skill   |
|   |            |              | Skill-allows Students to verification of                                      |
| Liverage Amatagas, and                      |            |              | physiological processes discussed in theory                                   |
| Human Anatomy and<br>Physiology – Practical | BPHL1101   | 2017         | classes   |
| Filysiology — Fractical                     |            |              | through experiments on living tissue, intact                                  |
|   |            |              | animals or normal human beings  |
| Pharmaceutical Analysis I – Practical       |            | 20:-         | Skill- Employability- Students can assay                                      |
|   | BPHL1102   | 2017         | ,preparaed and standarized various Heavy                                      |
| Dhawaaaaati 1                               |            |              | metals and Chemicals  |
| Pharmaceutics I – Practical                 | BPHL1103   | 2017         | Skill- Employability- Students can prepare various Pharmaceutical dosage form |
|   |            |              | various Filarifiaceutical dosage form   |
| Pharmaceutical<br>Inorganic Chemistry –     | BPHL1104   | 2017         | Skill- Students can perform purity test on                                    |
| Practical                                   | DITILITIO4 | 2017         | drugs or chemicals  |
| i i decircui                                |            |              |   |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Communication skills –<br>Practical*                 | BPHL1105       | 2017                 | Skill- Students can improve their coomunication Skill  |
| Remedial Biology –<br>Practical*                     | BPHL1106       | 2017                 | Skill- Students can learn about structure and functional system of plant and animal kingdom  |
| Human Anatomy and<br>Physiology II – Theory          | BPHT1201       | 2017                 | Skill-Employability- Hand on practice on various clinical aspects of human physiology and also able to perform different types of experiments                    |
| Pharmaceutical Organic<br>Chemistry I – Theory       | BPHT1202       | 2017                 | Skill-Employability- synthesis, characterization of synthetic formulation and solve complex pharmaceutical problems in research and development sector.          |
| Pathophysiology –<br>Theory                          | BPHT1204       | 2017                 | Skill-Employability-student get to know about various communicable diseases and pathophysiology along with all thetechniques for screening test.                 |
| Computer Applications in Pharmacy – Theory *         | BPHT1205       | 2017                 | Skill-Employability-Buiding compitancy in programme coding, various softwares, simulation techniques, statistical application etc.                               |
| Human Anatomy and<br>Physiology II –Practical        | BPHL1201       | 2017                 | Skill- allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings |
| Pharmaceutical Organic<br>Chemistry I– Practical     | BPHL1202       | 2017                 | Skill-Students can do qualitative analysis and synthesis of Organic Compound   |
| Biochemistry – Practical                             | BPHL1203       | 2017                 | Skill- Students can demostrate different<br>Biochemical Test   |
| Computer Applications<br>in Pharmacy –<br>Practical* | BPHL1204       | 2017                 | Skill-Allows students to details with Database, Database Management system, computer application in clinical studies and use of databases                        |
| Pharmaceutical Organic<br>Chemistry II – Theory      | BPHT2101       | 2017                 | Skill-Employability- synthesis,<br>characterization of synthetic formulation<br>and solve complex pharmaceutical   |



| Name of the Course                                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
|  |                |                      | problems in research and development sector.   |
| Physical Pharmaceutics<br>I – Theory               | BPHT2102       | 2017                 | Skill- Employability- formulate and solve complex pharmaceutical problems in formulation development   |
| Pharmaceutical<br>Microbiology – Theory            | BPHT2103       | 2017                 | Skill- Employability- Carried out sterility testing, microbiological standardization of Pharmaceuticals and perform cell culture technology and its applications in pharmaceutical industries  |
| Pharmaceutical<br>Engineering – Theory             | BPHT2104       | 2017                 | Skill -Employability- Enterprenurship-<br>students can able to unterstand and<br>perform unit operations, material handling<br>techniques, screening test and plant lay out<br>design for optimum<br>use of resources used in Pharmaceutical<br>industries |
| Pharmaceutical Organic<br>Chemistry II – Practical | BPHL2101       | 2017                 | Skill-Stuents can do qualitative analysis and synthesis of Organic Compound  |
| Physical Pharmaceutics<br>I – Practical            | BPHL2102       | 2017                 | Skill- Allows student to get a better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.  |
| Pharmaceutical<br>Microbiology –<br>Practical      | BPHL2103       | 2017                 | Skill- Allows students to study of all categories of microorganisims especially for the production of alchol antibiotics, vaccines, vitamins enzymes etc.  |
| Pharmaceutical<br>Engineering –Practical           | BPHL2104       | 2017                 | Skill- Students can get fundamental knowledge on the art and science of various unit operations used in pharmaceutical industry  |
| Pharmaceutical Organic<br>Chemistry III– Theory    | BPHT2201       | 2017                 | Skill-Employability- synthesis, characterization of synthetic formulation and solve complex pharmaceutical problems in research and development sector.  |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|--|----------------|----------------------|--|
| Physical Pharmaceutics II – Theory                   | BPHT2203       | 2017                 | Skill- Employability- formulate and solve complex pharmaceutical problems in formulation development   |
| Pharmacology I –<br>Theory                           | BPHT2204       | 2017                 | skill-Employability- student get to know about correlation of pharmacology with other bio medical sciences, mechanism of action, drug interaction, design and conduct pharmacological screening experiments. |
| Pharmacognosy and<br>Phytochemistry I—<br>Theory     | BPHT2205       | 2017                 | Skill - Students can do identification and evaluation, phytochemicals present in them and their medicinal properties   |
| Medicinal Chemistry I –<br>Practical                 | BPHL2201       | 2017                 | Skill - Students can get fundamental knowledge on the structure, chemistry and synthesis of each class of drug   |
| Physical Pharmaceutics<br>II – Practical             | BPHL2202       | 2017                 | Skill-student get to know better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.   |
| Pharmacology I –<br>Practical                        | BPHL2203       | 2017                 | Skill -Student can Observe the effect of drugs on animals by simulated experiments   |
| Pharmacognosy and<br>Phytochemistry I –<br>Practical | BPHL2204       | 2017                 | Skill-Extraction and isolation of plant product ,determination of chemical parameter of plant product with molecular modeling and geometrical optimization   |
| Industrial Pharmacy– I<br>Theory                     | BPHT3102       | 2017                 | Skill-Employability-Entrepreneurship-<br>students get to design and develop process<br>to meet desired needs within realistic<br>constraints to formulate and solve complex<br>pharmaceutical problems.      |
| Pharmacology II –<br>Theory                          | BPHT3103       | 2017                 | skill-Employability- student get to know about correlation of pharmacology with other bio medical sciences, mechanism of action, drug interaction, design and  |



| Name of the Course                                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
|   |                |                      | conduct pharmacological screening experiments.  |
| Pharmacognosy and<br>Phytochemistry II–<br>Theory     | BPHT3104       | 2017                 | Skill-Emloyability-Isolate, Identify, Analyze, screen and ensure quality as ell as quantity of drugs/pharmaceuticals and also able to design phytopharmaceutical schemes of crude drugs estimation  |
| Industrial Pharmacy I –<br>Practical                  | BPHL3101       | 2017                 | Skill- Students can Formulate solid, liquid and semisolid dosage forms and evaluate them for their quality  |
| Pharmacology II –<br>Practical                        | BPHL3102       | 2017                 | Skill- Students can demonstrate isolation of different organs/tissues from the laboratory animals by simulated experiments  |
| Pharmacognosy and<br>Phytochemistry II –<br>Practical | BPHL3103       | 2017                 | Skill- Students can carryout isolation and identification of phytoconstituents  |
| Pharmacology III –<br>Theory                          | ВРНТ3202       | 2017                 | skill-Employability- student get to know about correlation of pharmacology with other bio medical sciences, mechanism of action, drug interaction, design and conduct pharmacological screening experiments.                              |
| Herbal Drug<br>Technology – Theory                    | BPHT3203       | 2017                 | Skill-Employability- students get to know basic principles of traditional medicinal systems with method of preparation and standardization of ayurvedic formulations  |
| Biopharmaceutics and<br>Pharmacokinetics –<br>Theory  | BPHT3204       | 2017                 | Skill- Employability- student get to know about pharmacokinetic and pharmacodynamic parameters of different dosage form and use the techniques, skills, and modern pharmaceutical instruments and tools necessary for pharmacy profession |
| Quality Assurance –<br>Theory                         | BPHT3206       | 2017                 | Skill-Employability- students get to know about the validation, confirmation of test product substance and able to analyze,   |



| Name of the Course                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development                                 |
|---------------------------------------|----------------|----------------------|--|
|                                       |                |                      | screen and ensure quality of drugs/pharmaceuticals.  |
| Medicinal chemistry III  – Practical  | BPHL3201       | 2017                 | Skill- Students can do chemical synthesis of selected drugs                                    |
| Pharmacology III –<br>Practical       | BPHL3202       | 2017                 | Skill- Students can demonstrate the various receptor actions using isolated tissue preparation |
| Herbal Drug<br>Technology – Practical | BPHL3203       | 2017                 | Skill- Students can preparae herbal cosmetics, natural sweeteners, nutraceuticals              |
| PROGRAMMING IN 'C'                    | CCCS1202       | 2016                 | Skill - Practice using programming in C.   |
| PROGRAMMING IN C++                    | BCAC2401       | 2016                 | Skill - Practice using programming in C++  |
| INTERNET AND WEB TECHNOLOGY           | BCAC3501       | 2016                 | Skill - Design and development of web programming.   |
| PROGRAMMING IN<br>JAVA                | BCAC3502       | 2016                 | Skill - Programming using JAVA   |
| RDBMS                                 | BCAC2302       | 2016                 | Skill - Database and file management   |
| Apparel Production & Marketing        | CUTM3029       | 2017                 | Employability/Skill - Practice and Project   |
| Line Stitching Supervising            | CUTM3030       | 2017                 | Employability/Skill - Practice and Project   |
| Apparel Production                    | CUTM3031       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project                                |
| Light Motor Vehicle<br>Driving        | CUTM3032       | 2017                 | Employability/Skill - Practice and Project   |
| Fork Lift Operation                   | CUTM3033       | 2017                 | Employability/Skill - Practice and Project   |
| Heavy Vehicle<br>Technology           | CUTM3034       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project                                |
| Two Wheeler Service<br>Technology     | CUTM3035       | 2017                 | Employability/Skill - Practice and Project   |



| Name of the Course                                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Four Wheeler Service<br>Technology                    | CUTM3036       | 2017                 | Employability/Skill - Practice and Project                      |
| E-Vehicle Assembly and<br>Service Technology          | CUTM3037       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Robotics  | CUTM3038       | 2017                 | Employability/Skill - Practice and Project                      |
| Poultry Farming                                       | CUTM3039       | 2017                 | Employability/ Entrepreneurship/Skill                           |
| CNC Programming (CAM)                                 | CUTM3040       | 2017                 | Employability/Skill - Practice and Project                      |
| Design Supervising<br>Wooden and Modular<br>Furniture | CUTM3041       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Introduction to Composite Manufacturing               | CUTM3042       | 2018                 | Employability/Skill - Practice and Project                      |
| 3D Modelling and Printing                             | CUTM3043       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Precast Concrete<br>Manufacturing                     | CUTM3045       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Fabrication   | CUTM3046       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Hi-Tech Surveying                                     | CUTM3047       | 2018                 | Employability/Skill - Practice and Project                      |
| Internet of Things                                    | CUTM3048       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Mechatronics System Design                            | CUTM3049       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Introduction to Nanotechnology                        | CUTM3051       | 2018                 | Employability/Skill - Practice and Project                      |
| Drone Piloting  | CUTM3052       | 2018                 | Employability/Skill - Practice and Project                      |
| Camera Operation                                      | CUTM3053       | 2018                 | Employability/Skill - Practice and Project                      |



| Name of the Course                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Editor                                  | CUTM3054       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Desktop Publishing                      | CUTM3055       | 2018                 | Employability/Skill - Practice and Project                      |
| Introduction to Blender and Unity tools | CUTM3056       | 2018                 | Employability/Skill - Practice and Project                      |
| Refraction Technology                   | CUTM3057       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Emergency Medical<br>Technology         | CUTM3058       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Medical Lab<br>Technology               | CUTM3059       | 2019                 | Employability/Skill - Practice and Project                      |
| Operating Theatre<br>Technology         | CUTM3060       | 2019                 | Employability/Skill - Practice and Project                      |
| Radiology Technology                    | CUTM3061       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Phlebotomy<br>Technology                | CUTM3062       | 2019                 | Employability/Skill - Practice and Project                      |
| First Aid Service                       | CUTM3063       | 2019                 | Employability/Skill - Practice and Project                      |
| General Duty<br>Assistance Service      | CUTM3064       | 2019                 | Employability/Skill - Practice and Project                      |
| X- ray Technology                       | CUTM3065       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Retail Sales                            | CUTM3067       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Basketball                              | CUTM3068       | 2019                 | Employability/Skill - Practice and Project                      |
| Gym Fitness                             | CUTM3069       | 2019                 | Employability/Skill - Practice and Project                      |
| Swimming                                | CUTM3070       | 2019                 | Employability/Skill - Practice and Project                      |
| Yoga & Meditation                       | CUTM3072       | 2019                 | Employability/Skill - Practice and Project                      |



| Name of the Course                        | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Solar PV Installation                     | CUTM3073       | 2019                 | Employability/Skill - Practice and Project   |
| Solar Lighting<br>Technology              | CUTM3074       | 2019                 | Employability/Skill - Practice and Project   |
| Solar PV Microgrid<br>System              | CUTM3076       | 2019                 | Employability/Skill - Practice and Project   |
| Solar PV Driven Equipment O/M & Assembly  | CUTM3077       | 2019                 | Employability/Skill - Practice and Project   |
| Solar Thermal<br>Engineering              | CUTM3078       | 2019                 | Employability/Skill - Practice and Project   |
|   |                | 2020-21              |  |
| Name of the Course                        | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
| Differential Equations and Linear Algebra | CUTM1001       | 2020                 | Skill Development(Students will know about the modelling of different enggineering application ) Skill Development(Students will know about modelling of problems related to system of equations in enggneering application) |
| Laplace & Fourier<br>Transforms           | CUTM1002       | 2020                 | Skill Development(Students will know to find the solution using laplace and fourier transform)   |
| Complex Analysis & Numerical Methods      | CUTM1003       | 2020                 | Skill Development(Students will know to find the solution usingcomplex integral)   |
| Discrete Mathematics                      | CUTM1004       | 2020                 | Skill Development(Students will know about graphs, sets and logic)   |
| Probability & Statistics                  | CUTM1005       | 2020                 | Employability (Students will know about probability distribution) Skill (Students will know about mean, media, mode)   |
| Optics and Optical<br>Fibres              | CUTM1007       | 2020                 | Employability (knowledge enhansement) / Skill development ( LASER and Optical fiber portion)   |



| Name of the Course                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|------------------------------------|----------------|----------------------|--|
| Applied Analytical<br>Chemistry    | CUTM1008       | 2020                 | Employbility-Water softening processes, Soil Analysis, fuels, petroluem, Corrosion, Electroc hemical Phenomenon, error analysis Skill-All Practices.   |
| Applied Engineering<br>Materials   | CUTM1009       | 2020                 | Employbility- Nanostructures and nanomaterials, Carbon nanomaterials, Polymers, Composites:, Adhe sives Lubricants ,: Energy Storages material-I&II Skill-All Projects.  |
| Optimisation<br>Techniques         | CUTM1011       | 2020                 | Skill Development (Students shall be able to apply the theory of optimization methods and algorithms to develop and for solving various types of optimization problems). Employability and Entrepreneurship (Students shall be able to solve the mathematical results and numerical techniques of optimization theory to concrete Engineering problems by using computer software) |
| Engineering Economics and Costing  | CUTM1012       | 2020                 | Skill Development (Students shall be able to apply the microeconomics concepts related to business and its impact on enterprise). Employability and Entrepreneurship (Students shall be able to apply cost concepts to analyse common business management decisions such as pricing a product and services)  |
| Project Management                 | CUTM1013       | 2020                 | Skill Development (Students shall be able to develop a Project Charter document for any project). Employability and Entrepreneurship (Students shall be able to implement the Project and Prepare a project document that they have undertaken as a learning tool)   |
| Gender, Human Rights<br>and Ethics | CUTM1014       | 2020                 | Skill Development (Students shall be sensitive to gender, human rights and ethics within an organizational context). Employability and Entrepreneurship  |



| No constitution               | Course     | Year of      | Activities/Content with direct bearing on      |
|-------------------------------|------------|--------------|--|
| Name of the Course            | Code       | introduction | Skill development                              |
|                               |            |              | (Students shall be able to integrate           |
|                               |            |              | concerns related to gender, human rights       |
|                               |            |              | and ethics into the policies, processes and    |
|                               |            |              | systems in an organization)                    |
|                               |            |              | Skill Development (Students will be            |
| Climate Change,               |            |              | exposed to current climate change issues,      |
| Sustainability and            | CUTM1015   | 2020         | challenges and debates). Employability and     |
| Organisation                  |            |              | Entrepreneurship (Students shall be            |
|                               |            |              | equipped to develop strategies for             |
|                               |            |              | perspective planning of organisations)         |
|                               |            |              | Skill Development (Develop additional skills   |
|                               |            |              | (verbal, logical, quantitative and reasoning)  |
|                               |            |              | required to enhance employability as well      |
| Job Readiness                 | CUTM1016   | 2020         | as the entrepreneurial ability of the          |
| Job Reddiness                 | COTIVITOTO | 2020         | students). Employability (Students will        |
|                               |            |              | develop skill in the area of proficiency in    |
|                               |            |              | english, reasoning and aptitude, which are     |
|                               |            |              | required to obtain a job)                      |
|                               |            |              | Skill Development and Employability (the       |
|                               | CUTM1017   | 2020         | new evolution in hardware, software, and       |
|                               |            |              | data. While the promise of the Industrial      |
| Industrial IOT and            |            |              | Internet of Things (IIoT) brings many new      |
| Automation                    |            |              | business prospects, it also presents           |
|                               |            |              | significant challenges ranging from            |
|                               |            |              | technology architectural choices to security   |
|                               |            |              | concerns)                                      |
|                               |            |              | Skill And Employability(Students had           |
| Data Analysis and             |            |              | Created data visualizations of various data    |
| Visualisation using           | CUTM1018   | 2020         | sets using matplotlib and the seaborn          |
| Python                        | COLIMITOTO | 2020         | modules with python and also developed         |
| Python                        |            |              | portfolios of various data analysis projects . |
|                               |            |              | )  |
| Machine Learning using Python |            |              | Skill And Employability(Implement ML           |
|                               |            |              | algorithms that generates insight to high      |
|                               | CUTM1019   | 2020         | volume data and helps to make better           |
|                               |            |              | classifications and prediction. The students   |
|                               |            |              | are able to solve problems in areas            |
|                               |            |              | computational finance, image processing        |



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|---|----------------|----------------------|--|
| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|   |                |                      | and computer vision, energy and natural language processing.)  |
| Design Thinking   | CUTM1021       | 2020                 | Skill And Employability (student will be able to apply the design thinking process to innovative problem solving)  |
| Construction Material<br>Testing  | CUTM1069       | 2020                 | Skill Development(Gain knowledge about how determine the standard quality of construction materials)   |
| Quantity Estimation & Costing   | CUTM1063       | 2020                 | Skill development(Students will be able to Estimating, brick calculations & cost for different materials, foundation & footing calculations.  Gain knowledge about how to schedule & estimate different construction works both manually and using software.)                              |
| Geometric Modeling  | CUTM1060       | 2020                 | Skill development(Students will be able to Demonstrate use of CAD in Civil Construction, basic knowledge of operating software & commands, and benefit of civil developments in the construction industry. Do 2d &3d drafting /design with AUTO CAD software.)                             |
| Hydrology and<br>Irrigation   | CUTM1071       | 2020                 | Skill development(Project oriented skills shall be gained by students to work efficiently in survey, planning, design and construction in irrigation sector.)  |
| Surveying Techniques  | CUTM1067       | 2020                 | Skill development(Doing centering, leveling & measuring coordinate points of area and calculation, transfer to data from Total station to software spectrum link Doing field work using of simple machine parts such as Total –Station, Auto- level)                                       |
| Geospatial Survey   | CUTM1068       | 2020                 | Skill development(Gain knowledge about the structure of spatial data including file associations, attribute tables, Metadata, coordinate systems, and projections Carryout measurements Differential Global Positioning System (DGPS)/ Global Navigation Satellite System (GNSS) in field. |



| Name of the Course                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---------------------------------------|----------------|----------------------|---|
|                                       |                |                      | Preparation & digitization of different topography map with the help of Arc-GIS software)   |
| Concrete Technology                   | CUTM1066       | 2020                 | Skill development(Demonstrate test and analysis of cement, aggregate, sand, effect of water cement ratio.  Prepare concrete, carry out simple formwork and reinforcement with the application of modern Power Tools.  Prepare reinforcement of different R.C.C. members i,e, Foundation, beams, columns, slabs, Retaining Wall, etc.  Erect scaffolding and make the intricate formwork at different locations.  Prepare a bar bending schedule and demonstrate bar bending and calculate the estimated quantity of materials.) |
| Electrical, Plumbing,<br>and Woodwork | CUTM1065       | 2020                 | Skill development(Identify timber and perform sawing and planning using hand and power tools.  Demonstrate surface finish with exact sizing by planning operation.  Prepare different wooden Joints. (Range of skill - framing joint, Housing joints, broadening joints, Lengthening joints)  Make small wooden job as per drawing with schedule sizes of timber or alternatives of timber i.e. FRP, MDF, FOAM using various hardware.  Make different types of doors and windows with fixing of components.)                   |
| Design of Structure                   | CUTM1074       | 2020                 | Skill development(To gain the knowledge of RCC design calculation with relevant Indian Standards.  • After completion of the courses the students will gain knowledge of Pre-Engineered design calculation with relevant Indian Standards  • Students will develop skill of converting  |



| Name of the Course                       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
|  |                |                      | client's requirement to structural drawing by using ETABS.)  |
| Road Engineering                         | CUTM1070       | 2020                 | Skill development(Students will gain knowledge on planning, material selection for construction, Economics and finance and designing of elements on highway. Acquire the skill of designing the geometric elements of highway using CIVIL 3D software.)  |
| Construction Materials                   | CUTM1064       | 2020                 | Skill development(Knowledge: Able to learn basic theory about main building- and construction materials.  Skills: Able to make right and well-founded choice of materials.  General competence: Understand how properties of materials that are important in engineering can be related to the characteristics of the material.) |
| Water Supply and<br>Sanitary Engineering | CUTM1072       | 2020                 | Skill development(To understand the principles of treatment units and their design units of drinking water, solid andliquid waste water treatmentunits; its recycle, reuse or disposal methods along with hands on practice of house plumbing and sanitary fittings)   |
| Computer-Aided<br>Engineering            | CUTM1081       | 2020                 | Skill development(Students will be able to Create complete finite element models Submit and monitor analysis jobs View and evaluate simulation results)  |
| Hydraulic Machinery                      | CUTM1090       | 2020                 | Skill development(• After completion of the course, the students will have a strong foundation on the pertinent equations to engineering design of the machines for required applications. • Students will learn to determine performance characteristics of fluid machinery by using various simulation tools)                  |



| Course Year of Activities/Content with direct bearing on |          |              |  |  |
|--|----------|--------------|--|--|
| Name of the Course                                       | Code     | introduction | Activities/Content with direct bearing on<br>Skill development   |  |
| Fluid Mechanics with FVM                                 | CUTM1089 | 2020         | Skill development(• After completion of the course, the students will able to evaluate finite difference/volume schemes on model problems of computational fluid dynamics. • Students will learn to develop steady state mechanical energy balance equation for fluid flow systems, estimate pressure drop in fluid flow systems)  |  |
| Theories of Failure analysis using FEA                   | CUTM1062 | 2020         | Skill development(• Students will have knowledge and practical engineering skills in analysis of mechanical strength of structures and load transmission elements and will be able to design them based on input data.  • Students will be able to deploy 3D Experience Platform to develop design solutions.  • Students will be able to apply the Concept of Meshing and Failure Criteria to Practical Problems which will lead Economical and safe in Design Aspect.) |  |
| Database Management<br>Systems                           | CUTM1059 | 2020         | Skill development(Design ER-models to represent simple database application scenarios Convert the ER-model to relational tables, populate relational database and formulate SQL queries on data Improve the database design by normalization Familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B tree, and hashing)   |  |
| Programming in Java                                      | CUTM1058 | 2020         | Skill development( Able to use object oriented concept to solve problems   |  |
| Remote Sensing & Digital Image Processing                | CUAS2020 | 2020         | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  |  |



| Name of the Course                           | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                           | Code     | introduction | Skill development   |
|  |          |              | Develop geospatial models and tools to address the social and engineering problems Design multi-criteria geospatial systems for decision-making process Work in a team using geospatial tools and environment to achieve project objectives. Pursue lifelong learning for professional advancement)   |
| Geospatial Technology<br>and its Application | CUAS2021 | 2020         | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Photogrammetry and its Application           | CUAS2022 | 2020         | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Lidar Remote sensing and its Applications    | CUAS2023 | 2020         | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems   |



| Name of the Course                                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on   |
|---|----------------|----------------------|---|
|   | Code           | introduction         | Skill development   |
|   |                |                      | Design multi-criteria geospatial systems for decision-making process Work in a team using geospatial tools and environment to achieve project objectives. Pursue lifelong learning for professional advancement)  |
| Hyper-spectral Remote<br>Sensing and its<br>Application | CUAS2024       | 2020                 | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Project   | CUAS2025       | 2020                 | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Study of Drawings and<br>Plan                           | CUCP2110       | 2020                 | Skill development(Students will be able to work with the latest trend of the construction industry needs. Understand different methods of project delivery and the roles and responsibilities of all constituents involved in the design and construction process. Give the students experience, supervision and direction in recognizing and applying  |



| Name of the Course                       | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                       | Code     | introduction | Skill development   |
|  |          |              | the concepts of project management and construction planning. Students will plan various projects relating to advanced building technology with trust. Students will be churned as Construction Manager, Project Engineer, Site Supervisor and Project Consultant. Maintain and develop the pupils' ability to put their knowledge of theory into practice using forms of construction.)  |
| Project Scheduling<br>&Management        | CUCP2111 | 2020         | Skill development(Students will be able to work with the latest trend of the construction industry needs. Understand different methods of project delivery and the roles and responsibilities of all constituents involved in the design and construction process. Give the students experience, supervision and direction in recognizing and applying the concepts of project management and construction planning. Students will plan various projects relating to advanced building technology with trust. Students will be churned as Construction Manager, Project Engineer, Site Supervisor and Project Consultant. Maintain and develop the pupils' ability to put their knowledge of theory into practice using forms of construction.) |
| Site Study And Study on<br>Contract Laws | CUCP2112 | 2020         | Skill development(Students will be able to work with the latest trend of the construction industry needs. Understand different methods of project delivery and the roles and responsibilities of all constituents involved in the design and construction process. Give the students experience, supervision and direction in recognizing and applying the concepts of project management and   |



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| Name of the Course                     | Course   | Year of      | Activities/Content with direct bearing on    |  |
|  | Code     | introduction | Skill development                            |  |
|  |          |              | construction planning.                       |  |
|  |          |              | Students will plan various projects relating |  |
|  |          |              | to advanced building technology with trust.  |  |
|  |          |              | Students will be churned as Construction     |  |
|  |          |              | Manager, Project Engineer, Site Supervisor   |  |
|  |          |              | and Project Consultant.                      |  |
|  |          |              | Maintain and develop the pupils' ability to  |  |
|  |          |              | put their knowledge of theory into practice  |  |
|  |          |              | using forms of construction.)                |  |
|  |          |              | Skill development(Students will be able to   |  |
|  |          |              | work with the latest trend of the            |  |
|  |          |              | construction industry needs.                 |  |
|  |          |              | Understand different methods of project      |  |
|  |          |              | delivery and the roles and responsibilities  |  |
|  |          |              | of all constituents involved in the design   |  |
|  |          |              | and construction process.                    |  |
|  |          |              | Give the students experience, supervision    |  |
| Composite Of Ovality                   |          |              | and direction in recognizing and applying    |  |
| Concepts Of Quality                    | CUCP2113 | 2020         | the concepts of project management and       |  |
| Control and Checking                   |          |              | construction planning.                       |  |
|  |          |              | Students will plan various projects relating |  |
|  |          |              | to advanced building technology with trust.  |  |
|  |          |              | Students will be churned as Construction     |  |
|  |          |              | Manager, Project Engineer, Site Supervisor   |  |
|  |          |              | and Project Consultant.                      |  |
|  |          |              | Maintain and develop the pupils' ability to  |  |
|  |          |              | put their knowledge of theory into practice  |  |
|  |          |              | using forms of construction.)                |  |
|  |          |              | Skill development(Students will be able to   |  |
|  |          |              | work with the latest trend of the            |  |
|  |          |              | construction industry needs.                 |  |
|  |          |              | Understand different methods of project      |  |
| Quantity Estimation                    |          |              | delivery and the roles and responsibilities  |  |
| and Equipment                          | CUCP2114 | 2020         | of all constituents involved in the design   |  |
| Management                             |          |              | and construction process.                    |  |
|  |          |              | Give the students experience, supervision    |  |
|  |          |              | and direction in recognizing and applying    |  |
|  |          |              | the concepts of project management and       |  |
|  |          |              | construction planning.                       |  |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course  | Code     | introduction | Skill development   |
|   |          |              | Students will plan various projects relating to advanced building technology with trust. Students will be churned as Construction Manager, Project Engineer, Site Supervisor and Project Consultant.  Maintain and develop the pupils' ability to put their knowledge of theory into practice using forms of construction.)   |
| Site Supervision Project  | CUCP2115 | 2020         | Skill development(Students will be able to work with the latest trend of the construction industry needs. Understand different methods of project delivery and the roles and responsibilities of all constituents involved in the design and construction process. Give the students experience, supervision and direction in recognizing and applying the concepts of project management and construction planning. Students will plan various projects relating to advanced building technology with trust. Students will be churned as Construction Manager, Project Engineer, Site Supervisor and Project Consultant. Maintain and develop the pupils' ability to put their knowledge of theory into practice using forms of construction.) |
| Critical Thinking and<br>Presenting it with<br>Digital Platform | CUSD2120 | 2020         | Skill development(Strong understanding of architectural design and scope for innovative ideas. Case study based practical solution with actual site visits/live buildings Modelling of structural elements and failure analysis Time saving estimations/structural calculations using digital tool)   |
| Scope to Enrich by Exposing them to BIM Modelling               | CUSD2121 | 2020         | Skill development(Strong understanding of architectural design and scope for innovative ideas.  |



| Name of the Course      | Course    | Year of      | Activities/Content with direct bearing on      |
|-------------------------|-----------|--------------|--|
| Name of the Course      | Code      | introduction | Skill development                              |
|                         |           |              | Case study based practical solution with       |
|                         |           |              | actual site visits/live buildings              |
|                         |           |              | Modelling of structural elements and           |
|                         |           |              | failure analysis                               |
|                         |           |              | Time saving estimations/structural             |
|                         |           |              | calculations using digital tool)               |
|                         |           |              | Skill development(Strong understanding of      |
|                         |           |              | architectural design and scope for             |
|                         |           |              | innovative ideas.                              |
| Design and Failure      |           |              | Case study based practical solution with       |
| Analysis of Structure   | CUSD2122  | 2020         | actual site visits/live buildings              |
| 7 mary sis or structure |           |              | Modelling of structural elements and           |
|                         |           |              | failure analysis                               |
|                         |           |              | Time saving estimations/structural             |
|                         |           |              | calculations using digital tool)               |
|                         |           |              | Skill development(Strong understanding of      |
|                         |           |              | architectural design and scope for             |
| Amalgamation of         |           |              | innovative ideas.                              |
| Architecture and Civil  |           |              | Case study based practical solution with       |
| Requirements using      | CUSD2123  | 2020         | actual site visits/live buildings              |
| Generative Apps         |           |              | Modelling of structural elements and           |
| Certerative ripps       |           |              | failure analysis                               |
|                         |           |              | Time saving estimations/structural             |
|                         |           |              | calculations using digital tool)               |
|                         |           |              | Skill development(Identify specific data and   |
|                         |           |              | methodologies for effective mapping and        |
|                         |           |              | evaluation of natural resources.               |
|                         |           |              | Develop geospatial models and tools to         |
|                         |           |              | address the social and engineering             |
| Project                 | CUSD2124  | 2020         | problems                                       |
| Troject                 |           |              | Design multi-criteria geospatial systems for   |
|                         |           |              | decision-making process                        |
|                         |           |              | Work in a team using geospatial tools and      |
|                         |           |              | environment to achieve project objectives.     |
|                         |           |              | Pursue lifelong learning for professional      |
|                         |           |              | advancement)                                   |
| IT Infrastructure       | 011714400 | 2022         | Skill And Employability(Students developed     |
| Management              | CUTM1024  | 2020         | skills to build and manage IT infrastructur in |
| - 5                     |           |              | Enterprise level using CISCO packet tracer)    |



| Name of the Co.           | Course     | Year of      | Activities/Content with direct bearing on  |
|---------------------------|------------|--------------|--|
| Name of the Course        | Code       | introduction | Skill development  |
|                           |            |              | Skill And Employability( Analyze and   |
|                           |            |              | Understand the functioning of different  |
|                           |            |              | components involved in Amazon web  |
| Cloud Practitioners       | CUTM1025   | 2020         | services and also acquire cloud technology   |
|                           |            |              | skill for cloud partitioner certification which                                      |
|                           |            |              | helps students in getting jobs in different  |
|                           |            |              | MNCs)  |
|                           |            |              | Skill(Students devloped Skills needed to   |
| Wireless Networks         | CUTM1026   | 2020         | install, configure, and troubleshoot WLAN  |
|                           |            |              | hardware peripherals and protocols.)   |
|                           |            |              | Skill And Employability(Students have done   |
| Information Security      | CUTM1027   | 2020         | activities like network analysis, intrusion  |
| information security      | COTIVITOZI | 2020         | detection in the network and file integrity  |
|                           |            |              | using different open source tool.)   |
|                           |            |              | Skill And Employability(Case study to be   |
| OOPs with C ++            |            |              | given to students on uses of C++ program   |
| Programming               | CUTM1028   | 2020         | for development of various real time   |
| 1 TOGICATION IS           |            |              | applications like online examination   |
|                           |            |              | system, online quiz competetion etc. )   |
|                           |            | 2020         | Skill And Employability(Understand   |
|                           |            |              | asymptotic analysis and different methods.   |
|                           |            |              | Understand linear data structures and its  |
| Data Structures using     |            |              | applications. Understand different non-  |
| C++                       | CUTM1029   |              | linear data structures and its applications  |
|                           |            |              | Understand divide and conquer strategy for   |
|                           |            |              | various sorting and searching techniques.  |
|                           |            |              | Understand and apply the greedy approach   |
|                           |            |              | for various problems)  |
| Advanced Web              | CUTNAGOO   | 2020         | Skill And Employability(Develop a static,  |
| Programming               | CUTM1030   | 2020         | interactive and well-formed webpage using  |
| -                         |            |              | JavaScript, CSS3 and HTML5)  |
| Java Technologies         |            |              | Skill And Employability(Understands the  |
|                           |            |              | concepts of Threads, exception handling, file handling and even handling and applets |
|                           | CUTM1031   | 2020         | implemented in the Java, which helps   |
|                           |            |              | students in getting jobs in different IT   |
|                           |            |              | firms)   |
| Operating System          |            |              | Skill( Demonstrate understanding of  |
| Operating System Concepts | CUTM1032   | 2020         | operating system design and its impact on  |
| concepts                  |            |              | operating system design and its impact on  |



| Name of the Course                                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | application system design and performance)  |
| Database Creation and<br>Maintenance               | CUTM1033       | 2020                 | Skill And Employability( Hands on training on Client/Server Architecture- System Structure, Instance and schema, Data Models, Types of DBMS Query Processing and Optimization: Evaluation of Relational algebra expressions-Query Equivalence-Transaction Processing: Built in SQL functions, Sub Queries-Joins-DCL – TCL-Views – Sequences – Index – Locks PL/SQL Basics – Exceptions – Cursors - Stored Functions – Triggers Case study in industrial standards of Database Management) |
| Database Cluster<br>Administration and<br>Security | CUTM1034       | 2020                 | Skill(Students will develop skill of developing new techniques in cluster deployment in real world Applications.)   |
| Data Warehousing and<br>Data Mining                | CUTM1035       | 2020                 | Skill (Student will able to design data warehouse with dimensional modeling and apply OLAP operations.)   |
| Android App<br>Development                         | CUTM1036       | 2020                 | Skill And Employability(Understand Android UI design, activity and fragments, intents, notifications, SQL Lite are implemented. As a course project students should implement a mobile app with the app idea and design user interface/wireframes of mobile app and also set up the mobile app development environment)   |
| Mathematical Problem<br>Solving                    | CUTM1037       | 2020                 | Skill( Understand asymptotic analysis and different methods. Understand linear data structures and its applications. Understand different non-linear data structures and its applications Understand divide and conquer strategy for various sorting and searching techniques. Understand and apply the greedy approach for various problems.   |



| Name of the Course                     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|--|----------------|----------------------|--|
| Formal Language and<br>Automata Theory | CUTM1038       | 2020                 | Skill (Be able to design FAs, NFAs,<br>Grammars, languages modelling, small<br>compilers )   |
| AWS Solution Architect (SAA-CO2)       | CUCT2030       | 2020                 | Skill And Employability(Developed scalable and secure Cloud applications and acquired cloud solution architect certification)  |
| AWS Developer (DVA-CO1)                | CUCT2031       | 2020                 | Skill And Employability(Able to develop scalable and secure Cloud applications and acquired cloud developer certification)   |
| Project                                | CUCT2032       | 2020                 | Skill And Employability(Able to develop scalable and secure Cloud applications)  |
| Web Services Using<br>Java             | CUST2010       | 2020                 | Skill And Employability( Developed knowledge-based force to serve the IT industry with the latest technologies.)   |
| Advanced Java<br>Programming           | CUST2011       | 2020                 | Skill And Employability(Understands the advance concepts of Threads, exception handling, file handling and even handling and applets implemented in the Java, which helps students in getting jobs in different IT firms)  |
| Web Programming<br>Using React         | CUST2012       | 2020                 | Skill And Employability( Develop knowledge-based force to serve the IT industry with the latest technologies.)   |
| Product Development                    | CUST2013       | 2020                 | Skill And Employability( Develop knowledge-based force to serve the IT industry with the latest technologies.)   |
| ML for Predictive<br>Analysis          | CUML2002       | 2020                 | Skill And Employability(Implement ML algorithms that generates insight to high volume datasets and helps to make better prediction, classifications and clustering. The students are able to solve problems in areas computational finance and computer vision, energy and natural language processing.) |
| ML for Image Analytics                 | CUML2003       | 2020                 | Skill And Employability(Implemented different Real life Projects in the field of medical and Agricultural image processing)  |



| Name of the Course                            | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
|   | Code     | introduction | Skill development   |
| ML for Hyperspectral imaging                  | CUML2004 | 2020         | Skill And Employability(Implemented different Real life Projects in the field of medical and Agricultural hyperspectral images) |
| Internship                                    | CUML2005 | 2020         | Skill And Employability(Implemented different Real life Projects in the field of medical and Agricultural image processing)     |
| Project                                       | CUML2006 | 2020         | Skill And Employability(Implemented different Real life Projects in the field of medical and Agricultural image processing)     |
| Linux Administration                          | CUCS2040 | 2020         | Skill And Employability(Developed skills to manage a Linux server and provide basic security to the server)                     |
| Advanced Hacking<br>Techniques                | CUCS2041 | 2020         | Skill And Employability(Learned different white hat hacking tools to defend different cyber attacks)                            |
| System and Network<br>Security                | CUCS2042 | 2020         | Skill And Employability(Learned different network security tools to defend different cyber attacks)                             |
| IT Data Security                              | CUCS2043 | 2020         | Skill And Employability(Students able to detect different data leakage and able to prevent some of it)                          |
| Project                                       | CUCS2044 | 2020         | Skill And Employability(Analyzed a self developed website for various types of vulnerability and defense)                       |
| Introduction to Gaming & Simulation           | CUAR2060 | 2020         | Skill And Employability(End to End Game Development Pipeline)   |
| Game Assets & Game<br>Objects                 | CUAR2061 | 2020         | Skill And Employability(Able to built different models, assets and objects like temple, park, agriculture field etc)            |
| Building Game<br>Environment                  | CUAR2062 | 2020         | Skill And Employability(Able to built game environment)   |
| Game Animation,<br>Scripting & UI             | CUAR2063 | 2020         | Skill And Employability(Able to design different cartoon animations and UI)   |
| Binary Deployment and Cross-Platform Controls | CUAR2064 | 2020         | Skill And Employability(Design several 3D games which supports cross platforms)   |



| No constitution Constitution                            | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                                      | Code     | introduction | Skill development   |
| Project   | CUAR2065 | 2020         | Skill And Employability(End to End Game<br>Development Pipeline such as 3D games,<br>model of konark temple)  |
| Embedded System<br>Programming with<br>ARM-Cortex       | CUTM1039 | 2020         | Skill Development, Employability (Embedded System sectors to learn programming / Interfacing peripherals to ARM Cortex based Microcontroller)   |
| VLSI Design (NSQF level 5)                              | CUTM1040 | 2020         | Skill Development, Employability (Design combinational and sequential circuit using CMOS logic Enhancement of complex digital VLSI logic design skill of students which will help them to complete any project work undertaken in higher semesters. Perform back-end physical design) |
| Electromagnetic<br>Interference and<br>Compatibility    | CUTM1041 | 2020         | Skill Development This subject is a base subject for wireless communication, Antenna Engineering and other advanced communication based subject.  |
| Electromagnetic Field<br>Theory & Transmission<br>Lines | CUTM1042 | 2020         | Skill Development Introduce theory and concepts of electromagnetic waves and transmission lines, Model and design the transmission lines at high frequencies, applying Smith chart use for solution of transmission line problems and impedance matching.                             |
| Principles of wireless communication                    | CUTM1047 | 2020         | Skill Development and Employbility Knowledge about the characteristic of wireless channel, designing of a cellular system, study the various digital signaling techniques and multipath mitigation techniques, understanding the concepts of multiple antenna techniques              |
| Smart Phone Trouble shooting and Repair                 | CUCS2080 | 2020         | Skill Development Basic of Mobile Repairing and Basic Electronics Hardware Repairing  |



| Name of the Course                           | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                           | Code     | introduction | Skill development   |
|  |          |              | Software Repairing  |
|  |          |              | Basic and Advanced Troubleshooting  |
| Satellite & TV<br>Communications             | CUCS2081 | 2020         | Skill Development The fundamentals of satellite communication. To provide them with a sound understanding of how a satellite communication system successfully transfers information from one earth station to another. To expose them to examples of applications and tradeoffs that typically occur in engineering system design, and to ask them to apply the knowledge in design problems |
| RF Planning and Drive<br>Test                | CUCS2082 | 2020         | Employability (Students will develop skill on GSM RF Planning tool, Use of mapping software's like Map info/Google KLM, drive test tool TEMS and NEMO Tool for 4G LTE optimization with field exposure This will lead employment as RF engineer)  |
| Project                                      | CUCS2085 | 2020         | Employability (Skill development course)  |
| Project                                      | CUES2053 | 2020         | Employability (Skill development course)  |
| Energy Production & Transmission             | CUTM1051 | 2020         | Skill development( Students will develop the skill of how energy is being produced and transmitted )  |
| Substation Switch gear<br>& Protection       | CUTM1052 | 2020         | Skill development( Students will develop the Skill of different substation, switchgear and its protection techniques)   |
| System Modeling and Control                  | CUTM1053 | 2020         | Skill development( Students will develop<br>the skill of modelling the various systems<br>and its control techniques)   |
| Electrical Machines<br>Operation and Control | CUTM1054 | 2020         | Skill development( Students will develop the skill of operating different electrical machines and its control techniques)   |
| Industrial Power<br>Electronics              | CUTM1055 | 2020         | Skill development( Students will develop the skill of using different power   |



| Name of the Course                           | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                           | Code     | introduction | Skill development  |
|  |          |              | electronics converters and its industrial applications)  |
| Digital Measurement and Instrumentation      | CUTM1056 | 2020         | Skill development( Students will develop the skill of measuring the instruments digitally)   |
| Basic Electrical<br>Engineering              | CUTM1057 | 2020         | Skill development( Students will develop<br>the skill on various fundamental concepts<br>of electrical engineering )   |
| Introduction to<br>Industrial Automation     | CUIA2100 | 2020         | Skill development(Students will develop skill of designing Automatic Control System using PLC)   |
| Advanced Programming & Control Blocks of PLC | CUIA2101 | 2020         | Skill development (Students will gain Functional skill set with hands-on; on System Automation by using relevent software & hardware tools)                                  |
| Control & Signal Wiring of PLC               | CUIA2102 | 2020         | Skill development (Students will gain Functional skill set with hands-on; on Advnce Applications Such as Load Changing Automation in Power Networks by using relevent tools) |
| SCADA based advanced features                | CUIA2103 | 2020         | Skill development (Students will gain Functional skill set with hands-on; on Sensors and VFD Interface to PLC and SCADA by using relevent software & hardware tools)         |
| SCADA & PLC based sequential control         | CUIA2104 | 2020         | Skill development (Students will gain Functional skill set with hands-on; on Sensors and VFD Interface to PLC and SCADA by using relevent software & hardware tools)         |
| Human Machine<br>Interface                   | CUIA2105 | 2020         | Skill development (Students will gain Functional skill set with hands-on; on PLC based Automation System by using HMI-Allen Bradley-Panel View C600 tools)                   |
| OPC server base data fetching & control      | CUIA2106 | 2020         | Skill development (Students will gain knowledge about OPC server and nerwork in automation)  |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Project   | CUIA2107       | 2020                 | Skill Development (Students will develop different automation related project)  |
| Internship  | CUIA2108       | 2020                 | Skill Development (Students will undergo training for the industrial automation)  |
| Introduction, Power<br>Scenario, Power Quality<br>& Fault clearance | CUEG2090       | 2020                 | Skill Development ( Students will get functional knowledge on different fault clearing techniques to impprove power quality)                    |
| Switchyard & substation Networks                                    | CUEG2091       | 2020                 | Skill Development (Students will design the electrical grid network system with busbar arrangement in transmission & distribution system)       |
| Protection scheme & Switchgear                                      | CUEG2092       | 2020                 | Skill Development (Students will develop different protection scheme with hardware & software integration)                                      |
| Cable system & Testing  | CUEG2093       | 2020                 | Skill Development ( Students will learn the three phase power cabel layout system wit the testing techniques in workshop)                       |
| Grid Safety   | CUEG2095       | 2020                 | Skill Development (Students will develop skill set with hands on training & practice on electrical safety & first aid techniques)               |
| Transformer<br>Manufacturing  | CUEG2096       | 2020                 | Skill Development ( Students will Manufacture three phase Distribution Transformer of 11KV class as per BIS specification, during project work) |
| Project   | CUEG2097       | 2020                 | Skill Development (Students will develop different electrical system & transformer related project)   |
| Materials for<br>Renewable Energy<br>applications                   | CURE2190       | 2020                 | Skill Development (Students will learn and develop the different materials for Renewable Energy generation)                                     |
| Renewable Energy<br>Technology for<br>Industrial Process            | CURE2191       | 2020                 | Skill development (Students will gain Functional skill set with hands-on; on application of Renewable energy for the industry)                  |
| Micro-grid Design & Implementation                                  | CURE2192       | 2020                 | Skill Development (Students will learn and develop the different Micro-grid Design  |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
|  |                |                      | and its application to fulfill the load requirement)   |
| Hybrid Renewable<br>Energy Systems                               | CURE2193       | 2020                 | Skill Development (Students will learn and develop the hybrid generations that combines the solar photovoltaic along with the Thermal power generations)   |
| Solar Off-grid<br>Entrepreneur                                   | CURE2194       | 2020                 | Skill Development (Students will learn and develop the Entrepreneurship skill for the developement of different solar off grid project   |
| Project  | CURE2195       | 2020                 | Skill Development (Students will develop different renewable energy sources & solar related project)   |
| Internship   | CURE2196       | 2020                 | Skill Development (Students will undergo training for the renewable energy)  |
| Computer Aided<br>Drafting                                       | CUTM1075       | 2020                 | Skill development (Students will be able to use CATIA for creation of 3D models, Assembly Designs and Drawings.)   |
| Product Design and<br>Development                                | CUTM1076       | 2020                 | Employability and Skill development (Student will understand and explain the concept of Industrial design and robust design concepts. Student will understand the concept of Design for manufacture and assembly.) |
| Reverse Engineering and Rapid Prototype                          | CUTM1077       | 2020                 | Employability and Skill development (Student will understand principles of imaging, cross-sectional scanning, digital data, computational graphics.)   |
| Product Life Cycle<br>Management                                 | CUTM1078       | 2020                 | Employability and Skill development(Studentswill use ENOVIA Engineering BOM Management)  |
| Manufacturing Process-<br>process planning and<br>Heat Treatment | CUTM1079       | 2020                 | Employability and Skill development (Student will understand the Importance of Materials, Manufacturing Processes, Process Planning & Design in Product Manufacturing)   |



|  | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                               | Code     | introduction | Skill development  |
| Material in product<br>design and<br>development | CUTM1080 | 2020         | Employability and Skill development (Student will understand the various material selection for manufacturing processes. Students will able to Identify and select suitable material for product design. Students will able to understand Application of smart materials, shape memory metal, Nano material. |
| Quality Assurance                                | CUTM1082 | 2020         | Employability and Skill development (Students will carry out statistical analysis of experiment, ANOVA ratio test and apply advanced DOE method for product testing.Students will understand SIX SIGMA process and lean production concept.)   |
| Applied Ergonomics                               | CUTM1083 | 2020         | Employability and Skill development (Students will able to use the Human Erogonomics software to create an accurate simulation of a human entity and its work environment to ensure a natural operation)   |
| Computer Aided<br>Manufacturing                  | CUTM1084 | 2020         | Skill development (Students will able to create 2-D Geometry and 3-D models using various Command in Master CAM software. Simulation of CNC programs using Master CAM software.)   |
| CNC Programming & CNC Machining                  | CUTM1085 | 2020         | Employability and Skill development (Demonstrate and explain various CNC control Calculate technological data for CNC machining. Prepare programs, demonstrate, simulate and operate CNC milling machines for various machining operations)  |
| Design of Tools, Jigs and Fixtures               | CUTM1086 | 2020         | Skill development (To learn basic concepts, functions and design principles of Jigs, Fixtures and Dies)  |
| Advance Metrology                                | CUTM1087 | 2020         | Skill development (Student will have knowledge of basic measurement systems in Real time Engineering Applications.)  |



| Name of the Course | Course    | Year of      | Activities/Content with direct bearing on    |
|--------------------|-----------|--------------|--|
| Name of the Course | Code      | introduction | Skill development                            |
|                    |           |              | Skill development (To know the laws of       |
| Thermodynamics     | CUTM1088  | 2020         | thermodynamics and conditions for energy     |
|                    |           |              | transformation)                              |
|                    |           |              | Skill development (To develop skills for     |
| Theory of Machines | CUTM1091  | 2020         | designing and analyzing linkages, cams,      |
|                    |           |              | gears and other mechanisms.)                 |
|                    |           |              | Skill development ( Students will be able to |
| Heat Transfer with | CUTM1092  | 2020         | analyze and design various Equipment used    |
| FDM/FVM            |           |              | in industry using principles of Heat         |
|                    |           |              | Transfer.)                                   |
|                    |           |              | Employability and Skill development( This    |
|                    |           |              | gives jobs oppertunity in automobile         |
| Introduction to    |           |              | manufacturing companies in India and         |
| Automobile         | CUAE2170  | 2020         | abroad.There are large number of job         |
| Engineering        |           | 2020         | opportunities in automobile designing,       |
| 0 0                |           |              | research & development, sales &              |
|                    |           |              | service.The students can also successfully   |
|                    |           |              | run their own business in this field.)       |
|                    | CUAE2171  | 2020         | Employability and Skill development( This    |
|                    |           |              | gives jobs oppertunity in automobile         |
|                    |           |              | manufacturing companies in India and         |
| Subsystems of      |           |              | abroad.There are large number of job         |
| Automobile         |           |              | opportunities in automobile designing,       |
|                    |           |              | research & development, sales &              |
|                    |           |              | service.The students can also successfully   |
|                    |           |              | run their own business in this field.)       |
|                    |           |              | Employability and Skill development (This    |
|                    |           |              | gives jobs oppertunity in automobile         |
|                    |           |              | manufacturing companies in India and         |
| Electric Vehicles  | CUAE2172  | 2020         | abroad.There are large number of job         |
|                    |           |              | opportunities in automobile designing,       |
|                    |           |              | research & development, sales &              |
|                    |           |              | service.The students can also successfully   |
|                    |           |              | run their own business in this field.)       |
|                    |           |              | Employability and Skill development( This    |
| Maintenance of     | 011453455 | 2020         | gives jobs oppertunity in automobile         |
| Automobile         | CUAE2173  |              | manufacturing companies in India and         |
|                    |           |              | abroad.There are large number of job         |
|                    |           |              | opportunities in automobile designing,       |



| Course Year of Activities/Content with direct bearing on |            |              |  |  |
|--|------------|--------------|--|--|
| Name of the Course                                       | Code       | introduction | Skill development  |  |
|  | Couc       | minoduction  | research & development, sales &  |  |
|  |            |              | service. The students can also successfully                                      |  |
|  |            |              | run their own business in this field.)   |  |
|  |            |              | Employability and Skill development( This  |  |
|  |            |              | gives jobs oppertunity in automobile   |  |
|  |            |              | manufacturing companies in India and   |  |
| Desired.   | CUA 524.74 | 2020         | abroad.There are large number of job   |  |
| Project  | CUAE2174   | 2020         | opportunities in automobile designing,   |  |
|  |            |              | research & development, sales &  |  |
|  |            |              | service.The students can also successfully                                       |  |
|  |            |              | run their own business in this field.)   |  |
|  |            |              | Employability and Skill development( This  |  |
|  |            |              | gives jobs oppertunity in automobile   |  |
|  |            |              | manufacturing companies in India and   |  |
| Internship   | CUAE2175   | 2020         | abroad.There are large number of job   |  |
| Internation  | COAEZI73   |              | opportunities in automobile designing,   |  |
|  |            |              | research & development, sales &  |  |
|  |            |              | service.The students can also successfully                                       |  |
|  |            |              | run their own business in this field.)   |  |
|  |            |              | Employability and Skill development  |  |
|  |            |              | (students will be able to learn how to   |  |
|  |            |              | design a composite material using Catia  |  |
|  | CUCD2130   | 2020         | software. Material properties can be   |  |
| Introduction to  |            |              | studied by Biovia software. Students will  |  |
| composites   |            |              | get familiar with 3d experience software.  |  |
|  |            |              | Well-equipped laboratory with different  |  |
|  |            |              | types of matrix and fiber where students   |  |
|  |            |              | will do hands-on practice and fabricate  |  |
|  |            |              | different types of composite which can be used in our day to day work)           |  |
|  |            |              |  |  |
|  |            |              | Employability and Skill development (students will be able to learn how to       |  |
| Composite materials and characterization                 |            |              | design a composite material using Catia  |  |
|  |            |              | software. Material properties can be   |  |
|  | CUCD2131   | 2020         | studied by Biovia software. Students will  |  |
|  | 00002131   | 2020         | get familiar with 3d experience software.  |  |
|  |            |              | Well-equipped laboratory with different  |  |
|  |            |              | · · · ·  |  |
|  |            |              |  |  |
|  |            |              | types of matrix and fiber where students will do hands-on practice and fabricate |  |



| Name of the Course   | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course   | Code     | introduction | Skill development   |
|  |          |              | different types of composite which can be   |
|  |          |              | used in our day to day work)  |
| CATIA-Composites<br>Design   | CUCD2132 | 2020         | Employability and Skill development (students will be able to learn how to design a composite material using Catia software. Material properties can be studied by Biovia software. Students will get familiar with 3d experience software. Well-equipped laboratory with different types of matrix and fiber where students will do hands-on practice and fabricate different types of composite which can be used in our day to day work) |
| Composite Product<br>Validation; Simulia                                   | CUCD2133 | 2020         | Employability and Skill development (students will be able to learn how to design a composite material using Catia software. Material properties can be studied by Biovia software. Students will get familiar with 3d experience software. Well-equipped laboratory with different types of matrix and fiber where students will do hands-on practice and fabricate different types of composite which can be used in our day to day work) |
| Machineries and<br>Technologies used for<br>Manufacturing of<br>Composites | CUCD2134 | 2020         | Employability and Skill development (students will be able to learn how to design a composite material using Catia software. Material properties can be studied by Biovia software. Students will get familiar with 3d experience software. Well-equipped laboratory with different types of matrix and fiber where students will do hands-on practice and fabricate different types of composite which can be used in our day to day work) |
| Quality control and<br>Fabrication of<br>Composite Structure               | CUCD2135 | 2020         | Employability and Skill development (students will be able to learn how to design a composite material using Catia software. Material properties can be   |



|   | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
|   |          |              | studied by Biovia software. Students will get familiar with 3d experience software. Well-equipped laboratory with different types of matrix and fiber where students will do hands-on practice and fabricate different types of composite which can be used in our day to day work)  |
| Project   | CUCD2136 | 2020         | Employability and Skill development (students will be able to learn how to design a composite material using Catia software. Material properties can be studied by Biovia software. Students will get familiar with 3d experience software. Well-equipped laboratory with different types of matrix and fiber where students will do hands-on practice and fabricate different types of composite which can be used in our day to day work)  |
| Manufacturing Requirements and Planning (Jigs & Fixtures; Process Planning & Cost Estimation) | CUCM2150 | 2020         | Employability and Skill development (Developing the visibility of skills and potentials of students in ways that are relevant to manufacturing need & employability and also promoting a production oriented learning method.)   |
| Conventional Machining for Cylindrical and Prismatic Shape Components                         | CUCM2151 | 2020         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| CNC Machining   | CUCM2152 | 2020         | Employability and Skill development( Makes student Industry ready through  |



| Name of the Course                              | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course                              | Code     | introduction | Skill development  |
|   |          |              | hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improvemanufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.)  |
| Non-Traditional<br>Machining and 3D<br>Printing | CUCM2153 | 2020         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Wood Engineering                                | CUCM2154 | 2020         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |



|                              | Course    | Year of      | Activities/Content with direct bearing on    |
|------------------------------|-----------|--------------|--|
| Name of the Course           | Code      | introduction | Skill development                            |
|                              |           |              | Employability and Skill                      |
|                              |           |              | development(Students go to different         |
| Later and the                | CUCNADAEE | 2020         | corporate industry to carry out their        |
| Internship                   | CUCM2155  | 2020         | internship for 3month duration. This help    |
|                              |           |              | students to give specific skills followed by |
|                              |           |              | internships                                  |
|                              |           |              | Employability and Skill development (ASNT    |
|                              |           |              | Level II (LPI and UT) or NSQF skill          |
| Joining Processes and        |           |              | certification will make the candidate        |
| Technology                   | CUWI2160  | 2020         | recognised in national and international     |
| recimology                   |           |              | levels in the industry. He/she can be self   |
|                              |           |              | employed by opening a small scale welding    |
|                              |           |              | shop to a medium scale industry.)            |
|                              |           |              | Employability and Skill development ASNT     |
|                              |           |              | Level II (LPI and UT) or NSQF skill          |
| Metal Transfer and           |           |              | certification will make the candidate        |
| Weld Metallurgy              | CUWI2161  | 2020         | recognised in national and international     |
| Weld Wietaliangy             |           |              | levels in the industry. He/she can be self   |
|                              |           |              | employed by opening a small scale welding    |
|                              |           |              | shop to a medium scale industry.)            |
|                              |           | 2020         | Employability and Skill development (        |
|                              |           |              | ASNT Level II (LPI and UT) or NSQF skill     |
|                              |           |              | certification will make the candidate        |
| Design of Welded Joints      | CUWI2162  |              | recognised in national and international     |
|                              |           |              | levels in the industry. He/she can be self   |
|                              |           |              | employed by opening a small scale welding    |
|                              |           |              | shop to a medium scale industry.)            |
|                              |           |              | Employability and Skill development (ASNT    |
|                              |           |              | Level II (LPI and UT) or NSQF skill          |
| Testing of Welded            |           |              | certification will make the candidate        |
| Joints                       | CUWI2163  | 2020         | recognised in national and international     |
| Advanced Structural Analysis |           |              | levels in the industry. He/she can be self   |
|                              |           |              | employed by opening a small scale welding    |
|                              |           |              | shop to a medium scale industry.)            |
|                              |           |              | Skill development(• Skill in developing      |
|                              |           |              | computer program for the structural          |
|                              | MTSE1101  | 2019         | analysis of two-dimensional frames.          |
| ,                            |           |              | To obtain some experience in the use of      |
|                              |           |              | modern structural analysis programs.)        |



|                                   | Course   | Activities/Content with direct bearing on |   |
|-----------------------------------|----------|---|---|
| Name of the Course                | Code     | Year of introduction                      | Skill development   |
| Structural Dynamics               | MTSE1102 | 2019                                      | Skill development(To provide basic knowledge of mathematics, science and engineering in the areas of vibrations applied to structural systems  •To give procedural knowledge or skill to design a system, component or process as per needs and specifications when subjected to dynamic loads.)  |
| Theory of Elasticity & Plasticity | MTSE1103 | 2019                                      | Skill development(• Ability to apply the knowledge of mathematics, science and engineering with Elasticity concept to solve problems in two Dimensional Problems in Polar Coordinates.  • To provide the students with basic skill of plasticity concept applicable in structural systems)  |
| Architectural Design              | MTSE1104 | 2019                                      | Skill development(Provide skill with a well-educated workforce that is ready and able to perform valuable architectural and construction engineering and managerial services immediately after graduation The ideas / concepts learned in Basic Design and other related subjects have to be carried forward into the architectural design now envisaged. The exercises may be taken up as mentioned herein.) |
| Bridge Engineering                | MTSE1105 | 2019                                      | Skill development(At the end of the course, the students have a skill to:  • Design the slab culvert, Box culvert  • Design the T beam bridge and substructures  • Design the Bridge bearings  • Design the steel bridge for railway)   |
| Computer Graphics                 | MTSE1106 | 2019                                      | Skill development(At the end of the course, the students have a skill and emplyobility to: Event driven I/O and callback programming & typical structure of an interactive, real-time computer graphics program   |



| N 641 6                           | Course        | Year of      | Activities/Content with direct bearing on                |
|-----------------------------------|---------------|--------------|--|
| Name of the Course                | Code          | introduction | Skill development  |
|                                   |               |              | " 2&3D transformations, homogeneous co-                  |
|                                   |               |              | ordinates, post-multiplication                           |
|                                   |               |              | " Modelling and instantiati)                             |
|                                   |               |              | Skill development(• Enable the students to               |
|                                   |               |              | identify, formulate and skill to engineering             |
|                                   |               |              | problems related to one, two and three                   |
|                                   |               |              | Dimensional structures subjected to static               |
| Finite Element Method             | MTSE1201      | 2019         | loads.   |
|                                   |               |              | To show the impact of engineering                        |
|                                   |               |              | solutions on the society and also will be                |
|                                   |               |              | aware of contemporary issues regarding                   |
|                                   |               |              | failure of structures due to wrong analysis)             |
|                                   |               |              | Skill development(• To study and                         |
|                                   |               |              | understand various types of technology                   |
| Concrete Technology               | MTSE1202      | 2019         | added in concrete  |
|                                   |               |              | <ul> <li>Have a skill to develop in design of</li> </ul> |
|                                   |               |              | various grades of concrete)                              |
|                                   |               |              | Skill development(1. Skill to research                   |
|                                   |               |              | problem formulation.                                     |
|                                   |               |              | 2. Analyze research related information                  |
| Research Methodology              | MTRM1201      | 2019         | 3. Follow research ethics                                |
| & IPR                             | IVITINIVITZOT | 2013         | 4. Understand that today's world is                      |
|                                   |               |              | controlled by Computer, Information                      |
|                                   |               |              | Technology, but tomorrow world will be                   |
|                                   |               |              | ruled by ideas, concept, and creativity.)                |
|                                   |               |              | "Skill development(To provide basic                      |
|                                   |               |              | knowledge of mathematics, science and                    |
|                                   |               |              | engineering in the areas of vibrations                   |
| Structural Engineering            | MTSE1203      | 2019         | applied to structural systems                            |
| Lab                               |               | 2023         | •To give procedural knowledge or skill to                |
|                                   |               |              | design a system, component or process as                 |
|                                   |               |              | per needs and specifications when                        |
|                                   |               |              | subjected to dynamic loads.)"                            |
|                                   |               |              | Skill development(Introduction to                        |
| 3D Modeling using ANSYS and CATIA | 10051005      | 2012         | Engineering Design Different types of                    |
|                                   | ISSE1205      | 2019         | Numerical Methods &                                      |
|                                   |               |              | Applications, Practical Applications of FEA,             |
|                                   |               |              | Basics of finite element method (FEM),)                  |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course  | Code     | introduction | Skill development   |
| Design of Prefabricated<br>Structures                       | MTSE0101 | 2019         | Skill development(• Grasp of the construction methods using these elements have the skill of the construction methods using these prefabricated elements)   |
| Renovation and<br>Retrofitting of green<br>structures       | MTSE0102 | 2019         | Skill development(By the end of this course students will have the skill /knowledge of • various distress and damages to concrete and masonry structures • the importance of maintenance of structures, types and properties of repair materials etc)   |
| Advanced Construction<br>Materials                          | MTSE0103 | 2019         | Skill development(• To study the polymers in civil engineering construction • To study the corrosion of concrete in various environments)   |
| Soil Dynamics and<br>Geotechnical<br>Earthquake Engineering | MTSE0104 | 2019         | Skill development(Develop skill in applying theory of vibrations to basic facets of soil behavior under dynamic loading together with the exposure of the fundamental principles of wave propagation in engineering example)  |
| Industry Internship and<br>Project - I                      | MTIP2101 | 2019         | Employability(On successful completion of this course student will able to:  • Get Experience of working conditions on live projects of company.  • learn soft skill viz. Self-Confidence, widen Strong Work Ethic toward work, Positive Attitude towards work, develop effective Communication Skills, Time Management Abilities, Problem-Solving Skills etc.  • Find successful employment after graduation.) |
| Industry Internship and<br>Project - II                     | MTIP2201 | 2019         | Employability(On successful completion of this course student will able to:  • Get Experience of working conditions on live projects of company.  • learn soft skill viz. Self-Confidence, widen Strong Work Ethic toward work, Positive Attitude towards work, develop effective   |



|                          | Course       | Year of      | Activities/Content with direct bearing on     |
|--------------------------|--------------|--------------|---|
| Name of the Course       | Code         | introduction | Skill development                             |
|                          |              |              | Communication Skills, Time Management         |
|                          |              |              | Abilities, Problem-Solving Skills etc.        |
|                          |              |              | Find successful employment after              |
|                          |              |              | graduation.)                                  |
|                          |              |              | Skill development(• To learn traffic studies, |
|                          |              |              | their analysis and their interpretation.      |
| Traffic Engineering And  | ISTE1101     | 2019         | To learn analysis of LOS.                     |
| Management               | 13151101     | 2019         | To learn design of signal.                    |
|                          |              |              | To learn transportation system                |
|                          |              |              | management.)                                  |
|                          |              |              | Skill development(• To learn about            |
|                          |              |              | characteristic of subgrade soil.              |
|                          |              |              | To learn about characteristic of road         |
| Daylana ant Matavial Lab | ICTE110C     | 2010         | aggregates.                                   |
| Pavement Material Lab    | ISTE1106     | 2019         | To learn about characteristic of paving       |
|                          |              |              | grade bitumen.                                |
|                          |              |              | To learn about characteristic of cement       |
|                          |              |              | used in road construction.)                   |
|                          |              |              | Skill development(• Fieldwork using Hi-       |
|                          |              |              | Tech surveying instruments                    |
| Traffic Survey Practice  | ISTE1107     | 2019         | .• Clistering using field traffic data        |
|                          |              |              | . • Preparation of questionaries for OD       |
|                          |              |              | survey  |
|                          |              |              | Skill development(• To learn about various    |
|                          |              |              | factors affecting pavement design.            |
|                          |              |              | To learn about stress analysis of the         |
| Pavement Analysis And    | ICTE1 201    | 2019         | pavement.                                     |
| Design                   | ISTE1201     |              | To learn about various methods of             |
|                          |              |              | flexible pavement design.                     |
|                          |              |              | To learn about various methods of rigid       |
|                          |              |              | pavement design.)                             |
|                          |              |              | Skill development(Identify specific data and  |
|                          |              |              | methodologies for effective mapping and       |
| Traffic Safety           |              |              | evaluation of natural resources.              |
|                          | ICTE 1 2 0 2 | 2010         | Develop geospatial models and tools to        |
|                          | ISTE1203     | 2019         | address the social and engineering            |
|                          |              |              | problems                                      |
|                          |              |              | Design multi-criteria geospatial systems for  |
|                          |              |              | decision-making process                       |



| Shaping Lives. Emprovering Communities                      |                |                      |   |  |
|---|----------------|----------------------|---|--|
| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on   |  |
|   | Code           | introduction         | Skill development   |  |
|   |                |                      | Work in a team using geospatial tools and environment to achieve project objectives. Pursue lifelong learning for professional advancement)   |  |
| Survey Lab  | ISTE1204       | 2019                 | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |  |
| Transportation Engineering Design Practice                  | ISTE1205       | 2019                 | Skill development(Gain knowledge about the software used in transportation like surface creation, surface profile and cross section of roads.)  |  |
| Remote Sensing And<br>GIS for Transportation<br>Engineering | ISTE1207       | 2019                 | Skill development(• Ability to understand the basics and characteristics of remote sensing. • Ability to process remotely sensed data. • Ability to draw information from remotely sensed data. • Ability to understand the basics and application of GPS in transportation engineering)  |  |
| Computer Applications<br>toPower System<br>Analysis         | MTPS1101       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Load Flow & Power System Dynamic Stability by using relevent software & hardware tools)  |  |
| Non-Linear Control<br>Systems                               | MTPS1102       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Load Flow & Power System Dynamic Stability by using relevent software & hardware tools)  |  |
| Micro Controller<br>Application with PLC                    | MTPS1103       | 2019                 | Skill development (Students will gain Functional skill set with hands-on; on Micro  |  |



| Name of the Course            | Course      | Year of      | Activities/Content with direct bearing on   |
|-------------------------------|-------------|--------------|---|
|                               | Code        | introduction | Skill development                           |
|                               |             |              | Controller & Application of Micro           |
|                               |             |              | Controllers in System Dynamic by using      |
|                               |             |              | relevent software & hardware tools)         |
|                               |             |              | Skill development (Students will gain       |
| SCADA- Compatible             |             |              | Functional skill set with hands-on; on      |
| with all PLC                  | MTPS1104    | 2019         | Sensors and VFD Interface to PLC and        |
| With all 1 LC                 |             |              | SCADA by using relevent software &          |
|                               |             |              | hardware tools)                             |
|                               |             |              | Skill development (Students will gain       |
| Advanced Electrical in        |             |              | Functional skill set with hands-on; on      |
| Automation                    | MTPS1105    | 2019         | Advnce Applications Such as Load Changing   |
| Automation                    |             |              | Automation in Power Networks by using       |
|                               |             |              | relevent tools)                             |
|                               |             |              | Skill development (Students will gain       |
| Sensors and                   |             |              | Functional skill set with hands-on; on      |
| VFDInterface to PLC           | MTPS1106    | 2019         | Sensors and VFD Interface to PLC and        |
| and SCADA                     |             |              | SCADA by using relevent software &          |
|                               |             |              | hardware tools)                             |
|                               |             |              | Skill development (Students will gain       |
| Digital Control System        |             |              | Functional skill set with hands-on; on      |
| Applied to Power              | MTPS1201    | 2019         | Digital Control System Applied to Power     |
| System                        |             |              | System by using relevent software &         |
|                               |             |              | hardware tools)                             |
|                               |             |              | Skill development (Students will gain       |
| Power System                  | MTPS1202    | 2019         | Functional skill set with hands-on; on Load |
| Dynamics & Stability          | 14111 31202 | 2019         | Flow & Power System Dynamic Stability by    |
|                               |             |              | using relevent software & hardware tools)   |
|                               |             |              | Skill development (Students will gain       |
| SCADA-Compatible              |             |              | Functional skill set with hands-on; on      |
| with fixed brand of PLC       | MTPS1203    | 2019         | Sensors and VFD Interface to PLC and        |
| With fixed brand of PLC       |             |              | SCADA by using relevent software &          |
|                               |             |              | hardware tools)                             |
| Distributed Control<br>System |             |              | Skill development (Students will gain       |
|                               | MTPS1204    | 2019         | Functional skill set with hands-on;         |
|                               | IVITP512U4  | 2019         | onDistributed Control System by using       |
|                               |             |              | relevent software & hardware tools)         |
| Power System                  | NATDS120E   | 2019         | Skill development (Students will gain       |
| Monitoring by HMI             | MTPS1205    | 2019         | Functional skill set with hands-on; on      |



| Name of the Course   | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course   | Code     | introduction | Skill development   |
|  |          |              | Power System Monitoring by HMI by using   |
|  |          |              | relevent software & hardware tools)   |
| High voltage<br>Engineering                                      | MTPS0101 | 2019         | Skill development (Students will gain Functional knowledge with hands-on; on high voltage engineering application in transformer workshop)        |
| Optimization<br>Techniques in Power<br>System                    | MTPS0102 | 2019         | Skill development (Students will gain Functional knowledge with hands-on; on digital applications in power system techniques)                     |
| Digital Power System Applications                                | MTPS0103 | 2019         | Skill development (Students will gain Functional knowledge with hands-on; on high voltage engineering application in transformer workshop)        |
| Power Quality Analysis   | MTPS0104 | 2019         | Skill development (Students will gain Functional knowledge of power quality)  |
| Non-Conventional<br>Renewable Energy                             | MTPS0105 | 2019         | Skill development (Students will gain Functional knowledge with hands-on; on different RE electriccity generation process)                        |
| Renewable Energy<br>System Integration with<br>Grid              | MTPS0106 | 2019         | Skill development (Students will gain Functional knowledge with hands-on; on RE system integration with grid application in transformer workshop) |
| Concepts of Smart Grid<br>Technology                             | MTPS0107 | 2019         | Skill development (Students will gain Functional knowledge with hands-on; onsmart grid system operation)  |
| Distribution System<br>Engineering                               | MTPS0108 | 2019         | Skill development (Students will gain Functional knowledge on power distribution system)  |
| Power System Security  | MTPS0109 | 2019         | Skill development (Students will gain Functional knowledge with hands-on; on system security in power system)                                     |
| Digital Signal Processing Applicationsin Power System Protection | MTPS0110 | 2019         | Skill development (Students will gain<br>Functional knowledge with hands-on; of<br>DSP power system protection)                                   |
| Irrigation Engineering   | CUTM1131 | 2017         | Skill Development(Estimate the quantity of water required by different types of crop.)  |



| Name of the Course   | Course    | Year of      | Activities/Content with direct bearing on   |
|--|-----------|--------------|---|
| Name of the course   | Code      | introduction | Skill development   |
| Soil-Water Conservation Engineering and Structure            | CUTM1136  | 2017         | Skill Development(Develop analytical thinking and problem solving skills in soil and water conservation engineering problems.)  |
| Processing Technology<br>of Cereals and Millets              | CUFP2310  | 2020         | (Skill development)Understand the concepts and principles of processing and packaging techniques and the effects of processing parameters on product safety and quality |
| Processing Technology<br>of Legumes and<br>Oilseeds          | CUFP2311  | 2020         | (Skill development)know principles of processing and packaging techniques and the effects of processing parameters on product safety and quality                        |
| Processing Technology of Fruits, Vegetables, Spices          | CUFP2312  | 2020         | (Skill development)study of the effects of processing parameters on product safety and quality  |
| Food Standards and<br>Regulations and HACCP<br>Systems       | CUFP2314  | 2020         | (Skill development) Understand and develop HACCP plans based on the standards and regulations   |
| Summer training-I  | CUTM1939  | 2020         | (Skill development)Students will be able to have real exposer to industries or Institutes to get training and accure some practical exposer.                            |
| Pharmcognosy and Phytochemistry of Important Medicinal Herbs | CUTM1167  | 2020         | (Skill development/Employability) Identification of medicinal herbs and gaining knowledge of their pharmaceutical use   |
| Ayurveda and fermentation technology                         | CUTM1168  | 2020         | (Skill development/Employability) Formulation of herbal dosage forms, leading to improved employability   |
| Material Science of<br>Excipients and<br>Additives           | CUTM1170  | 2020         | (Skill development/Employability) Practical aspects of pharmaceutical dosage form formulation   |
| Thermodynamics   | CUTM 1088 | 2020         | (Employability and skill development)Designing of air-conditioning system and Estimation of air-conditioning load.  |



| Name of the Course                      | Course     | Year of      | Activities/Content with direct bearing on     |
|---|------------|--------------|---|
| ivallie of the course                   | Code       | introduction | Skill development                             |
| Human Anatomy and                       |            |              | (Skill Development) learn about human         |
| Human Anatomy and                       | CUTM1708   | 2020         | anatomy and physiology and gain               |
| Physiology                              |            |              | knowledge about vital measurements            |
|   |            |              | (Employability and skill development) learn   |
| Heat and Mass Transfer                  | CUTM1525   | 2020         | about heat and mass transfer under            |
|   |            |              | industrial set up                             |
|   |            |              | (Skill development)Students will be able to   |
| Summer training-II                      | CUTM1940   | 2020         | have real exposer to industries or Institutes |
| Summer training-in                      | COTIVIT940 | 2020         | to get training and accure some practical     |
|   |            |              | exposer.                                      |
|   |            |              | Skill development (Students will get          |
| Packaging of Dairy                      |            |              | acquainted with the basics as well as new     |
| Products                                | CUTM1160   | 2020         | packaging technologies and utilize those      |
| Troducts                                |            |              | packaging concepts in dairy industries and    |
|   |            |              | also in any packaging industry).              |
|   | CUTM1161   | 2020         | Employability and skill development (The      |
|   |            |              | students can become internal and external     |
| Chemical Quality                        |            |              | auditor based on the knowledge about          |
| Assurance                               |            |              | different food regulations in this course     |
|   |            |              | and also can get job in dairy industry as     |
|   |            |              | quality control executive).                   |
|   | CUTM1151   | 2020         | Skill development and Employability           |
| Microbiology of Dairy                   |            |              | (Students can go for higher studies (m.Tach   |
| Products                                |            |              | and PhD) or can get job in quality control    |
| Troducts                                |            |              | lab in dairy industry as a dairy              |
|   |            |              | microbiologist)                               |
|   |            |              | Skill development (It is also purely          |
|   |            |              | industrial based course via. higher studies   |
| Food and Industrial                     |            |              | where students can be involved as             |
| Microbiology                            | CUTM1163   | 2020         | industrial microbiologists/biotechnologists   |
| Wilciobiology                           |            |              | in various sectors. The key job role will be  |
|   |            |              | in developing and designing a process for     |
|   |            |              | production for industrial food products).     |
|   |            |              | Skill development (Students will be           |
| Sensory Evaluation of<br>Dairy Products |            | 2020         | familiarized with the basic idea on sensory   |
|   | CUTM1164   |              | evaluation of milk and other dairy products   |
|   |            |              | at platform level and apply it at industrial  |
|   |            |              | and research level).                          |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Evolution of  Management Thought                                      | CUTM1181       | 2011                 | Application of Basic mangement principles-<br>Skill development   |
| Job Readiness   | CUTM1182       | 2020                 | Analytical Ability, ability to plan & strategic, creative & logical thinking, attention to details, ability to recall (Working Memory), problem solving ability, communication skills (written), spatial ability articulation, data interpretation skills, active Listening, ability to visualize, adaptation skills, decision making, ability to analyze pattern & trends- Employability |
| Data analysis through<br>Microsoft Excel                              | CUTM1185       | 2019                 | Able to analyse data appropriately- Skill development   |
| Data Analysis and<br>Visualization Using<br>Python                    | CUTM1191       | 2020                 | Can use Python for data analysis and visualization Skill Development  |
| Designing User/Customer Experience (UX/CX)                            | CUTM1207       | 2020                 | Product Design & User experience - Skill Development  |
| Robotics Process<br>Automation (RPA) in<br>Finance                    | CUFM2357       | 2020                 | Utilize skill set to work in finance with the help of Robot -Emloybility & Entreprenuership,  |
| Training and Development  | MGHR2320       | 2011                 | Assess, design and implement various methods, techniques and sources of training- Employability & Skill development   |
| Business Analytics  | CUTM 1613      | 2020                 | Use tools and technique to analyse data -<br>Skill development  |
| Data Analysis using<br>Excel and Python                               | CUTM1241       | 2020                 | Can use Python for data analysis and visualization Skill Development  |
| Development Project<br>Management Planning<br>Tools and Techniques-I  | CUTM1242       | 2014                 | Knowledge and skills acquisition on Appraisal, Planning, and Monitoring & Evaluation and impact assessment of development projects - Skill development  |
| Development Theory and Practice                                       | CUTM1222       | 2020                 | Utilization of development theories in practocal field- Employability and Skill   |
| Development Project<br>Management Planning<br>Tools and Techniques-II | CUTM1223       | 2014                 | Knowledge and skills acquisition on Appraisal, Planning, and Monitoring &   |



| Name of the Course                                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
|  | Code           | meroduction          | Evaluation and impact assessment of development projects - Skill development   |
| Financial Inclusion and<br>Micro Finance           | CUTM1932       | 2017                 | To appraise the scenario of financial inclusion in the country , acquire skills to opearte in Micro Finance sector - Employability, Entrepreneurship   |
| Public Policy: Design, Analysis and Implementation | CUTM1935       | 2020                 | Disigning campaigns and implementation of policies- Employability and Skill  |
| Skill Ecosystem development                        | CUDM2356       | 2018                 | Create skill ecosyetm and analyse its dimensions - Employability   |
| Corporate Social<br>Responsibility                 | CUDM2360       | 2017                 | Demonstrate a multi-stakeholder perspective in viewing CSR issues, Compare and contrast the multiple viewpoints and tradeoffs that exist in the area of CSR, design CSR startegies focusing agri sector-Employabiltiy, Skill Development |
| Disaster Management                                | CUDM2361       | 2017                 | To build skills and abilities in analyzing potential effects of disasters and the strategies to avert the disasters: Employability, Entrepreneurship & Skill development   |
| Organizing Conference                              | CUDM2381       | 2014                 | Learning skills for organizing events -<br>Employability, Entrepreneurship & Skill<br>development  |
| Managing Watersheds                                | CUDM2365       | 2020                 | Watershed management- Employability and skill  |
| Financial Analysis and Visualization               | CUTM1231       | 2020                 | Solve problems through analytics-<br>Emloybility & Skill Development   |
| Robotics Process<br>Automation (RPA) in<br>Finance | CUTM1232       | 2020                 | Utilize skill set to work in finance with the help of Robot -Emloybility & Entreprenuership,   |
| Computer Applications in Business                  | CUTM1686       | 2017                 | Utilize computer in the day to day activities of the business - Skill development  |
| Tally ERP 9  | CUBC2432       | 2017                 | Preparation of financial statement of different types of organisations with Tally: Skill development   |



| Name of the Course                       | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                       | Code     | introduction | Skill development   |
| Internship-I                             | CUBC2436 | 2017         | To make self-disciplined, self-motivated and integrate theory and practice-<br>Employability, Entrepreneurship & Skill development  |
| Internship-II                            | CUBC2437 | 2017         | To make self-disciplined, self-motivated and integrate theory and practice-<br>Employability, Entrepreneurship & Skill development  |
| Communication<br>Research Methods        | MAMC1101 | 2018         | Analyse data with techniques of social science, media research - Skill development  |
| Introduction to Print & Electronic Media | MAMC1102 | 2018         | Competence in Print and Electronic Media and can work in Print and Electronic Media industry-Skill development and Employability  |
| Society, Media and<br>Communication      | MAMC0501 | 2018         | Skill development and Entrepreneurship;<br>Competence on the media business, its<br>functioning and gemerate idea on inter<br>relationship between media and society.   |
| Cultural Studies                         | MAMC0903 | 2016         | Skill development; Competence in the process of production of media culture and its influences, cultural diffusion, cultural lag and acculturation kind of procedures   |
| Advanced Digital Media                   | MAMC1103 | 2018         | Students will be able to Competence skills in mordern media and will be able to analyse advertising, Marketing, social networking and using social media for different purposes Skill development and Employability |
| Film studies                             | MAMC1105 | 2018         | Students will be able to develop skills in different aspects of Film and will be able to analyze film-Employability   |
| Animation                                | MCDE0601 | 2016         | Ability to create quality animation performance through a creative and professional portfolio using principles of animation. Will help in Employability and Skill development                                       |
| Radio Jockeying                          | MCDE0602 | 2016         | Skill development in aggregate capacity to develop the skills of a Radio Jockey.  |



| Name of the Course               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|----------------------------------|----------------|----------------------|--|
| TV Anchoring                     | MCDE0603       | 2016                 | Skill development in the aggregate capacity to develop the skills of a Television Anchor.  |
| Fashion Photography              | MCDE0604       | 2016                 | Skill development: Developing competency for professional fashion photography.   |
| Camera Operator                  | MCDE0605       | 2018                 | Skills development and Employability in camera handling and planning and producing programs for television and Photography.  |
| Video Editor                     | MCDE0606       | 2018                 | Skill development in television field and its functioning. Build the ability to develop and demonstrate strategic plans and planning methods in television content production.               |
| Web Content<br>Development       | MCDE0607       | 2016                 | Skill development and Entrepreneurship:<br>Competence in Content development for<br>web site or degital media.   |
| Sound Engineer                   | MCDE0608       | 2018                 | Skill development on sound editing with defferent software.  |
| Adobe tools and Illustrations    | MCDE0609       | 2018                 | Work on Adobe Illustrator in the beginner level, and on graphics designing. Skill Development and Employability  |
| Communication, Media and Society | CUTM1264       | 2020                 | Skill development in culture to influence nonverbal communication and cultural influences in communication process across society.   |
| Introduction to<br>Journalism    | CUTM1265       | 2020                 | Students enhance their skill and will able to design news and they have can deliver information-Skill development  |
| Communication<br>Research        | CUTM1266       | 2020                 | Employability: Conduct research on different media elements, Conduct research on radio, TV, advertising and public relations Write research reports and project proposals-Skill development  |
| Exploring Hindi Cinema           | CUTM1268       | 2020                 | After successful completion of the course the learners will be able to develop skill on the arts and aesthetic values of Hindi Cinema and India Panorama-Skill development and Employability |



|                                    | Course       | Year of      | Activities/Content with direct bearing on  |
|------------------------------------|--------------|--------------|--|
| Name of the Course                 | Code         | introduction | Skill development  |
| Television Journalism              | CUTM 1270    | 2020         | students will be able to write script, voice over and field reporting-Skill development The student will be able to produce a program from scripting to broadcasting everything can be done by a students Employability                              |
| Development<br>Communication       | CUTM1271     | 2016         | Students will make strategy designing and campaign designing. They will enhance their skill and able to develop contents for development purposes-Skill development  |
| Camera and Editing for TV          | CUTM 1272    | 2020         | Improve skills in contemporary video technology and operation of cameras, audio, lighting and other television production equipment Improve in film and video, including shot composition and continuity editing-Skill development                   |
| Global Politics and<br>Media       | CUTM1274     | 2020         | Students will enhance skill on impacts of different issues on global media scenario and global media culture-Skill development   |
| Documentary                        | CUTM1275     | 2020         | Develop skill to produce documentary cinemaSkill development   |
| Communication and the Plastic Arts | CUTM1276     | 2020         | The learners will able to communicate in public space by using the plastic arts as the media for mass communication and Competence skill on appreciate the sociocultural and religious institutions of IndiaSkill development                        |
| Web Content<br>Development         | CUMC2383     | 2016         | Skill development and Employability on technology and content of the world wide web, development of contents on web copy writing, digital news writing for various type of web sites. Skill development on write E-books, Blogs, E-Commerce content. |
| Radio Jockeying                    | CUMC<br>2380 | 2016         | Skill development in aggregate capacity to develop the skills of a Radio Jockey.   |



| Name of the Course                           | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                           | Code     | introduction | Skill development  |
| Animation                                    | CUMC2379 | 2020         | Ability to create quality animation performance through a creative and professional portfolio using principles of animation.will help in Employability: and Skill development  |
| Advanced characterization techniques         | CUTM1402 | 2020         | Skill development:To know the experimental techniques for the microstructural and physicochemical characterizations of materials and helps in optimizing material research.  |
| Synthesis and application of nano composites | CUTM1405 | 2020         | Skill developmet:To provide knowledge of the advantages of using different types of nanocomposites and to make the students familiar with the mechanism of nanocomposites.  Employability:Students will understand and appreciate the significance of the nanocomposites as an important class of materials and they will be well equipped to design and develop nanocomposites for specialized applications |
| Material behavior of nanostructures          | CUTM1406 | 2020         | Skill development: It will enchance the ability of the students to explore various nano materials for different application areas depending on their properties.   |
| Synthesis routes of nanomaterials            | CUTM1408 | 2020         | Skill development: To enchance the skill of the students for fabrication of varirous nano materials in cost effective routes and useful for device fabrication.  |
| Computational materials science              | CUTM1409 | 2020         | Skill development: It will expose the students to the face the challenges in the analyses of materials and how to address those challenges and get hands-on training on open source tools in Molecular Dynamics (LAMMPS) and Hartree-Fock and Density Functional Theory (Quantum Espresso); Data Visualization Tools like OVITO and VMD  |



| Name of the Course                   | Course   | Year of      | Activities/Content with direct bearing on   |
|--------------------------------------|----------|--------------|---|
| Name of the Course                   | Code     | introduction | Skill development   |
| Essentials of nanomaterials          | CUTM1411 | 2020         | Skill development:To understand and use the properties of Nano-materials in diverse fields and to gain knowledge about the Nanomaterials, their properties, behavior, interaction and use of them over many discipline of science.  |
| Advanced quantum mechanics           | CUTM1412 | 2020         | Skill development:To improve the ability of the student to co-relate the theory and the experiement and the gap between them for the material application using some advance simulation tools   |
| Physics of solids and semiconductors | CUTM1413 | 2020         | Skill development:Will be able to explain the physical characteristics such as electronic structure and optical and transport properties, and current-voltage characteristics of semiconductors and apply the knowledge of semiconductors to illustrate the functioning of basic electronic devices |
| Laser technology                     | CUTM1414 | 2020         | Skill development:To acquire a thorough understanding of the theory of modern Laser Physics and understand different types of modern lasers and their applications  |
| Industrial chemicals                 | CUTM1415 | 2020         | Employbility-Plastic Additive, Specialty Chemicals, Market Directed Specialty and Fine Chemicals, Management and treatments of Waste chemicals, Sustainable chemicals market and chemical safety. Skill-Extraction and isolation of Fine Chemicals, Selected Industrial process and all projects    |
| Polymer chemistry                    | CUTM1417 | 2020         | Employbility-Fundamental ,Copolymerization,Radical Polymerization ,Ionic Polymerization ,Conducting Polymers Application of Polymers . Skill- Analysis of Polymers and All Practices  |
| Packaging                            | CUTM1418 | 2020         | Employbility-Fundamentals of packaging ,Conversion technology ,Specialty  |



| Course Vear of Activities / Content with direct hearing or |                |                      |   |
|--|----------------|----------------------|---|
| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|  |                |                      | packaging ,barrier properties Skill-<br>Package Testing and all projects  |
| Industrial pollution and its waste management              | CUTM1419       | 2020                 | Employbility-Fundamentals of pollution<br>,Water quality standard ,Methods of<br>treatment of waste water ,Air pollution and<br>its Permissible limit , Solid waste disposal<br>and Management , Industrial water and air<br>pollution Skill- Industrial Waste Water<br>Treatment and all practices   |
| Toxicology   | CUTM1420       | 2020                 | Employbility-Concepts of toxicology, Toxicity Pathways, Toxicity mechanism, Integrated Testing Strategies, Toxicity beyond chemicals, Ecotoxicology and Risk assessment, Toxicity remediation and Application of toxicants Skill- All Practices   |
| Biopolymer and<br>hydrogel                                 | CUTM1421       | 2020                 | Employbility-Fundamentals of biopolymers, Polymer biodegradation and biocomposites, Basics of biomaterials, Properties of Hydrogels, Applications of Hydrogels. Skill-Surface modification and characterization of biomaterials, Synthesis and Characterization of hydrogels and all practices.   |
| Nano-pharmaceuticals and biomedical science                | CUTM1422       | 2020                 | Employbility-Nanotechnology in Food and pharmaceutical industry ,Nanotechnology in Biomedical and Pharmaceutical Industry ,Nanotechnology in Agriculture ,Molecular Cell Biology ,Optical and non-optical probes ,Protein Labelling and bio-medical applications ,Target Identification and Drug designing Skill-A practical approach to antibody labelling |
| Synthetic organic chemistry                                | CUTM1423       | 2020                 | Employbility-Fundamentals ,Organic<br>Reagents ,Molecular Rearrangement<br>,Stereochemistry ,   |



|                                 | Course   | Year of      | Activities/Content with direct bearing on   |
|---------------------------------|----------|--------------|---|
| Name of the Course              | Code     | introduction | Skill development   |
|                                 |          |              | Photochemistry,Pericyclic   |
|                                 |          |              | Reaction,Retrosynthesis Skill- All Practices  |
| Sustainable chemistry           | CUTM1425 | 2020         | Employbility-Fundamental, Green Chemistry, Green Solvents, Green Synthetic Methods, Value addition to Waste Biomass, Sustainable materials, Recycling and circular economy Skill-All Practices  |
| Analytical techniques           | CUTM1426 | 2020         | Employbility-Basic Tools of Analytical Methods, Chemical Equilibria for Quantitative Analysis-I, Electrochemical Analysis, Spectrophotometry, Molecular analysis by Spectroscopy, Spectrochemical Analysis, Analytical Separations. Skill- All Practices. |
| Numerical Methods for CFD       | CUTM1526 | 2020         | Skill- Evaluate finite difference/volume schemes on model problems of computational fluid dynamics using python Employability - Solution of Simultaneous Equations  |
| Fluid Dynamics                  | CUTM1527 | 2020         | Skill-To apply fluid dynamics problems using different tools. Employability - Methods describing Fluid motion, Lagrangian and Eulerian Methods  |
| Advanced differential equations | CUTM1530 | 2020         | Skill – Solve the problems choosing the most suitable method Employability - Solution of Diffusion equation in n-dimensional  |
| Graph Theory                    | CUTM1531 | 2020         | Skill –To impart knowledge about tracing of graphs and network analysis Employability - Minimum spanning trees;Fundamental Circuit;Cut set and Separability   |
| Optimization techniques         | CUTM1532 | 2020         | Skill –To impart knowledge about various computational methods for fluid flow and heat transfer problems  |
| Advanced Statistical<br>Methods | CUTM1533 | 2020         | Skill – Ability to learn new statistical analysis techniques using python   |



| Shaping Lives. Empowering Communities |            |              |  |  |
|---------------------------------------|------------|--------------|--|--|
| Name of the Course                    | Course     | Year of      | Activities/Content with direct bearing on  |  |
|                                       | Code       | introduction | Skill development  |  |
|                                       |            |              | Employability - Understand Chi Squared   |  |
|                                       |            |              | Tests  |  |
|                                       |            |              | Skill- Enhance and reinforce the student's   |  |
|                                       |            |              | understanding of concepts through the use  |  |
| Applied Number Theory                 | CUTM1534   | 2020         | of technology when appropriate   |  |
| , ,                                   |            |              | Employabity - Divisibility, Representations  |  |
|                                       |            |              | of Integers, Computer Operations with  |  |
|                                       |            |              | Integers, Prime Numbers  |  |
|                                       |            |              | Skill - To introduce the student to maps   |  |
| TODOLOGY                              | CUTM1F26   | 2020         | between topological spaces   |  |
| TOPOLOGY                              | CUTM1536   | 2020         | Employability - student's ability to handle abstract ideas of Mathematics and      |  |
|                                       |            |              |  |  |
|                                       |            |              | Mathematical proofs  |  |
| Herbal Cosmetic                       | CUTM1427   | 2020         | Employabilityand Skill- Students Completed practicle on analysis of carbohydrates, |  |
| Technology                            | CU11V11427 | 2020         |  |  |
|                                       |            |              | protein, reducing sugars etc.  Employability and Skill - Hand on Isolation         |  |
|                                       | CUTM 1428  | 2020         | of chloroplast and measurement of  |  |
|                                       |            |              | electron transport activity,Racker's   |  |
| Plant Physiology and                  |            |              | experiment, role of uncouplers. Inhibitors   |  |
| Metabolism                            |            |              | of oxidative phosphorylation and prospects   |  |
|                                       |            |              | of C4 and C3 plants  |  |
|                                       |            |              | or er and es plants  |  |
| Good Manufacturing                    |            |              | Skill-Learn the concept of quality standards                                       |  |
| Practices-Herbal                      | CUTM 1429  | 2020         | in terms of ISO-9000 and quality audit and   |  |
| Industry                              |            |              | understand the necessity of GMP's  |  |
|                                       |            |              | Employability and Skill- understand the  |  |
|                                       |            |              | morphology and development of  |  |
| Developmental Biology                 |            |              | reproductive parts.Learn identification of   |  |
| and Phytotomy                         | CUTM 1430  | 2020         | plants based on cytotaxonomy, helps in   |  |
| and injudently                        |            |              | forensic science, pharmagonosy and drug  |  |
|                                       |            |              | developement.This will be helpful for  |  |
|                                       |            |              | higher studies and research  |  |
|                                       |            |              | Employability and Skill- Indentification of  |  |
|                                       |            |              | plants based on morphology and   |  |
| Systematics and Diversity of Plants   | CUTM 1431  | 2020         | cytotaxonomy, provide a comprehensive  |  |
|                                       |            |              | knowledge on diversity of plant kingdom  |  |
|                                       |            |              | with focus onall plant groups; algal biomass                                       |  |
|                                       |            |              | production and utilization, algal blooms   |  |



|  | Course    | Year of      | Activities/Content with direct bearing on  |
|--|-----------|--------------|--|
| Name of the Course   | Code      | introduction | Skill development  |
|  |           |              | and their environmental impacts, seaweed cultivation and utilization; help to pursue higher studies and employability in National organization;  |
| Advanced Separation Technologies and Downstream Processing | CUTM 1432 | 2020         | Skill-Learn different extraction techniques, can handle advanced instruments to perform well at industrial level   |
| Advances In Plant<br>Ecology                               | CUTM 1434 | 2020         | Employability and Skill- Learn to critically evaluate environment pollution issues, practicle on E-waste management, smart waste management.   |
| Computational Biology                                      | CUTM 1435 | 2020         | Employabilityand Skill- Hand on skill and practical knowledgr on different databases., Sequence homology and Gene annotation etc.  |
| Microbiology   | CUTM 1436 | 2020         | Employability and Skill-Students can dopracticals and learnt on preparation and sterilization of media, plating, tubing, slanting of media, Isolation of bacteria in pure culture  |
| Cell and Molecular<br>Biology                              | CUTM 1437 | 2020         | Employability and Skill-Perform comparative karyotypic analysis, techniques like extraction and separation of DNA by gel electrophoresis, squashing technique for the study of different stages of mitosis and meiosis   |
| Bioanalytical<br>Techniques                                | CUTM 1438 | 2020         | Skill-Students will be exposed to various biological techniques and their applications in identification, isolation of different biological molecules (DNA, RNA quantification, UV Spectrophotometry, PCR, ELISA, RIA, FISH and GISH); instrumentation and application |
| Plant Breeding and<br>Genetics                             | CUTM 1440 | 2020         | Skill-Learn to carry out specific plant breeding activities, such as selection of parental germplasm, conservation and recording of phenotypic variation and selection among progeny; mating systems,  |



| Name of the Course   | Course    | Year of      | Activities/Content with direct bearing on  |
|----------------------|-----------|--------------|--|
| rame or the course   | Code      | introduction | Skill development  |
| Plant Genomics       | CUTM 1441 | 2020         | selection, testing and germplasm maintenance of horticultural and crop plants  Skill-Learn to understand genomics and proteomics and the different approaches and techniques employed in these fundamental fields of study; analyse information from plant genomic research and recognise its potential applications in crop improvement   |
| Advanced Aquaculture | CUTM1442  | 2020         | Skill - Systems of aquaculture - Pond culture , Pen culture, Cage culture and Running water culture, Aquaculture production and resource statistics- World and India, Principles of organic aquaculture.Pond Management - Pre stocking and Post stocking, Components of Aquaculture farms, Culture System - Monoculture and Polyculture System, Integrated culture systems.Practices on pre stocking and post stocking management, Biological factors affecting productivity of ponds. Study on waste accumulation in aquaculture system (NH3, Organic matter, CO2), Feed technology: Micro encapsulated feeds; micro coated feeds; micro particulate feeds and bioencapsulated feeds; mycotoxins and their effects on feeds. Application of Nanotechnology in aquaculture.Analysis of manure, Health management: vaccines; molecular diagnosis of viral diseases; Biofilms and its impact on health management; genetically modified microorganisms as probiotics, Use of probiotics in aquaculture farms |
| Coastal Aquaculture  | CUTM1447  | 2020         | Skill-Principles of pond design – Inland and Coastal, Tank and raceway farms, cage farms, pens – Types of culture systems:   |



| Name of the Course     | Course   | Year of      | Activities/Content with direct bearing on     |
|------------------------|----------|--------------|---|
| rume or the course     | Code     | introduction | Skill development                             |
|                        |          |              | Traditional, extensive, modified extensive,   |
|                        |          |              | semi extensive,intensive and super-           |
|                        |          |              | intensive culture of shrimps and their        |
|                        |          |              | management, Economics of Shrimp               |
|                        |          |              | Culture, Design and construction of shrimp    |
|                        |          |              | culture ponds, Liming and fertilization in    |
|                        |          |              | shrimp pond, Primary productivity             |
|                        |          |              | calculation, Estimation by Light and Dark     |
|                        |          |              | Bottle method. Transportation stocking in     |
|                        |          |              | nursery ponds, rearing and growout ponds,     |
|                        |          |              | pond harvesting of Shrimps, Principles of     |
|                        |          |              | crab hatchery, brood stock, larval and post-  |
|                        |          |              | larval management. Packing and                |
|                        |          |              | transportation of crab instar and brood       |
|                        |          |              | stock, Crab culture: Pond design,             |
|                        |          |              | management of crab farm. Identification of    |
|                        |          |              | important cultivable species, Crab culture    |
|                        |          |              | and crab fattening process, economics of      |
|                        |          |              | carb culture, Principles involved in seed     |
|                        |          |              | production of lobsters and mussels. Cage      |
|                        |          |              | Culture, Collection and identification of     |
|                        |          |              | commercially important seed of fish and       |
|                        |          |              | shellfishes, Pen culture, Potential Brackish  |
|                        |          |              | water fish species for culture, Dissecting    |
|                        |          |              | out the pituitary gland and preparing the     |
|                        |          |              | extract. Culture of mullet, Culture of Cobia, |
|                        |          |              | Culture of Pompano, Lobster culture,          |
|                        |          |              | Mussel culture, Pearl culture, Oyster         |
|                        |          |              | culture, Sea-weed culture, Different types    |
|                        |          |              | of Products obtained from seaweeds. Visit     |
|                        |          |              | To shrimp hatchery/Farm, Methods of           |
|                        |          |              | Shellfish Culture rafts, racks, cages, poles  |
|                        |          |              | and ropes, Sea ranching, Resources for        |
|                        |          |              | shore-based aquaculture and sea farming       |
|                        |          |              | in India, Regulation for mariculture.,        |
|                        |          |              | Estimation of seed survival.                  |
| Water and Soil Quality |          |              | Skill - Fertilizers and manures: Different    |
| Management in          | CUTM1443 | 2020         | kinds of fertilizers and manures; fertilizer  |
| Aquaculture            |          |              | grade, source, rate and frequency of          |



| Name of the Course     | Course   | Year of introduction | Activities/Content with direct bearing on      |
|------------------------|----------|----------------------|--|
|                        | Code     | introduction         | Skill development                              |
|                        |          |                      | application; Use of treated sewage for         |
|                        |          |                      | pond fertilization and biofertilizers,         |
|                        |          |                      | Ecological changes taking place after          |
|                        |          |                      | fertilizing. Water analysis: measurement of    |
|                        |          |                      | temperature, turbidity, determination of pH    |
|                        |          |                      | and EC. Determination ofinorganic              |
|                        |          |                      | nitrogen, and phosphorus. Utilization of       |
|                        |          |                      | bioactive compounds by microorganisms;         |
|                        |          |                      | Cat clay/pyrite soil and its management;       |
|                        |          |                      | seepage and its control. Estimation of         |
|                        |          |                      | primary productivity and chlorophyll. water    |
|                        |          |                      | treatment, water filtration devices,           |
|                        |          |                      | aeration, chlorination, ozonization and UV     |
|                        |          |                      | radiation; eutrophication; Algal bloom         |
|                        |          |                      | control; Aquatic weed                          |
|                        |          |                      | management.Determination of salinity,          |
|                        |          |                      | Chlorinity, Total solids, Redox potential, DO, |
|                        |          |                      | Free CO2., Determination of total alkalinity,  |
|                        |          |                      | hardness. Waste water treatment                |
|                        |          |                      | practices; Waste discharge standards;          |
|                        |          |                      | Water quality management in carp culture;      |
|                        |          |                      | Water quality management in                    |
|                        |          |                      | brackishwater shrimp culture; Water            |
|                        |          |                      | quality management in                          |
|                        |          |                      | hatcheries. Calculation of dose of fertilizers |
|                        |          |                      | and pond liming. Soil and water                |
|                        |          |                      | amendments: lime, manures,fertilizers,         |
|                        |          |                      | micronutrients, zeolites, alum, gypsum,        |
|                        |          |                      | Effluent Treatment plant;                      |
|                        |          |                      | Areation, Chlorination, Ozonisation and UV     |
|                        |          |                      | radiation; Waste and water Treatment           |
|                        |          |                      | Practices; Machine Leaning for water           |
|                        |          |                      | quality analysis.                              |
|                        |          |                      | Skill - Basic Structural Features, Body        |
|                        |          |                      | shape, scales, and fins, Internal features.    |
| Anatomy and Biology of |          | .6 2020              | Museum Specimen, Habitat, Biogeography         |
| Fish and Shellfish     | CUTM1446 |                      | , Marine Habitats , Freshwater Fishes, Slide   |
|                        |          |                      | preparion of scales, Food habit study.         |
|                        |          |                      | Hematological study, Techniques for            |



| Name of the Course                    | Course   | Year of      | Activities/Content with direct bearing on   |
|---------------------------------------|----------|--------------|---|
| Name of the Course                    | Code     | introduction | Skill development   |
|                                       |          |              | Studying Food Habits and Feeding, Optimal Foraging Theor, Food Choices, Size, and Development, Food Capture, Biochemical study, Fertilization to Hatching (Incubation) Parental Care, Growth Writing Review literature, Discipline, Schooling, Orientation and Migration  |
| Fish Processing and<br>Value addition | CUTM1448 | 2020         | Skill - Contribution of aquaculture , Implications for the processing industry, How to make your own fish food, Principles of canning , Packaging materials , Processing operations , Canning of specific species, Dry fish preparation, Fresh fish packing, , Freezing systems , Environmental impact of freezing operations, : preparation of fish pickle, Sustainability Impacts of Fish-Processing Operations, On-board Fish Processing, On-board processing , Advantages of on-board processing, The fishmeal process , Alternatives to fishmeal,  |
| Fish and Shellfish<br>Nutrition       | CUTM1444 | 2020         | Skill - Principal Nutrients essential for feed formulation, Role of different nutrients on fish and shellfish growth, Nutritional requirement of cultivable fish and shellfish, Importance of Priciple of Protein: Energy Ratio for aquaculture. General principles for feed formulation, Different steps of feed formulation, Methods of Feed formulation, Classification of feed ingredients, Energy and protein sources. Evaluation of ingredient quality, Types of feed Dry (pellets, flakes, powdered, Moist Feed), Micro-encapsulated, micro-bound and micro-coated diets, Feed manufacturing units and processes. Pulveriser, Grinder and Mixer (Types and importance), Pelletizer, Crumbler and Drier, Extruder and Fat sprayer, Hydro-stability of |



| Name of the Course                      | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
|   | Code     | introduction | Skill development   |
|   | Code     | introduction | feed and their storage, Anti-nutritional factors in feed ingredients and methods of their, Principles of Nutritional energetic, Energy partitioning. Role of feed digestibility study in feed quality evaluation, Feed Management in Aquaculture Farms,  • Identification of Common feed ingredients  • Preparation of artificial feeds using locally available feed ingredients  • Proximate analysis of feed ingredients and feeds: Moisture, Crude protein  • Proximate analysis of feed ingredients and feeds: Crude lipid, Ash |
|   |          |              | <ul> <li>Preparation of feeds with various binders<br/>in order to determine their hydro-stability</li> <li>Effect of Storage on Feed Quality and<br/>Determination of sinking rate feeds</li> </ul>  |
| Bioanalytical<br>Techniques             | CUTM1438 | 2020         | Skill - To study and gain expertise on differential and cytological staining techniques, Demonstration of UV-vis Spectrophotometer, To separate proteins on the basis of their size and charge, To separate the amino acids in a mixture by thin layer chromatography. , Purification of immunoglobulins by affinity chromatography, To study the separation of DNA by agarose gel electrophoresis,   |
| Fish and Shellfish<br>Health Management | CUTM1445 | 2020         | Skill - , stress in aquaculture and its role in disease development, pathological processes, quarantine and health certification in aquaculture, health management strategies in aquaculture, environmental management, sanitary and phytosanitary agreement, vaccines used in aquaculture, immuno-stimulants used in aquaculture, , Bioremediation, viral diseases of fish, viral diseases of shellfish,   |



| Name of the Course            | Course   | Year of      | Activities/Content with direct bearing on   |
|-------------------------------|----------|--------------|---|
| ivallie of the course         | Code     | introduction | Skill development   |
|                               |          |              | bacterial diseases of fish, bacterial diseases in shellfish.crustacean parasites of fish, environmental induced diseases of fish, nutrition deficiency diseases,  1. Examination of normal and diseased fish - thorough examination of external surface.  2. Autopsy of the diseased fish.  3. Histopathology of organs of diseased fish (sectioning – staining and mounting).  4. Slide preparation of fish parasites (Protozoan – Helminth and Copepod).  5. Collection of ectoparasites and its preservation.  6. Extraction of DNA from fish fins.  |
| Cell and Molecular<br>Biology | CUTM1437 | 2020         | Skill - 1. Visualization of DNA by performing agarose gel electrophoresis and extraction of DNA from the agarose gel.  2. Extraction of DNA from the fish fins.  3. Plasmid isolation (miniprep).  4. Polymerase Chain Reaction (PCR)  5. Glucose uptake assay  6. In silico membrane-receptor and ligand interaction studies using DISCOVERY STUDIO (BIOVIA).  |
| Ornamental<br>Aquaculture     | CUTM1449 | 2020         | Skill - External morphology of important marine aquarium fishes, External morphology of important fresh water aquarium fishes, Identification of common ornamental fishes and plants, Aquarium accessories and decorative, Lighting and aeration, Aquarium fish feeds. Dry, wet and live feeds, Setting up and maintenance of Aquarium accessories and equipment,, Ornamental fish breeding - Brood stock maintenance, Breeding techniques of ornamental fishes, Nursery rearing of ornamental fishes, Transportation of ornamental fishes, Application of genetics and biotechnology for producing quality |



| Name of the Course | Course      | Year of      | Activities/Content with direct bearing on      |
|--------------------|-------------|--------------|--|
|                    | Code        | introduction | Skill development                              |
|                    |             |              | strains, Conditioning and packing of           |
|                    |             |              | ornamental fishes. Preparation of feed,        |
|                    |             |              | Ornamental Fish Farm Management                |
|                    |             |              | Construction of commercial ornamental          |
|                    |             |              | fish farm, Feeding and maintenance of          |
|                    |             |              | stock, , Conditioning and packing of           |
|                    |             |              | ornamental fishes. Preparation of feed,        |
|                    |             |              | ,Management practices of backyard culture      |
|                    |             |              | of ornamental fish, Conditioning, packing,     |
|                    |             |              | transport and quarantine methods, Setting      |
|                    |             |              | up of breeding tank for live bearers, barbs,   |
|                    |             |              | goldfish, tetras, chiclids, gouramis, fighters |
|                    |             |              | and catfishes, Starting an aquarium shop –     |
|                    |             |              | a business opportunity, Small scale            |
|                    |             |              | ornamental fish farming business,              |
|                    |             |              | Identification of ornamental fish diseases     |
|                    |             |              | and prophylactic measures.,                    |
|                    |             |              | Employability - Construction and setting of    |
|                    |             |              | aguarium - Types of aquarium tanks,            |
|                    |             |              | Construction of home aquarium, Setting up      |
|                    |             |              | of home aquarium 1, Maintenance of             |
|                    |             |              | aquarium (cleaning and water quality           |
|                    |             |              | management), Feeding of aquarium fishes        |
|                    |             |              | Fabrication of all-glass aquarium              |
|                    |             |              | Skill - Identification of particular linkage   |
|                    |             |              | groups with specific chromosome, Physical      |
|                    |             |              | distance and map distance, Interference        |
|                    |             |              |  |
|                    |             |              | and coincidence, Preparation of Mitotic        |
|                    |             |              | chromosomes from the given sample, To          |
|                    |             |              | study the karyotyping of chromosomes           |
| Genetics and       | CLITAGAGAGA | 2020         | from the given animal samples., To study       |
| Epigenetics        | CUTM1454    | 2020         | the chromatin modelling and Chromatin-         |
| 1 0                |             |              | immunoprecipitation (ChIP), Isolation of       |
|                    |             |              | total histones, and resolution on SDS-         |
|                    |             |              | PAGE., Isolation of DNA from animal cell       |
|                    |             |              | (Isolation of nuclei (as a source for studies  |
|                    |             |              | on structure of chromatin) from rat/mouse      |
|                    |             |              | liver by discontinuous sucrose-density         |
|                    |             |              | gradient centrifugation, Dosage                |



| Name of the Course | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--------------------|----------------|----------------------|--|
|                    |                |                      | compensation in mammals, Genomic imprinting in mammals, Germline and pleuripotent stem cells, Epigenetics and human disease., Identification of inactivated X chromosomes as barr body from the given sample, Preparation and study of metaphase chromosomes from mouse bone marrow,   |
| Microbiology       | CUTM1436       | 2020                 | Skill - Preparation of bacterial smear and staining — Gram's, Acid-fast, Staining of bacterial spores flagella, capsule, spirochaetes, Isolation, purification, identification and biomass production of cyanobacteria, Methods for measurement of bacterial growth by haemocytometer and spectrophotometer, Microbial degradation of pesticides, toxic chemicals, oil; Bioleaching, bioremediation, Agricultural and food Microbiology Agriculturally important microorganisms, Mycorrhizae, Microbial mineralization, Microbial toxins, Biological control. Microbial toxins produced in food items, Probiotics and preBiotics, Methods of food preservation, Microbiological legal standards of selected food and milk products.  , Estimation of phosphate solubilizing capacity of microorganisms, Qualitative analysis of Milk and milk products; Microbiological analysis of food products; Detection of bacteria in milk by Standard plate count, Antibiotic sensitivity test disc preparation; Antibiotic sensitivity test — Kirby — Bauer, Stoke's; MIC determination by filter paper disc assay, Preparation of different microbial culture media, Genetic regulation: Operon concept (lac,trpara), Genetic mapping: Genome mapping of E. |



| Name of the Course            | Course   | Year of      | Activities/Content with direct bearing on  |
|-------------------------------|----------|--------------|--|
| rame or the course            | Code     | introduction | Skill development  |
|                               |          |              | coli, QTL Mapping.Molecular markers in   |
|                               |          |              | genome analysis, RAPD, RFLP, AFLP, FISH  |
|                               |          |              | and GISH,  |
| Mathematical Physics-I        | CUTM1483 | 2020         | Skill - Practice using programming in C.   |
| Mechanics                     | CUTM1484 | 2020         | Skill - Mechanics Lab  |
| Thermal Physics               | CUTM1485 | 2020         | Employability - Laws of Thermodynamics, Carnot engine & efficiency. Carnot's Theorem. Refrigerator & coefficient of performance, 2nd Law of Thermodynamics: Kelvin-Planck and Clausius Statements and their Equivalence. Applications of Second Law of thermodynamics, Entropy, Thermodynamic Potentials, Kinetic Theory of Gases, Molecular Collisions, Real Gases. Skill-Thermal Physics Lab |
| Waves and Optics              | CUTM1486 | 2020         | Employability - Interferometer, Diffraction grating. Resolving power of grating, Fresnel's half-Period Zones Skill - Waves and Optics Lab.   |
| Mathematical Physics-II       | CUTM1487 | 2020         | Skill - Practice using Scilab leads to computational skill.  |
| Electricity and<br>Magnetism  | CUTM1488 | 2020         | Employability - Magnetic Properties of<br>Matter, Magnetization, Electromagnetic<br>Induction, Electrical Circuits, Network<br>Theorem.<br>Skill - Electricity and Magnetism Lab   |
| Analog System and Application | CUTM1489 | 2020         | Employability - Semiconductor Diodes,<br>Two-terminal Devices and their Application,<br>Amplifiers, Applications of Op-Amp.<br>Skill - Analog Systems and ApplicationsLab  |
| Mathematical Physics-<br>III  | CUTM1490 | 2020         | Skill - Develop the skill of solving mathematical problems using Scilab.   |
| Elements of Modern<br>Physics | CUTM1491 | 2020         | Employability - Radioactivity, Fission and Fusion, Lasers. Skill - Elements of Modern Physics Lab  |



| Name of the Course                          | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Digital Systems and Applications            | CUTM1492       | 2020                 | Employability - CRO uses, Integrated Circuits, Digital Circuits, Data processing circuit, Microprocessor Architecture. Skill - Digital system Lab   |
| Quantum Mechanics and Applications          | CUTM1493       | 2020                 | Employability - Schrodinger equation and its solution, its application, hydrogen-like atoms, Atoms in Electric & Magnetic Fields, Many electron atoms.  Skill - Learn to solve quantum problems through computational methods |
| Solid State Physics                         | CUTM1494       | 2020                 | Employability - Magnetic properties of materials, dielectric properties of materials, superconductivity.  Skill - Solid state physics lab   |
| Electromagnetic Theory                      | CUTM1495       | 2020                 | Skill - Electromagnetic lab.  |
| Statistical Mechanics                       | CUTM1496       | 2020                 | Skill - Learn to solve statistical physics problems through computational methods   |
| Atomic Structure and<br>Chemical bonding-I  | CUTM1469       | 2020                 | Employbility-Wave mechanics,Atomic structure-2,Periodic Properties-I &II,Ionic bond,Covalent bond, Covalent character in ionic compounds Skill-Practice 1 to 12   |
| States of matter and ionic equilibrium      | CUTM1470       | 2020                 | Employbility- Gaseous State-I & II, Liquid State, Solid State, Ionic Equlibria I,II and III. Skill-Practice 1 to 12   |
| Basics and<br>Hydrocarbons                  | CUTM1471       | 2020                 | Employbility-Basics Organic Compounds, Reaction Intermediate, Chemistry of alkanes, Carbon-Carbon pi bonds, Aromatic Hydrocarbons Cycloalkanes and Conformational Analysis, Stereochemistry. Skill-Practice 1 to 12           |
| Chemical Thermodynamics and its application | CUTM1472       | 2020                 | Employbility-Chemical Thermodynamics, Chemical Thermodynamics and Open System , Chemical Equilibrium I&II, Colligative Properties . Skill- Practice 1 to 12   |
| S- and P-block elements                     | CUTM1473       | 2020                 | Employbility- General Principles of Metallurgy, Acids and Bases, Chemistry of s   |



| Name of the Course                     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | and p Block Elements I,II and III, Noble Gases,Inorganic Polymers .Skill-1 to 12.   |
| Oxygen Containing<br>Functional Groups | CUTM1474       | 2020                 | Employbility- Chemistry of Alkyl Halides, Aryl Halides and Organometallic compounds, Alcohols, Carbonyl Compounds 1, Carboxylic Acids and their Derivatives and Sulfer containing compounds. Skill- All Practices |
| Phase Equilibria&<br>Chemical Kinetics | CUTM1475       | 2020                 | Employbility-Phase Equilibria-1,3 , Chemical Kinetics 1&2, Catalysis, Surface Chemistry, Skill- All practices   |
| Coordination Chemistry                 | CUTM1476       | 2020                 | Enterprenurship-Crystal Field Theory,Transition Elements Employbility- Bio-inorganic Chemistry-1& 2 Skill- All practices  |
| Heterocyclic Chemistry                 | CUTM1477       | 2020                 | Empoybility-Amines, 5 and 6 membered Heterocyclic Compounds containing one heteroatom,Six membered and condensed Heterocyclic Compounds. Skill-All practices  |
| Electrochemistry                       | CUTM1478       | 2020                 | Employbility-Conductance I,II, and III, Electrochemistry I.II Enterprernership-Energy Storage and Conversion, Skill- All Practices  |
| Bio-molecules                          | CUTM1479       | 2020                 | Employbility-Amino acids, peptide and proteins, Enzymes, Bio-imaging and Bio-Medical science Enterpreneurship-Concept of Energy in Biosystems, Pharmaceutical Compounds . Skill- All Practices                    |
| Quantum Chemistry & Spectroscopy       | CUTM1480       | 2020                 | Employbility-Quantum Chemistry ,Introduction to Molecular Spectroscopy Skill-Nuclear Magnetic Resonance (NMR) spectroscopy,Electron Spin Resonance (ESR) spectroscopy,Photochemistry and all practices            |
| Organometallic chemistry               | CUTM1481       | 2020                 | Skill-Study of the following industrial processes and their mechanism and All practices   |



| No constitution of    | Course    | Year of      | Activities/Content with direct bearing on                    |
|-----------------------|-----------|--------------|--|
| Name of the Course    | Code      | introduction | Skill development  |
|                       |           |              | Employbility- Carbohydrates,                                 |
| Spectroscopy          | CUTM1482  | 2020         | Enterprenurship-Dyes Skill-                                  |
|                       |           |              | Chromatography and All practices.                            |
|                       |           |              | Skill- Tracing of different curves and                       |
|                       |           |              | functions.   |
| Calculus              | CUTM1511  | 2020         | Employability - To explain about vector,                     |
|                       |           |              | different types of vector and vector algebra                 |
|                       |           |              | with suitable example  |
|                       |           |              | Skill –To gain the knowledge on MATLAB                       |
| Linear Algebra        | CUTM1512  | 2020         | and uses in algebra.   |
|                       |           |              | Employability - Preparation of working rule                  |
|                       |           |              | for finding rank of a matrix with example.                   |
|                       |           |              | Skill — Describe the real line as a complete, ordered field. |
| ANALYSIS-I            | CUTM-1513 | 2020         | Employability - Determine the continuity,                    |
|                       |           |              | differentiability, and integrability                         |
|                       |           |              | Skill — Describe the Riemann integrable                      |
|                       |           |              | and Riemann sums   |
| ANALYSIS-II           | CUTM-1515 | 2020         | Employability - To evaluate the definite                     |
|                       |           |              | integral, double integral and triple integral                |
|                       |           |              | Skill – Effectively write abstract                           |
| MODERN ALGEBRA        | CUTM1516  | 2020         | mathematical proofs in a clear and logical                   |
|                       |           |              | manner   |
|                       |           |              | Skill –To point out that iterative processes                 |
|                       |           |              | and convergence of sequences occur in                        |
| ADVANCED ANALYSIS     | CUTM1519  | 2020         | many areas of mathematics, and to                            |
|                       |           |              | develop a general context in metric spaces.                  |
|                       |           |              | Employability - To reinforce ideas of proof                  |
|                       |           |              | Skill –To understand solving Free                            |
| Ordinary Differential |           |              | Undamped Motion of a Spring System                           |
| Equations             | CUTM1514  | 2020         | using Python and other skills                                |
| -4200.00              |           |              | Employability - Find power series solutions                  |
| D 11 1 D 155          |           |              | of 2nd order differential equations                          |
| Partial Differential  |           |              | Skill –Application of MATLAB in system of                    |
| Equations and         | CUTM1517  | 2020         | differential equations                                       |
| System of Ordinary    |           |              | Employability - To practice heat and wave                    |
| Differential Equation |           |              | equations in 2D and 3D                                       |
| Numerical Analysis    | CUTM1518  | 2020         | Skill – Numerical Solution of different linear               |
| ,                     |           |              | and non-linear equations using software.                     |



| Name of the Course                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|------------------------------------|----------------|----------------------|--|
| Complex Analysis                   | CUTM1520       | 2020                 | Skill –Learn the Plotting of complex functions using Matlab Employability - To get equipped with the understanding of the fundamental concepts of functions of a complex variable along with the concepts of analyticity, Cauchy-Riemann relations and harmonic functions.     |
| Integral<br>Transformations        | CUTM1521       | 2020                 | Skill –To learn the Fourier series expansions of periodic functions by using Matlab Employability - Learn application of MATLAB programming  |
| Discrete Mathematical<br>Structure | CUTM1522       | 2020                 | Skill –To work with different types of Sets,<br>Lattices and Boolean Algebra using Python  |
| Linear Programming                 | CUTM1523       | 2020                 | Skill - To demonstration of the utilization of Linear Programming Problems in industry and business.  Employability - • Formulate the necessary and sufficient optimality conditions for linear programming and demonstrate the geometrical interpretation of these conditions |
| Probability and<br>Statistics      | CUTM1524       | 2020                 | Skill- To apply probability and statistics in engineering and science like disease modeling, climate Prediction and computer networks etc using MATLAB   |
| Phycology and<br>Microbiology      | CUTM1455       | 2020                 | Employability- Classification and identification of microbes and algae. Skill-Practice on staining procedure of different Algae and Bacteria. Hand on practice on Classification and identification of microbes and algae.   |
| Biomolecules & Cell<br>biology     | CUTM1456       | 2020                 | Employability- Carbohydrates, Lipids, Nucleic Acids, Bioenergetics Skill- Students Completed practicle on analysis of carbohydrates, protein, reducing sugars etc.   |
| Mycology &<br>Phytopathology       | CUTM1457       | 2020                 | Skill-Practice on identification of different  |



| Name of the Course                      | Course     | Year of      | Activities/Content with direct bearing on      |
|---|------------|--------------|--|
| Name of the Course                      | Code       | introduction | Skill development                              |
|   |            |              | casuative agent of plant pathogen like         |
|   |            |              | fungi, bacteria and virus and their            |
|   |            |              | management.                                    |
|   |            |              | Employability-Learn the phylogeny of           |
| Archegoniate                            | CUTM1458   | 2020         | archegoniate .                                 |
| Archegoniate                            | C011V11438 | 2020         | Skill-Practice on cutting thin sections and    |
|   |            |              | staining procedure of Archegoniates            |
|   |            |              | Employability-Learn identification of plants   |
|   |            |              | based on cytotaxonomy, helps in forensic       |
| Anatomy of                              |            |              | science, pharmagonosy and drug                 |
| Angiosperms                             | CUTM1459   | 2020         | development.                                   |
| Aligiosperilis                          |            |              | Skill- To gain hand on skills about the        |
|   |            |              | anatomical details of conducting tissues       |
|   |            |              | and secertory tissues.                         |
|   |            |              | Skill-Learn to carry out specific activities,  |
|   |            |              | such as selection of parental germplasm,       |
|   |            |              | conservation and recording of phenotypic       |
| Basics of Genetics                      | CUTM1461   | 2020         | variation and selection among progeny;         |
|   |            |              | mating systems, selection, testing and         |
|   |            |              | germplasm maintenance of horticultural         |
|   |            |              | and crop plants                                |
|   |            |              | Skill- Students can isolate plant DNA &        |
|   |            |              | quantification of extracted DNA by             |
| Molecular Biology                       | CUTM1462   | 2020         | spectrophotometric method, plasmid DNA         |
|   |            |              | isolation and techniques and DNA               |
|   |            |              | sequecing                                      |
|   |            |              | Employability- Students can easily             |
|   |            |              | identified plants, prepared and seposited      |
| Plant Systematics                       | CUTM 1464  | 2020         | herbarium, they also practiced digital         |
| , |            |              | documentation of herbarium.                    |
|   |            |              | Skill- Hands on skill on herbarium             |
|   |            |              | preparation.                                   |
| Reproductive Biology of<br>Angiosperm   |            |              | Employability -Keen Observations of some       |
|   |            |              | of the variation in different parts of sample  |
|   |            | 00           | fruits, and relate these modifications to      |
|   | CUTM1465   | 2020         | changes in function, significance of           |
|   |            |              | angiosperm gametogenesis and                   |
|   |            |              | fertilization, including double fertilization. |
|   |            |              | Help to pursue higher studies.                 |



| Name of the Course       | Course    | Year of      | Activities/Content with direct bearing on    |
|--------------------------|-----------|--------------|--|
| Name of the Course       | Code      | introduction | Skill development                            |
|                          |           |              | Skill -Hands on skill on Pollen viability:   |
|                          |           |              | Tetrazoliumtest. Germination: Calculation    |
|                          |           |              | of percentage germination in different       |
|                          |           |              | media using hanging drop method.             |
|                          |           |              | Employability- A keen observation and        |
|                          |           |              | application of Plant water relationnship     |
|                          |           |              | and Growth regulators.                       |
| Plant Physiology         | CUTM1466  | 2020         | Skill-Hand on practice on calculate the area |
|                          |           |              | of an open stoma and percentage of leaf      |
|                          |           |              | area open through stomata;Study the          |
|                          |           |              | phenomenon of seed germination               |
|                          |           |              | Employability- Students isolate and          |
|                          |           |              | quantify the biomolecules, metabolites       |
| Plant Metabolism         | CUTM1467  | 2020         | present on plants and analyse them.          |
|                          |           |              | Skill- Hand on skill of bioassay of Avena    |
|                          |           |              | coleoptile.                                  |
| Condense antale of       |           |              | Understanding the tools of agronomy and      |
| Fundamentals of          | ASAG1101  | 2018         | their application in crop production: skill  |
| Agronomy                 |           |              | dev.   |
| Fundamentals of          |           | 2212         | Application of genetic principles in plant   |
| Genetics                 | ASPG1101  | 2018         | breeding:employbility& skill dev.            |
|                          |           |              | Understanding and application of different   |
| NSS/NCC/Physical         |           |              | yoga asanas and pranayama techniques for     |
| Education & Yoga         | ASPE1101  | 2018         | physical and mental well-being :Skill &      |
| Practices                |           |              | Employability                                |
| Comprehension            |           |              | Develop knowledge of english                 |
| &Communication Skills    | ASEL1101/ | 2018         | communication through presentation,          |
| in English               |           |              | extempore and GD: Skill & Employability      |
|                          |           |              | Understsanding the practices of water        |
| Irrigation water         | 45464305  | 2010         | management and its application in            |
| management               | ASAG1206  | 2018         | irrigation management : skill dev.&          |
|                          |           |              | employbility                                 |
| Duadoutian Tooloodo      |           |              | Understanding the different methods i.e.     |
| Production Technology    | ACU04202  | 2040         | seed treatement and vegetative               |
| for Vegetables and       | ASHO1203  | 2018         | propogation for the production of            |
| Spices                   |           |              | vegetable crops: enterpreneurship & skill    |
| Crop Production          |           |              | Developing skills i.e. field management,     |
| Technology – I (Cereals, | ASAG2103  | 2018         | cultural practices, disease and pest         |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| millets and pulses)<br>Kharif crops  |                |                      | management for field crop production :skill & employbility   |
| Fundamentals of Plant<br>Breeding  | ASPG2103       | 2018                 | Understand the basic methods of plant beeding i.e. emasculation and crossing : Skill & Employability   |
| Production technology of fruits and plantation crops   | ASHO2102       | 2018                 | Understanding the different methods i.e. grafting, budding and layering for production of fruit and plantation crops: enterpreneurship & skill                                     |
| Communication skills and personality development   | ASEE2104       | 2018                 | Develop knowledge of english communication through presentation, extempore and GD: Skill & Employability   |
| Crop Production Technology –II (Oil seeds, fiber, sugar, tobacco, and fodder Crops) Rabi crops | ASAG2204       | 2018                 | Developing skills i.e. field management, cultural practices, disease and pest management for field crop production :skill & employbility   |
| Production Technology<br>for Ornamental Crops,<br>MAP and Landscaping                          | ASHO2204       | 2018                 | To gain expertise in production of ornamental crops and landscaping: ,employbility & skill development   |
| Manures, Fertilizers<br>and Soil Fertility<br>Management                                       | ASAC2202       | 2018                 | Understanding the manures and fertilizer and its application:skill and employbility.   |
| Entrepreneurship Development and Business Communication  | ASEE3103       | 2018                 | Development of enterpreneurial mindset and entrepreneurial skills for building a start-ups: skill dev  |
| Problematic Soils and their Management   | ASAC3103       | 2018                 | Understanding fertility and pH levels of soil to manage problematic soils :skill dev and employability   |
| Crop Improvement-I<br>(Cereals,millets,pulses<br>and oil seeds<br>etc)(Kharif crops)           | ASPG3104       | 2018                 | Developing skills i.e. field management, cultural practices, disease and pest management for field crop production :skill & employbility   |
| Geoinformatics and<br>Nano-technology for<br>Precision Farming                                 | ASAG3110       | 2018                 | To gain knowledge in nano materials and geoinformatics applicaions i.e. moonsoon tracking system, drainage networks for precision farming:Employbility, skill and enterprenureship |



| Eugeneering Communities   |                |                      |   |  |
|---|----------------|----------------------|---|--|
| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |  |
| Farming System & Organic farming for Sustainable Agriculture                                      | ASAG3207       | 2018                 | To gain expertise in organic farming practice: employbility, skill development and Enterpreneurship   |  |
| Post-harvest Management and Value Addition of Fruits and Vegetables                               | ASHO3205       | 2018                 | Understanding different practices with relation to Value addition of fruits and vegetables and their packaging and storage :Employability & skill development |  |
| Pests of horticultural crops and their management and Beneficial Insects                          | ASEN3204       | 2018                 | Identification and management of crop & storedgrain pests: employability & skill dev  |  |
| Crop Improvement-II<br>(fibre, sugar, starches,<br>narcotics, Vegetables,<br>fruits, and flowers) | ASPG3205       | 2018                 | Developing skills i.e. field management, cultural practices, disease and pest management for field crop production :skill & employbility                      |  |
| Principles of Integrated Pest and Disease Management (50% Entomology and 50% Pathology)           | ASPP3204       | 2018                 | Identification of insects pests of different crops and its integrated pest management-Entrepreneurship& skill dev,employability                               |  |
| Protected cultivation and post harvest technologies   | ASAE3204       | 2018                 | Understanding different practices with relation to Value addition of fruits and vegetables and their packaging and storage :Employability & skill development |  |
| Intellectual Property<br>Rights   | ASIP3201       | 2018                 | Understanding the process to file patent and register for copyrights:skill and employbility.  |  |
| Agribusiness<br>Management  | ASFE2207       | 2018                 | Understanding agriculture and allied business along with building skills i.e. marketing of agri-based products: Skill &Enterpreneurship                       |  |
| Commercial Plant<br>Breeding  | ASFE2204       | 2018                 | Understanding of commercial plant breeding techniques i.e. emasculation, crossing and storage practices :Employability & skill development                    |  |
| Food safety and<br>Standards  | ASFE2201       | 2018                 | Understanding the different food safety principles i.e. pasturization, canning etc: Skill   |  |



| Name of the Course                | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|-----------------------------------|----------------|----------------------|--|
| Biopesticides &<br>Biofertilizers | ASFE2205       | 2018                 | Understanding the techniques involved in biopesticide and biofertilizer production: Skill &Enterpreneurship  |
| Micro propagation<br>Technologies | ASFE2208       | 2018                 | Gaining knowledge in different micro irrigation techniques i.e. sprinkler and drip irrigation: Skill &Employbility   |
| Hi-tech. Horticulture             | ASFE2202       | 2018                 | Gaining knowledge in different techniques i.e. vertical farming and hydroponics of hitech horticulture: skill & employbility   |
| Remote Sensing & GIS Applications | ASFE2209       | 2018                 | Understanding the applications of remote sensing i.e. analyzing the condition of rural roads and detecting land use: Employability, Entrepreneurship and Skill development   |
| Climate Smart<br>Agriculture      | ASFE2210       | 2018                 | Gaining knowledge on the usage of drones in agriculture for crop improvement: Employability, Entrepreneurship and Skill development  |
| Agricultural Waste<br>Management  | ASFE2203       | 2018                 | Understsanding the various methods for agricultural waste management i.e. green waste, waste silage: Skill development   |
| Principles of<br>Aquaculture      | ASFE2213       | 2018                 | Understanding the various methods i.e. breeding, raising and harvesting in fish production :Employability, Entrepreneurship and Skill development  |
| RAWEP                             | AGRW4101       | 2018                 | To impart diagnostic and remedial practical training and skills in crop production/horticulture/plant protection through work experience: employbility,enterpreneurship and skill development.                                   |
| AELP                              | AGEL4201       | 2018                 | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev. and employbility. |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Organic Farming   | CUOF2230       | 2020                 | Production of organic vegetables & fruits-<br>Entrepreneurship& skill dev  |
| Biopesticides and<br>Biofertilizers                         | CUOF2232       | 2020                 | To understand the production of Bio fertilizers i.e. VAM, PSB, AZACTOBACTER-Entrepreneurship & skill dev   |
| Biofertilizer and<br>Biopesticide Production<br>Technology  | CUOF2235       | 2020                 | Understanding the techniques involved in biopesticide and biofertilizer production: Skill &Enterpreneurship  |
| AELP Project  | CUOF2236       | 2020                 | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev. and employbility. |
| Breeding methods:<br>conventional and<br>molecular approach | CUSP2260       | 2020                 | Gaining expertise in breeding of varieties of Vegetable, Tuber and Spice Crops - Entrepreneurship & skill development  |
| Seed production of vegetable and cereals crops              | CUSP2261       | 2020                 | Gaining expertise in seed production of cereal crops- Entrepreneurship & skill development   |
| Hybridization techniques                                    | CUSP2263       | 2020                 | Understand the principles of hybridization and its implementation in crop improvement: Skill   |
| Vegetable Seed production                                   | CUSP2264       | 2020                 | Understanding and hands on training work with different vegetable seed production: Skill, enterprenureship   |
| Cultivar purity and seed quality testing                    | CUSP2265       | 2020                 | Gaining expertise in seed quality testing of pure cultivars - Entrepreneurship & skill development   |
| AELP Project  | CUSP2266       | 2020                 | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev. and employbility. |



| Name of the Course                                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Plant Tissue Culture<br>Technologies                  | CUGE2274       | 2020                 | Learning about cultures for purity and rapid multiplication of planting materials: Skill, enterprenureship   |
| AELP Project  | CUGE2276       | 2020                 | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev.and employbility.  |
| Development of<br>Biopesticides and<br>Biofertilizers | CUNU2284       | 2020                 | Understanding the techniques involved in biopesticide and biofertilizer production: Skill &Enterpreneurship  |
| AELP Project  | CUNU2286       | 2020                 | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev. and employbility. |
| Applied hi-tech<br>horticulture                       | CUAG2290       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Protected cultivation of vegetable crops              | CUAG2291       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| High-tech fruit culture                               | CUAG2292       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Management of high-<br>value cut-flowers              | CUAG2293       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Management of crops in hydroponics                    | CUAG2294       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Use of smart tools for precision crop management      | CUAG2295       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |



| Name of the Course                                    | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
|   | Code     | introduction | Skill development  |
| AELP Project/Industrial internship                    | CUAG2296 | 2020         | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev. and employbility. |
| Applied hi-tech<br>horticulture                       | CUPH2300 | 2020         | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Protected cultivation of vegetable crops              | CUPH2301 | 2020         | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| High tech fruit culture                               | CUPH2302 | 2020         | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Production technology of cut flowers & loose flowers  | CUPH2303 | 2020         | understanding the Scope and importance of cut and loose flowers- Entrepreneurship & skill dev  |
| Protected floriculture                                | CUPH2304 | 2020         | Production of high value floriculture crops under controlled environment-<br>Entrepreneurship & skill dev  |
| Production management of medicinal and aromatic crops | CUPH2305 | 2020         | Understanding the importance and practices for production technology of medicinal and aromatic crops - Entrepreneurship & skill dev  |
| AELP Project  | CUPH2306 | 2020         | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev.and employbility.  |
| Agri Input Marketing                                  | CUAB2321 | 2020         | Skill: promotes professional marketing skills & knowledge to the participants, important for success in the marketing of agricultural inputs   |



| Name of the Course           | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development |
|------------------------------|----------------|----------------------|--|
|                              | Code           | Introduction         | To understant the scenario and marketing                       |
| Rural Haat and Market        | CUAB2322       | 2020                 | stategies at rural haat- Entrepreneurship &                    |
| Analysis                     | CUABZ3ZZ       | 2020                 | skill development  |
| Community Owned and          |                |                      | To gain knowledge of community based                           |
| Managed Agri                 | CUAB2323       | 2020                 | farming and product development-                               |
| Businesses                   | CONDESES       | 2020                 | Entrepreneurship & skill development                           |
|                              |                |                      | To gain knowledge on food grain storage                        |
| Agri Warehouse               | CUAB2324       | 2020                 | and its management at ware house-                              |
| Management                   |                |                      | Employbility & skill   |
|                              |                |                      | Skill and employment: Future storage of                        |
| Seed pathology               | CUFS2331       | 2020                 | various seeds under protected condition.                       |
| Post-harvest                 |                |                      | Skill:Detection of Biochemical and                             |
| biochemistry and             | CUFS2332       | 2020                 | physiological alterations at post harvest                      |
| physiology of crops          | 00:0202        |                      | conditions.  |
| 1 7 07 1                     |                |                      | To understand about different possible                         |
| Pest management              | CLIECO224      | 2020                 | pest responsible for post harvest losses and                   |
| techniques in storage        | CUFS2334       | 2020                 | their management during food storage:                          |
|                              |                |                      | Skill, enterprenureship  |
|                              |                |                      | To understand about the differnt factors                       |
| Post-harvest storage of      |                |                      | responsible for post harvest losses and                        |
| fruits and vegetables        | CUFS2335       | 2020                 | preservation techniques to extend the post                     |
| Traits and vegetables        |                |                      | harvest life of perishables: Skill,                            |
|                              |                |                      | enterprenureship   |
|                              |                |                      | To promote professional skills and                             |
|                              |                |                      | knowledge through hands on experience.                         |
|                              |                |                      | To build confidence and ability to work in                     |
| AELP Project                 | CUFS2336       | 2020                 | project mode. To acquire enterprise                            |
|                              |                |                      | management capabilities:                                       |
|                              |                |                      | enterpreneurship,skill dev.and                                 |
| Due in at /I a di catalia I  |                |                      | employbility.  |
| Project/Industrial           | CUDP2246       | 2020                 | Employability and skill.                                       |
| internship                   |                |                      |  |
| Quality assurance,           | CHETTARE       | 2020                 | Skill and employment:involves quality                          |
| management and certification | CUFT2352       | 2020                 | assurance of fish and fish baseed products                     |
| Fish and shellfish waste     |                |                      | Skill and Employability:To gain knowledge                      |
| management                   | CUFT2353       | 2020                 | on various fish and shell fish                                 |
| management                   | 00.12333       | 2020                 | byproducts, and their waste utilization.                       |



| Name of the Course   | Course        | Year of      | Activities/Content with direct bearing on   |
|--|---------------|--------------|---|
| Name of the Course   | Code          | introduction | Skill development   |
| Microbiological analysis of fish and fisheries products                | CUFT2354      | 2020         | Skill and employability:To gain knowledge on sampling,processing and detection of microbes for safety and quality of sea food products.               |
| Biochemical analysis of fish and fisheries product                     | CUFT2355      | 2020         | Skill and employment:To familiarize with diffrent fish physiochemical quality estimation parameters.  |
| Preparation of different fisheries products and quality assessment     | CUFT2356      | 2020         | Skill and emplyment:To teach scientific techniques of ish processing and value addition as well as quality of processed products.                     |
| Intensive Fish Rearing   | CUAQ2250      | 2020         | Skill & Enterprenureship- To gain knowledge on intensive fish farming   |
| Ornamental Fish<br>Farming   | CUAQ2251      | 2020         | Skill & Enterprenureship- to gain knowledge on marketing oppurtunity and scope of ornamental fish   |
| Biofloc Aquaculture  | CUAQ2252      | 2020         | Skill & Enterprenureship- To gain knowledge on recent advancement in fish farming and handling of its components                                      |
| Framing of SOPs for Intensive fish culture and ornamental fish culture | CUAQ2253      | 2020         | Skill & Enterprenureship- To gain knowledge on SOP framing in intensive fish farming  |
| Health Management in Aquaculture                                       | CUAQ2254      | 2020         | Skill, employability & Enterprenureship- To learn the procedures of health mangement in aquaculture   |
| Feed Management in Aquaculture   | CUAQ2255      | 2020         | Skill & Entrepreneurship-To gain knowledge on feed mangement in aquaculture   |
| Aquaculture rearing  | CUAQ2256      | 2020         | Skill & Entrepreneurship-To gain knowledge on the techniques involved in aquaculture rearing  |
| Principles and practices of weed management                            | MAAG<br>1102* | 2017         | Skill development: Identification of different weeds and their control which in turn would further provide a scope to students in chemical industries |
| Principles and practices of water management                           | MAAG<br>1103* | 2017         | Skill development: The students can learn about judicious water management using different efficient technologies which                               |



|                                   | Course      | Year of      | Activities/Content with direct bearing on  |
|-----------------------------------|-------------|--------------|--|
| Name of the Course                | Code        | introduction | Skill development  |
|                                   |             |              | would further lay emphasis on job  |
|                                   |             |              | opportunities as well as they can make   |
|                                   |             |              | themselves self sufficient by serving as   |
|                                   |             |              | entrepreneurs to serve the farming   |
|                                   |             |              | community  |
|                                   |             |              | Skill development: Students gain an insight  |
| Agronomy of major                 | MAAG        | 2017         | into the different package and practices for                                       |
| cereals and pulses                | 1204*       | 2017         | raising different agronomic crops under  |
|                                   |             |              | varied agroclimatic conditions.  |
|                                   |             |              | Skill development: Students gain an insight  |
| Agronomy of oilseed,              | MAAG        | 2047         | into the different package and practices for                                       |
| fibre and sugar crops             | 1205*       | 2017         | raising different agronomic crops under  |
|                                   |             |              | varied agroclimatic conditions.  |
|                                   |             |              | Skill development: The students acquire  |
| C                                 | 24226       |              | knowledge about different cropping   |
| Cropping systems and              | MAAG        | 2017         | systems under various climatic situations  |
| sustainable agriculture           | 1206*       |              | and they can make themselves self  |
|                                   |             |              | employed as sucessful entrepreneurs  |
| Dry land farming and              | NAAA 624.07 |              | Skill development: On the basis of climatic  |
| watershed                         | MAAG2107    | 2017         | situations, students will learn raising of   |
| management                        | *           |              | different climate resilient crops  |
|                                   |             |              | Skill development: Students gain   |
| Soil fertility and                | MASA1101    | 2017         | knowledge on the application of fertilizers  |
| fertilizer use                    |             |              | and soil fertility status  |
| Managantaf                        |             |              | Skill development: students study different  |
| Management of                     | NAACA4202   | 2017         | methods for the reclamation of   |
| problem soils and                 | MASA1202    | 2017         | problematic soils as well as their   |
| waters                            |             |              | management   |
| Charles I and be do for           |             |              | Skill: To exploit various statistical tools as                                     |
| Statistical methods for           | MAST 2102   | 2017         | well as techniques to compile raw data for   |
| applied sciences                  |             |              | representing the results   |
|                                   |             |              | Skill development: To gain knowledge on  |
| Library and information           | MALI1101    | 2017         | the utilization of library resources for the                                       |
| services                          |             |              | rsearch finding of experiments.  |
| Technical writing and             |             | 00:-         | Skill development: learn the style and skill                                       |
| communication Skills              | MACS1101    | 2017         | of writing technical papers  |
| Intellectual property             |             |              |  |
|                                   | MAIP 1201   | 2017         |  |
| _                                 |             |              | students get an overall idea of IPR and their                                      |
| and its management in agriculture | MAIP 1201   | 2017         | Employability and Skill development: students get an overall idea of IPR and their |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
|   |                |                      | applications towards the protection of property rights  |
| Basic concepts in laboratory techniques                                 | MALT1201       | 2017                 | Skill: students do learn the usage of different laboratory equipments along with the standard operating procedures for handling them  |
| Agricultural research, research ethics and rural development programmes | MAAR2101       | 2017                 | Employability and Skill development: Acquire knowledge for research ethics and government policies.   |
| Production technology<br>of warm season<br>vegetable crops              | MAVS<br>1102*  | 2017                 | Skill: The students can train others as well as the knowledge can be implemented for carrying out research in collaboration with various government and non-government organizations. |
| Seed production<br>technology of<br>vegetable crops                     | MAVS<br>2106*  | 2017                 | Entrepreneurship, skill and research: Development of quality seeds and planting materials   |
| Fundamentals of processing of vegetables                                | MAVS<br>2108*  | 2017                 | Entrepreneurship and skill: To utilize the knowledge in various processing units  |
| Post harvest technology for fruit crops                                 | MAFS1205       | 2017                 | Entrepreneurship and skill  |
| Principles and practices of water management                            | MAAG1103       | 2017                 | Skill and research: To learn the judicious utilization of water during various developmental stages of plants   |
| Principles of genetics  | MAGP<br>1101*  | 2017                 | Practical skills and concepts leading to research to generate high yielding varieties.  |
| Principles of plant breeding  | MAGP<br>1103*  | 2017                 | Technical skills leading to research  |
| Principles of quantitative genetics                                     | MAGP<br>1204*  | 2017                 | Technical Skills leading to research in quantitative genetics   |
| Biotechnology for crop improvement                                      | MAGP<br>1206*  | 2017                 | Research and skill: To raise new crop varieties using the tools of molecular biology and genetic engineering  |
| Master's Seminar  | MAGP<br>2191*  | 2017                 | It is a skill to bring forward the problems as well as solutions to combat the problems   |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | relating to the molecular biology of the plant  |
| Techniques in molecular biology I                                      | MAMB1205       | 2017                 | Skill: Students learn the techniques of molecular biology and further carry out research and also serve as entrepreneurs  |
| Development communication and information management                   | MAEX1102*      | 2017                 | Skill and research: students can learn the skills and involve in research activities  |
| e-Extension  | MAEX<br>1207*  | 2017                 | Skill: Students can learn the usage of various tools related to ICT activities and further carry out research   |
| Market led extension management  | MAEX<br>1208*  | 2017                 | Entrepreneurship: students can learn the marketing and entrepreneurial skills   |
| Human Resource<br>Development  | MAEX<br>2109*  | 2017                 | Skill: Students can learn the skills of studying human behaviour leading the management of human resources  |
| Agricultural Marketing & Price Analysis                                | MAAE 1201      | 2017                 | Entrepreneurship: students can learn the marketing skills and serve as entrepreneurs  |
| Statistical methods for social sciences                                | MAST 1203      | 2017                 | Skill: Students can learn the usage of different stastical tools that in turn would provide them a scope for employment   |
| Non-Parametrics  | MAST 2104      | 2017                 | Skill: Students can learn the usage of different non parametrics such as descriptive statistics and statistical inferences which would help them for carrying out research activities |
| Participatory methods<br>for technology<br>development and<br>transfer | MAEX1104       | 2017                 | Skill and employability: students can learn the basic concepts of participatory techniques and thereby help in technology transfer from lab to land                                   |
| Entrepreneurship Development and Management in Extension               | MAEX2110       | 2017                 | Entrepreneurship: Students do learn the entrepreneural skills which ultimately provides them with a scope to serve as entrepreneurs   |
| Taxonomy of Shellfish  | FSRM1102       | 2017                 | Gain knowledge about the morphometric and meristric character of shellfish for identification. Skill development  |



| Name of the Course                    | Course   | Year of      | Activities/Content with direct bearing on  |
|---------------------------------------|----------|--------------|--|
|                                       | Code     | introduction | Skill development  |
| Fish Food Organisms                   | FSAQ2109 | 2017         | Learn and practice the nutritional requirements of fish/shellfish larvae and knowledge on mass culture and enrichment of live food organisms. Employability and Skill development  |
| Freezing Technology                   | FSPT2103 | 2017         | Understanding the different types of low temperature preservation, handling, storage of different type of fish and fishery products to minimize the spoilage along with post harvest loss. Employability and Skill development |
| Genetics and Breeding                 | FSAQ2111 | 2017         | Gain knowledge on genetic basis of inheritance and breeding plans for commercially important fishes. Employability, Entreperneurship and Skill development   |
| Fish Immunology                       | FSHM2106 | 2017         | Study the types of immunity, antigenantibody interactions and learn the Serological methods in disease diagnosis. Employability and Skill development  |
| Fisheries Economics                   | FSEE2102 | 2017         | Learning the interface between economics and effective management decisions for fisheries business firm. Employability and Skill development   |
| Coastal Aquaculture and Mariculture   | FSAQ2204 | 2017         | To gain knowledge in establishing and managing different fish/shellfish farming systems in coastal waters. Employability and skill development   |
| Fish Nutrition and Feed<br>Technology | FSAQ2208 | 2017         | Practical knowledge of feed formulation and different feed processing techniques and prepare feed based on the nutritional requirements of fish/shell fish.  Employability and skill development                               |
| Fish Packaging<br>Technology          | FSPT2205 | 2017         | Learn the different types of packaging, importance of packaging in fish processing, functions, objectives and requirements.  Skill development   |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development   |
|--|----------------|----------------------|---|
| Fish and Shellfish<br>Pathology  | FSHM2201       | 2017                 | Study fish and shellfish pathogens, their control measures and treatments. Employability and Skill development.   |
| Fishing Craft<br>Technology  | FSFE2203       | 2017                 | Study the operation of various types of traditional and mechanised fishing craft, design and modification. Skill development  |
| Fisheries Extension<br>Education                                       | FSEE2207       | 2017                 | Acquire skills required to practice various fisheries extension approaches, the transfer of modern and scientific findings of lab to the farmers land.  |
| Shellfish Hatchery<br>Management                                       | FSAQ2206       | 2017                 | Practical skills of seed production and hatchery management of commercially important crustaceans and molluscs and can setup his/her own hatchery. Employability, Entrepreneurship and Skill development. |
| Communication Skills<br>and Personality<br>Development                 | FSEE2208       | 2017                 | Students will improve interpersonal skills, active listening and responding skills, communication into everyday practice, teamwork and group discussions skills.  Employability and Skill development.    |
| Intensive Fish Rearing   | CUAQ 2250      | 2020                 | To anable students intensive production of commercially important fishes in different aquaculture production systems at fish rearing unit and ponds-Skill development and employbility                    |
| Ornamental fish farming  | CUAQ 2251      | 2020                 | Aim to Familiar students with ornamental fish culture and aquarium management-Self employability and Skill development  |
| Biofloc Aquaculture  | CUAQ 2252      | 2020                 | To maintaining biofloc culture system with latest technological advancements-Self employability and Skill development   |
| Framing of SOPs for intensive fish culture and ornamental fish culture | CUAQ 2253      | 2020                 | Aim to familiar students with SOPs for fish feed Management and Plant Nutrient Management in Aquaponics-Skill development   |
| Health Mangement in aquaculture  | CUAQ 2254      | 2020                 | To anable students fish health managements Clinical signs, symptoms and   |



|   | Course    | Year of      | Activities/Content with direct bearing on   |
|---|-----------|--------------|---|
| Name of the Course  | Code      | introduction | Skill development   |
|   |           |              | treatment for different diseases- Skill<br>Development and Self employability   |
| Feed Management in Aquaculture  | CUAQ 2255 | 2020         | To make practice and familiar with Identification of Suitable locally available feed ingredients and Formulation of high quality fish feed- Skill Development and Self employment.  |
| Aquaculture Rearing   | CUAQ 2256 | 2020         | To provide students with a good understanding of auaculture rearing and managements-Skill Developments  |
| Introduction to Forensics, Psychology, Law and Statistics                       | CUTM1634  | 2020         | Skill: Student will gain knowledge of Laws,<br>Assessment of Deception and Statistical<br>analysis.   |
| Instrumental<br>Techniques  | CUTM1635  | 2020         | Skill & Employability: Student will perform analysis of various samples by using instruments such as UV, IR, TLC etc.   |
| Crime Scene<br>Management and<br>Forensic Physics                               | CUTM1636  | 2020         | Skill & Employability: Skill to reconstruct crime scene. Student process the simulated crime scene. Student perform examination of various evidences such as soil, glass, paint, foot print and lip prints.   |
| Finger prints and<br>Questioned Documents                                       | CUTM1637  | 2020         | Skill, Employability & Entrepreneurship,: Student develops latent fingerprints and lift them for comparison & identification purpose.Gains knowledge about various Aspects of AFIS. Student also detects Signature, hand writing & document forgery, examines counterfiet currency, passport and seal impressions. Gains knowledge about instrumental techniques like ESDA, VSC, Stereo Microscope. |
| Business<br>Communication   | CUTM1638  | 2020         | Skill: Improvisation in Vocubalary Skills & Personality Development, Improving Fluency, Voice Quality, Articulation.  |
| Quality Management,<br>Narcotic Drugs,<br>Explosives, and<br>Forensic Chemistry | CUTM1639  | 2020         | Skill & Employability: Student learn and perform examination of NDPS drugs and controlled substanes, low explosives, Fire debris, Petroluem Products, Beverages, Bribe Trap Cases, Adultrated food, Fibres.   |



| Name of the Course                                     | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Traine or the course                                   | Code     | introduction | Skill development   |
| Forensic Biology and<br>Forensic Medicine              | CUTM1640 | 2020         | Skill: Student gains knowledge about basics of Human Anatony, Physiology & Forensic Biology. Student performs examination of skeletal remains to determine age, Sex & race Gains knowledge about medicolegal investigation such as cause of death, time since death etc.                      |
| Forensic Serology and DNA Profiling                    | CUTM1641 | 2020         | Skill & Employability: Students perform experiments to detect the presence of blood, semen, saliva and other body fluids, Performs DNA extraction,  |
| Forensic Toxicology and<br>Pharmacology                | CUTM1642 | 2020         | Skill & Employability, : Student isolate and Extract poisons\ Drugs from samples and detrmines the presence of various poisons. Also gains knowledge about interpretation of toxicological finding and preparation of reports.  |
| Forensic Ballistics and<br>Computer Forensics          | CUTM1643 | 2020         | Skill & Employability: Student gains knowledge about various aspects of ballistics, characteristics of ammunitions and Compurter Foreniscs. Student also perform instrumental analaysis of GSR & examines bullets and cartridge cases to determine the source of origin.                      |
| Concepts of Toxicology                                 | CUTM1648 | 2020         | Skill & Employability, : Students do analysis of various poison such as metallic poison, pesticides, plant poisons etc. and gains knowledge about interpretation of toxicological finding and preparation of reports.   |
| Modern and Applied<br>Analytical Forensic<br>Chemistry | CUTM1649 | 2020         | Skill & Employability: Student performs analysis of Various Cases in Forensic Chemistry, Validation of new methods & Accreditation in FSL's, Analysis of NDPS, Explosives, Fire, Petroluem Products, Beverages, Bribe Trap Cases, Adultrated food, Fibres & Exmination of Forensic Chemicals. |



| Name of the Course                                | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course                                | Code     | introduction | Skill development  |
| Molecular Biology and<br>Genetics                 | CUTM1644 | 2020         | Skill & Employability: Student performs serological analysis, quantification of DNA, Extraction of DNA from different sources. Also gains knowledge about genotyping and result preparation.   |
| Biotechnology in<br>Pharmaceutical<br>Sciences    | CUTM1645 | 2020         | Skill & Employability, : Student studies about recombimant DNA Technology, Quality Assurance and Quality control, Studying Bioinformatics, intelectual property rights. Student performs isolation of bacteria, genomic an plasmid DNA & Western blotting  |
| Environmental<br>Biotechnology                    | CUTM1646 | 2020         | Skill & Employability, : Student performs practicals to detect pollutants in samples & estimation of BOD. Student gains knowledge about measurement of pollutants with the help of biosensor and biomarker, Measurement of Biomagnification, Waste water management and Treatment.                     |
| Modern Trends in Fingerprint Sciences             | CUTM1653 | 2020         | Skill, Employability & Entrepreneurship,: Student Classifies, develop, Identifies and Compares fingerprint ( latent and patent prints), performs experiments to identify lip prints. Gains knowledge about various Aspects of AFIS and use of nanoparticles in fingerprint development.                |
| Questioned Document<br>and Forensic<br>Accounting | CUTM1654 | 2020         | Skill, Employability, Entrepreneurship,: Student gains knowledge about instrumental techniques like ESDA, VSC, Stereo Microscope. Also performs detection of forgeries & deciphermnet of Charred Documents, Secret Writing and indented, Examination of aging of paper, Basics of Forensic Accounting. |
| Forensic Photography and Biometric Traits         | CUTM1655 | 2020         | Skill & Employbility: Student will gain knowledge about Basics ofcrim scene photography and laboratory photography. Students take photographs of simiulated  |



|                      | Course   | Year of      | Activities/Content with direct bearing on           |
|----------------------|----------|--------------|---|
| Name of the Course   | Code     | introduction | Skill development                                   |
|                      |          |              | crime scene and enhances the images using           |
|                      |          |              | photo shop. Student also gains knowledge            |
|                      |          |              | about techniques of Biometric recognition (         |
|                      |          |              | hand fingerprint, facial iris and retina.           |
|                      |          |              | Skill : Student study various cases where           |
| Assignment           | CUTM1656 | 2020         | forensic science played significant role in         |
|                      |          |              | delivery of justice and write reports.              |
|                      |          |              | Skill : Student takes up cases and topics           |
| Seminar              | CUTM1657 | 2020         | relevant to their specialization subjects and       |
|                      |          |              | delivers the same.                                  |
|                      |          |              | Skill, Employability & Entrepreneurship, :          |
|                      |          |              | Student develops the skill to undertake             |
| Project              | CUTM1658 | 2020         | research. Student carries out project by            |
|                      |          |              | getting hands on training on various                |
|                      |          |              | instruments.  |
|                      |          |              | Skill Development , Employability-Learning          |
| Computer Networks    | CUTM1620 | 2020         | about computer network & network                    |
|                      |          |              | security  |
|                      |          |              | Skill Development, Employability-Learning           |
| Cyber Crime &        |          |              | about Analytical Skills, Comprehension of           |
| Investigations       | CUTM1621 | 2020         | Cybersecurity Fundamentals and good                 |
| investigations       |          |              | practices for digital evidence and digital          |
|                      |          |              | forensics: Skill Development                        |
|                      |          |              | Skill Devlopment,Employability-implement            |
| Number theory        | CUTM1623 | 2020         | and analyse algorithms for integer                  |
| &Cryptography        |          |              | factorization and primality testing: Skill          |
|                      |          |              | Devlopment  |
| Advanced Information | 0        |              | Skill Development, Employability-Focus on           |
| Security             | CUTM1624 | 2020         | the CIA models, tools, and techniques for           |
| ,                    |          |              | enforcement of security                             |
|                      |          |              | Skill Development, Employability-Focus on           |
| Cyber Forensics      | CUTM1625 | 2020         | analysis and assessment of risk assesment           |
|                      |          |              | process & control : Skill Development,              |
|                      |          |              | Employability  Skill Dayabarrant Franksiski Caining |
| Cuetama and Mature   |          |              | Skill Development, Employability-Gaining            |
| System and Network   | CUTM1626 | 2020         | practical experience in installation,               |
| Security             |          |              | monitoring, and troubleshooting of current          |
|                      |          |              | LAN systems   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|---|----------------|----------------------|--|
| Business Continuity Planning (BCP) And Disaster Recovery (Dr) | CUTM1630       | 2020                 | Skill Devlopment-Learning how to reduce the overall risk & manage the company  |
| Basics of forensic sciences                                   | CUTM1659       | 2020                 | Skill: Student gains knowledge about fundamentals of forensic science, organizational setup of different FSLs in India, functioning of national and international investigative agencies, code of conduct, ethical issues, professional standards, qualification of forensic scientists, report writing.           |
| Crime and society   | CUTM1660       | 2020                 | Skill: Student studies basic cocepts of criminology, criminal profiling, types of crime, victimology, penology, psychological disorders and criminality, CJS, case studies   |
| English   | CUTM1673       | 2020                 | skill: Learns to communicate fluently in different business situation, effective oral and written communication, appropriate words usage with correct pronounciation, clarity of word stress and intonation  |
| Criminal law  | CUTM1661       | 2020                 | Skill: Student studies criminal procedure code, IPC, IEA, constitutions of india, acts pretaining to socio- economic and environmental crimes  |
| Forensic Psychology   | CUTM1662       | 2020                 | Skill: Student gains knowledge about fundamental concepts of forensic psychology and forensic psychology, significance of criminal profiling, the importance of psychological assessment in gauging criminal behaviour, tools and techniques for detection of deception (polygraph, narco analysis, brain mapping) |
| Forensic<br>Dermatoglyphics                                   | CUTM1663       | 2020                 | Employability & skill: Student locates, develops, lifts and compares fingerprint for identification. Also performs physical and chemical techniques for developing latent fingerprints, collect and examines lipprints, footprints.  |



|  | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                         | Code     | introduction | Skill development  |
| Technological methods in forensic sciences | CUTM1664 | 2020         | Employability & skill: Student uses chromatographic methods to separate various samples, gains hands on experience of various instruments  |
| Criminalistics                             | CUTM1665 | 2020         | Employability & skill: Students visit the simulated crime scene and documents the crime scene. Gains knowledge about the legal importance of chain of custody, the tools and techniques for analysis of different types of crime scene evidence  |
| Introduction to biometry                   | CUTM1675 | 2020         | Skill & Employability: Student learns the basics of biometry, classification and importance of behavioural biometry. Student identify individual characteristics of Fingerprints.  |
| Forensic chemistry                         | CUTM1666 | 2020         | Employability & skill: Student analyses petroleum products in fire debris, adulterants in petroleum products. Gains knowlege about the method of searching, collecting and preserving and analyzing arson evidence, significance of bomb scene management, techniques of locating hidden explosive |
| Questioned documents                       | CUTM1667 | 2020         | Employability, Entrepreneurship & skill: Student examines the authenticity of signature, handwriting and other documents. Also gains knowledge of working principles of ESDA, VSC, Projectina nirvis, stereo microscope.   |
| Forensic biology                           | CUTM1668 | 2020         | Employability & skill: Performs analysis of biological and serological evidence such as blood, urine, semen etc. in crime investigations, Gains knowledge about wild life forensics in conserving natural resources, importance of forensic entomology in death investigations.                    |
| Handwriting identification and recognition | CUTM1676 | 2020         | Skill & Employability: Student learns importance features in handwriting identification, basics of handwriting   |



| Name of the Course    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development          |
|-----------------------|----------------|----------------------|---|
|                       | Code           | introduction         | •   |
|                       |                |                      | characteristics. Student analyses                                       |
|                       |                |                      | handwriting samples for prescence of forgery and various other security |
|                       |                |                      | documents.  |
|                       |                |                      | Understanding the working principle of                                  |
|                       |                |                      | Common instruments used in a diagnostic                                 |
| Analytical Techniques | CUTM1709       | 2020                 | lab: Skill dev. & Employbility &  |
|                       |                |                      | Enterpreunership  |
|                       |                |                      | Differentiate various hematological                                     |
|                       |                |                      | procedures and the use of basic equipment                               |
| Clinical Hematology   | CUTM1712       | 2020                 | essential to working in a Hematology                                    |
| Cillical Helliatology | COTIVIT/12     | 2020                 | Laboratory: Skill dev. & Employbility &                                 |
|                       |                |                      | Enterpreunership  |
|                       |                |                      | Pathological investiations of urine, stool                              |
| Clinical Pathology    | CUTM1715       | 2020                 | and other biological specimen:  |
| Cillical ratifology   | COTIVITATIO    | 2020                 | Employbility/ Enterpreunership/ Skill                                   |
|                       |                |                      | Understanding of principle of biochemical                               |
|                       |                |                      | Clinical biochemistry tests; to study about                             |
| Clinical Biochemistry | CUTM1718       | 2020                 | diseases related to biochemical and                                     |
| Cillical biochemistry | COTIVITATIO    | 2020                 | hormone imbalance in human body:  |
|                       |                |                      | Employbility/ Enterpreunership/ Skill                                   |
|                       |                |                      | Special staining procedures & handling &                                |
| Histology             | CUTM1720       | 2020                 | testing of various cytological specimens:                               |
| 1113131357            | 6011111720     | 2020                 | Employbility/ Skill dev.  |
|                       |                |                      | practical skills in microscopy and their                                |
| General Microbiology  | CUTM1711       | 2020                 | handling techniques and staining  |
|                       | 0011112722     |                      | procedures: Employbility/ Skill   |
|                       |                |                      | Conceptual basis for understanding                                      |
|                       |                |                      | pathogenic microorganisms and the                                       |
| Systemic Bacteriology | CUTM1713       | 2020                 | mechanisms by which they cause disease in                               |
|                       |                |                      | the human body: Employbility/ Skill                                     |
|                       |                |                      | Microbiology in diagnostics, hospitals and                              |
| Applied microbiology  | CUTM1717       | 2020                 | community: Employbility/  |
| , ib ib               |                | -                    | Enterpreunership/ Skill   |
| Marilland Day 1971    |                |                      | Identification of pathogenic parasite and                               |
| Medical Parasitology  | CUTM1716       | 2020                 | fungus in disease diagnosis and treatment:                              |
| and Mycology          |                |                      | Skill dev./ Employbility  |
|                       | OUT 11         | 2022                 | Immunological investigations and viral                                  |
| Immunology & Virology | CUTM1719       | 2020                 | diagnosis: Skill dev. & Employbility                                    |
|                       |                |                      | anabriosis. Skill acv. a Limployomity                                   |



| Name of the Course                     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
| Clinical Bacteriology                  | CUTM1722       | 2020                 | Diagnosis of bacteria from infective regions of the body: Skill dev. & Employbility   |
| Research Methodology                   | CUTM1721       | 2020                 | Provide learning opportunities to critically evaluate research methodology and findings: Skill  |
| Mini Project                           | CUTM1754       | 2020                 | Research paper publication/ case study/<br>clinical study/ community service/ survey:<br>Skill dev and Employbility   |
| Project                                | CUTM1756       | 2020                 | Working on a disease/ disorder specific assignment to fill the research gap in the specific area: Skill dev & Employbility  |
| Internship                             | CUTM1755       | 2020                 | Dealing with patient, analysis and interpretation of diseases: Skill dev. & Employbility & Enterpreunership   |
| Blood Banking                          | CUTM1725       | 2020                 | Perform phlebotomy and related donor room activity in blood bank: Skill dev and Employbility  |
| Medical Microbiology                   | CUTM1724       | 2020                 | Demonstrate practical skills in the use of tools, technologies and methods common to microbiology, and apply the scientific method and hypothesis testing in the design and execution of experiments: Skill dev. & Employbility |
| Immunology &<br>Parasitology           | CUTM1728       | 2020                 | To diagnose the immunological investigations and parasites: Skill dev. & Employbility   |
| Advanced Hematology                    | CUTM1727       | 2020                 | Compare and contrast hematology values under normal and abnormal conditions: Skill dev. & Employbility & Enterpreunership   |
| Basic computer and Information Science | CUTM1742       | 2020                 | Understand the difference between an operating system and an application program, and what each is used for in a computer: Employbility/ Skill  |
| Medical Law and Ethics                 | CUTM1734       | 2020                 | Apply local, state, and federal standards and regulations for the control and use of health information: Skill  |



| Name of the Course                         | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                         | Code     | introduction | Skill development  |
| Introduction to Quality and Patient safety | CUTM1753 | 2020         | Understand policy related to managing lab and infection control:Employbility/ Skill/ Enterpreunership  |
| Microbiology                               | CUTM1733 | 2020         | Concept of the pathogenecity and culturing of microorganisms: Employbility/ Skill/ Enterpreunership  |
| Medical Laboratory<br>Management           | CUTM1751 | 2020         | Recognize the role of clinical laboratory scientist in the assurance of quality health care:Employbility, Skill Dev, Entreprenurship               |
| Medical Instrumentation and Techniques     | CUTM1730 | 2020         | handling instruments required in Medical Laboratory set up: Skill dev. & Employbility & Enterpreunership   |
| Immunology                                 | CUTM1736 | 2020         | Understanding the concept of Innate & adaptive immune system; performing serological analysis: Skill dev. & Employbility & Enterpreunership        |
| Molecular Biology                          | CUTM1737 | 2020         | Basic techniques applicable in Molecular<br>Biology: Skill dev/ Employbility   |
| Hematology                                 | CUTM1731 | 2020         | Differentiate various laboratory test findings with their associated clinical conditions: Employbility/ Enterpreunership/ Skill dev                |
| Systemic Virology & Mycology               | CUTM1735 | 2020         | Understanding pathogenic microorganisms and the mechanisms by which they cause disease in the human body: Employbility/Skill                       |
| Analytical Biochemistry                    | CUTM1738 | 2020         | Learning various tests carried out for biochemical analysis & Hormone investigations: Skill dev. & Employbility & Enterpreunership                 |
| Diagnostic Bacteriology                    | CUTM1747 | 2020         | Lab diagnosis for Enteric infection,<br>Respiratory tract Infection, Oral & Stomach<br>infection, Urinary tract infections:<br>Employbility/ Skill |
| Diagnostic Mycology                        | CUTM1745 | 2020         | Understanding pathogenic fungi and the mechanisms by which they cause disease in the human body: Skill dev and Employbility                        |



| Name of the Course                              | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Diagnostic Virology                             | CUTM1743       | 2020                 | Collection, transportation, processing and storage of Virus: Skill dev and Employbility   |
| Diagnostic Parasitology                         | CUTM1744       | 2020                 | Collectionand identification of Parasites:<br>Skill dev and Employbility  |
| Applied Hematology                              | CUTM1749       | 2020                 | Understanding of Haemopoietic disorders and their laboratory diagnosis: Skill dev. & Employbility & Enterpreunership  |
| Immunopathology                                 | CUTM1750       | 2020                 | organization and functioning of the immune system, their diagnostic tests described on immunological techniques: Skill dev and Employbility                                       |
| Parasitology                                    | CUTM1748       | 2020                 | Identification of pathogenic parasite in disease diagnosis and treatment: Skill dev. And Employbility   |
| Mycology & Virology                             | CUTM1752       | 2020                 | Plan and execute investigations relating to fungi to virus: Skill dev and Employbility  |
| MATHEMATICS                                     | CUTM1761       | 2020                 | represent linear systems by matrices and solve them for unknown variables: Skill  |
| RADIOGRAPHIC<br>TECHNIQUE -1                    | CUTM1767       | 2020                 | Position the tube; give instructions to the patient; assist radiologist in various procedures: Employbility / Skill   |
| BASIC OF MAGNETIC<br>RESONANCE IMAGING          | CUTM1776       | 2020                 | Understand patient positioning during the MRI procedure of different organ system to obtain well defined images for proper diagnosis of MRI films and images: Employbility/ Skill |
| PHYSICAL OPTICS                                 | CUTM1784       | 2020                 | Predict the distribution of light under various conditions: Employbbility/ Skill  |
| VISUAL OPTICS I                                 | CUTM1786       | 2020                 | Predict the basic properties of the images formed on the retina by the optics of the eye: Employbility/ Skill   |
| OPTOMETRIC OPTICS I                             | CUTM1787       | 2020                 | Ophthalmic prism knowledge –effects, units, base-apex notation, compounding and resolving prisms: Entrepreneurship/Skill  |
| CLINICAL<br>EXAMINATION OF<br>VISUAL SYSTEM LAB | CUTM1790       | 2020                 | Knowledge on the purpose of each test, its indications and contraindications and will   |



| Name of the Course                          | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                          | Code     | introduction | Skill development   |
|   |          |              | be able to perform various clinical tests:  |
|   |          |              | Enterpreunership/ Employbility/ Skill   |
| VISUAL OPTICS II                            | CUTM1791 | 2020         | Theoretical knowledge and practical skill on visual acuity measurement, objective and subjective clinical refraction: Employbility/Skill  |
| OPTOMETRIC OPTICS II<br>& DISPENSING OPTICS | CUTM1792 | 2020         | Facial measurements - Interpupillary distance measurement and measuring heights (single vision, multifocal, progressives); Lens verification and axis marking and fitting of all lens types; Final checking of finished spectacle with frame adjustments: Employbility/ Enterpreunership/ Skill |
| CONTACT LENSES II                           | CUTM1795 | 2020         | Special cases CL fitting; Identify and manage the adverse effects of contact lens: Employbility/ Skill  |
| BINOCULAR VISION I                          | CUTM1796 | 2020         | Depth perception; Binocular optical defects; Basic binocular evaluation: Employbility/ Skill  |
| LOW VISION AND REHABILITATION               | CUTM1797 | 2020         | Optical, Non-Optical, Electronic, and Assistive devices; Training for Low Vision subjects with Low vision devices; Referrals and follow-up: Employbility/ Skill   |
| BASIC & OCULAR<br>PHARMACOLOGY              | CUTM1798 | 2020         | Commonly used ocular drugs, mechanism, indications, contraindications, drug dosage and adverse effects: Employbility/ Skill   |
| PEDIATRIC & GERIATRIC<br>OPTOMETRY          | CUTM1800 | 2020         | Be able to dispense spectacles with proper instructions; Adequately gained knowledge on common ocular diseases: Employbility/Skill  |
| OCCUPATIONAL<br>OPTOMETRY                   | CUTM1802 | 2020         | To be able to prescribe suitable corrective lenses and eye protective wear: Employbility/ Enterpreunership/ Skill   |
| LAW AND OPTOMETRY                           | CUTM1805 | 2020         | Universal consensus that legal and ethical considerations are inherent and inseparable parts of good medical practice across the whole spectrum: Skill  |



|   | Course Year of Activities/Content with direct bearing of |              |   |  |  |
|---|--|--------------|---|--|--|
| Name of the Course                          | Code   | introduction | Skill development                             |  |  |
|   |  |              | Organize health education programmes in       |  |  |
| PUBLIC HEALTH &                             |  |              | the community; Vision screening for           |  |  |
| COMMUNITY                                   | CUTM1804   | 2020         | various eye diseases in the community and     |  |  |
| OPTOMETRY                                   |  |              | for different age groups: Employbility/ Skill |  |  |
|   |  |              | Gain theoretical knowledge and basic          |  |  |
| OPTOMETRIC                                  |  |              | practical skill in handling the advanced      |  |  |
| INSTRUMENTS                                 | CUTM1803   | 2020         | instruments: Employbility/                    |  |  |
| INSTRUMENTS                                 |  |              | Enterpreunership/ Skill                       |  |  |
|   |  |              | Working on a disease/ disorder specific       |  |  |
| PROJECT                                     | CUTM1809   | 2020         | assignment to fill the research gap in the    |  |  |
| 11103201                                    | 6011112003   | 2020         | specific area: Skill dev & Employbility       |  |  |
|   |  |              | Dealing with patient, analysis and            |  |  |
| INTERNSHIP                                  | CUTM1810   | 2020         | interpretation of diseases: Skill dev. &      |  |  |
| IIVI ENIVOITII                              | 6011111010   | 2020         | Employbility & Enterpreunership               |  |  |
|   |  |              | Skill-Employability- Hand on practice on      |  |  |
| Human Anatomy and                           |  |              | various clinical aspects of human             |  |  |
| Physiology I– Theory                        | BPHT1101   | 2017         | physiology and also able to perform           |  |  |
| Thysiology i Theory                         |  |              | different types of experiments                |  |  |
|   |  |              | Skill-Employability-Use the techniques,       |  |  |
| Pharmaceutical                              |  |              | skills, and modern pharmaceutical             |  |  |
| Analysis I – Theory                         | BPHT1102   | 2017         | instruments and tools necessary for           |  |  |
| 7 mary sis 1 meet y                         |  |              | pharmacy profession                           |  |  |
|   |  |              | Skill- Employability- Entrepreneurship -      |  |  |
| Pharmaceutics I –                           |  |              | Understand the impact of pharmaceutical       |  |  |
| Theory                                      | BPHT1103   | 2017         | solutions in a global, economic,              |  |  |
|   |  |              | environmental, and societal context           |  |  |
| Pharmaceutical                              |  |              |   |  |  |
| Inorganic Chemistry –                       | BPHT1104   | 2017         | Skill- Employability- Students can prepare    |  |  |
| Theory                                      |  |              | various Pharmaceutical dosage form            |  |  |
| Communication skills –                      |  |              | Skill- Students can improve their             |  |  |
| Theory *                                    | BPHT1105   | 2017         | coomunication Skill                           |  |  |
| ,   |  |              | Skill-allows Students to verification of      |  |  |
|   |  |              | physiological processes discussed in theory   |  |  |
| Human Anatomy and<br>Physiology – Practical | BPHL1101   | 2017         | classes                                       |  |  |
|   | BAHLIIOI   | 2017         | through experiments on living tissue, intact  |  |  |
|   |  |              | animals or normal human beings                |  |  |
|   |  |              | Skill- Employability- Students can assay      |  |  |
| Pharmaceutical                              | BPHL1102   | 2017         | ,preparaed and standarized various Heavy      |  |  |
| Analysis I – Practical                      | DELIETTOZ  | 2017         | metals and Chemicals                          |  |  |
| -   |  |              | metais and Chemicais                          |  |  |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Pharmaceutics I – Practical                          | BPHL1103       | 2017                 | Skill- Employability- Students can prepare various Pharmaceutical dosage form  |
| Pharmaceutical<br>Inorganic Chemistry –<br>Practical | BPHL1104       | 2017                 | Skill- Students can perform purity test on drugs or chemicals  |
| Communication skills – Practical*                    | BPHL1105       | 2017                 | Skill- Students can improve their coomunication Skill  |
| Remedial Biology –<br>Practical*                     | BPHL1106       | 2017                 | Skill- Students can learn about structure and functional system of plant and animal kingdom  |
| Human Anatomy and<br>Physiology II – Theory          | BPHT1201       | 2017                 | Skill-Employability- Hand on practice on various clinical aspects of human physiology and also able to perform different types of experiments                    |
| Pharmaceutical Organic<br>Chemistry I – Theory       | BPHT1202       | 2017                 | Skill-Employability- synthesis, characterization of synthetic formulation and solve complex pharmaceutical problems in research and development sector.          |
| Pathophysiology –<br>Theory                          | BPHT1204       | 2017                 | Skill-Employability-student get to know about various communicable diseases and pathophysiology along with all thetechniques for screening test.                 |
| Computer Applications in Pharmacy – Theory *         | BPHT1205       | 2017                 | Skill-Employability-Buiding compitancy in programme coding, various softwares, simulation techniques, statistical application etc.                               |
| Human Anatomy and<br>Physiology II –Practical        | BPHL1201       | 2017                 | Skill- allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings |
| Pharmaceutical Organic<br>Chemistry I– Practical     | BPHL1202       | 2017                 | Skill-Students can do qualitative analysis and synthesis of Organic Compound   |
| Biochemistry – Practical                             | BPHL1203       | 2017                 | Skill- Students can demostrate different<br>Biochemical Test   |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Computer Applications<br>in Pharmacy –<br>Practical* | BPHL1204       | 2017                 | Skill-Allows students to details with Database, Database Management system, computer application in clinical studies and use of databases  |
| Pharmaceutical Organic<br>Chemistry II – Theory      | BPHT2101       | 2017                 | Skill-Employability- synthesis, characterization of synthetic formulation and solve complex pharmaceutical problems in research and development sector.  |
| Physical Pharmaceutics<br>I – Theory                 | BPHT2102       | 2017                 | Skill- Employability- formulate and solve complex pharmaceutical problems in formulation development   |
| Pharmaceutical<br>Microbiology – Theory              | BPHT2103       | 2017                 | Skill- Employability- Carried out sterility testing, microbiological standardization of Pharmaceuticals and perform cell culture technology and its applications in pharmaceutical industries  |
| Pharmaceutical<br>Engineering – Theory               | BPHT2104       | 2017                 | Skill -Employability- Enterprenurship-<br>students can able to unterstand and<br>perform unit operations, material handling<br>techniques, screening test and plant lay out<br>design for optimum<br>use of resources used in Pharmaceutical<br>industries |
| Pharmaceutical Organic<br>Chemistry II – Practical   | BPHL2101       | 2017                 | Skill-Stuents can do qualitative analysis and synthesis of Organic Compound  |
| Physical Pharmaceutics I – Practical                 | BPHL2102       | 2017                 | Skill- Allows student to get a better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.  |
| Pharmaceutical<br>Microbiology –<br>Practical        | BPHL2103       | 2017                 | Skill- Allows students to study of all categories of microorganisims especially for the production of alchol antibiotics, vaccines, vitamins enzymes etc.  |
| Pharmaceutical Engineering –Practical                | BPHL2104       | 2017                 | Skill- Students can get fundamental knowledge on the art and   |



| No see a Cube Consess                                | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                                   | Code     | introduction | Skill development  |
|  |          |              | science of various unit operations used in   |
|  |          |              | pharmaceutical industry  |
| Pharmaceutical Organic<br>Chemistry III– Theory      | BPHT2201 | 2017         | Skill-Employability- synthesis, characterization of synthetic formulation and solve complex pharmaceutical problems in research and development sector.  |
| Physical Pharmaceutics<br>II – Theory                | BPHT2203 | 2017         | Skill- Employability- formulate and solve complex pharmaceutical problems in formulation development   |
| Pharmacology I –<br>Theory                           | BPHT2204 | 2017         | skill-Employability- student get to know about correlation of pharmacology with other bio medical sciences, mechanism of action, drug interaction, design and conduct pharmacological screening experiments. |
| Pharmacognosy and<br>Phytochemistry I–<br>Theory     | BPHT2205 | 2017         | Skill - Students can do identification and evaluation, phytochemicals present in them and their medicinal properties   |
| Medicinal Chemistry I –<br>Practical                 | BPHL2201 | 2017         | Skill - Students can get fundamental knowledge on the structure, chemistry and synthesis of each class of drug   |
| Physical Pharmaceutics<br>II – Practical             | BPHL2202 | 2017         | Skill-student get to know better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.   |
| Pharmacology I –<br>Practical                        | BPHL2203 | 2017         | Skill -Student can Observe the effect of drugs on animals by simulated experiments   |
| Pharmacognosy and<br>Phytochemistry I –<br>Practical | BPHL2204 | 2017         | Skill-Extraction and isolation of plant product ,determination of chemical parameter of plant product with molecular modeling and geometrical optimization   |
| Industrial Pharmacy– I<br>Theory                     | BPHT3102 | 2017         | Skill-Employability-Entrepreneurship-<br>students get to design and develop process<br>to meet desired needs within realistic  |



| Course Year of Activities/Content with direct bearing |          |              |  |  |
|---|----------|--------------|--|--|
| Name of the Course                                    | Code     | introduction | Skill development  |  |
|   |          |              | constraints to formulate and solve complex pharmaceutical problems.  |  |
| Pharmacology II –<br>Theory                           | ВРНТ3103 | 2017         | skill-Employability- student get to know about correlation of pharmacology with other bio medical sciences, mechanism of action, drug interaction, design and conduct pharmacological screening experiments. |  |
| Pharmacognosy and<br>Phytochemistry II–<br>Theory     | BPHT3104 | 2017         | Skill-Emloyability-Isolate, Identify, Analyze, screen and ensure quality as ell as quantity of drugs/pharmaceuticals and also able to design phytopharmaceutical schemes of crude drugs estimation           |  |
| Industrial Pharmacy I –<br>Practical                  | BPHL3101 | 2017         | Skill- Students can Formulate solid, liquid and semisolid dosage forms and evaluate them for their quality   |  |
| Pharmacology II –<br>Practical                        | BPHL3102 | 2017         | Skill- Students can demonstrate isolation of different organs/tissues from the laboratory animals by simulated experiments   |  |
| Pharmacognosy and<br>Phytochemistry II –<br>Practical | BPHL3103 | 2017         | Skill- Students can carryout isolation and identification of phytoconstituents   |  |
| Pharmacology III –<br>Theory                          | ВРНТ3202 | 2017         | skill-Employability- student get to know about correlation of pharmacology with other bio medical sciences, mechanism of action, drug interaction, design and conduct pharmacological screening experiments. |  |
| Herbal Drug<br>Technology – Theory                    | ВРНТ3203 | 2017         | Skill-Employability- students get to know basic principles of traditional medicinal systems with method of preparation and standardization of ayurvedic formulations   |  |
| Biopharmaceutics and<br>Pharmacokinetics –<br>Theory  | ВРНТ3204 | 2017         | Skill- Employability- student get to know about pharmacokinetic and pharmacodynamic parameters of different dosage form and use the techniques, skills, and modern pharmaceutical instruments                |  |



| Name of the Course       | Course   | Year of      | Activities/Content with direct bearing on   |
|--------------------------|----------|--------------|---|
| Name of the Course       | Code     | introduction | Skill development   |
|                          |          |              | and tools necessary for pharmacy  |
|                          |          |              | profession  |
|                          |          |              | Skill-Employability- students get to know   |
| Quality Assurance –      |          |              | about the validation, confirmation of test  |
| Theory                   | BPHT3206 | 2017         | product substance and able to analyze,  |
| •                        |          |              | screen and ensure quality of  |
|                          |          |              | drugs/pharmaceuticals.  |
| Medicinal chemistry III  | BPHL3201 | 2017         | Skill- Students can do chemical synthesis of  |
| – Practical              |          |              | selected drugs  |
| Pharmacology III –       |          |              | Skill- Students can demonstrate the various   |
| Practical                | BPHL3202 | 2017         | receptor actions using isolated tissue  |
|                          |          |              | preparation   |
| Herbal Drug              |          | 2217         | Skill- Students can preparae herbal   |
| Technology – Practical   | BPHL3203 | 2017         | cosmetics, natural sweeteners,  |
|                          |          |              | nutraceuticals  |
| Table of a laboration of |          |              | Skill-Employability- Use the techniques,  |
| Instrumental Methods     | BPHT4101 | 2017         | skills, and modern pharmaceutical   |
| of Analysis – Theory     |          |              | instruments and tools necessary for   |
|                          |          |              | pharmacy profession.  |
|                          |          |              | Skill-Employability-Entrepreneurship-<br>students get to design and develop process |
| Industrial Pharmacy –II  | BPHT4102 | 2017         | to meet desired needs within realistic  |
| Theory                   | BPH14102 | 2017         | constraints to formulate and solve complex  |
|                          |          |              | pharmaceutical problems.  |
|                          |          |              | Skill-Emlpoyability-Enterprenurship-  |
|                          |          |              | Understanding of professional and ethical   |
| Pharmacy Practice –      |          |              | responsibility, Manage contemporary   |
| Theory                   | BPHT4103 | 2017         | pharmaceutical projects, Function   |
| ,                        |          |              | effectively as a leader and member of   |
|                          |          |              | multidisciplinary teams.  |
|                          |          |              | Skill-Employability-To Design and develop   |
| Novel Drug Delivery      | DDUT4104 | 2017         | process to meet desired needs in  |
| System – Theory          | BPHT4104 | 2017         | formulation and evaluation of various drug  |
|                          |          |              | delivery system.  |
|                          |          |              | Skill- Students can perform quantitative &  |
| Instrumental Methods     | BPHL4101 | 2017         | qualitative analysis of drugs using various   |
| of Analysis – Practical  | DFHL41U1 | 2017         | analytical  |
|                          |          |              | instruments   |



| Name of the Course                        | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Practice School*                          | BPHL4102       | 2017                 | Employability- Skill- Enterprenership Sudents get to know about practice work for any subjective topics, Engage in life-long learning.   |
| Biostatistics and<br>Research Methodology | BPHT4201       | 2017                 | Skill- students get to know the appropriate statistical methods required for a particular research design and able to design and conduct experiments, as well as to carry out problem analysis data interpretation |
| Social and Preventive<br>Pharmacy         | BPHT4202       | 2017                 | Skill-Employability-students get to know different preventive measures in pharmacy, Understanding of professional and ethical responsibility.  |
| Pharmaceutical<br>Regulatory Science      | BPHT4204       | 2017                 | Skill-Employability-students get to know about different regulatory bodies, Engage in life-long learning.  |
| Project Work                              | BPHP4201       | 2017                 | Skill-Emploability-Enterpreurship-Students get to know about plan of work related to the subjective topics and question answer discussion.   |
| Office Automation                         | CUTM1895       | 2020                 | Skill - Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards.  |
| Programming in Python                     | CUTM1896       | 2020                 | Skill - Python programming for data visualization and data analytics   |
| OOPs with C ++<br>Programming             | CUTM1897       | 2020                 | Skill - Object-oriented programming with C++ to solve various problems.  |
| Operating System Concepts                 | CUTM1879       | 2020                 | Skill- Concept of operating system and its impact on application system design and performance   |
| Database Management<br>Systems            | CUTM1884       | 2020                 | Skill - Database and file management   |
| Java Technologies                         | CUTM1900       | 2020                 | Skill-Integrated development environment to write, compile, run, and test object-oriented Java programs to solve real-world problems   |



| Name of the Course                                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Internet and Web<br>Technology                        | CUTM1902       | 2020                 | Skill - Design and development of web programming.              |
| Dot Net Technology                                    | CUTM1901       | 2020                 | Skill- Dot Net Framework  |
| Digital Painting                                      | CUTM3115       | 2020                 | Skill-Design and development of desktop publishing              |
| Apparel Production & Marketing                        | CUTM3029       | 2017                 | Employability/Skill - Practice and Project                      |
| Line Stitching Supervising                            | CUTM3030       | 2017                 | Employability/Skill - Practice and Project                      |
| Apparel Production                                    | CUTM3031       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Light Motor Vehicle<br>Driving                        | CUTM3032       | 2017                 | Employability/Skill - Practice and Project                      |
| Fork Lift Operation                                   | CUTM3033       | 2017                 | Employability/Skill - Practice and Project                      |
| Heavy Vehicle<br>Technology                           | CUTM3034       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Two Wheeler Service<br>Technology                     | CUTM3035       | 2017                 | Employability/Skill - Practice and Project                      |
| Four Wheeler Service<br>Technology                    | CUTM3036       | 2017                 | Employability/Skill - Practice and Project                      |
| E-Vehicle Assembly and<br>Service Technology          | CUTM3037       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Robotics  | CUTM3038       | 2017                 | Employability/Skill - Practice and Project                      |
| Poultry Farming                                       | CUTM3039       | 2017                 | Employability/ Entrepreneurship/Skill                           |
| CNC Programming (CAM)                                 | CUTM3040       | 2017                 | Employability/Skill - Practice and Project                      |
| Design Supervising<br>Wooden and Modular<br>Furniture | CUTM3041       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |



|   | Course   | Year of      | Activities/Content with direct bearing on                       |
|---|----------|--------------|---|
| Name of the Course                      | Code     | introduction | Skill development   |
| Introduction to Composite Manufacturing | CUTM3042 | 2018         | Employability/Skill - Practice and Project                      |
| 3D Modelling and Printing               | CUTM3043 | 2018         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Precast Concrete<br>Manufacturing       | CUTM3045 | 2018         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Fabrication                             | CUTM3046 | 2018         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Hi-Tech Surveying                       | CUTM3047 | 2018         | Employability/Skill - Practice and Project                      |
| Internet of Things                      | CUTM3048 | 2018         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Mechatronics System Design              | CUTM3049 | 2018         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Introduction to Nanotechnology          | CUTM3051 | 2018         | Employability/Skill - Practice and Project                      |
| Drone Piloting                          | CUTM3052 | 2018         | Employability/Skill - Practice and Project                      |
| Camera Operation                        | CUTM3053 | 2018         | Employability/Skill - Practice and Project                      |
| Editor                                  | CUTM3054 | 2018         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Desktop Publishing                      | CUTM3055 | 2018         | Employability/Skill - Practice and Project                      |
| Introduction to Blender and Unity tools | CUTM3056 | 2018         | Employability/Skill - Practice and Project                      |
| Refraction Technology                   | CUTM3057 | 2019         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Emergency Medical<br>Technology         | CUTM3058 | 2019         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Medical Lab<br>Technology               | CUTM3059 | 2019         | Employability/Skill - Practice and Project                      |
| Operating Theatre<br>Technology         | CUTM3060 | 2019         | Employability/Skill - Practice and Project                      |



| Name of the Course                       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
| Radiology Technology                     | CUTM3061       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Phlebotomy<br>Technology                 | CUTM3062       | 2019                 | Employability/Skill - Practice and Project                      |
| First Aid Service                        | CUTM3063       | 2019                 | Employability/Skill - Practice and Project                      |
| General Duty<br>Assistance Service       | CUTM3064       | 2019                 | Employability/Skill - Practice and Project                      |
| X- ray Technology                        | CUTM3065       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Retail Sales                             | CUTM3067       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Basketball                               | CUTM3068       | 2019                 | Employability/Skill - Practice and Project                      |
| Gym Fitness                              | CUTM3069       | 2019                 | Employability/Skill - Practice and Project                      |
| Swimming                                 | CUTM3070       | 2019                 | Employability/Skill - Practice and Project                      |
| Yoga & Meditation                        | CUTM3072       | 2019                 | Employability/Skill - Practice and Project                      |
| Solar PV Installation                    | CUTM3073       | 2019                 | Employability/Skill - Practice and Project                      |
| Solar Lighting<br>Technology             | CUTM3074       | 2019                 | Employability/Skill - Practice and Project                      |
| Solar PV Microgrid<br>System             | CUTM3076       | 2019                 | Employability/Skill - Practice and Project                      |
| Solar PV Driven Equipment O/M & Assembly | CUTM3077       | 2019                 | Employability/Skill - Practice and Project                      |
| Solar Thermal<br>Engineering             | CUTM3078       | 2019                 | Employability/Skill - Practice and Project                      |
| Introduction to Quantum Computing        | CUTM3079       | 2020                 | Employability/Skill - Practice and Project                      |
| Organic Farming                          | CUTM3081       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Mushroom Farming  | CUTM3082       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Hydroponics<br>Technology                                     | CUTM3083       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Poultry Farming   | CUTM3084       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Dairy Farming   | CUTM3085       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Vermicomposting Farming                                       | CUTM3086       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Transformer<br>Manufacturing,<br>Repairing and<br>Maintenance | CUTM3087       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Electrical Installation                                       | CUTM3089       | 2020                 | Employability/Skill - Practice and Project                      |
| Repair and<br>Maintenance of Home<br>Appliances               | CUTM3090       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Refrigeration and air conditioning                            | CUTM3091       | 2020                 | Employability/Skill - Practice and Project                      |
| Super critical Co2 plant operation                            | CUTM3092       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Business Plan<br>Preparation                                  | CUTM3095       | 2020                 | Employability/Skill - Practice and Project                      |
| Composite fabrication practice                                | CUTM3098       | 2020                 | Employability/Skill - Practice and Project                      |
| Powder coating practice                                       | CUTM3099       | 2020                 | Employability/Skill - Practice and Project                      |
| Farm appliances operation                                     | CUTM3100       | 2020                 | Employability/Skill - Practice and Project                      |
| Bio fertilisers preparation                                   | CUTM3103       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| PCB designing & fabrication                                   | CUTM3104       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |



|  |                | Empowering Communities |   |
|--|----------------|------------------------|---|
| Name of the Course                                       | Course<br>Code | Year of introduction   | Activities/Content with direct bearing on<br>Skill development  |
| Introduction to Block<br>Chain Technology                | CUTM3105       | 2020                   | Employability/ Entrepreneurship/Skill -<br>Practice and Project   |
| Introduction to<br>Nutraceuticals                        | CUTM3106       | 2020                   | Employability/Skill - Practice and Project  |
| Introduction to NLP                                      | CUTM3107       | 2020                   | Employability/Skill - Practice and Project  |
| Introduction to Computational Biology                    | CUTM3108       | 2020                   | Employability/Skill - Practice and Project  |
| Product Life Cycle<br>Management through<br>Gate process | CUTM3109       | 2020                   | Employability/Skill - Practice and Project  |
| New material<br>development with<br>Biovia               | CUTM3110       | 2020                   | Employability/Skill - Practice and Project  |
| Spectral image<br>processing using<br>Python             | CUTM3111       | 2020                   | Employability/Skill - Practice and Project  |
| Satellite data processing                                | CUTM3112       | 2020                   | Employability/Skill - Practice and Project  |
| Working with Graphene and carbon fibre                   | CUTM3113       | 2020                   | Employability/Skill - Practice and Project  |
| Adobe Tools and Illustrations                            | CUTM3114       | 2020                   | Employability/ Entrepreneurship/Skill -<br>Practice and Project   |
| Computer Installation and Maintenance                    | CUTM3120       | 2020                   | Employability/ Entrepreneurship/Skill -<br>Practice and Project   |
|  |                | 2021-22                |   |
| Name of the Course                                       | Course<br>Code | Year of introduction   | Activities/Content with direct bearing on Skill development   |
| Differential Equations<br>and Linear Algebra             | CUTM1001       | 2020                   | Skill Development(Students will know about the modelling of different engineering application ) Skill Development(Students will know about modelling of problems related to system of equations in engineering application) |



| Name of the Course                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--------------------------------------|----------------|----------------------|--|
|                                      | Code           | introduction         | -  |
| Laplace & Fourier<br>Transforms      | CUTM1002       | 2020                 | Skill Development(Students will know to find the solution using Laplace and Fourier transform)   |
| Complex Analysis & Numerical Methods | CUTM1003       | 2020                 | Skill Development(Students will know to find the solution using complex integral)  |
| Discrete Mathematics                 | CUTM1004       | 2020                 | Skill Development(Students will know about graphs, sets and logic)   |
| Probability & Statistics             | CUTM1005       | 2020                 | Employability (Students will know about probability distribution) Skill (Students will know about mean, media, mode)   |
| Optics and Optical<br>Fibers         | CUTM1007       | 2020                 | Employability (knowledge enhancement) / Skill development (LASER and Optical fiber portion)  |
| Applied Analytical<br>Chemistry      | CUTM1008       | 2020                 | Employability-Water softening processes,<br>Soil<br>Analysis,fuels,petroluem,Corrosion,Electroc<br>hemical Phenomenon,error analysis<br>Skill-All Practices.   |
| Applied Engineering<br>Materials     | CUTM1009       | 2020                 | Employbility- Nanostructures and nanomaterials, Carbon nanomaterials, Polymers, Composites:, Adhe sives Lubricants ,: Energy Storages material-I&II Skill-All Projects.  |
| Optimisation<br>Techniques           | CUTM1011       | 2020                 | Skill Development (Students shall be able to apply the theory of optimization methods and algorithms to develop and for solving various types of optimization problems). Employability and Entrepreneurship (Students shall be able to solve the mathematical results and numerical techniques of optimization theory to concrete Engineering problems by using computer software) |
| Engineering Economics and Costing    | CUTM1012       | 2020                 | Skill Development (Students shall be able to apply the microeconomics concepts related to business and its impact on enterprise). Employability and Entrepreneurship (Students shall be able to  |



| No constitution                  | Course     | Year of      | Activities/Content with direct bearing on     |
|----------------------------------|------------|--------------|---|
| Name of the Course               | Code       | introduction | Skill development                             |
|                                  |            |              | apply cost concepts to analyse common         |
|                                  |            |              | business management decisions such as         |
|                                  |            |              | pricing a product and services)               |
|                                  |            |              | Skill Development (Students shall be able     |
|                                  |            |              | to develop a Project Charter document for     |
|                                  |            |              | any project). Employability and               |
| Project Management               | CUTM1013   | 2020         | Entrepreneurship (Students shall be able to   |
|                                  |            |              | implement the Project and Prepare a           |
|                                  |            |              | project document that they have               |
|                                  |            |              | undertaken as a learning tool)                |
|                                  |            |              | Skill Development (Students shall be          |
|                                  |            |              | sensitive to gender, human rights and         |
|                                  |            |              | ethics within an organizational context).     |
| Gender, Human Rights             | CUTM1014   | 2020         | Employability and Entrepreneurship            |
| and Ethics                       | CO11V11014 |              | (Students shall be able to integrate          |
|                                  |            |              | concerns related to gender, human rights      |
|                                  |            |              | and ethics into the policies, processes and   |
|                                  |            |              | systems in an organization)                   |
|                                  |            |              | Skill Development (Students will be           |
| Climate Change,                  |            | 2020         | exposed to current climate change issues,     |
| Sustainability and               | CUTM1015   |              | challenges and debates). Employability and    |
| Organisation                     | COTIVITOTS |              | Entrepreneurship (Students shall be           |
| Organisación                     |            |              | equipped to develop strategies for            |
|                                  |            |              | perspective planning of organisations)        |
|                                  |            |              | Skill Development (Develop additional skills  |
|                                  |            |              | (verbal, logical, quantitative and reasoning) |
|                                  |            |              | required to enhance employability as well     |
| Job Readiness                    | CUTM1016   | 2020         | as the entrepreneurial ability of the         |
| Job Reddiness                    | 6011111010 | 2020         | students). Employability (Students will       |
|                                  |            |              | develop skill in the area of proficiency in   |
|                                  |            |              | english, reasoning and aptitude, which are    |
|                                  |            |              | required to obtain a job)                     |
| Industrial IOT and<br>Automation |            |              | Skill Development and Employability (the      |
|                                  |            |              | new evolution in hardware, software, and      |
|                                  | CUTM1017   | 2020         | data. While the promise of the Industrial     |
|                                  |            |              | Internet of Things (IIoT) brings many new     |
|                                  |            |              | business prospects, it also presents          |
|                                  |            |              | significant challenges ranging from           |



| Name of the Course                                 | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                                 | Code     | introduction | Skill development  |
|  |          |              | technology architectural choices to security concerns)   |
| Data Analysis and<br>Visualisation using<br>Python | CUTM1018 | 2020         | Skill And Employability(Students had Created data visualizations of various data sets using matplotlib and the seaborn modules with python and also developed portfolios of various data analysis projects . )   |
| Machine Learning using Python                      | CUTM1019 | 2020         | Skill And Employability(Implement ML algorithms that generates insight to high volume data and helps to make better classifications and prediction. The students are able to solve problems in areas computational finance, image processing and computer vision, energy and natural language processing.) |
| Design Thinking                                    | CUTM1021 | 2020         | Skill And Employability (student will be able to apply the design thinking process to innovative problem solving)  |
| Construction Material<br>Testing                   | CUTM1069 | 2020         | Skill Development(Gain knowledge about how determine the standard quality of construction materials)   |
| Quantity Estimation & Costing                      | CUTM1063 | 2020         | Skill development(Students will be able to Estimating, brick calculations & cost for different materials, foundation & footing calculations.  Gain knowledge about how to schedule & estimate different construction works both manually and using software.)  |
| Geometric Modeling                                 | CUTM1060 | 2020         | Skill development(Students will be able to Demonstrate use of CAD in Civil Construction, basic knowledge of operating software & commands, and benefit of civil developments in the construction industry. Do 2d &3d drafting /design with AUTO CAD software.)   |
| Hydrology and Irrigation                           | CUTM1071 | 2020         | Skill development(Project oriented skills shall be gained by students to work  |



|                                       | Course   | Year of      | Activities/Content with direct bearing on   |
|---------------------------------------|----------|--------------|---|
| Name of the Course                    | Code     | introduction | Skill development   |
|                                       |          |              | efficiently in survey, planning, design and   |
|                                       |          |              | construction in irrigation sector.)   |
| Surveying Techniques                  | CUTM1067 | 2020         | Skill development(Doing centering, leveling & measuring coordinate points of area and calculation, transfer to data from Total station to software spectrum link Doing field work using of simple machine parts such as Total –Station, Auto- level)  |
| Geospatial Survey                     | CUTM1068 | 2020         | Skill development(Gain knowledge about the structure of spatial data including file associations, attribute tables, Metadata, coordinate systems, and projections Carryout measurements Differential Global Positioning System (DGPS)/ Global Navigation Satellite System (GNSS) in field. Preparation & digitization of different topography map with the help of Arc-GIS software)  |
| Concrete Technology                   | CUTM1066 | 2020         | Skill development(Demonstrate test and analysis of cement, aggregate, sand, effect of water cement ratio.  Prepare concrete, carry out simple formwork and reinforcement with the application of modern Power Tools.  Prepare reinforcement of different R.C.C. members i,e, Foundation, beams, columns, slabs, Retaining Wall, etc.  Erect scaffolding and make the intricate formwork at different locations.  Prepare a bar bending schedule and demonstrate bar bending and calculate the estimated quantity of materials.) |
| Electrical, Plumbing,<br>and Woodwork | CUTM1065 | 2020         | Skill development(Identify timber and perform sawing and planning using hand and power tools.  Demonstrate surface finish with exact sizing by planning operation.  Prepare different wooden Joints. (Range of skill - framing joint, Housing joints,   |



| Name of the Course                       | Course     | Year of      | Activities/Content with direct bearing on    |
|--|------------|--------------|--|
|  | Code       | introduction | Skill development                            |
|  |            |              | broadening joints, Lengthening joints )      |
|  |            |              | Make small wooden job as per drawing         |
|  |            |              | with schedule sizes of timber or             |
|  |            |              | alternatives of timber i.e. FRP, MDF, FOAM   |
|  |            |              | using various hardware.                      |
|  |            |              | Make different types of doors and windows    |
|  |            |              | with fixing of components.)                  |
|  |            |              | Skill development(To gain the knowledge of   |
|  |            |              | RCC design calculation with relevant Indian  |
|  |            |              | Standards.                                   |
|  |            |              | After completion of the courses the          |
| Design of Structure                      | CUTM1074   | 2020         | students will gain knowledge of Pre-         |
| Design of structure                      | COTIVITO74 | 2020         | Engineered design calculation with relevant  |
|  |            |              | Indian Standards                             |
|  |            |              | Students will develop skill of converting    |
|  |            |              | client's requirement to structural drawing   |
|  |            |              | by using ETABS.)                             |
|  |            |              | Skill development(Students will gain         |
|  |            |              | knowledge on planning, material selection    |
|  |            |              | for construction, Economics and finance      |
| Road Engineering                         | CUTM1070   | 2020         | and designing of elements on highway.        |
|  |            |              | Acquire the skill of designing the geometric |
|  |            |              | elements of highway using CIVIL 3D           |
|  |            |              | software.)                                   |
|  |            |              | Skill development(Knowledge: Able to learn   |
|  |            |              | basic theory about main building- and        |
|  |            |              | construction materials.                      |
|  |            |              | Skills: Able to make right and well-founded  |
| Construction Materials                   | CUTM1064   | 2020         | choice of materials.                         |
|  |            |              | General competence: Understand how           |
|  |            |              | properties of materials that are important   |
|  |            |              | in engineering can be related to the         |
|  |            |              | characteristics of the material.)            |
|  |            |              | Skill development(To understand the          |
| Water Supply and<br>Sanitary Engineering |            |              | principles of treatment units and their      |
|  | CUTM1072   | 2020         | design units of drinking water, solid        |
|  |            |              | andliquid waste water treatmentunits; its    |
|  |            |              | recycle, reuse or disposal methods along     |



|   | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course                        | Code     | introduction | Skill development  |
|   |          |              | with hands on practice of house plumbing and sanitary fittings)  |
| Computer-Aided<br>Engineering             | CUTM1081 | 2020         | Skill development(Students will be able to Create complete finite element models Submit and monitor analysis jobs View and evaluate simulation results)  |
| Hydraulic Machinery                       | CUTM1090 | 2020         | Skill development(• After completion of the course, the students will have a strong foundation on the pertinent equations to engineering design of the machines for required applications. • Students will learn to determine performance characteristics of fluid machinery by using various simulation tools)  |
| Fluid Mechanics with FVM                  | CUTM1089 | 2020         | Skill development(• After completion of the course, the students will able to evaluate finite difference/volume schemes on model problems of computational fluid dynamics. • Students will learn to develop steady state mechanical energy balance equation for fluid flow systems, estimate pressure drop in fluid flow systems)  |
| Theories of Failure<br>analysis using FEA | CUTM1062 | 2020         | Skill development(• Students will have knowledge and practical engineering skills in analysis of mechanical strength of structures and load transmission elements and will be able to design them based on input data.  • Students will be able to deploy 3D Experience Platform to develop design solutions.  • Students will be able to apply the Concept of Meshing and Failure Criteria to Practical Problems which will lead Economical and safe in Design Aspect.) |
| Database Management<br>Systems            | CUTM1059 | 2020         | Skill development(Design ER-models to represent simple database application  |



|   |                | Stuping Lives. Empowering Communities | Aut Warden with the standard and  |
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| Name of the Course                              | Course<br>Code | Year of introduction                  | Activities/Content with direct bearing on<br>Skill development  |
|   | Code           | introduction                          | scenarios Convert the ER-model to relational tables, populate relational database and formulate SQL queries on data Improve the database design by normalization Familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B tree, and hashing)  |
| Programming in Java                             | CUTM1058       | 2020                                  | Skill development( Able to use object oriented concept to solve problems  |
| Remote Sensing &<br>Digital Image<br>Processing | CUAS2020       | 2020                                  | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Geospatial Technology<br>and its Application    | CUAS2021       | 2020                                  | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Photogrammetry and its Application              | CUAS2022       | 2020                                  | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.   |



| Name of the Course                                      | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
|   | Code     | introduction | Skill development   |
|   |          |              | Develop geospatial models and tools to address the social and engineering problems Design multi-criteria geospatial systems for decision-making process Work in a team using geospatial tools and environment to achieve project objectives. Pursue lifelong learning for professional advancement)   |
| Lidar Remote sensing and its Applications               | CUAS2023 | 2020         | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Hyper-spectral Remote<br>Sensing and its<br>Application | CUAS2024 | 2020         | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Project   | CUAS2025 | 2020         | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems   |



|                                   | Course   | Year of      | Activities/Content with direct bearing on  |
|-----------------------------------|----------|--------------|--|
| Name of the Course                | Code     | introduction | Skill development  |
|                                   |          |              | Design multi-criteria geospatial systems for decision-making process Work in a team using geospatial tools and environment to achieve project objectives. Pursue lifelong learning for professional advancement) Skill development(Students will be able to  |
| Study of Drawings and<br>Plan     | CUCP2110 | 2020         | work with the latest trend of the construction industry needs. Understand different methods of project delivery and the roles and responsibilities of all constituents involved in the design and construction process. Give the students experience, supervision and direction in recognizing and applying the concepts of project management and construction planning. Students will plan various projects relating to advanced building technology with trust. Students will be churned as Construction Manager, Project Engineer, Site Supervisor and Project Consultant. Maintain and develop the pupils' ability to put their knowledge of theory into practice using forms of construction.) |
| Project Scheduling<br>&Management | CUCP2111 | 2020         | Skill development(Students will be able to work with the latest trend of the construction industry needs. Understand different methods of project delivery and the roles and responsibilities of all constituents involved in the design and construction process. Give the students experience, supervision and direction in recognizing and applying the concepts of project management and construction planning. Students will plan various projects relating to advanced building technology with trust. Students will be churned as Construction   |



| Shaping Dress. Empowering Communities |          |              |  |  |
|---------------------------------------|----------|--------------|--|--|
| Name of the Course                    | Course   | Year of      | Activities/Content with direct bearing on    |  |
|                                       | Code     | introduction | Skill development                            |  |
|                                       |          |              | Manager, Project Engineer, Site Supervisor   |  |
|                                       |          |              | and Project Consultant.                      |  |
|                                       |          |              | Maintain and develop the pupils' ability to  |  |
|                                       |          |              | put their knowledge of theory into practice  |  |
|                                       |          |              | using forms of construction.)                |  |
|                                       |          |              | Skill development(Students will be able to   |  |
|                                       |          |              | work with the latest trend of the            |  |
|                                       |          |              | construction industry needs.                 |  |
|                                       |          |              | Understand different methods of project      |  |
|                                       |          |              | delivery and the roles and responsibilities  |  |
|                                       |          |              | of all constituents involved in the design   |  |
|                                       |          |              | and construction process.                    |  |
|                                       |          |              | Give the students experience, supervision    |  |
| Site Study And Study on               |          |              | and direction in recognizing and applying    |  |
| Contract Laws                         | CUCP2112 | 2020         | the concepts of project management and       |  |
|                                       |          |              | construction planning.                       |  |
|                                       |          |              | Students will plan various projects relating |  |
|                                       |          |              | to advanced building technology with trust.  |  |
|                                       |          |              | Students will be churned as Construction     |  |
|                                       |          |              | Manager, Project Engineer, Site Supervisor   |  |
|                                       |          |              | and Project Consultant.                      |  |
|                                       |          |              | Maintain and develop the pupils' ability to  |  |
|                                       |          |              | put their knowledge of theory into practice  |  |
|                                       |          |              | using forms of construction.)                |  |
|                                       |          |              | Skill development(Students will be able to   |  |
|                                       |          |              | work with the latest trend of the            |  |
|                                       |          |              | construction industry needs.                 |  |
|                                       |          |              | Understand different methods of project      |  |
|                                       |          |              | delivery and the roles and responsibilities  |  |
|                                       |          |              | of all constituents involved in the design   |  |
| Concepts Of Quality                   |          |              | and construction process.                    |  |
| Control and Checking                  | CUCP2113 | 2020         | Give the students experience, supervision    |  |
| Control and Checking                  |          |              | and direction in recognizing and applying    |  |
|                                       |          |              | the concepts of project management and       |  |
|                                       |          |              | construction planning.                       |  |
|                                       |          |              | Students will plan various projects relating |  |
|                                       |          |              | to advanced building technology with trust.  |  |
|                                       |          |              | Students will be churned as Construction     |  |
|                                       |          |              | Manager, Project Engineer, Site Supervisor   |  |



| N. 611 6   | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                                 | Code     | introduction | Skill development  |
|  |          |              | and Project Consultant.  Maintain and develop the pupils' ability to put their knowledge of theory into practice   |
| Quantity Estimation<br>and Equipment<br>Management | CUCP2114 | 2020         | using forms of construction.)  Skill development(Students will be able to work with the latest trend of the construction industry needs.  Understand different methods of project delivery and the roles and responsibilities of all constituents involved in the design and construction process.  Give the students experience, supervision and direction in recognizing and applying the concepts of project management and construction planning.  Students will plan various projects relating to advanced building technology with trust. Students will be churned as Construction Manager, Project Engineer, Site Supervisor and Project Consultant.  Maintain and develop the pupils' ability to put their knowledge of theory into practice using forms of construction.) |
| Site Supervision Project                           | CUCP2115 | 2020         | Skill development(Students will be able to work with the latest trend of the construction industry needs. Understand different methods of project delivery and the roles and responsibilities of all constituents involved in the design and construction process. Give the students experience, supervision and direction in recognizing and applying the concepts of project management and construction planning. Students will plan various projects relating to advanced building technology with trust. Students will be churned as Construction Manager, Project Engineer, Site Supervisor and Project Consultant.  |



|  | Course   | Year of      | Activities/Content with direct bearing on   |  |
|--|----------|--------------|---|--|
| Name of the Course   | Code     | introduction | Skill development   |  |
|  |          |              | Maintain and develop the pupils' ability to put their knowledge of theory into practice using forms of construction.)   |  |
| Critical Thinking and<br>Presenting it with<br>Digital Platform                    | CUSD2120 | 2020         | Skill development(Strong understanding of architectural design and scope for innovative ideas. Case study based practical solution with actual site visits/live buildings Modelling of structural elements and failure analysis Time saving estimations/structural calculations using digital tool) |  |
| Scope to Enrich by<br>Exposing them to BIM<br>Modelling                            | CUSD2121 | 2020         | Skill development(Strong understanding of architectural design and scope for innovative ideas. Case study based practical solution with actual site visits/live buildings Modelling of structural elements and failure analysis Time saving estimations/structural calculations using digital tool) |  |
| Design and Failure<br>Analysis of Structure  | CUSD2122 | 2020         | Skill development(Strong understanding of architectural design and scope for innovative ideas. Case study based practical solution with actual site visits/live buildings Modelling of structural elements and failure analysis Time saving estimations/structural calculations using digital tool) |  |
| Amalgamation of<br>Architecture and Civil<br>Requirements using<br>Generative Apps | CUSD2123 | 2020         | Skill development(Strong understanding of architectural design and scope for innovative ideas. Case study based practical solution with actual site visits/live buildings Modelling of structural elements and failure analysis Time saving estimations/structural calculations using digital tool) |  |



| Name of the Course              | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---------------------------------|----------------|----------------------|---|
| Project                         | CUSD2124       | 2020                 | Skill(Demonstrate test and analysis of cement, aggregate, sand, effect of water cement ratio.  Prepare concrete, carry out simple formwork and reinforcement with the application of modern Power Tools.  Prepare reinforcement of different R.C.C. members i,e, Foundation, beams, columns, slabs, Retaining Wall, etc.  Erect scaffolding and make the intricate formwork at different locations.  Prepare a bar bending schedule and demonstrate bar bending and calculate the estimated quantity of materials.) |
| IT Infrastructure<br>Management | CUTM1024       | 2020                 | Skill And Employability(Students developed skills to build and manage IT infrastructur in Enterprise level using CISCO packet tracer)   |
| Cloud Practitioners             | CUTM1025       | 2020                 | Skill And Employability( Analyze and Understand the functioning of different components involved in Amazon web services and also acquire cloud technology skill for cloud partitioner certification which helps students in getting jobs in different MNCs)   |
| Wireless Networks               | CUTM1026       | 2020                 | Skill(Students devloped Skills needed to install, configure, and troubleshoot WLAN hardware peripherals and protocols.)   |
| Information Security            | CUTM1027       | 2020                 | Skill And Employability(Students have done activities like network analysis, intrusion detection in the network and file integrity using different open source tool.)   |
| Programming in C                | CUTM1602       | 2021                 | Skill And Employability(Case study to be given to students on uses of C program for development of various real time applications like online examination system, online quiz competetion etc.)   |
| Data Structures                 | CUTM1603       | 2021                 | Skill And Employability(Understand asymptotic analysis and different methods. Understand linear data structures and its   |



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|---------------------------------------|----------------|----------------------|--|
| Name of the Course                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development |
|                                       | Code           | introduction         | -  |
|                                       |                |                      | applications. Understand different non-                        |
|                                       |                |                      | linear data structures and its applications                    |
|                                       |                |                      | Understand divide and conquer strategy for                     |
|                                       |                |                      | various sorting and searching techniques.                      |
|                                       |                |                      | Understand and apply the greedy approach                       |
|                                       |                |                      | for various problems)  |
| Advanced Web                          |                |                      | Skill And Employability(Develop a static,                      |
| Programming                           | CUTM1030       | 2020                 | interactive and well-formed webpage using                      |
| 1108101111111118                      |                |                      | JavaScript, CSS3 and HTML5)                                    |
|                                       |                |                      | Skill And Employability(Understands the                        |
|                                       |                |                      | concepts of Threads, exception handling,                       |
| Java Technologies                     | CUTM1031       | 2020                 | file handling and even handling and applets                    |
| Java recimologies                     | COTIVITOST     | 2020                 | implemented in the Java, which helps                           |
|                                       |                |                      | students in getting jobs in different IT                       |
|                                       |                |                      | firms)   |
|                                       |                |                      | Skill( Demonstrate understanding of                            |
| Operating System                      | CUTM1032       | 2020                 | operating system design and its impact on                      |
| Concepts                              | CUTMI1032      | 2020                 | application system design and                                  |
|                                       |                |                      | performance)   |
|                                       |                |                      | Skill And Employability( Hands on training                     |
|                                       |                |                      | on Client/Server Architecture- System                          |
|                                       |                |                      | Structure , Instance and schema, Data                          |
|                                       |                |                      | Models, Types of DBMS Query Processing                         |
|                                       |                |                      | and Optimization: Evaluation of Relational                     |
| Database Creation and                 | CUTM1033       | 2020                 | algebra expressions-Query Equivalence-                         |
| Maintenance                           | COTIVITOSS     | 2020                 | Transaction Processing: Built in SQL                           |
|                                       |                |                      | functions, Sub Queries-Joins-DCL – TCL-                        |
|                                       |                |                      | Views – Sequences – Index – Locks PL/SQL                       |
|                                       |                |                      | Basics – Exceptions – Cursors - Stored                         |
|                                       |                |                      | Functions – Triggers Case study in industrial                  |
|                                       |                |                      | standards of Database Management)                              |
| Database Cluster                      |                |                      | Skill(Students will develop skill of                           |
| Administration and                    | CUTM1034       | 2020                 | developing new techniques in cluster                           |
| Security                              |                |                      | deployment in real world Applications.)                        |
| Data Warehousing and                  |                |                      | Skill (Student will able to design data                        |
| Data Warehousing and                  | CUTM1035       | 2020                 | warehouse with dimensional modeling and                        |
| Data Mining                           |                |                      | apply OLAP operations.)  |
| Android App                           | CUTACOOS       | 2022                 | Skill And Employability(Understand Android                     |
| Development                           | CUTM1036       | 2020                 | UI design, activity and fragments, intents,                    |



|  | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                     | Code     | introduction | Skill development   |
|  |          |              | notifications, SQL Lite are implemented. As a course project students should implement a mobile app with the app idea and design user interface/wireframes of mobile app and also set up the mobile app development environment)  |
| Mathematical Problem<br>Solving        | CUTM1037 | 2020         | Skill( Understand asymptotic analysis and different methods. Understand linear data structures and its applications. Understand different non-linear data structures and its applications Understand divide and conquer strategy for various sorting and searching techniques. Understand and apply the greedy approach for various problems. |
| Formal Language and<br>Automata Theory | CUTM1038 | 2020         | Skill (Be able to design FAs, NFAs,<br>Grammars, languages modelling, small<br>compilers )  |
| AWS Solution Architect (SAA-CO2)       | CUCT2030 | 2020         | Skill And Employability(Developed scalable and secure Cloud applications and acquired cloud solution architect certification)   |
| AWS Developer (DVA-CO1)                | CUCT2031 | 2020         | Skill And Employability(Able to develop scalable and secure Cloud applications and acquired cloud developer certification)  |
| Project                                | CUCT2032 | 2020         | Skill And Employability(Able to develop scalable and secure Cloud applications)   |
| Web Services Using<br>Java             | CUST2010 | 2020         | Skill And Employability( Developed knowledge-based force to serve the IT industry with the latest technologies.)  |
| Advanced Java<br>Programming           | CUST2011 | 2020         | Skill And Employability(Understands the advance concepts of Threads, exception handling, file handling and even handling and applets implemented in the Java, which helps students in getting jobs in different IT firms)   |
| Web Programming<br>Using React         | CUST2012 | 2020         | Skill And Employability( Develop knowledge-based force to serve the IT industry with the latest technologies.)  |



|                        | Course    | Year of      | Activities/Content with direct bearing on    |
|------------------------|-----------|--------------|--|
| Name of the Course     | Code      | introduction | Skill development                            |
|                        |           |              | Skill And Employability( Develop             |
| Product Development    | CUST2013  | 2020         | knowledge-based force to serve the IT        |
| ,                      |           |              | industry with the latest technologies.)      |
|                        |           |              | Skill And Employability(Implement ML         |
|                        |           |              | algorithms that generates insight to high    |
|                        |           |              | volume datasets and helps to make better     |
| ML for Predictive      | CUML2002  | 2020         | prediction, classifications and clustering.  |
| Analysis               | COMILZOUZ | 2020         | The students are able to solve problems in   |
|                        |           |              | areas computational finance and computer     |
|                        |           |              | vision, energy and natural language          |
|                        |           |              | processing.)                                 |
|                        |           |              | Skill And Employability( Implemented         |
| ML for Image Analytics | CUML2003  | 2020         | different Real life Projects in the field of |
|                        |           |              | medical and Agricultural image processing)   |
|                        |           |              | Skill And Employability(Implemented          |
| ML for Hyperspectral   | CUML2004  | 2020         | different Real life Projects in the field of |
| imaging                | CONIEZ004 | 2020         | medical and Agricultural hyperspectral       |
|                        |           |              | images)                                      |
|                        | CUML2005  | 2020         | Skill And Employability(Implemented          |
| Internship             |           |              | different Real life Projects in the field of |
|                        |           |              | medical and Agricultural image processing)   |
|                        |           |              | Skill And Employability(Implemented          |
| Project                | CUML2006  | 2020         | different Real life Projects in the field of |
|                        |           |              | medical and Agricultural image processing)   |
|                        |           |              | Skill And Employability(Developed skills to  |
| Linux Administration   | CUCS2040  | 2020         | manage a Linux server and provide basic      |
|                        |           |              | security to the server)                      |
| Advanced Hacking       |           |              | Skill And Employability(Learned different    |
| Techniques             | CUCS2041  | 2020         | white hat hacking tools to defend different  |
| reamiques              |           |              | cyber attacks)                               |
| System and Network     |           |              | Skill And Employability(Learned different    |
| Security               | CUCS2042  | 2020         | network security tools to defend different   |
|                        |           |              | cyber attacks)                               |
| IT Data Security       |           |              | Skill And Employability(Students able to     |
|                        | CUCS2043  | 2020         | detect different data leakage and able to    |
|                        |           |              | prevent some of it )                         |
|                        |           |              | Skill And Employability(Analyzed a self      |
| Project                | CUCS2044  | 2020         | developed website for various types of       |
|                        |           |              | vulnerability and defense)                   |



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|---|----------------|----------------------|---|
| Name of the Course                                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
| Introduction to Gaming & Simulation                     | CUAR2060       | 2020                 | Skill And Employability(End to End Game Development Pipeline)   |
| Game Assets & Game<br>Objects                           | CUAR2061       | 2020                 | Skill And Employability(Able to built different models, assets and objects like temple, park, agriculture field etc)  |
| Building Game<br>Environment                            | CUAR2062       | 2020                 | Skill And Employability(Able to built game environment)   |
| Game Animation,<br>Scripting & UI                       | CUAR2063       | 2020                 | Skill And Employability(Able to design different cartoon animations and UI)   |
| Binary Deployment and Cross-Platform Controls           | CUAR2064       | 2020                 | Skill And Employability(Design several 3D games which supports cross platforms)   |
| Project   | CUAR2065       | 2020                 | Skill And Employability(End to End Game<br>Development Pipeline such as 3D games,<br>model of konark temple)  |
| Embedded System<br>Programming with<br>ARM-Cortex       | CUTM1039       | 2020                 | Skill Development, Employability (Embedded System sectors to learn programming / Interfacing peripherals to ARM Cortex based Microcontroller)   |
| VLSI Design (NSQF level<br>5)                           | CUTM1040       | 2020                 | Skill Development, Employability (Design combinational and sequential circuit using CMOS logic Enhancement of complex digital VLSI logic design skill of students which will help them to complete any project work undertaken in higher semesters. Perform back-end physical design) |
| Electromagnetic<br>Interference and<br>Compatibility    | CUTM1041       | 2020                 | Skill Development This subject is a base subject for wireless communication, Antenna Engineering and other advanced communication based subject.  |
| Electromagnetic Field<br>Theory & Transmission<br>Lines | CUTM1042       | 2020                 | Skill Development Introduce theory and concepts of electromagnetic waves and transmission lines, Model and design the transmission lines at high frequencies, applying Smith chart use for solution of transmission line problems and impedance matching.                             |



| Name of the Course                           | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Principles of wireless communication         | CUTM1047       | 2020                 | Skill Development and Employbility Knowledge about the characteristic of wireless channel, designing of a cellular system, study the various digital signaling techniques and multipath mitigation techniques, understanding the concepts of multiple antenna techniques |
| Project                                      | CUCS2085       | 2020                 | Employability (Skill development course)   |
| Energy Production & Transmission             | CUTM1051       | 2020                 | Skill development( Students will develop the skill of how energy is being produced and transmitted )   |
| Substation Switch gear<br>& Protection       | CUTM1052       | 2020                 | Skill development( Students will develop the Skill of different substation, switchgear and its protection techniques)  |
| System Modeling and Control                  | CUTM1053       | 2020                 | Skill development( Students will develop the skill of modelling the various systems and its control techniques)  |
| Electrical Machines<br>Operation and Control | CUTM1054       | 2020                 | Skill development( Students will develop the skill of operating different electrical machines and its control techniques)  |
| Industrial Power<br>Electronics              | CUTM1055       | 2020                 | Skill development( Students will develop the skill of using different power electronics converters and its industrial applications)  |
| Digital Measurement and Instrumentation      | CUTM1056       | 2020                 | Skill development( Students will develop the skill of measuring the instruments digitally)   |
| Basic Electrical<br>Engineering              | CUTM1057       | 2020                 | Skill development( Students will develop<br>the skill on various fundamental concepts<br>of electrical engineering )   |
| Introduction to<br>Industrial Automation     | CUIA2100       | 2020                 | Skill development(Students will develop skill of designing Automatic Control System using PLC)   |
| Advanced Programming & Control Blocks of PLC | CUIA2101       | 2020                 | Skill development (Students will gain Functional skill set with hands-on; on System Automation by using relevent software & hardware tools)  |



| Name of the Course  | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
|   | Code     | introduction | Skill development  |
| Control & Signal Wiring of PLC                                      | CUIA2102 | 2020         | Skill development (Students will gain Functional skill set with hands-on; on Advnce Applications Such as Load Changing Automation in Power Networks by using relevent tools) |
| SCADA based advanced features                                       | CUIA2103 | 2020         | Skill development (Students will gain Functional skill set with hands-on; on Sensors and VFD Interface to PLC and SCADA by using relevent software & hardware tools)         |
| SCADA & PLC based sequential control                                | CUIA2104 | 2020         | Skill development (Students will gain Functional skill set with hands-on; on Sensors and VFD Interface to PLC and SCADA by using relevent software & hardware tools)         |
| Human Machine<br>Interface  | CUIA2105 | 2020         | Skill development (Students will gain Functional skill set with hands-on; on PLC based Automation System by using HMI-Allen Bradley-Panel View C600 tools)                   |
| OPC server base data fetching & control                             | CUIA2106 | 2020         | Skill development (Students will gain knowledge about OPC server and nerwork in automation)  |
| Project   | CUIA2107 | 2020         | Skill Development (Students will develop different automation related project)   |
| Internship  | CUIA2108 | 2020         | Skill Development (Students will undergo training for the industrial automation)   |
| Introduction, Power<br>Scenario, Power Quality<br>& Fault clearance | CUEG2090 | 2020         | Skill Development ( Students will get functional knowledge on different fault clearing techniques to impprove power quality)   |
| Switchyard & substation Networks                                    | CUEG2091 | 2020         | Skill Development ( Students will design the electrical grid network system with busbar arrangement in transmission & distribution system)                                   |
| Protection scheme & Switchgear                                      | CUEG2092 | 2020         | Skill Development ( Students will develop different protection scheme with hardware & software integration)  |



| Name of the Course      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development                 |
|-------------------------|----------------|----------------------|---|
|                         | Code           | Introduction         | -   |
| Cabla anatama O Taatina | CUECOOO        | 2020                 | Skill Development ( Students will learn the                                 |
| Cable system & Testing  | CUEG2093       | 2020                 | three phase power cabel layout system wit                                   |
|                         |                |                      | the testing techniques in workshop)   |
|                         |                |                      | Skill Development (Students will develop                                    |
| Grid Safety             | CUEG2095       | 2020                 | skill set with hands on training & practice                                 |
|                         |                |                      | on electrical safety & first aid techniques)                                |
|                         |                |                      | Skill Development ( Students will   |
| Transformer             | CUEG2096       | 2020                 | Manufacture three phase Distribution  |
| Manufacturing           | 0010100        |                      | Transformer of 11KV class as per BIS  |
|                         |                |                      | specification, during project work)   |
|                         |                |                      | Skill Development (Students will develop                                    |
| Project                 | CUEG2097       | 2020                 | different electrical system & transformer                                   |
|                         |                |                      | related project)  |
| Materials for           |                |                      | Skill Development (Students will learn and                                  |
| Renewable Energy        | CURE2190       | 2020                 | develop the different materials for   |
| applications            |                |                      | Renewable Energy generation)  |
| Danas sala Francis      |                |                      | Skill development (Students will gain                                       |
| Renewable Energy        | CUREAGA        | 2020                 | Functional skill set with hands-on; on                                      |
| Technology for          | CURE2191       | 2020                 | application of Renewable energy for the                                     |
| Industrial Process      |                |                      | industry)   |
|                         | CURE2192       | 2020                 | Skill Development (Students will learn and                                  |
| Micro-grid Design &     |                |                      | develop the different Micro-grid Design                                     |
| Implementation          |                |                      | and its application to fulfill the load                                     |
| ·                       |                |                      | requirement)  |
|                         |                |                      | Skill Development (Students will learn and                                  |
| Hybrid Renewable        | 0.15=0.100     |                      | develop the hybrid generations that   |
| Energy Systems          | CURE2193       | 2020                 | combines the solar photovoltaic along with                                  |
| - 67 - 7                |                |                      | the Thermal power generations)  |
|                         |                |                      | Skill Development (Students will learn and                                  |
| Solar Off-grid          | OLIDEO ( O.    | 2022                 | develop the Entrepreneurship skill for the                                  |
| Entrepreneur            | CURE2194       | 2020                 | developement of different solar off grid                                    |
|                         |                |                      | project   |
|                         |                |                      | Skill Development (Students will develop                                    |
| Project                 | CURE2195       | 2020                 | different renewable energy sources & solar                                  |
|                         |                | 2020                 | related project)  |
|                         |                |                      |   |
| Internship              | CURE2196       | 2020                 | · · · · · · · · · · · · · · · · · · ·                                       |
| Internship              | CURE2196       | 2020                 | Skill Development (Students will undergo training for the renewable energy) |



| Name of the Course                         | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Computer Aided<br>Drafting                 | CUTM1075       | 2020                 | Skill development (Students will be able to use CATIA for creation of 3D models, Assembly Designs and Drawings.)   |
| Product Design and Development             | CUTM1076       | 2020                 | Employability and Skill development (Student will understand and explain the concept of Industrial design and robust design concepts. Student will understand the concept of Design for manufacture and assembly.)   |
| Reverse Engineering and Rapid Prototype    | CUTM1077       | 2020                 | Employability and Skill development (Student will understand principles of imaging, cross-sectional scanning, digital data, computational graphics.)   |
| Product Life Cycle<br>Management           | CUTM1078       | 2020                 | Employability and Skill development(Studentswill use ENOVIA Engineering BOM Management)  |
| Manufacturing Process                      | CUTM1604       | 2021                 | Employability and Skill development (Student will understand the Importance of Materials, Manufacturing Processes, Process Planning & Design in Product Manufacturing)   |
| Material in product design and development | CUTM1080       | 2020                 | Employability and Skill development (Student will understand the various material selection for manufacturing processes. Students will able to Identify and select suitable material for product design. Students will able to understand Application of smart materials, shape memory metal, Nano material. |
| Quality Assurance                          | CUTM1082       | 2020                 | Employability and Skill development (Students will carry out statistical analysis of experiment, ANOVA ratio test and apply advanced DOE method for product testing.Students will understand SIX SIGMA process and lean production concept.)   |
| Applied Ergonomics                         | CUTM1083       | 2020                 | Employability and Skill development (Students will able to use the Human   |



| Name of the Course                     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | Erogonomics software to create an accurate simulation of a human entity and its work environment to ensure a natural operation)   |
| Computer Aided<br>Manufacturing        | CUTM1084       | 2020                 | Skill development (Students will able to create 2-D Geometry and 3-D models using various Command in Master CAM software. Simulation of CNC programs using Master CAM software.)  |
| CNC Programming & CNC Machining        | CUTM1085       | 2020                 | Employability and Skill development (Demonstrate and explain various CNC control Calculate technological data for CNC machining. Prepare programs, demonstrate, simulate and operate CNC milling machines for various machining operations) |
| Design of Tools, Jigs and Fixtures     | CUTM1086       | 2020                 | Skill development (To learn basic concepts, functions and design principles of Jigs, Fixtures and Dies)   |
| Advance Metrology                      | CUTM1087       | 2020                 | Skill development (Student will have knowledge of basic measurement systems in Real time Engineering Applications.)   |
| Thermodynamics                         | CUTM1088       | 2020                 | Skill development (To know the laws of thermodynamics and conditions for energy transformation)   |
| Theory of Machines                     | CUTM1091       | 2020                 | Skill development (To develop skills for designing and analyzing linkages, cams, gears and other mechanisms.)   |
| Heat Transfer with FDM/FVM             | CUTM1092       | 2020                 | Skill development ( Students will be able to analyze and design various Equipment used in industry using principles of Heat Transfer.)  |
| Optimisation<br>Techniques             | CUTM1079       | 2020                 | Skill development (students will able to apply the theory of optimization methods and algorithms to develop and for solving various types of optimization problems.)  |
| Introduction to Automobile Engineering | CUAE2170       | 2020                 | Employability and Skill development( This gives jobs oppertunity in automobile manufacturing companies in India and   |



| Name of the Course | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development |
|--------------------|----------------|----------------------|--|
|                    | Code           | introduction         | -  |
|                    |                |                      | abroad.There are large number of job                           |
|                    |                |                      | opportunities in automobile designing,                         |
|                    |                |                      | research & development, sales &                                |
|                    |                |                      | service. The students can also successfully                    |
|                    |                |                      | run their own business in this field.)                         |
|                    |                |                      | Employability and Skill development (This                      |
|                    |                |                      | gives jobs oppertunity in automobile                           |
| Cultariataina      |                |                      | manufacturing companies in India and                           |
| Subsystems of      | CUAE2171       | 2020                 | abroad.There are large number of job                           |
| Automobile         |                |                      | opportunities in automobile designing,                         |
|                    |                |                      | research & development, sales &                                |
|                    |                |                      | service.The students can also successfully                     |
|                    |                |                      | run their own business in this field.)                         |
|                    |                |                      | Employability and Skill development (This                      |
|                    |                | 2020                 | gives jobs oppertunity in automobile                           |
|                    | CUAE2172       |                      | manufacturing companies in India and                           |
| Electric Vehicles  |                |                      | abroad.There are large number of job                           |
|                    |                |                      | opportunities in automobile designing,                         |
|                    |                |                      | research & development, sales &                                |
|                    |                |                      | service.The students can also successfully                     |
|                    |                |                      | run their own business in this field.)                         |
|                    |                |                      | Employability and Skill development(This                       |
|                    |                |                      | gives jobs oppertunity in automobile                           |
|                    |                |                      | manufacturing companies in India and                           |
| Maintenance of     | CUAE2173       | 2020                 | abroad.There are large number of job                           |
| Automobile         |                |                      | opportunities in automobile designing,                         |
|                    |                |                      | research & development, sales &                                |
|                    |                |                      | service.The students can also successfully                     |
|                    |                |                      | run their own business in this field.)                         |
|                    |                |                      | Employability and Skill development( This                      |
|                    |                |                      | gives jobs oppertunity in automobile                           |
| Project            |                |                      | manufacturing companies in India and                           |
|                    | CUAE2174       | 2020                 | abroad.There are large number of job                           |
|                    | COALZITA       |                      | opportunities in automobile designing,                         |
|                    |                |                      | research & development, sales &                                |
|                    |                |                      | service.The students can also successfully                     |
|                    |                |                      | run their own business in this field.)                         |
| Internship         | CUAE2175       | 2020                 | Employability and Skill development( This                      |
| Internation        | COALZII        | 2020                 | gives jobs oppertunity in automobile                           |



|                            | Course   | Year of      | Activities/Content with direct bearing on   |
|----------------------------|----------|--------------|---|
| Name of the Course         | Code     | introduction | Skill development                           |
|                            |          |              | manufacturing companies in India and        |
|                            |          |              | abroad. There are large number of job       |
|                            |          |              | opportunities in automobile designing,      |
|                            |          |              | research & development, sales &             |
|                            |          |              | service. The students can also successfully |
|                            |          |              | run their own business in this field.)      |
|                            |          |              | Employability and Skill development         |
|                            |          |              | (students will be able to learn how to      |
|                            |          |              | design a composite material using Catia     |
|                            |          |              | software. Material properties can be        |
| Introduction to            |          |              | studied by Biovia software. Students will   |
|                            | CUCD2130 | 2020         | get familiar with 3d experience software.   |
| composites                 |          |              | Well-equipped laboratory with different     |
|                            |          |              | types of matrix and fiber where students    |
|                            |          |              | will do hands-on practice and fabricate     |
|                            |          |              | different types of composite which can be   |
|                            |          |              | used in our day to day work)                |
|                            |          |              | Employability and Skill development         |
|                            |          |              | (students will be able to learn how to      |
|                            |          |              | design a composite material using Catia     |
|                            |          |              | software. Material properties can be        |
| Camana sita maata miala    |          |              | studied by Biovia software. Students will   |
| Composite materials        | CUCD2131 | 2020         | get familiar with 3d experience software.   |
| and characterization       |          |              | Well-equipped laboratory with different     |
|                            |          |              | types of matrix and fiber where students    |
|                            |          |              | will do hands-on practice and fabricate     |
|                            |          |              | different types of composite which can be   |
|                            |          |              | used in our day to day work)                |
|                            |          |              | Employability and Skill development         |
|                            |          |              | (students will be able to learn how to      |
|                            |          |              | design a composite material using Catia     |
| CATIA-Composites<br>Design |          |              | software. Material properties can be        |
|                            |          |              | studied by Biovia software. Students will   |
|                            | CUCD2132 | 2020         | get familiar with 3d experience software.   |
|                            |          |              | Well-equipped laboratory with different     |
|                            |          |              | types of matrix and fiber where students    |
|                            |          |              | will do hands-on practice and fabricate     |
|                            |          |              | different types of composite which can be   |
|                            |          |              | used in our day to day work)                |



| Name of the Course   | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course   | Code     | introduction | Skill development   |
| Composite Product<br>Validation; Simulia                                   | CUCD2133 | 2020         | Employability and Skill development (students will be able to learn how to design a composite material using Catia software. Material properties can be studied by Biovia software. Students will get familiar with 3d experience software. Well-equipped laboratory with different types of matrix and fiber where students will do hands-on practice and fabricate different types of composite which can be used in our day to day work) |
| Machineries and<br>Technologies used for<br>Manufacturing of<br>Composites | CUCD2134 | 2020         | Employability and Skill development (students will be able to learn how to design a composite material using Catia software. Material properties can be studied by Biovia software. Students will get familiar with 3d experience software. Well-equipped laboratory with different types of matrix and fiber where students will do hands-on practice and fabricate different types of composite which can be used in our day to day work) |
| Quality control and<br>Fabrication of<br>Composite Structure               | CUCD2135 | 2020         | Employability and Skill development (students will be able to learn how to design a composite material using Catia software. Material properties can be studied by Biovia software. Students will get familiar with 3d experience software. Well-equipped laboratory with different types of matrix and fiber where students will do hands-on practice and fabricate different types of composite which can be used in our day to day work) |
| Project  | CUCD2136 | 2020         | Employability and Skill development (students will be able to learn how to design a composite material using Catia software. Material properties can be studied by Biovia software. Students will get familiar with 3d experience software.   |



|   | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
|   |          |              | Well-equipped laboratory with different types of matrix and fiber where students   |
|   |          |              | will do hands-on practice and fabricate<br>different types of composite which can be<br>used in our day to day work)   |
| Manufacturing Requirements and Planning (Jigs & Fixtures; Process Planning & Cost Estimation) | CUCM2150 | 2020         | Employability and Skill development (Developing the visibility of skills and potentials of students in ways that are relevant to manufacturing need & employability and also promoting a production oriented learning method.)   |
| Conventional Machining for Cylindrical and Prismatic Shape Components                         | CUCM2151 | 2020         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| CNC Machining   | CUCM2152 | 2020         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improvemanufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.)  |



| Name of the Course                              | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
|   | Code     | introduction | Skill development  |
| Non-Traditional<br>Machining and 3D<br>Printing | CUCM2153 | 2020         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Wood Engineering                                | CUCM2154 | 2020         | Employability and Skill development( Makes student Industry ready through hands-on education. Provides required industrial experience within the academic environment to apply theoretical and practical concepts to improve manufacturing processes. Helps bright students to achieve more and struggling learners to find new ways to master. Provides in-depth technical training & knowledge of latest manufacturing processes and machineries. Strengthens the Industrial-Institutional partnership.) |
| Internship                                      | CUCM2155 | 2020         | Employability and Skill development(Students go to different corporate industry to carry out their internship for 3month duration. This help students to give specific skills followed by internships  |
| Joining Processes and<br>Technology             | CUWI2160 | 2020         | Employability and Skill development (ASNT Level II (LPI and UT) or NSQF skill certification will make the candidate recognised in national and international levels in the industry. He/she can be self employed by opening a small scale welding shop to a medium scale industry.)  |



| N. 611 6                          | Course     | Year of      | Activities/Content with direct bearing on    |
|-----------------------------------|------------|--------------|--|
| Name of the Course                | Code       | introduction | Skill development                            |
|                                   |            |              | Employability and Skill development ASNT     |
|                                   |            |              | Level II (LPI and UT) or NSQF skill          |
| Matal Turnefer and                |            |              | certification will make the candidate        |
| Metal Transfer and                | CUWI2161   | 2020         | recognised in national and international     |
| Weld Metallurgy                   |            |              | levels in the industry. He/she can be self   |
|                                   |            |              | employed by opening a small scale welding    |
|                                   |            |              | shop to a medium scale industry.)            |
|                                   |            |              | Employability and Skill development (        |
|                                   |            |              | ASNT Level II (LPI and UT) or NSQF skill     |
|                                   |            |              | certification will make the candidate        |
| Design of Welded Joints           | CUWI2162   | 2020         | recognised in national and international     |
|                                   |            |              | levels in the industry. He/she can be self   |
|                                   |            |              | employed by opening a small scale welding    |
|                                   |            |              | shop to a medium scale industry.)            |
|                                   |            |              | Employability and Skill development (ASNT    |
|                                   | CUWI2163   | 2020         | Level II (LPI and UT) or NSQF skill          |
| Testing of Welded                 |            |              | certification will make the candidate        |
| Joints                            |            |              | recognised in national and international     |
| 1011172                           |            |              | levels in the industry. He/she can be self   |
|                                   |            |              | employed by opening a small scale welding    |
|                                   |            |              | shop to a medium scale industry.)            |
|                                   |            |              | Skill development(• Skill in developing      |
| Advanced Structural               |            |              | computer program for the structural          |
| Analysis                          | MTSE1101   | 2019         | analysis of two-dimensional frames.          |
| Allalysis                         |            |              | To obtain some experience in the use of      |
|                                   |            |              | modern structural analysis programs.)        |
|                                   |            |              | Skill development(To provide basic           |
|                                   |            |              | knowledge of mathematics, science and        |
|                                   |            |              | engineering in the areas of vibrations       |
| Structural Dynamics               | MTSE1102   | 2019         | applied to structural systems                |
| Structural Dynamics               | 1111321102 | 2013         | •To give procedural knowledge or skill to    |
|                                   |            |              | design a system, component or process as     |
|                                   |            |              | per needs and specifications when            |
|                                   |            |              | subjected to dynamic loads.)                 |
|                                   |            |              | Skill development(• Ability to apply the     |
| Theory of Elasticity & Plasticity |            | 2019         | knowledge of mathematics, science and        |
|                                   | MTSE1103   |              | engineering with Elasticity concept to solve |
|                                   |            |              | problems in two Dimensional Problems in      |
|                                   |            |              | Polar Coordinates.                           |



| Name of the Course    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development   |
|-----------------------|----------------|----------------------|---|
|                       |                |                      | • To provide the students with basic skill of plasticity concept applicable in structural systems)  |
| Architectural Design  | MTSE1104       | 2019                 | Skill development(Provide skill with a well-educated workforce that is ready and able to perform valuable architectural and construction engineering and managerial services immediately after graduation The ideas / concepts learned in Basic Design and other related subjects have to be carried forward into the architectural design now envisaged. The exercises may be taken up as mentioned herein.) |
| Bridge Engineering    | MTSE1105       | 2019                 | Skill development(At the end of the course, the students have a skill to:  • Design the slab culvert, Box culvert  • Design the T beam bridge and substructures  • Design the Bridge bearings  • Design the steel bridge for railway)   |
| Computer Graphics     | MTSE1106       | 2019                 | Skill development(At the end of the course, the students have a skill and emplyobility to:  Event driven I/O and callback programming & typical structure of an interactive, real-time computer graphics program  " 2&3D transformations, homogeneous coordinates, post-multiplication " Modelling and instantiati)   |
| Finite Element Method | MTSE1201       | 2019                 | Skill development(• Enable the students to identify, formulate and skill to engineering problems related to one, two and three Dimensional structures subjected to static loads.  • To show the impact of engineering solutions on the society and also will be aware of contemporary issues regarding failure of structures due to wrong analysis)   |



| Name of the Course               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development |
|----------------------------------|----------------|----------------------|--|
|                                  | Code           | introduction         | -  |
|                                  |                |                      | Skill development(• To study and                               |
| Canarata Tashnalagu              | NATCE 1202     | 2010                 | understand various types of technology added in concrete       |
| Concrete Technology              | MTSE1202       | 2019                 |  |
|                                  |                |                      | Have a skill to develop in design of                           |
|                                  |                |                      | various grades of concrete)                                    |
|                                  |                |                      | Skill development(1. Skill to research                         |
|                                  |                |                      | problem formulation.   |
| December Mathedales              |                |                      | 2. Analyze research related information                        |
| Research Methodology             | MTRM1201       | 2019                 | 3. Follow research ethics                                      |
| & IPR                            |                |                      | 4. Understand that today's world is                            |
|                                  |                |                      | controlled by Computer, Information                            |
|                                  |                |                      | Technology, but tomorrow world will be                         |
|                                  |                |                      | ruled by ideas, concept, and creativity.)                      |
|                                  |                |                      | Skill development(To provide basic                             |
|                                  |                |                      | knowledge of mathematics, science and                          |
|                                  |                | 2019                 | engineering in the areas of vibrations                         |
| Structural Engineering           | MTSE1203       |                      | applied to structural systems                                  |
| Lab                              |                |                      | ◆To give procedural knowledge or skill to                      |
|                                  |                |                      | design a system, component or process as                       |
|                                  |                |                      | per needs and specifications when                              |
|                                  |                |                      | subjected to dynamic loads.)                                   |
|                                  |                |                      | Skill development(Introduction to                              |
| 3D Modeling using                |                |                      | Engineering Design Different types of                          |
| ANSYS and CATIA                  | ISSE1205       | 2019                 | Numerical Methods &  |
| ANSYS and CATIA                  |                |                      | Applications, Practical Applications of FEA,                   |
|                                  |                |                      | Basics of finite element method (FEM),)                        |
|                                  |                |                      | Skill development(• Grasp of the                               |
| Design of Prefabricated          | NATCE04.04     | 2010                 | construction methods using these elements                      |
| Structures                       | MTSE0101       | 2019                 | have the skill of the construction methods                     |
|                                  |                |                      | using these prefabricated elements)                            |
|                                  |                |                      | Skill development(By the end of this course                    |
|                                  |                |                      | students will have the skill /knowledge of                     |
| Renovation and                   |                |                      | <ul> <li>various distress and damages to concrete</li> </ul>   |
| Retrofitting of green structures | MTSE0102       | 2019                 | and masonry structures   |
|                                  | WITSLOIGE      | _                    | the importance of maintenance of                               |
|                                  |                |                      | structures, types and properties of repair                     |
|                                  |                |                      | materials etc)   |
| Advanced Construction            |                |                      | Skill development(• To study the polymers                      |
| Materials                        | MTSE0103       | 2019                 | in civil engineering construction                              |
| iviateriais                      |                |                      | ווו כועוו בווצווובבווווצ נטווגנו עננוטוו                       |



| No see a City of  | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course  | Code     | introduction | Skill development   |
|   |          |              | To study the corrosion of concrete in various environments)   |
| Soil Dynamics and<br>Geotechnical<br>Earthquake Engineering | MTSE0104 | 2019         | Skill development(Develop skill in applying theory of vibrations to basic facets of soil behavior under dynamic loading together with the exposure of the fundamental principles of wave propagation in engineering example)  |
| Industry Internship and<br>Project - I                      | MTIP2101 | 2019         | Employability(On successful completion of this course student will able to:  • Get Experience of working conditions on live projects of company.  • learn soft skill viz. Self-Confidence, widen Strong Work Ethic toward work, Positive Attitude towards work, develop effective Communication Skills, Time Management Abilities, Problem-Solving Skills etc.  • Find successful employment after graduation.) |
| Industry Internship and<br>Project - II                     | MTIP2201 | 2019         | Employability(On successful completion of this course student will able to:  • Get Experience of working conditions on live projects of company.  • learn soft skill viz. Self-Confidence, widen Strong Work Ethic toward work, Positive Attitude towards work, develop effective Communication Skills, Time Management Abilities, Problem-Solving Skills etc.  • Find successful employment after graduation.) |
| Traffic Engineering And<br>Management                       | ISTE1101 | 2019         | Skill development(• To learn traffic studies, their analysis and their interpretation. • To learn analysis of LOS. • To learn design of signal. • To learn transportation system management.)   |
| Pavement Material Lab                                       | ISTE1106 | 2019         | Skill development(• To learn about characteristic of subgrade soil. • To learn about characteristic of road   |



|                                 | Course   | Activities/Content with direct hearing on |   |
|---------------------------------|----------|---|---|
| Name of the Course              | Code     | Year of introduction                      | Activities/Content with direct bearing on<br>Skill development  |
|                                 |          |   | aggregates.  • To learn about characteristic of paving grade bitumen.  • To learn about characteristic of cement used in road construction.)  Skill development(• Fieldwork using Hi-   |
| Traffic Survey Practice         | ISTE1107 | 2019                                      | Tech surveying instruments . • Clistering using field traffic data . • Preparation of questionaries for OD survey   |
| Pavement Analysis And<br>Design | ISTE1201 | 2019                                      | Skill development(• To learn about various factors affecting pavement design. • To learn about stress analysis of the pavement. • To learn about various methods of flexible pavement design. • To learn about various methods of rigid pavement design.)   |
| Traffic Safety                  | ISTE1203 | 2019                                      | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and environment to achieve project objectives.  Pursue lifelong learning for professional advancement) |
| Survey Lab                      | ISTE1204 | 2019                                      | Skill development(Identify specific data and methodologies for effective mapping and evaluation of natural resources.  Develop geospatial models and tools to address the social and engineering problems  Design multi-criteria geospatial systems for decision-making process  Work in a team using geospatial tools and  |



| Name of the Course  | Course   | Year of      | Activities/Content with direct bearing on  |
|---|----------|--------------|--|
| Name of the Course  | Code     | introduction | Skill development  |
|   |          |              | environment to achieve project objectives. Pursue lifelong learning for professional advancement)  |
| Transportation Engineering Design Practice                  | ISTE1205 | 2019         | Skill development(Gain knowledge about the software used in transportation like surface creation, surface profile and cross section of roads.)   |
| Remote Sensing And<br>GIS for Transportation<br>Engineering | ISTE1207 | 2019         | Skill development(• Ability to understand the basics and characteristics of remote sensing. • Ability to process remotely sensed data. • Ability to draw information from remotely sensed data. • Ability to understand the basics and application of GPS in transportation engineering) |
| Computer Applications<br>toPower System<br>Analysis         | MTPS1101 | 2019         | Skill development (Students will gain Functional skill set with hands-on; on Load Flow & Power System Dynamic Stability by using relevent software & hardware tools)   |
| Non-Linear Control<br>Systems                               | MTPS1102 | 2019         | Skill development (Students will gain Functional skill set with hands-on; on Load Flow & Power System Dynamic Stability by using relevent software & hardware tools)   |
| Micro Controller<br>Application with PLC                    | MTPS1103 | 2019         | Skill development (Students will gain Functional skill set with hands-on; on Micro Controller & Application of Micro Controllers in System Dynamic by using relevent software & hardware tools)  |
| SCADA- Compatible with all PLC                              | MTPS1104 | 2019         | Skill development (Students will gain Functional skill set with hands-on; on Sensors and VFD Interface to PLC and SCADA by using relevent software & hardware tools)   |
| Advanced Electrical in<br>Automation                        | MTPS1105 | 2019         | Skill development (Students will gain Functional skill set with hands-on; on Advnce Applications Such as Load Changing Automation in Power Networks by using relevent tools)   |



|  | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                                   | Code     | introduction | Skill development  |
| Sensors and<br>VFDInterface to PLC<br>and SCADA      | MTPS1106 | 2019         | Skill development (Students will gain Functional skill set with hands-on; on Sensors and VFD Interface to PLC and SCADA by using relevent software & hardware tools)     |
| Digital Control System<br>Applied to Power<br>System | MTPS1201 | 2019         | Skill development (Students will gain Functional skill set with hands-on; on Digital Control System Applied to Power System by using relevent software & hardware tools) |
| Power System Dynamics & Stability                    | MTPS1202 | 2019         | Skill development (Students will gain Functional skill set with hands-on; on Load Flow & Power System Dynamic Stability by using relevent software & hardware tools)     |
| SCADA-Compatible with fixed brand of PLC             | MTPS1203 | 2019         | Skill development (Students will gain Functional skill set with hands-on; on Sensors and VFD Interface to PLC and SCADA by using relevent software & hardware tools)     |
| Distributed Control<br>System                        | MTPS1204 | 2019         | Skill development (Students will gain Functional skill set with hands-on; onDistributed Control System by using relevent software & hardware tools)                      |
| Power System<br>Monitoring by HMI                    | MTPS1205 | 2019         | Skill development (Students will gain Functional skill set with hands-on; on Power System Monitoring by HMI by using relevent software & hardware tools)                 |
| High voltage<br>Engineering                          | MTPS0101 | 2019         | Skill development (Students will gain Functional knowledge with hands-on; on high voltage engineering application in transformer workshop)                               |
| Optimization<br>Techniques in Power<br>System        | MTPS0102 | 2019         | Skill development (Students will gain Functional knowledge with hands-on; on digital applications in power system techniques)  |
| Digital Power System Applications                    | MTPS0103 | 2019         | Skill development (Students will gain Functional knowledge with hands-on; on high voltage engineering application in transformer workshop)                               |



|  | Course   | Activities/Content with direct bearing on |   |
|--|----------|---|---|
| Name of the Course   | Code     | Year of introduction                      | Skill development   |
| Power Quality Analysis   | MTPS0104 | 2019                                      | Skill development (Students will gain Functional knowledge of power quality)  |
| Non-Conventional<br>Renewable Energy                             | MTPS0105 | 2019                                      | Skill development (Students will gain Functional knowledge with hands-on; on different RE electriccity generation process)  |
| Renewable Energy<br>System Integration with<br>Grid              | MTPS0106 | 2019                                      | Skill development (Students will gain Functional knowledge with hands-on; on RE system integration with grid application in transformer workshop)                                 |
| Concepts of Smart Grid<br>Technology                             | MTPS0107 | 2019                                      | Skill development (Students will gain Functional knowledge with hands-on; onsmart grid system operation)  |
| Distribution System<br>Engineering                               | MTPS0108 | 2019                                      | Skill development (Students will gain Functional knowledge on power distribution system)  |
| Power System Security  | MTPS0109 | 2019                                      | Skill development (Students will gain Functional knowledge with hands-on; on system security in power system)   |
| Digital Signal Processing Applicationsin Power System Protection | MTPS0110 | 2019                                      | Skill development (Students will gain Functional knowledge with hands-on; of DSP power system protection)   |
| Post harvest<br>enhgineering of cereals,<br>pulses and oil seeds | CUTM2066 | 2021                                      | (Skill development)Understand the concepts and principles of processing and packaging techniques and the effects of processing parameters on product safety and quality           |
| Irrigation Engineering   | CUTM1131 | 2020                                      | Skill Development(Estimate the quantity of water required by different types of crop.)  |
| Farm Machinery and<br>Equipment-I                                | CUTM1133 | 2020                                      | Employability(To equip the students with technical knowledge and skills required for the operation of Tillage, Sowing and intercultural machinery needed for agricultural farms.) |
| Soil-Water Conservation Engineering and Structure                | CUTM1136 | 2020                                      | Skill Development(Develop analytical thinking and problem solving skills in soil and water conservation engineering problems.)  |



|                        | Course     | Activities/Content with direct bearing on |  |
|------------------------|------------|---|--|
| Name of the Course     | Code       | Year of introduction                      | Skill development                              |
|                        | Code       | Introduction                              | (Skill development)Understand the              |
|                        |            |   |  |
| Processing Technology  | CUEDOSAO   | 2020                                      | concepts and principles of processing and      |
| of Cereals and Millets | CUFP2310   | 2020                                      | packaging techniques and the effects of        |
|                        |            |   | processing parameters on product safety        |
|                        |            |   | and quality                                    |
| Processing Technology  |            |   | (Skill development)know principles of          |
| of Legumes and         | CUFP2311   | 2020                                      | processing and packaging techniques and        |
| Oilseeds               |            |   | the effects of processing parameters on        |
|                        |            |   | product safety and quality                     |
| Processing Technology  |            |   | (Skill development)study of the effects of     |
| of Fruits,             | CUFP2312   | 2020                                      | processing parameters on product safety        |
| Vegetables,Spices      |            |   | and quality                                    |
| Food Standards and     |            |   | (Skill development) Understand and             |
| Regulations and HACCP  | CUFP2314   | 2020                                      | develop HACCP plans based on the               |
| Systems                |            |   | standards and regulations                      |
|                        | CUSW2342   | 2020                                      | (Skill development)Build skills in collecting, |
| Sustainable Watershed  |            |   | analyzing, and critically evaluating           |
|                        |            |   | watershed data and documents from              |
|                        |            |   | multiple sources                               |
| Product Development    |            | 2020                                      | (Skill development)To make student learn       |
| Brief                  | CUFM2220   |   | about the smart technologies and their         |
|                        |            |   | application in farm machinery.                 |
|                        |            |   | (Skill development)To make student learn       |
| Piloting a Drone       | CUFM2223   | 2020                                      | how to simulate the model using software       |
|                        |            |   | of drone                                       |
| Testing of Farm        | CUFM2225   | 2020                                      | (Skill development)Students will be able to    |
| Machinery              | COTIVIZZZS | 2020                                      | test the machine in real field conditions.     |
|                        |            |   | (Skill development)Students will be able to    |
| Company tracining 1    | CUTN44020  | 2020                                      | have real exposer to industries or Institutes  |
| Summer training-I      | CUTM1939   | 2020                                      | to get training and accure some practical      |
|                        |            |   | exposer.                                       |
| Pharmcognosy and       |            |   | (Skill development/Employability)              |
| Phytochemistry of      | CUTNAGG    | 2020                                      | Identification of medicinal herbs and          |
| Important Medicinal    | CUTM1167   | 2020                                      | gaining knowledge of their pharmaceutical      |
| Herbs                  |            |   | use  |
| Ayurveda and           |            |   | (Skill development/Employability)              |
| fermentation           | CUTM1168   | 2020                                      | Formulation of herbal dosage forms,            |
| technology             |            |   | leading to improved employability              |



| Name of the Course                                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Material Science of Excipients and Additives            | CUTM1170       | 2020                 | (Skill development/Employability) Practical aspects of pharmaceutical dosage form formulation   |
| Plant Biotechnology                                     | CUTM1177       | 2020                 | (Skill Development/Employability) Extensive application of plant biotechnology in herbal drug industry practice and classroom mode  |
| Statistical Quality Control & Design of Experiments     | CUTM1180       | 2020                 | (Skill Development/Employability) learn about pharmaceutical formulations   |
| Human Anatomy and<br>Physiology                         | CUTM1708       | 2020                 | (Skill Development) learn about human anatomy and physiology and gain knowledge about vital measurements  |
| Industrial Pharmacy-II                                  | CUTM1588       | 2020                 | (Skill development/Employability) Practical aspects of pharmaceutical dosage form formulation   |
| Heat and Mass Transfer                                  | CUTM1525       | 2020                 | (Employability and skill development) learn about heat and mass transfer under industrial set up  |
| Summer training-II                                      | CUTM1940       | 2020                 | (Skill development)Students will be able to have real exposer to industries or Institutes to get training and accure some practical exposer.  |
| Fundamentals of<br>Microbiology/General<br>Microbiology | CUTM1711       | 2020                 | Skill development (basic idea of microbiology which will later help in higher study (M. Tech) in microbiological field.)  |
| Business Organisation and Management                    | CUTM1947       | 2021                 | Application of Basic mangement principles-<br>Skill development   |
| Job Readiness   | CUTM1182       | 2020                 | Analytical Ability, ability to plan & strategic, creative & logical thinking, attention to details, ability to recall (Working Memory), problem solving ability, communication skills (written), spatial ability articulation, data interpretation skills, active Listening, ability to visualize, adaptation skills, decision making, ability to analyze pattern & trends- Employability |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Data analysis through<br>Microsoft Excel                              | CUTM1185       | 2020                 | Able to analyse data appropriately- ESkill development  |
| Data Analysis and<br>Visualization Using<br>Python                    | CUTM1191       | 2020                 | Can use Python for data analysis and visualization Skill Development  |
| Designing User/Customer Experience (UX/CX)                            | CUTM1207       | 2020                 | Product Design & User experience - Skill<br>Development   |
| Robotics Process Automation (RPA) in Finance                          | CUFM2357       | 2020                 | Utilize skill set to work in finance with the help of Robot -Emloybility & Entreprenuership,  |
| Training and<br>Development   | MGHR2320       | 2011                 | Assess, design and implement various methods, techniques and sources of training- Employability & Skill development   |
| Business Analytics  | CUTM 1613      | 2020                 | Use tools and technique to analyse data -<br>Skill development  |
| Data Analysis using<br>Excel and Python                               | CUTM1241       | 2020                 | Can use Python for data analysis and visualization Skill Development  |
| Development Project<br>Management Planning<br>Tools and Techniques-I  | CUTM1242       | 2020                 | Knowledge and skills acquisition on Appraisal, Planning, and Monitoring & Evaluation and impact assessment of development projects - Skill development  |
| Development Theory and Practice                                       | CUTM1222       | 2020                 | Utilization of development theories in practocal field- Employability and Skill   |
| Development Project<br>Management Planning<br>Tools and Techniques-II | CUTM1223       | 2020                 | Knowledge and skills acquisition on Appraisal, Planning, and Monitoring & Evaluation and impact assessment of development projects - Skill development  |
| Social Research<br>Methods  | CUTM1246       | 2020                 | Apply various data collection techniques, for both quantitative and qualitative research, Select and describe appropriate analytical techniques for quantitative and qualitative methods- Employability and Skill Development |
| Financial Inclusion and<br>Micro Finance                              | CUTM1932       | 2020                 | To appraise the scenario of financial inclusion in the country , acquire skills to opearte in Micro Finance sector - Employability, Entrepreneurship  |



| Name of the Course                                       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Public Policy: Design,<br>Analysis and<br>Implementation | CUTM1935       | 2020                 | Disigning campaigns and implementation of policies- Employability and Skill  |
| Skill Ecosystem development                              | CUDM2356       | 2020                 | Create skill ecosyetm and analyse its dimensions - Employability   |
| Corporate Social<br>Responsibility                       | CUDM2360       | 2020                 | Demonstrate a multi-stakeholder perspective in viewing CSR issues, Compare and contrast the multiple viewpoints and tradeoffs that exist in the area of CSR, design CSR startegies focusing agri sector-Employabiltiy, Skill Development |
| Disaster Management                                      | CUDM2361       | 2020                 | To build skills and abilities in analyzing potential effects of disasters and the strategies to avert the disasters: Employability, Entrepreneurship & Skill development   |
| Organizing Conference                                    | CUDM2381       | 2020                 | Learning skills for organizing events -<br>Employability, Entrepreneurship & Skill<br>development  |
| Managing Watersheds                                      | CUDM2365       | 2020                 | Watershed management- Employability and skill  |
| Financial Analysis and Visualization                     | CUTM1231       | 2020                 | Solve problems through analytics-<br>Emloybility & Skill Development   |
| Robotics Process<br>Automation (RPA) in<br>Finance       | CUTM1232       | 2020                 | Utilize skill set to work in finance with the help of Robot -Emloybility & Entreprenuership,   |
| Computer Applications in Business                        | CUTM1953       | 2020                 | Utilize computer in the day to day activities of the business - Skill development  |
| Tally ERP 9  | CUTM1956       | 2020                 | Preparation of financial statement of different types of organisations with Tally: Skill development   |
| On Job Internship-I                                      | CUBC2436       | 2021                 | To make self-disciplined, self-motivated and integrate theory and practice-<br>Employability, Entrepreneurship & Skill development   |
| On Job Internship-II                                     | CUBC2437       | 2021                 | To make self-disciplined, self-motivated and integrate theory and practice-  |



| Name of the Course                       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
|  |                |                      | Employability, Entrepreneurship & Skill development   |
| Communication<br>Research Methods        | MAMC1101       | 2018                 | Analyse data with techniques of social science, media research - Skill development  |
| Introduction to Print & Electronic Media | MAMC1102       | 2018                 | Competence in Print and Electronic Media and can work in Print and Electronic Media industry-Skill development and Employability  |
| Society, Media and<br>Communication      | MAMC0501       | 2018                 | Skill development and Entrepreneurship;<br>Competence on the media business, its<br>functioning and gemerate idea on inter<br>relationship between media and society.   |
| Cultural Studies                         | MAMC0903       | 2018                 | Skill development; Competence in the process of production of media culture and its influences, cultural diffusion, cultural lag and acculturation kind of procedures   |
| Advanced Digital Media                   | MAMC1103       | 2018                 | Students will be able to Competence skills in mordern media and will be able to analyse advertising, Marketing, social networking and using social media for different purposes Skill development and Employability |
| Film studies                             | MAMC1105       | 2018                 | Students will be able to develop skills in different aspects of Film and will be able to analyze film-Employability   |
| Animation                                | MCDE0601       | 2016                 | Ability to create quality animation performance through a creative and professional portfolio using principles of animation. Will help in Employability and Skill development                                       |
| Radio Jockeying                          | MCDE0602       | 2016                 | Skill development in aggregate capacity to develop the skills of a Radio Jockey.  |
| TV Anchoring                             | MCDE0603       | 2016                 | Skill development in the aggregate capacity to develop the skills of a Television Anchor.   |
| Fashion Photography                      | MCDE0604       | 2016                 | Skill development: Developing competency for professional fashion photography.  |



| No. of the Co.                   | Course    | Year of      | Activities/Content with direct bearing on  |
|----------------------------------|-----------|--------------|--|
| Name of the Course               | Code      | introduction | Skill development  |
| Camera Operator                  | MCDE0605  | 2018         | Skills development and Employability in camera handling and planning and producing programs for television and Photography.  |
| Video Editor                     | MCDE0606  | 2018         | Skill development in television field and its functioning. Build the ability to develop and demonstrate strategic plans and planning methods in television content production.               |
| Web Content<br>Development       | MCDE0607  | 2016         | Skill development and Entrepreneurship:<br>Competence in Content development for<br>web site or degital media.   |
| Sound Engineer                   | MCDE0608  | 2018         | Skill development on sound editing with defferent software.  |
| Adobe tools and Illustrations    | MCDE0609  | 2018         | Work on Adobe Illustrator in the beginner level, and on graphics designing. Skill Development and Employability  |
| Communication, Media and Society | CUTM1264  | 2020         | Skill development in culture to influence nonverbal communication and cultural influences in communication process across society.   |
| Introduction to<br>Journalism    | CUTM1265  | 2020         | Students enhance their skill and will able to design news and they have can deliver information-Skill development  |
| Communication<br>Research        | CUTM1266  | 2020         | Employability: Conduct research on different media elements, Conduct research on radio, TV, advertising and public relations Write research reports and project proposals-Skill development  |
| Exploring Hindi Cinema           | CUTM1268  | 2020         | After successful completion of the course the learners will be able to develop skill on the arts and aesthetic values of Hindi Cinema and India Panorama-Skill development and Employability |
| Television Journalism            | CUTM 1270 | 2020         | students will be able to write script, voice over and field reporting-Skill development The student will be able to produce a program from scripting to broadcasting                         |



| Name of the Course                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|------------------------------------|----------------|----------------------|--|
|                                    |                |                      | everything can be done by a students<br>Employability  |
| Development<br>Communication       | CUTM1271       | 2020                 | Students will make strategy designing and campaign designing. They will enhance their skill and able to develop contents for development purposes-Skill development  |
| Camera and Editing for TV          | CUTM 1272      | 2020                 | Improve skills in contemporary video technology and operation of cameras, audio, lighting and other television production equipment Improve in film and video, including shot composition and continuity editing-Skill development                   |
| Global Politics and<br>Media       | CUTM1274       | 2020                 | Students will enhance skill on impacts of different issues on global media scenario and global media culture-Skill development   |
| Documentary                        | CUTM1275       | 2020                 | Develop skill to produce documentary cinemaSkill development   |
| Communication and the Plastic Arts | CUTM1276       | 2020                 | The learners will able to communicate in public space by using the plastic arts as the media for mass communication and Competence skill on appreciate the sociocultural and religious institutions of IndiaSkill development                        |
| Web Content<br>Development         | CUMC2383       | 2020                 | Skill development and Employability on technology and content of the world wide web, development of contents on web copy writing, digital news writing for various type of web sites. Skill development on write E-books, Blogs, E-Commerce content. |
| Radio Jockeying                    | CUMC<br>2380   | 2020                 | Skill development in aggregate capacity to develop the skills of a Radio Jockey.   |
| Animation                          | CUMC2379       | 2020                 | Ability to create quality animation performance through a creative and professional portfolio using principles of  |



| Name of the Course                           | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
|  |                |                      | animation.will help in Employability: and<br>Skill development   |
| Advanced<br>characterization<br>techniques   | CUTM1402       | 2020                 | Skill development:To know the experimental techniques for the microstructural and physicochemical characterizations of materials and helps in optimizing material research.  |
| Synthesis and application of nano composites | CUTM1405       | 2020                 | Skill developmet:To provide knowledge of the advantages of using different types of nanocomposites and to make the students familiar with the mechanism of nanocomposites.  Employability:Students will understand and appreciate the significance of the nanocomposites as an important class of materials and they will be well equipped to design and develop nanocomposites for specialized applications |
| Material behavior of nanostructures          | CUTM1406       | 2020                 | Skill development: It will enchance the ability of the students to explore various nano materials for different application areas depending on their properties.   |
| Synthesis routes of nanomaterials            | CUTM1408       | 2020                 | Skill development: To enchance the skill of the students for fabrication of varirous nano materials in cost effective routes and useful for device fabrication.  |
| Computational materials science              | CUTM1409       | 2020                 | Skill development: It will expose the students to the face the challenges in the analyses of materials and how to address those challenges and get hands-on training on open source tools in Molecular Dynamics (LAMMPS) and Hartree-Fock and Density Functional Theory (Quantum Espresso); Data Visualization Tools like OVITO and VMD  |
| Essentials of nanomaterials                  | CUTM1411       | 2020                 | Skill development:To understand and use the properties of Nano-materials in diverse fields and to gain knowledge about the Nanomaterials, their properties, behavior,  |



| Name of the Course                            | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                            | Code     | introduction | Skill development   |
|   |          |              | interaction and use of them over many   |
|   |          |              | discipline of science.  |
| Advanced quantum mechanics                    | CUTM1412 | 2020         | Skill development:To improve the ability of the student to co-relate the theory and the experiement and the gap between them for the material application using some advance simulation tools   |
| Physics of solids and semiconductors          | CUTM1413 | 2020         | Skill development:Will be able to explain the physical characteristics such as electronic structure and optical and transport properties, and current-voltage characteristics of semiconductors and apply the knowledge of semiconductors to illustrate the functioning of basic electronic devices |
| Laser technology                              | CUTM1414 | 2020         | Skill development:To acquire a thorough understanding of the theory of modern Laser Physics and understand different types of modern lasers and their applications  |
| Industrial chemicals                          | CUTM1415 | 2021         | Employbility-Plastic Additive,Specialty Chemicals,Market Directed Specialty and Fine Chemicals,Management and treatments of Waste chemicals,Sustainable chemicals market and chemical safety. Skill-Extraction and isolation of Fine Chemicals,Selected Industrial process and all projects         |
| Polymer chemistry                             | CUTM1417 | 2021         | Employbility-Fundamental ,Copolymerization,Radical Polymerization ,Ionic Polymerization ,Conducting Polymers Application of Polymers . Skill- Analysis of Polymers and All Practices  |
| Packaging                                     | CUTM1418 | 2021         | Employbility-Fundamentals of packaging ,Conversion technology ,Specialty packaging ,barrier properties Skill- Package Testing and all projects  |
| Industrial pollution and its waste management | CUTM1419 | 2021         | Employbility-Fundamentals of pollution ,Water quality standard ,Methods of  |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course                          | Code     | introduction | Skill development   |
|   |          |              | treatment of waste water ,Air pollution and its Permissible limit , Solid waste disposal and Management , Industrial water and air pollution Skill- Industrial Waste Water Treatment and all practices  |
| Toxicology                                  | CUTM1420 | 2021         | Employbility-Concepts of toxicology, Toxicity Pathways, Toxicity mechanism, Integrated Testing Strategies, Toxicity beyond chemicals, Ecotoxicology and Risk assessment, Toxicity remediation and Application of toxicants Skill- All Practices   |
| Biopolymer and hydrogel                     | CUTM1421 | 2021         | Employbility-Fundamentals of biopolymers, Polymer biodegradation and biocomposites, Basics of biomaterials, Properties of Hydrogels, Applications of Hydrogels. Skill-Surface modification and characterization of biomaterials, Synthesis and Characterization of hydrogels and all practices.   |
| Nano-pharmaceuticals and biomedical science | CUTM1422 | 2021         | Employbility-Nanotechnology in Food and pharmaceutical industry ,Nanotechnology in Biomedical and Pharmaceutical Industry ,Nanotechnology in Agriculture ,Molecular Cell Biology ,Optical and non-optical probes ,Protein Labelling and bio-medical applications ,Target Identification and Drug designing Skill-A practical approach to antibody labelling |
| Synthetic organic chemistry                 | CUTM1423 | 2021         | Employbility-Fundamentals ,Organic Reagents ,Molecular Rearrangement ,Stereochemistry , Photochemistry,Pericyclic Reaction,Retrosynthesis Skill- All Practices  |
| Sustainable chemistry                       | CUTM1425 | 2021         | Employbility-Fundamental, Green Chemistry, Green Solvents, Green Synthetic Methods, Value addition to Waste   |



| Name of the Course                    | Course     | Year of      | Activities/Content with direct bearing on             |
|---------------------------------------|------------|--------------|---|
|                                       | Code       | introduction | Skill development                                     |
|                                       |            |              | Biomass, Sustainable materials, Recycling             |
|                                       |            |              | and circular economy Skill-All Practices              |
|                                       |            |              | Employbility-Basic Tools of Analytical                |
|                                       |            |              | Methods,Chemical Equilibria for                       |
|                                       |            |              | Quantitative Analysis-I, Electrochemical              |
| Analytical techniques                 | CUTM1426   | 2021         | Analysis, Spectrophotometry, Molecular                |
| ,                                     |            |              | analysis by Spectroscopy, Spectrochemical             |
|                                       |            |              | Analysis, Analytical Separations. Skill- All          |
|                                       |            |              | Practices.  |
|                                       |            |              | Skill- Evaluate finite difference/volume              |
| Numerical Methods for                 |            |              | schemes on model problems of                          |
| CFD                                   | CUTM1526   | 2020         | computational fluid dynamics using python             |
|                                       |            |              | Employability - Solution of Simultaneous              |
|                                       |            |              | Equations Skill-To apply fluid dynamics problems      |
|                                       | CUTM1527   | 2020         | using different tools.                                |
| Fluid Dynamics                        |            |              | Employability - Methods describing Fluid              |
|                                       |            |              | motion, Lagrangian and Eulerian Methods               |
|                                       |            |              | Skill – Solve the problems choosing the               |
| Advanced differential                 | CUTM1530   | 2020         | most suitable method                                  |
| equations                             |            |              | Employability - Solution of Diffusion                 |
|                                       |            |              | equation in n-dimensional                             |
|                                       |            |              | Skill –To impart knowledge about tracing of           |
|                                       |            |              | graphs and network analysis                           |
| Graph Theory                          | CUTM1531   | 2020         | Employability - Minimum spanning                      |
|                                       |            |              | trees;Fundamental Circuit;Cut set and                 |
|                                       |            |              | Separability Skill –To impart knowledge about various |
| Optimization                          | CUTM1532   | 2020         | computational methods for fluid flow and              |
| techniques                            | 5511411332 | 2020         | heat transfer problems                                |
|                                       |            |              | Skill – Ability to learn new statistical              |
| Advanced Statistical                  | CUTNATESS  | 2020         | analysis techniques using python                      |
| Methods                               | CUTM1533   | 2020         | Employability - Understand Chi Squared                |
|                                       |            |              | Tests   |
|                                       |            |              | Skill- Enhance and reinforce the student's            |
| Applied Number Theory                 | CUTM1534   | 2020         | understanding of concepts through the use             |
| , , , , , , , , , , , , , , , , , , , |            |              | of technology when appropriate                        |
|                                       |            |              | Employabity - Divisibility, Representations           |



| Shaping Lives.  Empowering Communities |              |              |   |
|--|--------------|--------------|---|
| Name of the Course                     | Course       | Year of      | Activities/Content with direct bearing on   |
|  | Code         | introduction | Skill development   |
|  |              |              | of Integers, Computer Operations with   |
|  |              |              | Integers,Prime Numbers  |
|  |              |              | Skill - To introduce the student to maps  |
| TODOLOGY                               | CUTNACESC    | 2020         | between topological spaces  |
| TOPOLOGY                               | CUTM1536     | 2020         | Employability - student's ability to handle abstract ideas of Mathematics and     |
|  |              |              | Mathematical proofs   |
|  |              |              | Employabilityand Skill- Students Completed  |
| Herbal Cosmetic                        | CUTM1427     | 2020         | practicle on analysis of carbohydrates,   |
| Technology                             | COTIVITAZI   | 2020         | protein, reducing sugars etc.   |
|  |              |              | Employability and Skill - Hand on Isolation                                       |
|  |              |              | of chloroplast and measurement of   |
|  |              |              | electron transport activity,Racker's  |
| Plant Physiology and                   | CUTM 1428    | 2020         | experiment, role of uncouplers. Inhibitors  |
| Metabolism                             |              |              | of oxidative phosphorylation and prospects  |
|  |              |              | of C4 and C3 plants   |
|  |              |              | •   |
| Good Manufacturing                     |              |              | Skill-Learn the concept of quality standards                                      |
| Practices-Herbal                       | CUTM 1429    | 2020         | in terms of ISO-9000 and quality audit and  |
| Industry                               |              |              | understand the necessity of GMP's   |
|  |              |              | Employability and Skill- understand the   |
|  |              |              | morphology and development of   |
| Developmental Biology                  | CUTM 1430    | 2020         | reproductive parts.Learn identification of plants based on cytotaxonomy, helps in |
| and Phytotomy                          | COTIVI 1450  | 2020         | forensic science, pharmagonosy and drug   |
|  |              |              | developement. This will be helpful for  |
|  |              |              | higher studies and research   |
|  |              |              | Employability and Skill- Indentification of                                       |
|  |              |              | plants based on morphology and  |
|  |              |              | cytotaxonomy, provide a comprehensive   |
|  |              |              | knowledge on diversity of plant kingdom   |
| Systematics and                        | CUTM 1431    | 2020         | with focus onall plant groups; algal biomass                                      |
| Diversity of Plants                    | CO 11VI 1431 | 2020         | production and utilization, algal blooms  |
|  |              |              | and their environmental impacts, seaweed  |
|  |              |              | cultivation and utilization; help to pursue                                       |
|  |              |              | higher studies and employability in   |
|  |              |              | National organization;  |
| Advanced Separation                    | CUTM 1432    | 2020         | Skill-Learn different extraction techniques,                                      |
| Technologies and                       |              |              | can handle  |



|                                | Course    | Year of      | Activities/Content with direct bearing on   |
|--------------------------------|-----------|--------------|---|
| Name of the Course             | Code      | introduction | Skill development   |
| Downstream<br>Processing       |           |              | advanced instruments to perform well at industrial level  |
| Advances In Plant<br>Ecology   | CUTM 1434 | 2020         | Employability and Skill- Learn to critically evaluate environment pollution issues, practicle on E-waste management, smart waste management.  |
| Computational Biology          | CUTM 1435 | 2020         | Employabilityand Skill- Hand on skill and practical knowledgr on different databases., Sequence homology and Gene annotation etc.   |
| Microbiology                   | CUTM 1436 | 2020         | Employability and Skill-Students can dopracticals and learnt on preparation and sterilization of media, plating, tubing, slanting of media, Isolation of bacteria in pure culture   |
| Cell and Molecular<br>Biology  | CUTM 1437 | 2020         | Employability and Skill-Perform comparative karyotypic analysis, techniques like extraction and separation of DNA by gel electrophoresis, squashing technique for the study of different stages of mitosis and meiosis  |
| Bioanalytical<br>Techniques    | CUTM 1438 | 2020         | Skill-Students will be exposed to various biological techniques and their applications in identification, isolation of different biological molecules (DNA, RNA quantification, UV Spectrophotometry, PCR, ELISA, RIA, FISH and GISH); instrumentation and application              |
| Plant Breeding and<br>Genetics | CUTM 1440 | 2020         | Skill-Learn to carry out specific plant breeding activities, such as selection of parental germplasm, conservation and recording of phenotypic variation and selection among progeny; mating systems, selection, testing and germplasm maintenance of horticultural and crop plants |
| Plant Genomics                 | CUTM 1441 | 2020         | Skill-Learn to understand genomics and proteomics and the different approaches and techniques employed in these   |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development                         |
|----------------------|----------------|----------------------|---|
|                      | Code           | introduction         | -   |
|                      |                |                      | fundamental fields of study; analyse  |
|                      |                |                      | information from plant genomic research and recognise its potential applications in |
|                      |                |                      |   |
|                      |                |                      | crop improvement  |
|                      |                |                      | Skill - Systems of aquaculture - Pond   |
|                      |                |                      | culture , Pen culture, Cage culture and   |
|                      |                |                      | Running water culture, Aquaculture  |
|                      |                |                      | production and resource statistics- World   |
|                      |                |                      | and India, Principles of organic  |
|                      |                |                      | aquaculture.Pond Management - Pre   |
|                      |                |                      | stocking and Post stocking, Components of   |
|                      |                |                      | Aquaculture farms, Culture System -   |
|                      |                |                      | Monoculture and Polyculture System,   |
|                      |                |                      | Integrated culture systems.Practices on pre   |
|                      |                |                      | stocking and post stocking management,  |
|                      |                |                      | Biological factors affecting productivity of  |
| Advanced Aguaculture | CUTNALAA       | 2021                 | ponds. Study on waste accumulation in   |
| Advanced Aquaculture | CUTM1442       |                      | aquaculture system (NH3, Organic matter,  |
|                      |                |                      | CO2), Feed technology: Micro encapsulated   |
|                      |                |                      | feeds; micro coated feeds; micro  |
|                      |                |                      | particulate feeds and bio-  |
|                      |                |                      | encapsulated feeds; mycotoxins and their  |
|                      |                |                      | effects on feeds. Application of  |
|                      |                |                      | Nanotechnology in aquaculture. Analysis of  |
|                      |                |                      | manure, Health management: vaccines;  |
|                      |                |                      | molecular diagnosis of viral diseases;  |
|                      |                |                      | Biofilms and its impact on health   |
|                      |                |                      | management; genetically modified  |
|                      |                |                      | microorganisms as probiotics, Use of  |
|                      |                |                      | probiotics in aquaculture farms   |
|                      |                |                      | Skill-Principles of pond design – Inland and  |
|                      |                |                      | Coastal, Tank and raceway farms, cage   |
| Coastal Aguasultura  |                |                      | farms, pens – Types of culture systems:   |
|                      |                |                      | Traditional, extensive, modified extensive,   |
|                      | CUTM1447       | 2021                 |   |
| Coastal Aquaculture  | CU11V11447     | 2021                 | semi extensive, intensive and super-  |
|                      |                |                      | intensive culture of shrimps and their  |
|                      |                |                      | management, Economics of Shrimp   |
|                      |                |                      | Culture, Design and construction of shrimp  |
|                      |                |                      | culture ponds, Liming and fertilization in  |



|  | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                                     | Code     | introduction | Skill development  |
|  | Code     | introduction | shrimp pond, Primary productivity calculation, Estimation by Light and Dark Bottle method. Transportation stocking in nursery ponds, rearing and growout ponds, pond harvesting of Shrimps, Principles of crab hatchery, brood stock, larval and post-larval management. Packing and transportation of crab instar and brood stock, Crab culture: Pond design, management of crab farm. Identification of important cultivable species, Crab culture and crab fattening process, economics of carb culture, Principles involved in seed production of lobsters and mussels. Cage Culture, Collection and identification of commercially important seed of fish and shellfishes, Pen culture, Potential Brackish water fish species for culture, Dissecting out the pituitary gland and preparing the extract. Culture of mullet, Culture of Cobia, Culture of Pompano, Lobster culture, Mussel culture, Pearl culture, Oyster culture, Sea-weed culture, Different types of Products obtained from seaweeds. Visit To shrimp hatchery/Farm, Methods of Shellfish Culture rafts, racks, cages, poles and ropes, Sea ranching, Resources for |
|  |          |              | shore-based aquaculture and sea farming in India, Regulation for mariculture., Estimation of seed survival.  |
| Water and Soil Quality<br>Management in<br>Aquaculture | CUTM1443 | 2021         | Skill - Fertilizers and manures: Different kinds of fertilizers and manures; fertilizer grade, source, rate and frequency of application; Use of treated sewage for pond fertilization and biofertilizers, Ecological changes taking place after fertilizing. Water analysis: measurement of temperature, turbidity, determination of pH and EC. Determination ofinorganic   |



| Name of the Course                           | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| Name of the Course                           | Code     | introduction | Skill development  |
|  |          |              | nitrogen, and phosphorus. Utilization of bioactive compounds by microorganisms; Cat clay/pyrite soil and its management; seepage and its control. Estimation of primary productivity and chlorophyll. water treatment, water filtration devices, aeration, chlorination, ozonization and UV radiation; eutrophication; Algal bloom control; Aquatic weed management.Determination of salinity, Chlorinity, Total solids,Redox potential, DO, Free CO2., Determination of total alkalinity, hardness. Waste water treatment practices; Waste discharge standards; Water quality management in carp culture; Water quality management in brackishwater shrimp culture; Water quality management in hatcheries.Calculation of dose of fertilizers and pond liming. Soil and water amendments: lime, manures,fertilizers, micronutrients, zeolites, alum, gypsum, Effluent Treatment plant; Areation,Chlorination,Ozonisation and UV radiation; Waste and water Treatment Practices; Machine Leaning for water quality analysis. |
| Anatomy and Biology of<br>Fish and Shellfish | CUTM1446 | 2021         | Skill - Basic Structural Features, Body shape, scales, and fins, Internal features. Museum Specimen, Habitat, Biogeography, Marine Habitats, Freshwater Fishes, Slide preparion of scales, Food habit study. Hematological study, Techniques for Studying Food Habits and Feeding, Optimal Foraging Theor, Food Choices, Size, and Development, Food Capture, Biochemical study, Fertilization to Hatching (Incubation) Parental Care, Growth  |



| Name of the Course                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---------------------------------------|----------------|----------------------|---|
|                                       |                |                      | Writing Review literature, Discipline,<br>Schooling, Orientation and Migration  |
| Fish Processing and<br>Value addition | CUTM1448       | 2021                 | Skill - Contribution of aquaculture, Implications for the processing industry, How to make your own fish food, Principles of canning, Packaging materials, Processing operations, Canning of specific species, Dry fish preparation, Fresh fish packing, Freezing systems, Environmental impact of freezing operations,: preparation of fish pickle, Sustainability Impacts of Fish-Processing Operations, On-board Fish Processing, On-board processing, Advantages of on-board processing, The fishmeal process, Alternatives to fishmeal,  |
| Fish and Shellfish<br>Nutrition       | CUTM1444       | 2021                 | Skill - Principal Nutrients essential for feed formulation, Role of different nutrients on fish and shellfish growth, Nutritional requirement of cultivable fish and shellfish, Importance of Priciple of Protein: Energy Ratio for aquaculture. General principles for feed formulation, Different steps of feed formulation, Methods of Feed formulation, Classification of feed ingredients, Energy and protein sources. Evaluation of ingredient quality, Types of feed Dry (pellets, flakes, powdered, Moist Feed), Micro-encapsulated, micro-bound and micro-coated diets, Feed manufacturing units and processes. Pulveriser, Grinder and Mixer (Types and importance), Pelletizer, Crumbler and Drier, Extruder and Fat sprayer, Hydro-stability of feed and their storage, Anti-nutritional factors in feed ingredients and methods of their, Principles of Nutritional energetic, Energy partitioning. Role of feed digestibility study in feed quality |



| Name of the Course | Course    | Year of      | Activities/Content with direct bearing on   |
|--------------------|-----------|--------------|---|
| Name of the course | Code      | introduction | Skill development   |
|                    |           |              | evaluation, Feed Management in  |
|                    |           |              | Aquaculture Farms,  |
|                    |           |              | Identification of Common feed   |
|                    |           |              | ingredients   |
|                    |           |              | Preparation of artificial feeds using locally   |
|                    |           |              | available feed ingredients  |
|                    |           |              | Proximate analysis of feed ingredients  |
|                    |           |              | and feeds: Moisture, Crude protein  |
|                    |           |              | Proximate analysis of feed ingredients  |
|                    |           |              | and feeds: Crude lipid, Ash   |
|                    |           |              | Preparation of feeds with various binders   |
|                    |           |              | in order to determine their hydro-stability   |
|                    |           |              | Effect of Storage on Feed Quality and   |
|                    |           |              | Determination of sinking rate feeds   |
|                    |           |              | Skill - To study and gain expertise on  |
|                    | CUTM1438  | 2021         | differential and cytological staining   |
|                    |           |              | techniques, Demonstration of UV-vis   |
|                    |           |              | Spectrophotometer, To separate proteins   |
| Bioanalytical      |           |              | on the basis of their size and charge, To   |
| Techniques         |           |              | separate the amino acids in a mixture by  |
|                    |           |              | thin layer chromatography. , Purification of  |
|                    |           |              | immunoglobulins by affinity   |
|                    |           |              | chromatography, To study the separation   |
|                    |           |              | of DNA by agarose gel electrophoresis,  |
|                    |           |              | Skill - , stress in aquaculture and its role in   |
|                    |           |              | disease development, pathological   |
|                    |           |              | processes, quarantine and health  |
|                    |           |              | certification in aquaculture, health  |
|                    |           |              | management strategies in aquaculture,   |
|                    |           |              | environmental management, sanitary and  |
| Fish and Shellfish | CLITAAAAF | 2024         | phytosanitary agreement, vaccines used in   |
| Health Management  | CUTM1445  | 2021         | aquaculture, immuno-stimulants used in  |
|                    |           |              | aquaculture, , Bioremediation, viral  |
|                    |           |              | diseases of fish, viral diseases of shellfish, bacterial diseases of fish, bacterial diseases |
|                    |           |              | in shellfish.crustacean parasites of fish,  |
|                    |           |              | •   |
|                    |           |              | environmental induced diseases of fish,   |
|                    |           |              | nutrition deficiency diseases,  |
|                    |           |              | 1. Examination of normal and diseased fish  |



| Name of the Course            | Course   | Year of      | Activities/Content with direct bearing on  |
|-------------------------------|----------|--------------|--|
| Name of the Course            | Code     | introduction | Skill development  |
|                               |          |              | <ul> <li>thorough examination of external surface.</li> <li>2. Autopsy of the diseased fish.</li> <li>3. Histopathology of organs of diseased fish (sectioning – staining and mounting).</li> <li>4. Slide preparation of fish parasites (Protozoan – Helminth and Copepod).</li> <li>5. Collection of ectoparasites and its preservation.</li> <li>6. Extraction of DNA from fish fins.</li> </ul>  |
| Cell and Molecular<br>Biology | CUTM1437 | 2021         | Skill - 1. Visualization of DNA by performing agarose gel electrophoresis and extraction of DNA from the agarose gel.  2. Extraction of DNA from the fish fins.  3. Plasmid isolation (miniprep).  4. Polymerase Chain Reaction (PCR)  5. Glucose uptake assay  6. In silico membrane-receptor and ligand interaction studies using DISCOVERY STUDIO (BIOVIA).   |
| Ornamental<br>Aquaculture     | CUTM1449 | 2021         | Skill - External morphology of important marine aquarium fishes, External morphology of important fresh water aquarium fishes , Identification of common ornamental fishes and plants, Aquarium accessories and decorative, Lighting and aeration, Aquarium fish feeds. Dry, wet and live feeds, Setting up and maintenance of Aquarium accessories and equipment, , Ornamental fish breeding - Brood stock maintenance, Breeding techniques of ornamental fishes, Nursery rearing of ornamental fishes, Transportation of ornamental fishes, Application of genetics and biotechnology for producing quality strains, Conditioning and packing of ornamental fishes. Preparation of feed, Ornamental Fish Farm Management Construction of commercial ornamental fish farm, Feeding and maintenance of |



| Name of the Course          | Course   | Year of      | Activities/Content with direct bearing on   |
|-----------------------------|----------|--------------|---|
| Name of the Course          | Code     | introduction | Skill development   |
|                             |          |              | stock, , Conditioning and packing of ornamental fishes. Preparation of feed, ,Management practices of backyard culture of ornamental fish, Conditioning, packing, transport and quarantine methods, Setting up of breeding tank for live bearers, barbs, goldfish, tetras, chiclids, gouramis, fighters and catfishes, Starting an aquarium shop—a business opportunity, Small scale ornamental fish farming business, Identification of ornamental fish diseases and prophylactic measures.,   |
| Genetics and<br>Epigenetics | CUTM1454 | 2021         | Skill - Identification of particular linkage groups with specific chromosome, Physical distance and map distance, Interference and coincidence, Preparation of Mitotic chromosomes from the given sample, To study the karyotyping of chromosomes from the given animal samples., To study the chromatin modelling and Chromatinimmunoprecipitation (ChIP), Isolation of total histones, and resolution on SDS-PAGE., Isolation of DNA from animal cell (Isolation of nuclei (as a source for studies on structure of chromatin) from rat/mouse liver by discontinuous sucrose-density gradient centrifugation, Dosage compensation in mammals, Genomic imprinting in mammals, Germline and pleuripotent stem cells, Epigenetics and human disease., Identification of inactivated X chromosomes as barr body from the given sample, Preparation and study of metaphase chromosomes from mouse bone marrow, |
| Microbiology                | CUTM1436 | 2021         | Skill - Preparation of bacterial smear and staining – Gram's, Acid-fast, Staining of bacterial spores flagella, capsule, spirochaetes, Isolation, purification,   |



| Name of the Course     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|------------------------|----------------|----------------------|--|
|                        | Code           | Introduction         | identification and biomass production of cyanobacteria, Methods for measurement of bacterial growth by haemocytometer and spectrophotometer, Microbial degradation of pesticides, toxic chemicals, oil; Bioleaching, bioremediation, Agricultural and food Microbiology Agriculturally important microorganisms, Mycorrhizae, Microbial mineralization, Microbial toxins, Biological control. Microbial toxins produced in food items, Probiotics and preBiotics, Methods of food preservation, Microbiological legal standards of selected food and milk products.  , Estimation of phosphate solubilizing capacity of microorganisms, Qualitative analysis of Milk and milk products; Microbiological analysis of food products; Detection of bacteria in milk by Standard plate count, Antibiotic sensitivity test disc preparation; Antibiotic sensitivity test — Kirby — Bauer, Stoke's; MIC determination by filter paper disc assay, Preparation of different microbial culture media, Genetic regulation: Operon concept (lac,trpara), Genetic mapping: Genome mapping of E. coli, QTL Mapping.Molecular markers in genome analysis, RAPD, RFLP,AFLP, FISH and GISH, |
| Mathematical Physics-I | CUTM1483       | 2020                 | Skill - Practice using programming in C.   |
| Mechanics              | CUTM1484       | 2020                 | Skill - Mechanics Lab  |
| Thermal Physics        | CUTM1485       | 2020                 | Employability - Laws of Thermodynamics,<br>Carnot engine & efficiency. Carnot's<br>Theorem. Refrigerator & coefficient of<br>performance, 2nd Law of Thermodynamics:<br>Kelvin-Planck and Clausius Statements and  |



|                                    |                | Emprisering Communities |   |
|------------------------------------|----------------|-------------------------|---|
| Name of the Course                 | Course<br>Code | Year of introduction    | Activities/Content with direct bearing on<br>Skill development  |
|                                    |                |                         | their Equivalence. Applications of Second<br>Law of thermodynamics, Entropy,<br>Thermodynamic Potentials, Kinetic Theory<br>of Gases, Molecular Collisions, Real Gases.<br>Skill- Thermal Physics Lab                         |
| Waves and Optics                   | CUTM1486       | 2020                    | Employability - Interferometer, Diffraction grating. Resolving power of grating, Fresnel's half-Period Zones Skill - Waves and Optics Lab.  |
| Mathematical Physics-II            | CUTM1487       | 2020                    | Skill - Practice using Scilab leads to computational skill.   |
| Electricity and<br>Magnetism       | CUTM1488       | 2020                    | Employability - Magnetic Properties of Matter, Magnetization, Electromagnetic Induction, Electrical Circuits, Network Theorem.  Skill - Electricity and Magnetism Lab   |
| Analog System and<br>Application   | CUTM1489       | 2020                    | Employability - Semiconductor Diodes, Two-terminal Devices and their Application, Amplifiers, Applications of Op-Amp. Skill - Analog Systems and ApplicationsLab  |
| Mathematical Physics-<br>III       | CUTM1490       | 2020                    | Skill - Develop the skill of solving mathematical problems using Scilab.  |
| Elements of Modern<br>Physics      | CUTM1491       | 2020                    | Employability - Radioactivity, Fission and Fusion, Lasers. Skill - Elements of Modern Physics Lab   |
| Digital Systems and Applications   | CUTM1492       | 2020                    | Employability - CRO uses, Integrated Circuits, Digital Circuits, Data processing circuit, Microprocessor Architecture. Skill - Digital system Lab   |
| Quantum Mechanics and Applications | CUTM1493       | 2020                    | Employability - Schrodinger equation and its solution, its application, hydrogen-like atoms, Atoms in Electric & Magnetic Fields, Many electron atoms.  Skill - Learn to solve quantum problems through computational methods |
| Solid State Physics                | CUTM1494       | 2020                    | Employability - Magnetic properties of materials, dielectric properties of materials, superconductivity.  Skill - Solid state physics lab   |



| Name of the Course                          | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|---|----------------|----------------------|--|
| Electromagnetic Theory                      | CUTM1495       | 2020                 | Skill - Electromagnetic lab.   |
| Statistical Mechanics                       | CUTM1496       | 2020                 | Skill - Learn to solve statistical physics problems through computational methods  |
| Atomic Structure and<br>Chemical bonding-I  | CUTM1469       | 2021                 | Employbility-Wave mechanics,Atomic structure-2,Periodic Properties-I &II,Ionic bond,Covalent bond, Covalent character in ionic compounds Skill-Practice 1 to 12  |
| States of matter and ionic equilibrium      | CUTM1470       | 2021                 | Employbility- Gaseous State-I & II, Liquid<br>State, Solid State, Ionic Equlibria I,II and III.<br>Skill-Practice 1 to 12  |
| Basics and<br>Hydrocarbons                  | CUTM1471       | 2021                 | Employbility-Basics Organic Compounds, Reaction Intermediate , Chemistry of alkanes, Carbon-Carbon pi bonds, Aromatic Hydrocarbons Cycloalkanes and Conformational Analysis, Stereochemistry. Skill-Practice 1 to 12 |
| Chemical Thermodynamics and its application | CUTM1472       | 2021                 | Employbility-Chemical Thermodynamics, Chemical Thermodynamics and Open System , Chemical Equilibrium I&II, Colligative Properties . Skill- Practice 1 to 12  |
| S- and P-block elements                     | CUTM1473       | 2021                 | Employbility- General Principles of Metallurgy, Acids and Bases, Chemistry of s and p Block Elements I,II and III, Noble Gases, Inorganic Polymers . Skill-1 to 12.  |
| Oxygen Containing<br>Functional Groups      | CUTM1474       | 2021                 | Employbility- Chemistry of Alkyl Halides, Aryl Halides and Organometallic compounds, Alcohols, Carbonyl Compounds 1, Carboxylic Acids and their Derivatives and Sulfer containing compounds. Skill- All Practices    |
| Phase Equilibria&<br>Chemical Kinetics      | CUTM1475       | 2021                 | Employbility-Phase Equilibria-1,3, Chemical Kinetics 1&2, Catalysis, Surface Chemistry, Skill- All practices   |
| Coordination Chemistry                      | CUTM1476       | 2021                 | Enterprenurship-Crystal Field Theory,Transition Elements Employbility-   |



| Name of the Course      | Course     | Year of      | Activities/Content with direct bearing on                              |
|-------------------------|------------|--------------|--|
| Name of the Course      | Code       | introduction | Skill development  |
|                         |            |              | Bio-inorganic Chemistry-1& 2 Skill- All                                |
|                         |            |              | practices  |
|                         |            |              | Empoybility-Amines, 5 and 6 membered                                   |
| Heterocyclic Chemistry  | CUTM1477   | 2021         | Heterocyclic Compounds containing one                                  |
| Trecerocyclic chemistry | 0011112177 | 2021         | heteroatom, Six membered and condensed                                 |
|                         |            |              | Heterocyclic Compounds. Skill-All practices                            |
|                         |            |              | Employbility-Conductance I,II, and III ,                               |
| Electrochemistry        | CUTM1478   | 2021         | Electrochemistry I.II Enterprernership-                                |
| •                       |            |              | Energy Storage and Conversion, Skill- All                              |
|                         |            |              | Practices  |
|                         |            |              | Employbility-Amino acids, peptide and                                  |
|                         |            |              | proteins, Enzymes, Bio-imaging and Bio-                                |
| Bio-molecules           | CUTM1479   | 2021         | Medical science Enterpreneurship-                                      |
|                         |            |              | Concept of Energy in Biosystems ,Pharmaceutical Compounds . Skill- All |
|                         |            |              | Practices  |
|                         |            |              | Employbility-Quantum Chemistry   |
|                         |            |              | Introduction to Molecular Spectroscopy                                 |
| Quantum Chemistry &     | CUTM1480   | 2021         | Skill-Nuclear Magnetic Resonance (NMR)                                 |
| Spectroscopy            |            |              | spectroscopy, Electron Spin Resonance                                  |
| эрссиозсору             |            |              | (ESR) spectroscopy,Photochemistry and all                              |
|                         |            |              | practices  |
|                         |            |              | Skill-Study of the following industrial                                |
| Organometallic          | CUTM1481   | 2021         | processes and their mechanism and All                                  |
| chemistry               | 601111101  |              | practices  |
|                         |            |              | Employbility- Carbohydrates,   |
| Spectroscopy            | CUTM1482   | 2021         | Enterprenurship-Dyes Skill-  |
|                         |            |              | Chromatography and All practices.                                      |
|                         |            |              | Skill- Tracing of different curves and                                 |
|                         |            |              | functions.   |
| Calculus                | CUTM1511   | 2020         | Employability - To explain about vector,                               |
|                         |            |              | different types of vector and vector algebra                           |
|                         |            |              | with suitable example  |
|                         |            |              | Skill –To gain the knowledge on MATLAB                                 |
| Linear Algebra          | CUTM1512   | 2020         | and uses in algebra.   |
|                         |            | 2020         | Employability - Preparation of working rule                            |
|                         |            |              | for finding rank of a matrix with example.                             |
| ANALYSIS-I              | CUTM-1513  | 2020         | Skill — Describe the real line as a complete,                          |
|                         | 30 1313    |              | ordered field.   |



| Name of the Course                 | Course        | Year of      | Activities/Content with direct bearing on  |
|------------------------------------|---------------|--------------|--|
| Name of the Course                 | Code          | introduction | Skill development  |
|                                    |               |              | Employability - Determine the continuity, differentiability, and integrability         |
|                                    |               |              | ,, ,   |
|                                    |               |              | Skill — Describe the Riemann integrable  |
| ANALYSIS-II                        | CUTM-1515     | 2020         | and Riemann sums   |
|                                    |               |              | Employability - To evaluate the definite integral, double integral and triple integral |
|                                    |               |              | Skill – Effectively write abstract   |
| MODERN ALGEBRA                     | CUTM1516      | 2020         | mathematical proofs in a clear and logical   |
| WODEKIN ALGEBIA                    | COTIVITATIO   | 2020         | manner   |
|                                    |               |              | Skill –To point out that iterative processes   |
|                                    |               |              | and convergence of sequences occur in  |
| ADVANCED ANALYSIS                  | CUTM1519      | 2020         | many areas of mathematics, and to  |
|                                    |               |              | develop a general context in metric spaces.  |
|                                    |               |              | Employability - To reinforce ideas of proof  |
|                                    |               |              | Skill –To understand solving Free  |
| Ordinary Differential              |               |              | Undamped Motion of a Spring System   |
| Equations                          | CUTM1514      | 2020         | using Python and other skills  |
| '                                  |               |              | Employability - Find power series solutions  |
| Dantial Differential               |               |              | of 2nd order differential equations  |
| Partial Differential Equations and |               |              | Skill –Application of MATLAB in system of differential equations                       |
| System of Ordinary                 | CUTM1517      | 2020         | Employability - To practice heat and wave  |
| Differential Equation              |               |              | equations in 2D and 3D   |
| Differential Equation              |               |              | Skill – Numerical Solution of different linear   |
| Numerical Analysis                 | CUTM1518      | 2020         | and non-linear equations using software.   |
|                                    |               |              | Skill –Learn the Plotting of complex   |
|                                    |               |              | functions using Matlab   |
|                                    |               |              | Employability - To get equipped with the   |
| Consider Annal of                  | CUITA 44 F 20 | 2020         | understanding of the fundamental   |
| Complex Analysis                   | CUTM1520      | 2020         | concepts of functions of a complex variable  |
|                                    |               |              | along with the concepts of analyticity,  |
|                                    |               |              | Cauchy-Riemann relations and harmonic  |
|                                    |               |              | functions.   |
|                                    |               |              | Skill –To learn the Fourier series expansions  |
| Integral                           | CUTM1521      | 2020         | of periodic functions by using Matlab  |
| Transformations                    | 551111521     | 2020         | Employability - Learn application of   |
|                                    |               |              | MATLAB programming   |



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|---------------------------------|---------------------------------------|----------------------|--|--|
| Name of the Course              | Course<br>Code                        | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |  |
| D'anni Marilana in i            | Code                                  | introduction         | •  |  |
| Discrete Mathematical Structure | CUTM1522                              | 2020                 | Skill –To work with different types of Sets,<br>Lattices and Boolean Algebra using Python  |  |
| Linear Programming              | CUTM1523                              | 2020                 | Skill - To demonstration of the utilization of Linear Programming Problems in industry and business.  Employability - • Formulate the necessary and sufficient optimality conditions for linear programming and demonstrate the geometrical interpretation of these conditions |  |
| Probability and<br>Statistics   | CUTM1524                              | 2020                 | Skill- To apply probability and statistics in engineering and science like disease modeling, climate Prediction and computer networks etc using MATLAB   |  |
| Phycology and<br>Microbiology   | CUTM1455                              | 2020                 | Employability- Classification and identification of microbes and algae. Skill-Practice on staining procedure of different Algae and Bacteria. Hand on practice on Classification and identification of microbes and algae.   |  |
| Biomolecules & Cell<br>biology  | CUTM1456                              | 2020                 | Employability- Carbohydrates, Lipids, Nucleic Acids, Bioenergetics Skill- Students Completed practicle on analysis of carbohydrates, protein, reducing sugars etc.   |  |
| Mycology &<br>Phytopathology    | CUTM1457                              | 2020                 | Skill-Practice on identification of different casuative agent of plant pathogen like fungi, bacteria and virus and their management.   |  |
| Archegoniate                    | CUTM1458                              | 2020                 | Employability-Learn the phylogeny of archegoniate. Skill-Practice on cutting thin sections and staining procedure of Archegoniates   |  |
| Anatomy of<br>Angiosperms       | CUTM1459                              | 2020                 | Employability-Learn identification of plants based on cytotaxonomy, helps in forensic science, pharmagonosy and drug development.  Skill- To gain hand on skills about the   |  |



| Name of the Course                    | Course    | Year of      | Activities/Content with direct bearing on  |
|---------------------------------------|-----------|--------------|--|
| rame of the course                    | Code      | introduction | Skill development  |
|                                       |           |              | anatomical details of conducting tissues   |
|                                       |           |              | and secertory tissues.   |
| Basics of Genetics                    | CUTM1461  | 2020         | Skill-Learn to carry out specific activities, such as selection of parental germplasm, conservation and recording of phenotypic variation and selection among progeny; mating systems, selection, testing and  |
|                                       |           |              | germplasm maintenance of horticultural and crop plants   |
| Molecular Biology                     | CUTM1462  | 2020         | Skill- Students can isolate plant DNA & quantification of extracted DNA by spectrophotometric method, plasmid DNA isolation and techniques and DNA sequecing   |
| Plant Systematics                     | CUTM 1464 | 2020         | Employability- Students can easily identified plants, prepared and seposited herbarium, they also practiced digital documentation of herbarium.  Skill- Hands on skill on herbarium preparation.   |
| Reproductive Biology of<br>Angiosperm | CUTM1465  | 2020         | Employability -Keen Observations of some of the variation in different parts of sample fruits, and relate these modifications to changes in function, significance of angiosperm gametogenesis and fertilization, including double fertilization. Help to pursue higher studies.  Skill -Hands on skill on Pollen viability: Tetrazoliumtest. Germination: Calculation of percentage germination in different media using hanging drop method. |
| Plant Physiology                      | CUTM1466  | 2020         | Employability- A keen observation and application of Plant water relationnship and Growth regulators.  Skill-Hand on practice on calculate the area of an open stoma and percentage of leaf area open through stomata;Study the phenomenon of seed germination   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Plant Metabolism  | CUTM1467       | 2020                 | Employability- Students isolate and quantify the biomolecules, metabolites present on plants and analyse them. Skill- Hand on skill of bioassay of Avena coleoptile. |
| Fundamentals of<br>Agronomy   | ASAG1101       | 2018                 | Understanding the tools of agronomy and their application in crop production: skill dev.   |
| Fundamentals of<br>Genetics   | ASPG1101       | 2018                 | Application of genetic principles in plant breeding:employbility& skill dev.   |
| NSS/NCC/Physical<br>Education & Yoga<br>Practices                         | ASPE1101       | 2018                 | Understanding and application of different yoga asanas and pranayama techniques for physical and mental well-being :Skill & Employability                            |
| Irrigation water management   | ASAG1206       | 2018                 | Understsanding the practices of water management and its application in irrigation management : skill dev.& employbility   |
| Production Technology<br>for Vegetables and<br>Spices                     | ASHO1203       | 2018                 | Understanding the different methods i.e. seed treatement and vegetative propagation for the production of vegetable crops: enterpreneurship & skill                  |
| Crop Production Technology – I (Cereals, millets and pulses) Kharif crops | ASAG2103       | 2018                 | Developing skills i.e. field management, cultural practices, disease and pest management for field crop production :skill & employbility                             |
| Fundamentals of Plant<br>Breeding   | ASPG2103       | 2018                 | Understand the basic methods of plant beeding i.e. emasculation and crossing : Skill & Employability   |
| Production technology of fruits and plantation crops                      | ASHO2102       | 2018                 | Understanding the different methods i.e. grafting, budding and layering for production of fruit and plantation crops: enterpreneurship & skill                       |
| Communication skills and personality development                          | ASEE2104       | 2018                 | Develop knowledge of english communication through presentation, extempore and GD: Skill & Employability   |
| Crop Production Technology –II (Oil seeds, fiber, sugar,                  | ASAG2204       | 2018                 | Developing skills i.e. field management, cultural practices, disease and pest  |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| tobacco, and fodder<br>Crops) Rabi crops  |                |                      | management for field crop production :skill & employbility  |
| Production Technology<br>for Ornamental Crops,<br>MAP and Landscaping                             | ASHO2204       | 2018                 | To gain expertise in production of ornamental crops and landscaping: ,employbility & skill development  |
| Manures, Fertilizers<br>and Soil Fertility<br>Management  | ASAC2202       | 2018                 | Understanding the manures and fertilizer and its application:skill and employbility.  |
| Entrepreneurship Development and Business Communication   | ASEE3103       | 2018                 | Development of enterpreneurial mindset and entrepreneurial skills for building a start-ups: skill dev   |
| Problematic Soils and their Management  | ASAC3103       | 2018                 | Understanding fertility and pH levels of soil to manage problematic soils :skill dev and employability  |
| Crop Improvement-I<br>(Cereals,millets,pulses<br>and oil seeds<br>etc)(Kharif crops)              | ASPG3104       | 2018                 | Developing skills i.e. field management, cultural practices, disease and pest management for field crop production :skill & employbility  |
| Geoinformatics and<br>Nano-technology for<br>Precision Farming                                    | ASAG3110       | 2018                 | To gain knowledge in nano materials and geoinformatics applications i.e. moonsoon tracking system, drainage networks for precision farming:Employbility, skill and enterprenureship |
| Farming System & Organic farming for Sustainable Agriculture                                      | ASAG3207       | 2018                 | To gain expertise in organic farming practice: employbility, skill development and Enterpreneurship   |
| Post-harvest Management and Value Addition of Fruits and Vegetables                               | ASHO3205       | 2018                 | Understanding different practices with relation to Value addition of fruits and vegetables and their packaging and storage :Employability & skill development                       |
| Pests of horticultural crops and their management and Beneficial Insects                          | ASEN3204       | 2018                 | Identification and management of crop & storedgrain pests: employability & skill dev  |
| Crop Improvement-II<br>(fibre, sugar, starches,<br>narcotics, Vegetables,<br>fruits, and flowers) | ASPG3205       | 2018                 | Developing skills i.e. field management, cultural practices, disease and pest management for field crop production :skill & employbility  |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Principles of Integrated Pest and Disease Management (50% Entomology and 50% Pathology) | ASPP3204       | 2018                 | Identification of insects pests of different crops and its integrated pest management-Entrepreneurship& skill dev,employability  |
| Protected cultivation and post harvest technologies                                     | ASAE3204       | 2018                 | Understanding different practices with relation to Value addition of fruits and vegetables and their packaging and storage :Employability & skill development              |
| Intellectual Property<br>Rights   | ASIP3201       | 2018                 | Understanding the process to file patent and register for copyrights:skill and employbility.   |
| Agribusiness<br>Management  | ASFE2207       | 2018                 | Understanding agriculture and allied business along with building skills i.e. marketing of agri-based products: Skill &Enterpreneurship                                    |
| Commercial Plant<br>Breeding  | ASFE2204       | 2018                 | Understanding of commercial plant breeding techniques i.e. emasculation, crossing and storage practices :Employability & skill development                                 |
| Food safety and<br>Standards  | ASFE2201       | 2018                 | Understanding the different food safety principles i.e. pasturization, canning etc: Skill  |
| Biopesticides &<br>Biofertilizers   | ASFE2205       | 2018                 | Understanding the techniques involved in biopesticide and biofertilizer production: Skill &Enterpreneurship  |
| Micro propagation<br>Technologies   | ASFE2208       | 2018                 | Gaining knowledge in different micro irrigation techniques i.e. sprinkler and drip irrigation: Skill &Employbility   |
| Hi-tech. Horticulture   | ASFE2202       | 2018                 | Gaining knowledge in different techniques i.e. vertical farming and hydroponics of hitech horticulture: skill & employbility   |
| Remote Sensing & GIS<br>Applications  | ASFE2209       | 2018                 | Understanding the applications of remote sensing i.e. analyzing the condition of rural roads and detecting land use: Employability, Entrepreneurship and Skill development |
| Climate Smart<br>Agriculture  | ASFE2210       | 2018                 | Gaining knowledge on the usage of drones in agriculture for crop improvement:  |



| Name of the Course   | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
|  | Code     | introduction | Skill development  |
|  |          |              | Employability, Entrepreneurship and Skill development  |
| Agricultural Waste<br>Management                           | ASFE2203 | 2018         | Understsanding the various methods for agricultural waste management i.e. green waste, waste silage: Skill development   |
| Principles of<br>Aquaculture                               | ASFE2213 | 2018         | Understanding the various methods i.e. breeding, raising and harvesting in fish production: Employability, Entrepreneurship and Skill development  |
| RAWEP  | AGRW4101 | 2018         | To impart diagnostic and remedial practical training and skills in crop production/horticulture/plant protection through work experience: employbility,enterpreneurship and skill development.                                   |
| AELP   | AGEL4201 | 2018         | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev. and employbility. |
| Organic Farming  | CUOF2230 | 2020         | Production of organic vegetables & fruits-<br>Entrepreneurship& skill dev  |
| Biopesticides and<br>Biofertilizers                        | CUOF2232 | 2020         | To understand the production of Bio fertilizers i.e. VAM, PSB, AZACTOBACTER-Entrepreneurship & skill dev   |
| Biofertilizer and<br>Biopesticide Production<br>Technology | CUOF2235 | 2020         | Understanding the techniques involved in biopesticide and biofertilizer production: Skill &Enterpreneurship  |
| AELP Project   | CUOF2236 | 2020         | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev. and employbility. |



| Name of the Course       | Course   | Year of      | Activities/Content with direct bearing on    |
|--------------------------|----------|--------------|--|
|                          | Code     | introduction | Skill development                            |
| Breeding methods:        |          |              | Gaining expertise in breeding of varieties   |
| conventional and         | CUSP2260 | 2020         | ofVegetable, Tuber and Spice Crops -         |
| molecular approach       |          |              | Entrepreneurship & skill development         |
| Seed production of       |          |              | Gaining expertise in seed production of      |
| vegetable and cereals    | CUSP2261 | 2020         | cereal crops- Entrepreneurship & skill       |
| crops                    |          |              | development                                  |
| Hybridization            |          |              | Understand the principles of hybridization   |
| techniques               | CUSP2263 | 2020         | and its implementation in crop               |
| teeninques               |          |              | improvement: Skill                           |
| Vegetable Seed           |          |              | Understanding and hands on training work     |
| production               | CUSP2264 | 2020         | with different vegetable seed production:    |
| production               |          |              | Skill, enterprenureship                      |
| Cultivar purity and seed |          |              | Gaining expertise in seed quality testing of |
| quality testing          | CUSP2265 | 2020         | pure cultivars - Entrepreneurship & skill    |
| quality testing          |          |              | development                                  |
|                          |          |              | To promote professional skills and           |
|                          |          |              | knowledge through hands on experience.       |
|                          |          |              | To build confidence and ability to work in   |
| AELP Project             | CUSP2266 | 2020         | project mode. To acquire enterprise          |
|                          |          |              | management capabilities:                     |
|                          |          |              | enterpreneurship, skill dev.and              |
|                          |          |              | employbility.                                |
| Plant Tissue Culture     |          |              | Learning about cultures for purity and rapid |
|                          | CUGE2274 | 2020         | multiplication of planting materials: Skill, |
| Technologies             |          |              | enterprenureship                             |
|                          |          |              | To promote professional skills and           |
|                          |          |              | knowledge through hands on experience.       |
|                          |          |              | To build confidence and ability to work in   |
| AELP Project             | CUGE2276 | 2020         | project mode. To acquire enterprise          |
|                          |          |              | management capabilities:                     |
|                          |          |              | enterpreneurship,skill dev.and               |
|                          |          |              | employbility.                                |
| Development of           |          |              | Understanding the techniques involved in     |
| Biopesticides and        | CUNU2284 | 2020         | biopesticide and biofertilizer production:   |
| Biofertilizers           |          |              | Skill &Enterpreneurship                      |
|                          |          |              | To promote professional skills and           |
| AELD Drains+             | CHMHAAAC | 2020         | knowledge through hands on experience.       |
| AELP Project             | CUNU2286 | 2020         | To build confidence and ability to work in   |
|                          |          |              | project mode. To acquire enterprise          |



| Name of the Course                               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|--|----------------|----------------------|--|
|  |                |                      | management capabilities: enterpreneurship,skill dev.and employbility.  |
| Applied hi-tech<br>horticulture                  | CUAG2290       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Protected cultivation of vegetable crops         | CUAG2291       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| High-tech fruit culture                          | CUAG2292       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Management of high-<br>value cut-flowers         | CUAG2293       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Management of crops in hydroponics               | CUAG2294       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Use of smart tools for precision crop management | CUAG2295       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| AELP Project/Industrial internship               | CUAG2296       | 2020                 | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev. and employbility. |
| Applied hi-tech<br>horticulture                  | CUPH2300       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| Protected cultivation of vegetable crops         | CUPH2301       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |
| High tech fruit culture                          | CUPH2302       | 2020                 | Production of high value crops under controlled environment- Entrepreneurship & skill dev  |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Production technology of cut flowers & loose flowers           | CUPH2303       | 2020                 | understanding the Scope and importance of cut and loose flowers- Entrepreneurship & skill dev  |
| Protected floriculture   | CUPH2304       | 2020                 | Production of high value floriculture crops under controlled environment-<br>Entrepreneurship & skill dev  |
| Production<br>management of<br>medicinal and aromatic<br>crops | CUPH2305       | 2020                 | Understanding the importance and practices for production technology of medicinal and aromatic crops - Entrepreneurship & skill dev  |
| AELP Project   | CUPH2306       | 2020                 | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev. and employbility. |
| Agri Input Marketing   | CUAB2321       | 2020                 | Skill: promotes professional marketing skills & knowledge to the participants, important for success in the marketing of agricultural inputs   |
| Rural Haat and Market<br>Analysis                              | CUAB2322       | 2020                 | To understant the scenario and marketing stategies at rural haat- Entrepreneurship & skill development   |
| Community Owned and<br>Managed Agri<br>Businesses              | CUAB2323       | 2020                 | To gain knowledge of community based farming and product development-<br>Entrepreneurship & skill development  |
| Agri Warehouse<br>Management                                   | CUAB2324       | 2020                 | To gain knowledge on food grain storage and its management at ware house-<br>Employbility & skill  |
| Seed pathology   | CUFS2331       | 2020                 | Skill and employment: Future storage of various seeds under protected condition.   |
| Post-harvest<br>biochemistry and<br>physiology of crops        | CUFS2332       | 2020                 | Skill:Detection of Biochemical and physiological alterations at post harvest conditions.   |
| Pest management techniques in storage                          | CUFS2334       | 2020                 | To understand about different possible pest responsible for post harvest losses and their management during food storage: Skill, enterprenureship  |



| Name of the Course   | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
|  | Code     | introduction | Skill development   |
| Post-harvest storage of fruits and vegetables                      | CUFS2335 | 2020         | To understand about the differnt factors responsible for post harvest losses and preservation techniques to extend the post harvest life of perishables: Skill, enterprenureship  |
| AELP Project   | CUFS2336 | 2020         | To promote professional skills and knowledge through hands on experience. To build confidence and ability to work in project mode. To acquire enterprise management capabilities: enterpreneurship, skill dev.and employbility. |
| Project/Industrial internship                                      | CUDP2246 | 2020         | Employability and skill.  |
| Quality assurance,<br>management and<br>certification              | CUFT2352 | 2020         | Skill and employment:involves quality assurance of fish and fish baseed products  |
| Fish and shellfish waste management                                | CUFT2353 | 2020         | Skill and Employability:To gain knowledge on various fish and shell fish byproducts,and their waste utilization.  |
| Microbiological analysis of fish and fisheries products            | CUFT2354 | 2020         | Skill and employability:To gain knowledge on sampling,processing and detection of microbes for safety and quality of sea food products.   |
| Biochemical analysis of fish and fisheries product                 | CUFT2355 | 2020         | Skill and employment:To familiarize with diffrent fish physiochemical quality estimation parameters.  |
| Preparation of different fisheries products and quality assessment | CUFT2356 | 2020         | Skill and emplyment:To teach scientific techniques of ish processing and value addition as well as quality of processed products.   |
| Intensive Fish Rearing   | CUAQ2250 | 2020         | Skill & Enterprenureship- To gain knowledge on intensive fish farming   |
| Ornamental Fish<br>Farming   | CUAQ2251 | 2020         | Skill & Enterprenureship- to gain knowledge on marketing oppurtunity and scope of ornamental fish   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---|----------------|----------------------|--|
| Biofloc Aquaculture   | CUAQ2252       | 2020                 | Skill & Enterprenureship- To gain knowledge on recent advancement in fish farming and handling of its components   |
| Framing of SOPs for<br>Intensive fish culture<br>and ornamental fish<br>culture | CUAQ2253       | 2020                 | Skill & Enterprenureship- To gain knowledge on SOP framing in intensive fish farming   |
| Health Management in Aquaculture  | CUAQ2254       | 2020                 | Skill, employability & Enterprenureship- To learn the procedures of health mangement in aquaculture  |
| Feed Management in Aquaculture  | CUAQ2255       | 2020                 | Skill & Entrepreneurship-To gain knowledge on feed mangement in aquaculture  |
| Aquaculture rearing   | CUAQ2256       | 2020                 | Skill & Entrepreneurship-To gain knowledge on the techniques involved in aquaculture rearing   |
| Principles and practices of weed management                                     | MAAG<br>1102*  | 2017                 | Skill development: Identification of different weeds and their control which in turn would further provide a scope to students in chemical industries  |
| Principles and practices of water management                                    | MAAG<br>1103*  | 2017                 | Skill development: The students can learn about judicious water management using different efficient technologies which would further lay emphasis on job opportunities as well as they can make themselves self sufficient by serving as entrepreneurs to serve the farming community |
| Agronomy of major cereals and pulses  | MAAG<br>1204*  | 2017                 | Skill development: Students gain an insight into the different package and practices for raising different agronomic crops under varied agroclimatic conditions.   |
| Agronomy of oilseed, fibre and sugar crops                                      | MAAG<br>1205*  | 2017                 | Skill development: Students gain an insight into the different package and practices for raising different agronomic crops under varied agroclimatic conditions.   |
| Cropping systems and sustainable agriculture                                    | MAAG<br>1206*  | 2017                 | Skill development: The students acquire knowledge about different cropping systems under various climatic situations   |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
|   |                |                      | and they can make themselves self employed as sucessful entrepreneurs   |
| Dry land farming and watershed management                               | MAAG2107<br>*  | 2017                 | Skill development: On the basis of climatic situations, students will learn raising of different climate resilient crops  |
| Soil fertility and fertilizer use                                       | MASA1101       | 2017                 | Skill development: Students gain knowledge on the application of fertilizers and soil fertility status  |
| Management of problem soils and waters                                  | MASA1202       | 2017                 | Skill development: students study different methods for the reclamation of problematic soils as well as their management  |
| Statistical methods for applied sciences                                | MAST 2102      | 2017                 | Skill: To exploit various statistical tools as well as techniques to compile raw data for representing the results  |
| Library and information services  | MALI1101       | 2017                 | Skill development: To gain knowledge on the utilization of library resources for the rsearch finding of experiments.  |
| Technical writing and communication Skills                              | MACS1101       | 2017                 | Skill development: learn the style and skill of writing technical papers  |
| Intellectual property and its management in agriculture                 | MAIP 1201      | 2017                 | Employability and Skill development: students get an overall idea of IPR and their applications towards the protection of property rights   |
| Basic concepts in laboratory techniques                                 | MALT1201       | 2017                 | Skill: students do learn the usage of different laboratory equipments along with the standard operating procedures for handling them  |
| Agricultural research, research ethics and rural development programmes | MAAR2101       | 2017                 | Employability and Skill development: Acquire knowledge for research ethics and government policies.   |
| Production technology<br>of cool season<br>vegetable crops              | MAVS<br>1101*  | 2017                 | Skill: The students can train others as well as the knowledge can be implemented for carrying out research in collaboration with various government and non-government organizations. |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Seed production<br>technology of<br>vegetable crops  | MAVS<br>2106*  | 2017                 | Entrepreneurship, skill and research: Development of quality seeds and planting materials  |
| Fundamentals of processing of vegetables             | MAVS<br>2108*  | 2017                 | Entrepreneurship and skill: To utilize the knowledge in various processing units   |
| Post harvest technology for fruit crops              | MAFS1205       | 2017                 | Entrepreneurship and skill   |
| Principles and practices of water management         | MAAG1103       | 2017                 | Skill and research: To learn the judicious utilization of water during various developmental stages of plants                          |
| Principles of genetics                               | MAGP<br>1101*  | 2017                 | Practical skills and concepts leading to research to generate high yielding varieties.   |
| Principles of cytogenetic                            | MAGP<br>1102*  | 2017                 | Practical skills and concepts leading to entrepreneurship and research to generate high yielding and disease resistant varieties.      |
| Principles of plant breeding                         | MAGP<br>1103*  | 2017                 | Technical skills leading to research   |
| Principles of quantitative genetics                  | MAGP<br>1204*  | 2017                 | Technical Skills leading to research in quantitative genetics  |
| Biotechnology for crop improvement                   | MAGP<br>1206*  | 2017                 | Research and skill: To raise new crop varieties using the tools of molecular biology and genetic engineering                           |
| Master's Seminar                                     | MAGP<br>2191*  | 2017                 | It is a skill to bring forward the problems as well as solutions to combat the problems relating to the molecular biology of the plant |
| Techniques in molecular biology I                    | MAMB1205       | 2017                 | Skill: Students learn the techniques of molecular biology and further carry out research and also serve as entrepreneurs               |
| Development communication and information management | MAEX1102*      | 2017                 | Skill and research: students can learn the skills and involve in research activities   |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
| e-Extension  | MAEX<br>1207*  | 2017                 | Skill: Students can learn the usage of various tools related to ICT activities and further carry out research   |
| Market led extension management  | MAEX<br>1208*  | 2017                 | Entrepreneurship: students can learn the marketing and entrepreneurial skills   |
| Human Resource<br>Development  | MAEX<br>2109*  | 2017                 | Skill: Students can learn the skills of studying human behaviour leading the management of human resources  |
| Agricultural Marketing & Price Analysis                                | MAAE 1201      | 2017                 | Entrepreneurship: students can learn the marketing skills and serve as entrepreneurs  |
| Statistical methods for social sciences                                | MAST 1203      | 2017                 | Skill: Students can learn the usage of different stastical tools that in turn would provide them a scope for employment   |
| Non-Parametrics  | MAST 2104      | 2017                 | Skill: Students can learn the usage of different non parametrics such as descriptive statistics and statistical inferences which would help them for carrying out research activities |
| Participatory methods<br>for technology<br>development and<br>transfer | MAEX1104       | 2017                 | Skill and employability: students can learn the basic concepts of participatory techniques and thereby help in technology transfer from lab to land                                   |
| Entrepreneurship Development and Management in Extension               | MAEX2110       | 2017                 | Entrepreneurship: Students do learn the entrepreneural skills which ultimately provides them with a scope to serve as entrepreneurs   |
| Taxonomy of Shellfish  | FSRM1102       | 2017                 | Gain knowledge about the morphometric and meristric character of shellfish for identification. Skill development  |
| Fish Food Organisms  | FSAQ2109       | 2017                 | Learn and practice the nutritional requirements of fish/shellfish larvae and knowledge on mass culture and enrichment of live food organisms. Employability and Skill development     |
| Freezing Technology  | FSPT2103       | 2017                 | Understanding the different types of low temperature preservation, handling, storage of different type of fish and fishery products to minimize the spoilage along                    |



| Name of the Course                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|---------------------------------------|----------------|----------------------|--|
|                                       |                |                      | with post harvest loss. Employability and Skill development  |
| Genetics and Breeding                 | FSAQ2111       | 2017                 | Gain knowledge on genetic basis of inheritance and breeding plans for commercially important fishes. Employability, Entreperneurship and Skill development                                       |
| Fish Immunology                       | FSHM2106       | 2017                 | Study the types of immunity, antigenantibody interactions and learn the Serological methods in disease diagnosis. Employability and Skill development  |
| Fisheries Economics                   | FSEE2102       | 2017                 | Learning the interface between economics and effective management decisions for fisheries business firm. Employability and Skill development   |
| Coastal Aquaculture and Mariculture   | FSAQ2204       | 2017                 | To gain knowledge in establishing and managing different fish/shellfish farming systems in coastal waters. Employability and skill development   |
| Fish Nutrition and Feed<br>Technology | FSAQ2208       | 2017                 | Practical knowledge of feed formulation and different feed processing techniques and prepare feed based on the nutritional requirements of fish/shell fish.  Employability and skill development |
| Fish Packaging<br>Technology          | FSPT2205       | 2017                 | Learn the different types of packaging, importance of packaging in fish processing, functions, objectives and requirements.  Skill development   |
| Fish and Shellfish<br>Pathology       | FSHM2201       | 2017                 | Study fish and shellfish pathogens, their control measures and treatments. Employability and Skill development.  |
| Fishing Craft<br>Technology           | FSFE2203       | 2017                 | Study the operation of various types of traditional and mechanised fishing craft, design and modification. Skill development   |
| Fisheries Extension<br>Education      | FSEE2207       | 2017                 | Acquire skills required to practice various fisheries extension approaches, the transfer of modern and scientific findings of lab to the farmers land.   |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
| Shellfish Hatchery<br>Management                                       | FSAQ2206       | 2017                 | Practical skills of seed production and hatchery management of commercially important crustaceans and molluscs and can setup his/her own hatchery. Employability, Entrepreneurship and Skill development. |
| Communication Skills<br>and Personality<br>Development                 | FSEE2208       | 2017                 | Students will improve interpersonal skills, active listening and responding skills, communication into everyday practice, teamwork and group discussions skills.  Employability and Skill development.    |
| Intensive Fish Rearing   | CUAQ 2250      | 2020                 | To anable students intensive production of commercially important fishes in different aquaculture production systems at fish rearing unit and ponds-Skill development and employbility                    |
| Ornamental fish farming  | CUAQ 2251      | 2020                 | Aim to Familiar students with ornamental fish culture and aquarium management-<br>Self employability and Skill development  |
| Biofloc Aquaculture  | CUAQ 2252      | 2020                 | To maintaining biofloc culture system with latest technological advancements-Self employability and Skill development   |
| Framing of SOPs for intensive fish culture and ornamental fish culture | CUAQ 2253      | 2020                 | Aim to familiar students with SOPs for fish feed Management and Plant Nutrient Management in Aquaponics-Skill development   |
| Health Mangement in aquaculture  | CUAQ 2254      | 2020                 | To anable students fish health managements Clinical signs, symptoms and treatment for different diseases- Skill Development and Self employability  |
| Feed Management in<br>Aquaculture                                      | CUAQ 2255      | 2020                 | To make practice and familiar with Identification of Suitable locally available feed ingredients and Formulation of high quality fish feed- Skill Development and Self employment.                        |
| Aquaculture Rearing  | CUAQ 2256      | 2020                 | To provide students with a good understanding of auaculture rearing and managements-Skill Developments  |



|   | Course   | Year of      | Activities/Content with direct bearing on   |
|---|----------|--------------|---|
| Name of the Course  | Code     | introduction | Skill development   |
| Introduction to Forensics, Psychology, Law and Statistics                       | CUTM1634 | 2020         | Skill: Student will gain knowledge of Laws,<br>Assessment of Deception and Statistical<br>analysis.   |
| Instrumental<br>Techniques  | CUTM1635 | 2020         | Skill & Employability: Student will perform analysis of various samples by using instruments such as UV, IR, TLC etc.   |
| Crime Scene<br>Management and<br>Forensic Physics                               | CUTM1636 | 2020         | Skill & Employability: Skill to reconstruct crime scene. Student process the simulated crime scene. Student perform examination of various evidences such as soil, glass, paint, foot print and lip prints.   |
| Finger prints and<br>Questioned Documents                                       | CUTM1637 | 2020         | Skill, Employability & Entrepreneurship,: Student develops latent fingerprints and lift them for comparison & identification purpose.Gains knowledge about various Aspects of AFIS. Student also detects Signature, hand writing & document forgery, examines counterfiet currency, passport and seal impressions. Gains knowledge about instrumental techniques like ESDA, VSC, Stereo Microscope. |
| Business<br>Communication   | CUTM1638 | 2020         | Skill: Improvisation in Vocubalary Skills & Personality Development, Improving Fluency, Voice Quality, Articulation.  |
| Quality Management,<br>Narcotic Drugs,<br>Explosives, and<br>Forensic Chemistry | CUTM1639 | 2020         | Skill & Employability: Student learn and perform examination of NDPS drugs and controlled substanes, low explosives, Fire debris, Petroluem Products, Beverages, Bribe Trap Cases, Adultrated food, Fibres.   |
| Forensic Biology and<br>Forensic Medicine                                       | CUTM1640 | 2020         | Skill: Student gains knowledge about basics of Human Anatony, Physiology & Forensic Biology. Student performs examination of skeletal remains to determine age, Sex & race Gains knowledge about medicolegal investigation such as cause of death, time since death etc.  |
| Forensic Serology and DNA Profiling   | CUTM1641 | 2020         | Skill & Employability : Students perform experiments to detect the presence of  |



| Shaping Lives. Empowering Communities                  |                |                      |   |
|--|----------------|----------------------|---|
| Name of the Course                                     | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|  |                |                      | blood, semen, saliva and other body fluids, Performs DNA extraction,  |
| Forensic Toxicology and<br>Pharmacology                | CUTM1642       | 2020                 | Skill & Employability, : Student isolate and Extract poisons\ Drugs from samples and detrmines the presence of various poisons. Also gains knowledge about interpretation of toxicological finding and preparation of reports.  |
| Forensic Ballistics and<br>Computer Forensics          | CUTM1643       | 2020                 | Skill & Employability: Student gains knowledge about various aspects of ballistics, characteristics of ammunitions and Compurter Foreniscs. Student also perform instrumental analaysis of GSR & examines bullets and cartridge cases to determine the source of origin.                      |
| Concepts of Toxicology                                 | CUTM1648       | 2020                 | Skill & Employability, : Students do analysis of various poison such as metallic poison, pesticides, plant poisons etc. and gains knowledge about interpretation of toxicological finding and preparation of reports.   |
| Modern and Applied<br>Analytical Forensic<br>Chemistry | CUTM1649       | 2020                 | Skill & Employability: Student performs analysis of Various Cases in Forensic Chemistry, Validation of new methods & Accreditation in FSL's, Analysis of NDPS, Explosives, Fire, Petroluem Products, Beverages, Bribe Trap Cases, Adultrated food, Fibres & Exmination of Forensic Chemicals. |
| Molecular Biology and<br>Genetics                      | CUTM1644       | 2020                 | Skill & Employability: Student performs serological analysis, quantification of DNA, Extraction of DNA from different sources. Also gains knowledge about genotyping and result preparation.  |
| Biotechnology in<br>Pharmaceutical<br>Sciences         | CUTM1645       | 2020                 | Skill & Employability, : Student studies about recombimant DNA Technology, Quality Assurance and Quality control, Studying Bioinformatics, intelectual property rights. Student performs isolation  |



| Name of the Course               | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|----------------------------------|----------------|----------------------|--|
|                                  |                |                      | of bacteria, genomic an plasmid DNA & Western blotting   |
| Environmental<br>Biotechnology   | CUTM1646       | 2020                 | Skill & Employability, : Student performs practicals to detect pollutants in samples & estimation of BOD. Student gains knowledge about measurement of pollutants with the help of biosensor and biomarker, Measurement of Biomagnification, Waste water management and Treatment. |
| Assignment                       | CUTM1656       | 2020                 | Skill: Student study various cases where forensic science played significant role in delivery of justice and write reports.  |
| Seminar                          | CUTM1657       | 2020                 | Skill: Student takes up cases and topics relevant to their specialization subjects and delivers the same.  |
| Computer Networks                | CUTM1620       | 2020                 | Skill Development , Employability-Learning about computer network & network security   |
| Cyber Crime & Investigations     | CUTM1621       | 2020                 | Skill Development, Employability-Learning about Analytical Skills, Comprehension of Cybersecurity Fundamentals and good practices for digital evidence and digital forensics: Skill Development  |
| Number theory<br>&Cryptography   | CUTM1623       | 2020                 | Skill Devlopment, Employability-implement and analyse algorithms for integer factorization and primality testing: Skill Devlopment   |
| Advanced Information<br>Security | CUTM1624       | 2020                 | Skill Development, Employability-Focus on<br>the CIA models, tools, and techniques for<br>enforcement of security  |
| Cyber Forensics                  | CUTM1625       | 2020                 | Skill Development, Employability-Focus on analysis and assessment of risk assesment process & control : Skill Development, Employability   |
| System and Network<br>Security   | CUTM1626       | 2020                 | Skill Development, Employability-Gaining practical experience in installation, monitoring, and troubleshooting of current LAN systems  |



| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|---|----------------|----------------------|--|
| Business Continuity Planning (BCP) And Disaster Recovery (Dr) | CUTM1630       | 2020                 | Skill Devlopment-Learning how to reduce the overall risk & manage the company  |
| Basics of forensic sciences                                   | CUTM1659       | 2020                 | Skill: Student gains knowledge about fundamentals of forensic science, organizational setup of different FSLs in India, functioning of national and international investigative agencies, code of conduct, ethical issues, professional standards, qualification of forensic scientists, report writing.           |
| Crime and society   | CUTM1660       | 2020                 | Skill: Student studies basic cocepts of criminology, criminal profiling, types of crime, victimology, penology, psychological disorders and criminality, CJS, case studies   |
| English   | CUTM1673       | 2020                 | skill: Learns to communicate fluently in different business situation, effective oral and written communication, appropriate words usage with correct pronounciation, clarity of word stress and intonation  |
| Criminal law  | CUTM1661       | 2020                 | Skill: Student studies criminal procedure code, IPC, IEA, constitutions of india, acts pretaining to socio- economic and environmental crimes  |
| Forensic Psychology   | CUTM1662       | 2020                 | Skill: Student gains knowledge about fundamental concepts of forensic psychology and forensic psychology, significance of criminal profiling, the importance of psychological assessment in gauging criminal behaviour, tools and techniques for detection of deception (polygraph, narco analysis, brain mapping) |
| Forensic<br>Dermatoglyphics                                   | CUTM1663       | 2020                 | Employability & skill: Student locates, develops, lifts and compares fingerprint for identification. Also performs physical and chemical techniques for developing latent fingerprints, collect and examines lipprints, footprints.  |



| Name of the Course                         | Course   | Year of      | Activities/Content with direct bearing on  |
|--|----------|--------------|--|
| . Taile of the course                      | Code     | introduction | Skill development  |
| Technological methods in forensic sciences | CUTM1664 | 2020         | Employability & skill: Student uses chromatographic methods to separate various samples, gains hands on experience of various instruments  |
| Criminalistics                             | CUTM1665 | 2020         | Employability & skill: Students visit the simulated crime scene and documents the crime scene. Gains knowledge about the legal importance of chain of custody, the tools and techniques for analysis of different types of crime scene evidence  |
| Introduction to biometry                   | CUTM1675 | 2020         | Skill & Employability: Student learns the basics of biometry, classification and importance of behavioural biometry. Student identify individual characteristics of Fingerprints.  |
| Handwriting identification and recognition | CUTM1676 | 2020         | Skill & Employability: Student learns importance features in handwriting identification, basics of handwriting characteristics. Student analyses handwriting samples for prescence of forgery and various other security documents.  |
| Forensic ballistics                        | CUTM1669 | 2020         | Employability & skill: Student learns classification of firearms, firing mechanism, method of identifying firearms, characteristics of ammunitions, importance of firearm evidence, nature of firearm injuries. They also do characterization of gunshot residues  |
| Forensic toxicology                        | CUTM1670 | 2020         | Employability & skill: significance of toxicological studies in forensic sciences, classification of poison and their modes of actions, absorption of poison in body fluids, forensic identification of illicit liquors, classification and characteristics of the narcotics drugs and psychotropic substances, menace of designer drugs |
| Forensic serology                          | CUFS2412 | 2020         | Skill & Employability : Student learns significance of serological evidences such  |



| Name of the Course       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on      |
|--------------------------|----------------|----------------------|--|
|                          | Code           | introduction         | Skill development                              |
|                          |                |                      | as blood, urine, saliva etc. in crime scene    |
|                          |                |                      | investigations, usefulness of genetic          |
|                          |                |                      | markers in forensic investigations, forensic   |
|                          |                |                      | importance of blood stain patterns.            |
|                          |                |                      | Student performs prelimnary and                |
|                          |                |                      | confirmatory test for detection of all the     |
|                          |                |                      | body fluids.                                   |
|                          |                |                      | Skill & Employability : Learns principle of    |
| Audio recognition and    |                |                      | voice production, forensic significance        |
| video analysis           | CUFS2415       | 2020                 | speaker identification and recognition and     |
| video analysis           |                |                      | video analysis. Student anlayses voice         |
|                          |                |                      | samples and performs video analysis.           |
|                          |                |                      | Skill : Student develops skill to identify     |
| Forensic Anthropology    | CUTM1671       | 2020                 | skeletal remains and estimate age, sex,        |
|                          |                |                      | race of skeletal remains                       |
|                          |                |                      | Skill: Student develops skill to ascertain the |
| Forensic Medicine        | CUTM1672       | 2020                 | cause of death, time since death and learns    |
|                          |                |                      | about different kind of injuries               |
| Evalorives Analysis and  |                |                      | Skill & Employablity : Student learns about    |
| Explosives Analysis and  | CUFS2416       | 2020                 | management of bomb scene and performs          |
| Post Blast Investigation |                |                      | examination of various explosives.             |
|                          |                |                      | Understanding the working principle of         |
| Analytical Taplacia      | CUTN 44 700    | 2020                 | Common instruments used in a diagnostic        |
| Analytical Techniques    | CUTM1709       |                      | lab: Skill dev. & Employbility &               |
|                          |                |                      | Enterpreunership                               |
|                          |                |                      | Differentiate various hematological            |
|                          |                |                      | procedures and the use of basic equipment      |
| Clinical Hematology      | CUTM1712       | 2020                 | essential to working in a Hematology           |
|                          |                |                      | Laboratory: Skill dev. & Employbility &        |
|                          |                |                      | Enterpreunership                               |
|                          |                |                      | Pathological investiations of urine, stool     |
| Clinical Pathology       | CUTM1715       | 2020                 | and other biological specimen:                 |
| o,                       |                |                      | Employbility/ Enterpreunership/ Skill          |
|                          |                |                      | Understanding of principle of biochemical      |
|                          |                |                      | Clinical biochemistry tests; to study about    |
| Clinical Biochemistry    | CUTM1718       | 2020                 | diseases related to biochemical and            |
|                          |                | -                    | hormone imbalance in human body:               |
|                          |                |                      | Employbility/ Enterpreunership/ Skill          |



|                                   | Course   | Year of      | Activities/Content with direct bearing on   |
|-----------------------------------|----------|--------------|---|
| Name of the Course                | Code     | introduction | Skill development   |
| Histology                         | CUTM1720 | 2020         | Special staining procedures & handling & testing of various cytological specimens: Employbility/ Skill dev.   |
| Systemic Bacteriology             | CUTM1713 | 2020         | Conceptual basis for understanding pathogenic microorganisms and the mechanisms by which they cause disease in the human body: Employbility/ Skill  |
| Applied microbiology              | CUTM1717 | 2020         | Microbiology in diagnostics, hospitals and community: Employbility/ Enterpreunership/ Skill   |
| Medical Parasitology and Mycology | CUTM1716 | 2020         | Identification of pathogenic parasite and fungus in disease diagnosis and treatment: Skill dev./ Employbility   |
| Immunology & Virology             | CUTM1719 | 2020         | Immunological investigations and viral diagnosis: Skill dev. & Employbility   |
| Clinical Bacteriology             | CUTM1722 | 2020         | Diagnosis of bacteria from infective regions of the body: Skill dev. & Employbility   |
| Mini Project                      | CUTM1754 | 2020         | Research paper publication/ case study/<br>clinical study/ community service/ survey:<br>Skill dev and Employbility   |
| Project                           | CUTM1756 | 2020         | Working on a disease/ disorder specific assignment to fill the research gap in the specific area: Skill dev & Employbility  |
| Internship                        | CUTM1755 | 2020         | Dealing with patient, analysis and interpretation of diseases: Skill dev. & Employbility & Enterpreunership   |
| Blood Banking                     | CUTM1725 | 2020         | Perform phlebotomy and related donor room activity in blood bank: Skill dev and Employbility  |
| Medical Microbiology              | CUTM1724 | 2020         | Demonstrate practical skills in the use of tools, technologies and methods common to microbiology, and apply the scientific method and hypothesis testing in the design and execution of experiments: Skill dev. & Employbility |
| Immunology & Parasitology         | CUTM1728 | 2020         | To diagnose the immunological investigations and parasites: Skill dev. & Employbility   |



| Name of the Course                                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Advanced Hematology                                | CUTM1727       | 2020                 | Compare and contrast hematology values under normal and abnormal conditions: Skill dev. & Employbility & Enterpreunership                        |
| Medical Law and Ethics                             | CUTM1734       | 2021                 | Apply local, state, and federal standards and regulations for the control and use of health information: Skill                                   |
| Introduction to Quality and Patient safety         | CUTM1753       | 2021                 | Understand policy related to managing lab and infection control:Employbility/ Skill/ Enterpreunership  |
| Medical Laboratory<br>Management                   | CUTM1751       | 2021                 | Recognize the role of clinical laboratory scientist in the assurance of quality health care: Employbility, Skill Dev, Entreprenurship            |
| Basic Computer and<br>Information Science          | CUTM1742       | 2021                 | Understand the difference between an operating system and an application program, and what each is used for in a computer: Employbility/ Skill   |
| Basics of Nursing                                  | CUTM1815       | 2020                 | Understand the basics of Nursing Processes, first Aid and Emergencies, and OT Organization, health & hygiene: Employbility, Skill Dev            |
| Introduction to<br>anesthesia and OT<br>Technology | CUTM1816       | 2020                 | Understanding the importance of anesthesia, Machine breathing system, Oxygen Therapy, Face Masks & Airway Laryngoscopes: Employbility, Skill Dev |
| Medical Instrumentation and Techniques             | CUTM1730       | 2020                 | handling instruments required in Medical<br>Laboratory set up: Skill dev. & Employbility<br>& Enterpreunership                                   |
| Immunology   | CUTM1736       | 2020                 | Understanding the concept of Innate & adaptive immune system; performing serological analysis: Skill dev. & Employbility & Enterpreunership      |
| Molecular Biology                                  | CUTM1737       | 2020                 | Basic techniques applicable in Molecular<br>Biology: Skill dev/ Employbility   |
| Hematology   | CUTM1731       | 2020                 | Differentiate various laboratory test findings with their associated clinical  |



| Name of the Course              | Course   | Year of      | Activities/Content with direct bearing on  |
|---------------------------------|----------|--------------|--|
| Name of the Course              | Code     | introduction | Skill development  |
|                                 |          |              | conditions: Employbility/  |
|                                 |          |              | Enterpreunership/ Skill dev  |
| Systemic Virology &<br>Mycology | CUTM1735 | 2020         | Understanding pathogenic microorganisms and the mechanisms by which they cause disease in the human body: Employbility/Skill                       |
| Analytical Biochemistry         | CUTM1738 | 2020         | Learning various tests carried out for biochemical analysis & Hormone investigations: Skill dev. & Employbility & Enterpreunership                 |
| Diagnostic Bacteriology         | CUTM1747 | 2020         | Lab diagnosis for Enteric infection,<br>Respiratory tract Infection, Oral & Stomach<br>infection, Urinary tract infections:<br>Employbility/ Skill |
| Diagnostic Mycology             | CUTM1745 | 2020         | Understanding pathogenic fungi and the mechanisms by which they cause disease in the human body: Skill dev and Employbility                        |
| Diagnostic Virology             | CUTM1743 | 2020         | Collection, transportation, processing and storage of Virus: Skill dev and Employbility  |
| Diagnostic Parasitology         | CUTM1744 | 2020         | Collectionand identification of Parasites:<br>Skill dev and Employbility   |
| Applied Hematology              | CUTM1749 | 2020         | Understanding of Haemopoietic disorders and their laboratory diagnosis: Skill dev. & Employbility & Enterpreunership                               |
| Immunopathology                 | CUTM1750 | 2020         | organization and functioning of the immune system, their diagnostic tests described on immunological techniques: Skill dev and Employbility        |
| Parasitology                    | CUTM1748 | 2020         | Identification of pathogenic parasite in disease diagnosis and treatment: Skill dev. And Employbility  |
| Mycology & Virology             | CUTM1752 | 2020         | Plan and execute investigations relating to fungi to virus: Skill dev and Employbility   |
| MATHEMATICS                     | CUTM1761 | 2020         | represent linear systems by matrices and solve them for unknown variables: Skill   |
| RADIOGRAPHIC<br>TECHNIQUE -1    | CUTM1767 | 2020         | Position the tube; give instructions to the patient; assist radiologist in various procedures: Employbility / Skill                                |



| Name of the Course                              | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development   |
|---|----------------|----------------------|---|
| BASIC OF MAGNETIC<br>RESONANCE IMAGING          | CUTM1776       | 2020                 | Understand patient positioning during the MRI procedure of different organ system to obtain well defined images for proper diagnosis of MRI films and images: Employbility/ Skill   |
| PHYSICAL OPTICS                                 | CUTM1784       | 2020                 | Predict the distribution of light under various conditions: Employbbility/ Skill  |
| VISUAL OPTICS I                                 | CUTM1786       | 2020                 | Predict the basic properties of the images formed on the retina by the optics of the eye: Employbility/ Skill   |
| OPTOMETRIC OPTICS I                             | CUTM1787       | 2020                 | Ophthalmic prism knowledge –effects, units, base-apex notation, compounding and resolving prisms: Entrepreneurship/ Skill   |
| CLINICAL<br>EXAMINATION OF<br>VISUAL SYSTEM LAB | CUTM1790       | 2020                 | Knowledge on the purpose of each test, its indications and contraindications and will be able to perform various clinical tests: Enterpreunership/ Employbility/ Skill  |
| VISUAL OPTICS II                                | CUTM1791       | 2020                 | Theoretical knowledge and practical skill on visual acuity measurement, objective and subjective clinical refraction: Employbility/Skill  |
| OPTOMETRIC OPTICS II<br>& DISPENSING OPTICS     | CUTM1792       | 2020                 | Facial measurements - Interpupillary distance measurement and measuring heights (single vision, multifocal, progressives); Lens verification and axis marking and fitting of all lens types; Final checking of finished spectacle with frame adjustments: Employbility/ Enterpreunership/ Skill |
| CONTACT LENSES II                               | CUTM1795       | 2020                 | Special cases CL fitting; Identify and manage the adverse effects of contact lens: Employbility/ Skill  |
| BINOCULAR VISION I                              | CUTM1796       | 2020                 | Depth perception; Binocular optical defects; Basic binocular evaluation: Employbility/ Skill  |
| LOW VISION AND REHABILITATION                   | CUTM1797       | 2020                 | Optical, Non-Optical, Electronic, and<br>Assistive devices; Training for Low Vision   |



| Name of the Course                        | Course       | Year of      | Activities/Content with direct bearing on     |
|---|--------------|--------------|---|
|   | Code         | introduction | Skill development                             |
|   |              |              | subjects with Low vision devices; Referrals   |
|   |              |              | and follow-up: Employbility/ Skill            |
| BASIC & OCULAR                            |              |              | Commonly used ocular drugs, mechanism,        |
| PHARMACOLOGY                              | CUTM1798     | 2020         | indications, contraindications, drug dosage   |
| 111/11/11/11/11/11/11/11/11/11/11/11/11   |              |              | and adverse effects: Employbility/ Skill      |
|   |              |              | Be able to dispense spectacles with proper    |
| PEDIATRIC & GERIATRIC                     | CUTM1800     | 2020         | instructions; Adequately gained knowledge     |
| OPTOMETRY                                 | 6011112000   | 2020         | on common ocular diseases: Employbility/      |
|   |              |              | Skill   |
| OCCUPATIONAL                              |              |              | To be able to prescribe suitable corrective   |
| OPTOMETRY                                 | CUTM1802     | 2020         | lenses and eye protective wear:               |
|   |              |              | Employbility/ Enterpreunership/ Skill         |
|   |              |              | Universal consensus that legal and ethical    |
| LAW AND OPTOMETRY                         | CUTM1805     | 2020         | considerations are inherent and               |
| EMM AND OF TOMETH                         | CO 11112003  | 2020         | inseparable parts of good medical practice    |
|   |              |              | across the whole spectrum: Skill              |
| PUBLIC HEALTH &                           |              |              | Organize health education programmes in       |
| COMMUNITY                                 | CUTM1804     | 2020         | the community; Vision screening for           |
| OPTOMETRY                                 | CO 1111200 1 | 2020         | various eye diseases in the community and     |
| OI TOWIETKI                               |              |              | for different age groups: Employbility/ Skill |
|   | CUTM1803     | 2020         | Gain theoretical knowledge and basic          |
| OPTOMETRIC                                |              |              | practical skill in handling the advanced      |
| INSTRUMENTS                               |              |              | instruments: Employbility/                    |
|   |              |              | Enterpreunership/ Skill                       |
|   |              |              | Working on a disease/ disorder specific       |
| PROJECT                                   | CUTM1809     | 2020         | assignment to fill the research gap in the    |
|   |              |              | specific area: Skill dev & Employbility       |
|   |              |              | Dealing with patient, analysis and            |
| INTERNSHIP                                | CUTM1810     | 2020         | interpretation of diseases: Skill dev. &      |
|   |              |              | Employbility & Enterpreunership               |
|   |              |              | Skill-Employability- Hand on practice on      |
| Human Anatomy and<br>Physiology I– Theory | BPHT1101     | 2017         | various clinical aspects of human             |
|   | 222          |              | physiology and also able to perform           |
|   |              |              | different types of experiments                |
|   |              |              | Skill-Employability-Use the techniques,       |
| Pharmaceutical                            | BPHT1102     | 2017         | skills, and modern pharmaceutical             |
| Analysis I – Theory                       |              |              | instruments and tools necessary for           |
|   |              |              | pharmacy profession                           |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
| Pharmaceutics I –<br>Theory                          | BPHT1103       | 2017                 | Skill- Employability- Entrepreneurship -<br>Understand the impact of pharmaceutical<br>solutions in a global, economic,<br>environmental, and societal context           |
| Pharmaceutical<br>Inorganic Chemistry –<br>Theory    | BPHT1104       | 2017                 | Skill- Employability- Students can prepare various Pharmaceutical dosage form  |
| Communication skills –<br>Theory *                   | BPHT1105       | 2017                 | Skill- Students can improve their coomunication Skill  |
| Human Anatomy and<br>Physiology – Practical          | BPHL1101       | 2017                 | Skill-allows Students to verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings |
| Pharmaceutical<br>Analysis I – Practical             | BPHL1102       | 2017                 | Skill- Employability- Students can assay<br>,preparaed and standarized various Heavy<br>metals and Chemicals   |
| Pharmaceutics I –<br>Practical                       | BPHL1103       | 2017                 | Skill- Employability- Students can prepare various Pharmaceutical dosage form  |
| Pharmaceutical<br>Inorganic Chemistry –<br>Practical | BPHL1104       | 2017                 | Skill- Students can perform purity test on drugs or chemicals  |
| Communication skills –<br>Practical*                 | BPHL1105       | 2017                 | Skill- Students can improve their coomunication Skill  |
| Remedial Biology –<br>Practical*                     | BPHL1106       | 2017                 | Skill- Students can learn about structure and functional system of plant and animal kingdom  |
| Human Anatomy and<br>Physiology II – Theory          | BPHT1201       | 2017                 | Skill-Employability- Hand on practice on various clinical aspects of human physiology and also able to perform different types of experiments                            |
| Pharmaceutical Organic<br>Chemistry I – Theory       | BPHT1202       | 2017                 | Skill-Employability- synthesis, characterization of synthetic formulation and solve complex pharmaceutical problems in research and development sector.                  |



| Course Very of Activities (Content with direct bearing of |                |                      |   |
|---|----------------|----------------------|---|
| Name of the Course  | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
| Pathophysiology –<br>Theory                               | BPHT1204       | 2017                 | Skill-Employability-student get to know about various communicable diseases and pathophysiology along with all thetechniques for screening test.  |
| Computer Applications in Pharmacy – Theory *              | BPHT1205       | 2017                 | Skill-Employability-Buiding compitancy in programme coding, various softwares, simulation techniques, statistical application etc.  |
| Human Anatomy and<br>Physiology II –Practical             | BPHL1201       | 2017                 | Skill- allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings                              |
| Pharmaceutical Organic<br>Chemistry I– Practical          | BPHL1202       | 2017                 | Skill-Students can do qualitative analysis and synthesis of Organic Compound  |
| Biochemistry – Practical                                  | BPHL1203       | 2017                 | Skill- Students can demostrate different<br>Biochemical Test  |
| Computer Applications<br>in Pharmacy –<br>Practical*      | BPHL1204       | 2017                 | Skill-Allows students to details with Database, Database Management system, computer application in clinical studies and use of databases   |
| Pharmaceutical Organic<br>Chemistry II – Theory           | BPHT2101       | 2017                 | Skill-Employability- synthesis, characterization of synthetic formulation and solve complex pharmaceutical problems in research and development sector.                                       |
| Physical Pharmaceutics<br>I – Theory                      | BPHT2102       | 2017                 | Skill- Employability- formulate and solve complex pharmaceutical problems in formulation development  |
| Pharmaceutical<br>Microbiology – Theory                   | BPHT2103       | 2017                 | Skill- Employability- Carried out sterility testing, microbiological standardization of Pharmaceuticals and perform cell culture technology and its applications in pharmaceutical industries |
| Pharmaceutical<br>Engineering – Theory                    | BPHT2104       | 2017                 | Skill -Employability- Enterprenurship-<br>students can able to unterstand and<br>perform unit operations, material handling<br>techniques, screening test and plant lay out                   |



| Name of the Course                                 | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development   |
|--|----------------|----------------------|--|
|  |                |                      | design for optimum use of resources used in Pharmaceutical industries  |
| Pharmaceutical Organic<br>Chemistry II – Practical | BPHL2101       | 2017                 | Skill-Stuents can do qualitative analysis and synthesis of Organic Compound  |
| Physical Pharmaceutics<br>I – Practical            | BPHL2102       | 2017                 | Skill- Allows student to get a better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.  |
| Pharmaceutical<br>Microbiology –<br>Practical      | BPHL2103       | 2017                 | Skill- Allows students to study of all categories of microorganisims especially for the production of alchol antibiotics, vaccines, vitamins enzymes etc.  |
| Pharmaceutical<br>Engineering –Practical           | BPHL2104       | 2017                 | Skill- Students can get fundamental knowledge on the art and science of various unit operations used in pharmaceutical industry  |
| Pharmaceutical Organic<br>Chemistry III– Theory    | BPHT2201       | 2017                 | Skill-Employability- synthesis, characterization of synthetic formulation and solve complex pharmaceutical problems in research and development sector.  |
| Physical Pharmaceutics<br>II – Theory              | BPHT2203       | 2017                 | Skill- Employability- formulate and solve complex pharmaceutical problems in formulation development   |
| Pharmacology I –<br>Theory                         | BPHT2204       | 2017                 | skill-Employability- student get to know about correlation of pharmacology with other bio medical sciences, mechanism of action, drug interaction, design and conduct pharmacological screening experiments. |
| Pharmacognosy and<br>Phytochemistry I–<br>Theory   | BPHT2205       | 2017                 | Skill - Students can do identification and evaluation, phytochemicals present in them and their medicinal properties   |
| Medicinal Chemistry I –<br>Practical               | BPHL2201       | 2017                 | Skill - Students can get fundamental knowledge on the structure,   |



| Name of the Course                                   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development  |
|--|----------------|----------------------|--|
|  | Code           | meroduction          | chemistry and synthesis of each class of drug  |
| Physical Pharmaceutics II – Practical                | BPHL2202       | 2017                 | Skill-student get to know better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.   |
| Pharmacology I –<br>Practical                        | BPHL2203       | 2017                 | Skill -Student can Observe the effect of drugs on animals by simulated experiments   |
| Pharmacognosy and<br>Phytochemistry I –<br>Practical | BPHL2204       | 2017                 | Skill-Extraction and isolation of plant product ,determination of chemical parameter of plant product with molecular modeling and geometrical optimization   |
| Industrial Pharmacy– I<br>Theory                     | BPHT3102       | 2017                 | Skill-Employability-Entrepreneurship-<br>students get to design and develop process<br>to meet desired needs within realistic<br>constraints to formulate and solve complex<br>pharmaceutical problems.      |
| Pharmacology II –<br>Theory                          | BPHT3103       | 2017                 | skill-Employability- student get to know about correlation of pharmacology with other bio medical sciences, mechanism of action, drug interaction, design and conduct pharmacological screening experiments. |
| Pharmacognosy and<br>Phytochemistry II–<br>Theory    | ВРНТЗ104       | 2017                 | Skill-Emloyability-Isolate, Identify, Analyze, screen and ensure quality as ell as quantity of drugs/pharmaceuticals and also able to design phytopharmaceutical schemes of crude drugs estimation           |
| Industrial Pharmacy I –<br>Practical                 | BPHL3101       | 2017                 | Skill- Students can Formulate solid, liquid and semisolid dosage forms and evaluate them for their quality   |
| Pharmacology II –<br>Practical                       | BPHL3102       | 2017                 | Skill- Students can demonstrate isolation of different organs/tissues from the laboratory animals by simulated experiments   |



| Name of the Course                                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Pharmacognosy and<br>Phytochemistry II –<br>Practical | BPHL3103       | 2017                 | Skill- Students can carryout isolation and identification of phytoconstituents  |
| Pharmacology III –<br>Theory                          | ВРНТ3202       | 2017                 | skill-Employability- student get to know about correlation of pharmacology with other bio medical sciences, mechanism of action, drug interaction, design and conduct pharmacological screening experiments.                              |
| Herbal Drug<br>Technology – Theory                    | ВРНТ3203       | 2017                 | Skill-Employability- students get to know basic principles of traditional medicinal systems with method of preparation and standardization of ayurvedic formulations  |
| Biopharmaceutics and<br>Pharmacokinetics –<br>Theory  | врнт3204       | 2017                 | Skill- Employability- student get to know about pharmacokinetic and pharmacodynamic parameters of different dosage form and use the techniques, skills, and modern pharmaceutical instruments and tools necessary for pharmacy profession |
| Quality Assurance –<br>Theory                         | ВРНТ3206       | 2017                 | Skill-Employability- students get to know about the validation, confirmation of test product substance and able to analyze, screen and ensure quality of drugs/pharmaceuticals.   |
| Medicinal chemistry III – Practical                   | BPHL3201       | 2017                 | Skill- Students can do chemical synthesis of selected drugs   |
| Pharmacology III –<br>Practical                       | BPHL3202       | 2017                 | Skill- Students can demonstrate the various receptor actions using isolated tissue preparation  |
| Herbal Drug<br>Technology – Practical                 | BPHL3203       | 2017                 | Skill- Students can preparae herbal cosmetics, natural sweeteners, nutraceuticals   |
| Instrumental Methods<br>of Analysis – Theory          | BPHT4101       | 2017                 | Skill-Employability- Use the techniques, skills, and modern pharmaceutical instruments and tools necessary for pharmacy profession.   |



| Name of the Course                              | Course Year of |              | Activities/Content with direct bearing on  |
|---|----------------|--------------|--|
| Name of the Course                              | Code           | introduction | Skill development  |
| Industrial Pharmacy –II<br>Theory               | BPHT4102       | 2017         | Skill-Employability-Entrepreneurship-<br>students get to design and develop process<br>to meet desired needs within realistic<br>constraints to formulate and solve complex<br>pharmaceutical problems.                            |
| Pharmacy Practice –<br>Theory                   | BPHT4103       | 2017         | Skill-Emlpoyability-Enterprenurship-<br>Understanding of professional and ethical<br>responsibility, Manage contemporary<br>pharmaceutical projects, Function<br>effectively as a leader and member of<br>multidisciplinary teams. |
| Novel Drug Delivery<br>System – Theory          | BPHT4104       | 2017         | Skill-Employability-To Design and develop process to meet desired needs in formulation and evaluation of various drug delivery system.   |
| Instrumental Methods<br>of Analysis – Practical | BPHL4101       | 2017         | Skill- Students can perform quantitative & qualitative analysis of drugs using various analytical instruments  |
| Practice School*                                | BPHL4102       | 2017         | Employability- Skill- Enterprenership Sudents get to know about practice work for any subjective topics, Engage in life-long learning.   |
| Biostatistics and<br>Research Methodology       | BPHT4201       | 2017         | Skill- students get to know the appropriate statistical methods required for a particular research design and able to design and conduct experiments, as well as to carry out problem analysis data interpretation                 |
| Social and Preventive<br>Pharmacy               | BPHT4202       | 2017         | Skill-Employability-students get to know different preventive measures in pharmacy, Understanding of professional and ethical responsibility.  |
| Pharmaceutical<br>Regulatory Science            | BPHT4204       | 2017         | Skill-Employability-students get to know about different regulatory bodies, Engage in life-long learning.  |
| Cosmetic Science                                | BPHT4209       | 2017         | Skill-Employability- Students get to know the advanced current technology used for manufacturing the cosmetics at lab scale and industry scale   |



| Name of the Course                               | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| Name of the Course                               | Code     | introduction | Skill development   |
| Project Work                                     | BPHP4201 | 2017         | Skill-Emploability-Enterpreurship-Students get to know about plan of work related to the subjective topics and question answer discussion.  |
| Modern<br>Pharmaceutical<br>Analytical Technique | CUTM2000 | 2021         | Skill-Employability- Use the techniques, skills, and modern pharmaceutical instruments and tools necessary for pharmacy profession.   |
| Pharmaceutical<br>Formulation<br>Development     | CUTM2001 | 2021         | Skill-Employability-Entrepreneurship-<br>students get to design and develop process<br>to meet desired needs within realistic<br>constraints to formulate and solve complex<br>pharmaceutical problems. |
| Novel drug delivery systems                      | CUTM2002 | 2021         | Skill-Employability-To Design and develop process to meet desired needs in formulation and evaluation of various drug delivery system.  |
| Intellectual Property<br>Rights                  | CUTM2003 | 2021         | Skill-Employability-students get to know about different regulatory bodies, Engage in life-long learning.   |
| Industrial Pharmacy<br>Practical I               | CUTM2004 | 2021         | Skill-Students can Manufacture various dosage form  |
| Seminar/Assignment                               | CUTM2005 | 2021         | Skill-Improve the communication Skills  |
| Advanced Biopharmaceutics and Pharmacokinetics   | CUTM2006 | 2021         | Skill- Employability- student get to know about pharmacokinetic and pharmacodynamic parameters of different dosage form.  |
| Scale up and<br>Technology Transfer              | CUTM2007 | 2021         | Skill-Employability- student can get to designto impart knowledge and skills necessary to train the students to be on scale up, technology transfer process and industrial safety issues                |
| Pharmaceutical<br>Production Technology          | CUTM2008 | 2021         | Skill- Employability- students can designed to impart knowledge and skills necessary to train the students to be on par with the routine of Industrial activities in Production                         |



| Name of the Course                                   | Course   | Year of      | Activities/Content with direct bearing on   |
|--|----------|--------------|---|
| ivallie of the course                                | Code     | introduction | Skill development   |
| Entrepreneurship<br>Management                       | CUTM2009 | 2021         | Skill-Entrepreneurship-designed to impart knowledge and skills necessary to train the students on entrepreneurship management.  |
| Industrial Pharmacy<br>Practical II                  | CUTM2010 | 2021         | Skill-Students can able to know the different Equipments used in Pharmaindustry   |
| Seminar/Assignment                                   | CUTM2011 | 2021         | Skill-Improve the communication Skills  |
| Modern<br>Pharmaceutical<br>Analytical Technique     | CUTM1583 | 2021         | Skill-Employability- Use the techniques, skills, and modern pharmaceutical instruments and tools necessary for pharmacy profession.   |
| Drug Delivery System                                 | CUTM1584 | 2021         | Skill-Employability-To Design and develop process to meet desired needs in formulation and evaluation of various drug delivery system.  |
| Modern Pharmaceutics                                 | CUTM1585 | 2021         | Skill-Employability-Entrepreneurship-<br>students get to design and develop process<br>to meet desired needs within realistic<br>constraints to formulate and solve complex<br>pharmaceutical problems. |
| Regulatory Affairs                                   | CUTM1586 | 2021         | Skill-Students can know the different drug regulatory process   |
| Pharmaceutics Practical                              | CUTM1587 | 2021         | Skill-Employability-Entrepreneurship-<br>students get to design and develop process<br>to meet desired needs within realistic<br>constraints to formulate and solve complex<br>pharmaceutical problems. |
| Molecular Pharmaceutics (Nano Tech and Targeted DDS) | CUTM1589 | 2021         | Skill-Employability-students can designe to impart knowledge on the area of advances in novel drug delivery systems   |
| Advanced Biopharmaceutics & Pharmacokinetics         | CUTM1590 | 2021         | Skill- Employability- student get to know about pharmacokinetic and pharmacodynamic parameters of different dosage form.  |



|  | Activities/Content with direct bearing on |                      |  |
|--|---|----------------------|--|
| Name of the Course                           | Course<br>Code                            | Year of introduction | Skill development  |
| Computer Aided Drug<br>Delivery System       | CUTM1591                                  | 2021                 | Skill-Employability -students get to know about the different drug designing softwares, application of simulation techniques, bioinformatics, molecular docking tools. |
| Cosmetic and<br>Cosmeceuticals               | CUTM1592                                  | 2021                 | Skill-Employability- Students get to know the advanced current technology used for manufacturing the cosmetics at lab scale and industry scale                         |
| Pharmaceutics Practical                      | CUTM1593                                  | 2021                 | Skill-Employability-Students can design and develop various drug delivery system   |
| Seminar/Assignment                           | CUTM1594                                  | 2021                 | Skill-Improve the communication Skills   |
| Software Engineering                         | CUTM1605                                  | 2021                 | Skill And Employability( Developed knowledge to develop SRS for appication, which helps students in their job)   |
| Digital Painting                             | CUTM3115                                  | 2021                 | Skill-Design and development of desktop publishing   |
| Apparel Production & Marketing               | CUTM3029                                  | 2017                 | Employability/Skill - Practice and Project   |
| Line Stitching Supervising                   | CUTM3030                                  | 2017                 | Employability/Skill - Practice and Project   |
| Apparel Production                           | CUTM3031                                  | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project  |
| Light Motor Vehicle<br>Driving               | CUTM3032                                  | 2017                 | Employability/Skill - Practice and Project   |
| Fork Lift Operation                          | CUTM3033                                  | 2017                 | Employability/Skill - Practice and Project   |
| Heavy Vehicle<br>Technology                  | CUTM3034                                  | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project  |
| Two Wheeler Service<br>Technology            | CUTM3035                                  | 2017                 | Employability/Skill - Practice and Project   |
| Four Wheeler Service<br>Technology           | CUTM3036                                  | 2017                 | Employability/Skill - Practice and Project   |
| E-Vehicle Assembly and<br>Service Technology | CUTM3037                                  | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project  |



| Name of the Course                                    | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|---|----------------|----------------------|---|
| Robotics  | CUTM3038       | 2017                 | Employability/Skill - Practice and Project                      |
| Poultry Farming                                       | CUTM3039       | 2017                 | Employability/ Entrepreneurship/Skill                           |
| CNC Programming (CAM)                                 | CUTM3040       | 2017                 | Employability/Skill - Practice and Project                      |
| Design Supervising<br>Wooden and Modular<br>Furniture | CUTM3041       | 2017                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Introduction to Composite Manufacturing               | CUTM3042       | 2018                 | Employability/Skill - Practice and Project                      |
| 3D Modelling and Printing                             | CUTM3043       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Precast Concrete<br>Manufacturing                     | CUTM3045       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Fabrication   | CUTM3046       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Hi-Tech Surveying                                     | CUTM3047       | 2018                 | Employability/Skill - Practice and Project                      |
| Internet of Things                                    | CUTM3048       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Mechatronics System Design                            | CUTM3049       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Introduction to Nanotechnology                        | CUTM3051       | 2018                 | Employability/Skill - Practice and Project                      |
| Drone Piloting  | CUTM3052       | 2018                 | Employability/Skill - Practice and Project                      |
| Camera Operation                                      | CUTM3053       | 2018                 | Employability/Skill - Practice and Project                      |
| Editor  | CUTM3054       | 2018                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Desktop Publishing                                    | CUTM3055       | 2018                 | Employability/Skill - Practice and Project                      |



| Name of the Course                      | Course<br>Code | Year of introduction | Activities/Content with direct bearing on Skill development     |
|---|----------------|----------------------|---|
| Introduction to Blender and Unity tools | CUTM3056       | 2018                 | Employability/Skill - Practice and Project                      |
| Refraction Technology                   | CUTM3057       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Emergency Medical<br>Technology         | CUTM3058       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Medical Lab<br>Technology               | CUTM3059       | 2019                 | Employability/Skill - Practice and Project                      |
| Operating Theatre<br>Technology         | CUTM3060       | 2019                 | Employability/Skill - Practice and Project                      |
| Radiology Technology                    | CUTM3061       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Phlebotomy<br>Technology                | CUTM3062       | 2019                 | Employability/Skill - Practice and Project                      |
| First Aid Service                       | CUTM3063       | 2019                 | Employability/Skill - Practice and Project                      |
| General Duty<br>Assistance Service      | CUTM3064       | 2019                 | Employability/Skill - Practice and Project                      |
| X- ray Technology                       | CUTM3065       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Retail Sales                            | CUTM3067       | 2019                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Basketball                              | CUTM3068       | 2019                 | Employability/Skill - Practice and Project                      |
| Gym Fitness                             | CUTM3069       | 2019                 | Employability/Skill - Practice and Project                      |
| Swimming                                | CUTM3070       | 2019                 | Employability/Skill - Practice and Project                      |
| Yoga & Meditation                       | CUTM3072       | 2019                 | Employability/Skill - Practice and Project                      |
| Solar PV Installation                   | CUTM3073       | 2019                 | Employability/Skill - Practice and Project                      |
| Solar Lighting<br>Technology            | CUTM3074       | 2019                 | Employability/Skill - Practice and Project                      |



| Course Year of Activities/Content with direct bearing on |          |              |   |  |
|--|----------|--------------|---|--|
| Name of the Course                                       | Code     | introduction | Activities/Content with direct bearing on<br>Skill development  |  |
| Solar PV Microgrid<br>System                             | CUTM3076 | 2019         | Employability/Skill - Practice and Project                      |  |
| Solar PV Driven<br>Equipment O/M &<br>Assembly           | CUTM3077 | 2019         | Employability/Skill - Practice and Project                      |  |
| Solar Thermal<br>Engineering                             | CUTM3078 | 2019         | Employability/Skill - Practice and Project                      |  |
| Introduction to Quantum Computing                        | CUTM3079 | 2020         | Employability/Skill - Practice and Project                      |  |
| Organic Farming  | CUTM3081 | 2020         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |  |
| Mushroom Farming   | CUTM3082 | 2020         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |  |
| Hydroponics<br>Technology                                | CUTM3083 | 2020         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |  |
| Poultry Farming  | CUTM3084 | 2020         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |  |
| Dairy Farming  | CUTM3085 | 2020         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |  |
| Vermicomposting Farming                                  | CUTM3086 | 2020         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |  |
| Transformer Manufacturing, Repairing and Maintenance     | CUTM3087 | 2020         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |  |
| Electrical Installation                                  | CUTM3089 | 2020         | Employability/Skill - Practice and Project                      |  |
| Repair and Maintenance of Home Appliances                | CUTM3090 | 2020         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |  |
| Refrigeration and air conditioning                       | CUTM3091 | 2020         | Employability/Skill - Practice and Project                      |  |
| Super critical Co2 plant operation                       | CUTM3092 | 2020         | Employability/ Entrepreneurship/Skill -<br>Practice and Project |  |
| Business Plan<br>Preparation                             | CUTM3095 | 2020         | Employability/Skill - Practice and Project                      |  |



| Name of the Course                                       | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
| Composite fabrication practice                           | CUTM3098       | 2020                 | Employability/Skill - Practice and Project                      |
| Powder coating practice                                  | CUTM3099       | 2020                 | Employability/Skill - Practice and Project                      |
| Farm appliances operation                                | CUTM3100       | 2020                 | Employability/Skill - Practice and Project                      |
| Bio fertilisers preparation                              | CUTM3103       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| PCB designing & fabrication                              | CUTM3104       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Introduction to Block<br>Chain Technology                | CUTM3105       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Introduction to<br>Nutraceuticals                        | CUTM3106       | 2020                 | Employability/Skill - Practice and Project                      |
| Introduction to NLP                                      | CUTM3107       | 2020                 | Employability/Skill - Practice and Project                      |
| Introduction to Computational Biology                    | CUTM3108       | 2020                 | Employability/Skill - Practice and Project                      |
| Product Life Cycle<br>Management through<br>Gate process | CUTM3109       | 2020                 | Employability/Skill - Practice and Project                      |
| New material development with Biovia                     | CUTM3110       | 2020                 | Employability/Skill - Practice and Project                      |
| Spectral image processing using Python                   | CUTM3111       | 2020                 | Employability/Skill - Practice and Project                      |
| Satellite data processing                                | CUTM3112       | 2020                 | Employability/Skill - Practice and Project                      |
| Working with Graphene and carbon fibre                   | CUTM3113       | 2020                 | Employability/Skill - Practice and Project                      |
| Adobe Tools and Illustrations                            | CUTM3114       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Computer Installation and Maintenance                    | CUTM3120       | 2020                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |



| Name of the Course   | Course<br>Code | Year of introduction | Activities/Content with direct bearing on<br>Skill development  |
|--|----------------|----------------------|---|
| 3D Game Art  | CUTM3121       | 2021                 | Employability/Skill - Practice and Project                      |
| Drug Design using<br>Biovia Discovery Studio   | CUTM3122       | 2021                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Opthalmic Lens and spectacle manufacturing Techniques                                      | CUTM3123       | 2021                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Medical Diagnostic<br>Techniques_  | CUTM3124       | 2021                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Introduction to Aquaponics   | CUTM3125       | 2021                 | Employability/Skill - Practice and Project                      |
| Polyhouse Automation   | CUTM3126       | 2021                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Development of Processor (Shakti)  | CUTM3127       | 2021                 | Employability/Skill - Practice and Project                      |
| Spectroscopy   | CUTM3128       | 2021                 | Employability/Skill - Practice and Project                      |
| Extraction Technologies  | CUTM3129       | 2021                 | Employability/Skill - Practice and Project                      |
| Gamified DIY kits using<br>Lasers  | CUTM3130       | 2021                 | Employability/Skill - Practice and Project                      |
| VR Assets Development  | CUTM3131       | 2021                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| GIS and Remote<br>Sensing: Applications in<br>Participatory Natural<br>Resource Management | CUTM3133       | 2021                 | Employability/Skill - Practice and Project                      |
| GIS and Remote<br>Sensing: Application<br>Development                                      | CUTM3134       | 2021                 | Employability/Skill - Practice and Project                      |
| 3D Modelling and Printing  | CUTM3135       | 2021                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |
| Brew Master  | CUTM3142       | 2021                 | Employability/ Entrepreneurship/Skill -<br>Practice and Project |