

3.6.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years			
Response	(1)Consolidated list of extension and outreach programs conducted during last five years(2017-2022) is provided (2)Detailed report for each extension and outreach program with specific mention of number of students participated and the details of the collaborating agency is provided (3)Consolidated list of Number of extension and outreach programs conducted by the university, those through NSS/NCC, Government and Government recognized bodies during the last five years (2017-2022)is provided		
Web link	https://cutm.ac.in/metricdeviationqueries/3-6-3/		

3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years.

HEI Input:

2021-22	2020-21	2019-20	2018-19	2017-18
41	45	44	33	45

Responses:

File contents:

Description	Web link
(1)Consolidated list of extension and	https://cutm.ac.in/wp-content/uploads/2023/naacdvvqueries/metric-deviation-
outreach programs conducted during	queries/3/3.6.3/(1)List-of-Extension-and-Outreach-programmes-conducted.pdf
last five years(2022-2017)	
(2)Detailed report for each extension	https://cutm.ac.in/wp-content/uploads/2023/naacdvvqueries/metric-deviation-
and outreach program with specific	queries/3/3.6.3/(Queries1-and-2)Reports-of-extension-and-outreach-
mention of number of students	programs.pdf
participated and the details of the	
collaborating agency and properly	
captioned photographs	
(3)Consolidated list of number of	https://cutm.ac.in/wp-content/uploads/2023/naacdvvqueries/metric-deviation-
extension and outreach programs	queries/3/3.6.3/(3)List-of-NSS-Activities.pdf
conducted by the institution those	
through NSS and YRC during the last	https://cutm.ac.in/wp-content/uploads/2023/naacdvvqueries/metric-deviation-
five years(2022-2017)	queries/3/3.6.3/(3)List-of-YRC-Activities.pdf