

# **Micro - Teaching**

### **Resource Person**

## Prof. Bijay Bhujabal

### No. of Students and/or Faculty Participated: 12

Date: 21- 09 - 2019

#### About the session:

Micro Teaching is a teacher training technique for learning teaching skills. It employs real teaching situations for developing skills and helps to get deeper knowledge regarding the art of teaching. This Stanford technique involved the steps of "plan, teach, observe, re-plan, re-teach and re-observe" and has evolved as the core component in 91% of on-campus clinical teaching development programs, with the significant reduction in the teaching complexities with respect to number of students in a class, scope of content, and timeframe, etc.

#### **Objective:**

- To enable the teacher trainee to learn and assimilate new teaching skills under controlled situations.
- To enable trainees to gain confidence.
- To utilize the academic potential of a trainee.
- To gain maximum advantage with little time, money and material.

#### **Outcomes:**

• To enhance the growth of the learner as well as teacher.

• To focus on the students ability with various aspects of teaching.





## **FDP ON**

## **Micro - Teaching**

Organized by: Centurion University of Technology & Management

> **Resource Person** Prof. Bijay Bhujabal

Date: 21-09-2019

**Venue:** Centurion University of Technology & Management, Bhubaneswar campus

centurion university of technology and management

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2	Lipsa Jena	Dectoral Student	Ny -
3	Dr Yesherni Nevel	(Dung 2001)	Y Deph-
-4	AJITAV ACHARYA	Assistant - professor ( me	HOWER OF
5	Kalpita Bhatta	Accistent Professione	Kalpita Blallo
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PARTICIPANT LIST

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Prabhat K. Pattnaik FDP Coordinator

Param

Dr. Prasanta Ku. Mohanty Dean Academic