



**Centurion**  
**UNIVERSITY**

*Shaping Lives...*

*Empowering Communities...*

**LIFELONG  
LEARNING  
ACCESS  
POLICY  
2024**



# LIFELONG LEARNING ACCESS POLICY 2024



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CENTURION UNIVERSITY OF TECHNOLOGY AND MANAGEMENT  
ODISHA



## FOREWORD



At Centurion University of Technology and Management, we believe that the pursuit of knowledge and personal development is a lifelong journey. It is with great enthusiasm that I introduce our Lifelong Learning Access Policy, which embodies our commitment to providing continuous learning opportunities for all members of our community.

This policy reflects our dedication to supporting and nurturing the intellectual and professional growth of our students, alumni, and staff throughout their lives. We recognize that education is not confined to the early years of one's career but is an ongoing process that evolves with each stage of life. As such, we are devoted to ensuring that access to learning remains open, flexible, and inclusive.

The Lifelong Learning Access Policy is designed to eliminate barriers to education and provide a wide range of opportunities for skill enhancement, personal enrichment, and career advancement. By fostering an environment where learning is accessible and encouraged at every age, we aim to empower individuals to achieve their full potential and adapt to the ever-changing demands of the world.

Our commitment to lifelong learning is a testament to our belief in the transformative power of education. We invite all members of the Centurion University community to engage with this policy and take advantage of the diverse learning opportunities it offers. Together, we can cultivate a culture of continuous improvement and innovation, ensuring that everyone has the tools and support needed to succeed.

Thank you for your dedication to this vision. Let us move forward together, embracing the opportunities for growth and learning that will shape a brighter future for us all.

A handwritten signature in blue ink, reading "Supriya Pattanayak".

**Prof. (Dr.) Supriya Pattanayak**  
**Vice-Chancellor**  
**Centurion University of Technology and Management**

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# **Lifelong Learning Access Policy**

## **1. Purpose**

The Lifelong Learning Access Policy at Centurion University of Technology and Management, Odisha, is designed to facilitate continuous personal and professional development for individuals at all stages of their lives. By implementing this Lifelong Learning Access Policy, the university aims to create a dynamic learning environment that supports the educational and professional aspirations of individuals throughout their lives.

## **2. Non-Discrimination**

The university is committed to providing equitable access to lifelong learning opportunities for all individuals. The Non-Discrimination Policy is designed to ensure that all participants have equal opportunities to benefit from the university's educational programs, irrespective of their background or personal circumstances. We are committed to ensuring that no individual is subjected to discrimination in any form, including Race, Colour, Ethnicity, Gender and Gender Identity, Age, Disability, Religious belief, Socio-economic status, Language and Nationality.

## **3. Accessibility**

The university is dedicated to ensuring that its lifelong learning programs are accessible to all individuals, regardless of their abilities or circumstances.

- All the university courses are freely accessible to all through the University's open resource (<http://courseware.cutm.ac.in>).
- The university's e-resources in the library are freely accessible to all the students and faculties. ( <https://cutm.ac.in/library/e-resource/>)
- The university provides various academic facilities to the students like online payment, E-Classroom, ERP/ MIS facility, Media Resource Centre ( MRC ) facility, Internet facility, Seminar Hall, Conference Hall, and Auditorium.

## **4. Culturally Inclusive Programming**

The university recognizes the importance of culturally inclusive programming in its Lifelong Learning Access Policy. This approach ensures that all educational offerings reflect and respect the diverse cultural backgrounds of participants.

The university is committed to implementing culturally inclusive programming by:

- Designing curricula that reflect diverse cultural perspectives and contributions.
- Employing teaching methods that accommodate different learning styles and cultural norms.
- Encouraging participatory learning that values the contributions of all participants.
- Collaborating with local communities to identify their educational needs and cultural values.
- Developing programs that support cultural heritage preservation and promote local traditions and practices.

## **5. Religious Considerations**

The university is dedicated to creating an inclusive environment that respects and accommodates the religious beliefs and practices of all participants in its lifelong learning programs.

The university is committed to implementing religious considerations in its lifelong learning programs by:

- Respecting the religious beliefs and practices of all participants.
- Making adjustments to program schedules to accommodate religious holidays and observances.
- Ensuring that course content is respectful and inclusive of all religious beliefs.
- Prohibiting discrimination based on religion in all aspects of lifelong learning programs.



## **6. Gender Equality**

The university is dedicated to promoting gender equality in all aspects of its lifelong learning programs. The following framework outlines the principles and practices for ensuring gender equality within the Lifelong Learning Access Policy.

By committing to gender equality, the university aims to create an inclusive and supportive environment where individuals of all genders can thrive and succeed in their lifelong learning journeys.

The university is committed to promoting gender equality in its lifelong learning programs by:

- Ensuring that all programs and courses are accessible to individuals of all genders without discrimination.
- Encouraging participation and contribution from all genders in discussions, projects, and activities.
- Conducting regular training and awareness programs for faculty, staff, and participants on gender equality and sensitivity.
- Providing support services such as counselling, mentoring, and advisory services to address the specific needs of individuals of all genders.
- Implementing clear policies and procedures for addressing and resolving gender-related grievances and complaints.

## **7. Outreach and Communication**

The university recognizes the importance of effective outreach and communication to ensure its lifelong learning programs are accessible and beneficial to all potential learners. By committing to effective outreach and communication, the university aims to ensure that its lifelong learning programs are accessible, inclusive, and widely known, enabling all individuals to benefit from the educational opportunities available.

The university is committed to effective outreach and communication by:

- Identifying and reaching out to specific target groups, including underrepresented and marginalized communities.
- Partnering with community organizations, schools, and local businesses to extend the reach of outreach efforts.
- Engaging with community leaders and stakeholders to understand the educational needs and preferences of different groups.
- Organizing community events, open houses, and informational sessions to directly interact with potential learners.
- Establishing channels for receiving and responding to feedback from the community and program participants.
- Using feedback to improve outreach strategies and program offerings.
- Adopting some nearby villages.

## **8. Complaints and Grievances**

The university is committed to providing a transparent and fair process for addressing complaints and grievances related to its lifelong learning programs. We are committed to handling complaints and grievances in a manner that is Transparent, Fair, Impartial, Confidential, and Timely.

The different Grievance Committees of the university are:

- ❖ Committee Against Sexual Harassment
- ❖ Disciplinary Committee
- ❖ Anti-Ragging Committee
- ❖ Committee for SC & ST
- ❖ Student Grievance Redressal Committee
- ❖ Women Council Committee
- ❖ Gender Champion
- ❖ Committee for Minority
- ❖ Internal Committee for Differently abled

## 9. Approval and Review

This policy will be reviewed every three years or as required to ensure its relevance and effectiveness. The review process will involve consultation with women stakeholders across the university.



**Dr. Anita Patra**  
**Registrar**  
**Centurion University of Technology and Management**



REGISTRAR  
Centurion University of  
Technology & Management  
ODISHA











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## **CENTURION UNIVERSITY OF TECHNOLOGY AND MANAGEMENT, ODISHA**

### **CAMPUSES:**

**Paralakhemundi Campus**

Village Alluri Nagar  
P.O. – R Sitapur, Via- Uppalada  
Paralakhemundi, Dist.- Gajapati  
Odisha, India. PIN– 761211

**Bhubaneswar Campus**

Ramchandrapur  
P.O. – Jatni, Bhubaneswar  
Dist.- Khurda, Odisha,  
India, PIN– 752050

**Balangir Campus**

Behind BSNL Office  
IDCO land, Rajib Nagar  
Dist.- Balangir, Odisha  
India, PIN-767001

**Rayagada Campus**

IDCO Industrial Area  
Pitamahal, Rayagada  
Dist.-Rayagada, Odisha  
India, PIN-765001

**Balasore Campus**

Gopalpur,  
P.O.-Balasore  
Dist.-Balasore, Odisha  
India, PIN-756044

**Chatrapur Campus**

Ramchandrapur,  
Kaliabali Chhak,  
P.O-Chatrapur, Dist.-Ganjam  
Odisha, India, PIN-761020