



|                                  |   |
|----------------------------------|---|
| <b>CRITERION-I: Metric 1.3.3</b> | <b><i>Average Percentage of students enrolled in the courses under 1.3.2 as above</i></b>   |
| Response                         | 83.12%  |
| Weblink                          | <a href="https://cutm.ac.in/naac-ssr-2/1-3-3-students-enrolled-in-value-added-courses-2">https://cutm.ac.in/naac-ssr-2/1-3-3-students-enrolled-in-value-added-courses-2</a> |

**Summary Table:**

| Year   | 21-22       | 20-21       | 19-20       | 18-19       | 17-18       |
|--|-------------|-------------|-------------|-------------|-------------|
| <b>Number of Students attended value added courses</b> | <b>4964</b> | <b>6243</b> | <b>6132</b> | <b>4462</b> | <b>3966</b> |

**File contents:**

| <b>Description</b>   | <b>Weblink</b>  |
|--|---|
| <b>1.3.3(1)ERP attendance report,even semester(2021-22)(Rename in website)</b> | <a href="https://cutm.ac.in/wp-content/uploads/2022/naacssr/1/1.3/1.3.3/ERP-Attendance-Report-EVEN-Semester-2021-22.xlsx">https://cutm.ac.in/wp-content/uploads/2022/naacssr/1/1.3/1.3.3/ERP-Attendance-Report-EVEN-Semester-2021-22.xlsx</a> |
| <b>1.3.3(2)ERP attendance report,odd semester(2021-22)</b>                     | <a href="https://cutm.ac.in/wp-content/uploads/2022/naacssr/1/1.3/1.3.3/ERP-Attendance-Report-ODD-Semester-2021-22.xlsx">https://cutm.ac.in/wp-content/uploads/2022/naacssr/1/1.3/1.3.3/ERP-Attendance-Report-ODD-Semester-2021-22.xlsx</a>   |
| <b>1.3.3(3)-<br/>SampleStudentCertificateOfValueAddedCourses</b>               | <a href="https://cutm.ac.in/wp-content/uploads/2022/naacssr/1/1.3/1.3.3/Sample-Certificates.pdf">https://cutm.ac.in/wp-content/uploads/2022/naacssr/1/1.3/1.3.3/Sample-Certificates.pdf</a>   |
| <b>1.3.3(4)Samples of list of students enrolled coursewise</b>                 | <a href="https://cutm.ac.in/naac-ssr-2/1-3-3-students-enrolled-in-value-added-courses-2">https://cutm.ac.in/naac-ssr-2/1-3-3-students-enrolled-in-value-added-courses-2</a>   |