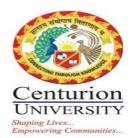
## **REPORT**



**TOPIC**: ASK QUESTIONS: Self learning and Confidence for

employability

**DATE: 0**1.02.2023

**RESOURCE PERSON**: Orlanda Ruthven

**About the Resource Person:** Ms Orlanda Ruthven is a trainer, researcher and advisor working in the field of skill, employability and work entitlements. She has been based in India for many years and worked with Gram Tarang and CUTM between 2012 and 2016. She is based in Delhi.

The purpose of the session was to model how Q&A can become the main format of a lesson. While a lesson of teacher-led content may have a few students asking questions to 'clear doubts', here, we provide a relatively short 'prompt' (in this case, a short film, a statement from a primary source etc) and then get the kids asking and answering questions, to enquire, to self-discover, collaborate, and develop their thinking skills.





There are multiple gains from building the questioning skills of students, such as: -

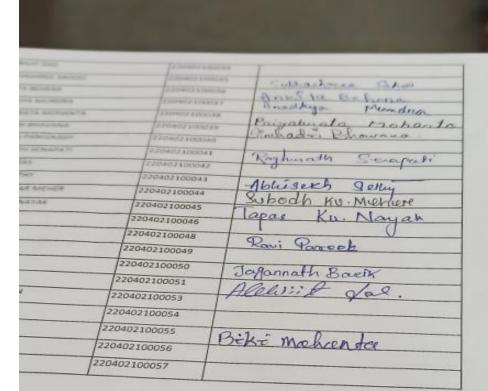
- **learning readiness**: asking questions around a yet-to-be taught topic makes for a more fertile ground for learning once the topic starts.
- **deepening learning**: in asking questions, we link the new information to what we already know, which helps us to absorb, reflect on and retain it more deeply.
- **efficient learning:** students who ask questions procure the information they need when they need it, so they will learn faster.
- broadening class participation and peer learning: class members have immense knowledge and experience between them. We can harness this through a Q&A culture. We MUST NOT depend on a small minority of (English speaking) students in the front row (and we must not assume they have better 'thinking' skills just because they speak better English!). Participation will bubble up if we permit language of choice and if we are persistent and broad-based in pushing it.

• **signalling to employers**: asking well formulated questions is well liked by employers who are reassured that a student is curious and engaged, is able to find out what they need to know and to process and make sense of new information.



## LIST OF STUDENTS

	Attendance S	
osnar em "Ask Questions Se	H Learning and Confid	ence for Employability" dt. 01 02 2023
MBA 5	em_II (BBSR Campus_	2022-24 Batch)
me	Regd No	Signature of Students
SHA KAR	2204021000001	Amit xumate Malla
ASIS SAFECIO	220402100003	Debosis Salvoo
SEN BARIN	220402100004	Abhisok Parix
N SAHOO	220402100005	Rohan Cahoo
H MAHAKUD	220402100006	
NICHIAPATRA	220402100007	Bibek grahaputren
KUMAR DAS	220402100008	Rajest Kiman Ota
NARAYAN PANIGRAHI	220402100009	Beliesh Dash
DASH	220402100010	Behash Dash.
NJAN NAYAK	220402100011	
HSWAIN	220402100012	
KUMAR BEHERA	220402100013	
KUMARI	220402100014	Shiksha Kumori
HA PRADHAN	220402100015	
MAHAPATRA	220402100016	Debashis Mahapatna.
KUMAR DATTA	220402100017	Sacenara Ruman Datta
SAHOO	220402100018	Sonalika Salus
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	220402100032	Romesh Das
	220402100033	





## WORKSHOP ON

# **ASK QUESTIONS: Self learning and Confidence for employability**



Organized by:
School of Management

### Resource Person

## **Orlanda Ruthven**

She is an Author, Trainer, Independent practitioner and Researcher working on skills, employability, work entitlements and social movements

<u>Coordinator:</u> Dr. Deepti Mishra

#### Venue

Seminar Hall, Aryabhata Building, CUTM

TIME : 10:00 AM | Date : 01.02.2023

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