

### **6.2.1 The institutional Strategic plan is effectively deployed.**

#### **Response:**

Centurion University as a Skill University has designed and delivered a comprehensive skill integrated (based on NSQF competency levels) higher education. It integrates hands on knowledge, practice linked pedagogy and experiential learning in an inclusive environment with a focus in rural and remote areas. The University has progressively succeeded in institutionalizing the unique model that blends Technical Vocational Education & Training (TVET) Qualifications with Skill Development.

In its endeavor to implement the skill integrated higher education, the University has recreated a live production environment in its campuses where students eventually design, simulate, test, and manufacture a product (prototype and commercialise). The University's courses consist of blended modules, by converging traditional, applied and action learning and developing learning level competency through numeracy-literacy-technical-life-professional and entrepreneurial skills, equipping students to face diverse entry level jobs and career progression.

The distinctive model of CUTM has been cited by name in the UN General Assembly debate on Right to Education[1], acknowledged in the World Bank Report on Quality of Higher Education[2], prominently reflected in the British Council Global Report on Social Enterprise and Higher Education[3] eloquently reflected in the Best Practices Report – State Forward of NITI Ayog[4] and published as a case study by UNESCO.