

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Internal Quality Assurance Cell (IQAC) operates to develop an internal culture of quality assurance and generates, regulates and **analyses monthly** information reports related to quality enhancement of the teaching and learning process, structures and methodologies of operations and learning outcomes which is outlined in the Internal Quality Strategy.

Enhancing IQAC Processes: At the outset, IQAC ensured that the course material is prepared in line with the CUTM Vision and NEP 2020, and in accordance with the global technological advances and the expected outcomes (in terms of POs, PSOs and Cos).

Important contribution of quality assurance strategy:

Being a Skill University and recognised as a Center of Excellence (CoE) by the MSDE, CUTM primarily focuses on two practices of skill based learnings which the IQAC regularly monitors quality in these areas and suggests improvements and incentives:

The University has introduced skill integrated courses to improve learning outcomes and enhance employability as a strategy for institutionalising quality assurance and disruption in the teaching learning process. Gateway driven projects have been mainstreamed for students to develop Products/ Solutions to problems that are real, scalable, and impact driven. Skills for Success (SFS) and NSQF-aligned Job-role based courses and World Skills Competition aligned curriculum nurture the passion and interest of students.