

## **Vocational and Skill Development Training**

Centurion University continues to redefine the landscape of inclusive, practice-oriented higher education through its commitment to Sustainable Development Goal 4 (SDG 4)- ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. The University’s executive education programmes and public training initiatives embody this vision by extending learning beyond academic boundaries to reach professionals, rural artisans, community leaders, and international participants.

Through regional and cross-border capacity-building programmes, Centurion University has established a model where education becomes a dynamic process of exchange — connecting bankers from Nepal with Odisha’s cooperatives, training Australian Aboriginal learners in technical skills, and empowering government officers, rural secretaries, and artisans with practical, technology-driven knowledge. Each initiative reflects the University’s unique philosophy of “Learning beyond Borders,” integrating vocational training, field immersion, and innovation-based pedagogy to ensure that education remains a public good—accessible, applicable and transformative.

### **Regional and Rural Capacity-Building Outreach: A Story of Learning beyond Borders**

Centurion University has long believed that education must travel beyond classrooms, reaching bankers, farmers and grassroots leaders who shape communities. In 2024, this belief unfolded through a series of transformative training programs that connected Nepal’s financial institutions with Odisha’s cooperative societies, weaving a shared story of skills, innovation, and empowerment.

#### **Bankers from Nepal: Planting Ideas across Borders**

- Exposure Visit and Training Program on “Agri Entrepreneurship and SME Financing
- Management Development Program for Banking Professionals

The journey began in August 2024, when Centurion University welcomed ten delegates from Nepal’s leading banks-Nabil, Kumari, NMB, and Nepal Investment Mega Bank—for the Agri-Entrepreneurship and SME Financing Program. For five days, participants immersed themselves in soil health, business planning, and agricultural value chains. Field visits to cashew units, poultry farms, and nurseries offered lessons no textbook could capture: how small enterprises take root in rural Odisha and grow into sustainable businesses. They returned with insights to strengthen Nepal’s own agribusiness financing.



Fig.1. Field Visit & Interaction with Banking Professionals

Centurion UNIVERSITY  
Shaping Lives, Accelerating Livelihoods

INSTITUTION'S INNOVATION COUNCIL  
Ministry of Education, India

in collaboration with **BFIN**

**Management Development Program  
for Banking Professionals**

राष्ट्रिय बानिज्या बँक लि.  
RASTRITYA BANIJYA BANK LTD.

16<sup>th</sup> to 20<sup>th</sup> September 2024

Centurion  
Organized by

School of Management  
Centurion University of Technology and Management, Odisha

Fig.2. MDP for Banking Professionals

A month later, from 16<sup>th</sup>–20<sup>th</sup> September, another chapter unfolded as 20 officers from Rastriya Banijya Bank (RBB), Nepal’s largest state-owned bank, attended the Management Development Program for Banking Professionals. Through sessions on leadership, customer service, sales strategies, and risk management, participants sharpened their managerial lens.

Visits to local enterprises and Indian banks reinforced the role of financial institutions in empowering SMEs and farmers. What began as classroom learning became a dialogue on inclusive finance across borders.

### **Strengthening Odisha's Cooperatives: Secretaries of PACS**

While Centurion University's global footprint grew, its roots remained deeply embedded in Odisha. In May 2024, the University hosted a three-day training program for 31 Secretaries of Primary Agricultural Cooperative Societies (PACS), under the Registrar of Cooperative Societies, Government of Odisha.



**Goat Farming and Piggery**

**Fig.3. PACS Training, 26<sup>th</sup> and 27<sup>th</sup> April 2024**

Here, the learning journey blended modern technology with grassroots realities. Participants explored Pollinator's Paradise, where they understood biodiversity's role in crop health, and the Waste-to-Wealth Lab, where they witnessed sustainability in practice. Visits to dairy, apparel, paver, and curcumin extraction units showed how rural livelihoods could diversify beyond traditional farming. Hands-on sessions on drones, greenhouse management, and integrated farming inspired secretaries to reimagine their cooperatives as hubs of innovation and resilience.

Discussions on financial inclusion and digital literacy further emphasized that cooperatives are not only about crops—they are about empowerment, entrepreneurship, and equitable growth.

## TRAINING FOR OFS PROBATIONERS

Centurion University delivered an exposure-based training programme on ‘Adapting Education into Innovation’ for 24 OFS Probationers of the 2024 batch, exemplifying SDG 4 by extending quality, practice-oriented education to government functionaries. Designed as an applied learning immersion, the programme introduced participants to high-end academic and skill-development ecosystems— including advanced laboratories, the M.S. Swaminathan School of Agriculture, fisheries and hydroponic units, renewable energy projects, protected cultivation centres, and research-driven initiatives in smart agriculture and rural livelihoods.



Fig.4.OFS Training, 19 October 2024

Structured in line with global executive education standards, the programme blended interdisciplinary learning, field-based insights, and technology-enabled innovation. Community and cultural immersion through interactions with tribal communities, traditional knowledge systems, and Centurion University’s leadership deepened understanding of inclusive and sustainable development. This initiative demonstrated how executive education can advance SDG 4 by equipping public-sector professionals with the knowledge, perspective, and real-world exposure needed to drive social equity, innovation, and community transformation.



I found the **M.S. Swaminathan School of Agriculture**, which is a dedicated institution focusing on various aspects of agricultural science, most interesting and informative.

During our campus tour we came across the state-of-the-art laboratories, greenhouses, and experimental farms which were working toward facilitating practical learning.

### **SKILL TRAINING FOR AUSTRALIAN ABORIGINAL PARTICIPANTS**

Centurion University conducted a specialised, skill-based executive training program for Australian Aboriginal learners between 9 June and 12 September 2024, delivered in two batches with a total of five participants. Designed to advance SDG 4 by promoting equitable, inclusive, and employability-focused education, the program equipped learners from a marginalised community with industry-relevant technical competencies.

Batch 4 offered Multi-Skill Plumbing Training, covering plumbing systems, pump operations, basic electrical applications, and solar component handling. The curriculum followed a structured Activity-cum-Lesson Planner and NOS-aligned modules integrating theory with hands-on practice. Batch 5 focused on Activity-Based Functional Learning (AFL) and Basic Electric Vehicle Maintenance, introducing foundational concepts in EV diagnostics and servicing through experiential methods.

The program elevated individual skill sets, supported lifelong learning pathways by combining practical exposure with structured learning, and enabled community-level empowerment—exemplifying Centurion University’s commitment to SDG 4 through vocational education for underserved populations.



Fig5. A Shared Vision of Education for Livelihoods, 12 September 2024

## **TECHNICAL VOCATIONAL EDUCATION AND ON THE JOB TRAINING WITH LEADING INDUSTRY PARTNERS**

Centurion University offers executive-style vocational diplomas and degree programs—such as flexible B.Voc and D.Voc pathways—designed to meet industry demands while remaining accessible to diverse learner groups. Whether it was bankers from Kathmandu or cooperative secretaries from rural Odisha, every participant shared one common goal: learning that leads to livelihoods. The certificates they received marked not an end, but the start of new

professional and social possibilities.

These initiatives embody Centurion University's belief that education must be practiced, shared, and lived. By welcoming both regional professionals and rural changemakers, the University has become a collaborative hub where innovation flows both ways—a farmer's field can inform a banker's perspective, and a village secretary can influence public policy thinking.

Ultimately, this work goes beyond programs and credentials. It is about building bridges-between geographies, institutions, and lived realities. It demonstrates that when education reaches communities, it doesn't just upskill individuals—it transforms ecosystems and advances the spirit of SDG 4.

Centurion University, the first NAAC A+ accredited Skills University in India, has an internationally recognized model of industry-led, experiential learning, aligned with NEP 2020 and inspired by Australia's TAFE and Germany/Switzerland's dual education system. Lernern, bridges vocational education with higher education through its Work Integrated Skills Training & Apprenticeship (WISTA) program, collaborating with major companies like Haier, TATA Technologies, Godrej, and Motherson Group.

The programs are delivered across 15 states with 30 centers, serving 500,000+ trainees to date and facilitating 100,000+ youth placements in sectors such as automotive, manufacturing, apparel, textiles, BPO, and electrical systems. WISTA covers multiple pathways, including Flexi-MoU students, trade apprentices, contract staff, and embedded D.Voc/B.Voc learners, with curricula aligned to NSQF job roles and NOS standards.

**Lernern India**

Educate | Employ | Empower

**Training: Our Presence in Across India**

**About Lernern & What we do**

GTNET is a social entrepreneurial and industrial implementation. Our reach arm of Centurion University incubated under Startup Odisha

**Our Presence**

- 15 States | 30 Centers
- 500,000+ trainees enrolled to date
- 100,000+ youth migrated for jobs

**Odisha: 18 Centers**  
**Assam, Meghalaya: 4 Centers**  
**Punjab: 2 Centers**

**Jharkhand: 1 Center**  
**UP: 1 Center**  
**Destinations: 4 Centers (NCR, Pune, Bangalore, Coimbatore)**

**Delhi, all MS AP, Telangana, Gujarat, Chhattisgarh, Maharashtra, Rajasthan, 600+ HOD/Instructors**

**MS, Punjab Haryana: 1,000 placed in Automotive & Auto component use, OOD**

**Pune, Yash: 5,000+ placed in Auto component Hub**

**Bangalore: 10,000+ Placed in Apparel & Textile, OOD**

**Chennai, Tirupur, Coimbatore: 10,000+ Auto & Auto Components, Manufacturing OOD, Apparel & Textile**

- Hub
- MSD Hub
- Placement & Post Placement Support Center
- States with school project
- States with trainings centers

**Traditional ITI / Diploma**

1,200 Hours of Classroom Training + 2,000 Hours of Practical Training

**Flex Learning**

540 Hours of Blended Learning + 240 Hours of Practical Training + 1,820 Hours of On-the-Job Training

Fig.6. Lernern: Skill Integrated Program

Training methodology emphasizes a blended learning approach: 20% onsite, 35% online, 25% through LMS, and 20% immersive campus-based learning, prioritizing practical, industry-relevant skills over traditional classroom hours. The programs lead to nationally recognized accredited certifications, Diploma of Vocation (D.Voc) and Bachelor of Vocation (B.Voc)

degrees, with theory-practical mix ensuring job readiness, career growth, and enhanced employability.

Key benefits for students include accredited certifications, career progression, practical skill development, and financial support through stipends, while industry partners gain a skilled, productive workforce with opportunities for CSR fund utilization and enhanced workforce retention.

Courses offered include Electrical Systems & Maintenance, Manufacturing Technology, Automobile Servicing, and Supply Chain Management, all designed for hands-on, industry-aligned training with real-world exposure and apprenticeship opportunities.

The program flow involves MoU signing, program design, candidate recruitment, onboarding, deployment, on-the-job training, and certification, with Lernern managing the end-to-end process for industry partners, effectively shaping a future-ready workforce through integrated education and practical skill development.

This initiative directly contributes to SDG 4 (Quality Education) by providing inclusive, equitable, and industry-relevant education that enables lifelong learning and employability, particularly for marginalized and semi-skilled youth.

## **J C KUMARAPPA TECHNOLOGY PARK AND INNOVATION CENTER**

J C Kumarappa Technology Park and Innovation Center (JCK-TP-IC) is a Limited Liability Partnership (LLP) incubated with Centurion University, designed to drive sustainable development in rural India through technological advancements and skill development initiatives. Named after J C Kumarappa, a key figure in Gandhian economics who emphasized the importance of rural self-reliance, the center aims to integrate traditional rural technologies with modern innovations.

### **Various Units of JCK-TP-IC**

1. S K Mirmira memorial Clay Studio
2. Acharya Nandalal Bose Craft Studio
3. S R Ranganathan Memorial Community Knowledge Library
4. Pandit Ravishankar Memorial indigenous music ashrama
5. Stocklm Papyrus Natural Tye Dye Studio
6. Verrier Elwin Center for Social Studies
7. Mahatma Gandhi Memorial Gram Swaraj Kendra
8. Amarendra Ghatge Bee and Wax House
9. Gangadhar Meher Textile Studio

10. Kamala Pujari Center for Sustainable Agriculture
11. V G Sioddhartha Memorial Coffee Connect
12. Rabindranath Tagore Memorial Peace Yard

### **Objectives of JCK-TP-IC**

The center operates with several core objectives that align with sustainable development and rural upliftment:

1. **Encouraging the Advancement of Traditional Rural Technologies:** Traditional rural technologies, often overlooked in favor of modern alternatives, hold significant potential in today's sustainability-driven world. JCK-TP-IC works to preserve, refine, and advance these technologies. By improving their efficiency and relevance, the center ensures they remain viable for contemporary rural needs.
2. **Conducting Research and Fostering Innovation in Rural Technologies:** Innovation is at the heart of development. The center places great emphasis on researching traditional rural technologies to find ways of modernizing them without losing their essence. This research leads to the discovery of innovative methods that help rural communities increase productivity while being environmentally sustainable.
3. **Facilitating the Promotion and Commercialization of Rural Technologies and Products:** Rural technologies and products, though rich in cultural and practical value, often fail to reach a broader market. JCK-TP-IC acts as a bridge by promoting these products and making them accessible to larger consumer bases. The center also assists rural artisans and manufacturers in commercializing their creations, contributing to the local economy.
4. **Promoting and Marketing Rural Crafts to a Wider Audience:** India's rural crafts are a treasure trove of artistry and heritage. By marketing these crafts beyond local communities, JCK-TP-IC ensures their survival and relevance in today's market-driven economy. This not only provides financial stability to artisans but also preserves India's cultural heritage.
5. **Organizing Skill-based Training Programmes for Rural Dwellers:** Skill development is key to empowering rural communities. JCK-TP-IC has organized 35 skill-based training programs to date, connecting with 165 rural artisans. These programs focus on enhancing the technical abilities of rural dwellers, enabling them to become more self-reliant and competitive in their respective fields.

### **Inception and History:**

**Establishment:** J C Kumarappa Technology Park and Innovation Center (JCK-TP-IC) was established in the year 2022 and registered as a Limited Liability Partnership (LLP) incubated with Centurion University during 2023. It was founded with the aim of leveraging

technological advancements and skill development initiatives to drive sustainable development in rural India. It is situated in Paralakhemundi campus of Centurion University.

### **Initial Focus Areas and Activities:**

1. **Integration of Traditional and Modern Technologies:** From its inception, JCK-TP-IC focused on integrating traditional rural technologies with modern innovations. This approach aimed to preserve traditional knowledge while enhancing its relevance and efficiency in contemporary rural settings.
2. **Research and Innovation:** The center prioritized research into traditional rural technologies, seeking ways to modernize them without compromising their core principles. This research led to innovative solutions that improved productivity and sustainability in rural communities.
3. **Skill Development Programs:** Early on, JCK-TP-IC initiated skill-based training programs aimed at rural dwellers, particularly artisans and craftsmen. These programs were designed to enhance technical skills, empower individuals, and promote self-reliance within rural economies.

### **Aim and Vision:**

**Goals:** JCK-TP-IC operates with several core objectives:

1. **Advancement of Traditional Rural Technologies:** By refining and advancing traditional technologies, the center ensures their continued relevance and effectiveness in addressing modern challenges.
2. **Research and Innovation:** Through ongoing research, JCK-TP-IC fosters innovation in rural technologies, promoting productivity and sustainability.
3. **Promotion and Commercialization:** The center facilitates the promotion and commercialization of rural technologies and products, enhancing economic opportunities for rural artisans and manufacturers.
4. **Marketing Rural Crafts:** By marketing rural crafts to wider audiences, JCK-TP-IC supports cultural preservation and economic stability in rural areas.


**Vision for Fostering Sustainable Rural Development:** The center envisions a future where rural communities are empowered through technological advancements and skill development. By preserving traditional knowledge and integrating it with modern innovations, JCK-TP-IC aims to foster sustainable economic growth, cultural preservation, and environmental stewardship in rural India.

### **Key Units and Activities**

#### **1. S K Mirmira Memorial Clay Studio**

**Overview:** The S K Mirmira Memorial Clay Studio focuses on the traditional art of clay crafting, teaching students the nuances of pottery and clay art.

### **Key Activities:**

- **Training Programs:** Rural clay artisan R. Apanna trains students in pottery, emphasizing both traditional techniques and modern applications.
- **Marketing Efforts:** Products created by the artisans are marketed through the online portal, Magic Terrain 
- **Impact:** The studio has positively impacted 115 potters and trained 176 students, enhancing their skills and market access.

### **Alignment with SDGs:**

- **SDG 1 (No Poverty):** Enhances income opportunities for potters, contributing to poverty alleviation.
- **SDG 4 (Quality Education):** Provides hands-on training in pottery and clay art, improving the skills of students and artisans.
- **SDG 8 (Decent Work and Economic Growth):** Promotes economic growth through skill development and entrepreneurship.
- **SDG 12 (Responsible Consumption and Production):** Supports sustainable production practices by promoting locally made products.

## **2. Acharya Nandalal Bose Craft Studio**

**Overview:** This studio serves as a hub for various craft traditions, offering training to both students and local artisans.

### **Key Activities:**

- **Artisan Collaboration:** Rural artisans conduct workshops on diverse crafts, such as Patachitra painting and paper mache.
- **Training Programs:** A total of 15 training programs have been organized, with 367 students trained in various crafts.
- **Product Development:** The studio produces oxidized silver jewelry, incorporating modern designs with traditional craftsmanship.
- **Partnerships:** Collaborated with the Handicraft Department and the Ministry of Textiles to facilitate specialized training programs.
  - **Alignment with SDGs:**
- **SDG 4 (Quality Education):** Promotes education through hands-on craft skills, enhancing learning opportunities for participants.
- **SDG 8 (Decent Work and Economic Growth):** Fosters economic development by empowering artisans and promoting local craftsmanship.

- **SDG 12 (Responsible Consumption and Production):** Encourages sustainable practices by blending traditional and modern craft techniques.
- **SDG 10 (Reduced Inequalities):** Ensures equal access to training and opportunities for all artisans, regardless of background.

### 3. S R Ranganathan Memorial Community Knowledge Library

**Overview:** The S R Ranganathan Memorial Community Knowledge Library serves as a resource hub for rural communities, promoting literacy and access to information.

#### Key Activities:

- **Publication Efforts:** Collaborated with illustrators to produce 150 booklets and IEC materials aimed at enhancing rural education.
- **Community Engagement:** Organized one book fair and two community fairs to promote reading and learning among local populations.
  - **Alignment with SDGs:**
- **SDG 4 (Quality Education):** Enhances access to educational resources, contributing to increased literacy and knowledge sharing.
- **SDG 10 (Reduced Inequalities):** Ensures equal access to information and educational materials for marginalized communities.
- **SDG 16 (Peace, Justice, and Strong Institutions):** Fosters informed communities that can engage more effectively in governance and advocacy.
- **SDG 17 (Partnerships for the Goals):** Collaborates with various organizations to provide diverse learning materials.

### 4. Pandit Ravishankar Memorial Indigenous Music Ashrama

**Overview:** This unit focuses on the preservation and promotion of indigenous music and dance traditions.

#### Key Activities:

- **Cultural Events:** Organized 15 indigenous musical and traditional dance shows on the Centurion University campus, featuring artists from diverse tribal backgrounds.
- **Training:** Trained 127 students in traditional music and performance, fostering cultural appreciation.
  - **Alignment with SDGs:**
- **SDG 4 (Quality Education):** Provides educational opportunities through music and dance training, enhancing cultural literacy.
- **SDG 11 (Sustainable Cities and Communities):** Promotes cultural heritage and community engagement, contributing to social cohesion.
- **SDG 16 (Peace, Justice, and Strong Institutions):** Fosters understanding and respect for diverse cultural expressions, promoting social harmony.

- **SDG 8 (Decent Work and Economic Growth):** Supports local artists in earning a livelihood through performances.

### 5. Stockholm Papyrus Natural Tye Dye Studio

**Overview:** This studio focuses on natural dyeing techniques, promoting eco-friendly textile practices.

**Key Activities:**

- **Student Training:** Trained 25 students in natural dyeing methods.
- **Workshops and Collaborations:** Organized workshops in collaboration with artisans from Raghurajpur and conducted exposure visits to Kotpad Tribal Village.

**Alignment with SDGs:**

- **SDG 4 (Quality Education):** Offers practical training in sustainable dyeing methods, enhancing students' skill sets.
- **SDG 12 (Responsible Consumption and Production):** Supports sustainable dyeing practices, reducing environmental impact.
- **SDG 13 (Climate Action):** Promotes eco-friendly production methods that mitigate environmental degradation.
- **SDG 8 (Decent Work and Economic Growth):** Encourages local entrepreneurship in eco-friendly textiles.

### 6. Verrier Elwin Center for Social Studies

**Overview:** This center conducts research and studies on socio-economic and cultural aspects of various tribal communities.

**Key Activities:**

- **Surveys and Research:** Conducted 265 surveys focusing on socio-economic conditions, tribal cultures, and traditional knowledge systems.
- **Nature Trails:** Organized 15 nature trails, educating 675 students about local biodiversity and tribal heritage.
- **Documentation:** Archived 169 Indigenous Traditional Knowledge (ITK) practices and 287 ethno-medicines.

**Alignment with SDGs:**

- **SDG 4 (Quality Education):** Provides educational experiences that enhance understanding of diverse cultures.
- **SDG 10 (Reduced Inequalities):** Focuses on marginalized communities, promoting their empowerment through research and documentation.
- **SDG 15 (Life on Land):** Supports biodiversity conservation through research on traditional ecological knowledge.

- **SDG 16 (Peace, Justice, and Strong Institutions):** Promotes informed community engagement through education and research.

### 7. Mahatma Gandhi Memorial Gram Swaraj Kendra

**Overview:** This unit aims to promote eco-friendly practices in local communities.

**Key Activities:**

- **Paper Cup Production:** Established a commercial paper cup-making unit to reduce plastic cup usage in the community.

**Alignment with SDGs:**

- **SDG 4 (Quality Education):** Educates the community about sustainable practices through workshops and initiatives.
- **SDG 12 (Responsible Consumption and Production):** Promotes sustainable alternatives to single-use plastics.
- **SDG 13 (Climate Action):** Reduces environmental impact by minimizing plastic waste.
- **SDG 8 (Decent Work and Economic Growth):** Creates job opportunities in sustainable manufacturing.

### 8. Amarendra Ghatge Bee and Wax House

**Overview:** This unit produces honey and natural wax crafts, emphasizing sustainable production methods.

**Key Activities:**

- **Product Development:** Produces honey and wax-based crafts marketed through Magic Terrain, supporting local artisans.

**Alignment with SDGs:**

- **SDG 4 (Quality Education):** Provides training on beekeeping and sustainable practices to community members.
- **SDG 8 (Decent Work and Economic Growth):** Creates income-generating activities for local communities.
- **SDG 12 (Responsible Consumption and Production):** Encourages sustainable sourcing and production of natural products.
- **SDG 15 (Life on Land):** Promotes biodiversity through beekeeping practices.

### 9. Gangadhar Meher Textile Studio

**Overview:** Focusing on handloom and textile production, this studio connects rural textile artists with broader markets.

**Key Activities:**

- **Training Programs:** Trained 15 students in handloom and textile arts.
- **Textile Fairs:** Organized 5 textile fairs on campus to promote local products.

### **Alignment with SDGs:**

- **SDG 4 (Quality Education):** Provides education and skill development in textile arts, enhancing employability.
- **SDG 8 (Decent Work and Economic Growth):** Supports local artisans by connecting them with markets.
- **SDG 12 (Responsible Consumption and Production):** Encourages sustainable practices in textile production.
- **SDG 10 (Reduced Inequalities):** Promotes equal opportunities for artisans from various backgrounds.

### **10. Kamala Pujari Center for Sustainable Agriculture**

**Overview:** This center promotes sustainable agricultural practices and food security.

#### **Key Activities:**

- **Workshops and Training:** Organized 25 workshops on Low External Input Sustainable Agriculture (LEISA) and food security, reaching 376 students.
- **Community Engagement:** Adopted a tribal village in Gumma Block, Gajapati District, and established nutritional

### **11. V G Sioddhartha Memorial Coffee Connect**

**Overview:** This unit promotes organic coffee production, enhancing local agricultural practices.

#### **Key Activities:**

- **Coffee Production:** Produces organic filter coffee using beans sourced from tribal communities in Araku, Andhra Pradesh.
- **Student Training:** Trained 25 students in coffee production and marketing.
- **Café Operations:** Operates the 'Centurion Coffee Connect' café, run entirely by students.
  - **Alignment with SDGs:**
- **SDG 4 (Quality Education):** Provides practical training and educational opportunities in coffee production and entrepreneurship, enhancing skills and employability for students.
- **SDG 8 (Decent Work and Economic Growth):** Supports local economies by creating job opportunities in coffee production and related sectors, promoting sustainable livelihoods for rural communities.
- **SDG 12 (Responsible Consumption and Production):** Encourages sustainable agricultural practices by promoting organic coffee production, reducing the environmental impact of farming.

- **SDG 10 (Reduced Inequalities):** Ensures equitable access to training and employment opportunities for rural youth, empowering them economically.

## 12. Rabindranath Tagore Memorial Peace Yard

**Overview:** The Rabindranath Tagore Memorial Peace Yard serves as a cultural and educational space, promoting peace, sustainability, and community engagement through arts and dialogue.

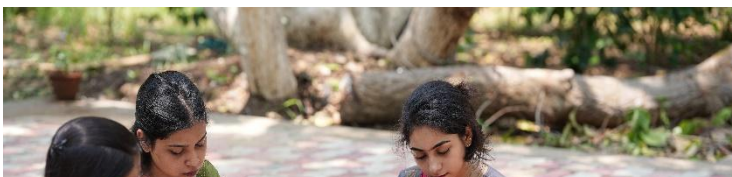
### Key Activities:

- **Cultural Events:** Organized 15 lectures and performances focused on traditional art, sustainability, and peace, bringing together community members and fostering intercultural dialogue.
- **Workshops:** Conducted workshops aimed at promoting peace and sustainability, involving students and local artists in collaborative projects.

### Alignment with SDGs:

- **SDG 4 (Quality Education):** Enhances community understanding of peace and sustainability through educational programs and cultural activities.
- **SDG 16 (Peace, Justice, and Strong Institutions):** Promotes peace and social cohesion through cultural engagement and community participation in events.
- **SDG 11 (Sustainable Cities and Communities):** Fosters inclusive and sustainable communities through cultural preservation and the promotion of social values.
- **SDG 17 (Partnerships for the Goals):** Encourages collaboration among various stakeholders to promote peace and sustainability initiatives.

### Photo Gallery: RTP Activities Trainings





# Rural Works by RTP Students



## Eye Checkup Camp in Village










## Visits in RTP



**Conclusion: Education as a Public Good**

## Impact of Educational Host Events at University Open to the Public

A total of 500,435 individuals benefitted through the structured executive and vocational education programmes.

Event / Programme	Participants	Beneficiaries
 Exposure Visit & Training on Agri Entrepreneurship and SME Financing (Nepal Bank Delegates)	10	10
 Management Development Program for Banking Professionals (RBB – Nepal)	20	20
 Training for PACS Secretaries (Odisha)	31	31
 Executive Exposure Program for OFS Probationers	24	24
 Skill Training for Australian Aboriginal Learners	5	5
 Technical Vocational Education & On-the-Job Training (B Voc / D.Voc / WISTA Model)	500,000+	500,000+
 J.C Kumarappa Technology Park Skill Training (multiple rural units)	165 rural artisans 500,435	341
<b>TOTAL</b>		

Cross-border capacity building; insights into agri-value chains and SME financing; replication potential in Nepal
Strengthened leadership, customer engagement, risk & SME finance strategies; promoted inclusive banking practices
Enhanced cooperative leadership, digital literacy, sustainable livelihood planning; direct rural impact
Strengthened policy perspectives, experiential learning in smart agriculture, renewable energy & community immersion
Industry-based vocational skills (plumbing, AFL, EV maintenance); empowered marginalized learners with employability skills
Large-scale workforce development, apprenticeships, 100,000+ placements; lifelong learning pathways and industry skilling
Preservation of traditional crafts, rural innovation, livelihood generation, sustainability-focused skilling

Centurion University's executive and outreach education programmes exemplify the

transformative power of education when aligned with community needs and global goals. The University has demonstrated that learning thrives when it crosses social, regional and disciplinary frontiers by hosting events open to the general public and professionals alike. From strengthening agribusiness finance in Nepal and modernizing cooperative leadership in Odisha to advancing vocational education through industry-integrated models, these initiatives have collectively benefitted over 500,000 learners and professionals worldwide. In essence, Centurion University's initiatives under SDG 4.3.3 reaffirm that education is not confined to classrooms or credentials—it is a lifelong, inclusive process that cultivates skills, fosters innovation, and empowers individuals to drive sustainable change. The University stands as a catalyst for educational equity, global collaboration and social transformation by bridging the worlds of academia, industry and community.



# Centurion UNIVERSITY

*Shaping Lives...*

*Empowering Communities...*