Centurion University
Shaping Lives...
Empowering Communities...

ACCREDITED WITH GRADE A+ NAAC

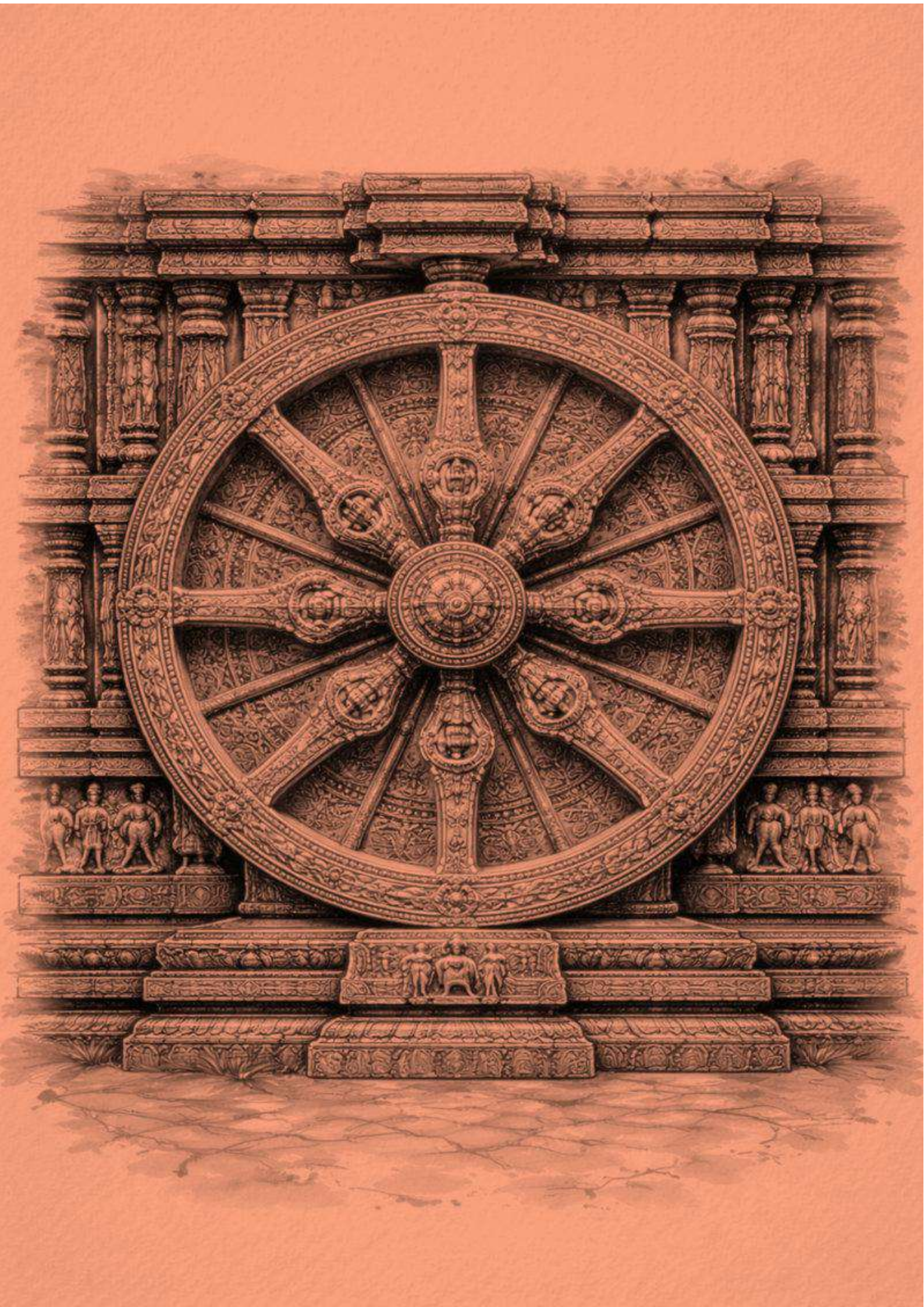
ANNUAL REPORT

I ♥ CUTM

2025 – 26

BUILDING A
SUSTAINABLE TOMORROW...

Campuses:
Paralakhemundi
Bhubaneswar
Rayagada
Balasore
Chhatrapur
Bolangir





Centurion UNIVERSITY

Shaping Lives...
Empowering Communities...

Building a Sustainable Tomorrow...

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List of Abbreviations

S. No.	Abbreviation	Full Form
1	APSSDC	Andhra Pradesh State Skill Development Corporation
2	DDUGKY	Deen Dayal Upadhyaya Grameen Kaushalya Yojana
3	IIW	International Institute of Welding
4	APEDA	Agricultural and Processed Food Products Export Development Authority
5	FDP	Faculty Development Programme
6	WISTA	Work Integrated Skill Training and Apprenticeship
7	YRC	Youth Red Cross
8	XIMB	Xavier Institute of Management
9	BAIF	Bhartiya Agro Industries Foundation
10	GTIDS	Gram Tarang Inclusive Development Services
11	ICMSEA	International Conference on Materials Science and Engineering Application
12	BCKV	Bidhan Chandra Krishi Vishwavidyalaya
13	GTETS	Gram Tarang Employability Training Services
14	LMSC	Last Mile Supply Company
15	BEML	Bharat Earth Movers Ltd
16	GTF	Gram Tarang Foods
17	MoU	Memorandum of Understanding
18	BITS	Birla Institute of Technology and Science
19	HPCL	Hindustan Petroleum Corporation Ltd
20	MSSSoA	M. S. Swaminathan School of Agriculture
21	CCD	Café Coffee Day
22	HAL	Hindustan Aeronautics Ltd
23	MCSP	Maternal and Child Survival Program

24	CTTC	Central Tool Room & Training Centre
25	IFFCO	Indian Farmers Fertiliser Cooperative
26	NALCO	National Aluminium Corporation Ltd
27	CAD/CAM	Computer Aided Design / Manufacturing
28	IGKV	Indira Gandhi Krishi Vishwavidyalaya
29	NBFC	Non-Banking Finance Company
30	CUCREE	Centurion University Centre for Renewable Energy & Environment
31	IKS	Institute of Knowledge Society
32	NSIC	National Small Industries Corporation
33	CSR	Corporate Social Responsibility
34	IJCR	International Journal of Current Research
35	NCC	National Cadet Corps
36	CUTM	Centurion University of Technology & Management
37	IEEE	Institute of Electrical and Electronics Engineers
38	NSDC	National Skill Development Corporation
39	CIPET	Central Institute of Plastics Engineering & Technology
40	IOSR	International Organization of Scientific Research
41	NSS	National Service Scheme
42	OPHWC	Odisha Police Housing Corporation
43	UMBC	Urban Micro Business Centre
44	OPTCL	Odisha Power Transmission Corporation Ltd
45	UNESCO	United Nations Educational, Scientific and Cultural Organization
46	PGCIL	Power Grid Corporation of India Ltd
47	UGC	University Grants Commission
48	PMKVY	Pradhan Mantri Kaushal Vikas Yojana
49	VSSUT	Veer Surendra Sai University of Technology
50	REC	Rural Electrification Corporation
51	RB	Ratnakar Bank

52	SoM	School of Management
53	SoPAHS	School of Paramedics & Allied Health Sciences
54	SoPLS	School of Pharmacy & Life Sciences
55	SoVET	School of Vocational Education & Training
56	SBI	State Bank of India
57	SoAS	School of Applied Sciences
58	SoET	School of Engineering & Technology
59	STADPRO	Structural Analysis and Designing Program
60	SAIL	Steel Authority of India Ltd
61	SIET	Shambhunath Institute of Engineering and Technology
63	SoVAS	School of Veterinary and Animal Sciences
64	MSSSoA	MS Swaminathan School of Agriculture
65	SoF	School of Fisheries
66	IQAC	Internal Quality Assurance Cell
67	NSS	National Service Scheme
68	CaSR	Cultural and Social Responsibilities

VC's Note...



It is my privilege to present the Annual Report 2025 of Centurion University of Technology and Management (CUTM), Odisha, and to briefly reflect on the University's progress across academics, research, innovation, outreach, and institutional excellence. At the outset, I reaffirm CUTM's unwavering commitment to the United Nations Sustainable Development Goals (SDGs) 2030 and the National Education Policy (NEP) 2020, which continue to guide our strategy and everyday practice.

During this period, CUTM recorded notable advances in national and global recognition. Under the mentorship of Western Sydney University (WSU)—ranked World No. 1 for two consecutive years—our performance in the Times Higher Education (THE) Social Impact Ranking improved significantly. In the Interdisciplinary Science Ranking, the University moved from the 501–600 band in 2025 to 301–400 in 2026 globally. We were also recognised as "Highly Commended" at the International Green Gown Awards (Nature Positive) for our entry 'Pollinators Paradise' and were finalists in the 'Next Gen Skills' category. These awards are administered by the Environmental Association for Universities and Colleges (EAUC) and supported by UNEP and partner organisations. In India, CUTM was featured in Outlook iCare rankings—9th among Top 50 State Private Universities; 1st among Top 15 Skill Universities; 5th among Top 10 Practice-Integrated Multidisciplinary Universities; 6th among Top 10 Maritime Universities; 10th among Top 10 Fisheries Universities; and 5th among Top 10 Veterinary Universities.

We also strengthened our infrastructure and quality systems. CUTM's proposal under the DST-FIST scheme was approved. Our Food Testing Laboratory (FTL) at the Paralakhemundi campus received NABL accreditation, supported by a Government of India subsidy of approximately ₹3 crore. In skill and technology domains, our Remote Pilot Training Organisation (RPTO) certified over 133 candidates during the last year, and we obtained approval to establish an RPTO at our Bhubaneswar campus as well. Further, the University set up a state-of-the-art Genetic Engineering and Genomics Laboratory to enable cutting-edge work in gene editing and gene sequencing.

Centurion University's mission remains deeply rooted in inclusion, employability, self-reliance, higher studies, and entrepreneurship, especially for learners from tribal, under-privileged, and rural communities. With six campuses at Paralakhemundi, Bhubaneswar, Rayagada, Bolangir, Chhatrapur, and Balasore (Gopalpur), we primarily serve students from Odisha and neighbouring states such as Jharkhand, Bihar, Chhattisgarh, West Bengal, and Andhra Pradesh. Our social outreach enterprises under "Gram Tarang" have collectively skilled about 8.5 lakh candidates since inception, advancing work-integrated skill training and apprenticeships, enabling financial inclusion, supporting drone manufacturing and

services, producing high-quality spice extracts, oils, and oleoresins, and strengthening local value addition and farmer market linkages. Parallelly, the University continues to expand industry-relevant and future skills aligned with Government priorities, including Dassault tools, AWS, Unity, speed breeding, and tissue culture. CUTM's knowledge ecosystem has expanded with 26 research centres, 11 Centres of Excellence, and over 30 Live Labs. Faculty research productivity remains robust, with 648 journal publications, 169 books and book chapters, and 79 conference proceedings, alongside over 111 patents and copyrights. We currently host 370 active research scholars, with 45 new doctoral registrations last year, and 40 PhD awards this year. Our Centre for Innovation and Entrepreneurship has supported 79 incubated companies and 31 startups, including 32 faculty-led enterprises, many of which are listed on the MSME platform of the Government of Odisha.

Academically, our programmes continue to blend theory with hands-on, action learning and field-based exposure. As of November 2025, the University offered 288 certificate courses, 9 diploma programmes, 48 undergraduate and 37 postgraduate and doctoral programmes, with a total student strength of 13,236. We are currently delivering 85 skill courses to 12,032 students, and 40 domain specialisations across disciplines. We also expanded learning through national platforms: 4,240 students registered for 111 SWAYAM courses, and 3,204 students registered for 98 NPTEL courses, with provisions for creditisation. The University continues to promote project-based learning and learning from production units, ensuring education remains directly connected to real-world problem-solving.

Sustainability actions are integrated across our campuses. We sustain campus biodiversity through Pollinators Paradise and regular surveys of flora and fauna. The University's wastewater is completely recycled and reused, and plastic waste (minimal due to our plastic-free commitment) is recycled into paver blocks. Fabric and paper waste are recycled through our handmade paper unit, and food waste is converted into compost.

CUTM remains committed to social responsibility, community engagement, and student sensitisation. Students actively participate in awareness campaigns through street plays, flash mobs, marches, and displays, and regular community visits to children's homes, old age homes, blind schools, and shelters for the mentally ill to nurture empathy and civic values. The University organised four mega blood donation drives, with over 1,000 donors voluntarily contributing. Observances of important days—such as World Radiology Day, World Fisheries Day, Engineers' Day, GIS Day, Vigilance Awareness Week, Forensic Science Day, National Sports Day, Teachers' Day, National Unity Day, and the International Day for Disaster Risk Reduction, among others—help students connect disciplines with real societal needs.

Gender equality continues to be a priority aligned with "Beti Bachao, Beti Padhao." Female graduates constitute approximately 33% of total graduates; 92% of female students passed compared to 83% of male students. Women accounted for 63% of gold medallists and 54% of toppers across disciplines. We continue targeted scholarships for women in areas where they remain under-represented.

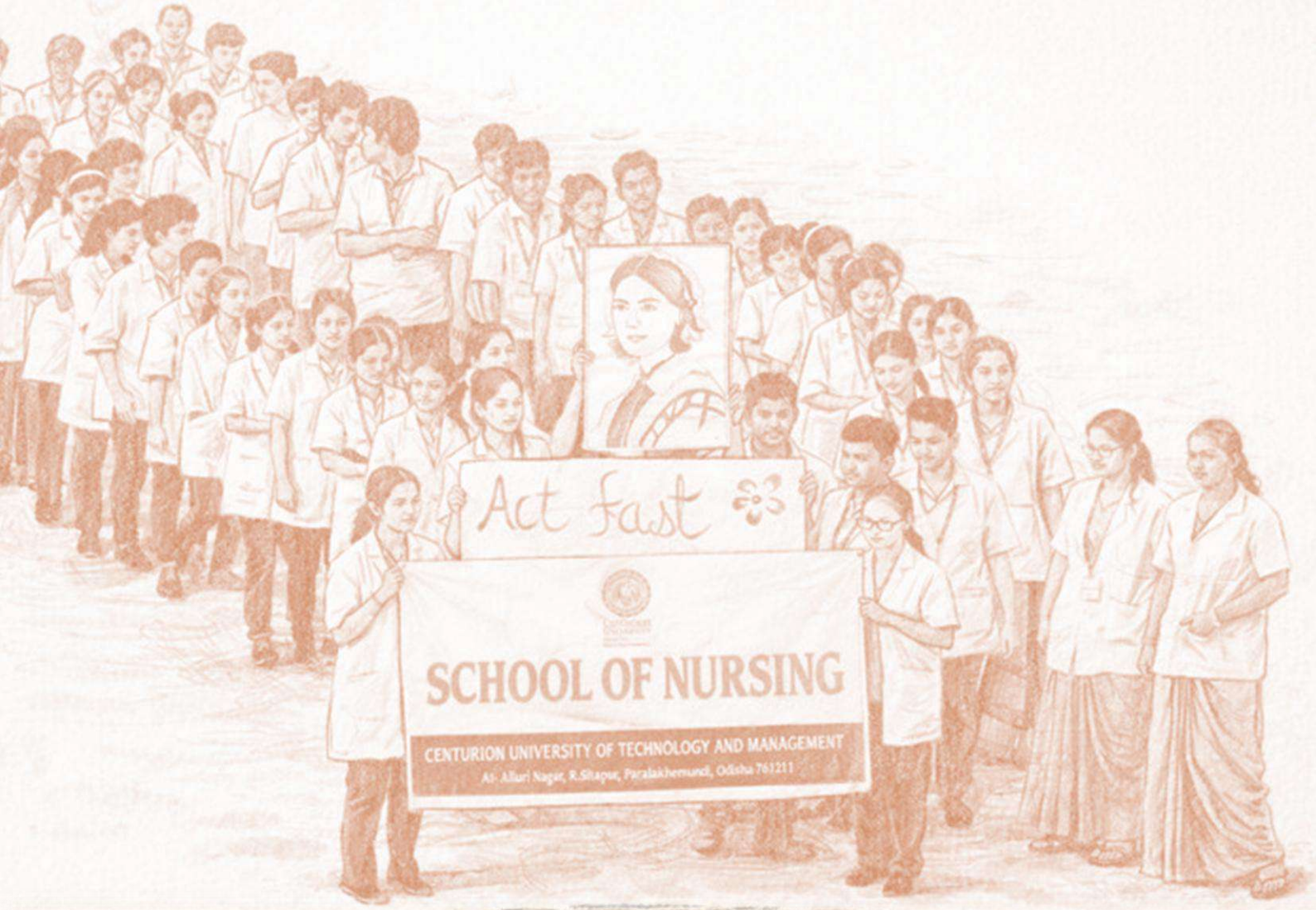
Placements and progression outcomes reflect our employability-driven model. This year, 150 companies offered 2,823 jobs, including 1,693 unique placement offers. Among 732 students opting for higher education, 20 students from the School of Agriculture qualified for JRF, and 3 students from the School of Pharmacy qualified GPAT in 2025.

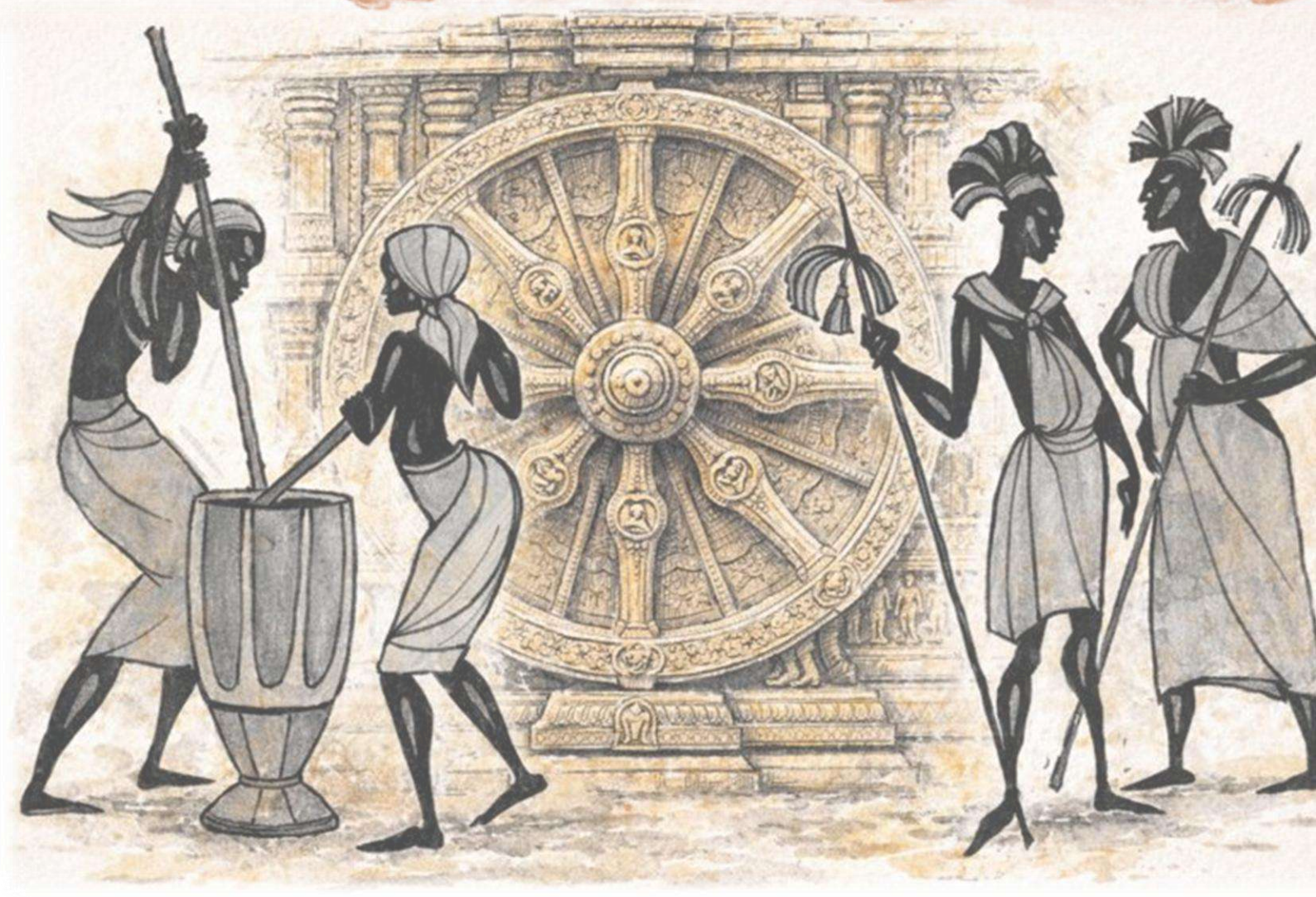
As we close this reporting year, I extend my sincere gratitude to our students, faculty, staff, alumni, parents, industry partners, government agencies, and community stakeholders for their continued trust and support. CUTM remains committed to transforming adversity into opportunity—through innovation, inclusive growth, and a deep sense of responsibility toward society and sustainability. I invite you to read this Annual Report as a shared journey of progress and purpose, and as a reaffirmation of our resolve to build a more equitable, skilled, and sustainable future.

Dr. Supriya Pattanayak

Vice Chancellor

Centurion University of Technology and Management, Odisha


Act fast
SCHOOL OF NURSING
CENTURION UNIVERSITY OF TECHNOLOGY AND MANAGEMENT
At- Alluri Nagar, R.Sitapur, Paralakhemundi, Odisha 761211





1.Overview:

Centurion University of Technology and Management (CUTM), Odisha, is a skills-integrated, community-anchored university that delivers programmes from Certificate and Diploma to Undergraduate, Postgraduate and Ph.D. levels through multiple discipline-focused schools. The University holds UGC 12(B) status (enabling eligibility for central assistance) and is NAAC-accredited grade A+.

20,000+ Students

52+ Industry Labs

40+ Outreach Centers

6 Campuses in Odisha

Odisha



LIVELIHOOD INITIATIVES

Innovation Agriculture Project
2,725 Farmers Trained (OASHA 4.0)

Project Atal
70,008 Farmers Supported
(Sponsored by NABARD - KVK)

SEEDAP Training
900 Farmers Trained

GRAM TARANG ENTERPRISES

Urban Micro Business Centres (UMBC)

GTETS

Gram Tarang Foods

GTIDS

*CUTM operates across **six campuses in Odisha—Paralakhemundi, Bhubaneswar, Balangir, Rayagada, Chatrapur, and Balasore**—and supports learning through strong practice infrastructure (including **industry-sponsored labs** and field/production learning ecosystems). CUTM's institutional snapshot also reports **20,000+ students**, **52 industry-sponsored labs**, **40 outreach centers**, and a large teaching/non-teaching workforce, reflecting its scale and community reach.*

CUTM's academic delivery is organized through multiple schools (e.g., Agriculture, Engineering & Technology, Applied Sciences, Management, Fisheries, Forensic Sciences, Pharmacy & Life Sciences, Nursing, Paramedics & Allied Health Sciences, Veterinary & Animal Sciences, Media & Communication, Vocational Education & Training, and others), aligning learning with domain practice and employability.

Skills development and livelihood-linked education (key ongoing initiatives)

CUTM's livelihood mission is strongly linked to its NSDC/Gram Tarang ecosystem. Gram Tarang (CUTM's entrepreneurial outreach) is recognized as an early NSDC partner, reflecting CUTM's long-running skilling orientation.



- **Innovation Agriculture Project (NSDC-supported):** work across **9 tribal-dominated districts of South Odisha** and **3 districts of North Coastal Andhra Pradesh**, with **2,725 farmers** and **124 Community Resource Persons (CRPs)** trained.
- **Project Atal:** programme to support income enhancement for small and marginal farmers, targeting **1,00,000 farmers across 200 blocks**; the initiative reports **70,000 farmers covered** and end-to-end support for cultivation of the **Rajendra Nagar rice variety (15048)** ("controlled sugar" variety) through CUTM and a last-mile distribution partner.
- **SEEDAP collaboration:** agreement to train **3,000 farmers** across **Srikakulam, Vizianagaram and Visakhapatnam**, with **900 farmers covered**.

Social enterprises and outreach (Gram Tarang umbrella)

To deepen stakeholder engagement and create real-world learning environments, CUTM has incubated outreach and enterprise entities under the **Gram Tarang** umbrella. One flagship example is the **Urban Micro Business Centre (UMBC)**—an independent **Section 8 (not-for-profit) company** set up to promote entrepreneurship and livelihoods, established with support from government partners and recognized nationally for its urban-poverty skilling model.

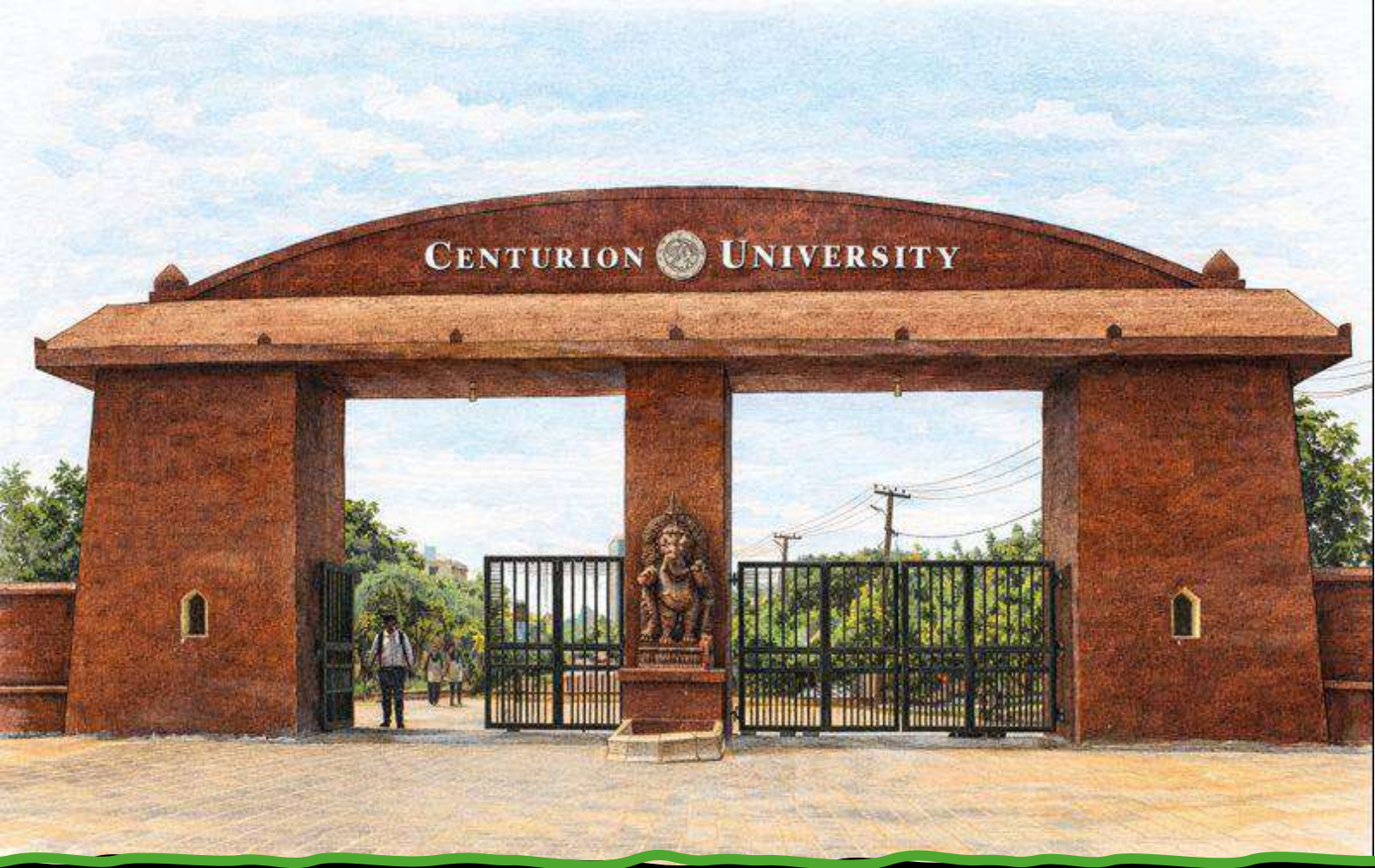
1.1 Academic Year 2025–26: Programme portfolio highlights

For 2025–26, CUTM continues to run admissions, curricula, and programme handbooks aligned with updated **2025–26 syllabi/academic documents** across schools. In terms of programme breadth and recent additions being carried forward into 2025–26. The following new programmes have been introduced in this year:

1. **Diploma in Forensic DNA Analysis** — SoFS
2. **Diploma in Forensic Accounting and Fraud Investigation** — SoFS
3. **LLM in Human Rights Law** — SoL
4. **M.V. Sc in Livestock Production Management** — SoVAS
5. **M.V. Sc in Animal Nutrition** — SoVAS
6. **M.V. Sc in Animal Genetics & Breeding** — SoVAS
7. **M.V. Sc in Veterinary Microbiology** — SoVAS
8. **M.V. Sc in Veterinary Pathology** — SoVAS

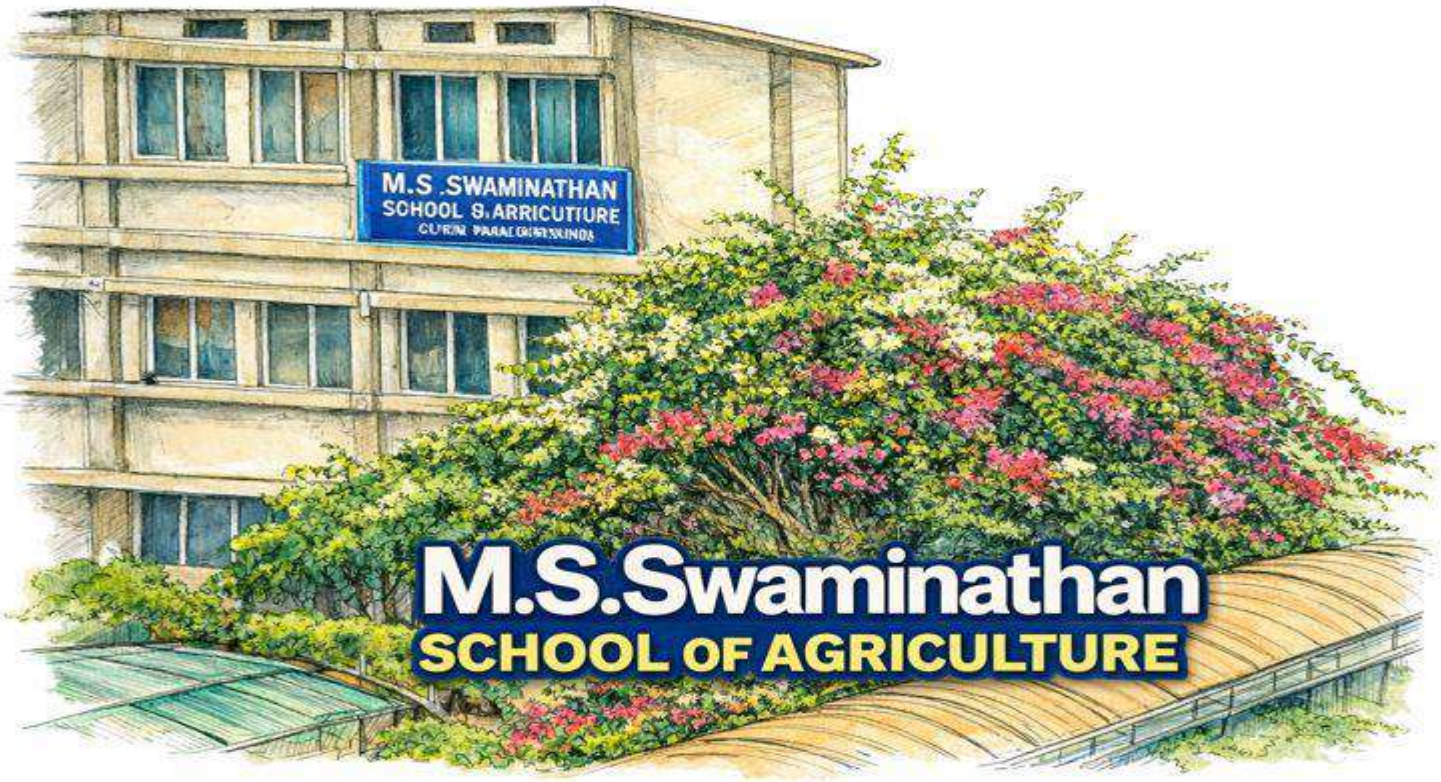
9. **Master of Physiotherapy in Musculoskeletal Sciences** — SoAHS
10. **Master of Physiotherapy in Neurosciences** — SoAHS
11. **Master's in medical Radiology and Imaging Technology (MMRIT)** — SoAHS
12. **Doctoral program in Medical Laboratory Technology (Ph.D. in MLT)** — SoAHS
13. **Apprenticeship Embedded Bachelor of Vocation in Automotive Technology** — SoVET
14. **Apprenticeship Embedded Bachelor of Vocation in Electrical System and Maintenance** — SoVET
15. **Apprenticeship Embedded Bachelor of Vocation in Manufacturing Technology** — SoVET
16. **Embedded Diploma of Vocation in Manufacturing Technology** — SoVET
17. **Apprenticeship Embedded Diploma of Vocation in Automotive Technology** — SoVET
18. **Apprenticeship Embedded Diploma Vocational (D. Voc) in Electrical System and Maintenance** — SoVET
19. **Diploma Vocational (D. Voc) in Hospitality Management** — SoVET
20. **Diploma of Vocation in Retail Management** — SoVET
21. **M. Tech in Artificial Intelligence and Machine Learning (AIML)** — SoET
22. **Master by Research**





2. Schools, Departments and Academic Programmes





2.1 M.S. Swaminathan School of Agriculture (MSSSoA)

Established in 2013 at the Paralakhemundi Campus, the M.S. Swaminathan School of Agriculture (MSSSoA) is situated on a 187-acre academic farm platform that supports field experimentation, adaptive trials, and experiential learning. The school offers ***B.Sc. (Hons.) Agriculture***, ***B.Tech. (Agriculture)***, *and* ***M.Sc. (Agriculture)*** *programmes, and undertakes training, research, and consultancy through its specialized departments, aligned with skill-integrated and industry-relevant agricultural education.*

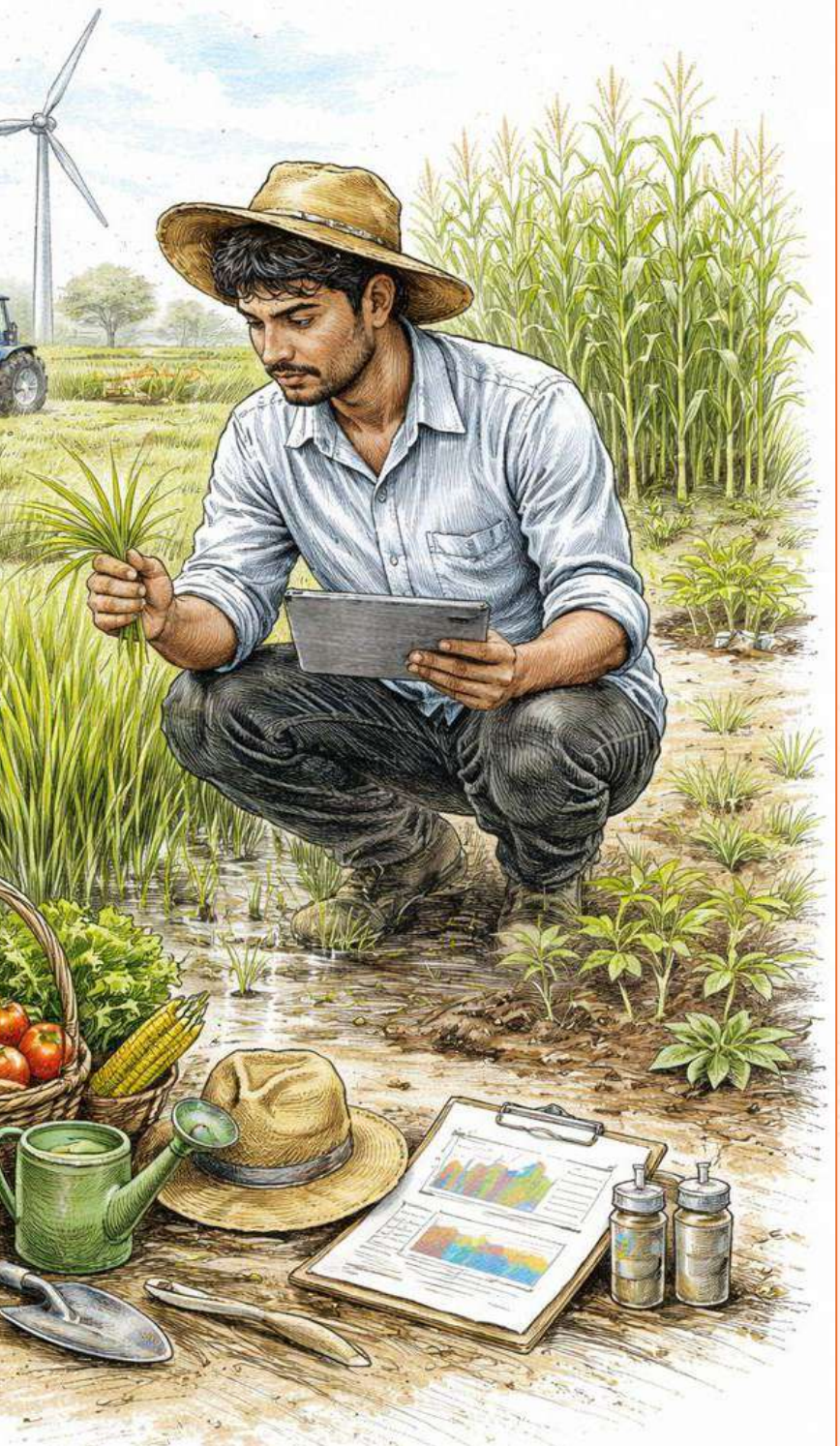
- **National Standing:** MSSSoA was ranked **No. 1 in India (Agriculture)** in **Outlook–ICARE Top Colleges 2024**, and the school continued to be listed at the top in **Outlook–ICARE Rankings 2025 (Top Agriculture Institutes list)**.
- **Quality Assurance:** The Schoo's **ICAR accreditation** was reaffirmed through the National Agricultural Education Accreditation Board decision in **September 2024**, strengthening academic and research governance. **Skill Integration and Agri-Tech (Drone Training): 20+ students (with faculty participation)** were certified as **DGCA-licensed drone pilots**, supporting precision agriculture and technology-enabled extension.



MSSSoA was ranked

No.1 in India (Agriculture)

in **Outlook–ICARE** Top Colleges 2024, and the school continued to be listed at the top in **Outlook–ICARE** Rankings 2025 (Top Agriculture Institutes list).



- **Research and Innovation:** The School reported **147+ publications and 9+ patents (to date)**, with high-quality outputs including a **Scientific Reports (Nature portfolio) publication in 2025**
-
- **Awards and Recognitions:** MSSSoA students received university-level academic awards (including **Best Thesis Awards** for PhD scholars), while faculty members received multiple recognitions for research excellence and innovation.
- **Signature innovations and outreach:** Initiatives such as **hi-tech vanilla cultivation trials**, **commercial nursery operations**, **"One Student, One Plant"** campus greening, **Utkal Krishi Mela**, and student-led **Rural Haat** strengthened the school's

learning-by-doing model and community engagement.

2.1.2 Department of Agronomy and Agroforestry

Founded in 2013, the Department of Agronomy and Agroforestry remains central to MSSSoA's undergraduate and postgraduate teaching, with strong emphasis on **field-based learning and problem-solving**. The department strengthens student capability in **organic farming**, **integrated nutrient management**, and **scientific weed management**, alongside **varietal performance evaluation**, **intercropping and cropping system design**, and **introduction/testing of novel crops** for productivity and resilience.

2.1.3 Department of Horticulture

Established in 2013, the Department of Horticulture offers learning pathways in **vegetable, fruit, flower, and spice production technologies**, with systematic exposure to **post-harvest management** and **value addition**. The department supports skill-oriented training, applied research, and hands-on lab learning, strengthening competencies that align with commercial horticulture, protected cultivation, nursery management, and enterprise development.

- **placements:** In 2024–25, **279 students** secured placements, with the highest package reported at **₹10.41 LPA**.

2.1.4 Department of Agricultural Extension

Operational since 2013, the Department of Agricultural Extension advances extension science through teaching, research, and training with strong community interface. The department's work emphasizes **agri-entrepreneurship**, **market linkages**, and **practical business solutions**, with continued engagement in rural and tribal contexts across Odisha and Andhra Pradesh through outreach, capacity-building, and problem-focused advisory initiatives.

2.1.5 Department of Entomology

Founded in 2013, the Department of Entomology delivers undergraduate and postgraduate education in insect science with application focus on **integrated pest management**, **agro-ecosystem health**, and sustainable crop protection. Through hands-on practical's and research exposure, students develop diagnostic and management skills, supporting real-world decision-making in pest surveillance, ecological approaches, and safe plant protection strategies.

2.1.6 Department of Genetics & Plant Breeding and Seed Science

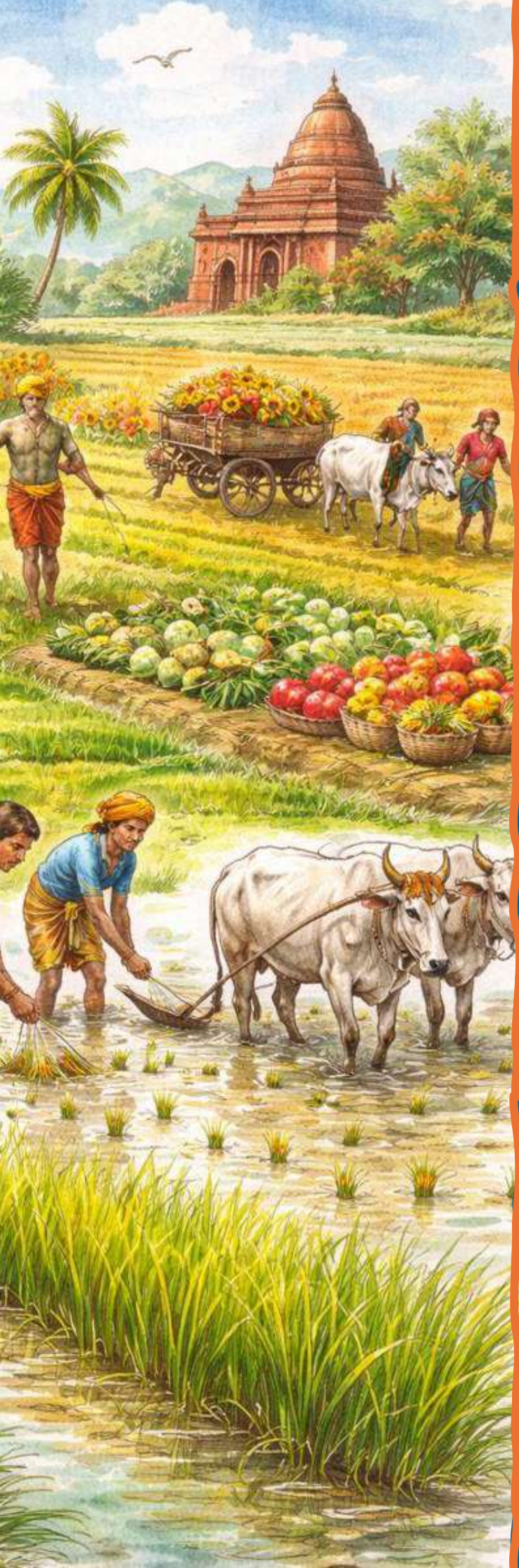
Since 2013, the department has focused on laboratory-enabled teaching, research, and outreach in **plant breeding and seed science**. Students receive rigorous grounding in classical and modern breeding approaches, seed quality concepts, and field evaluation methods, building competence for crop improvement programmes and seed-sector roles. This department integrates **crop physiology, biotechnology, seed science, bioinformatics, and molecular biology** through lab-intensive learning. State-of-the-art facilities enable students to connect theory with applied methods, supporting training in advanced tools relevant to crop performance, stress biology, and modern plant science applications.

2.1.7 Department of Crop Physiology and Biotechnology

The **Department of Crop Physiology and Biotechnology** is dedicated to strengthening agricultural productivity through scientific understanding of crop growth and development. It integrates crop physiology with modern biotechnology to improve yield, quality, and resilience under changing climatic conditions. The department conducts research on plant-water relations, nutrient use efficiency, photosynthetic performance, and tolerance to abiotic and biotic stresses. It promotes the use of molecular markers, tissue culture, and genetic improvement techniques for developing superior crop varieties. Through practical training, laboratory exposure, and field-based learning, the department equips students with advanced skills for careers in research, agribusiness, and sustainable farming innovation.

2.1.8 Department of Plant Pathology

Established in 2013, the Department of Plant Pathology focuses on **plant disease diagnostics**, **host–pathogen interactions**, and **disease management strategies**. Students gain practical exposure through modules in plant microbiology, field crop diseases, and applied areas such as mushroom cultivation and disease prevention practices.



2.1.9 Department of Soil Science

*Active since 2013, the department supports strong foundations in **soil fertility, nutrient cycling, soil testing, and agricultural chemistry**. Through structured practicals and research support, students build competence in sampling, interpretation, and evidence-based recommendations for sustainable soil and nutrient management. The school's recognitions linked to soil-health awareness activities further reinforce this domain strength.*

2.1.10 Department of Agricultural Economics

*The Department of Agricultural Economics provides training in economic principles applied to agriculture, with emphasis on **farm management**, **agricultural marketing**, **production economics**, and **policy analysis**. Teaching and consultancy exposure support students in analyzing real-world agri-business constraints and designing viable, data-informed solutions.*

2.1.11 Department of Agricultural Statistics

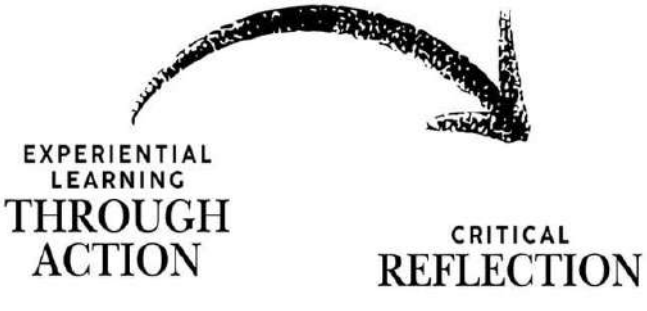
*The Department of Agricultural Statistics strengthens MSSSoA's data-driven research culture by training students in **experimental design**, **statistical inference**, **modelling**, and **software-enabled analysis**. The department supports cross-disciplinary research quality by ensuring reliability and rigor in agricultural experiments and evidence generation.*



2.2 School of Engineering and Technology (SoET)

The School of Engineering and Technology (SoET) at CUTM, Odisha was established in ***2013*** *and offers* ***Bachelor's, Master's and Doctoral*** *programmes, supported by training, research, consultancy and industry-linked academic activities. SoET follows a* ***40% theory and 60% practical*** *pedagogy, and programmes are offered at the* ***Paralakhemundi and Bhubaneswar*** *campuses.*

SoET's learning model is designed around ***apprenticeship-oriented, hands-on engineering****, encouraging learning through* ***projects, shop-floor practice and industry internships****, aligned with* ***outcome-based learning*** *expectations. Students benefit from an* ***industry domain-based curriculum*** *delivered through* ***60+ industry-sponsored production labs****, with an emphasis on* ***projects, products and production****, supporting a strong start-up/innovation culture.*



Programmes Offered: **Undergraduate (B. Tech):** Civil Engineering; Mechanical Engineering; Computer Science & Engineering; Petrochemical Engineering; Electrical & Electronics Engineering; Electronics & Communication Engineering **Postgraduate (M. Tech):** Civil Engineering; Mechanical Engineering; Computer Science & Engineering; Electrical & Electronics Engineering; Electronics & Communication Engineering. Additional active B. Tech streams/specialisations reflected in campus programme data include Mining, Aerospace, CSE–AI/ML and CSE–Cyber (Bhubaneswar campus).

- **Student innovation, project showcases and competitions**
- **TECHFUSION – Project Innovation Showcase (April 2025)** conducted by SoET at Bhubaneswar.
- **SPARKLECODE Projectthon 2025 (23 April 2025)** organised at Bhubaneswar campus.
- Additional school is very good in innovation/tech activity and report formation which are listed under SoET/student chapters include **TechSpark Report**, **Alumni Talk Report**, **Anveshana/ANWESHAN-25 Reports**, and **WiE (Women in Engineering)**.
- **Hackathons, AI/Web3 and emerging-tech capacity building**
- **Stacks Bootcamp (25–26 July 2025)** focused on **Blockchain/Web3**, hosted at CUTM Bhubaneswar.
- **AWS JAM 2025 (Aug 2025)** organised by the Department of Computer Science.
- Events Calendar also lists multiple Web3/hack events such as **Solana Workshop (22 March 2025)**, **Avalanche Milan Report**, and **Agoric Fast Hack Event**.
- AI-focused institutional tech activity includes **RESGENXAI Report** and **Build with AI 2025 Report**
- **Industry exposure, field visits and safety/skill programmes**
- Industry/utility exposure reports listed include **OPTCL Visit Report**, **HPCL Report**, **MCL Report**, and a **Mining First Aid Report** (key employability-oriented learning components).
- A **Career Talk (Civil)** and **Civil ISTTP Report** are also listed, reflecting

structured career guidance and training support.

- **Faculty and academic development**

2.2.1 Department of Civil Engineering

The Department of Civil Engineering operates at both **Paralakhemundi and Bhubaneswar** campuses. The faculty team includes experienced academicians (including retired professors from reputed engineering institutions) and former senior engineers.

Programmes: B. Tech (Civil); M. Tech (Structural Engineering, Hydraulics, Transportation Engineering).

Research focus areas: Geotechnical Engineering, Structural Engineering, Hydraulics Engineering, Hydrology, and GIS/GPS systems.

2.2.2 Department of Chemical and Petrochemical Engineering

The department offers programmes in **Chemical Engineering and Petrochemical Engineering**, focusing on chemical

- **SoET conduct regular FDPs and publish Reports,** indicating active faculty development and academic capacity building.

production, processing of raw materials and mineral extraction.

2.2.3 Department of Computer Science and Engineering

The department emphasises **hands-on and project-based learning**. Its curriculum strengthens programming fundamentals and encourages proficiency in one or more programming languages, supported by core courses and elective pathways aligned with student interests.

2.2.4 Department of Electrical and Electronics Engineering

The department focuses on excellence in teaching, research and industry collaboration, offering B. Tech programmes in EEE/EE and M. Tech in Power System & Control





2.2.5 Department of Electronics and Communication Engineering

The department prepares industry-ready graduates through laboratory-intensive learning and domain-oriented courses, with focus areas such as antenna/microwave, signal processing, VLSI and embedded systems

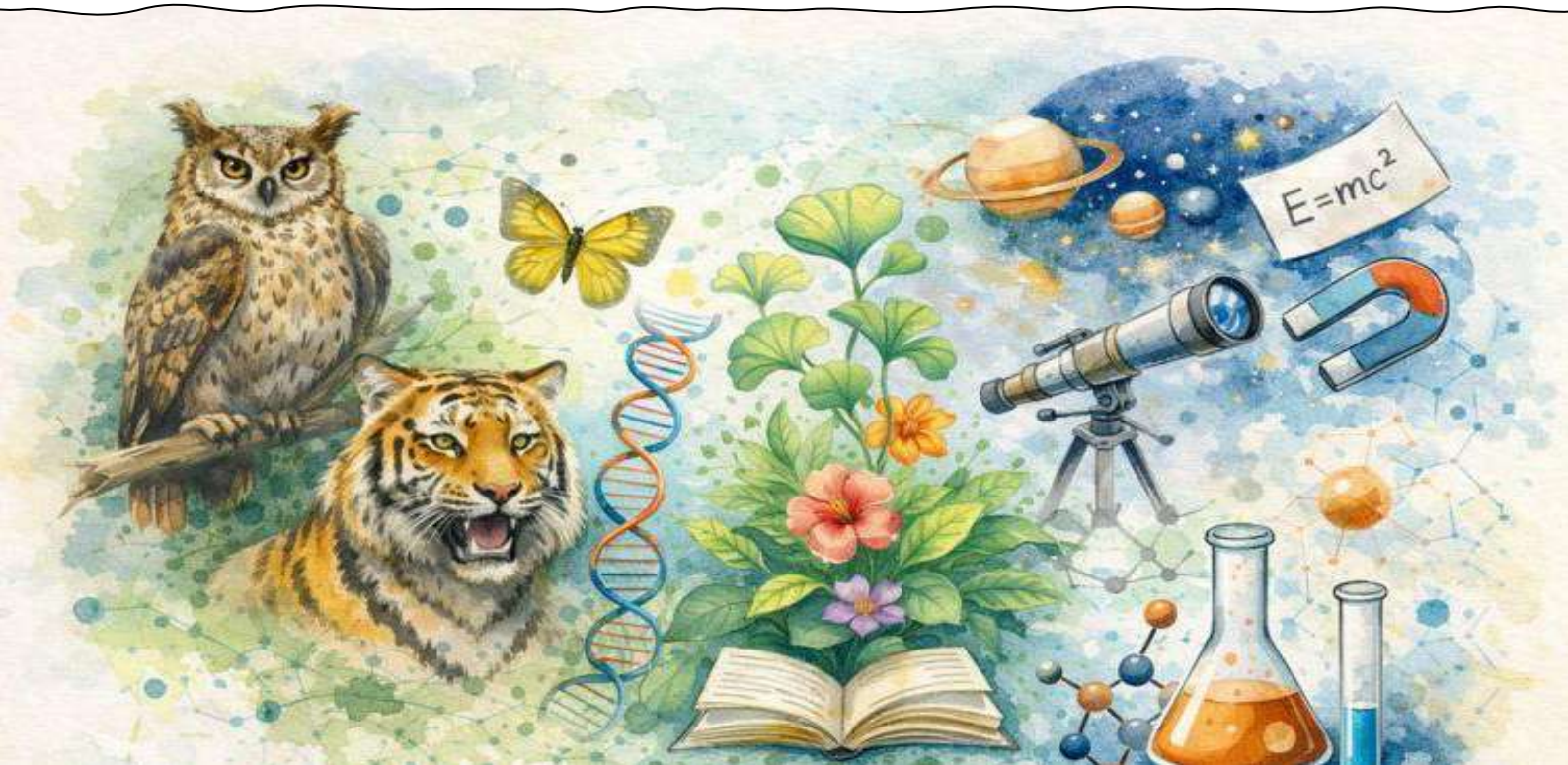
2.2.6 Department of Mechanical Engineering

The department provides a blend of theoretical and practical training supported by industry linkages, with strengths in manufacturing, welding, automotive design and service-sector skill development, alongside CAD/CAM and simulation tools exposure.



2.3. School of Applied Sciences (SoAS)

*Established in 2016, the **School of Applied Sciences (SoAS)** delivers multidisciplinary education and research in core and emerging areas of science, supported by laboratory and field-based learning. The school operates well-equipped laboratories across the **Bhubaneswar, Bolangir, and Rayagada** campuses and follows a skill-integrated pedagogy aligned with hands-on, application-oriented learning.*





Announced hosting of **AMPRI–2026 + 48th OBS Annual Conference**, led by **Dept. of Botany, SoAS** Conducted academic and research engagement activities such as **Orientation 2025**, a **Regional Seminar in Plant Science**, and invited expert sessions

2.3.1 Programs Offered:

Undergraduate Programs (B.Sc.)

- Physics
- Chemistry
- Mathematics
- Botany
- Zoology
- B. Sc. CSE

Postgraduate Programs (M.Sc.)

- Applied Physics
- Applied Chemistry
- Applied Mathematics
- Botany
- Zoology
- Geoinformatics

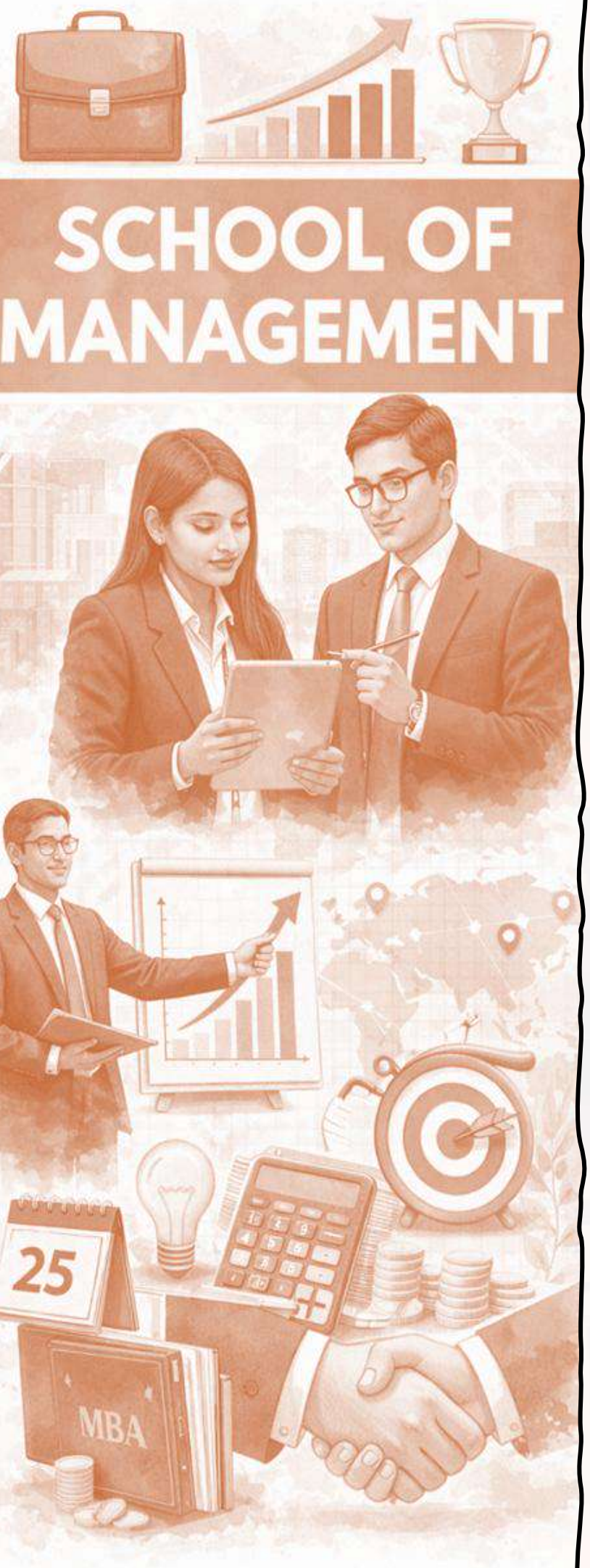
- **2.3.3 Doctoral Programs (Ph.D.)** Physics, Chemistry, Mathematics, Botany, Zoology, Environmental Science.



2.4 School of Management (SoM)

Evolving from the Centurion School of Rural Enterprise Management (CSREM), the ***School of Management (SoM)*** *at Centurion University of Technology and Management, Odisha, continues in* ***2025–26*** *to deliver* ***skill-integrated, experiential and action-learning*** *management education. The school emphasises learning through projects, practice and production, preparing students for* ***entrepreneurship, digital transformation and sustainability-oriented leadership****, with structured engagement linked to the* ***Sustainable Development Goals (SDGs)****.*





SoM's **2025–26 learning ecosystem** is strengthened through exposure to practice-based units such as **Centurion Coffee Connect** and the **Sky Rider Electric Vehicle Unit**, and through outreach platforms including the **Urban Micro Business Centre** and the **Centre for Commercialization of Innovations and Enterprises**.

- **Hosted "AIM-Q 2025" (International Conference, Virtual Mode)** on **22 December 2025**, organised by the **School of Management, CUTM–Paralakhemundi** on *Artificial Intelligence and Sustainable Innovation: Next Gen Management in the Quantum Era*.
- **Research dissemination output:** the conference announced that **selected and peer-reviewed papers** would be considered for **Taylor & Francis edited book chapters** and **Scopus-indexed proceedings (2026)**.
- **Hosted "INNOVA 2026" (1st International Conference on Innovation, Business & Digital Transformation)** on **8–9 January 2026**; **Organising Committee: School of Management, Bhubaneswar**, co-organised with **Genotypic Technology Pvt. Ltd (Bengaluru)** and **sponsored by ANRF (Govt. of India)**.



- **ICSSR Research Project (Major/Minor 2024–25 call):** "**Efficacy of Residential Schools in Selected Tribal Districts of Odisha: A Case Study**" undertaken at the **School of Management, Bhubaneswar**; recruitment notification dated **10 June 2025**

- SoM's 2025–26 positioning emphasises **experiential/action learning**, including hands-on exposure through units such as **Centurion Coffee Connect** and **Sky Rider Electric Vehicle Unit**, plus SDG-linked engagements like **women's entrepreneurship (with FICCI-FLO)** and **farmer training supported by NSDC**, along with platforms such as the **Urban Micro Business Centre** and the **Centre for Commercialization of Innovations and Enterprises**.

2.4.1 Programs Offered

Master's Programs (MBA): Master of Business Administration and specialised MBA pathways (e.g., **Pharmaceutical Management**, **Healthcare Management**, **Agribusiness Management**, **Rural & Urban Development Management**).

Bachelor's Programs: BBA and B. Com



2.5 School of Media & Communication (SoMC)

*The **School of Media & Communication (SoMC)**, housed under the **Institute of Knowledge Societies (IKS)** at Centurion University, is positioned as a **comprehensive, skill-integrated media school** offering **bachelor's, master's and doctoral-level pathways**, along with **short-term skill programs** in collaboration with industry and training partners. Its curriculum design is aligned with **UNESCO's "Model Curriculum for Developing Countries and Emerging Democracies."***

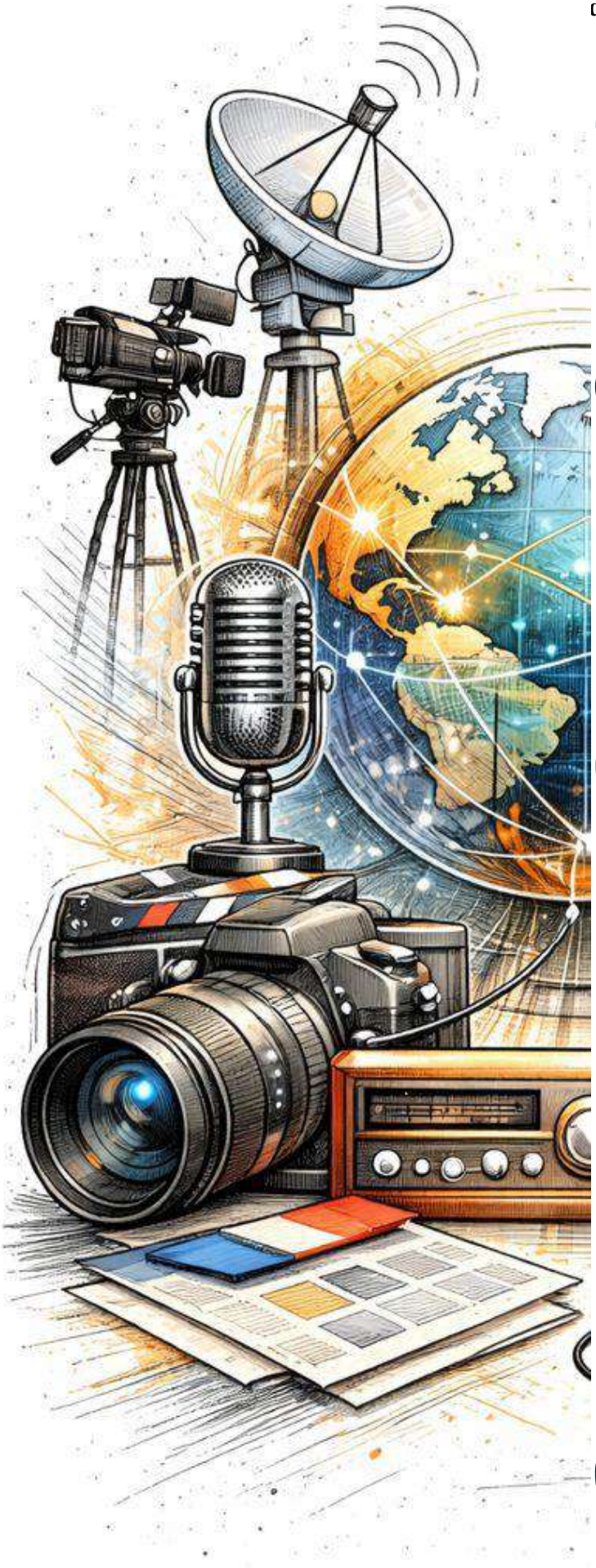
2.5.1 Programs offered

Undergraduate

- **Bachelor of Media and Communication**
- **B.Sc. Animation and Multimedia** (4-year program with strong focus on 2D/3D animation, VFX and digital production)

Postgraduate

- **Master of Media and Communication**



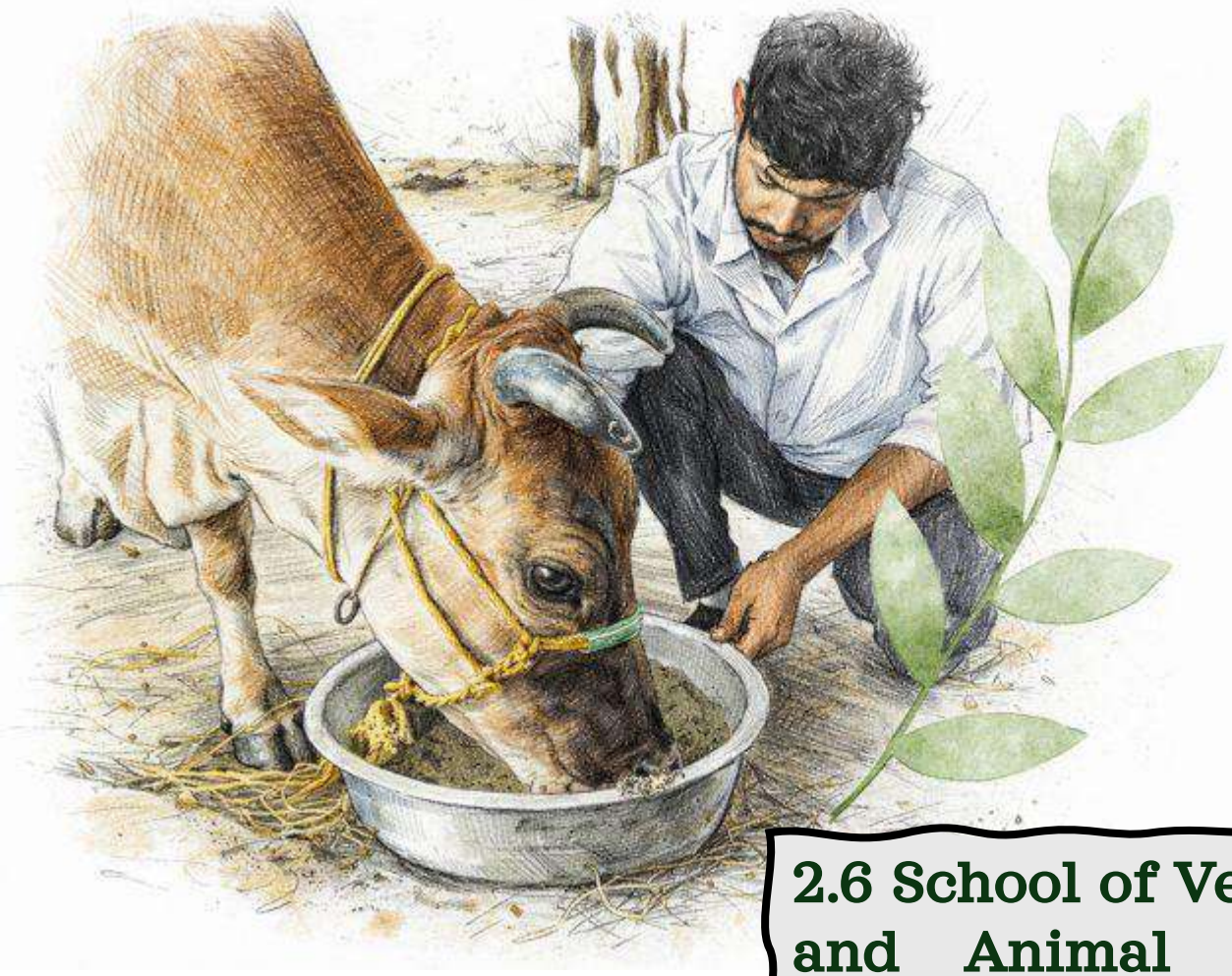
SoMC emphasizes **practice-oriented, studio-and-project-based learning**, complemented by **industry exposure** through internships and professional engagement. The school highlights student development programs in areas such as **filmmaking, radio jockeying, fashion photography, VFX, sound engineering, and animation**, and reports that students have previously gained recognition through national/international platforms in film and media.

2.5.3 Skill courses and industry orientation

The school reports development of four focused skill tracks **Camera Operator, Video Editor, Sound Engineer, and Animator** created in association with the **Commonwealth of Learning**, notes internships with **Door darshan and national media houses**.

2.5.4 Infrastructure and learning facilities

SoMC highlights access to modern production and learning facilities including **Chroma Studio, Editing Suites, Audio Production Centre, AR–VR Laboratory, and a Media Research Center** to support studio practice, post-production, and emerging media workflows.

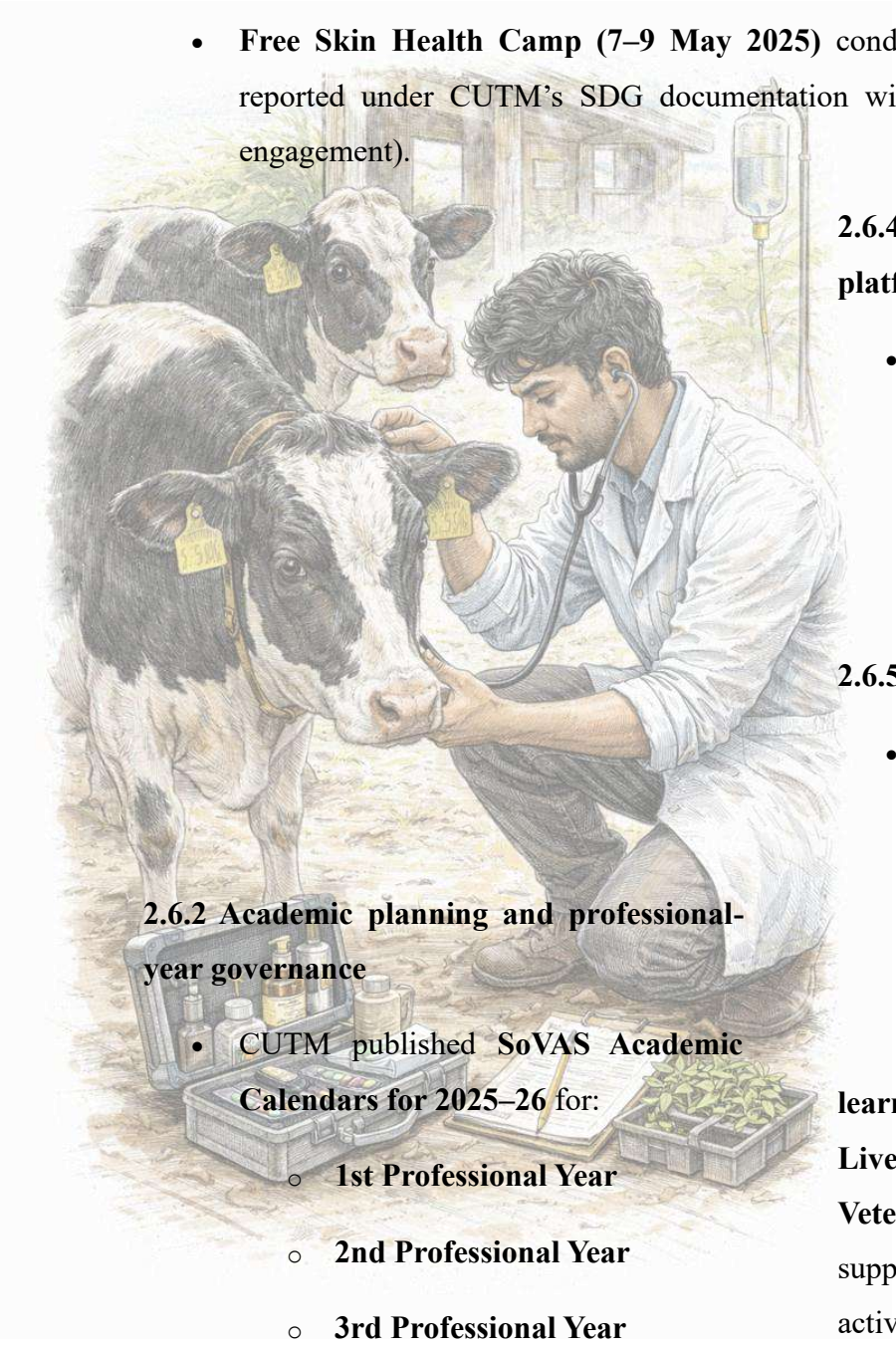


2.6 School of Veterinary and Animal Sciences (SoVAS)

*The **School of Veterinary and Animal Sciences (SoVAS)** was established in **2023** at **Centurion University of Technology and Management (CUTM), Paralakhemundi (Gajapati, Odisha)**. The school is supported by a **7-acre farm laboratory** that enables hands-on learning, experiments, and applied research in livestock and animal health. SoVAS is **recognized by the Veterinary Council of India (VCI)** and follows the **Standards of Veterinary Education (MSVE) Regulations, 2016** as mandated by VCI, with the school also having the **VCI letter of permission (K-12052-1/23/2022-LH)** for running the programme.*

2.6.1 Community outreach and health services

- **Free Skin Health Camp (7–9 May 2025)** conducted at the **Paralakhemundi Campus**, reported under CUTM's SDG documentation with attribution to **SoVAS** (extension/field engagement).



2.6.2 Academic planning and professional-year governance

- CUTM published **SoVAS Academic Calendars for 2025–26** for:
  - **1st Professional Year**
  - **2nd Professional Year**
  - **3rd Professional Year**

2.6.3 Student engagement and institutional visibility

- **SoVAS student participation in College Day cultural showcase ("VETORIA 2K25" Flash Mob)** (December 2025).

2.6.4 Strengthening applied learning platforms (ongoing in 2025–26)

- Continued integration of **LFC and VCC** within the School's core ecosystem for practice-based veterinary education

2.6.5 Programme scale

- **SoVAS B.V.Sc. & A.H. admissions (total 80)** at **Paralakhemundi Campus** serves as the closest official intake baseline available publicly going into 2025–26.

Departments and clinical/production learning platforms include (among others) **Livestock Farm Complex (LFC)** and **Veterinary Clinical Complex (VCC)**, supporting teaching–research–extension activities.

2.6.6 Programmes Offered (as reported on CUTM/SoVAS pages)

- **B.V.Sc. & A.H. (5 years)**
- **M.V.Sc. (2 years)**
- **Diploma programmes (2 years):**
  - **DVLD (Diploma in Veterinary & Livestock Development)**
  - **DVLT (Diploma in Veterinary Laboratory Technology)**



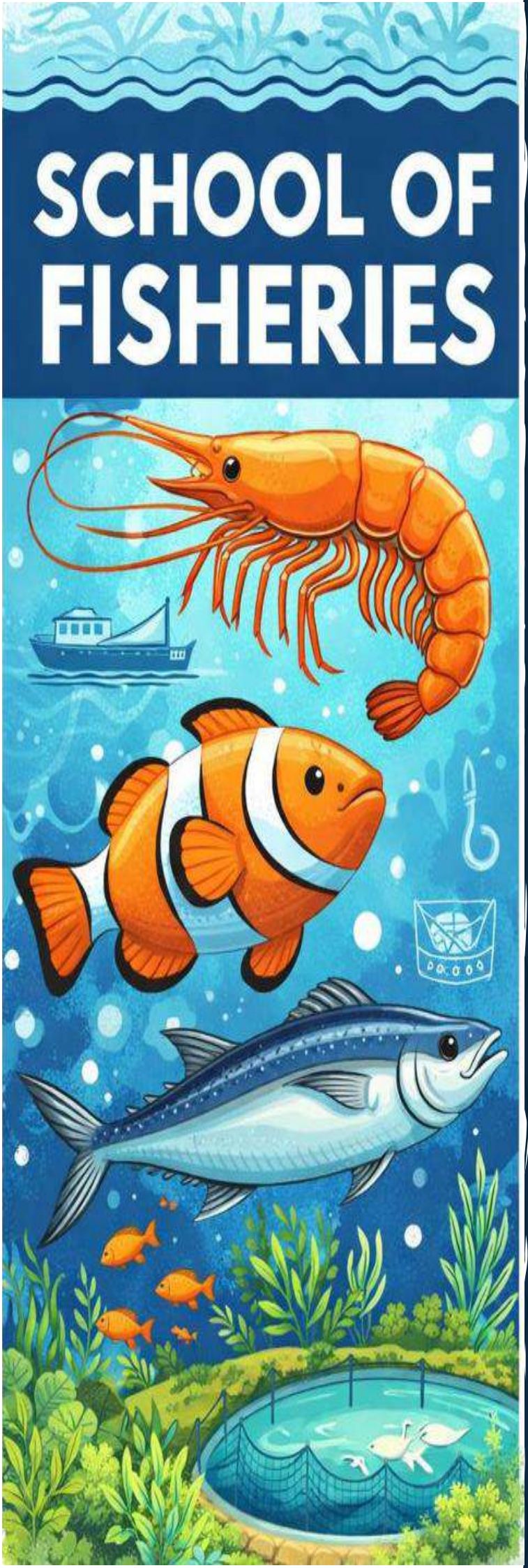
2.7 School of Fisheries (SoF)

*The **School of Fisheries (SoF)** at **Centurion University of Technology and Management (CUTM)**, **Paralakhemundi campus**, was established in **2017** with the goal of developing **industry-ready fisheries professionals and aquaculture entrepreneurs** through a strong blend of classroom learning and intensive field/lab practice. The school is recognized as the **first private institution in Odisha** to offer the **Bachelor of Fisheries Science (Hons.) [B.F.Sc. (Hons.)]**, and it is **accredited by the Indian Council of Agricultural Research (ICAR)**. SoF follows an **ICAR-aligned curriculum** with structured **Experiential Learning (ELP)** and **in-plant training**, supported by specialised infrastructure such as an **Aquaculture Research Farm with culture ponds**, **biofloc units**, **ornamental fish systems**, **aquaponics**, **RAS (recirculatory aquaculture systems)**, **hatchery systems**, a **feed mill**, and a **fish processing/value-addition unit**, along with domain laboratories and academic support facilities.*

2.7.1 SDG-linked projects and community impact (2025)

CUTM's **SDG 14 (Life Below Water)** reporting for **2025** lists multiple School-linked project themes, including:

- *Freshwater ecosystem & water conservation programmes for communities*
- *Outreach on sustainable fisheries, aquaculture, and tourism*
- *Awareness activities on overfishing and illegal fishing*
- *Events promoting marine and ocean conservation*
- *Direct engagement to maintain threatened ecosystems and biodiversity*
- *Research/innovation to prevent marine ecosystem damage*



2.7.2 Academic culture and flagship student engagement (Blue Fiesta 2K25, Dec 2025)

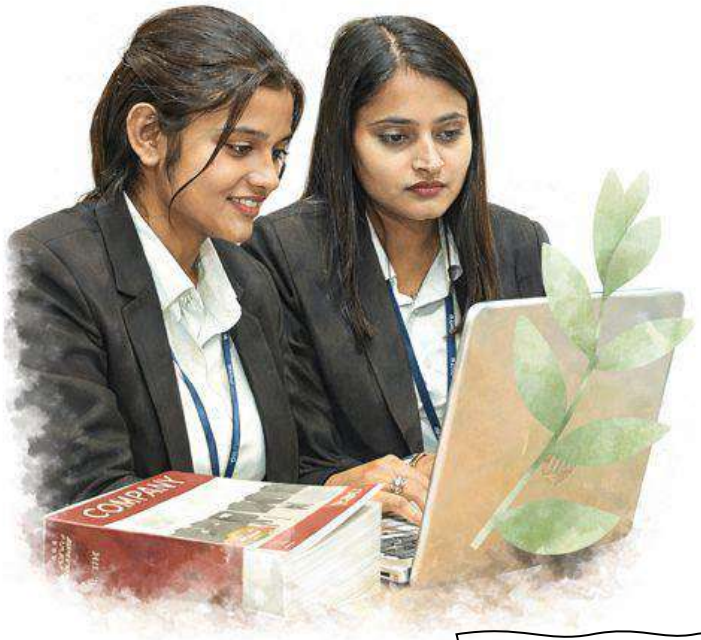
The school's public-facing channels also highlight **"Blue Fiesta 2K25"** activities (including student events/performances and related campus engagement) during **December 2025**, reflecting a visible annual platform for student participation and School identity-building.

2.7.3 ICAR-accredited identity and positioning

SoF continues to be presented officially as **"Accredited by ICAR"**, and its institutional positioning—ICAR-aligned academics, practical training ecosystem, and community outreach.

2.7.3 Programmes Offered

- **Undergraduate:** B.F.Sc. (Hons.)
- **Postgraduate:** M.F.Sc. (Aquaculture)



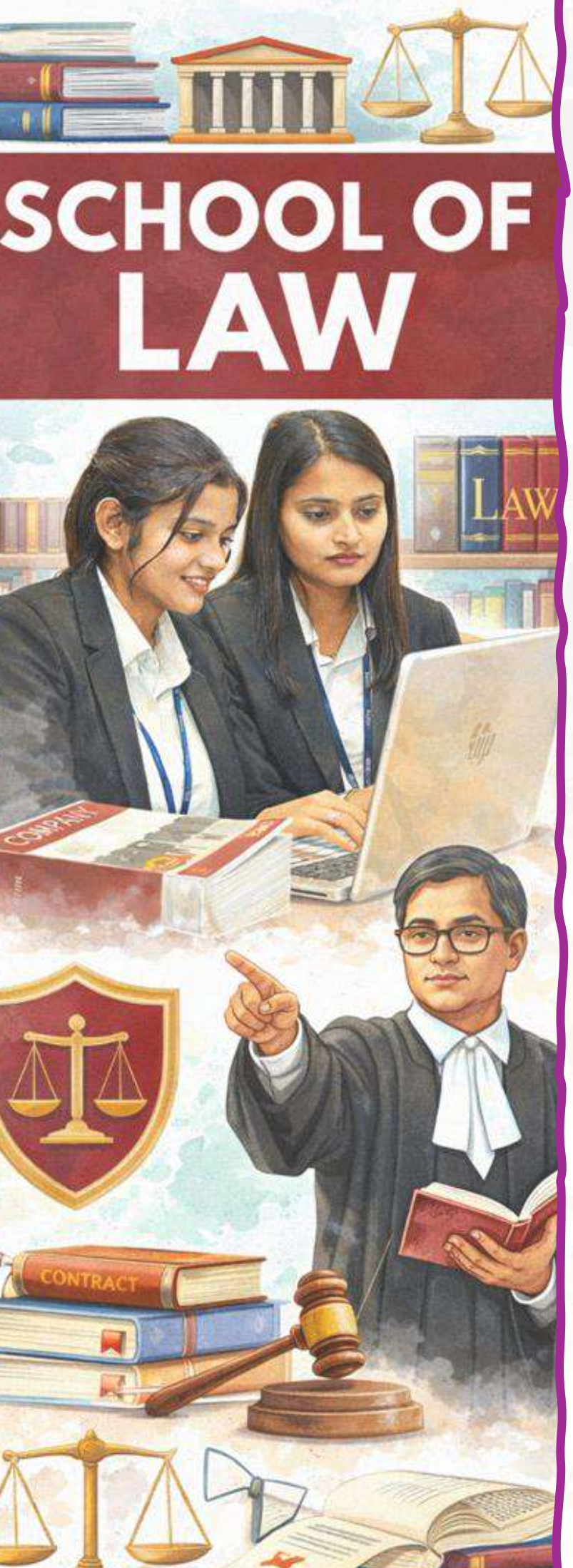
2.8 School of Law (SoL)

*The School of Law (SoL) at CUTM delivers practice-oriented legal education with strong emphasis on **moot courts, internships, research writing, and legal aid clinic exposure** embedded in its programme design. The school offers integrated UG law degrees, a 3-year LL.B., specialised LL.M. programmes, and doctoral research in law.*

2.8.1 Major academic & training initiatives

- **6-day FDP launched jointly with the School of Forensic Sciences (CUTM, Bhubaneswar)** with **Hon'ble Advocate General for Odisha Shri Pitambar Acharya** as Chief Guest; keynote inputs included **Senior Advocate Shri Soura Chandra Mohapatra** and **Prof. (Dr.) Gadadhar Sahoo (IIT Dhanbad)**.

2.8.2 High-impact workshops for student capability building Intellectual Property Rights (IPR) workshop conducted with expert guests from **Ennoble IP (EIP)** (Mr. Smruti Ranjan Padhi and Mr. Kavinder Singh), focused on IP and its practical nuances.



2.8.3 Moot court ecosystem & experiential learning

- **Organised the "1st Centurion Intra Moot Court Competition 2025"**, strengthening advocacy, drafting, and court-craft skills through structured internal competition.

2.8.4 Student achievement at national-level competition

- A SoL student team **qualified for the semifinals** in the **M.M. Banerjee Memorial National Moot Court Competition 2025 (Ranchi)**

2.8.5 Programmes Offered (as per CUTM programme pages)

Undergraduate (UG):

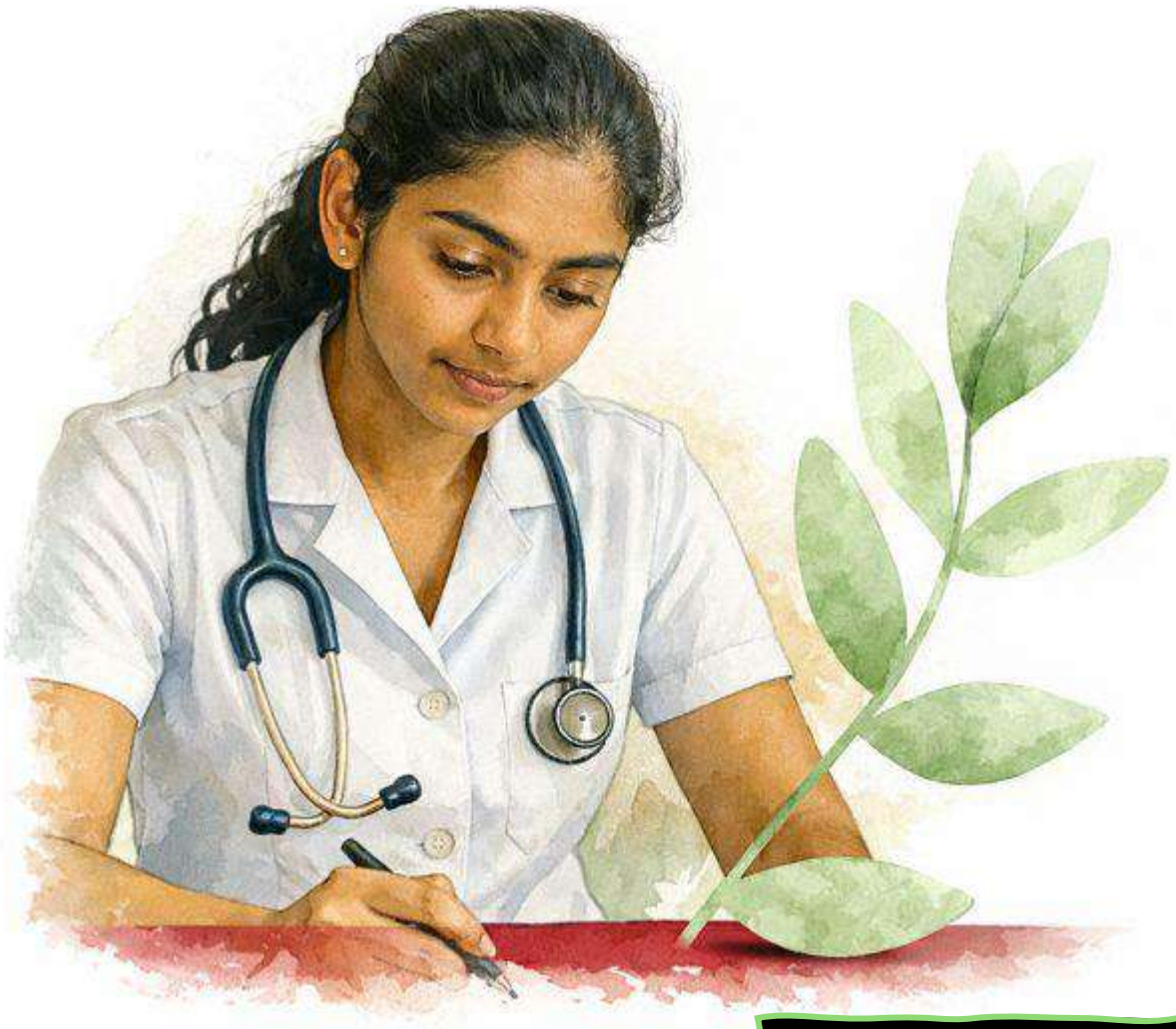
- LL.B. (3 years)
- B.A. LL.B. (Hons.) (5 years)
- B.B.A. LL.B. (Hons.) (5 years)

Postgraduate (PG):

- LL.M. in Human Rights Law
- LL.M. in Commercial Law
- LL.M. in Maritime Law

Doctoral:

- Ph.D. in Law



2.9 School of Nursing (SoN)

*The School of Nursing (SoN) at Centurion University of Technology and Management (CUTM) focuses on **skill-driven, compassionate nursing education** supported by **advanced simulation labs**, **hospital partnerships for clinical training**, and strong **community-health engagement** through camps, screening programmes, and health-awareness drives.*

2.9.1 Major academic & training initiatives

- **Simulation + competency-based learning:** SoN highlights simulation-lab enabled training and real-world clinical exposure through partnerships with healthcare organizations.
- **INC-aligned B.Sc. Nursing curriculum with mandatory modules:** The B.Sc. Nursing programme follows the **Indian Nursing Council (INC) Revised Curriculum 2020** and integrates **Basic Life Support (BLS), Palliative Care, and Safe Delivery App** use as mandatory elements.



- **Structured internship/residency posting:** The final semester includes a **22-week immersive clinical practicum** across major departments.

2.9.2 High-impact workshops for student capability building

- **BLS Workshop (student skill certification readiness)**
- **Health Assessment Module (foundation clinical skills):** "Workshop on Health Assessment Module for 1st Year B.Sc. Nursing Students" (28 Aug–1 Sept 2025)
- **2.9.3 Clinical training ecosystem & hospital partnerships**

SoN lists an extensive network of **hospital partners for training**, including (among others) **Apollo Hospitals, Care Hospitals, Kalinga Hospital (Bhubaneswar), District Headquarter Hospital Khordha (Govt of Odisha)**, and multiple specialty hospitals—supporting diverse postings and exposure.

2.9.4 Community health outreach & SDG-aligned engagement

- **Regular health camps and screening initiatives:** SoN reports active involvement in **health awareness campaigns, free health camps, and screening programs** as part of community-focused learning.

- **Vision-care outreach (Essilor collaboration):** The school notes a collaboration with **Essilor** enabling eye screening camps and **free spectacle distribution**, especially for rural and economically disadvantaged communities.
- **Women's health & hygiene outreach:** A SoN programme under "**Swasth Nari Sashakt Parivar Abhiyaan**" (23 Sept 2025) is described as combining awareness, sanitary napkin distribution, and a free health camp in a nearby tribal village (Paralakhemundi).
- **Preventive screening & awareness (university outreach example): Cancer & No Tobacco Awareness Program and Screening Camp.**
- **2.9.5 Programmes Offered**

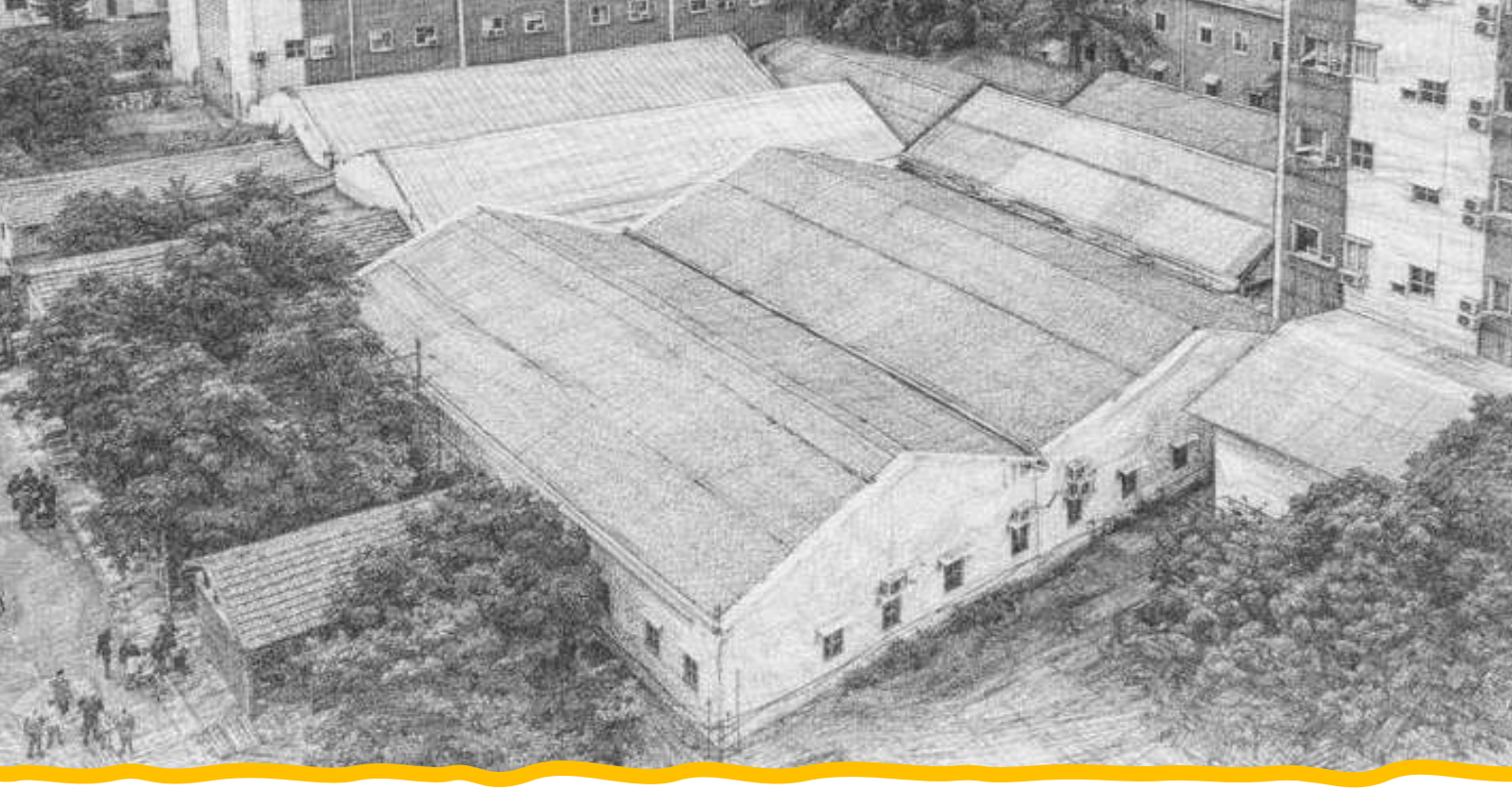
Diploma

- **ANM (Auxiliary Nursing Midwifery)**
- **GNM (General Nursing in Midwifery)**

Undergraduate (UG)

- **B.Sc. Nursing (4 years / 8 semesters)**

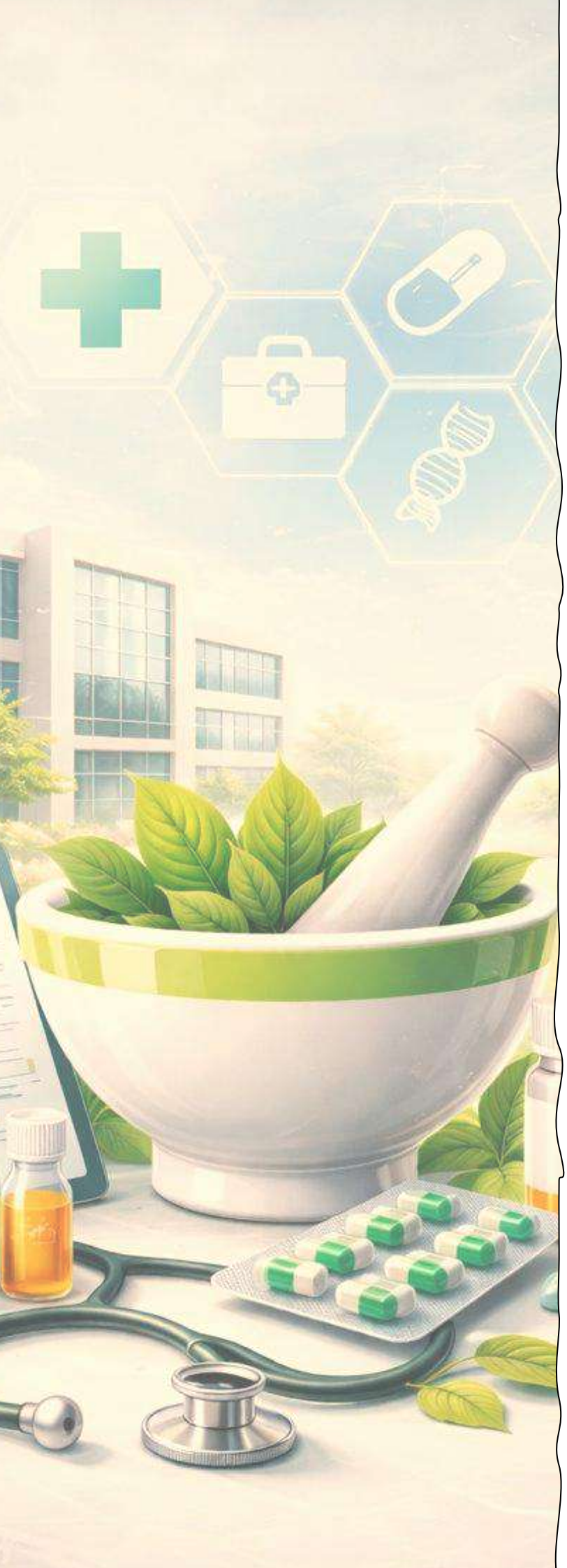




2.10 School of Pharmacy and Life Sciences (SoPLS)

*The School of Pharmacy and Life Sciences (SoPLS) at CUTM (established in **2016**) is framed around **skill-based pharmacy education**, **research orientation**, and **drug development / innovative drug design** with modern laboratory facilities. Student learning is anchored in hands-on training through projects and dissertations, supporting career readiness in pharma, research, and entrepreneurship.*





2.10.1 Major academic & training initiatives

- **Hands-on dissertation/project ecosystem**: The school explicitly emphasizes student involvement in dissertations and short-tenure projects as a core training pathway.
- **Modern laboratory infrastructure**: SoPLS notes furnished laboratories with modern equipment and machines to support practical competence development.
- **Multi-campus academic presence**: The SoPLS faculty leadership list indicates principals across multiple CUTM campuses (e.g., Rayagada, Bolangir, Balasore, Paralakhemundi), reflecting distributed delivery and local capacity building.

2.10.2 High-impact workshops / expert talk ecosystem (capability building)

- **Webinar on pharmaceutical product development (concept-to-commercialization)**
- **Expert talk on pharmacovigilance and public confidence**

2.10.3 Research-facing conference / interdisciplinary training platform

- An **AYUSH-sponsored national conference-cum-workshop** brochure hosted on CUTM's workshop portal highlights objectives such as **advanced animal-handling protocols** and using **Generative AI to minimize experimental animal use while generating precise in-vivo data**, alongside tracks spanning pharmaceutics, pharmacology, pharma chemistry/analysis, pharmacognosy, pharmacy practice, and allied biomedical/life sciences.

2.10.4 Programmes Offered



Diploma:

- D. Pharm (Diploma in Pharmacy)

Undergraduate (UG):

- B. Pharm (Bachelor of Pharmacy)

Postgraduate (PG):

- M. Pharm in Pharmaceutics
- M. Pharm in Pharmaceutical Analysis
- M. Pharm in Industrial Pharmacy
- M. Pharm in Pharmaceutical Chemistry
- M. Pharm in Pharmacology
- M. Pharm in Regulatory Affairs

Doctoral:

- Ph.D. in Pharmacy



2.11 School of Vocational Education and Training (SoVET)

The School of Vocational Education and Training (SoVET) at CUTM anchors the university's ***skill-integrated higher education*** *model by combining academic learning with* ***hands-on "learn-by-doing" training*** *through action-learning environments and production-lab ecosystems. The school's skilling framework is* ***approved by the Directorate General of Training (DGT), Govt. of India****, and SoVET works with national skilling architecture by aligning curricula with* ***NSQF job roles/NOS*** *(in partnership with NSDC), enabling learners to also pursue* ***NCVT-linked certification pathways****.*





2.11.1 Major academic & training initiatives

- **Recognised as a "Centre of Excellence (CoE)" in the skilling ecosystem**: The Ministry of Skill Development & Entrepreneurship (MSDE), Government of India, notes that SoVET (CUTM, Odisha) was recognised as a **Centre of Excellence** in the field of the skilling ecosystem **vide Notification dated 18 November 2019**.
- **CoE-aligned focus on quality training + academia–industry linkages**: MSDE's Annual Report describes CoEs as industry-partnered, one-stop resource centres meant to raise training standards, address skill gaps, and link training/research with industry needs this provides the policy context for SoVET's CoE positioning.
- **State-supported intensive skilling exposure at CUTM**: Odisha's budget document reports that **Intensive Skill Training (IST)** for vocational education has been conducted at **CUTM (Jatni and Parlakhemundi)** to update knowledge of full-time resource persons, in collaboration with the Director, Vocational Education and OSDA.

2.11.2 High-impact capability building and employability support

- **Structured placement ecosystem (university-wide outcomes reported)**: CUTM reports **500+ recruiters**, **1,700+ job offers**, and **380+ students receiving multiple offers**.
- **Long-horizon training from early semesters**: CUTM's Training Cell describes phased training (life skills, communication, aptitude/logical reasoning, group discussions, interview readiness, campus recruitment training, etc.) delivered from early years, including a structured progression supported by tests and mock assessments.

2.11.3 "Learn-by-doing" infrastructure and action-learning ecosystem

- **Production-lab backed pedagogy**: CUTM highlights its learn-by-doing model supported by **45 production labs** as part of its hands-on, skills-based training approach.
- **Action-learning centres and NSQF-linked skilling**: CUTM's SDG-centric learning page notes that SoVET leverages **50+ action learning centres**, with curriculum alignment to NSQF/NOS and additional NCVT-linked certification opportunities.
- **Industry-relevant training pipeline**: MSDE frames CoEs as partnership-driven centres to boost productivity and address emerging skill gaps through high-quality training and academia–industry linkage—this aligns with SoVET's positioning as a practice-first skilling hub.



2.11.4 Programmes Offered (as reflected on CUTM programme listings/menus)

Skill/Vocational pathways commonly listed under CUTM's diploma/vocational offerings include:

- **ITI in Automobile**
- **Diploma in Vocational in Manufacturing**
- **Diploma in Vocational in Electrical Maintenance**
- **Diploma in Vocational in Automobile**

Other Related diploma programmes:

- Diploma in Mining Engineering; Mechanical Engineering; Electronics & Communication Engineering; Electrical Engineering; Computer Science Engineering; Civil Engineering; Automobile Engineering.



2.12 School of Agriculture & Bio-Engineering (SoABE)

The School of Agriculture & Bio-Engineering (SoABE) is a multidisciplinary school that integrates engineering, life sciences, and agri-enterprise to build job-ready professionals for agriculture, dairy, and the herbal/phytopharma value chain. The school is organized around three core departments—Agricultural Engineering, Dairy Technology, and Phytopharmaceuticals and supports UG and doctoral education with strong hands-on, industry-linked training. Centurion "Eminent Achiever" Research Award (5 Sept 2025): SoABE received CUTM's "Eminent Achiever" research awards in 2025 (dated 5 September 2025). High-quality peer-reviewed research output with SoABE affiliations (2025)



Research Publication Spotlight

BMC Genomics
(27 Feb 2025)

Date: 27 February 2025

Affiliation Mentioned:

Department of Phytopharmaceutcals
School of Agriculture and Bioengineering,
CUTM, Paralakhemundi

Theme/Area:

Phytopharmaceuticals | **Genomics**
Plant-based bioinnovation

Impact Message:

CUTM research contribution **recognized** in an **international genomics** journal.

Research Publication Spotlight

World Journal of Microbiology and Biotechnology
(6 Aug 2025)

Affiliation Mentioned:

Department of Dairy Technology
School of Agricultural and Bioeegineering,
CUTM, Paralakhemundi

Article Type:

Review Article

Theme/Area:

Dairy Technology | **Microbiology** | **Biotechnology**

Impact Message:

CUTM expertise showcased in a reputed **microbiology** & biotech journal.

2.12.3 Department of Agricultural Engineering

The B. Tech Agricultural Engineering program prepares students for careers across farm machinery, soil & water conservation, food processing, dairy technology, and smart agriculture. Students learn the design and operation of farm implements (plough, seed drill, harvester, thresher, etc.) and apply engineering tools for water and watershed management using ArcGIS, SWAT, and HEC-RAS. The program also includes mandatory training in smart agriculture and internships at national training institutes such as CFMTTI, CIPHET, and IISWC.

2.12.4 Department of Dairy Technology

The Dairy Technology program builds strong expertise in unit operations and processing of milk and dairy products—covering plant design/layout, processing & packaging machinery, chemical and microbiological standards, food safety and quality assurance, sensory and shelf-life evaluation, and dairy business management. Practice-oriented infrastructure is embedded into the program through dairy farm and processing facilities (e.g., mechanized milking practices; mini dairy processing and drying unit; advanced milk testing labs aligned to FSSAI guideline-based quality and safety testing).

2.12.5 Department of Phytopharmaceuticals

The Phytopharmaceuticals program was initiated in response to industry demand (e.g., from Himalaya Wellness, Dabur, and Emami) and is designed to cover the full herbal drug value chain from cultivation of medicinal and aromatic plants (MAPs) to quality authentication (including DNA barcoding), extraction (e.g., Soxhlet/SCF/subcritical), characterization (UV, TLC, HPLC), and product formulation. Students also build industry-relevant skills in regulatory processes, GMP, and emerging smart capabilities.

2.12.6 Programs Offered (SoABE)

Graduate

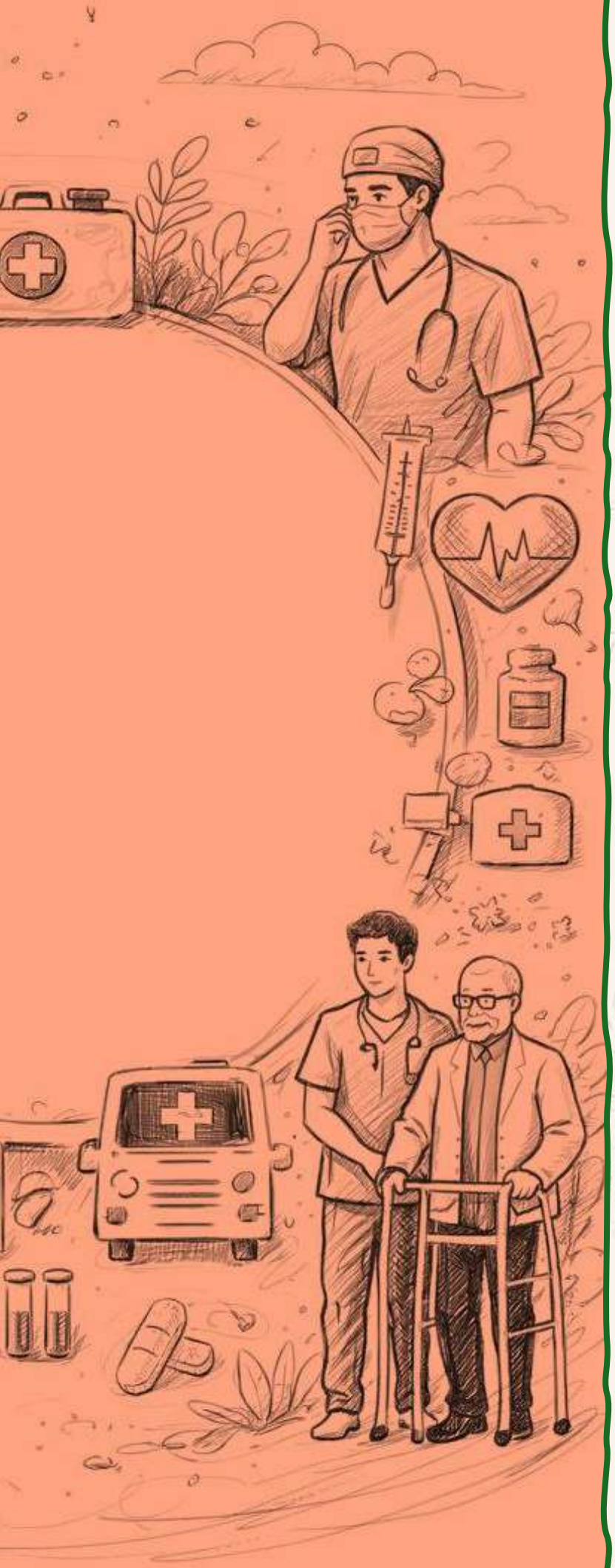
- B. Tech in Agricultural Engineering
- B. Tech in Dairy Technology
- Bachelor of Phytopharmaceuticals



2.13 School of Allied and Health Care Sciences (SoAHS)

*CUTM's allied health ecosystem (presented on CUTM pages under **Paramedics & Allied Health Science**) offers multi-level programmes across diagnostics, emergency care, rehabilitation, and public health—supported by hospital-linked exposure and outreach activities.*





2.13.1 Major academic & training initiatives

- **Multi-level allied health programme basket:** UG to PhD pathways across optometry, OT technology, radiology, lab technology, emergency medicine, clinical microbiology, anaesthesia technology, physiotherapy, and more.
- **Academic governance:** Board of Studies is constituted for the School of Paramedics & Allied Health Science (SoPAHS), with dean and faculty members.

- **2.13.2 High-impact health camps & outreach learning**
- **Collaborative health screening camp:** SoPAHS organised a free health screening camp in collaboration with **AMRI Hospital (Bhubaneswar)** at the Community Diagnostic Centre (Bhubaneswar campus) on **11 March 2022**.
- **Public health mobilisation (vaccination drives):** the university describes a cluster approach and periodic vaccination drives in collaboration with Government Community Hospital, Jatni (Bhubaneswar).

2.13.3 Student achievement & recognition (university-level)

- **Gold medal category for allied health/nursing:** Convocation protocol includes the "Commemorative Debendra Pradhan Memorial Gold Medal for Best Graduate in Allied Healthcare Sciences / Nursing."

2.13.4 Programmes Offered (as per CUTM programme pages)

Undergraduate (UG):

- B.Sc. Optometry
- B.Sc. Operation Theatre Technology
- B.Sc. Medical Radiation Technology
- B.Sc. Medical Laboratory Technology
- B.Sc. Emergency Medicine Technology
- B.Sc. Clinical Microbiology
- B.Sc. Anesthesia Technology
- Bachelor of Physiotherapy

Postgraduate (PG):

- M.Sc. Optometry
- M.Sc. Medical Laboratory Technology
- M.Sc. Applied and Clinical Microbiology
- Master of Public Health

Doctoral:

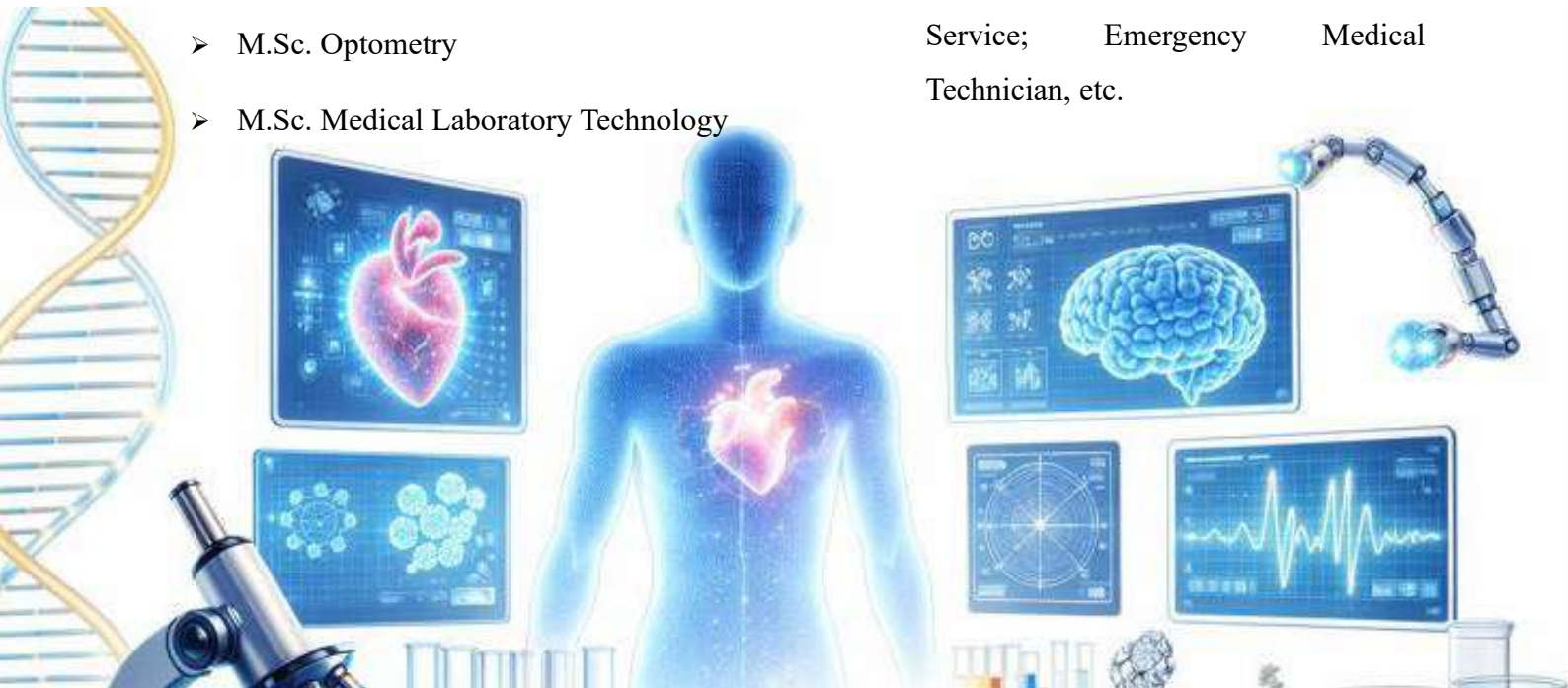
- Ph.D. in Medical Laboratory Technology
- Ph.D. in Applied and Clinical Microbiology

Diploma:

- Diploma in Medical Radiation Technology
- Diploma in Medical Laboratory Technology
- Diploma in Community Health Practice

Certificate:

- Certificate in First Aid; Ward Technician; OT Technician; Ophthalmic Assistant; ECG/EEG/EMG Technician; Dialysis Technician; X-ray/Radiology Technician; Phlebotomy Technician; General Duty Assistance Service; Emergency Medical Technician, etc.





2.14 School of Forensic Sciences (SoFS)

The School of Forensic Sciences (SoFS) at CUTM was ***established in 2017*** *(with* ***Gujarat Forensic Sciences University*** *as a knowledge partner) and focuses on* ***practice-oriented forensic education*** *spanning* ***forensic science, cyber security, and digital forensics****. With* ***NEP 2020-aligned*** *and* ***CBCS-integrated*** *programme design, the school emphasizes industry-ready skills, ethical competence, research orientation, and strong field exposure through internships and collaborations*









2.14.1 Major academic & training initiatives

- **NEP 2020 + CBCS-aligned programme architecture:** SoFS highlights a **4-year Bachelor's (Honours) in Forensic Science**, **master's in forensic science**, **Master's in Cyber Security & Digital Forensics**, and **Ph.D. in Forensic Science**, designed for industry-ready competence and applied learning.
- **Internship-integrated experiential learning:** Students gain practical exposure through internships with forensic and justice-system–relevant organizations, including **State/Regional/Central Forensic Science Laboratories (SFSLs/CFSLs)**.
- **MoU-driven skill upgradation and exposure:** The school reports academic outreach through MoUs with domestic and international organizations for student skill development and upgradation.

2.14.2 High-impact workshops, seminars & conferences for capability building

- **National Seminar on Advancements in Forensic DNA Profiling Techniques (24 Jan 2025):** Organised by SoFS in collaboration with the **Research Centre of Genetics and Genomics**, strengthening domain exposure in contemporary forensic DNA methods.

2.14.3 Forensic lab ecosystem & experiential learning

- **Dedicated forensic infrastructure for digital forensics training:** Events explicitly reference the **Forensic Electronics Laboratory** as a teaching-learning site for hands-on digital forensics training.
- **Research-led pathways (Doctoral focus areas):** The Ph.D. programme highlights key research domains including **forensic chemistry & toxicology, forensic biology, forensic physics & ballistics, fingerprints & questioned documents, crime scene management, and cyber/digital forensics**.

2.14.4 Academic outreach & collaborations (MoUs)

SoFS reports MoUs/partnerships to enhance student opportunities, including (as listed by the school): **Bio Forensics Research Center (Italy)**, **ICS Assure Technologies (Chennai)**, **Spylens Forensic Investigation**, **Mahen Technologies Pvt. Ltd.**, **Incognito Foundation**, **Cyberdojo (Ahmedabad)**, and **International Forensic Science (Pune)**.

2.14.5 Programmes Offered

Undergraduate (UG):

- B.Sc. in Forensic Science (SoFS also describes a 4-year Honours pathway under CBCS/NEP-aligned design)

Postgraduate (PG):

- M.Sc. in Forensic Science
- M.Sc. in Cyber Security & Digital Forensics

Diploma:

- Diploma in Forensic Accounting and Fraud Investigation
- Diploma in Forensic DNA Analysis

Doctoral:

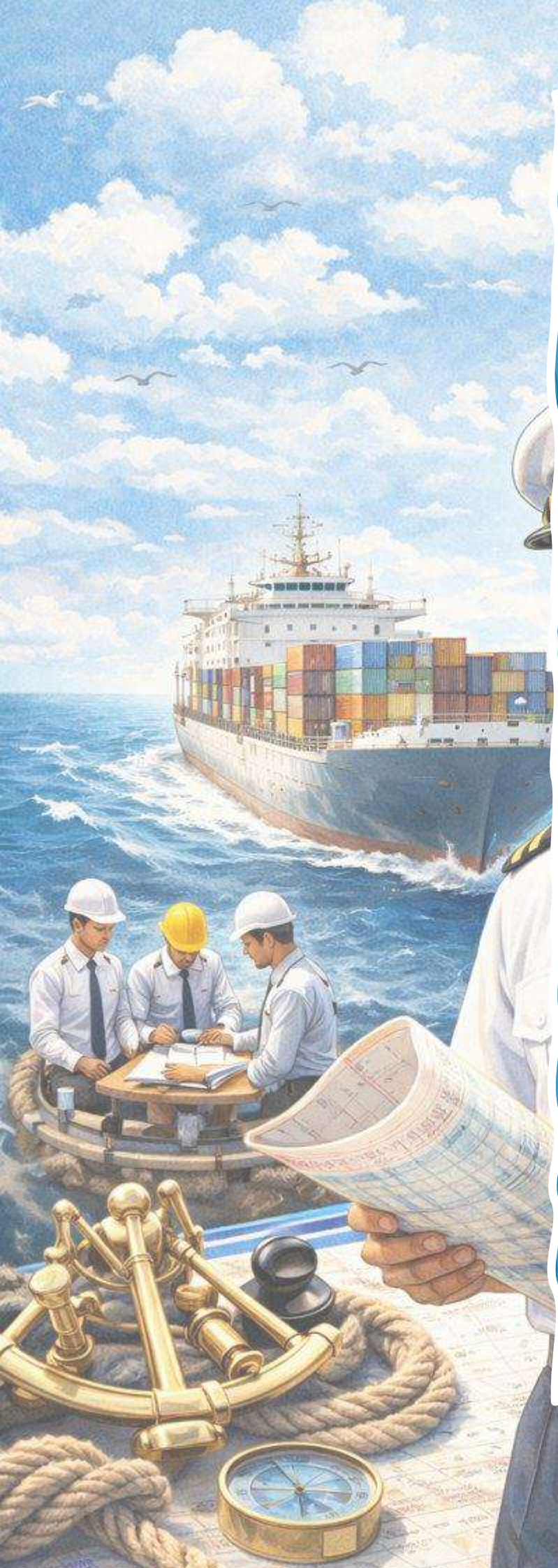
- Ph.D. in Forensic Science



2.15 School of Maritime Studies (SoMS)

The School of Maritime Studies (SoMS) at Centurion University of Technology and Management (CUTM) provides sector-wide maritime education and training—covering entry-level pre-sea pathways, STCW compliance training, and short professional upskilling courses for seagoing and shore-based personnel. The school positions itself as a skill-intensive maritime training institute with an ISO 9001:2015 certification and institutional MTI number.





2.15.1 Major academic & training initiatives

- **DG Shipping-aligned career pathways with shipboard training integration:** Key DG-approved programmes explicitly include structured sea-time/shipboard training components (e.g., DNS with 18 months onboard training; GPR with 6 months onboard training; GME with afloat + shipboard training).
- **Structured shipboard training ecosystem (SSTP) + simulation-led learning:** The SoMS conspectus highlights structured shipboard training (cadet record book, mentoring, evaluation) and intensive simulator/skill-drill exposure as embedded capability-building mechanisms.
- **Mandatory STCW competency training (IMO standards):** The STCW course page states compliance with IMO standards and details core modules such as Personal Survival Techniques (PST) and Fire Prevention & Fire Fighting (FPFF).

2.15.4 Programmes Offered

DG Approved:

- B.Sc. in Nautical Science (3 years)
- Diploma in Nautical Science (DNS): 1 year + 18 months onboard ship training
- Electro Technical Officer (ETO): listed as a 4-month course
- Certificate Course in Maritime Catering (CCMC): 6 months + 6 months onboard ship training
- Graduate Marine Engineering (GME): 1 year (institute+afloat) + shipboard training
- Training for General Purpose Rating (GPR): 6 months + 6 months onboard ship training
- STCW Courses (IMO-aligned modules such as PST, FPFF, etc.)

Non-DG Courses:

- B.Sc. in Cruise Line & Hospitality Management (3 years; includes 6-month internship)
- MBA in Maritime Operations (2 years; includes internship; approval/authority noted on the course page)
- MBA in Hospitality Operations (2 years; includes internship; eligibility mentions Master Mariner/Chief Engineer with management experience)
- Marine Accident Investigation (3 days)
- Search and Rescue on Scene Co-ordinator
- Pilot Training (3 days; simulator-based ship handling exercises)



2.16 School of Biotechnology (SoBT)

The School of Biotechnology (SoBT) at CUTM is positioned as an interdisciplinary hub that blends modern biosciences with technology-driven applications. Its academic model emphasizes strong laboratory practice, research orientation, and industry relevance across domains such as healthcare, agriculture, environment, and industrial biotechnology, with an explicit focus on SDG-linked problem solving.

2.16.1 Major academic & training initiatives

- **Center for Genetics and Genomics (CUTM)**: The Centre is presented as a research-and-training platform enabling applied learning in genome editing, sequencing, speed breeding, and plant disease resistance, supported by state-of-the-art labs and real-world projects.
- **National Conference ecosystem (Genetics/Genomics)**: CUTM hosted the **National Conference on Frontiers on Genetics and Genomics (NCFGG-2025)** with a structured academic programme including research-paper/poster engagement and expert sessions.
- **Medicinal plant research interface (AMPRI–2026)**: The AMPRI–2026 conference at CUTM (Bhubaneswar Campus) highlights biotechnology-oriented themes (genetics/genomics,



phytochemistry, ethnobotany, and allied biological systems), strengthening interdisciplinary exposure for life-science learners.

2.16.4 Programmes Offered

Undergraduate (UG):

- B. Tech in Bio-Technology Engineering
- B.Sc. (Hons.) in Biotechnology

Postgraduate (PG):

- M.Sc. in Biotechnology

Doctoral:

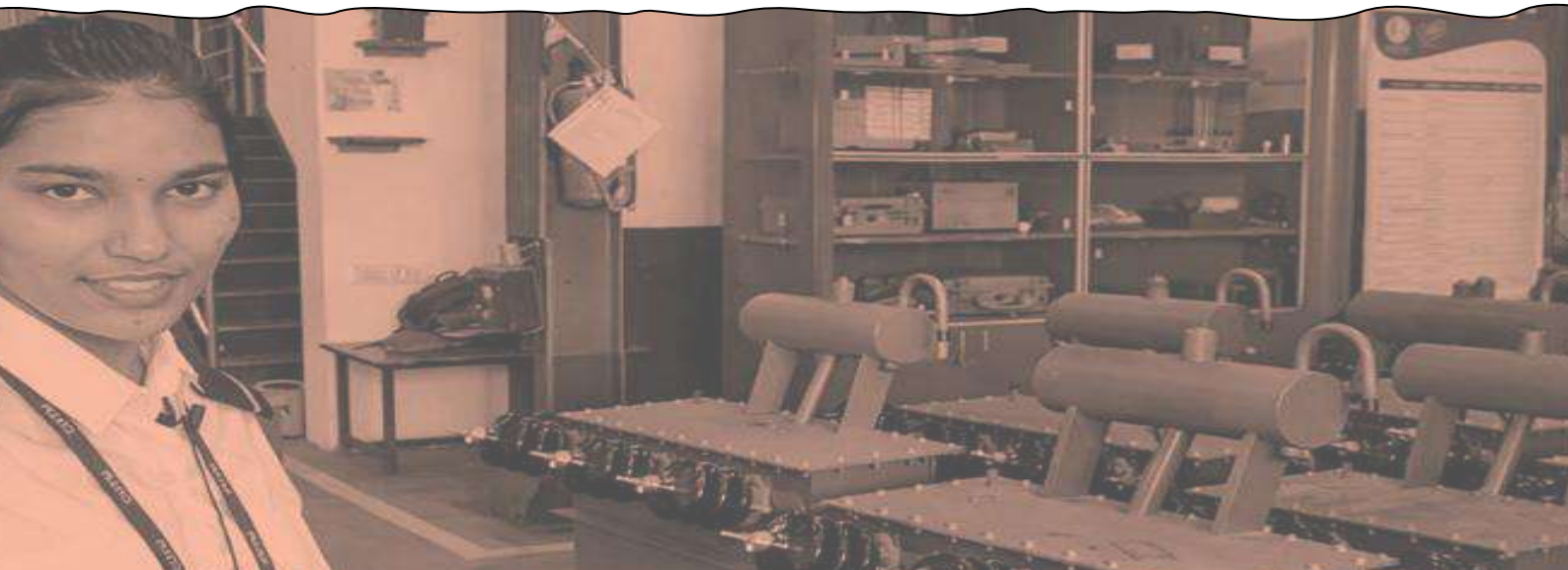
- Ph.D. in Biotechnology

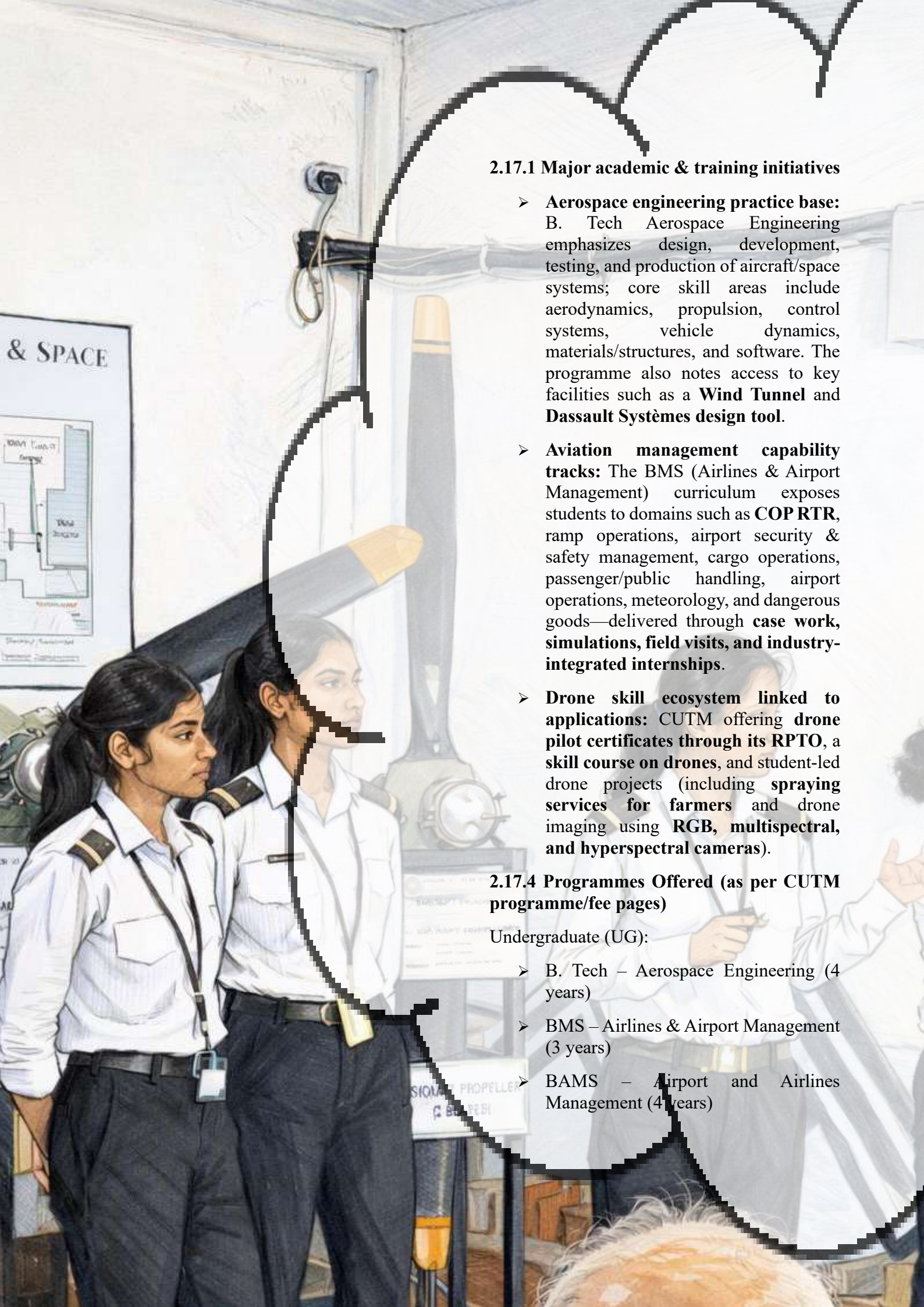
- The school has established specialized research groups in Plant Stress Biology, Insect Genomics, Cancer Biology & Drug Delivery, PGPR & Microbial Biotechnology, and Computer-Aided Drug Design.
- The school has published high-impact research articles in reputed journals with impact factors up to 7.7, reflecting research excellence.
- The school actively organizes and participates in industrial and research exposure visits to leading organizations such as Britannia Pvt. Ltd., OMFED, CIF-OUAT, and ILS Bhubaneswar.
- The school has facilitated prestigious internships and higher education placements for students in reputed institutions and industries including IIT Kharagpur, BRIC-ILS, Panacea Biotec, United Breweries, NBS Pune, NITs, and the University of Leeds (UK).



2.17 School of Aerospace Engineering and Aviation Management (SoAEAM)

The School of Aerospace Engineering and Aviation Management at CUTM supports ***industry-relevant aerospace and aviation careers*** *by combining (i)* ***engineering-led learning*** *in aircraft/space systems design and testing with (ii)* ***aviation operations & management training*** *focused on airport/airline functional domains, simulations, field exposure, and internships.*





2.17.1 Major academic & training initiatives

- **Aerospace engineering practice base:** B. Tech Aerospace Engineering emphasizes design, development, testing, and production of aircraft/space systems; core skill areas include aerodynamics, propulsion, control systems, vehicle dynamics, materials/structures, and software. The programme also notes access to key facilities such as a **Wind Tunnel** and **Dassault Systèmes design tool**.
- **Aviation management capability tracks:** The BMS (Airlines & Airport Management) curriculum exposes students to domains such as **COP RTR**, ramp operations, airport security & safety management, cargo operations, passenger/public handling, airport operations, meteorology, and dangerous goods—delivered through **case work, simulations, field visits, and industry-integrated internships**.
- **Drone skill ecosystem linked to applications:** CUTM offering **drone pilot certificates through its RPTO**, a **skill course on drones**, and student-led drone projects (including **spraying services for farmers** and drone imaging using **RGB, multispectral, and hyperspectral cameras**).

2.17.4 Programmes Offered (as per CUTM programme/fee pages)

Undergraduate (UG):

- B. Tech – Aerospace Engineering (4 years)
- BMS – Airlines & Airport Management (3 years)
- BAMS – Airport and Airlines Management (4 years)

3. Student Admission

3.1 Paralakhemundi Campus

1. School of Engineering & Technology (SOET)

- **ECE**: Male 52 | Female 10 | Total 62
- **EEE**: Male 9 | Female 0 | Total 9
- **Mechanical**: Male 16 | Female 0 | Total 16
- **Civil**: Male 11 | Female 0 | Total 11
- **Computer Science Engineering**: Male 115 | Female 51 | Total 166
- **Total in Years (SOET)**: 264

2. School of Agriculture & Bioengineering (SoABE)

- **AG Engineering**: Male 17 | Female 5 | Total 22
- **Dairy Technology**: Male 2 | Female 1 | Total 3
- **PHYTO**: Male 7 | Female 0 | Total 7
- **Total in Years (SoABE)**: 32

3. School of Management (SoM)

- **BBA**: Male 44 | Female 27 | Total 71
- **MBA (Agribusiness)**: Male 7 | Female 3 | Total 10
- **Total in Years (SoM)**: 81

4. School of Fisheries (SoF)

- **B.Sc. Fisheries**: Male 30 | Female 22 | Total 52
- **Total in Years**: 52

5. MSSSoA

- **B.Sc. Agriculture**: Male 150 | Female 115 | Total 265
- **M.Sc. Agronomy**: Male 17 | Female 10 | Total 27
- **M.Sc. Genetics & Plant Breeding**: Male 9 | Female 3 | Total 12
- **Horticulture (Vegetable Science)**: Male 6 | Female 4 | Total 10
- **M.Sc. Soil Science**: Male 3 | Female 0 | Total 3
- **M.Sc. Entomology**: Male 0 | Female 2 | Total 2
- **M.Sc. Plant Pathology**: Male 0 | Female 1 | Total 1
- **M.Sc. Ag Extension**: Male 3 | Female 2 | Total 5
- **Total in Years (MSSSoA)**: 325

6. School of Veterinary & Animal Sciences (SoVAS)

- **B.V.Sc. & A.H.**: Male 61 | Female 20 | Total 81
- **Total in Years**: 81

7. School of Applied Sciences (SoAS)

- **BCA**: Male 50 | Female 18 | Total 68
- **MCA**: Male 8 | Female 1 | Total 9
- **Total in Years**: 77

8. School of Vocational Education & Training – Diploma (SoVET)

- **Civil**: Male 11 | Female 0 | Total 11
- **CSE**: Male 13 | Female 2 | Total 15
- **Mechanical**: Male 21 | Female 0 | Total 21
- **Electrical**: Male 32 | Female 2 | Total 34
- **Total in Years**: 81

9. School of Paramedical & Allied Health Sciences (SoPAHS)

- **B.Sc. Nursing**: Male 25 | Female 35 | Total 60
- **Total in Years**: 60

Campus Grand Summary

- **Total Boys**: 719
- **Total Girls**: 334
- **GRAND TOTAL (2025)**: **1053**

3.2 Bhubaneswar Campus

1. SOET – B. Tech

- ECE: 5 M | 48 F | 53
- EEE: 2 M | 36 F | 38
- Mechanical: 0 M | 47 F | 47
- Civil: 3 M | 30 F | 33
- CSE: 97 M | 351 F | 448
- Mining: 0 M | 34 F | 34
- B. Tech CS-Cyber: 1 M | 6 F | 7
- B. Tech CS-AIML: 77 M | 276 F | 353
- Aerospace: 10 M | 14 F | 24
- **Total in Years**: 1037

2. Biotechnology

- B. Tech Biotech: 50 M | 38 F | 88

- B.Sc. Biotech: 45 M | 27 F | 72
- M.Sc. Biotech: 11 M | 8 F | 19
- **Total in Years**: 179

3. SoET – M. Tech

- Data Science: 1 M | 4 F | 5
- CS: 0 M | 1 F | 1
- D&M: 0 M | 3 F | 3
- TE: 0 M | 2 F | 2
- PS: 0 M | 1 F | 1
- ST: 0 M | 4 F | 4
- **Total in Years**: 16

4. SoVET – Diploma

- Automobile: 0 M | 4 F | 4
- Civil: 2 M | 7 F | 9
- Electrical: 2 M | 35 F | 37
- Mining: 1 M | 15 F | 16
- Mechanical: 1 M | 37 F | 38
- Computer Science: 22 M | 62 F | 84
- **Total in Years**: 188

5. SoAS

- BCA: 61 M | 124 F | 185
- MCA: 68 M | 172 F | 240
- B.Sc. (Phy/Math/Chem/Bot/Zoo/CSE): detailed as given



- M.Sc. (Phy/Chem/Math/Bot/Zoo/Geoinformatics): detailed as given
- **Total in Years**: 591

6. SoPAHS

- All programs (CMB, MLT, BPT, MRT, Optometry, ACMB, OPTO, DMRT, DMLT, Certifications): **as listed**
- **Total in Years**: 209

7. SoFS

- B.Sc. Forensic Science: 74 M | 24 F | 98
- M.Sc. Forensic Science: 10 M | 10 F | 20
- M.Sc. Cyber: 0 M | 7 F | 7
- **Total in Years**: 125

8. School of Law (SoL)

- BA Law, BBA Law, LLB, LLM (details retained)
- **Total in Years**: 204

9. School of Maritime

- DNS: 32 M | 8 F | 40
- B.Sc. Nautical Science: 39 M | 1 F | 40
- GPR: 13 M | 1 F | 14

10. School of Management (SoM)

- BBA: 57 M | 121 F | 178
- MBA: 25 M | 31 F | 56
- BMS: 5 M | 5 F | 10
- B. Com: 10 M | 30 F | 40
- **Total in Years**: 284

11. School of Media Communication

- B.Sc. Animation & Multimedia: 1 M | 8 F | 9

12. School of Nursing (SoN)

- B.Sc. Nursing: 44 M | 18 F | 62

13. SoPLS

- B.Pharm: 38 M | 65 F | 103
- M.Pharm: 4 M | 28 F | 32
- D.Pharm: 16 M | 46 F | 62
- **Total in Years**: 197

Campus Grand Summary

- **Total Boys**: 1114
- **Total Girls**: 1987
- **GRAND TOTAL (2025)**: **3101**

3.3 Bolangir Campus

- **SoAS – BCA**: 11 M | 9 F | 20
- **SoPLS – B.Pharm**: 52 M | 7 F | 59
- **SoPLS – D.Pharm**: 47 M | 12 F | 59
- **SoPAHS – DMLT**: 3 M | 0 F | 3
- **SoPAHS – GNM**: 19 M | 35 F | 54
- **SoPAHS – B.Sc. Nursing**: 21 M | 39 F | 60
- **GRAND TOTAL**: **255**

3.4 Rayagada Campus

- **SoPLS – B. Pharm**: 39 M | 12 F | 51
- **SoPLS – M. Pharm**: 12 M | 3 F | 15
- **SoPLS – D. Pharm**: 47 M | 10 F | 57
- **SoPAHS – DMLT**: 0
- **SoPAHS – B.Sc. Nursing**: 17 M | 42 F | 59
- **GRAND TOTAL**: **182**

3.5 Chatrapur Campus

- **SoAS – BCA**: 33 M | 9 F | 42
- **SoAS – MCA**: 0
- **Diploma – CSE**: 14 M | 4 F | 18
- **Diploma – Mechanical**: 51 M | 0 F | 51
- **Diploma – EEE**: 31 M | 4 F | 35
- **GRAND TOTAL**: **146**

3.6 Balasore Campus

- **Diploma – Mechanical**: 25 M | 0 F | 25

- **Diploma – EEE**: 20 M | 0 F | 20
- **SoPLS – B. Pharm**: 81 M | 16 F | 97
- **SoPLS – D. Pharm**: 5 M | 2 F | 7
- **SoPLS – M. Pharm**: 15 M | 4 F | 19
- **SoPAHS – B. Sc. Nursing**: 10 M | 49 F | 59
- **GRAND TOTAL**: **227**



4. Placement

*Students of Centurion University are groomed for employment in different organisations, enrolment in higher education institutions and starting their own enterprises. The outcome of the combined and relentless effort of Placement Team resulted in **1277** offers from **87** Companies in 2025-26. **48** % of eligible engineering, **25** % of eligible agriculture and **31**% of eligible management students were placed successfully. A total number of 89 Students of the School of Agriculture qualified for higher education and have taken Admission in various reputed institutions.*

4.1 Placement

Table 4.1: Students Placed in Different Organisations

Sl. No.	Name of the Company	No of Students Placed
1	Crunkmart Pvt Ltd	1
2	EA Tech Corporations	1
3	The Managers.	1
4	3Leads Resources	1
5	Asahi Glass	0
6	Geeks for Geeks	1
7	M/S BIRENDRA HOTELS & BANQUETS PRIVATE LIMITED	1
8	Twelvetech Labs	1
9	MOVIDU Technology Pvt. Ltd	2
10	Hexahealth	2
11	Delta Corp Limited	1
12	Movelnsync	1
13	Vivnovation	0
14	Tyche Cast Tech Pvt Ltd	10
15	Care Hospitals	6
16	JLK Technology	37
17	IG Drones	2
18	ITC Ltd	9
19	Active Security and Intelligence Services	8

20	TTEC	26
21	Sid's Farm Pvt Ltd	2
22	MATHONGO	1
23	Your digital world	2
24	Ronch Polymers Pvt Ltd.	14
25	Almighty Auto Ancillary Pvt. Ltd	20
26	Bajaj FinServ	4
27	Omega Healthcare	76
28	Spinny	1
29	Skill Vedanth Pvt Ltd	106
30	GRITY TECH	8
31	Nanliu Manufacturing (India)	10
32	Access Livelihoods Group	4
33	Akshayakalpa Farms and Foods Pvt Ltd	29
34	VU-DYNAMICS PVT. LTD	1
35	BlueInk	25
36	Evolutionary Algorithms Pvt. Ltd	2
37	HDFC	4
38	KYB	41
39	planetspark	2
40	Techrays Labs	1
41	SAintellect solution pvt. ltd	7
42	Action TESA	9
43	Varsha Bioscience and Technology Pvt Ltd	2
44	Drovation Software Solutions Pvt. Ltd	2
45	Medplus	52
46	Schneider Electric	23
47	Bharti Airtel	2
48	Cognizant	3
49	Unistring Tech Solutions	2
50	Biofuel Circle Pvt Ltd	4
51	TP	31
52	Coromandel International Ltd	1
53	Exide Industries	52
54	Mindfire Solutions	1
55	RBS Construction	2
56	Jay Hind Industries	9
57	Cavin Care	2

58	Urban Project and Interiors	1
59	Mathongo	1
60	Flash Electronics	52
61	AAAPL Bagla	147
62	GTTECH	5
63	GTIDS	1
64	SURGIPLUS	2
65	Polosoft Technologies	31
66	ApMoSys Technologies	13
67	Tech Mahindra	23
68	APTUS Technologies	1
69	Ridoxy Automation Private Limited	1
70	Digit Insurance	1
71	Axis Bank	2
72	Vad Crop Science Pvt Ltd	2
73	Innomatics Research Lab	1
74	Sensesmi Technologies	1
75	Averixis Solution Pvt Ltd	70
76	Just Dial	3
77	Prism Consultancy	10
78	MOTHERSON	103
79	Arpu environtech pvt .ltd	1
80	ODESI HANDLOOMS & HANDICRAFTS PVT. LTD.	1
81	Aditya Birla Capital	1
82	AirIndia Sats	1
83	Dronitech	1
84	Srico	3
85	Intrainz Innovation Pvt Ltd	58
86	GeoNixa Pvt Ltd	33
87	Krutanic	39
	Total Students Placed	1277

4.1 Higher Studies

Table 4.2: Students Admitted under Different Higher Education Institutions

Sr. No.	Reg. No. of student	Name of the student	School/Department	Instituted admitted in	Program admitted in
1	210804130072	Rudrani Das	MSSSoA	NPTI, Haryana	MBA Power management
2	210804130061	GV Vamsi Rama Krishna	MSSSoA	Utkal University	ABM
3	210804130214	R. Keerthi Reddy	MSSSoA	Anglina Ruskin University, UK	ABM
4	210804130043	R. Greeshma	MSSSoA	IIFM, Bhopal	MBA
5	210804130261	Rithick Mondal	MSSSoA	KIIT, Bhubaneswar	ABM
6	210804130158	Sanjukta Sahoo	MSSSoA	KIIT, Bhubaneswar	ABM
7	210804130069	Deepthi Panigrahi	MSSSoA	KIIT, Bhubaneswar	ABM
8	210804130076	Hemanshu Mondal	MSSSoA	BHU, Varanasi	M.Sc. Soil and water conservation
9	210804130135	Archisman Pal	MSSSoA	UBKV, West Bengal	M.Sc. Biotechnology and Biochemistry
10	210804130136	Mullapudi Sanjana	MSSSoA	BHU, Varanasi	M.Sc. Plant Biotechnology
11	210804130271	Suman Sarkar	MSSSoA	NIFTEM Haryana	FABM
12	210804130179	S. Greeshma	MSSSoA	NIFTEM, Haryana	FABM
13	210804130080	Sunil Kumar	MSSSoA	DA-IICT, Gujarat	M.Sc. Agriculture Analytics
14	210804130057	B. Deepika	MSSSoA	DA-IICT, Gujarat	M.Sc. Agriculture Analytics

15	210804130264	Himanshu Banjara	MSSSoA	DA-IICT, Gujarat	M.Sc. Agriculture Analytics
16	210804130006	Dinesh Varma	MSSSoA	DA-IICT, Gujarat	M.Sc. Agriculture Analytics
17	210804130222	Aditya Prasad Dash	MSSSoA	Sardarkrushinagar Dantiwada Agricultural University, Gujarat	M.Sc. Microbiology
18	210804130275	Dakoju Sushma	MSSSoA	DA-IICT, Gujarat	M.Sc. Plant Biotechnology
19	210804130266	Maddukuri Venkata Naga Bapiraju	MSSSoA	CUTM, Odisha	M.Sc. Agronomy
20	210804130286	Poornima Trpathi	MSSSoA	CUTM, Odisha	M.Sc. Agronomy
21	210804130185	K. NIkhil	MSSSoA	Malla Reddy University, Hyderabad	MBA-ABM
22	210804130194	Nandimandalam Jahnavi	MSSSoA	Ramaiah Institute of Management, Bangalore	MBA
23	210804130230	Saptarsi Panda	MSSSoA	KIIT, Bhubaneswar	ABM
24	210804130036	Alok Tripathy	MSSSoA	KIIT, Bhubaneswar	ABM
25	210804130172	Tharun Reddy	MSSSoA	KIIT, Bhubaneswar	ABM
26	210804130159	Gyanshree gugly	MSSSoA	KIIT, Bhubaneswar	ABM
27	210804130279	Soumya Ranjan	MSSSoA	KIIT, Bhubaneswar	ABM
28	210804130041	Sajal Sarkar	MSSSoA	NFSU, Gujarat	M.Sc. Food Technology
29	210804130207	Pritam Jana	MSSSoA	NFSU, Gujarat	M.Sc. Food Technology

30	210804130255	Meghana Chowdary	MSSSoA	FABM, Hyderabad	ABM
31	210804130081	Challa Murali Sai Teja	MSSSoA	FABM, Hyderabad	ABM
32	210804130088	Vakada Kajal Sree Swarajya	MSSSoA	FABM, Hyderabad	ABM
33	210804130087	Vakalapudi Hemanth Krishna	MSSSoA	FABM, Hyderabad	ABM
34	210804130127	Yalakala Tulaseeram	MSSSoA	FABM, Hyderabad	ABM
35	210804130173	Talluri Gopichandhu	MSSSoA	FABM, Hyderabad	ABM
36	210804130111	Korampalli Vyshanavi	MSSSoA	FABM, Hyderabad	ABM
37	210804130150	Gumpu Bhargav	MSSSoA	FABM, Hyderabad	ABM
38	210804130048	Mende Anjali	MSSSoA	FABM, Hyderabad	ABM
39	210804130049	Mende Preethi	MSSSoA	FABM, Hyderabad	ABM
40	210804130168	Bobbili Charan Prakash	MSSSoA	LPU, Punjab	M.Sc. Horticulture
41	210804130092	Abinash Nalla	MSSSoA	Utkal University, Bhubaneswar	ABM
42	210804130231	Monalisa Ghosh	MSSSoA	NPTI, Haryana	MBA Power Management
43	210804130004	Sayan Mukherje	MSSSoA	RKMVERI, West Bengal	M.Sc. Agriculture and Rural Development
44	210804130186	Anshuman Dora	MSSSoA	CUTM, Odisha	M.Sc. Agronomy
45	210804130039	Subhashree Sahu	MSSSoA	CUTM, Odisha	M.Sc. Agriculture Extension
46	210804130218	Sidhi Binayak Sahu	MSSSoA	IIBS, Bangalore, Odisha	ABM
47	210804130110	Parvej Hussain	MSSSoA	CUTM, Odisha	ABM
48	210804130202	Guttavelli Hareesha	MSSSoA	Central University of Gujarat	M.Sc. Environment Science

49	210804130262	Ankit Kumar	MSSSoA	OUAT, Bhubaneswar	M.Sc. Plant Pathology
50	210804130274		MSSSoA	OUAT, Bhubaneswar	M.Sc. Floriculture
51	210804130094	Raya Sadhu	MSSSoA	OUAT, Bhubaneswar	M.Sc. Molecular Biology and Biochemistry
52	210804130132	Sayantika Bhowmick	MSSSoA	OUAT, Bhubaneswar	M.Sc. Plant Pathology
53	210804130083	Riaz Parwej Molla	MSSSoA	SHUATS, Allahabad	M.Sc. Agronomy
54	210804130010	Priyanka Priyadarshani Panda	MSSSoA	Digital University of Kerala, Kerala	M.Sc. Data Science and Geoinformatics
55	210804130259	Divine Boon	MSSSoA	CUTM, Odisha	Agronomy
56	210804130156	Sai Narasimha	MSSSoA	CUTM, Odisha	ABM
57	210804130120	Annepu Divesh Babu	MSSSoA	CUTM, Odisha	M.Sc. Agri Extension
58	210804130263	Kali Prasad	MSSSoA	Viswabarti, West Bengal	M.Sc. Agriculture Extension
59	210804130226	Ipsita nayak	MSSSoA	OUAT, Bhubaneswar	M.Sc. Nematology
60	210804130002	Subhashis Mishra	MSSSoA	PDKV, Akola	M.Sc. Agriculture Extension
61	210804130221	Paila Satish	MSSSoA	CUTM, Odisha	ABM
62	210804130268	Devani Yemima	MSSSoA	Viswabharti, West Bengal	M.Sc. Genetics and Plant Breeding
63	210804130282	Tanmoy Ray	MSSSoA	Vishwabharti, West Bengal	M.Sc. Agronomy
64	210804130252	T Esharani	MSSSoA	Andhra University, Vizag	M.Sc. Biochemistry
65	210804130251	Kadraka Rajeswari	MSSSoA	Andhra University, Vizag	M.Sc. Human Genetics

66	210804130193	Boddu Roshitha	MSSSoA	Andhra University, Vizag	M.Sc. Environment Science
67	210804130253	Vadada Sivakeerthi	MSSSoA	Andhra University, Vizag	M.Sc. Environment Science
68	210804130220	N. Dhruti	MSSSoA	Acharya Nagarjuna University, Guntur	M.Sc. Biotechnology
69	210804130237	Pradyumna Kumar Sahoo	MSSSoA	MPKV, Rahuri	M.Sc. Soil Science
70	210804130094	Raya Sadhu	MSSSoA	PDKV, Akola	M.Sc. Genetics and Plant Breeding
71	210804130012	Veeraraj Selva Kumar	MSSSoA	JNKVV, Jabalpur	M.Sc. Plant Pathology
72	210804130278	Ashish Kumar Panigrahi	MSSSoA	Vishwabarthi, West Bengal	M.Sc. Genetics and Plant Breding
73	210804130044	Sandeep Kumar Singha	MSSSoA	JNKVV, Jabalpur	M.Sc. Entomology
74	210804130118	Prasanna Kumar	MSSSoA	JNKVV, Jabalpur	M.Sc. Agriculture Biotechnology
75	210804130183	Tanmoy Purohit	MSSSoA	JNKVV, Jabalpur	M.Sc. Agronomy
76	210804130044	Sandip Singha	MSSSoA	JNKVV, Jabalpur	M.Sc. Entomology
77	210804130128	Rajesh Padala	MSSSoA	VGU, Rajasthan	ABM
78	210804130146	Aggu Srinivas	MSSSoA	VGU, Rajasthan	ABM
79	210804130192	Viswitha Gundubogula	MSSSoA	TMB, Tamilnadu	Post Graduate Diploma in Banking and Services Operations
80	210804130108	K. Teja Maduri	MSSSoA	Vignan University, Guntur	ABM
81	210804130096	K.G.S. Gowtham	MSSSoA	Vignan University, Guntur	ABM

82	210804130065	Thunuguntla Dayal Saran Satsangi	MSSSoA	Anglina Ruskin University, UK	ABM
83	210804130154	Manishankar Panda	MSSSoA	CUTM, Odisha	M.Sc. Soil science
84	230805220001	Akhila Badavath	MSSSoA/ Ag. Extension	ANGRAU, Guntur	Ph.D. Agri. Extension
85	230805190006	Mousumi Ghosh	MSSSoA/ Agronomy	AAU, Assam	Ph.D. Agronomy
86	210804130086	Tushar Bhowmick	MSSSoA	UBKV, West Bengal	M.Sc. Agri. Statistics
87	210804130070	Nune Uma Satya Sampath Vinavak	MSSSoA	CUTM, Odisha	ABM
88	230805190011	Bandi Sai Phanendra	MSSSoA/ Horticulture	IGKV, Raipur	Ph.D. Vegetable Science
89	210804130064	Sudarshan Reddy	MSSSoA	NITTE University, Bangalore	ABM

5. Consulting and Training



1. **Sale of Garments**
    - Title of Project: Sale of Garments
    - Amount Received: ₹3,31,143
2. **Hindustan Aeronautics Limited**
    - Title of Project: Machining of components
    - Amount Received: ₹15,592
3. **Jagirdar Mechanical Works**
    - Title of Project: Supply of components
    - Amount Received: ₹23,000
4. **Karthik Engineering Works**
    - Title of Project: Supply of components
    - Amount Received: ₹4,87,550
5. **Artificial Limbs Manufacturing Corporation, Bhubaneswar (Ministry of Social Justice)**
    - Title of Project: Welding & Dressing of Tricycle
    - Amount Received: ₹2,01,800
6. **Sale of E-Vehicles**
    - Title of Project: E-Vehicle sales
    - Amount Received: ₹12,89,525
7. **Manufacturing and Supply of Lab Equipment**
    - Title of Project: Manufacturing and supply of lab equipment
    - Amount Received: ₹23,40,512
8. **Star Trek Security and Services Private Limited**
    - Title of Project: Civil construction training
    - Amount Received: ₹2,74,571
9. **NSE IT Ltd**



- Title of Project: Training Hall charges
- Amount Received: ₹83,297

6. Research, Publication and Patents

In the year 2025-26, Centurion University of Technology and Management have published 1500+ general publication, 300+ book chapters and 100+ books. Some of notable publications are as follows.

6.1 List of Publications

1. *Dash, N., Chakravarty, S., Rath, A. K., Giri, N. C., A., Ras, K. M., & Gowtham, N. (2025). An optimized LSTM-based deep learning model for anomaly network intrusion detection. Scientific Reports, 15(1), 1554.*
2. *Swati Suman, Ajay Kumar Prusty, Atanu Deb, Alka Kumari, & G. Sriker Reddy (2025). Global Research Trends in Family Farming: A Bibliometric Insight. Indian Journal of Extension Education, 61(1), 25-31.*
3. *Jishnu KR, Bikash R. Sahu, Mirabai Das, Preetam Nath, Seba Ranjan Biswal, Nirmal K. Mohakud (2025). Age-Stratified Prevalence of Helicobacter pylori Infection in Children with Recurrent Abdominal Pain: A prospective observational study. Cureus Journal Of Medical Sciences, 17(1).*
4. *N S Tripathy, L Sahoo, S K Paikray, F Dilnawaz* (2025). Emerging nanoplatforms towards microenvironment-responsive glioma therapy.. Medical Oncology, 42(46), 2025-01-21 00:00:00.*
5. *Meena Kumari Sahu, Somya Samantaray, Ananga Udaya Naik, Priyambada Mallick, Lalatendu Biswal, Debabrata Mohanty, Santosh Kumar Satpathy (2025). Effective band gap tuning by Gd doping in bismuth ferrite-lithium vanadate for photovoltaic application. Journal of the Indian Chemical Society, 102(1), 101523.*
6. *Ananga Udaya Naik, Priyambada Mallick, Meena Kumari Sahu, L Biswal, Santosh Ku Satpathy, Banarji Behera, Srikanta Moharana, Suresh Sagadevan (2025). Temperature and frequency dependence of dielectric, electrical, and thermistor properties in Gd-doped CoFe2O4. Applied Physics A, 131(2), 100.*

7. *Tufleuddin Biswas a, c, *, Alessio Ishizaka b, Anurup Majumder c, Biswapati Mandal d, Shamik Dey e, Siddhartha Mukherjee f, Aniket Baishya g, Sahely Kanthal h, Samrat Ghosh d, Anwesha Mandal i, Riti Chatterjee j, Soumik Ray k, Snehasish Bhunia f, Swarnali Duary h, Suvendu Bhattacharjee l, Pradeep Mishra m, Sankar Kr Acharya n (2025). The PROMETHEE-GAIA: A multi-criteria decision-making method for identifying best conservation agricultural practices. Soil and Tillage Research, 245, 106315.*

8. *Pradhan, T., Jena, S., Mishra, S.R. (2025). Laplace transformation technique for free convective time-dependent MHD flow over a vertical porous flat plate with heat sink and chemical reaction: An analytical approach. Hybrid Advances, 8, 100363.*

9. *Arun Kumar Sahoo, & Debi Prasad Tripathy (2025). Applications of AI and machine learning in mining: digitization and future prospects. Safety in Extreme Environments, 7.*

10. *Monalisa Mahapatra, Rohit Pritam Das, Kakarla Pakeeraiah, Suvadeep Mal, Preetesh Kumar Panda, Suman Kumar Mekap, & Sudhir Kumar Paidesetty. (2025). In Silico Investigation and MD Simulation Approaches of Newly Designed Quercetin–Imidazole Analogs for Anticancer and Antifungal Efficacy. Chemistry Select, 10(3), 2025-01-16 00:00:00.*

11. *Chandan Das a, Pritam Kar a, Priyanka Dash a, Deepak Pradhan a, Vineet Kumar Rai a, Tushar Kanti Rajwar a, Jitu Halder a, Sucharita Babu b, Kautuk Kumar Sardar c, Anusree Raha d, Debajyoti Das a, Salim Manoharadas e, Biswakanth Kar a, Goutam Ghosh a, Goutam Rath (2025). Protective effect of Tecoma stans (L.) Juss.ex Kunth in CFA-induced arthritic rats. Journal of Ethnopharmacology, 337(3), NA.*

12. *Biswajit Sahoo, Dwity Sundar Rout, Pritam Tripathy*, Subha Laxmi Sahoo, Samik Kumar Pradhan, & Chandan Kumar Mahanta (2025). Women's Empowerment in Aquaculture: A Path Analysis of Economic and Social Influences in Southern Odisha, India. Aquaculture International, 33, 126.*

13. *Ananda Kumar Chettupalli, Nihar Ranjan Kar, V T Iswariya, Uttam Prasad Panigrahy, Laliteshwar Pratap Singh, Harekrishna Roy, Deepadarshan Urs, Muralidharan V, Sandhya Rani Mandadi, M Akiful Haque, Ritesh Rana, Talha Bin Emran (2025). Development and optimization of dapagliflozin oral nano-bilosomes using response surface method: in vitro evaluation, in vivo evaluation. Nanotheranostics, 9(1), 2025-01-19 00:00:00.*

14. *Debasish Swapnesh Kumar Nayak, Ruchika Das, Santanu Kumar Sahoo, Tripti Swarnkar (2025). ARGai 1.0: A GAN augmented in silico approach for identifying resistant genes and strains in E. coli using vision transformer. Computational Biology and Chemistry, 115 (2025), 15.*

15. *Sweta Padma Routray, Saswati Mahapatra, Debasish Swapnesh Kumar Nayak, Swayamprabha Sahoo, Bhabani Sankar Das, Enketeswar Subudhi, Rajashree Panigrahi, Tripti Swarnkar (2025). PerSceptoMed 1.0: An advanced machine learning model for demographic-based antibiotic susceptibility prediction in Pseudomonas aeruginosa infections. Engineering Applications of Artificial Intelligence, 141.*

16. *Sangeeta Chhotaray, Soumya Jal (2025). Identifying Biomarkers for Atherosclerosis via Gene Expression and Biological Networking. Current Cardiology Reviews.*

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18. *D Das, RK Khadanga, DK Rout, Md. Minarul Islam, Taha Selim Ustun (2025). AIP Publishing. AIP Advances, 15(1), 2025-01-18 00:00:00.*

19. *Kamal Kumar Barik, Amit Kumar Jena, Sumit Kumar Mohanty, Suchismita Srichandan, Sanjiba Kumar Baliarsingh, Alakes Samanta, Pratap K. Chhotaray, Sudheer Joseph, T. M. Balakrishnan Nair. (2025). Probing a Blue Button Jellies Beach Stranding Event on the East Coast of India. Journal of the Indian Society of Remote Sensing, 53(5).*

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22. *Sanghamitra Rout, Suvendu Kumar Roy, Rupsanatan Mandal, Saurav Singla, Mehdi Rahimi, Bijaya Sur, Naderla Umamaheswar, Moumita Chakraborty, Lakshmi Hijam, Sahanob Nath, Manoj Kanti Debnath, & Tulsi Saran Ghimiray (2025). Genetic analysis and heterosis breeding of seed yield and yieldattributing traits in Indian mustard (Brassica juncea (L.) Czern & Coss.)., 15(2911).*

23. *A K Mishra, S R Das, Nimay Chandra Giri, S K Routray, F A Syam, E S. Elwakil (2025). Teaching learning optimization technique FOPID controlled Cuk and SEPIC converter-based PF rectification., 16(1), 311-320.*

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33. *Ankita Meher, Amrita Palai, Nihar Ranjan Panda, Satya Prakash Pati, Dojalisa Sahu (2025). Synthesis of zinc oxide/bismuth oxide nanocomposite photocatalyst for visible light-assisted degradation of synthetic dyes and antibacterial application..*

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37. *Animesh Pattnaik, Madhusmita Barik, Rukmini Mishra, & Jatindra Nath Mohanty (2025). Identification and characterization of genes that regulate flowering in pigeon pea (Cajanaus cajan): An in-silico exploration..*

38. *PI Ganesan, Dashrath Khemda, & Sravani G (2025). Co-infection of a Labrador dog with Babesia canis and Babesia gibsoni and its status for clinical and hemato biochemical changes., 10(1), 268-272.*

39. *Sravani G, & PI Ganesan (2025). Studies on the prevalence of Paratuberculosis in Holstein Frieshian cows in an organized dairy farm and irs hematological variations., 10(1), 230-232.*

40. *Batchu P. R. V. S. Priyatham, Krushna Chandra Sethi (2025). Sustainable retrofitting through multi-objective optimization: a time–cost–energy framework using opposition-based NSGA-III. Asian journal of civil engineering, 26(6), 2025-01-14 00:00:00.*

41. *Roychowdhury, R., Das, S.P., Das, S., Biswas, S., Patel, M.K., Kumar, A., Sarker, U., Choudhary, S.P., Das, R., Yogendra, K., & Gangurde, S.S. (2025). Advancing vegetable genetics with gene editing: a pathway to food security and nutritional resilience in climate-shifted environments., 25(31), 1-32.*

42. *Suchismita Acharya, Susanta K Biswal, SN Sarangi (2025). Improved Rhodamine B Removal through Photocatalysis, Antibacterial Efficacy and Enhanced Room Temperature Ferromagnetism in ZnO Prepared by Chemical Bath Deposition. NanoChemistry Research, 10(2), 207-217.*

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45. *Niharika Das, Dr. Subhraraj Panda, Dr. Manoj kumar Praha (2025). Ultrasonic Study of Polyethylene Glycol and Ethanol Interactions: Impact of Concentration and Temperature., 18.*

46. *Soumya Kiran Mishra, Padmaja Kota, Prafulla Kumar Sahu, Roja Sahu, Biswajeet Acharya (2025). Pharmacognostic and pharmacological evaluation of Podranea ricasoliana (tanfani) sprague: Exploring its antimicrobial, antioxidant and anti-inflammatory properties., 178, 113-126.*

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48. *Bibhuti Bhusan Sahoo, Raju Giri, M Bhushan (2025). Water budget assessment at data sparse Eastern Indian catchment: a seasonal perspective..*

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50. *Pragnya Paramita Acharya1, Soumya Jal2, Gopal Krishna Purohit3, Pradipta Kumar Pati (n.d.). Molecular Identification of Uropathogenic Bacteria via 16S rRNA Gene Amplification and Sequencing. Journal of Neonatal Surgery.*

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53. *Ankita Subhrasmita Gadtya, Subhendu Chakroborty, Srikanta Moharana, Sunita Singh, Hardeep Kaur Ibrahim A. Darwish (2025). Enhancement of dielectric and electrical properties of polyvinyl alcohol-NaNbO3-copper nanoparticle composite films., 423, 127030.*

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58. *Arpita Arsmika Sahu, Somya Sephalika, Nirmal Kumar Mohakud, , & Bikash Ranjan Sahu (2025). Prevalence and Multidrug Resistance in Non-Typhoidal Salmonella in India: A 20-Year Outlook. Acta Microbiologica Hellenica (newly indexed in Scopus as Acta Microbiologica Hellenica (Switzerland).*

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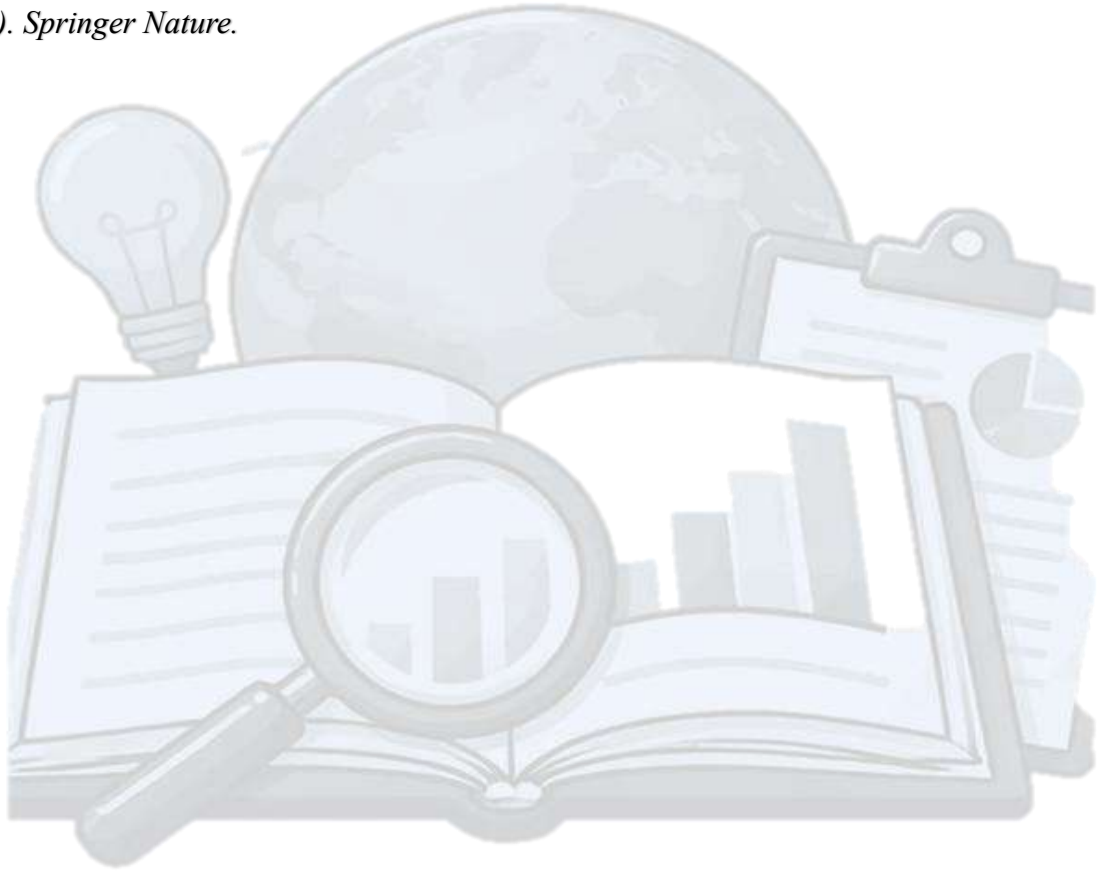
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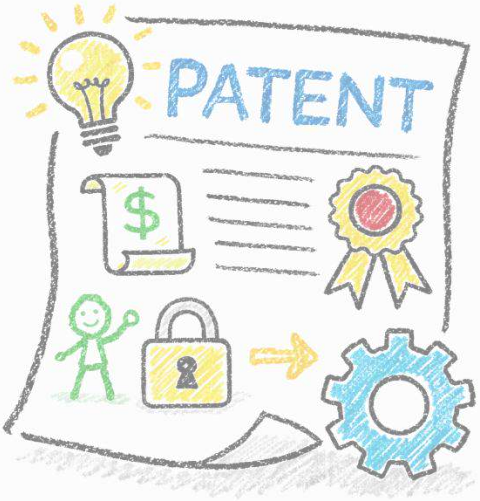
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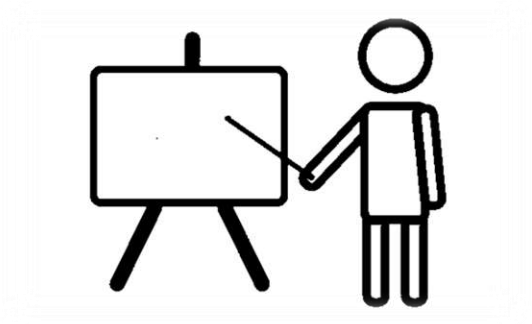
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7. Workshop, Seminars and Conferences

Different Schools of the Centurion University have organised a number of seminars, workshops & conferences in-house. The details of these are presented in Table below.

7.1 List of Seminars, Workshops & Conferences Organised during 2025–26

1. A workshop on Bioenzyme Harvesting of first phase
2. Training on Mushroom Cultivation
3. Webinar on Advancing Sustainable Agriculture by Strengthening Rural Economy and Empowering Young Entrepreneurs
4. Webinar on Application of Isotope Techniques in Exploring Geothermal Resources in India
5. Expert Talk
6. Expert Talk on Union Budget 2025
7. Workshop on TALLY
8. E-Flair 2025
9. Technical Talk – 5G & 6G Indian Story
10. Two Days Hackathon – Ecosmart Hackathon
11. 1st International Conference on *Machine Intelligence and Data Science (MIDAS-2025)*
12. Video Editing Workshop
13. Celebration of National Science Day
14. Anveshana 2025 – Science & Engineering Fair
15. ANRF, Government of India Sponsored NCFGG-2025 Pre-Conference Workshop on Hands-on Training on Oxford Nanopore Based Rapid Plasmid Sequencing & Data Analysis
16. Workshop on the Occasion of World Water Day
17. Expert Talk on the Eve of International Women's Day – *The Human Side of Cybersecurity: Why We Are the Weakest Link*
18. Expert Talk on Occupational Health and Safety in Opencast Mines

19. National Conference on Genetics & Genomics
20. Beyond Motivation: The Role of Discipline and Commitment in Achieving Success
21. Report on CODEFORT AITHON-2025
22. Seminar Talk on Dreamers to Doers
23. Workshop on Pharmacological Experiments and Animal Handling
24. 7th Boot Camp Session
25. Interactive Session with Dr. N. V. R. Nathan
26. Workshop on Water Bioremediation
27. Workshop on Water Day Celebration
28. Janaushadhi Week Workshop – *Daam Kam – Dawai Uttam*
29. Big Win for MBA Students – Fintopedia Workshop on Smart Money Moves
30. Advanced Analytical Instrumentation and Data Interpretation
31. Three-Day Workshop on Agri-Photovoltaic Technology
32. National Seminar on *Wildlife Conservation in Context of Growing Human Dimensions*
33. Capacity Building Training Programme (EEP) of MoEF & CC
34. International Short-Term Training Programme on Bridging Academia & Industry in Civil Engineering – Global Perspectives
35. Two-Day Hands-on Training Programme on Advanced Analytical Instrumentation and Data Interpretation
36. Two-Day Capacity Building Programme – Centre for Renewable Energy and Environment (CREE) with MoEF&CC
37. Workshop on Resume and Cover Letter Writing
38. Report on Fintopedia “Bullrisers” 2025–26
39. Workshop Report on *From Potential to Performance: Capacity Building in Higher Education and Research*
40. Summer Internship 2025 – Integrative Approaches in Plant Science and Phytopharmaceutical Research
41. Workshop on High-Performance Thin Layer Chromatography (HPTLC)
42. Expert Talk by Dr. Ashish Kumar Agrawal on Cow’s Milk Exosomes
43. Workshop on Role of Personality in Enhancing Communication Skills
44. Workshop on SPSS: Transforming Data into Business Insights
45. Two-Day Workshop on Case Study Writing

46. Event – Build with AI: From Fine-Tune to Impact
47. Hands-on Workshop on Ocular Prosthesis
48. Two-Day Hands-on Workshop on Automated Techniques in Clinical Microbiology and Diagnostics
49. Two-Day Workshop on Sales and Distribution Management
50. Workshop on AI-Driven Business Analytics for Digital Transformation
51. Event – International Day of Commerce
52. Study Tour to EmTek – STPI, Bhubaneswar
53. Workshop on From College to Unicorn
54. Two-Day Workshop on Foundations of SDGs
55. Industrial Visit to Coca-Cola Factory, Bhubaneswar
56. Mental Health and Suicide Prevention Awareness Workshop 2025
57. Workshop on Practical Accounting with Tally Prime
58. Expert Talk by Brig (Dr.) L. C. Patnaik on Geo-Strategic Environment
59. One-Day Hands-on Training on Molecular Docking Using Free Software
60. Alumni Talk on Career Opportunities in Pharmaceutical Industry
61. Online Alumni Talk on Industrial Insights & Parenteral Manufacturing
62. Workshop on Palliative Care Module (B. Sc Nursing)
63. Career Talk on Phytopharmaceutical Industry Opportunities
64. World Mental Health Day 2025 Programme
65. Alumni Talk on Professional Growth in Radiology
66. Sterility Assurance: From Academics to Industry
67. Workshop on Artificial Intelligence in Pharmacy
68. Two-Day Workshop on Skill Development, Solar Energy, Smart Manufacturing & Sustainability
69. Workshop on Identifying High-Quality Journals
70. Workshop on Managing: The Unfair Advantage
71. Expert Talk on Pharmacist's Role in Addressing Medication Misconceptions
72. Workshop on UV-Visible & FTIR Spectroscopy
73. Workshop on MOLSOFT ICM for Molecular Modeling
74. National Pharmacy Week & Career Talk

75. International Conference on GeoAI and Smart Mapping (GIS Day-2025)
76. Workshop on Intellectual Property Rights
77. Expert Talk on Cervical Cancer Elimination
78. Workshop on Frontiers in Pharmaceutical Innovation
79. Workshop on Visualise It! Data Skills
80. Insightful Talk on Managing Personal Finance
81. Workshop on Gender Sensitisation and Inclusive Behaviour
82. Workshop on IA-Driven Business Analytics
83. Alumni Insight Session on Accounting Dynamics
84. Workshop on Next-Gen Digital Marketing
85. International Commerce Day Observance
86. School of Management Orientation Programme
87. Seminar on Power BI Innovation Hackathon
88. Insightful Session on Experience Meets Excellence
89. Workshop on Health Assessment for Nursing Freshers
90. Digital Marketing Workshop on Email Marketing
91. Seminar on Oral Health
92. Artificial Intelligence in Nursing Workshop
93. Digital Library Mastery Workshop
94. Seminar on Employment Opportunities Conclave
95. Workshop on Seaweeds and Nutraceutical Potential
96. Advanced FDP on Next-Generation Wireless Communication
97. In-State Residential Training on NMAET-ATMA
98. Expert Session on Diversity, Inclusion & Social Justice
99. Insightful Session on Technology Evolution
100. Talk on Development Research Foundations
101. Expert Discussion on Drone Utilization for Sustainable Forestry
102. Workshop on Advanced Antenna Design Using HFSS
103. Workshop on Enhancing Awareness of E-Resources
104. Workshop on Interview Skills

105. Training on Advanced Saffron Cultivation
106. Celebration of IEEE Day 2025
107. Workshop on Organic Dragon Fruit Farming
108. Workshop on Patent Filing Procedures
109. Hands-On Program in CRISPR-Cas9 Tools
110. Session on Derwent Innovation Index
111. Workshop on IEEE Xplore Research Impact
112. Workshop on Healthcare Imaging Excellence
113. National Remote Sensing Day – Talk & Quiz
114. National Space Day – Talk & Speech Competition
115. Session on Future Prospects in Geomatics Engineering
116. Anti-Ragging Awareness Programme

117. Substance Abuse Awareness under NMBA
118. Alzheimer's Awareness Programme – Memory in Motion
119. SMARTS Investor Awareness Programme
120. Career Development & Skill Empowerment Programme 2025
121. Universal Health Coverage Day Event
122. Two-Day Capacity Building Workshop on Innovation, Design & Entrepreneurship
123. Three-Day IDE Bootcamp 2025
124. International Conference on Artificial Intelligence and Sustainable Innovation – Next Gen Management in the Quantum Era
125. Excel with Skills and Certifications in Power BI and Fabric
126. Stress, Time and Priority Management for Educators
127. Capacity Building Programme on Medicinal Plant Gardening
128. Alumni Talk Series in Agricultural Engineering
129. Alumni Interaction Programme for Career Guidance
130. Expert Talk on Medical and Scientific Writing
131. Workshop on Antiviral Activity of Phytocompounds Against Japanese Encephalitis Virus



8. FACULTY AND STAFF DEVELOPMENT PROGRAMS

The Faculty and Staff are the most important resource of the University. The faculty strength includes 284 in Paralakhemundi campus, 221 in Bhubaneswar campus, 21 in Rayagada campus 37 in Bolangir campus, 6 in Chatrapur Campus and 53 in Balasore Campus. To improve the faculty resource in line with the needs of the internal and external environment, the University recruit's new faculty and staff and upgrades their competencies on a continuous basis. During the year Faculty Development Programmes were organised in-house for enhancing domain knowledge, teaching learning skill and competencies in engaging with community. The details are presented below.

8.1 Faculty Development Programmes (FDPs):

1. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Sagar Kumar Mishra
2. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Prof. Srinivas Patnaik
3. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Sanjeeb Kumar Sahoo
4. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Birendranath Banerjee
5. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Saurabh Chawla

6. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. V. Badireenath Konkimalla
7. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Sarita Jena
8. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Manoranjan Dash
9. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Basudev Kar
10. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Rambabu Dandela
11. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. T. Pavan Kumar
12. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Prof. P. Sudhir Kumar
13. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Anshuman Dixit
14. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Nabin Kumar Dhal
15. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Shantibhusan Senapati
16. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Suryakanta Swain
17. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Prashant Katiyar
18. **Recent Trends in Pharmaceutical Education and Pharmacogenomics Research** | 2nd–7th June 2025 | 5 days | Dr. Ramesh Chandra Mohanty
19. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Prof. Chiranjib Chakraborty
20. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Prof. Bhikari Charan Guru
21. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Dr. B. Anjan Prusty
22. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Prof. T. Pavan Kumar
23. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Dr. Sachidananda Rath

24. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Dr. Ambit Pani
25. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Dr. B. K. Satapathy
26. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Prof. Sandhyarani Pal
27. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Dr. Suprava Pattnayak
28. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Dr. Ashok Kumar Mallik
29. **Role of Collaborative Learning in Integrated Science Education and Research** | 2nd–7th June 2025 | 5 days | Prof. Dhurbananda Behera
30. **Interdisciplinary Advancements in Forensic Science and Law: Bridging Scientific Evidence and Legal Practice** | 2nd–7th June 2025 | 5 days | Adv. Soura Chandra Mohapatra
31. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Prof. (Dr.) Chiranjib Chakraborty
32. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Mr. Aditya Sharma
33. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Mr. GHV Prasad
34. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Ms. Sushmita Priyadarshini Mishra
35. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Mr. B. K. Sharma
36. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Dr. K. C. Satapathy
37. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Dr. Pooja Puri
38. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Ms. Divyanshi Shrivastava
39. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Dr. Sakshum Khanna
40. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Dr. Hirak Ranjan Dash
41. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Dr. Reena C. Jhamtani

42. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Mr. Saneev Kumar Das
43. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Mr. Abhi Mitra
44. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Ms. Upasana Singh
45. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Ms. Shraddha Paikray
46. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Mr. Jayprakash Mishra
47. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Mr. Pinak Mohapatra
48. **Interdisciplinary Advancements in Forensic Science and Law** | 2nd–7th June 2025 | 5 days | Ms. Allaya
49. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Dr. Sakshum Khanna
50. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Adv. Soura Chandra Mohapatra
51. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Prof. Gadadhar Sahoo
52. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Prof. Chiranjib Chakraborty
53. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Dr. Surya Dev Chakraborty
54. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Rajamanickam Antonimuthu
55. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Abhishek Agrawal
56. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Praveen Gupta Sanka
57. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Dr. Yuvaraju Chinnam
58. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Neelamadhaba Praharaj
59. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Naveen Kumar Pedada

60. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Sagar Bharat Shah

61. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Dr. Biranchi Narayan Rath

62. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mrs. Purabee Purnasha Mishra

63. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Dr. Sudesna Roy

64. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Dr. Sunil Sabat

65. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Shri A. K. Purohit

66. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Dr. Puspanjali Mohapatra

67. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Dr. Tapas Kumar Patra

68. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Siva Ramakrishna Reddy Venna

69. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Narendra Reddy Sanikommu

70. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Samparti Basanta

71. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Abhi Mitra

72. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Ms. Sahana Narendran

73. **Sustainable Engineering: Multidisciplinary Approaches for Resilient Future** | 2nd–7th June 2025 | 5 days | Mr. Biswajit Nayak

74. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Prof. Chiranjib Chakraborty

75. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Prof. Smita Mishra Panda

76. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Dr. Prabal Chakraborty

77. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Prof. Mukti Kanta Mishra

78. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Prof. R. C. Mohanty

79. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Dr. Nisikanta Nayak

80. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Dr. Pratyush Banerjee

81. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Mr. Mohammed Imad

82. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Mr. Abhi Mitra

83. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Prof. Supriti Mishra

84. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Dr. Sakshum Khanna

85. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Prof. Supriya Pattanayak

86. **Empowering Educators' Minds Through Experiential and Interdisciplinary Learning** | 2nd–7th June 2025 | 5 days | Prof. Anita Patra

87. **Integrative Innovations in Allied Health Sciences: From Molecules to Mindset** | 2nd–7th June 2025 | 5 days | Dr. Pushpender Kumar Sharma

88. **Integrative Innovations in Allied Health Sciences: From Molecules to Mindset** | 2nd–7th June 2025 | 5 days | Dr. Debdutta Bhattacharya

89. **Integrative Innovations in Allied Health Sciences: From Molecules to Mindset** | 2nd–7th June 2025 | 5 days | Dr. Soubhagya Pattnaik

90. **Integrative Innovations in Allied Health Sciences: From Molecules to Mindset** | 2nd–7th June 2025 | 5 days | Dr. Priyabrata Mishra

91. **Integrative Innovations in Allied Health Sciences: From Molecules to Mindset** | 2nd–7th June 2025 | 5 days | Dr. Atulya Kumar Pattanayak

92. **Integrative Innovations in Allied Health Sciences: From Molecules to Mindset** | 2nd–7th June 2025 | 5 days | Dr. Suresh Sukumar

93. **Integrative Innovations in Allied Health Sciences: From Molecules to Mindset** | 2nd–7th June 2025 | 5 days | Nibedita Nayak

94. **Integrative Innovations in Allied Health Sciences: From Molecules to Mindset** | 2nd–7th June 2025 | 5 days | Prof. Hrudayanath Thatoi

95. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Mr. Dhiraj K. N.

96. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Dr. Visha Venugopalan
97. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Prof. Haraprasad Mishra
98. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Mr. Abhi Mitra
99. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Dr. Kalpana Satri
100. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Mr. Vijay Nadiminti
101. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Dr. D. P. Ray
102. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Dr. M. D. Reddy
103. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Prof. (Dr.) M. Devender Reddy
104. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Dr. Anita Patra
105. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Prof. Sai Sudhakar Nudurupati
106. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Mr. Samparti Basanta
107. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Dr. Sukamal Sarkar
108. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Dr. Asubrahmanyam
109. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Prof. Raja P. Pappu
110. **Advancing Knowledge with Startup Innovations in Agriculture and Allied Sciences** | 2nd–7th June 2025 | 5 days | Dr. Abhjit Saha

9. Global Days Celebration

1. **Vanmahotsava Celeberation (2025)** was organized by NSS under NSS, involving **17 student volunteers**. It focused on **tree plantation and environmental awareness** via awareness sessions and activities, promoting teamwork and community participation.
2. **World Nature Conservation Day (2025)** was organized by NSS under NSS, involving **47 student volunteers**. It focused on **tree plantation and environmental awareness** via awareness sessions and activities, promoting teamwork and community participation.
3. **World Nature Conservation Week Plantation Drive (2025)** was organized by NSS under NSS, involving **45 student volunteers**. It focused on **tree plantation and environmental awareness** via awareness sessions and activities, promoting teamwork and community participation.
4. **Visit to Kurmagram Mega Youth Festival "Samskruti" (2025)** was organized by **Kurmagram Vedic Village, Srikakulum** under NSS, involving **24 student volunteers**. It focused on **cultural learning and youth citizenship** via awareness sessions and activities, promoting teamwork and community participation.
5. **NSS Plantation Drive at Terrace Orchard, Ranadevi (2025)** was organized by **CUTM Terrace Orchard, Ranadevi** under NSS, involving **77 student volunteers**. It focused on **tree plantation and environmental awareness** via awareness sessions and activities, promoting teamwork and community participation.
6. **National Science Day (2025)** was organized by **New Auditorium, Paralakhemundi** under NSS, involving **109 student volunteers**. It focused on **scientific temper and learning exhibits** via awareness sessions and activities, promoting teamwork and community participation.
7. **Waste Segregation Awareness Drive (2025)** was organized by **CUTM, Paralakhemundi** under NSS, involving **student volunteers**. It focused on **waste segregation and plastic reduction** via awareness sessions and activities, promoting teamwork and community participation.
8. **International Day for Women and Girls in Science (2025)** was organized by **CUTM, Paralakhemundi** under NSS, involving **45 student volunteers**. It focused on **gender equity and women-in-science recognition** via awareness sessions and activities, promoting teamwork and community participation.



9. **International Women's Day Celebration (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **24 student volunteers**. It focused on **gender equity and women-in-science recognition** via awareness sessions and activities, promoting teamwork and community participation.
10. **National Multiple Personality Day Awareness Programme (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **77 student volunteers**. It focused on **health awareness and early-care guidance** via awareness sessions and activities, promoting teamwork and community participation.
11. **National Hearing Day Celebration (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **109 student volunteers**. It focused on **health awareness and early-care guidance** via awareness sessions and activities, promoting teamwork and community participation.
12. **World Obesity Day Celebration (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **17 student volunteers**. It focused on **health awareness and early-care guidance** via awareness sessions and activities, promoting teamwork and community participation.
13. **World Glaucoma Day (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **45 student volunteers**. It focused on **health awareness and early-care guidance** via awareness sessions and activities, promoting teamwork and community participation.
14. **World Glaucoma Day Awareness Program (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **24 student volunteers**. It focused on **health awareness and early-care guidance** via awareness sessions and activities, promoting teamwork and community participation.
15. **No Smoking Day (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **77 student volunteers**. It focused on **health awareness and early-care guidance** via awareness sessions and activities, promoting teamwork and community participation.
16. **Kurmagram Mega Youth Festival "Samskruti" (2025)** was organized by **Kurmagram** under NSS, involving **109 student volunteers**. It focused on **cultural learning and youth citizenship** via awareness sessions and activities, promoting teamwork and community participation
17. **Free Health Camp Organized by NSS (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **32 student volunteers**. It focused on **health screening and preventive outreach** via awareness sessions and activities, promoting teamwork and community participation.



18. **Vaccination Awareness Drive at Village Kharasanda (2025)** was organized by **Village Kharasanda** under NSS, involving **45 student volunteers**. It focused on **health screening and preventive outreach** via awareness sessions and activities, promoting teamwork and community participation.
19. **Snake Rescue & Awareness Programme (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **24 student volunteers**. It focused on **snake safety and rescue awareness** via awareness sessions and activities, promoting teamwork and community participation.
20. **World Health Day Celebration (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **77 student volunteers**. It focused on **public health awareness** via awareness sessions and activities, promoting teamwork and community participation.
21. **World Autism Awareness Day Observance (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **109 student volunteers**. It focused on **health awareness and early-care guidance** via awareness sessions and activities, promoting teamwork and community participation.
22. **World Parkinson's Disease Day (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **76 student volunteers**. It focused on **health awareness and early-care guidance** via awareness sessions and activities, promoting teamwork and community participation.
23. **World Liver Day Celebration (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **101 student volunteers**. It focused on **health awareness and early-care guidance** via awareness sessions and activities, promoting teamwork and community participation.
24. **International Day of Yoga (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **55 student volunteers**. It focused on **yoga for fitness and mental wellbeing** via awareness sessions and activities, promoting teamwork and community participation.
25. **Mega Plantation Drive (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **57 student volunteers**. It focused on **tree plantation and environmental awareness** via awareness sessions and activities, promoting teamwork and community participation.
26. **Plastic Awareness Drive at B.N. Palace, Paralakhemundi (2025)** was organized by **B.N. Palace, Paralakhemundi** under NSS, involving **45 student volunteers**. It focused on **waste segregation and plastic reduction** via awareness sessions and activities, promoting teamwork and community participation.

27. **Blood Donation Drive at CUTM Paralakhemundi (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **24 student volunteers**. It focused on **voluntary blood donation awareness** via awareness sessions and activities, promoting teamwork and community participation.
28. **Digital Poster Competition on World Population Day (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **77 student volunteers**. It focused on **youth engagement through competitions** via awareness sessions and activities, promoting teamwork and community participation.
29. **FIT India Movement Competitions on National Sports Day (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **109 student volunteers**. It focused on **youth engagement through competitions** via awareness sessions and activities, promoting teamwork and community participation.
30. **Anti-Ragging Awareness Rally & Flashmob (2025)** was organized by **CUTM Paralakhemundi** under NSS, involving **11 student volunteers**. It focused on **anti-ragging awareness and campus safety** via awareness sessions and activities, promoting teamwork and community participation.
31. **Community Service Drive at Jagannath Niketan, R. Sitapur (2025)** was organized by **Jagannath Niketan, R. Sitapur** under NSS, involving **129 student volunteers**. It focused on **community service and cleanliness** via awareness sessions and activities, promoting teamwork and community participation.
32. **World Hypertension Day Observance (17 May 2025)** NSS unit conducted a health-awareness programme focusing on hypertension prevention, lifestyle changes, and early screening. Students and faculty participated in outreach activities to promote healthy habits and responsible health-seeking behavior within the campus/community.
33. **World Hepatitis Day Celebration (28 July 2025)** The School of Nursing, with NSS support, marked World Hepatitis Day through awareness messages on liver health, safe hygiene practices, and the importance of timely diagnosis and vaccination. The programme strengthened preventive-health learning among student volunteers.
34. **National Nutrition Week Health Check-up (1–6 Sept 2025)** A multi-day health check-up and nutrition-awareness initiative was organized with NSS collaboration, emphasizing balanced diets, nutrition literacy, and preventive care. The activity included health screening support and awareness interaction to encourage healthy campus routines.
35. **“Health on Wheels” Community Programme (6-day outreach)**

NSS Unit at Paralakhemundi reportedly launched a 6-day "Health on Wheels" outreach across multiple locations, delivering community-focused health awareness and service support with student volunteers participating in field-level engagement.

36. **Cleanliness Drive at JNIMS Campus Following Floods (15 June 2025)**
An NSS-led cleanliness and community-support drive was reported after flood impacts, focusing on restoring cleanliness, improving hygiene, and supporting affected surroundings. The programme highlighted student volunteerism, teamwork, and civic responsibility during post-disaster recovery.

37. **World AIDS Day 2025 Observance (1 Dec 2025)**
Centurion University observed World AIDS Day 2025 through an awareness programme promoting accurate information, stigma reduction, and responsible health behavior. NSS involvement supported student engagement and community sensitization activities aligned with public-health messaging.



10. Recognitions

10.1 Ph.D. Awarded





1. Somani Jethi, Regd. No.: 180506132003 Branch: Botany

Title: Studies on the folklore claims and evaluation of some selected plants of Gajapati district of Odisha widely used against Diabetes and related health problems

2. Ranjitabala Mohapatra, Regd. No.: 180506132001 Branch: Botany

Title: Studies on Medicinal Plant Resources of Balasore District of Odisha and Their Ethnic Uses

3. Dinesh Kumar Sharma, Regd. No.: 200506252002 Branch: Pharmacy

Title: Formulation, development, and characterization of poorly soluble novel materials for type II diabetes

4. Sudhanshu Shekhar Samantaray, Regd. No.: 190506152005 Branch: Mathematics

Title: Thermal analysis of mono and hybrid nanofluids

5. Ananga Udaya Naik, Regd. No.: 180506162001 Branch: Physics

Title: Synthesis and characterization of rare earth doped CoFe2O4

6. Lopamudra Samantaray, Regd. No.: 200506182002 Branch: Zoology

Title: The Effectiveness of Phytobiotic Additives in Diet of Vanaraja



7. Nrusimadhri Silpa, Regd. No.: 180506102004 Branch: Computer Science

Title: A Comprehensive Big Data Analytics Framework to Investigate Web User Behavior with Machine Learning Approach

8. Bimalendu Dash, Regd. No.: 180506130007 Branch: Civil

Title: Development of Fiber Reinforced Concrete Incorporating Recycled Aggregate

9. Priyashree Chandini Pattnaik, Regd. No.: 190506152001 Branch: Mathematics

Title: Theoretical investigation on the thermal enhancement of nanofluids

10. Sagarika Mishra, Regd. No.: 180506182002 Branch: Zoology

Title: Studies on Fish Diversity and Haematology of Fishes, Pradhanpat Waterfall, Deogarh, Odisha

11. Lekshmi Priya P.S., Regd. No.: 180506162002 Branch: Physics

Title: Structural, Dielectric and Ferroelectric Properties of P(VDF-TrFE)-ceramic Composite for Energy Storage Applications

12. Priyambada Mallick, Regd. No.: 190506162007 Branch: Physics

Title: Synthesis and Characterization of Rare earth metals doped Perovskite Materials for Energy Storage Applications

13. Debjani Tripathy, Regd. No.: 190506142005 Branch: Chemistry

Title: Investigations on Dielectric and Electrical Properties of Ceramic-Based Polymer Composites for Energy Storage Applications

14. Lalichetti Sagar, Regd. No.: 200506192002 Branch: Agronomy

Title: Impact of precision nutrient management on growth and productivity of boro rice



15. Deepayan Padhy, Regd. No.: 190506192003 Branch: Entomology

Title: Pollinators diversity and performance of Apis cerana indica Fab. in sunflower ecosystem in Gajapati district of Odisha

16. Rashmi Rekha Behera, Regd. No.: 180506202002 Branch: EEE

Title: Investigation of cascaded multilevel inverter based SAPF for power quality improvement

17. Biswajeet Acharya, Regd. No.: 200506252016 Branch: Pharmacy

Title: Ethnobotanical Exploration of Teratogenic Effects of Selected Plants in Kalahandi, Western Odisha

18. V Ramalakshmi, Regd. No.: 190506192001 Branch: Entomology

Title: Biology and management of Lesser grain borer, Rhyzopertha dominica

19. Mandapati Roja, Regd. No.: 190506192004 Branch: Agronomy

Title: Remote sensing LAI data assimilation with crop model for yield predictions in rice

20. Suvendu Kumar Nayak, Regd. No.: 190506102001 Branch: Computer Science

Title: Disease Prediction with Drug and Diet Recommendation using Diverse Machine Learning Techniques

21. Bichitrananda Tripathy, Regd. No.: 200506252003 Branch: Pharmacy

Title: Pharmacognostical and Pharmacological evaluation of some Traditional Plants with Anti-Diabetic Activity

22. Yashwant Giri, Regd. No.: 200506252009 Branch: Pharmacy

Title: Design and development of novel drug delivery system for the topical treatment of onychomycosis



23. Laxmidhar Sahoo, Regd. No.: 200506252021 Branch: Pharmacy

Title: Design, Development and evaluation of Transdermal patch loaded nanostructured lipid carrier

24. Sairam Masina, Regd. No.: 200506192003 Branch: Agronomy

Title: Influence of precision nutrient management on growth and productivity of rabi maize

25. Sasmita Dash, Regd. No.: 190506252004 Branch: Pharmacy

Title: Synergistic activity of Annona squamosa leaf extract and Oleanolic acid in diabetes

26. Sikha Nayak, Regd. No.: 180506222001 Branch: SoM (English)

Title: Exploring English Language Teachers' Core Competency Needs in Technical Communication

27. Ladi Alik Kumar, Regd. No.: 190506252005 Branch: Pharmacy

Title: Surface Engineered Gemcitabine Loaded PLGA Nanoparticle Targeting Brain Tumor

28. Gnyana Ranjan Parida, Regd. No.: 190506252001 Branch: Pharmacy

Title: Sorafenib loaded PLGA Nanoparticle against liver carcinoma

29. Haragouri Mishra, Regd. No.: 190506252003 Branch: Pharmacy

Title: Development of Cefuroxime axetil nanosuspension

30. Deepankar Rath, Regd. No.: 190506252006 Branch: Pharmacy

Title: Synergistic Effect of Naringin and Glimepiride

31. Satyaprakash Naik, Regd. No.: 190506172010 Branch: SoM

Title: Influence of Online Ratings on Pre-Purchase Behavior



32. Kalee Prasanna Pattanayak, Regd. No.: 180506172002 Branch: Management

Title: Cashewnut Production, Marketing and Consumer Behaviour in South Odisha

33. Jaya Krishna Behara, Regd. No.: 190506172003 Branch: Management

Title: Role of Social Capital in Disaster Risk Reduction

34. Bharat Kumar Padhi, Regd. No.: 170506102002 Branch: Computer Science

Title: Credit Card Fraud Detection Using Machine Learning

35. Ankita Subhrasmita Gadtya, Regd. No.: 200506142002 Branch: Chemistry

Title: High dielectric constant Polymer Based Nanocomposites

36. Smitanjali Rout, Regd. No.: 190506202001 Branch: EEE

Title: Efficient Power Train Design for Electric Vehicle

37. Raj Kumar Pattanaik, Regd. No.: 200506152002 Branch: Mathematics

Title: Metaheuristic Deep Learning Models for Breast Cancer Detection

38. Swarna Prabha Jena, Regd. No.: 190506112006 Branch: ECE

Title: Sustainable Farming in Agriculture 4.0 Era

39. Anjan Kumar Sahoo, Regd. No.: 190506202005 Branch: EEE

Title: AI Technique for Power System Fault Detection

40. Suvashisa Dash, Regd. No.: 200506152001 Branch: Mathematics

Title: Brain Tumor Detection using Machine Learning

41. Surajit Maity, Regd. No.: 200506252015 Branch: Pharmacy

Title: Hepatoprotective Activity of Selected Plants



42. Jyoshna Rani Dash, Regd. No.: 190506252008 Branch: Pharmacy

Title: Catechin as add on therapy to metformin

43. Kamini Sethy, Regd. No.: 200506252005 Branch: Pharmacy

Title: Analytical method development and validation

44. Tapan Kumar Sahu, Regd. No.: 190506252002 Branch: Pharmacy

Title: Phytochemical investigation of indigenous plants of Ganjam

45. Amiya Kumar Sahoo, Regd. No.: 190506172015 Branch: Management

Title: Role of Common Service Center in e-Governance

46. Suchismita Prusty, Regd. No.: 200506292001 Branch: Biotechnology

Title: Genetic Transformation of Rice

47. Pavan Kumar Matham, Regd. No.: 190506172001 Branch: Management

Title: Optimising crop production in upland villages

48. Gyanendra Kumar Mishra, Regd. No.: 190506162001 Branch: Physics

Title: Structural, Dielectric and Electrical Transport Properties of RFeAsO Ceramics



11. Achievements

Best University of Odisha: Pride of Nation Awards 2025*: CUTM was conferred the prestigious "Best University of Odisha" award under the* ***Pride of Nation Awards 2025*** *for its academic excellence and institutional impact.*

Global & National Recognition in 2025*: The university received multiple recognitions in 2025 including:*

- *Awards in Global Rank* ***(#2)*** *segments based on institutional performance categories.*
- *Prakriti Mitra Puraskar and recognition for* ***Best University in Nation-Building and Value-Driven Education****.*

Convocation & Graduations 2025

- ***13th Annual Convocation (December 6, 2025)***
- *CUTM successfully conducted its* ***13th Convocation Ceremony*** *at the Bhubaneswar campus.*
- *A large cohort of students received degrees celebrating completion of studies and achievements in academics and co-curricular contributions.*
- *The ceremony highlighted the accomplishments of the* ***Class of 2025****.*



2025 National & Global Rankings

- **National Institutional Ranking Framework (NIRF) 2025**
- **University category:** CUTM (Paralakhemundi, Odisha) appears in the **151–200 band** in **India Rankings 2025: University**.
- **Engineering category:** CUTM (Paralakhemundi, Odisha) appears in the **201–300 band** in **India Rankings 2025: Engineering**.
- **Skill University (participation list):** CUTM (Paralakhemundi, Odisha) is listed among **participating institutions** in **India Rankings 2025: Skill University**.



- **Times Higher Education (THE) Impact Rankings 2025 + SDG performance**
- THE's listing for CUTM shows:

Impact Rankings 2025: 301–400 band

- SDG bands shown on THE page include:
  - **SDG 1 No Poverty: 101–200**
  - **SDG 2 Zero Hunger: =58**
  - **SDG 3 Good Health & Wellbeing: 601–800**
  - **SDG 4 Quality Education: 301–400**
  - **SDG 5 Gender Equality: 1001–1500**

Major 2025 Awards & Honors (Institution / University)

International Green Gown Awards (2025)

- *CUTM received "Highly Commended" in the Nature Positive category at the International Green Gown Awards 2025*
- *Nature-positive campus initiative (linked to Green Gown Awards 2025)*
- *CUTM described its "Pollinators' Paradise" as a campus "live lab" and connects it to the Nature Positive recognition at Green Gown Awards 2025.*
- *Independent education media reports that CUTM conferred degrees on 3,059 graduates at the 13th Convocation (2025).*

Rankings, Recognition & Global Standing

- *Improved Times Higher Education Social Impact Ranking performance under mentorship of Western Sydney University (World No. 1 for two consecutive years).*
- *Advanced in Interdisciplinary Science Ranking from 501–600 (2025) to 301–400 (2026) globally.*
- *Awarded "Highly Commended" (Nature Positive) at the International Green Gown Awards for Pollinators Paradise and became Finalist in "Next Gen Skills", administered by Environmental Association for Universities and Colleges with support from United Nations Environment Programme.*

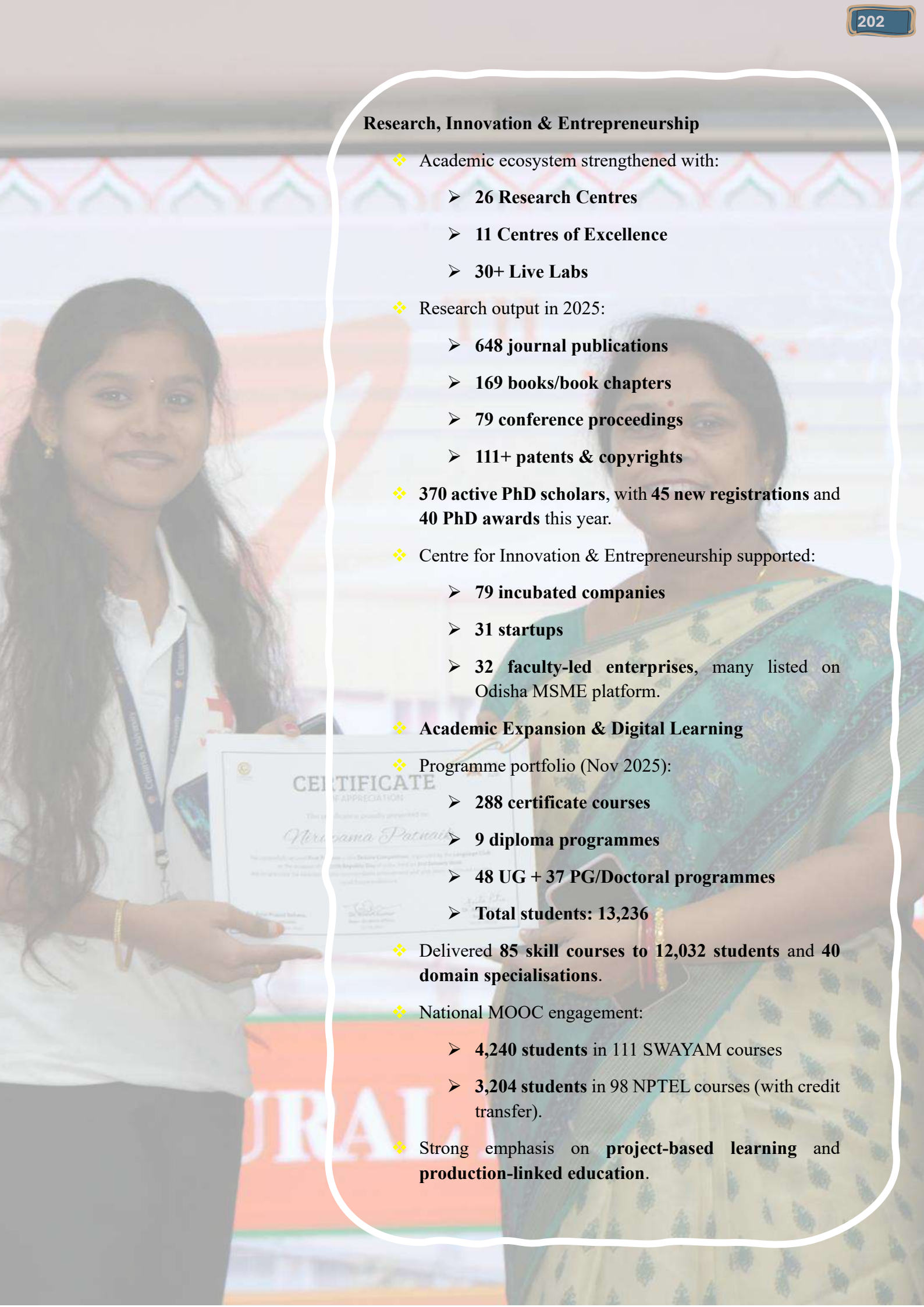
- **Featured prominently in Outlook iCare:**
  - 9th – Top 50 State Private Universities (India)
  - 1st – Top 15 Skill Universities
  - 5th – Practice-Integrated Multidisciplinary Universities
  - 6th – Maritime Universities
  - 10th – Fisheries Universities
  - 5th – Veterinary Universities

Infrastructure, Accreditation & Advanced Facilities

- **DST-FIST proposal approved** for strengthening research infrastructure.
- **Food Testing Laboratory (Paralakhemundi)** received National Accreditation Board for Testing and Calibration Laboratories accreditation with ~₹3 crore Government of India support.
- **Remote Pilot Training Organisation (RPTO)** certified **133+ candidates**, with additional RPTO approval at Bhubaneswar campus.
- Established a **state-of-the-art Genetic Engineering & Genomics Laboratory** for gene editing and sequencing.

Outreach, Inclusion & Skill Development

- Through Gram Tarang, trained **~8.5 lakh candidates** since inception in work-integrated skills, apprenticeships, financial inclusion, drone services, spice extracts, and farmer market linkages.
- Expanded future-ready skills aligned with national priorities (AWS, Dassault tools, Unity, speed breeding, tissue culture, etc.).
- Operates across **six campuses** (Paralakhemundi, Bhubaneswar, Rayagada, Bolangir, Chhatrapur, Balasore–Gopalpur), primarily serving Odisha and neighbouring states.

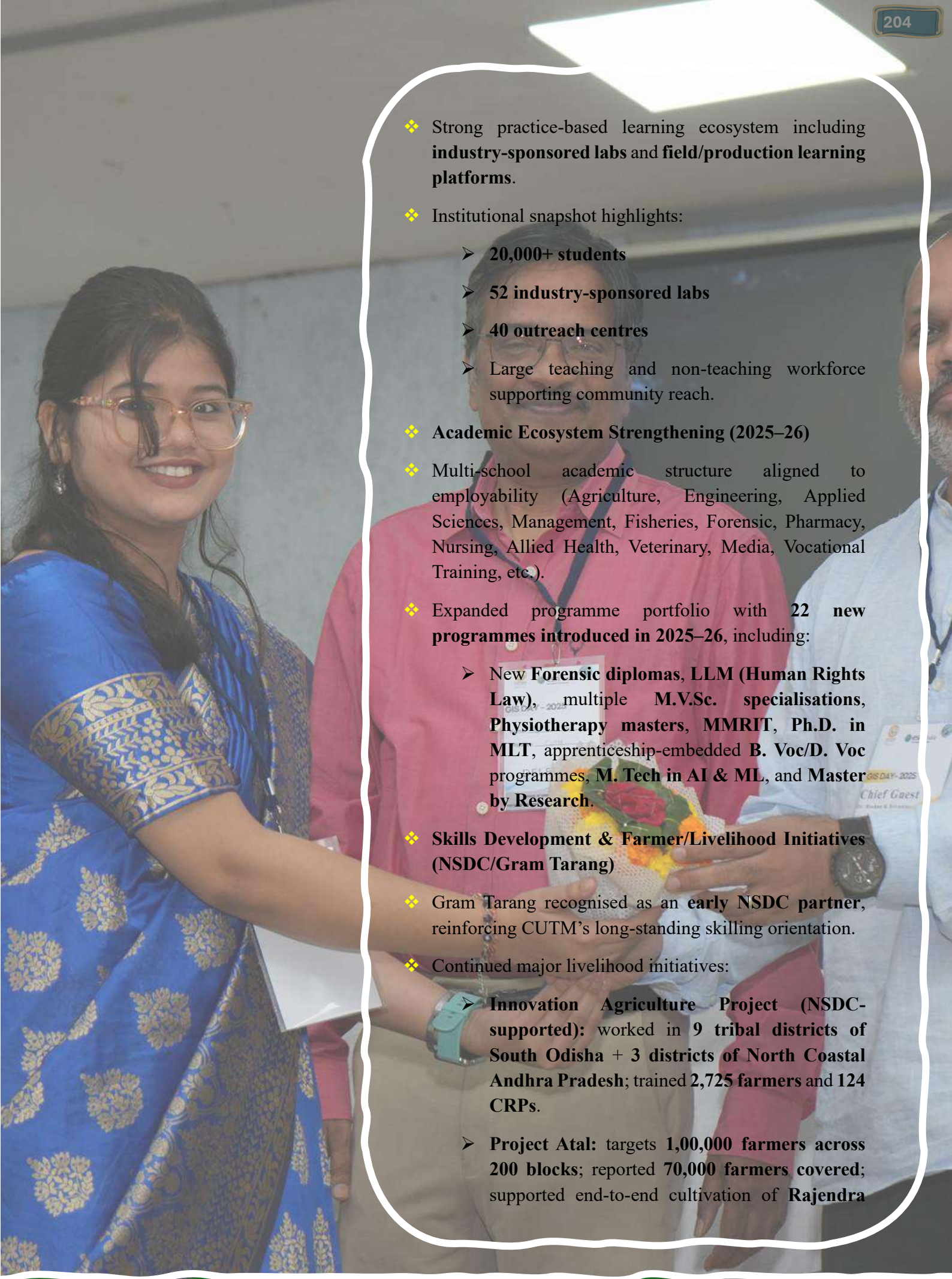


Research, Innovation & Entrepreneurship

- Academic ecosystem strengthened with:
  - **26 Research Centres**
  - **11 Centres of Excellence**
  - **30+ Live Labs**
- Research output in 2025:
  - **648 journal publications**
  - **169 books/book chapters**
  - **79 conference proceedings**
  - **111+ patents & copyrights**
- **370 active PhD scholars**, with **45 new registrations** and **40 PhD awards** this year.
- Centre for Innovation & Entrepreneurship supported:
  - **79 incubated companies**
  - **31 startups**
  - **32 faculty-led enterprises**, many listed on Odisha MSME platform.
- **Academic Expansion & Digital Learning**
- Programme portfolio (Nov 2025):
  - **288 certificate courses**
  - **9 diploma programmes**
  - **48 UG + 37 PG/Doctoral programmes**
  - **Total students: 13,236**
- Delivered **85 skill courses to 12,032 students** and **40 domain specialisations**.
- National MOOC engagement:
  - **4,240 students** in 111 SWAYAM courses
  - **3,204 students** in 98 NPTEL courses (with credit transfer).
- Strong emphasis on **project-based learning** and **production-linked education**.



- ***Sustainability & Green Campus Practices***
- *Biodiversity strengthened via **Pollinators Paradise** and regular flora–fauna surveys.*
- ***100% wastewater recycled and reused**.*
- *Plastic waste converted into **paver blocks**; fabric & paper recycled through handmade paper unit.*
- *Food waste transformed into **compost**; campuses operate with a **plastic-free commitment**.*
- ***Social Responsibility & Student Engagement***
- *Regular community outreach (children's homes, old-age homes, blind schools, mental health shelters).*
- ***Four mega blood donation drives** with **1,000+ voluntary donors**.*
- *Active observance of national and international days (Engineers', Fisheries, GIS, Vigilance Awareness Week, Disaster Risk Reduction, etc.) integrating academics with societal needs.*
- ***Gender Equity & Student Success***
- *Female graduates: **~33%** of total.*
- *Pass rates: **92% female vs 83% male**.*
- *Women secured **63% of gold medals** and **54% of toppers**.*
- *Continued **targeted scholarships for women** in under-represented disciplines.*
- ***Institutional Status & Quality***
- *Skills-integrated, community-anchored university offering programmes from **Certificate/Diploma to UG, PG and Ph.D.***
- *Holds **UGC 12(B)** status (eligibility for central assistance).*
- ***NAAC Accredited A+** grade.*
- ***Campus Scale & Practice Infrastructure***
- *Operates across **6 campuses in Odisha**: Paralakhemundi, Bhubaneswar, Bolangir, Rayagada, Chatrapur, Balasore.*



- Strong practice-based learning ecosystem including **industry-sponsored labs** and **field/production learning platforms**.
- Institutional snapshot highlights:
  - **20,000+ students**
  - **52 industry-sponsored labs**
  - **40 outreach centres**
  - Large teaching and non-teaching workforce supporting community reach.
- **Academic Ecosystem Strengthening (2025–26)**
- Multi-school academic structure aligned to employability (Agriculture, Engineering, Applied Sciences, Management, Fisheries, Forensic, Pharmacy, Nursing, Allied Health, Veterinary, Media, Vocational Training, etc.).
- Expanded programme portfolio with **22 new programmes introduced in 2025–26**, including:
  - New **Forensic diplomas**, **LLM (Human Rights Law)**, multiple **M.V.Sc. specialisations**, **Physiotherapy masters**, **MMRIT**, **Ph.D. in MLT**, apprenticeship-embedded **B. Voc/D. Voc** programmes, **M. Tech in AI & ML**, and **Master by Research**.
- **Skills Development & Farmer/Livelihood Initiatives (NSDC/Gram Tarang)**
- Gram Tarang recognised as an **early NSDC partner**, reinforcing CUTM's long-standing skilling orientation.
- Continued major livelihood initiatives:
  - **Innovation Agriculture Project (NSDC-supported):** worked in **9 tribal districts of South Odisha + 3 districts of North Coastal Andhra Pradesh**; trained **2,725 farmers** and **124 CRPs**.
  - **Project Atal:** targets **1,00,000 farmers across 200 blocks**; reported **70,000 farmers covered**; supported end-to-end cultivation of **Rajendra**

Nagar rice variety (15048) with last-mile distribution partner.

- **SEEDAP collaboration:** agreement to train **3,000 farmers** across Srikakulam, Vizianagaram, Visakhapatnam; **900 farmers covered**.

- **Social Enterprise & Community Outreach (Gram Tarang umbrella)**
- Incubated outreach/enterprise entities to strengthen real-world learning and stakeholder engagement.
- **Urban Micro Business Centre (UMBC)** established as a **Section 8 not-for-profit** to promote entrepreneurship and livelihoods; recognised nationally for its **urban-poverty skilling model**.
- **2nd Industry–Academia Meet 2025 (CUTM, Paralakhemundi Odisha):** Conducted on **22 March 2025**, focused on strengthening **industry–university collaboration**, sharing industry expectations, and creating opportunities for **internships, projects, and placements** for students.
- **HR Conclave 2025 "Building Bridges Between Industry and Academia" (CUTM):** Held on **19 September 2025 (6:30–9:30 PM)**, designed as an **HR: academia interface** where HR leaders and faculty discuss **employability skills, hiring needs, training gaps, and future-ready curricula**.
- **BW People Horizon 2025 Conference + HR Excellence Awards (CUTM as Presenting Partner):** Took place on **3 July 2025** (conference alongside HR excellence awards). CUTM's role as **Presenting Partner** highlighted its engagement with the wider HR ecosystem and visibility among **industry leaders, HR professionals, and strategic talent networks**.
- **MS Swaminathan School of Agriculture (MSSSoA): Industry Academia Connect Meet: Held on 31-01-2026 (9:30 AM–1:30 PM) at the New Auditorium Hall**, the meet focused on **strengthening industry academia collaboration**, facilitating **meaningful interaction with industry experts**, and enhancing **students' professional exposure and employability**,



with active faculty participation to motivate students and support program outcomes.

School-wise Achievements:

M.S. Swaminathan School of Agriculture (MSSSoA)

- *Built on a **187-acre academic farm** enabling experiential learning, trials, and field experimentation.*
- ***National standing:** Ranked **No. 1 in India (Agriculture)** in **Outlook–ICARE Top Colleges 2024**; continued top listing in **Outlook–ICARE 2025**.*
- ***Quality assurance: ICAR accreditation reaffirmed** (National Agricultural Education Accreditation Board decision, **Sept 2024**).*
- ***Agri-tech skill integration: 20+ DGCA-licensed drone pilots** (students + faculty).*
- ***Research & innovation: 147+ publications** and **9+ patents (to date)**; included a **Scientific Reports (Nature portfolio) publication in 2025**.*
- ***Signature outreach & innovations:** hi-tech vanilla trials, commercial nursery, "One Student One Plant", Utkal Krishi Mela, student-led Rural Haat.*
- ***Placements: 279 students placed (2024–25)**; highest package **₹10.41 LPA**.*

School of Engineering & Technology (SoET)

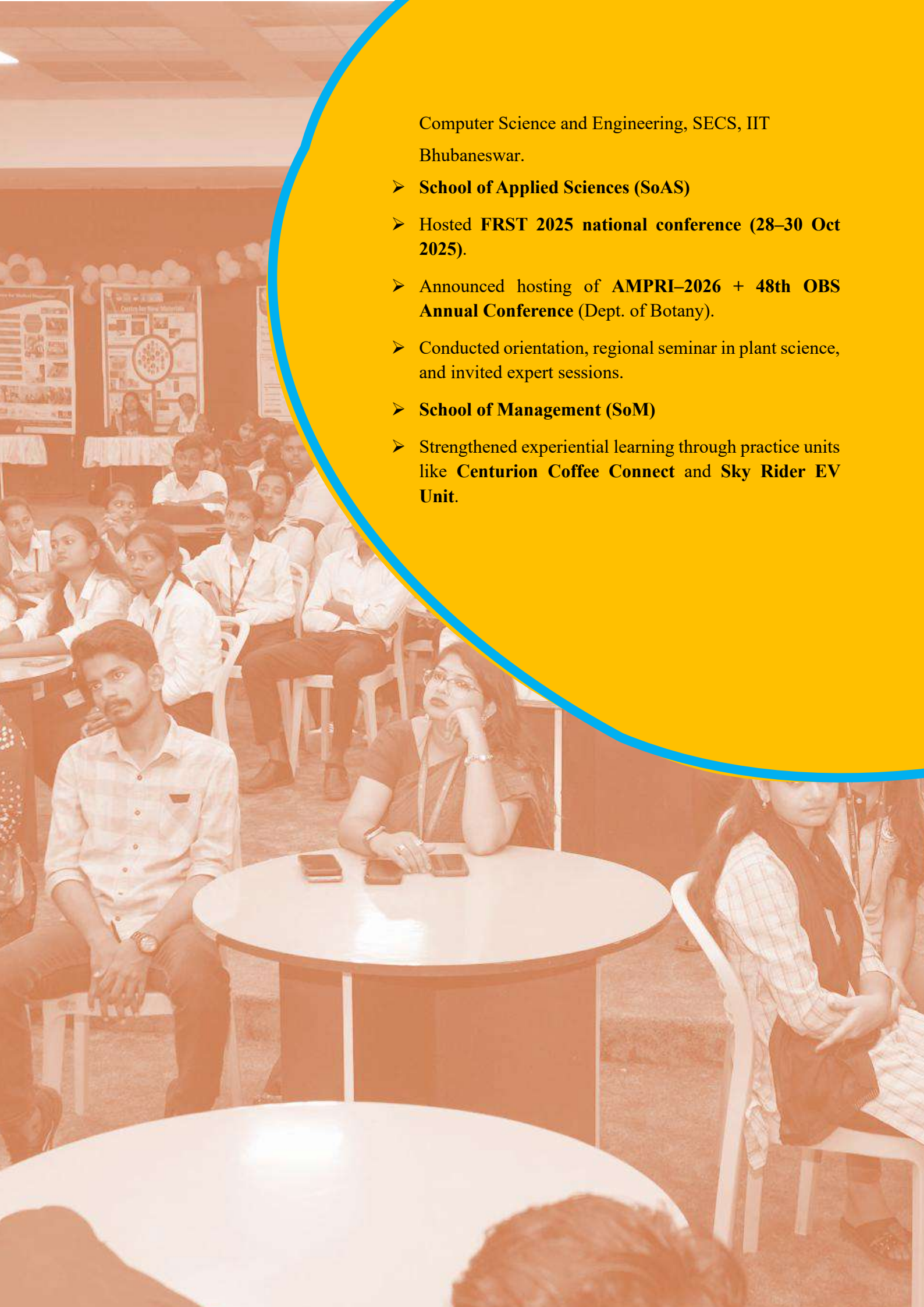
- *Strong hands-on model with **40% theory** + **60% practical**; programmes run at Paralakhemundi and Bhubaneswar.*
- *Apprenticeship/project-driven learning with **60+ industry-sponsored production labs**, supporting startups and innovation.*
- *Key innovation & student events:*
  - ***TECHFUSION Project Innovation Showcase (Apr 2025)***
  - ***SPARKLECODE Projectthon (23 Apr 2025)***
- *Emerging-tech capacity building:*



- ***Stacks Bootcamp (Blockchain/Web3, 25–26 Jul 2025)***
- ***AWS JAM 2025 (Aug 2025)***
- *Events/workshops: Solana Workshop (22 Mar 2025), Avalanche, Agoric Fast Hack, Build with AI 2025, RESGENXAI.*

- *Industry exposure and skill training reports: OPTCL visit, HPCL report, MCL report, Mining First Aid, Career Talk (Civil), Civil ISTTP.*
- *Regular FDPs conducted (faculty development strengthened).*
- *Prof. (Dr.) Prafulla Kumar Panda, Dean, School of Engineering and Technology, received the **Best Nodal Coordinator Award** for the EduSat DLP Programme from **ISRO–IIRS** in **March 2025**.*
- *Prof. (Dr.) Prafulla Kumar Panda, Dean, School of Engineering and Technology, was conferred the **Inspiring Citizen Award** by ISR in **January 2026**.*
- *Dr. Abhisek Das, Faculty, CSE, and Dr. Krushana Ch. Sethi, Faculty, Civil Engineering, received the **Eminent Researcher Award** from Centurion University of Technology and Management on **5th September 2025**.*
- *The School of Engineering and Technology signed a **Memorandum of Understanding (MoU)** with the **ICAR–Indian Institute of Soil and Water Conservation** in **June 2025**.*
- *The School of Engineering and Technology signed a **MoU with iSpace Technology** on **7 May 2025** to foster collaborative academic and research activities.*

- *Ravi Kumar (220101120253), Ayush Kumar (220101130056), Rohit Kumar (220101120247), and Hazrat Alam (220101120094) emerged as **winners** in the **State-Level Cyber Safety Hackathon 2025**, held at **IIT Bhubaneswar** and organized by the Department* of



Computer Science and Engineering, SECS, IIT Bhubaneswar.

- **School of Applied Sciences (SoAS)**
- Hosted **FRST 2025 national conference (28–30 Oct 2025)**.
- Announced hosting of **AMPRI–2026 + 48th OBS Annual Conference** (Dept. of Botany).
- Conducted orientation, regional seminar in plant science, and invited expert sessions.
- **School of Management (SoM)**
- Strengthened experiential learning through practice units like **Centurion Coffee Connect** and **Sky Rider EV Unit**.

Hosted international conferences:

- **AIM-Q 2025 (Virtual, 22 Dec 2025)** on AI & Sustainable Innovation.
- Announced publication opportunities: **Taylor & Francis book chapters + Scopus-indexed proceedings (2026)**.
- **INNOVA 2026 (8–9 Jan 2026)** co-organised with **Genotypic Technology Pvt. Ltd. (Bengaluru)**; sponsored by **ANRF, Govt. of India**.

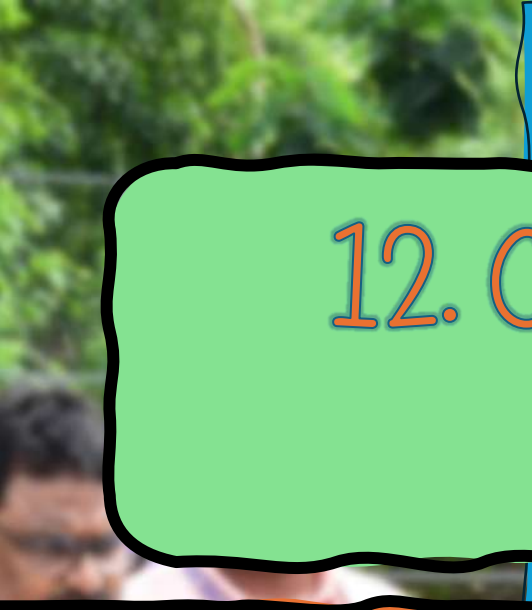
- *ICSSR project undertaken: "Efficacy of Residential Schools in Selected Tribal Districts of Odisha…" (2024–25 call).*
- ***School of Media & Communication (SoMC)***
- *Curriculum aligned with **UNESCO model curriculum**.*
- *Developed **4 skill tracks**: Camera Operator, Video Editor, Sound Engineer, Animator (with Commonwealth of Learning association).*
- *Strong studio infrastructure: **Chroma studio, editing suites, audio production centre, AR–VR lab, media research centre**.*
- *Internship links mentioned with* **Doordarshan and national media houses**.

- **School of Veterinary & Animal Sciences (SoVAS)**
- Established in **2023** with **7-acre farm laboratory** for hands-on learning.
- Recognised by Veterinary Council of India; follows **MSVE Regulations 2016**; holds VCI permission letter.
- Community outreach: **Free Skin Health Camp (7–9 May 2025)**.
- Operational governance: published **Academic Calendars 2025–26** (Professional years 1–3).
- Practice platforms strengthened: continued integration of **Livestock Farm Complex (LFC)** and **Veterinary Clinical Complex (VCC)**.
- Programme scale: **B.V. Sc & A.H. intake reported at 80**.
- **School of Fisheries (SoF)**
- First private institution in Odisha to offer **B.F.Sc. (Hons.)**; Indian Council of Agricultural Research accredited.
- Strong infrastructure: aquaculture research farm, biofloc, ornamental, aquaponics, RAS, hatchery, feed mill, processing/value-addition unit.
- SDG 14 projects reported (2025): community outreach on sustainable fisheries, conservation, ecosystem protection, awareness on illegal/overfishing.
- Flagship engagement: **Blue Fiesta 2K25 (Dec 2025)**.
- **School of Law (SoL)**

- *Organised **6-day FDP** with Advocate General of Odisha as Chief Guest, expert keynotes from senior professionals and academia.*
- *Conducted **IPR workshop** with external experts.*
- *Hosted **1st Centurion Intra Moot Court Competition 2025**.*
- *Student achievement: qualified to **semi-finals** at **M.M. Banerjee Memorial National Moot Court Competition 2025 (Ranchi)**.*
- ***School of Nursing (SoN)***
- *Simulation-based, competency-driven nursing education with hospital partnerships.*
- *Curriculum aligned with **INC Revised Curriculum 2020**; includes **BLS, Palliative Care, Safe Delivery App**.*
- *Internship: **22-week immersive clinical practicum** in final semester.*
- *Major workshops: **BLS Workshop**;* Health Assessment Module workshop (28 Aug–1 Sept 2025).
- Community outreach: health camps, screenings, cancer/no tobacco awareness camp.
- Vision-care collaboration with **Essilor** for eye screening and spectacles distribution.
- Women's health outreach: **Swasth Nari Sashakt Parivar Abhiyaan (23 Sept 2025)** in a tribal village.
- **School of Pharmacy & Life Sciences (SoPLS)**
- Strengthened dissertation/project-based training model.
- Modern lab infrastructure emphasised.
- Conducted webinars/expert talks (product development; pharmacovigilance).
- Hosted/linked to an AYUSH-supported national conference-cum-workshop including **Generative AI to reduce animal use** and improve in-vivo data quality.
- **School of Vocational Education & Training (SoVET)**
- Skilling framework approved by Directorate General of Training; aligned with NSQF/NOS with NSDC.
- Recognised as **Centre of Excellence (CoE)** in skilling ecosystem by **MSDE (Notification: 18 Nov 2019)**.
- State-supported intensive skilling exposure at CUTM (Jatni & Parlakhemundi) reported in Odisha budget documents.
- **School of Agriculture & Bio-Engineering (SoABE)**
- Received **Centurion "Eminent Achiever" Research Award (5 Sept 2025)**.
- Specialised programmes supporting agri-engineering, dairy, and phytopharma value chain.
- Technical capacity: ArcGIS, SWAT, HEC-RAS training; internships at CFMTTI, CIPHET, IISWC.
- Phytopharma programme aligned with industry needs (Himalaya, Dabur, Emami) with advanced skills like DNA barcoding, HPLC, GMP, regulatory training.
- **Paramedics & Allied Health Sciences ecosystem**

- *Multi-level UG–PhD programme basket across diagnostics, emergency care, rehab, public health.*
- *Governance strengthened: Board of Studies constituted.*
- *Outreach: health screening camp with AMRI Hospital (Bhubaneswar); vaccination drives with Govt hospital (Jatni).*
- *Institutional recognition: Debendra Pradhan Memorial Gold Medal category for Allied Healthcare/Nursing.*
- ***School of Forensic Sciences (SoFS)***
- *Practice-oriented forensic education with NEP 2020 + CBCS aligned 4-year honours design.*
- *Internship integration with SFSLs/CFSLs and* justice-system organisations.

- Hosted National Seminar on **Forensic DNA Profiling Techniques (24 Jan 2025)**.
- Strengthened digital forensics via Forensic Electronics Laboratory.
- Multiple MoUs including international partner (Italy) and industry/cyber-forensic firms.
- **School of Maritime Studies (SoMS)**
- DG Shipping-aligned career pathways with mandatory shipboard/sea-time integration.
- STCW compliance training with IMO-aligned modules (PST, FPFF etc.).
- Wide basket of DG-approved and professional short courses (DNS, GME, GPR, ETO, CCMC, etc.).
- **School of Biotechnology (SoBT)**
- Strengthened Genetics & Genomics platform enabling genome editing, sequencing, speed breeding.
- Hosted **NCFGG-2025** conference (frontiers in genetics & genomics).
- Interdisciplinary exposure through AMPRI–2026 themes.
- **School of Aerospace Engineering & Aviation Management**
- Access to aerospace practice facilities like wind tunnel and **Dassault design tools**.
- Aviation management training includes ramp operations, safety/security, cargo, meteorology, dangerous goods.
- Drone ecosystem: pilot certificates via RPTO + student projects (spraying/imaging using RGB/multispectral/hyperspectral).
- Best Poster Presentation award received by M. Sc Agricultural Extension students



12. Collaboration and Networking

Apart from Existing 144 MoUs, Centurion University of Technology and Management has signed a total number of 38 New MoUs this year, which are as follows:



1. MoU with ICAR National Bureau of Plant Genetic Resources, New Delhi | Signed on: 09-01-2025 | Expiry/Validity: 09-01-2028 | Signed Between: Registrar, CUTM & Director, ICAR-NBPGR | Objective: Student Training & Post Graduate Research | Category: Student Training
2. MoU with Mythri Infrastructure and Mining Pvt. Ltd. | Signed on: 12-02-2025 | Expiry/Validity: 12-02-2027 | Signed Between: Registrar, CUTM & General Manager, MIMI Pvt. Ltd. | Objective: Student Training Programme | Category: Student Training
3. MoU with Alum Network Pvt. Ltd. | Signed on: 10-02-2025 | Expiry/Validity: 10-02-2026 | Signed Between: Pro-VC Dr. Ajay Kumar Nayak, CUTM & Chandra Sekhar Chitrala (Founder & CEO, Alum Network) | Objective: Grow/ leverage/ unlock alumni network value | Category: Alumni Network
4. MoU with Campcity Building Commission, Govt. of India | Signed on: 11-02-2025 | Expiry/Validity: 11-02-2027 | Signed Between: Vice-Chancellor, CUTM & Joint Secretary, CBC | Objective: Knowledge Partnership
5. MoU with M/s Evogene Argitech Pvt. Ltd. | Signed on: 19-02-2025 | Expiry/Validity: 19-02-2028 | Signed Between: Registrar, CUTM & Managing Director, Evogene Argitech Pvt.

Ltd. | Objective: R&D work | Category: Research & Development

6. MoU with BlockOn Ventures SDN BHD | Signed on: 20-02-2025 | Expiry/Validity: – | Signed Between: Registrar, CUTM (Odisha) & Director, Blockon Ventures SDN BHD | Objective: Project | Category: –
7. MoU with Polkadot Blockchain Academy | Signed on: 06-03-2025 | Expiry/Validity: 06-03-2028 | Signed Between: Registrar, CUTM & Polkadot Blockchain Academy | Objective: Development of Training Programme | Category: Training Programme
8. MoU with Code F Solutions Pvt. Ltd., Nagpur, Maharashtra | Signed on: 04-03-2025 | Expiry/Validity: 03-03-2028 | Signed Between: VC, CUTM & Director, Code F Solutions Pvt. Ltd. | Objective: Collaborative Programme | Category: Workshop/Seminar/Training
9. MoU with ICAR Directorate of Onion and Garlic Research, Rajgurunagar, Pune | Signed on: 10-04-2025 | Expiry/Validity: 09-04-2028 | Signed Between: Registrar, CUTM & Dr. Vijay Mahajan (Director, ICAR-DOGR, Pune) | Objective: Students Training / Postgraduate Research | Category: Student Training
10. MoU with Southern Leyte State University, Philippines | Signed on: 25-04-2025 | Expiry/Validity: 24-04-2030 | Signed Between: Vice Chancellor, CUTM & President, Southern Leyte State University | Objective: Academic collaboration + exchange (faculty/students/research) | Category: Faculty & Student Exchange Programme
11. MoU with iSpace Powered by T-3-Tech | Signed on: 07-05-2025 | Expiry/Validity: 06-05-2028 | Signed Between: Dr. Prafulla Kumar Panda (Dean SoET, PKD) & Dr. Yuvaraju Chinnam (CIO, iSpace & T3-Tech) | Objective: Higher education, research, innovation, entrepreneurship, global outreach | Category: Research Development
12. MoU with ICAR-Indian Institute of Agricultural Biotechnology, Ranchi (IIAB) | Signed on: 22-05-2025 | Expiry/Validity: 21-

05-2028 | Signed Between: Registrar, CUTM & Director, ICAR-IIAB | Objective: Students training / postgraduate research | Category: Student Training

13. MoU with ICAR Indian Institute of Soil & Water Conservation, Dehradun | Signed on: 29-06-2025 | Expiry/Validity: 28-06-2028 | Signed Between: Registrar, CUTM & Dr. M. Madhu, ICAR Dehradun | Objective: Training and Research | Category: Training & Research
14. MoU with Upgrad Education Pvt. Ltd. | Signed on: 27-06-2025 | Expiry/Validity: 27-06-2028 | Signed Between: Registrar, CUTM & COO (Degrees & Certification), Upgrad Education
15. MoU with Mr. Mohammed Imad (Employment Agreement) | Signed on: 04-08-2025 | Expiry/Validity: 04-08-2028 | Signed Between: Registrar, CUTM & Mr. Mohammed Imad | Objective: Regarding Ph.D. |
16. MoU with OSFDC | Signed on: 16-08-2025 | Expiry/Validity: 16-08-2028 | Signed Between: MD, OSFDC & Head Skill Assessment | Objective: Skill Development Training Programme for SC youths of Odisha | Category: Skill Development & Training
17. MoU with SynBiogenesis Pvt. Ltd., West Bengal | Signed on: 18-08-2025 | Expiry/Validity: 18-08-2030 | Signed Between: Registrar, CUTM & Director, SynBiogenesis Pvt. Ltd. | Objective: Academic programs, research, training, skill development collaboration | Category: Skill Development & Training
18. MoU with Skillscan Edtech India Pvt. Ltd. (Geeks of Gurukul-GoG), Bangalore | Signed on: 26-08-2025 | Expiry/Validity: 26-08-2026 | Signed Between: Registrar, CUTM (Odisha) & Geeks of Gurukul | Objective: Skill Development | Category: Skill Development
19. MoU with Forensic Science Laboratory, Uttar Pradesh Police | Signed on: 29-08-2025 | Expiry/Validity: 29-08-2027 | Signed Between: VC, CUTM & DG Police (Technical Service), Uttar Pradesh | Objective: Teaching, training, research collaboration, exchange, publications, library, equipment,

software, guidance/co-guidance | Category: Training & Research

20. MoU with Hindalco Industries Limited, Mumbai | Signed on: 05-09-2025 | Expiry/Validity: 05-09-2028 | Signed Between: Registrar, CUTM & President, Hindalco Industries Ltd. | Objective: For establish plant | Category: For establish plant
21. MoU with Ultra Corpotech Pvt. Ltd. (UCPL) | Signed on: 27-03-2025 | Expiry/Validity: 27-03-2028 | Signed Between: Registrar, CUTM & CEO, Ultra Corpotech Pvt. Ltd. | Objective: Develop training and evaluation materials | Category: For Training
22. MoU with BAIF Development Research Foundation, Pune | Signed on: 18-09-2025 | Expiry/Validity: 18-09-2028 | Signed Between: Registrar, CUTM & President/Managing Trustee, BAIF | Objective: Knowledge exchange, curriculum design, internships, placements, R&D | Category: Placement of Students
23. MoU with Board of Apprenticeship Training, Mumbai (BOAT) | Signed on: 05-09-2025 | Expiry/Validity: 05-09-2029 | Signed Between: Director Skill, CUTM (Odisha) & Director, BOAT Mumbai | Objective: Industrial training via apprenticeship under NATS | Category: Industrial Training
24. MoU with Indian National Trust for Art & Cultural Heritage (INTACH) | Signed on: 24-09-2025| Signed Between: Registrar, CUTM (Odisha) & Convenor, INTACH | Objective: Set up Heritage Club at CUTM, PKD Campus
25. MoU with L&T Technology Services Ltd., Mumbai | Signed on: 26-09-2025 | Expiry/Validity: 26-09-2027 | Signed Between: VC, CUTM & Chief Technology Officer, L&T Technology | Objective: Research & Development | Category: Research & Development
26. MoU with University of Western Australia | Signed on: 09-10-2025 | Expiry/Validity: 09-10-2030 | Signed Between: Pro-VC Dr. Ajaya Nayak & Prof. Guy Littlefair (Deputy VC, UWA) | Objective: Academic & cultural interchanges in teaching, research, other



activities | Category: For Research & Other Activities

27. MoU with Medi-Analytiq Healthcare Pvt. Ltd. | Signed on: 16-10-2025 | Expiry/Validity: MoU remains valid unless terminated by mutual consent | Signed Between: Registrar, CUTM & Dr. Mitali Panda (Co-Founder, Medi-Analytiq Healthcare Pvt. Ltd.) | Objective: Healthcare services and student interns | Category: Student Internship
28. Sanchhaya Education Pvt. Ltd. (Geeks for Geeks) | Signed on: 24-07-2025 | Expiry/Validity: 24-07-2028 | Signed Between: VC, CUTM & CEO, Sanchhaya Education Pvt. Ltd. | Objective: Students Training Programme | Category: Student Training
29. MoU with Saveful Worldwide Pvt. Ltd. | Signed on: 06-11-2025 | Expiry/Validity: 06-11-2030 | Signed Between: Registrar, CUTM & COO/Co-Founder, Saveful Worldwide Pvt. Ltd. | Objective: Development, testing and expansion of Saveful
30. MoU with NAIR International School of Design, Odisha | Signed on: 07-11-2025 | Expiry/Validity: 07-11-2029 | Signed Between: Registrar, CUTM & Founder, NAIR International School of Design | Objective: Operate the Design Programmes | Category: Design Programme
31. MoU with College Rivals Esports Talent Hunt, New Delhi | Signed on: 15-11-2025 | Expiry/Validity: Until completion of post-event obligations by both parties | Signed Between: Registrar, CUTM & Sr. Project Manager, College Rivals Esports Talent Hunt | Objective: eSports Tournament | Category: For eSports Tournament
32. MoU with SIGIP Technology India Pvt. Ltd. | Signed on: 15-11-2025 | Expiry/Validity: 15-11-2028 | Signed Between: VC, CUTM & Director, SIGIP Technology India Pvt. Ltd. | Objective: Center of Excellence for IC Design | Category: Innovation & Research Activities
33. MoU with Marqueesemi India Pvt. Ltd. | Signed on: 15-11-205 | Expiry/Validity: 15-11-2025 | Signed Between: VC, CUTM & Director,



Marqueesemi India Pvt. Ltd. | Objective: Center of Excellence for IC Design | Category: Innovation & Research Activities

34. MoU with Spacetex Infoways Pvt. Ltd., Cuttack, Odisha | Signed on: 13-11-2025 | Expiry/Validity: 13-11-2026 | Signed Between: Registrar, CUTM & Director, Spacetex Infoways Pvt. Ltd. | Objective: Student Training | Category: Student Training
35. MoU with Ennoble IP Consultancy Pvt. Ltd., Noida (NIRF) | Signed on: 20-11-2025 | Expiry/Validity: 20-11-2030 | Signed Between: Registrar, CUTM & Founder/CEO, Ennoble IP Consultancy Pvt. Ltd. | Objective: NIRF | Category: NIRF
36. MoU with State Forensic Science Laboratory, Raipur, Chhattisgarh | Signed on: 10-12-2025 | Expiry/Validity: 10-12-2028 | Signed Between: Registrar, CUTM & Director, State Forensic Science Laboratory (Chhattisgarh) | Objective: Academic & research interaction and cooperation | Category: For Research & Other Activities
37. MoU with Agastya International Foundation (AGASTYA), Bangalore | Signed on: 17-01-2026 | Expiry/Validity: 17-01-2029 | Signed Between: VC, CUTM & Area Lead (Odisha & North East), Agastya International Foundation | Objective: Science & engineering innovation fair “Anveshana”
38. MoU with Thankful Concepts Pty Ltd, South Melbourne, VIC, Australia | Signed on: 27-01-2026 | Expiry/Validity: 27-01-2031 | Signed Between: Registrar, CUTM & CEO/Co-Founder, Thankful Concepts Pty Ltd | Objective: Education + wellbeing + responsibility + measurable SDG-aligned impact

13. Events

13.1. CSR/CaSR Activities

1. Witnessed the Rare "Planetary Parade" during the Sky Gazing Event – CaSR of BGR campus organized a sky-gazing event on 25th January 2025 for students and faculty to witness a rare planetary alignment. Enthusiastic stargazers observed six planets aligned in the night sky, making it an educational and memorable celestial experience for everyone involved.

2. CELEBRATED THE 76th REPUBLIC DAY – CaSR of BGR campus celebrated the 76th Republic Day on 26th January 2025 with great patriotism and enthusiasm. The campus community held a flag-hoisting ceremony followed by patriotic songs and speeches, instilling national pride and honoring the spirit of the Indian Republic.

3. Celebration of World Leprosy Day by School of Nursing – CaSR of BGR campus (in collaboration with the School of Nursing) observed World Leprosy Day on 30th January 2025 to raise awareness about leprosy. Nursing faculty and students organized an outreach program educating participants on leprosy prevention and reducing stigma, demonstrating Centurion University's commitment to community health.

4. REPUBLIC DAY CELEBRATION – CaSR of BGR campus organized a Republic Day Celebration on 26th January 2025. Students and staff gathered for the national flag hoisting and cultural performances, celebrating India's Republic Day by remembering the sacrifices of freedom fighters and emphasizing the values of democracy.

5. HEALTH CAMP – CaSR of BGR campus conducted a Health Camp on 23rd January 2025 to provide basic medical check-ups and health education to the local community. Faculty and student volunteers (especially from healthcare departments) offered services like blood pressure checks, consultations, and distributed health awareness pamphlets, reflecting the university's dedication to community well-being.

6. CAREER OPPORTUNITY IN MEDPLUS – CaSR of BGR campus hosted a session titled "Career Opportunity in MedPlus" on 29th January 2025. Representatives from MedPlus (a healthcare and pharmacy retail company) interacted with students about various career paths in the pharmaceutical and retail health sector, providing insights into job opportunities and skills required for employment in the industry.

7. National Girl Child Day – CaSR of RGD campus organized a program on 24th January 2025 to celebrate National Girl Child Day. The event highlighted the importance of educating and empowering the girl child through talks, skits, and interactive sessions, encouraging gender equality and spreading awareness about the rights and welfare of girl children.

8. National Voters Day – CaSR of RGD campus observed National Voters' Day on 25th January 2025 with an awareness program encouraging electoral participation. Students and faculty took a pledge to uphold democratic values, and activities were conducted to inform first-time voters about the voting process and the importance of every vote in a democracy.

9. Republic Day – CaSR of RGD campus celebrated Republic Day on 26th January 2025 with patriotic fervor. The ceremony included the unfurling of the national flag, singing of the national anthem, and cultural programs (like dances and speeches) that honored India's 76th Republic Day and promoted unity and patriotism among the campus community.

10. English Elocution Competition – CaSR of RGD campus organized an English Elocution Competition on 25th January 2025 to enhance public speaking skills. Participants delivered speeches on given topics in English, showcasing their oratory talent and confidence. The competition fostered communication skills and healthy competitive spirit among students, with winners felicitated for their excellent performances.

11. Annual Sports – CaSR of RGD campus held its Annual Sports meet from 27th to 29th January 2025. Over the three days, students competed in various athletic events and team games, demonstrating sportsmanship and teamwork. The sports meet energized the campus, and outstanding performers were recognized, promoting physical fitness and camaraderie among participants.

12. Food Fest – CaSR of RGD campus organized a Food Fest on 31st January 2025, bringing together students and staff to celebrate culinary diversity. Numerous food stalls were set up featuring homemade and regional dishes, turning the campus into a vibrant hub of flavors. The festival provided a fun experiential learning of food entrepreneurship and allowed everyone to enjoy and appreciate different cuisines.

13. Report on Saraswati Puja Celebration – CaSR of BGR campus reported a grand Saraswati Puja celebration held on 2nd February 2025. The campus community worshipped Goddess Saraswati (the deity of learning and arts) with traditional rituals. Students and faculty decorated the venue with flowers and

rangoli, and prasad was distributed, making it a spiritually enriching event that upheld cultural traditions.



14. Report on Internship (M.Sc. Botany and Zoology) – CaSR of BGR campus detailed the internship program completed on 9th February 2025 for M.Sc. Botany and Zoology students. During this internship, postgraduate students engaged in hands-on research and fieldwork, gaining practical experience in their respective fields. The report highlighted their learnings and outcomes, emphasizing the university's commitment to experiential learning in sciences.

15. OATH TAKING CEREMONY of Nursing Department – CaSR of BGR campus coordinated an Oath Taking Ceremony on 9th February 2025 for the Nursing Department. Newly admitted nursing students or recent nursing graduates took the professional oath (often the Florence Nightingale Pledge) to uphold ethical practices and patient care standards. The ceremony underscored the values of compassion, ethics, and commitment expected in the nursing profession.

16. SARASWATI PUJA – CaSR of BGR campus organized Saraswati Puja on 2nd February 2025 with devotion and cultural fervour. Students and staff gathered to offer prayers to Goddess Saraswati, seeking blessings for wisdom and knowledge. The celebration included traditional songs and the distribution of prasad, fostering a sense of community and respect for cultural heritage on campus.

17. WORLD CANCER DAY – CaSR of BGR campus observed World Cancer Day on 4th February 2025 by organizing an awareness program about cancer prevention and early detection. Health experts and students discussed lifestyle changes to reduce cancer risk and the importance of regular screenings. The event aimed to educate the campus and community about fighting the stigma of cancer and supporting those affected.

18. WOMEN'S DAY – CaSR of BGR campus celebrated International Women's Day in advance on 13th February 2025, honoring the achievements of women. The program featured talks on women empowerment, a showcase of women's talents, and interactive discussions addressing gender equality. It was a platform to appreciate female faculty and students, inspiring the community to support and uplift women in all spheres.

19. Intra-University Sports Event – CaSR of RGD campus held an Intra-University Sports Event on 4th February 2025. This event brought together students across different departments for friendly competitions in various sports. It provided an opportunity for athletes from the Rayagada campus to showcase their skills and promote unity and sportsmanship within the university community.

20. Annual Function – CaSR of RGD campus organized the Annual Function on 7th February 2025, which served as a cultural gala and prize distribution ceremony. Students performed dances, skits, and songs during this annual day celebration, highlighting their extracurricular talents. Academic and sports achievers were also felicitated on stage, making it a night of celebration, recognition, and joy for the campus.

21. Republic Day Celebration – CaSR of BLS campus celebrated Republic Day on 26th January 2025 with a patriotic ceremony. The event included flag hoisting by the campus head, a rendition of the national anthem, and speeches reflecting on India's constitutional values. Students also presented cultural programs to commemorate the day, fostering national pride at the Balasore campus.

22. Annual Sports – CaSR of BLS campus conducted its Annual Sports meet from 22nd to 25th January 2025. Students enthusiastically participated in track-and-field events, games like football and volleyball, and other athletics. The multi-day sports meet emphasized physical fitness and teamwork and concluded with winners being awarded medals and certificates in a closing ceremony.

23. Saraswati Puja – CaSR of BLS campus organized Saraswati Puja on 2nd February 2025. Faculty and students came together to worship the Goddess of Learning, decorating the campus temple area with lamps and flowers. The peaceful ceremony allowed everyone to seek blessings for academic success and celebrate the cultural tradition with devotion.

24. CHESS – CaSR of Chhatrapur campus held a Chess competition on 17th February 2025 as part of its sports and cultural activities. Students from various departments challenged each other in this game of strategy and intellect. The



chess tournament helped sharpen analytical thinking among participants and created an atmosphere of healthy competition on campus.

25. MUSICAL CHAIR – CaSR of Chhatrapur campus organized a fun Musical Chair event on 17th February 2025. Both students and staff took part in this classic game, which involved quick reflexes as participants raced for chairs when the music stopped. The activity added enjoyment and laughter to the campus environment, fostering camaraderie among participants.

26. SKIPPING – CaSR of Chhatrapur campus hosted a Skipping (jump rope) competition on 18th February 2025. Students showcased their endurance and rhythm by jumping rope for as long as possible or in creative ways. This light-hearted fitness activity promoted physical exercise and engaged participants in a friendly challenge to improve their coordination and stamina.

27. VOLLEYBALL (Men's) – CaSR of Chhatrapur campus conducted a Men's Volleyball match on 19th February 2025. Two teams of students competed in a spirited volleyball game, exhibiting teamwork, agility, and sportsmanship. The match drew enthusiastic spectators and contributed to the vibrant sports culture on campus.

28. CARROM – CaSR of Chhatrapur campus organized a Carrom board competition on 20th February 2025. Students competed in this indoor board game that requires skilful striking and pocketing of coins. The event was enjoyed by participants and onlookers alike, as it provided a break from routine and encouraged friendly interaction and concentration skills.

29. Javelin Throw (Men) – CaSR of Chhatrapur campus held a Javelin Throw competition for men on 20th February 2025. Male student athletes took turns hurling the javelin, demonstrating strength and technique. This field event was part of the campus sports meet, and it allowed participants to showcase their athletic prowess in track-and-field.

30. VOLLEYBALL (Mixed/Additional Match) – CaSR of Chhatrapur campus also organized another Volleyball event on 20th February 2025. This additional match might have been an extended round or a friendly match allowing more students to participate. It reinforced teamwork and provided extra excitement for volleyball enthusiasts on campus.

31. SHOT PUT (Men & Women) – CaSR of Chhatrapur campus conducted a Shot Put competition on 24th February 2025 for both male and female participants. Students tested their strength by throwing the heavy shot put ball, aiming for maximum distance. The inclusion of both men's and women's categories ensured broad participation and highlighted strong performances in this classic track-and-field event.

32. DEBATE – CaSR of Chhatrapur campus held a Debate competition on 24th February 2025. Students formed teams to argue for and against given topics, honing their critical thinking and public speaking skills. The debate contest

fostered intellectual engagement on campus, and the best speakers were commended for their clarity, reasoning, and eloquence.

33. PAINTING – CaSR of Chhatrapur campus organized a Painting competition on 24th February 2025 to encourage artistic expression. Participants created artworks on a given theme or subject, showcasing their creativity and talent. The finished paintings were displayed, adding colour to the campus, and winners were recognized for their artistic excellence.

34. JAVELIN THROW (Women) – CaSR of Chhatrapur campus conducted a Javelin Throw competition for women on 24th February 2025. Female athletes demonstrated their javelin throwing skills, combining technique and power in this field event. The event empowered women participants in athletics and contributed to an inclusive sports meet where everyone could compete.

35. KABADDI (1st & 2nd Match) – CaSR of Chhatrapur campus organized the initial matches of a Kabaddi tournament on 25th February 2025. Teams of students engaged in this traditional contact sport, where raiders and defenders showcased agility, strength, and teamwork. The first and second matches were full of energy and drew enthusiasm from the crowd, setting the stage for the final.

36. ANTAKSHARI – CaSR of Chhatrapur campus hosted an Antakshari competition on 25th February 2025 as a lively cultural game. Student teams competed in this musical game by singing songs in turn, each song starting with the last letter of the previous one. It was an entertaining event that celebrated music knowledge and quick recall, filling the campus with melodies and cheer.

37. LONG JUMP (Men and Women) – CaSR of Chhatrapur campus held Long Jump events for both men and women on 27th February 2025. Student athletes sprinted and leapt into the sand pit, aiming to achieve the farthest jump. The event highlighted explosive athletic talent and was part of the sports meet, with participants cheering each other on for encouragement.

38. KABADDI (Final) – CaSR of Chhatrapur campus concluded its Kabaddi tournament with the Final match on 27th February 2025. The finalist teams competed intensely, demonstrating strategic gameplay and endurance in the traditional sport. The winning team was celebrated for their victory, and the tournament added traditional flavor and excitement to the campus sports festivities.

39. BEST OUT OF WASTE – CaSR of Chhatrapur campus organized a "Best Out of Waste" competition on 27th February 2025 to promote creativity and recycling. Students crafted innovative items or art pieces using discarded materials and waste products. This event not only encouraged environmental awareness by reusing materials but also showcased students' ingenuity in turning waste into useful or decorative objects.

40. HIGH JUMP (Men and Women) – CaSR of Chhatrapur campus held High Jump events for men and women on 28th February 2025. Participants attempted

to clear progressively higher bars by leaping over them, demonstrating athleticism and technique. Both male and female jumpers showcased impressive jumps, and the event added excitement as records were challenged during the sports meet.

41. E-SPORTS – CaSR of Chhatrapur campus introduced an E-Sports competition on 28th February 2025, reflecting the growing interest in competitive video gaming. Students formed teams or played individually in popular electronic games, competing in a virtual arena. The E-sports event engaged tech-savvy students and highlighted the strategic thinking and teamwork involved in modern digital competitions.

42. SOLO SONG – CaSR of Chhatrapur campus conducted a Solo Song competition on 1st March 2025. Musically talented students took the stage one by one to perform songs of their choice, showcasing vocal skills and stage presence. The melodious event provided a creative outlet for performers and enjoyable entertainment for the audience, with applause and accolades for outstanding singers.

43. CRICKET (1st and 2nd Match) – CaSR of Chhatrapur campus organized the first and second matches of a cricket tournament on 3rd March 2025. Student teams faced off in limited-overs cricket games, displaying batting, bowling, and fielding skills. These initial matches were played in a competitive yet friendly spirit, setting momentum for the tournament and engaging cricket enthusiasts on campus.

44. CRICKET (3rd and Final Match) – CaSR of Chhatrapur campus held the third and final match of the cricket tournament on 4th March 2025. The top teams clashed in the finals, with players showing great teamwork and sportsmanship on the field. The event concluded with one team emerging as champions, and trophies were awarded, wrapping up the cricket tournament on a high note for the campus.

45. DUET DANCE – CaSR of Chhatrapur campus hosted a Duet Dance competition on 5th March 2025. Pairs of students performed choreographed dance routines together, impressing the audience with their synchronization and creativity. The duet performances spanned various dance styles and were judged on coordination and expression, making it a vibrant cultural highlight of the campus events.

46. SOLO DANCE – CaSR of Chhatrapur campus organized a Solo Dance event in early March 2025 (around the time of the cultural fest). Individual dancers showcased their talent and creativity through solo performances, captivating everyone with unique choreography. This event provided a platform for dancers to shine individually and added artistic flair to the campus celebrations.

47. TREASURE HUNT – CaSR of Chhatrapur campus arranged a Treasure Hunt on 6th March 2025, an exciting game that involved clues and teamwork. Students grouped into teams roamed the campus following hints to find hidden

"treasures." The activity was full of adventure and collaboration, enhancing problem-solving skills and team bonding in a fun way.

48. Republic Day Celebration – CaSR of PKD campus (Paralakhemundi) celebrated Republic Day on 26th January 2025. The event featured the hoisting of the Tricolor flag and a gathering where staff and students paid respect to the nation. Patriotic speeches and cultural programs were part of the ceremony, reflecting national pride and unity on the Paralakhemundi campus.

49. HISAB NIKASH – Union Budget 2025 Analysis – CaSR of PKD campus organized an interactive session titled "Hisab Nikash – Union Budget 2025 Analysis" on 7th February 2025. Faculty members and students came together to dissect the Union Budget 2025, discussing key allocations and financial policies. This analytical event helped commerce and management students understand the budget's implications and encouraged informed discussions on economic matters.

50. Sessions on AgriFora Club – CaSR of PKD campus conducted a series of AgriFora Club sessions during January–February 2025. These sessions focused on agricultural innovation and knowledge-sharing, where students interested in agriculture discussed topics like sustainable farming, agribusiness, and recent agri-tech trends. The interactive meetings provided a competitive and collaborative platform for budding agriculturists to enhance their learning beyond the classroom.

51. Blood Donation by Nursing Students (13th March 2025) – CaSR of BGR campus documented a blood donation drive held on 13th March 2025 in which nursing students actively participated. During this drive, students volunteered to donate blood and assisted in organizing the camp under proper medical supervision. The report highlights the successful collection of blood units and praises the nursing students for their humanitarian contribution toward saving lives.

52. Blood Donation by Nursing Students (25th March 2025) – CaSR of BGR campus provided another report on a subsequent blood donation camp held on 25th March 2025. In this event, nursing students once again led the initiative, raising awareness about the importance of blood donation. The drive saw enthusiastic participation from the campus community, and the collected blood units were sent to local blood banks, reinforcing the university's commitment to community service.

53. Report on Pre-Holi Celebration – CaSR of BGR campus compiled a report on a Pre-Holi Celebration organized on 14th March 2025. Students and staff celebrated the festival of colors a bit early on campus with vibrant gulal (powder colors), music, and cultural performances. The event emphasized friendship and joy while also including a note on using natural colors and celebrating safely, making it both fun and conscientious.

54. WORLD WATER DAY – CaSR of BGR campus observed World Water Day on 24th March 2025 by conducting an awareness program on water



conservation. Students organized poster displays and talks highlighting the importance of saving water and maintaining clean water resources. The event educated the campus community about sustainable water usage and the global significance of World Water Day in promoting water security.

55. World Tuberculosis Day – CaSR of RGD campus marked World Tuberculosis Day on 24th March 2025 with a public health awareness event. Nursing and paramedic students led sessions about TB prevention, symptoms, and the importance of completing treatment, aligning with the day's theme of ending the TB epidemic. The program engaged students and local community members, emphasizing early diagnosis and reducing stigma associated with tuberculosis.

56. Manzar 3.0 Management Fest – The School of Management (SoM) at Centurion University organized "Manzar 3.0," a management fest, on 18–19 March 2025. The fest aimed to foster managerial acumen and entrepreneurial thinking among students through various competitive events and workshops. Participants engaged in business games, case study challenges, and startup idea presentations, making Manzar 3.0 a dynamic platform for aspiring managers to showcase their skills and creativity.

57. Project Presentation: Anatomy and Physiology Model Exhibition – The School of Nursing (SoN) held an Anatomy and Physiology Model Exhibition on 6th January 2025. Nursing students prepared and presented anatomical models and charts explaining human body systems and their functions. This project presentation allowed students to demonstrate their understanding of anatomy and physiology in a practical, visual format, enhancing their learning and educating peers who visited the exhibition.

58. World Malaria Day Celebration – CaSR of BGR campus observed World Malaria Day on 25th April 2025 by organizing an awareness program about malaria prevention. Students and faculty from the health sciences led discussions on mosquito control measures and the importance of using mosquito nets and eliminating stagnant water. The event reinforced global efforts to "Beat Malaria" and encouraged the community to take preventive actions against this disease.

59. Participation of Faculty in Workshop – CaSR of BGR campus reported that faculty members participated in a workshop on 21st–22nd April 2025. In this professional development workshop, Centurion University faculty engaged in training sessions (likely on a specialized academic or skill topic) to enhance their knowledge and teaching methodologies. The participation underscored the university's focus on continual learning and capacity building among its staff.

60. World Health Day – CaSR of BGR campus celebrated World Health Day on 7th April 2025 with a campus-wide health awareness campaign. Medical and paramedical departments set up stalls and screenings focusing on that year's health theme (such as universal health coverage or mental health). Students and

staff received check-ups, health tips, and informational brochures, aligning with the global initiative to promote healthier living and wellbeing for all.

61. Field Visit to Ayurvedic College – CaSR of BGR campus organized a field visit to an Ayurvedic College on 22nd April 2025 for students. During this educational trip, participants learned about traditional Ayurvedic medicine practices, herbs, and holistic treatment methods. The visit gave students practical exposure to alternative medicine and enriched their understanding of integrative healthcare approaches.

62. Utkal Diwas Celebration – CaSR of PKD campus celebrated Utkal Diwas (Odisha Day) on 1st April 2025 with cultural fervour. Students and staff commemorated the formation of the state of Odisha by organizing traditional dance and music performances that showcased Odia heritage. The event instilled pride in local culture and history, marking the occasion by highlighting Odisha's rich traditions and achievements.

63. UTKAL DIWAS – CaSR of RGD campus observed Utkal Diwas on 1st April 2025. The Rayagada campus held a celebratory program featuring patriotic songs, Odia folk dances, and speeches about Odisha's statehood. By celebrating Utkal Diwas, the campus paid tribute to the state's founders and inspired students to appreciate the cultural legacy of Odisha.

64. World Health Day – CaSR of RGD campus marked World Health Day on 7th April 2025 through a series of health-focused activities. The campus hosted health check-up camps, nutrition counselling sessions, and interactive talks aligning with the World Health Organization's theme of the year. These initiatives increased health awareness among students and faculty and promoted habits for maintaining a healthy lifestyle.

65. Malaria Day – CaSR of RGD campus observed World Malaria Day on 25th April 2025 with an awareness and outreach program. Students distributed informational leaflets about malaria prevention in nearby communities and demonstrated how to reduce mosquito breeding sites. The event emphasized the importance of collective action in controlling malaria and echoed global efforts to eliminate the disease.

66. Utkal Divas – CaSR of RGD campus also celebrated Utkal Divas (Odisha Day) on 1st April 2025, marking the occasion with patriotic zeal (this entry reiterates the campus's Utkal Diwas celebration). Traditional Odia attire, songs, and cultural displays were part of the program, fostering state pride and unity among the university members.

67. 3rd Utkal Krishi Mela, CUTM, PKD – The MSSSoA, SoF, SoVAS, SoN, SoET, SoM and SoABE at PKD campus organized the 3rd Utkal Krishi Mela on 7th–8th April 2025. This agricultural fair gathered farmers, agri-entrepreneurs, and students to exhibit and discuss innovations in agriculture. The event featured demonstrations of new farming technologies, workshops on improved practices, and stalls with local agri-products, thereby facilitating knowledge exchange between the university and the farming community.

68. Internship Program for Research and Development – CaSR of BGR campus facilitated a special Internship Program for Research and Development from 14th May to 22nd May 2025. In this program, selected students worked on research projects and innovative development tasks under faculty guidance. Over the internship period, students gained hands-on experience in R&D processes, helping them develop practical skills in problem-solving and contributing to ongoing projects at the university.

69. Nurses Week – CaSR of RGD campus celebrated Nurses Week from 6th May 2025 to 12th May 2025, coinciding with International Nurses Day (12th May). Throughout the week, the School of Nursing organized events such as health camps, educational seminars, and cultural programs to honour the dedication of nurses. The celebrations culminated on 12th May with a ceremony acknowledging nursing students and faculty for their contributions to healthcare, thereby inspiring pride in the nursing profession.

70. PC Gaming – CSR of BBSR campus conducted a PC Gaming competition on 4th January 2025 as part of student tech-and-fun activities. Gamers on campus competed in popular PC video games in a LAN setup, showcasing their skills in strategy and teamwork in a virtual arena. The event was well-received by gaming enthusiasts and added a modern e-sport flavour to campus life, promoting recreational tech skills among students.

71. YOGASANA Competition – CSR of BBSR campus organized a Yogasana (Yoga Posture) Competition on 4th January 2025. Participants demonstrated various yoga postures and sequences, being judged on balance, flexibility, and technique. This competition not only fostered a spirit of healthy competition but also encouraged students to incorporate yoga into their routines for better physical and mental well-being.

72. PAINTING – CSR of BBSR campus held a Painting competition on 4th January 2025 for creative arts enthusiasts. Students expressed their artistic talents on canvas/paper, often around a given theme or subject. The contest displayed vibrant artworks and allowed participants to share their creativity, with the best paintings receiving appreciation and prizes, thereby enriching the cultural atmosphere on campus.

73. LAUGHTER CHALLENGE – CSR of BBSR campus hosted a Laughter Challenge on 4th January 2025, a fun event aimed at entertainment and stress relief. Participants took turns performing stand-up comedy, telling jokes, or doing humorous skits to make the audience laugh. The event created a cheerful environment, highlighting the importance of humor and camaraderie among students as they competed to be crowned the campus's best comic.

74. DEBATE – CSR of BBSR campus conducted a Debate competition on 4th January 2025. Students engaged in structured argumentative discussions on pertinent topics, with teams representing opposing viewpoints. The debate sharpened participants' analytical and speaking skills and stimulated intellectual



discourse on campus, as adjudicators evaluated teams on their reasoning and eloquence to decide the winners.

75. SHRIMAD BHAGAVAT GITA Competition – CSR of BBSR campus organized a Shrimad Bhagavat Gita recitation/quiz competition on 4th January 2025. Students participated in reciting verses or answering questions related to the Bhagavad Gita, an important Hindu scripture. This event aimed to promote understanding of spiritual and philosophical teachings among the youth, and participants were commended for their knowledge and clarity in presenting Gita's wisdom.

76. QUIZ Competition – CSR of BBSR campus held a Quiz Competition on 4th January 2025, attracting students keen on general knowledge. Teams battled through rounds of questions spanning various subjects like history, science, current affairs, etc. The fast-paced quiz fostered teamwork and learning, with the top team winning based on their breadth of knowledge and quick responses.

77. EMOJI HUNTER – CSR of BBSR campus introduced a creative game called "Emoji Hunter" on 4th January 2025. In this fun challenge, participants likely deciphered phrases or movie titles from a sequence of emojis, or hunted for hidden emoji icons in a scavenger-hunt style event. The activity was light-hearted and engaging, testing participants' pop-culture savvy and puzzle-solving abilities, and added a playful element to the day's events.

78. SOLO SONG – CSR of BBSR campus held a Solo Song singing competition on 4th January 2025. Individual students took the microphone to perform songs of various genres, showcasing their vocal talent. The event provided a stage for budding singers to shine and entertained the audience; winners were selected based on voice quality, expression, and overall performance.

79. HERITAGE 1 – CSR of BBSR campus organized an event titled "Heritage 1" on 4th January 2025, likely as part of a cultural showcase. The event might have involved exhibits or presentations celebrating heritage—possibly a competition or exhibition where students displayed aspects of Indian or regional heritage (such as traditional attire, art, or knowledge). It celebrated cultural awareness and history, allowing participants to explore and present heritage-themed content creatively.

80. SHAYARI/POETRY RECITATION – CSR of BBSR campus hosted a Shayari (poetry) recitation event on 25th January 2025. Students came forward to recite Hindi/Urdu shayari or poems they penned or selected, expressing emotions and creativity through spoken word. The poetic evening fostered literary appreciation on campus, with the best recitations recognized for their emotive delivery and poetic flair.

81. HANDICRAFT – CSR of BBSR campus organized a Handicraft competition on 25th January 2025. Participants crafted handmade items or artwork using materials like paper, clay, fabric, etc., often reflecting creativity and traditional art forms. The event exhibited the artisanal talents of students

and encouraged the preservation of handicraft skills, awarding those who produced the most impressive and skilful creations.

82. TECHNICAL / CODING QUIZ – CSR of BBSR campus held a Technical/Coding Quiz on 25th January 2025 for tech-savvy students. The quiz focused on computer science and programming knowledge, including questions on algorithms, coding logic, and technology trivia. It challenged participants to apply their technical know-how under time pressure, and winners emerged by demonstrating strong problem-solving and coding concept mastery.

83. MANAGEMENT – 2 – CSR of BBSR campus conducted a "Management-2" event on 25th January 2025, presumably the second in a series of management-related competitions. This could have been a business case competition, a management quiz, or role-play scenarios where management students tested their skills. The event provided practical exposure to managerial decision-making and teamwork, complementing classroom learning for management domain participants.

84. MOBILE GAMING – CSR of BBSR campus organized a Mobile Gaming competition on 1st February 2025. Students competed in popular mobile games (such as multiplayer smartphone games) in either solo or team formats. This event tapped into the widespread interest in mobile e-sports, allowing participants to have fun and demonstrate quick reflexes and strategic thinking on their devices.

85. POSTER DESIGN – CSR of BBSR campus held a Poster Design contest on 1st February 2025. Contestants designed posters, likely on assigned themes such as social issues, tech innovations, or campus life. The competition encouraged artistic communication of ideas, judging entries on creativity, clarity of message, and visual appeal, thereby highlighting student talent in graphic design and awareness-raising.

86. SCI-TECH PPT – CSR of BBSR campus conducted a "Sci-Tech PPT" competition on 1st February 2025, where students prepared and presented PowerPoint presentations on scientific or technical topics. Participants chose innovative ideas or research topics to explain to an audience and judges. This event honed presentation skills and scientific temperament, as students had to convey complex information effectively and showcase their knowledge in science and technology.

87. CREATIVE WRITING – CSR of BBSR campus hosted a Creative Writing competition on 1st February 2025. Budding writers were given prompts or themes and wrote short stories, essays, or poems within a time limit. The competition celebrated imagination and writing prowess, with submissions being evaluated for originality, coherence, and style, ultimately rewarding the most compelling pieces penned by the students.

88. ANTAKSHARI – CSR of BBSR campus organized an Antakshari (musical game) competition on 1st February 2025. Teams of students engaged in this lively contest of Bollywood songs, each team singing a song that starts with the

Hindi consonant (or letter) that the previous song ended with. The event was filled with music and enthusiasm, reviving a popular traditional game and providing entertainment as teams vied to become Antakshari champions.

89. WEBSITE DESIGNING – CSR of BBSR campus conducted a Website Designing contest on 1st February 2025. In this technical creative event, participants or teams were tasked with designing a webpage or small website within a given timeframe. They were judged on design aesthetics, user interface, and coding skill. The competition allowed tech students to apply their web development knowledge practically and innovate in design.

90. MANAGEMENT – 3 – CSR of BBSR campus held "Management-3" on 1st February 2025, which appears to be another installment of management-focused events (perhaps following Management-2). This could have involved advanced business case analyses, strategic games, or simulation exercises to test management concepts. The event continued to build practical managerial skills and offered students a chance to tackle complex business scenarios in a competitive setting.

91. SMART THINKER CHALLENGE – CSR of BBSR campus introduced the "Smart Thinker Challenge" on 1st February 2025. This contest likely presented participants with brainteasers, logic puzzles, or problem-solving scenarios to test their intellectual agility and innovative thinking. Contestants had to come up with quick, smart solutions, and the challenge promoted critical thinking, rewarding those who demonstrated sharp wit and creativity under pressure.

92. HUMAN CHESS – CSR of BBSR campus organized a "Human Chess" event on 15th February 2025. In this creative twist on chess, students themselves likely took on the roles of chess pieces on a large board, moving as directed by two player strategists. The event merged strategy with performance, making chess life-sized and interactive. It was both entertaining and educational, as it visualized chess moves and required precise coordination among participants acting as pieces.

93. RIDDLES WITH TIC-TAC-TOE – CSR of BBSR campus held a "Riddles with Tic-Tac-Toe" event on 15th February 2025. This innovative game possibly combined solving riddles with the classic tic-tac-toe grid: participants might have needed to answer a riddle correctly to place their X or O on the board. The event blended mental puzzles with a simple strategy game, offering a fun challenge that required both critical thinking and tactical placement to win.

94. WASTE TO WEALTH – CSR of BBSR campus conducted a "Waste to Wealth" competition on 15th February 2025, focusing on sustainability and creativity. Students were tasked with creating useful products or art from recyclable or waste materials. This event aimed to instill environmental consciousness, as participants showcased how trash can be transformed into valuable items, and prizes were awarded to the most innovative and functional creations.



95. GROUP DISCUSSION – CSR of BBSR campus arranged a Group Discussion event on 15th February 2025. Students were divided into groups and given contemporary topics or case scenarios to discuss in a structured format. During the GD, participants exchanged ideas, argued points, and built on each other's inputs. The exercise improved communication and interpersonal skills, and observers/judges provided feedback, selecting those who demonstrated clarity, leadership, and teamwork in discussion.

96. CODE-GOLF (Coding Competition in C/C++) – CSR of BBSR campus organized a Code-Golf coding competition on 15th February 2025, specifically challenging participants in C/C++ programming. In code-golf, programmers strive to solve problems using the shortest or most efficient code possible. Contestants tackled algorithmic puzzles with concise C/C++ code, and the event tested their programming proficiency and creativity in optimization. Top coders were recognized for writing correct solutions in the least number of characters or lines of code.

97. ONE ACT PLAY & DRAMA – CSR of BBSR campus hosted a theatre event featuring One-Act Plays and Drama performances on 15th February 2025. Student groups prepared short plays (one-act plays) covering various themes – from social messages to humor. They performed on stage, showcasing acting, direction, and script-writing talents. The drama event enriched the campus's cultural scene and provided a platform for thespians to entertain and provoke thought in the audience.

98. TECH TALK – CSR of BBSR campus held a "Tech Talk" session on 22nd February 2025. This was likely a seminar or series of talks where experts, faculty, or students presented on emerging technologies or technical projects. Topics could have ranged from artificial intelligence to new engineering breakthroughs. The Tech Talk aimed to broaden the technical knowledge of attendees and spark discussions on cutting-edge innovations, aligning with Centurion University's emphasis on technology and innovation.

99. SOLO DANCE, DUET DANCE, & GROUP DANCE – CSR of BBSR campus organized a dance extravaganza on 22nd February 2025 featuring Solo, Duet, and Group Dance performances. Students took the stage in various formats – individual dancers, pairs, and larger teams – performing choreographies in styles like contemporary, hip-hop, classical, etc. The event was vibrant and competitive, with each category judged separately. It celebrated the diverse dance talents on campus and ended with accolades for the most outstanding performances in solo, duet, and group categories.

100. PHOTOGRAPHY – CSR of BBSR campus conducted a Photography contest on 28th February 2025. Budding photographers were invited to submit or take photographs (perhaps on a given theme or within campus) to showcase their photography skills. The contest encouraged creative perspectives and technical proficiency with cameras. The best photographs were displayed or presented, and winners were chosen for their composition, originality, and visual impact.



101. REELS MAKING – CSR of BBSR campus organized a Reels Making competition on 28th February 2025, tapping into the trend of short-form videos (like Instagram Reels). Participants shot and edited short, engaging videos on an assigned topic or to promote a message, all within a brief time limit. This event allowed students to demonstrate creativity in storytelling and video production, and the most entertaining or impactful reels were recognized, reflecting the digital content creation skills of the students.

102. FILM/DOCUMENTARY MAKING – CSR of BBSR campus held a Film/Documentary Making contest on 28th February 2025. Student teams or individuals created short films or documentaries, possibly focusing on social issues, campus life, or creative narratives. Over the course of planning, shooting, and editing, participants applied teamwork and media skills. The finished films were screened to an audience; the event nurtured budding filmmakers and raised awareness on chosen themes, with top entries awarded for their storytelling and production quality.

103. CLEAN ROOM – CSR of BBSR campus initiated a "Clean Room" competition or activity on 3rd March 2025. This event likely encouraged hostel or dorm residents to maintain cleanliness and hygiene in their living spaces. Students could have competed for the title of the cleanest or best-decorated room, or participated in a collective campus clean-up drive. The underlying goal was to promote environmental cleanliness, personal responsibility, and a healthy living environment on campus.

104. RANGOLI – CSR of BBSR campus organized a Rangoli competition on 5th March 2024. Students formed teams or worked individually to create beautiful rangoli designs (intricate patterns made on the floor using coloured powders, petals, or dyes) to celebrate cultural artistry. The vibrant rangoli patterns reflected creativity and traditional flair. Winners were decided based on symmetry, colour combination, and creativity, and the event added festive colour to the campus premises.

105. MASTER CHEF – CSR of BBSR campus held a "Master Chef" cooking competition on 5th March 2024. Inspired by the popular culinary contest, student participants cooked dishes within a time limit, showcasing their cooking skills and creativity with ingredients. A panel of judges tasted the creations and evaluated them on taste, presentation, and originality. The competition was a flavourful affair that allowed aspiring cooks to shine and everyone to celebrate the joy of cooking.

106. RAMP SHOW – CSR of BBSR campus conducted a Ramp Show (fashion show) on 6th March 2024. Students walked the ramp showcasing various themes – such as traditional attire, modern fashion, or eco-friendly outfits. The event provided a glamorous platform for students interested in fashion and modeling, as participants displayed confidence and style. The Ramp Show enlivened the campus atmosphere and fostered creativity in costume design and presentation.



107. Republic Day Celebration – CaSR of BLS campus commemorated Republic Day on 26th January 2025 (reiterating the celebration mentioned earlier). The Balasore campus came together for the flag hoisting ceremony and patriotic programs, celebrating India's 76th Republic Day with zeal. The repetition underlines the significance of Republic Day across campuses, with each center instilling pride and constitutional values among its members.

108. Annual Sports – CaSR of BLS campus held an Annual Sports meet from 22nd to 25th January 2025 (as noted previously). Across multiple days, students engaged in athletics and games fostering fitness and team spirit. The event's reiteration emphasizes the campus's dedication to sports, highlighting how competitions and collective participation were integral to student life at Balasore campus during that period.

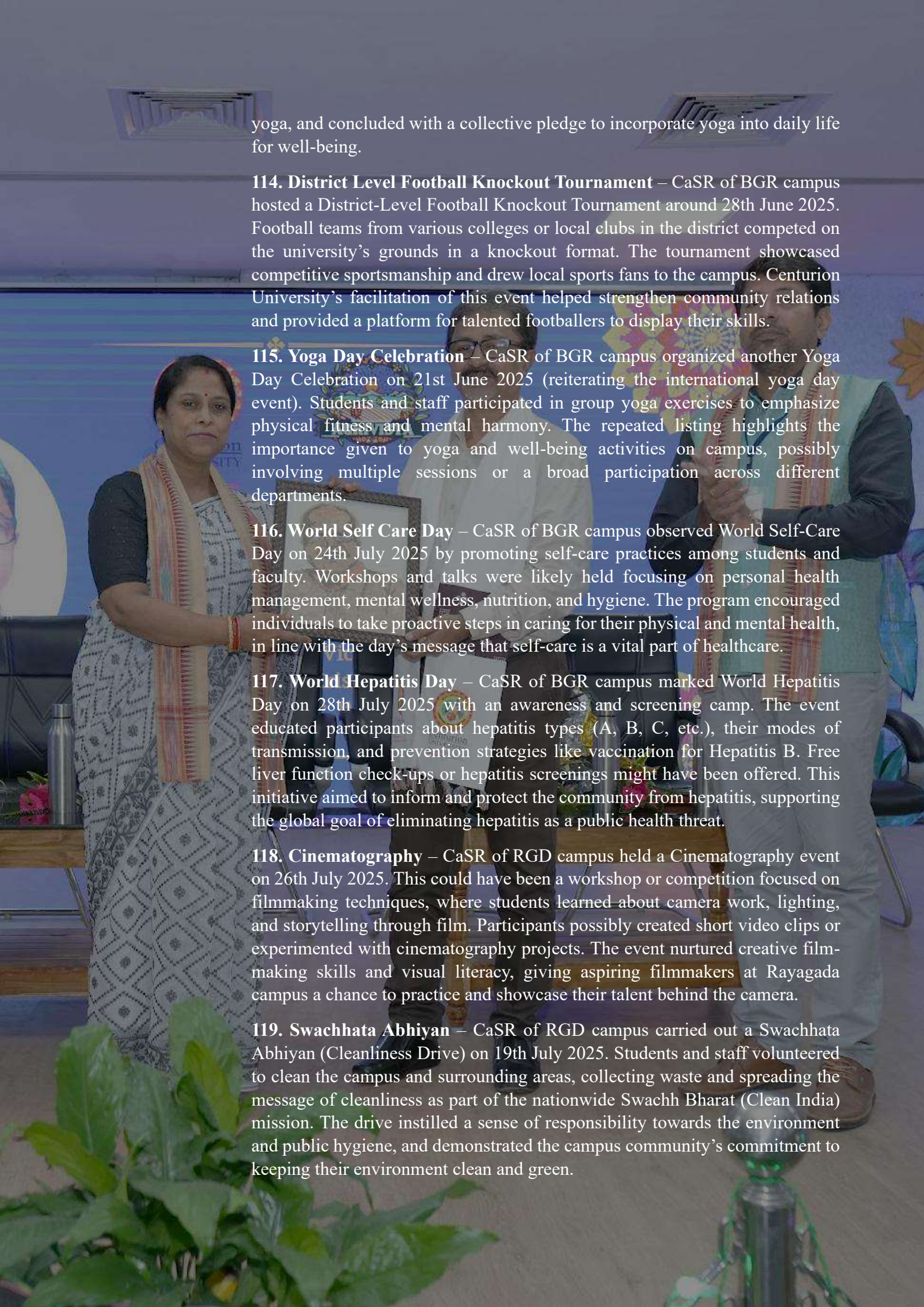
109. Saraswati Puja – CaSR of BLS campus celebrated Saraswati Puja on 2nd February 2025 (as noted before). The campus community offered prayers to the Goddess of Learning with devotion. The repeated mention reinforces that this cultural celebration was a key part of campus events, where students and staff jointly upheld tradition and sought blessings for academic and creative pursuits.

110. Utkal Diwas Celebration – CaSR of BLS campus observed Utkal Diwas on 1st April 2025 with great enthusiasm. The event celebrated Odisha's statehood day through cultural performances like Odissi dance, Odia songs, and speeches in the Odia language recounting the state's formation history. By celebrating Utkal Diwas, the Balasore campus paid homage to Odisha's heritage and inspired students to take pride in their regional culture.

111. Utkal Diwas & Debate Competition – CaSR of BLS campus combined the Utkal Diwas celebration on 1st April 2025 with a Debate Competition. After commemorative cultural events, a debate was held where students discussed topics likely related to Odisha's development or cultural preservation, in honor of the day. This blend of celebration and intellectual engagement provided a holistic way to appreciate the state's foundation—by both enjoying its culture and critically thinking about its future.

112. Utkal Diwas & Rangoli Competition – CaSR of BLS campus also included a Rangoli Competition as part of the Utkal Diwas festivities on 1st April 2025. Students created rangoli designs themed around Odia art or symbols (such as the state flower Ashoka or the Odia handloom patterns) to mark the occasion. The beautiful rangolis added to the celebratory atmosphere, and the competition aspect encouraged widespread participation, making the statehood day observance colorful and interactive.

113. International Yoga Day Celebration – CaSR of BGR campus celebrated International Yoga Day on 21st June 2025. Early in the morning, a yoga session was held where instructors guided students and faculty through various asanas (postures) and pranayama (breathing exercises). The event promoted health and mindfulness, aligning with the global initiative to recognize the benefits of



yoga, and concluded with a collective pledge to incorporate yoga into daily life for well-being.

114. District Level Football Knockout Tournament – CaSR of BGR campus hosted a District-Level Football Knockout Tournament around 28th June 2025. Football teams from various colleges or local clubs in the district competed on the university's grounds in a knockout format. The tournament showcased competitive sportsmanship and drew local sports fans to the campus. Centurion University's facilitation of this event helped strengthen community relations and provided a platform for talented footballers to display their skills.

115. Yoga Day Celebration – CaSR of BGR campus organized another Yoga Day Celebration on 21st June 2025 (reiterating the international yoga day event). Students and staff participated in group yoga exercises to emphasize physical fitness and mental harmony. The repeated listing highlights the importance given to yoga and well-being activities on campus, possibly involving multiple sessions or a broad participation across different departments.

116. World Self Care Day – CaSR of BGR campus observed World Self-Care Day on 24th July 2025 by promoting self-care practices among students and faculty. Workshops and talks were likely held focusing on personal health management, mental wellness, nutrition, and hygiene. The program encouraged individuals to take proactive steps in caring for their physical and mental health, in line with the day's message that self-care is a vital part of healthcare.

117. World Hepatitis Day – CaSR of BGR campus marked World Hepatitis Day on 28th July 2025 with an awareness and screening camp. The event educated participants about hepatitis types (A, B, C, etc.), their modes of transmission, and prevention strategies like vaccination for Hepatitis B. Free liver function check-ups or hepatitis screenings might have been offered. This initiative aimed to inform and protect the community from hepatitis, supporting the global goal of eliminating hepatitis as a public health threat.

118. Cinematography – CaSR of RGD campus held a Cinematography event on 26th July 2025. This could have been a workshop or competition focused on filmmaking techniques, where students learned about camera work, lighting, and storytelling through film. Participants possibly created short video clips or experimented with cinematography projects. The event nurtured creative film-making skills and visual literacy, giving aspiring filmmakers at Rayagada campus a chance to practice and showcase their talent behind the camera.

119. Swachhata Abhiyan – CaSR of RGD campus carried out a Swachhata Abhiyan (Cleanliness Drive) on 19th July 2025. Students and staff volunteered to clean the campus and surrounding areas, collecting waste and spreading the message of cleanliness as part of the nationwide Swachh Bharat (Clean India) mission. The drive instilled a sense of responsibility towards the environment and public hygiene, and demonstrated the campus community's commitment to keeping their environment clean and green.

120. Sessions on AgriFora Club – Competitive Session (21 Jul) – CaSR organized an AgriFora Club competitive session on 21st July 2025. Agricultural science students participated in this club meet which featured a competitive quiz or discussion on agriculture-related topics. The session encouraged learning about current trends in agriculture, crop technology, and agribusiness, allowing students to compete in knowledge and problem-solving in the agri-domain while networking with peers who share similar interests.

121. Sessions on AgriFora Club – Competitive Session (28 Jul) – CaSR held another AgriFora Club session on 28th July 2025 as a follow-up competitive event. In this session, new agricultural themes or case studies were tackled in a contest format—perhaps debating sustainable farming practices or solving agri-economy challenges. These back-to-back weekly sessions kept the momentum in the AgriFora Club, sharpening students' expertise and passion in agriculture through continuous engagement and friendly competition.

122. World Lung Cancer Day Awareness Program – CaSR of BGR campus observed World Lung Cancer Day on 1st August 2025 with an awareness program. The event likely included talks by healthcare students or doctors about the dangers of smoking, air pollution, and other risk factors for lung cancer. Educational materials were shared on early symptoms and the importance of early detection. By promoting healthier lifestyle choices (like avoiding tobacco), the program aimed to reduce the incidence of lung cancer and encourage respiratory health in the community.

123. World Breastfeeding Week Observation – CaSR of BGR campus observed World Breastfeeding Week (1st–7th August 2025) through various activities on 1st and 7th August 2025. Nursing and healthcare students organized awareness talks for mothers on the benefits of breastfeeding for infant and maternal health. They may have also set up counseling sessions or informational booths in healthcare centers. The week-long observation reinforced important messages about exclusive breastfeeding, proper nutrition for babies, and supporting breastfeeding mothers, reflecting the global campaign's objectives.

124. Anti-Ragging Day & Anti-Ragging Week Awareness Programme – CaSR of BGR campus conducted an Anti-Ragging Day event on 12th August 2025, kicking off an awareness week against ragging. The program included a pledge by students and faculty to maintain a ragging-free campus and possibly workshops on student rights and how to report harassment. Educational posters and seminars throughout the week reinforced the university's zero-tolerance for ragging, fostering a safe and welcoming environment for all students.

125. Nasha Mukt Bharat Abhiyaan (NMBA) Program – CaSR of BGR campus organized a Nasha Mukt Bharat Abhiyaan (Drug-Free India Campaign) program on 13th August 2025. This anti-drug awareness event involved sessions highlighting the ill effects of drug abuse and substance addiction. Students participated in rallies or pledge ceremonies vowing to stay substance-free, and resource persons guided those in need towards counselling. The

program supported the national initiative to create a drug-free society by educating youth and encouraging healthy, addiction-free lifestyles.

126. 79th Independence Day Celebration – CaSR of BGR campus celebrated India's 79th Independence Day on 15th August 2025 with patriotic zeal. The national flag was hoisted by a senior faculty or chief guest, and the gathering sang the national anthem. Students performed cultural acts like patriotic dances and skits commemorating freedom fighters. The celebration paid tribute to India's independence history and inspired unity and national pride among the participants.

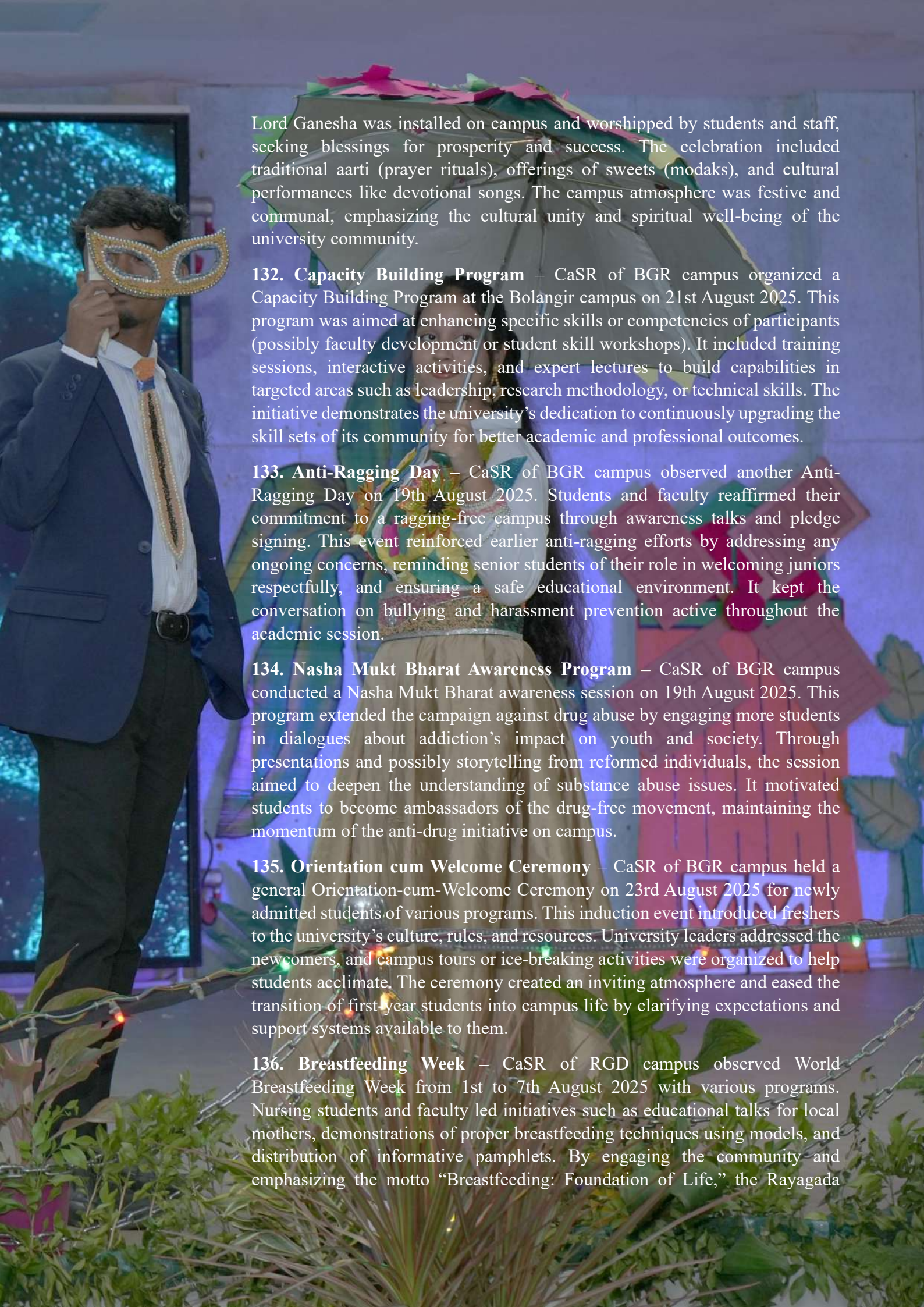
127. CUTM Civilian Parade at 79th Independence Day (Bolangir District) – Centurion University (BGR campus) participated in the Bolangir District's official 79th Independence Day parade on 15th August 2025. A contingent of CUTM students joined the civilian march-past, representing the university in front of district officials and the public. Their disciplined parade and patriotic display showcased the university's spirit and earned accolades, contributing to the district-level Independence Day celebrations and strengthening town-and-gown relations.

128. SMART's Investor Awareness Program – CaSR of BGR campus hosted SMART's Investor Awareness Program on 16th August 2025. This session, possibly in collaboration with SMART (an organization or acronym related to financial literacy), educated students about investing, financial planning, and the stock market. Experts explained the basics of investments like mutual funds and shares, and cautioned against frauds. The program aimed to enhance financial literacy among students, empowering them to make informed decisions about savings and investments in the future.

129. Blood Donation Drive – CaSR of BGR campus organized a Blood Donation Drive on 18th August 2025 in collaboration with a local blood bank or medical facility. University students and staff volunteered as blood donors in large numbers. The drive was managed by medical team and student volunteers to ensure safety and care. By the end of the day, numerous units of blood were collected for hospitals, illustrating the humanitarian spirit of the campus and providing critical support for medical emergencies in the community.

130. Orientation cum Welcome Ceremony of Nursing – 2025 (CURALIS) – CaSR of BGR campus held "CURALIS," an orientation and welcome ceremony for new Nursing students on 24th August 2025. The event formally welcomed the batch of 2025 into the Nursing program, introducing them to faculty, campus facilities, and the ethos of the profession. Senior students and faculty likely shared insights and the "Lamp Lighting" tradition might have been observed to symbolize the commitment to caregiving. The ceremony fostered a sense of belonging and motivation among the future nurses at the very start of their journey.

131. Ganesh Puja Celebration at Centurion Campus – CaSR of BGR campus celebrated Ganesh Puja on 27th August 2025 with devotion. An idol of



Lord Ganesha was installed on campus and worshipped by students and staff, seeking blessings for prosperity and success. The celebration included traditional aarti (prayer rituals), offerings of sweets (modaks), and cultural performances like devotional songs. The campus atmosphere was festive and communal, emphasizing the cultural unity and spiritual well-being of the university community.

132. Capacity Building Program – CaSR of BGR campus organized a Capacity Building Program at the Bolangir campus on 21st August 2025. This program was aimed at enhancing specific skills or competencies of participants (possibly faculty development or student skill workshops). It included training sessions, interactive activities, and expert lectures to build capabilities in targeted areas such as leadership, research methodology, or technical skills. The initiative demonstrates the university's dedication to continuously upgrading the skill sets of its community for better academic and professional outcomes.

133. Anti-Ragging Day – CaSR of BGR campus observed another Anti-Ragging Day on 19th August 2025. Students and faculty reaffirmed their commitment to a ragging-free campus through awareness talks and pledge signing. This event reinforced earlier anti-ragging efforts by addressing any ongoing concerns, reminding senior students of their role in welcoming juniors respectfully, and ensuring a safe educational environment. It kept the conversation on bullying and harassment prevention active throughout the academic session.

134. Nasha Mukt Bharat Awareness Program – CaSR of BGR campus conducted a Nasha Mukt Bharat awareness session on 19th August 2025. This program extended the campaign against drug abuse by engaging more students in dialogues about addiction's impact on youth and society. Through presentations and possibly storytelling from reformed individuals, the session aimed to deepen the understanding of substance abuse issues. It motivated students to become ambassadors of the drug-free movement, maintaining the momentum of the anti-drug initiative on campus.

135. Orientation cum Welcome Ceremony – CaSR of BGR campus held a general Orientation-cum-Welcome Ceremony on 23rd August 2025 for newly admitted students of various programs. This induction event introduced freshers to the university's culture, rules, and resources. University leaders addressed the newcomers, and campus tours or ice-breaking activities were organized to help students acclimate. The ceremony created an inviting atmosphere and eased the transition of first-year students into campus life by clarifying expectations and support systems available to them.

136. Breastfeeding Week – CaSR of RGD campus observed World Breastfeeding Week from 1st to 7th August 2025 with various programs. Nursing students and faculty led initiatives such as educational talks for local mothers, demonstrations of proper breastfeeding techniques using models, and distribution of informative pamphlets. By engaging the community and emphasizing the motto "Breastfeeding: Foundation of Life," the Rayagada



campus events reinforced the health benefits of breastfeeding for infants and mothers and advocated supportive environments for nursing mothers.

137. Ganesh Puja – CaSR of RGD campus celebrated Ganesh Puja on 27th August 2025 with traditional rituals. The students and staff installed a Lord Ganesha idol on campus and performed puja (prayers), chanting hymns and offering sweets. The cultural event fostered a spirit of unity and devotion as everyone came together to seek the remover-of-obstacles' blessings at the start of the academic season, reflecting the vibrant cultural life at the Rayagada campus.

138. Women Safety – CaSR of RGD campus organized a Women Safety awareness program on 29th August 2025. The event included workshops and demonstrations aimed at empowering female students with knowledge and tools for personal safety. Topics covered may have ranged from self-defense techniques to awareness about women's rights and helpline resources. This initiative underscored the university's commitment to ensuring a safe campus environment and educating all students on the importance of gender safety and respect.

139. Orientation Program – CaSR of RGD campus conducted an Orientation Program on 13th August 2025 for its new students. The program welcomed the incoming batch with introductions to campus facilities, academic systems, and student clubs. Faculty members provided guidance on how to excel in university life, and ice-breaker sessions helped freshmen get acquainted with peers. The orientation ensured that newcomers at Rayagada campus felt prepared and supported as they embarked on their academic journey.

140. Ganesh Puja – CaSR of RGD campus held a Ganesh Puja celebration on 27th August 2025 (mirroring the event already described). The repeated entry emphasizes the significance of this festival at the campus, where again the entire community participated in worshiping Lord Ganesha with zeal. It was a day of cultural observance, unity, and prayers for success, reinforcing the campus tradition of celebrating major festivals together.

141. Independence Day – CaSR of RGD campus celebrated Independence Day on 15th August 2025. A flag hoisting ceremony was conducted by the campus director or a senior faculty, followed by a salute and the singing of the national anthem. Students delivered speeches and performed patriotic dances, reflecting on India's freedom struggle. The event instilled nationalism and celebrated 78 years of independence, highlighting the campus's patriotic spirit and respect for the nation's history.

142. Friendship Day Celebration (Band and Photography event) – CaSR organized a Friendship Day Celebration on 2nd August 2025, featuring a friendship band exchange and a photography contest. Students celebrated by tying friendship bands to their peers as a gesture of camaraderie and took part in a themed photography event capturing moments of friendship on campus.



143. Har Ghar Tiranga Abhiyan – CaSR participated in the "Har Ghar Tiranga" campaign from 7th to 15th August 2025, aligning with the national initiative encouraging citizens to fly the Indian tricolor at home. The university distributed Indian flags to students and staff to hoist at their residences or hostels. Awareness sessions explained the significance of the tricolor and proper flag etiquette. This campaign instilled patriotism and unity, as the Centurion community proudly displayed the national flag during the Independence Day period.

144. Agrifora Club Sessions (Debate Events) – CaSR hosted a series of Agrifora Club debate sessions on 11th, 13th, 18th, and 25th August 2025. These were competitive events where students debated agriculture-related topics such as sustainable farming, GM crops, agritech innovations, and food security. By conducting multiple sessions throughout August, the club kept participants engaged in critical thinking and public speaking, ultimately broadening their understanding of agricultural issues and improving their communication skills in a competitive yet educational environment.

145. Language Club Sessions – Ice-breaking and Debate – CaSR organized Language Club sessions on 8th and 15th August 2025 dedicated to ice-breaking activities and debates. The first session focused on ice-breaking, helping new and old members interact through fun language games, extempore speaking, and team exercises to build confidence. The following session featured debate competitions on literature, current events or linguistic topics. These club meetings enhanced students' language proficiency (likely in English or other languages), encouraged effective communication, and made participants comfortable in speaking out in groups.

146. Pledge Taking Ceremony – NMBA – CaSR held a Nasha Mukt Bharat Abhiyan pledge-taking ceremony on 13th August 2025. Students and faculty gathered to take a solemn pledge to stay away from drugs and to help others in living an addiction-free life. The oath was part of the university's contribution to the nationwide drug-free campaign. This ceremony reinforced personal commitment among the youth to avoid substance abuse and spread awareness, strengthening the collective resolve of the campus community towards a healthier, drug-free lifestyle.

147. Independence Day 2025 Celebration – CaSR conducted an Independence Day 2025 celebration on 15th August 2025 (as a combined or central event). This celebration likely mirrored the individual campus events, with flag hoisting and cultural programs, but possibly involved outreach such as distributing



flags in nearby communities or inviting local dignitaries. The program honoured the nation's independence and engaged both the university and local community, showcasing a spirit of patriotism and collective pride in 78 years of freedom.

148. Janmashtami Celebration – CaSR organized a Janmashtami celebration on 16th August 2025. Students celebrated the birth of Lord Krishna (which fell around that date in 2025) with devotion and enthusiasm. The festivities included traditional dances (Ras Lila), singing of bhajans (devotional songs), and possibly a Dahi-Handi (pot-breaking) event where teams form human pyramids to reach and break a curd pot, reenacting Krishna's playful legend. The celebration brought cultural richness and joy to the campus, allowing students to partake in one of India's beloved festivals.

149. Ganesh Chaturthi Celebration – CaSR hosted a Ganesh Chaturthi Celebration from 27th to 30th August 2025. During this multi-day festival, a Lord Ganesha idol was installed on 27th August, followed by daily pujas and gatherings each day. Students and staff offered prayers and prasad, and cultural evenings with music and dance were organized in devotion to Ganesha. On the final day (30th August), a Visarjan (idol immersion ceremony) might have been performed in a water body with processions. The extended celebration allowed the entire Centurion community to engage in prayer, cultural expression, and communal harmony over four days.

150. Teacher's Day Celebration 2025 – CaSR of BGR campus celebrated Teacher's Day on 5th September 2025, honoring the educators of the university. Students organized a heartfelt program where they performed songs, dances, and short skits as a tribute to their teachers. Some students delivered speeches thanking mentors for their guidance. Teachers were presented with small tokens of appreciation. The event highlighted the respect and gratitude students hold for faculty, commemorating the birthday of Dr. S. Radhakrishnan (India's former President and an educator) in the true spirit of Teacher's Day.

151. Career Empowerment Program 2025 – CaSR of BGR campus conducted a Career Empowerment Program on 6th June 2025 aimed at enhancing students' job readiness and professional development. The program possibly featured workshops on resume writing, interview skills, and career planning, and included talks by industry professionals or alumni. Through interactive sessions, students learned about emerging career opportunities and the skills in demand. This empowerment initiative equipped participants with practical



knowledge and confidence to pursue successful career paths after graduation.

152. Eye Check-up Camp at Campus – CaSR of BGR campus organized a free Eye Check-up Camp on 8th September 2025 at the university premises. In collaboration with local ophthalmologists or a hospital, eye specialists provided vision screenings for students, faculty, and staff. They tested visual acuity, checked for common eye issues, and advised on eye care or glasses if needed. The camp was an important healthcare outreach on campus, emphasizing preventive eye health and ensuring the university community had convenient access to basic eye examinations.

153. World Suicide Prevention Day 2025 – CaSR of BGR campus observed World Suicide Prevention Day on 10th September 2025 by hosting a mental health awareness program. The event included counsellors or psychologists who spoke about recognizing signs of depression and suicide risk, and students performed a short play or presentation on the importance of empathy and seeking help. Attendees were encouraged to support one another and were provided with information on helplines and campus counselling services. This observance aimed at breaking the stigma around mental health and reinforcing that help is available, thereby fostering a supportive campus environment.

154. National Nutrition Week & Awareness Programme at DHH 2025 – CaSR of BGR campus participated in National Nutrition Week (first week of September 2025) by conducting an awareness program at the District Headquarters Hospital (DHH). Nutrition and nursing students visited the hospital around 10th September 2025 to educate patients and the public on balanced diets, maternal and child nutrition, and combating malnutrition. They set up demonstration booths (with healthy food plate models, etc.) and distributed informative literature. This outreach initiative during Nutrition Week helped spread crucial knowledge on healthy eating habits and diet-related health issues to the broader community.

155. Intensified IEC Campaign on HIV-AIDS & STI – CaSR of BGR campus carried out an intensified IEC (Information, Education & Communication) campaign on HIV/AIDS and STIs on 12th September 2025. In partnership with health authorities, the campaign involved seminars and poster exhibitions to inform students about HIV transmission, prevention (like safe practices and the importance of testing), and reducing stigma towards those living with HIV. Interactive quiz sessions or testimonial



videos may have been used to engage the audience. The campaign reinforced awareness of sexual health and encouraged responsible behavior, aligning with national public health efforts to combat HIV/AIDS.

156. Research Awards and RC Retreat (SoAS, BGR) – The School of Applied Sciences (SoAS) at BGR campus held a Research Awards ceremony and Research Committee (RC) Retreat on 5th–6th September 2025. During this two-day event, outstanding faculty and student researchers were recognized with awards for their contributions and publications. Additionally, the RC Retreat provided a forum for researchers to discuss ongoing projects, collaborative opportunities, and future research directions aligning with institutional goals. This event celebrated scholarly achievements and facilitated strategic planning to foster an even stronger research culture at Centurion University.

157. Viswakarma Puja at CUTM 2025 – CaSR of BGR campus observed Vishwakarma Puja on 17th September 2025 at Centurion University. This Hindu festival venerates Lord Vishwakarma, the divine architect/engineer, and is especially significant to engineering and technical communities. The university's workshops and labs were adorned, and tools/machines were worshipped. Technical staff, faculty, and students offered prayers for safety and success in their projects. The celebration sought blessings for innovation and skill development, integrating cultural reverence with the institute's technological pursuits.

158. World Gratitude Day Celebration 2025 – CaSR of BGR campus celebrated World Gratitude Day on 20th September 2025 by organizing activities to encourage thankfulness and positivity. Students and staff participated in a "Gratitude Wall" where they could write notes thanking someone or expressing what they are grateful for. There may have been a small gathering where individuals shared stories of gratitude or distributed thank-you cards among the community. This celebration helped nurture an atmosphere of appreciation and happiness on campus, reminding everyone of the importance of gratitude in daily life.

159. World Alzheimer's Day Celebration 2025 – CaSR of BGR campus observed World Alzheimer's Day on 22nd September 2025 to raise awareness about Alzheimer's disease and dementia. The event might have featured a guest lecture by a neurologist or a psychologist explaining the early signs of Alzheimer's and how to care for those affected.

160. Nutrition Program 2025 – CaSR of BGR campus organized a special Nutrition Program on 25th September 2025. This event, possibly concluding the National Nutrition Month (September), involved dieticians and students demonstrating healthy recipes and providing dietary advice. There may have been competitions like healthy tiffin-box contests or BMI check-ups for awareness. The program emphasized balanced diets, micronutrient awareness, and fighting malnutrition. It reinforced the message of "Suposhit Bharat" (nourished India) by educating attendees on how proper nutrition underpins overall health and academic performance.

161. World Rabies Day Celebration 2025 – CaSR of BGR campus marked World Rabies Day on 26th September 2025 with an awareness campaign about rabies prevention. Veterinary science enthusiasts and volunteers possibly led demonstrations on safe animal handling and the importance of vaccinating pets against rabies. They may have coordinated with local animal healthcare providers to offer free rabies vaccinations to domestic animals in the vicinity. Informative sessions taught students and community members first aid steps after animal bites and dispelled myths about rabies. The celebration contributed to global efforts in rabies prevention by educating and protecting the community from this 100% preventable disease.

162. Freshers Day Celebration – CaSR of BGR campus organized a Freshers' Day celebration on 3rd September 2025 to welcome the new batch of students. Senior students arranged a lively event filled with music, dance performances, and fun games dedicated to the freshmen. There was likely a "Mr. and Ms. Fresher" contest where newcomers introduced themselves and showcased talents. The cheerful event broke the ice between new students and seniors, fostering friendships and helping the freshers feel at home in the campus community.

163. Health Care on Wheels – CaSR of BGR campus implemented a "Health Care on Wheels" program on 8th September 2025. A mobile medical van or team including Centurion's School of Paramedics and Allied Health Sciences traveled to nearby rural or underserved areas to provide basic health services. They offered general health check-ups, blood pressure and glucose screenings, first aid, and health education to residents who have limited access to healthcare. This outreach exemplified the university's commitment to community service by bringing healthcare directly to the community's doorstep and enhancing health awareness outside campus.

164. World Suicide Prevention Day – CaSR of BGR campus observed World Suicide Prevention Day on 10th September 2025 (reinforcing the earlier entry on the same). The campus held candlelight vigils and interactive sessions where students could openly discuss mental health challenges. Peer support groups or counselors facilitated conversations about stress, depression, and seeking help. This reiterated event underlines the ongoing efforts of the university to promote mental health, showing continuous support and reminding students that they are not alone and resources are available.

165. Painting – "A Vision of Vikasit Bharat" – CaSR of BGR campus organized a painting competition on 19th September 2025 themed "A Vision of Vikasit Bharat" (Developed India). Students created artworks illustrating their ideas of India's development in the future – be it technological advancement, rural upliftment, clean environment, or social harmony. The competition spurred creativity and patriotism, as participants used art to depict aspirations aligned with India's growth. The best paintings were recognized for effectively capturing the essence of a progressive, inclusive, and prosperous India (Vikasit Bharat).

166. Tradition Day Celebration – CaSR of BGR campus celebrated "Tradition Day" on 27th September 2025. On this day, students and staff came dressed in their traditional ethnic attire representing various cultures of India. The campus hosted a cultural walk or fashion show where participants displayed costumes from different states and communities. Traditional music and dance performances accompanied the event. By celebrating Tradition Day, the university honored India's cultural diversity and encouraged students to take pride in their heritage while learning about others', thereby promoting unity in diversity.

167. Teacher's Day – CaSR of RGD campus observed Teacher's Day on 5th September 2025 in honor of the faculty at Rayagada campus. Students organized a warm felicitation program – they presented handmade cards and flowers to their teachers and arranged performances (songs, skits, mimicry) as a token of gratitude. Some classes were taken over by senior students in a role-reversal fun activity so teachers could relax. The celebration created an atmosphere of respect and affection, acknowledging the hard work of teachers who mentor and shape the students' future.

168. Vishwakarma Puja – CaSR of RGD campus celebrated Vishwakarma Puja on 17th September 2025. Engineering workshops, computer labs, and other technical spaces at Rayagada campus were decorated as students and lab staff worshipped Lord Vishwakarma. Equipment, machines, and tools were sanctified during the puja, seeking divine blessings for accident-free operations and creative success. Prasad was distributed after the ritual. This event integrated spiritual tradition into academic life, particularly meaningful for technical students who believe it auspicious to honor the divine architect for progress in their practical work.

169. Freshers Day – CaSR of RGD campus hosted a Freshers' Day on 19th September 2025 to welcome new students. The evening was filled with excitement as the freshers introduced themselves through short acts or talents and seniors entertained with group dances and comedy sketches. Friendly contests and spot games were held, making the newcomers feel included. The joyous event concluded with a DJ music session where everyone danced together. It successfully broke initial inhibitions and initiated friendships, marking a positive start for the newbies at Rayagada campus.

170. Traditional Day – CaSR of RGD campus observed a Traditional Day on 27th September 2025. Students and staff donned traditional outfits specific to their region or culture, turning the campus into a mosaic of Indian cultural attire. Activities included a showcase where participants explained the significance of their traditional dress or an exhibition of traditional artifacts. This celebration promoted cultural awareness and respect, as everyone got to admire and learn about the variety in traditions and customs represented within the campus community.

171. World Pharmacist Day – CaSR of RGD campus celebrated World Pharmacist Day on 25th September 2025 in collaboration with the School of Pharmacy. Events were organized to highlight the role of pharmacists in healthcare – such as an exhibition of medicinal plants, a poster competition on safe medication use, or a public awareness camp on the responsible use of antibiotics. Pharmacy students took a pledge to uphold ethical practices. The celebration recognized the contributions of pharmacists and educated peers on how pharmacists are vital in ensuring effective and safe therapy for patients.

172. "Parichay – Freshers' Day 2025" – The School of Management (SoM) hosted "Parichay – Freshers' Day 2025" on 25th September 2025, a welcome event for its new MBA/BBA students. Dignitaries from the faculty welcomed the entrants with inspiring talks. The event featured cultural performances by senior management students, ice-breaker games, and an introduction session where each fresher shared a quick "parichay" (introduction). Some fun awards (like best dressed fresher) were given out. "Parichay" successfully integrated new students into the SoM family by combining formal orientation elements with informal enjoyment, setting a friendly tone for their academic journey ahead.

173. Pre-Diwali Celebration 2025 – CaSR of BGR campus organized a Pre-Diwali Celebration on 20th October 2025 to enjoy the festival of lights before the holidays. The campus was adorned with lamps (diyas) and colorful rangoli designs. Students performed dance and music programs with Diwali themes and exchanged sweets. A small exhibition of eco-friendly decorative items made by students may have been held. Firecrackers were avoided or limited to emphasize safety and pollution-free festivities. The celebration allowed everyone on campus to experience the joy and warmth of Diwali together, emphasizing cultural bonding and responsible celebration.

174. Pre-Diwali Celebration 2025 – CaSR of BGR campus (reiterated entry) again highlights the Pre-Diwali event on 20th October 2025. The duplication underscores the success and significance of that celebration – uniting students of various backgrounds to collectively celebrate Diwali. The event's repeat mention might indicate multiple segments, such as an official lamp-lighting ceremony followed by student-organized cultural night. Overall, it brought festive cheer to the campus, reinforcing camaraderie and cultural tradition just before everyone departed for Diwali break.

175. AgriFora Sessions (Oct 2025) – CaSR organized AgriFora club sessions on 13th and 21st October 2025, continuing its efforts to engage agriculture students. These sessions might have included guest lectures from agriculture experts or interactive workshops on topics like modern farming techniques and agri-entrepreneurship. Students possibly presented case studies or outcomes of their minor projects. By holding sessions in October, which is a post-monsoon harvest period, the club could discuss real-time agricultural scenarios. The AgriFora sessions enriched students' practical knowledge and kept them abreast of current developments in the agricultural sector.

176. Wings of Fire – Student Talk Series – CaSR launched a "Wings of Fire" student talk series on 15th October 2025. Inspired by Dr. A.P.J. Abdul Kalam's autobiography title "Wings of Fire," this series provided a platform for students to deliver inspiring talks or presentations. On this date (which is also Dr. Kalam's birthday and observed as Students' Day), selected student speakers shared personal stories of overcoming challenges, innovative project ideas, or motivational messages to peers. The event aimed to ignite creativity and ambition among the student body, encouraging them to dream big and work hard to achieve their goals, much like Dr. Kalam advocated.

177. Cyber Crime Awareness Campaign – CaSR carried out a Cyber Crime Awareness Campaign on 18th October 2025. The campaign included a seminar where IT experts or police cyber cell officers educated students about common cyber threats like phishing, online scams, cyberbullying, and identity theft. Demonstrations on securing social media accounts and using strong passwords were given. Students were made aware of legal consequences of cybercrime and how to report incidents. This proactive educational effort helped equip the campus community with knowledge to stay safe in the digital world and promoted responsible online behavior.

178. Oath Taking Ceremony: Upholding Professional Ethics and Commitment – CaSR of RGD campus held an Oath Taking Ceremony on 29th October 2025 centered on professional ethics and commitment. This event could have been for graduating students of a particular discipline (such as an oath for new lawyers, pharmacists, or other professionals) or a general ethics pledge for all final-year students. Participants formally pledged to adhere to ethical standards in their future careers and to serve society with integrity. Faculty members addressed the importance of ethics in one's professional journey. The ceremony was a solemn and significant moment, impressing upon students their responsibilities as they prepared to enter professional life.

179. Fit India Movement 2025 – Half Squat (Men) – CaSR of PKD campus organized a Fit India Movement event on 27th August 2025 which included a Half Squat competition for men. Male students participated in this fitness challenge to perform the maximum number of half squats (or hold a half-squat posture) to test their leg strength and endurance. The activity was conducted to celebrate National Sports Day (29th Aug) week, promoting physical fitness. Enthusiastic participants pushed their limits, and the event created awareness

about the importance of daily exercise while adding a competitive fun element to fitness routines.

180. Fit India Movement 2025 – Pull Ups (Men) – As part of the Fit India Movement events at PKD campus on 27th August 2025, a Pull-Ups competition was held for male students. Participants took turns on the horizontal bar to do maximum pull-ups, demonstrating upper-body strength. Spectators cheered peers attempting to outperform each other in numbers. This strength contest aligned with the Fit India initiative's objective to encourage youths to challenge themselves physically. It highlighted the value of calisthenics exercises like pull-ups in building fitness and motivated students to improve their strength through regular workouts.

181. Fit India Movement 2025 – L-Sit Hold (Men) – Another fitness challenge on 27th August 2025 at PKD campus was the L-Sit Hold competition for men. In this event, participants supported themselves on parallel bars or floor with hands and held their legs straight out (forming an "L" shape) for as long as possible. This exercise tests core and tricep strength and requires significant endurance. The men's L-sit hold contest drew determined contenders aiming to outlast others in maintaining the position. It was an impressive demonstration of core stability and aligned with the Fit India Movement by pushing students to enhance their fitness levels.

182. Fit India Movement 2025 – Inclined Push-ups (Men) – Under the Fit India Movement celebrations on 27th August 2025 at PKD campus, an Inclined Push-ups competition for men took place. Participants performed push-ups against an incline (possibly a bench or wall) to see who could do the most repetitions. This variation reduces intensity slightly, allowing focus on endurance. The friendly rivalry saw students pushing their upper body limits, and judges kept count of valid reps. The event reinforced the culture of exercise on campus and inspired participants and onlookers to include push-ups in their daily routine for upper-body fitness.

183. Fit India Movement 2025 – Push-ups (Men) – Also on 27th August 2025, PKD campus held a standard Push-ups competition for men as part of Fit India Movement activities. Contestants competed to complete the maximum number of push-ups in one go with proper form. The challenge tested muscular endurance of arms and chest, and it generated a lot of excitement as each participant tried to beat the others' count. This competition spotlighted the classic push-up as a measure of fitness, motivating more students to practice and improve their push-up counts and overall strength.

184. Fit India Movement 2025 – Planks (Women) – The Fit India Movement events at PKD campus continued on 28th August 2025 with a Plank holding competition for women. Female participants assumed the plank position (holding their body straight, supported by forearms and toes) and aimed to hold it for as long as possible. This contest measured core strength and endurance. Amid encouragement from peers, the women demonstrated impressive grit, with the last one remaining in plank declared the winner. The event encouraged

all students, especially women, to build core stability and included them equally in the fitness drive, breaking any notion that heavy exercise is only for men.

185. Fit India Movement 2025 – Bend Knee Push-ups (Women) – On 28th August 2025 at PKD campus, a Bent-Knee Push-ups competition was held for women as part of the Fit India Movement celebration. In this modified push-up (knees on the ground), female students competed in doing the maximum number of repetitions. This variation, also known as "female push-ups," allows those building strength to participate. The competitors displayed determination in performing as many push-ups as they could. By involving women in strength challenges like push-ups, the event empowered female students in fitness activities and underscored that building upper-body strength is for everyone.

186. Fit India Movement 2025 – Marathon (Women) – PKD campus organized a short-distance marathon or endurance run for women on 29th August 2025 as part of the Fit India Movement celebrations. Female students participated in a race (for example, 2K or 5K run) around the campus or a designated track. The marathon celebrated National Sports Day by highlighting women's participation in athletics. Each runner strove to complete the distance, with some finishing competitively at the top and all participants demonstrating commendable stamina and spirit. The women's marathon reinforced the importance of cardiovascular fitness and signified inclusivity in sports events, encouraging more female students to engage in running and athletics.

187. Fit India Movement 2025 – Marathon (Men) – On 29th August 2025, coinciding with National Sports Day, PKD campus held a marathon run for men as part of Fit India Movement 2025. Male students took to the course (perhaps a 5K or similar race) showing enthusiasm and competitive zeal. The event tested their endurance and speed, with a celebratory crowd cheering them on. The winner and top finishers were applauded, but every participant who completed the run was celebrated for their effort. This men's marathon fostered a spirit of fitness and perseverance, driving home the Fit India message by demonstrating that running is a simple yet powerful way to maintain health and vitality.

188. Fit India Movement 2025 – Tug of War (Women) – PKD campus organized a Tug of War competition for women on 30th August 2025 as a grand finale of its Fit India Movement events. Teams of female students gripped the rope and pulled with all their might, aiming to drag the opposing team across the center line. The competition was intense and filled with cheers as teamwork and strength decided the outcome. The women's tug-of-war was not only fun and competitive but also empowering, showing strength in unity. It encouraged female participation in team sports and capped off the fitness week with a lively, inclusive activity that built both muscle and morale.

189. Fit India Movement 2025 – Tug of War (Men) – Also on 30th August 2025, PKD campus held a Tug of War contest for men as part of the Fit India Movement celebrations. Male student teams faced off in this classic test of strength and coordination, digging in their heels to pull the rope against rivals. The matches were thrilling, with the rope sometimes barely inching as teams

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were evenly matched. Ultimately, the strongest and most synchronized team won. The men's tug-of-war provided a spirited conclusion to the sports festivities, reinforcing camaraderie and physical fitness. It exemplified that fitness can be pursued through enjoyable group activities that build community spirit.

190. Centurion Staff Super Six Knockout Tournament – CaSR of PKD campus organized the "Centurion Staff Super Six Knockout Tournament" on 5th September 2025. This was a cricket tournament tailored for university staff members, using a Super Six format (likely six players per side and shorter match duration). Faculty and staff formed teams and competed in friendly cricket matches, fostering collegial relationships outside the workplace. The knockout style meant teams played elimination rounds leading to a final winner. The event, held on Teacher's Day, was a fun way to appreciate staff, promote fitness, and relieve stress. It strengthened bonds among colleagues and showcased that sports at Centurion University isn't just for students – everyone, including professors and administrators, can actively participate.

191. Centurion Family Cricket Tournament 2.0 – CaSR of PKD campus held the "Centurion Family Cricket Tournament 2.0" on 26th September 2025. This suggests a second edition of a family-inclusive cricket event, where teams might comprise a mix of students, staff, alumni, or even family members of employees. The tournament had a recreational tone, aimed at bringing the larger Centurion "family" together on the cricket field. Matches were likely shorter, filled with enthusiasm and cheer, emphasizing participation over competition. Such an event strengthened the community feeling, as families got to engage with campus life and everyone bonded over a love for cricket, truly reflecting sportsmanship across generations and roles.

192. 1st Fresher's Sports Meet 2025 (Men's 400m Race) – CaSR of PKD campus inaugurated the 1st Freshers' Sports Meet 2025 on 23rd–24th September 2025, which included a 400-meter race for male freshers. New male students hit the track to compete in the one-lap sprint, putting forth their athletic potential early in their university life. The race was a highlight for identifying promising athletes among the newcomers. Cheers from classmates motivated the runners as they sprinted to the finish. Recognizing the winners with medals encouraged these freshers to possibly join the university's athletics team. The sports meet as a whole warmly integrated freshers into campus sports culture, making them feel involved and celebrated.

193. 1st Fresher's Sports Meet 2025 (Women's 200m Race) – At the same Freshers' Sports Meet on 23rd–24th September 2025, a 200-meter sprint for female freshers was organized. New women students showcased their speed in this half-lap dash on the track. The event provided an empowering platform for female athletes in their first year to shine. The excitement was palpable as they raced, with peers and seniors applauding every finisher. The fastest runners earned accolades, boosting their confidence. This inclusion of a prominent track event for freshers signaled the university's encouragement of sports among all







new students and helped identify talented women sprinters who could contribute to the campus's future sports achievements.

194. 1st Fresher's Sports Meet 2025 (Women's Long Jump) – During the Freshers' Sports Meet on 23rd–24th September 2025 at PKD campus, a long jump event for first-year women was held. Female freshers took turns sprinting down the lane and jumping into the sandpit, aiming for the farthest distance. Many were trying such a competitive jump for the first time in college, and they impressed onlookers with their enthusiasm and technique. Coaches or senior athletes provided tips to the participants, making it a learning experience too. The longest jumps were celebrated, possibly earning winners a place in training for inter-college athletics. The event encouraged young women to engage in track-and-field and demonstrated the university's commitment to nurturing sports talent from the outset of college life.

195. 1st Fresher's Sports Meet 2025 (Men's Long Jump) – In the Freshers' Sports Meet at PKD campus, male first-year students competed in the long jump event on 23rd–24th September 2025. With determination, each fresher sprinted and leapt as far as they could, landing into the sand with varying success. The competition was friendly yet fierce as they tried to outdo one another's distances. Senior sports coordinators measured jumps and offered encouragement. Applause greeted the best jumps, and the top performers were likely invited to join further athletics coaching. This event gave new male students an avenue to display their athletic ability and integrated them into the sporting community of the campus right from the beginning of their college journey.

196. 1st Fresher's Sports Meet 2025 (Women's Shot Put) – As part of PKD campus's first Freshers' Sports Meet on 23rd–24th September 2025, a shot-put contest was held for female freshers. New women students tested their strength by throwing the heavy shot-put sphere, many experiencing this classic field event for the first time. They learned proper throwing techniques and competed to record the farthest throw. The atmosphere was supportive, with cheers for every valid attempt. The longest throws earned recognition and possibly interest from sports coaches to groom those students further. Conducting a shot put event for freshers signified the inclusive approach of the university in sports, encouraging young women to participate in power events and breaking any gender stereotypes about strength-based competitions.

197. 1st Fresher's Sports Meet 2025 (Men's Shot Put) – During the Freshers' Sports Meet on 23rd–24th September 2025, first-year male students took part in the shot-put competition at PKD campus. Each fresher hefted the iron ball under their chin and put all their might into launching it across the field. The competition not only tested their strength but also introduced them to field event techniques, under the guidance of sports officers. Friendly rivalries emerged as they cheered each other's throws and tried to beat the leading distance. The event concluded with the longest thrower being celebrated, potentially earmarking him as a prospective athlete for the university team. It was a





formative experience that bonded the new students over sports and unveiled raw talent in track-and-field.

198. 1st Fresher's Sports Meet 2025 (Tug of War – Women) – The Freshers' Sports Meet at PKD campus included a Tug of War for female freshers on 23rd–24th September 2025. Newly arrived women students formed teams and gripped the rope tightly, pitting their strength and teamwork against opposing teams. Laughter, grit, and loud encouragement marked the contest as the rope tensed and budged towards one side. Winning required not just brawn but coordination and strategy, which the young teams quickly picked up. Victorious teams celebrated exuberantly, and even those who lost enjoyed the spirited play. By featuring tug of war, the sports meet added a team-building fun activity, helping freshers' bond and break the ice through physical camaraderie and **199. 1st Fresher's Sports Meet 2025 (Tug of War – Men)** – At the PKD campus Freshers' Sports Meet on 23rd–24th September 2025, male freshers also engaged in a Tug of War competition. The new students were divided into teams, digging their heels and pulling with coordinated heave-ho's to overpower the other side. The contests were intense but friendly, often ending with everyone collapsing in laughter and exhaustion once the round was won. This traditional game brought out team spirit and was a thrilling highlight for participants and cheering spectators alike. It served as a great ice-breaker among fresh male students, forging friendships through the unity and might displayed in the rope-pulling battles.

200. 1st Fresher's Sports Meet 2025 (Men's Volleyball) – The culmination of the PKD campus Freshers' Sports Meet on 23rd–24th September 2025 featured a men's Volleyball tournament for freshers. Newly inducted male students formed volleyball teams and competed in fast-paced matches. They exhibited teamwork, communication, and athletic skill while diving for saves, executing serves, and spiking the ball over the net. Seniors likely refereed and provided tips on rules and techniques. The excitement of each set victory and the roar on a good spike energized the court. In the end, the winning freshman team was applauded and maybe even challenged a senior team for fun. Incorporating volleyball in the meet not only identified talented players for the campus team but also fostered a sense of community and sportsmanship among the newcomers.

201. Inter-Department Sports Meet 2025–26 (Men's Table Tennis Singles) – CaSR of PKD campus kicked off the Inter-Department Sports Meet for the 2025–26 session with a Men's Table Tennis Singles tournament on 22nd October 2025. Representatives from various departments faced each other in ping-pong duels, showcasing quick reflexes and finesse with the paddle. Matches were intense yet friendly as players competed for departmental pride. The tournament followed a knockout or round-robin format culminating in a final where the champion was decided. This event fostered inter-department interaction and healthy rivalry, and the champion brought glory to his department. It highlighted the popularity of table tennis on campus and encouraged more students to take up the sport recreationally.

202. Inter-Department Sports Meet 2025–26 (Women's Table Tennis Singles) – At the Inter-Department Sports Meet (PKD campus) on 22nd October 2025, female students competed in a Women's Table Tennis Singles event. Skilled players from different departments rallied and smashed, putting their agility and concentration to the test. The competition was spirited, with spectators often clapping for long rally exchanges. By the final match, the atmosphere was electric as two top contenders vied for the title. The winner not only earned personal laurels but also points for her department in the overall meet standings. The event promoted women's participation in indoor sports, demonstrating the university's encouragement of female athletes and adding to the inclusive competitive spirit of the inter-department meet.

203. Inter-Department Sports Meet 2025–26 (Women's Chess) – CaSR of PKD campus included a Women's Chess tournament as part of the Inter-Department Sports Meet on 23rd October 2025. Female strategists from various departments sat across chessboards, engaging in battles of wit and foresight. The quiet intensity in the room was palpable as players plotted moves to checkmate their opponents. Matches were timed and overseen by a chess club coordinator, ensuring fair play. The tournament crowned a champion after several rounds, acknowledging her tactical brilliance. This intellectual sport in the meet emphasized that competition isn't only physical – mental sports are equally celebrated. It also encouraged analytical thinking and patience and likely inspired more students (regardless of gender) to appreciate and play chess.

204. Inter-Department Sports Meet 2025–26 (Men's Chess) – In the Inter-Department Sports Meet at PKD campus on 23rd October 2025, a Men's Chess competition was held featuring top male chess enthusiasts from each department. They competed through multiple rounds of classic chess duels, often drawing small crowds of peers observing critical moments like daring sacrifices or clever checkmating nets. The tournament progressed from preliminary rounds to semis and a final, revealing the most skilled chess mind among the departments. The eventual winner earned recognition for himself and points for his department in the sports meet tally. This event highlighted strategic thinking as a valued skill in the campus sports culture and provided an arena where brains matched up in a friendly yet intense rivalry for departmental honour.









205. Inter-Department Sports Meet 2025–26 (Men's Volleyball) – CaSR of PKD campus conducted an Inter-Department Men's Volleyball tournament on 23rd October 2025 as part of the sports meet. Department teams clashed on the volleyball court, with each trying to outperform the other through powerful serves, spikes, and solid blocks. Enthusiastic classmates cheered for their respective departments from the sidelines with slogans and banners. The tournament likely had knockout rounds leading to an exciting final match under lights. The victorious department's team lifted a trophy, contributing to their overall sports meet score. This event bolstered teamwork and inter-department camaraderie, and many players displayed exceptional athleticism, reflecting the high standard of sports at the university.

206. Inter-Department Sports Meet 2025–26 (Men's Football) – As part of the inter-department competitions, a Men's Football (soccer) match/tournament took place on 24th October 2025 at PKD campus. Teams composed of students from different departments competed on the field, showcasing dribbling skills, tactical play, and team coordination. The matches were likely shortened to fit the meet schedule but were played with full fervor, drawing large student audiences. Dramatic goals and close saves kept excitement high. In the end, one department emerged as the football champion of the meet. The football event not only decided bragging rights in the most popular sport but also promoted sportsmanship and unity, as students had fun contending in a sport they love while proudly representing their academic departments.

207. Inter-Department Sports Meet 2025–26 (Men's Kabaddi) – CaSR of PKD campus featured a Men's Kabaddi tournament on 25th October 2025 for the inter-department meet. Teams of raiders and defenders from various departments took turns as the raider crossed into opposing territory chanting "kabaddi, kabaddi…," trying to tag opponents and return without being tackled. The matches were intense, filled with bursts of strength and strategy as departments vied to outscore each other. Spectators at the edge of the mat shouted advice and encouragement. Kabaddi, being a traditional sport, added cultural sporty flair to the meet. The department that won the kabaddi event gained significant points toward the overall championship. This inclusion of kabaddi









celebrated Indian sports heritage and offered a vigorous outlet for students' agility and teamwork in the competition.

208. Inter-Department Sports Meet 2025–26 (Women's Kabaddi) – In a progressive move, the inter-department sports meet at PKD campus also held a Women's Kabaddi event on 25th October 2025. Female students from different departments formed kabaddi teams and competed with the same zeal as their male counterparts. They demonstrated impressive agility and courage: raiders skillfully attempted touches while defenders coordinated to catch them. The crowd cheered loudly, especially acknowledging the empowerment aspect as women excelled in a contact sport traditionally dominated by men. The winning women's kabaddi team not only earned points but also set an example of breaking barriers in sports. This event significantly boosted confidence among female athletes on campus and showed the university's commitment to gender inclusivity in all sporting arenas.

209. Inter-Department Sports Meet 2025–26 (Men's Lawn Tennis Singles) – The inter-department sports meet at PKD campus included a Men's Lawn Tennis Singles championship on 25th October 2025. Talented tennis players from various departments competed one-on-one, serving aces and trading forehands and backhands on the campus tennis courts. The tournament progressed through brackets, with players showcasing stamina and skill in baseline rallies and net play. The finals drew tennis fans around the court, applauding every skillful shot. The eventual champion's department scored a victory both on-court and on the scoreboard of the meet. By featuring lawn tennis, the sports meet highlighted the diversity of sports enjoyed at Centurion University and gave tennis enthusiasts their moment to shine for departmental glory.

210. Inter-Department Sports Meet 2025–26 (Women's Lawn Tennis Singles) – On 25th October 2025, PKD campus's inter-department sports meet held a Women's Lawn Tennis Singles competition. Female players from different departments took to the tennis courts, wielding their rackets with determination. Matches were played in a knockout format, and competitors displayed excellent footwork, powerful serves, and precise volleys. The supportive crowd









celebrated the athletes, especially when long rallies ended in brilliant winners. The finals saw the two best players vying for the title, and the champion's victory not only earned personal accolades but also valuable points for her department. This event encouraged more women to engage in tennis and underscored the equal platform given to female athletes in the university's sporting domain.

211. Inter-Department Sports Meet 2025–26 (Men's Lawn Tennis Doubles) – The sports meet at PKD campus featured a Men's Lawn Tennis Doubles event on 25th October 2025. Pairs of male players from each department teamed up, combining their skills and coordination on the tennis court. Doubles play introduced fast-paced net exchanges and strategic serving formations. Communication between partners was key as they covered each other and strategized against opponents. The matches were thrilling; some departments fielded well-practiced duos who made clever plays. The tournament ended with one pair crowned as champions after a competitive final. Their department gained bragging rights in tennis doubles. The event highlighted camaraderie, as partners built trust and rhythm, and it celebrated teamwork within a sport often focused on individual play.

212. Inter-Department Sports Meet 2025–26 (Women's Lawn Tennis Doubles) – Also on 25th October 2025, PKD campus's inter-department meet held a Women's Lawn Tennis Doubles competition. Female tennis players formed doubles teams representing their departments, showcasing not only individual skill but also exceptional teamwork. The women coordinated their moves, one taking the net and one the baseline, to outsmart opponents. Spectators were treated to displays of sharp reflexes and synchronized play as the tournament progressed. In the final, the top two teams battled with long rallies and strategic lobs until one duo clinched the victory. The champions brought home points and pride for their department. This inclusive event demonstrated the prowess of women in tennis and reinforced that with support and opportunities; female students excel equally in competitive sports.

213. 72nd All India Cooperative Week – Essay & Debate Competitions, Outreach Programme – CaSR of BGR campus actively participated in the 72nd All India Cooperative Week celebrations by organizing essay and debate competitions on 15th November 2025 and an outreach program on 17th November 2025. Students wrote insightful essays and engaged in debates about the role of cooperatives in socio-economic development, reflecting on themes like community empowerment and self-help groups. Following the campus events, an outreach programme was conducted where students, possibly in collaboration with local cooperative societies, raised awareness in the community about cooperative principles (like voluntary association, democratic member control). These activities educated students about the cooperative movement's history and relevance (especially in Odisha's context) and allowed them to contribute ideas on strengthening cooperative institutions. It also forged a bond between the university and local cooperative initiatives, reinforcing Centurion's community engagement.



214. National Pharmacy Week (16–21 Nov 2025) – CaSR of BGR campus celebrated National Pharmacy Week from 16th to 21st November 2025 with a series of events under the Indian Pharmaceutical Association's annual theme. Pharmacy students and faculty organized public awareness camps on safe medication practices, adverse drug reaction reporting, and the pharmacist's role in healthcare. There were seminars and guest lectures on recent advancements in pharmacy and healthcare, as well as competitions like pharma quizzes and model presentations. The week-long celebration aimed to enhance the knowledge and skills of pharmacy students and make the public aware that pharmacists are "Knowledgeable Healthcare Professionals" who ensure effective and safe therapy. The NPW events at Centurion University fostered professional pride among pharmacy students and highlighted their contribution to the community's health.

215. Essay Competition during 64th National Pharmacy Week – At RGD campus, as part of the 64th National Pharmacy Week (third week of November 2025), an essay competition was held on 20th November 2025. Pharmacy students were invited to pen essays on a relevant theme (perhaps "Pharmacists: Promoting Health and Sustainability" or similar, given the year's focus). Participants articulated their thoughts on the evolving role of pharmacists, public health challenges, or pharmaceutical innovations. The competition honed their research and writing skills and encouraged them to think deeply about their profession's impact. Winners were selected based on clarity, insight, and creativity, and were felicitated likely on NPW valedictory day. This academic exercise enriched the NPW celebrations by blending knowledge with communication skills, underscoring Centurion University's emphasis on well-rounded professional development.

216. Poster Presentation during 64th National Pharmacy Week – Also on 20th November 2025, RGD campus hosted a poster presentation event as part of the 64th National Pharmacy Week. Pharmacy students prepared informative and visually engaging posters on pharmacy and healthcare topics – such as rational drug use, vaccination, patient counseling, or new drug discoveries. They stood by their posters explaining key points to judges and peers, simulating a professional conference environment. This event allowed students to showcase their understanding creatively and improve their ability to convey complex information succinctly. It was interactive and educational for viewers too, as they could walk through a gallery of pharmaceutical knowledge. Awards were given to the best posters based on content accuracy, innovation, and design. The poster presentation boosted confidence and reinforced learning-by-teaching among the pharmacy students, marking NPW as both a celebratory and scholarly occasion on campus.

217. "Blue-Fiesta" Techno-Cultural Event – The School of Fisheries (SoF) at Centurion University organized "Blue-Fiesta" on 1st November 2025, a unique techno-cultural fest blending scientific knowledge of fisheries with cultural celebration. On the technical side, the event might have included exhibitions of aquaculture technology, models of sustainable fishing practices, and seminars by experts on marine conservation. Students possibly demonstrated projects like innovative fish farming techniques or value-added seafood products. On the cultural side, activities like seafood cooking competitions, folk dances from fishing communities, and ocean-themed art contests took place. The campus was adorned with marine motifs, and participants from various schools attended, making it an interdisciplinary gala. Blue-Fiesta celebrated World Fisheries Day month and created awareness about the importance of fisheries and aquatic life, while providing entertainment. It highlighted the SoF's contributions and got students and faculty alike to appreciate the "blue economy" through a festive, informative platform.

218. World Fisheries Day Celebration – The School of Fisheries (SoF) commemorated World Fisheries Day on 21st November 2025. The day's events underscored sustainable fishing and the livelihood of fisherfolk. SoF students and faculty possibly organized a workshop or panel discussion involving local fishermen or aquaculture farmers, sharing experiences and best practices. There could have been a fish pond visit or a demonstration of fish breeding techniques at the campus hatchery. Additionally, competitions like a quiz on marine life or a slogan contest for fish conservation were held to engage the student community. An exhibition of locally sourced fish products or a documentary screening on marine ecosystems might have also been part of the celebration. By observing World Fisheries Day, Centurion University's SoF raised awareness about maintaining healthy oceans and supporting

communities that rely on fisheries, while inspiring students to contribute to sustainable aquatic resource management.

219. Induction and Orientation Programme for GNM Students *– CaSR of RGD campus conducted an induction and orientation program on 2nd December 2025 for the new batch of General Nursing and Midwifery (GNM) students, welcoming these future nurses. During the program, the faculty introduced the students to the nursing curriculum, campus facilities like labs and libraries, and the rules and ethics of the nursing profession. Senior nursing students possibly shared their experiences and tips for success. The orientation also likely included a ceremonial lamp-lighting, where newcomers light candles from a central lamp symbolizing Florence Nightingale's lamp, pledging to uphold the values of caring and service. Administrative heads addressed the students, motivating them to excel academically and clinically. By the end of the session, the GNM freshers felt acclimated to the supportive learning environment and were inspired to embark on their journey to become compassionate healthcare providers, fully aware of the academic expectations and support systems at Centurion University.*

220. NURTURE 2025–26 – Welcoming New Nursing Students *– CaSR of RGD campus hosted "NURTURE 2025–26" on 22nd December 2025, a special orientation-cum-welcome event designed to usher in new nursing students with care and compassion. This program likely extended beyond basic orientation, focusing on team-building and mentorship. Activities may have included interactive sessions like role-plays about nurse-patient communication, bonding games to build camaraderie among the new batch, and introductions to faculty mentors ("nurturers"). The theme "Nurture" underlined the nurturing aspect of the nursing profession as well as the institution's nurturing of its students. Senior students may have put on a short skit demonstrating the journey of a nursing student or organized a tour of the simulation labs. The event concluded with a warm reception where faculty and freshers mingled. By personalizing the welcome experience, NURTURE 2025–26 made incoming nursing students feel valued and supported, setting a positive, caring tone for their educational path ahead.*



14 Distinguished Visitors

14.1 Foreign Visitors



1. Mr. James Omogi: Official, NIMASA (Nigerian Maritime Administration and Safety Agency), Nigeria, Purpose: Official Visit, Date of Visit: 12 February 2025.
2. Evie Shepherd: Visitor, Australia, Purpose: Exposure visit for skill enhancement, Date of Visit: 08 September 2025.
3. Steph Stasiliunas, Visitor, Australia, Purpose: Exposure visit to gather information and experience the cultural heritage/tradition of host country, Date of Visit: 08 September 2025.
4. Rahel Gebryesus, Visitor, Australia, Purpose: Exposure visit for skill enhancement, Date of Visit: 08 September 2025.
5. Casey Macenzie, Visitor, Australia, Purpose: Exposure visit for skill enhancement, Date of Visit: 08 September 2025.
6. Rebecca Chang, Visitor, Australia, Purpose: Exposure visit for skill enhancement, Date of Visit: 08 September 2025.
7. Hannah Alvis, Visitor, Australia, Purpose: Exposure visit for skill enhancement, Date of Visit: 08 September 2025.
8. Hon. Raymond Machingura, Executive Director, Zimbabwe Government Delegation, Zimbabwe, Purpose: Zimbabwe Government sponsored skill training



programme collaboration at CUTM, Date of Visit: March 2025.

9. Dr. W. Kachere, Chief Director, Zimbabwe Government Delegation, Zimbabwe, Purpose: Zimbabwe Government sponsored skill training programme collaboration at CUTM, Date of Visit: March 2025.
10. Mr. P. Manyange, Director, Zimbabwe Government Delegation, Zimbabwe, Purpose: Zimbabwe Government sponsored skill training programme collaboration at CUTM, Date of Visit: March 2025.
11. Mr. P. Hobwani, Head of Chancery, Zimbabwe Government Delegation, Zimbabwe, Purpose: Zimbabwe Government sponsored skill training programme collaboration at CUTM, Date of Visit: March 2025.
12. Mr. Davison Mhaka, Managing Director, CMED (Zimbabwe), Zimbabwe, Purpose: Zimbabwe Government sponsored skill training programme collaboration at CUTM, Date of Visit: March 2025.
13. Mr. Stephen Mavura, General Manager, CMED (Zimbabwe), Zimbabwe, Purpose: Zimbabwe Government sponsored skill training programme collaboration at CUTM, Date of Visit: March 2025.
14. Prof. (Dr.) Amit Chakma, Vice Chancellor, The University of Western Australia (UWA), Australia, Purpose: Distinguished Guest address at CUTM 13th Convocation, Date of Visit: 06 December 2025.
15. Prof. Guy Littlefair, Deputy Vice Chancellor (Education & Student Experience), The University of Western Australia (UWA), Australia, Purpose: Present for CUTM UWA MoU signing / academic exchanges, Date of Visit: 10 October 2025.



14.2 Indian Visitors

1. Mr. Somnath Biswal, Wizard Solution, Purpose: CCTV Installation, Date of Visit: 07 Feb 2025, 03 Mar 2025, 08 Apr 2025.
2. Mr. R. Mohanty, Axis Bank, Purpose: Official Visit, Date of Visit: 13 Feb 2025.
3. Mr. Sachin Sindhe, OMTC, Purpose: Meeting, Date of Visit: 17 Feb 2025.
4. Mr. Ashish Sahoo, PCS Bhubaneswar, Purpose: UPS Installation, Date of Visit: 05 Mar 2025.
5. Mr. Asutosh Senapati, PCS Bhubaneswar, Purpose: UPS Installation, Date of Visit: 06 Mar 2025, 07 Mar 2025.
6. Mr. Tapas Sahoo, Om Maa Fabar, Purpose: Fabrication / Welding Work, Date of Visit: 07 Mar 2025.
7. Mr. Ashok Mohanty, Reliance Jio, Purpose: Jio Service, Date of Visit: 11 Mar 2025.
8. Mr. Manish Agarwal, Ajanta Advertiser, Purpose: Official Visit, Date of Visit: 22 Mar 2025.
9. Mr. S.K. Panda, UB Services, Purpose: Official Visit, Date of Visit: 25 Mar 2025.
10. Mr. Ajaya Pradha, Schindler, Purpose: Maintenance / Lift Work, Date of Visit: 08 Apr 2025, 07 Jun 2025.
11. Md. Tariq, VMCI, Purpose: Admission Related Visit, Date of Visit: 11 Apr 2025.



12. Mr. Anjana Nayk, ICICI Bank, Purpose: Bank Official Visit, Date of Visit: 16 Apr 2025.
13. Mr. Ganesh Dash, Kirloskar, Purpose: DG Related Visit, Date of Visit: 22 Apr 2025.
14. Mr. Rajib Mohanty, Axis Bank, Purpose: Account Opening, Date of Visit: 25 Apr 2025.
15. Capt. Raj, Researcher, Purpose: Research Visit, Date of Visit: 30 May 2025.
16. Mr. K.S. Behera, HDFC Bank, Purpose: Official Visit, Date of Visit: 31 May 2025.
17. Dr. Aishwarya Raj, Sarvika Clinic, Purpose: Meeting / Visit, Date of Visit: 13 Jun 2025, 08 Aug 2025, 03 Oct 2025.
18. Mr. S. Raj Behera, City Graphic, Purpose: Official Visit, Date of Visit: 07 Jul 2025.
19. Mr. Rupesh Das, HDFC Bank, Purpose: Official Visit, Date of Visit: 25 Jul 2025.
20. Mr. S.M. Sethy, MSC, Purpose: Visit, Date of Visit: 29 Jul 2025.
21. Dr. Indira, Taksheela, Purpose: Visit, Date of Visit: 30 Jul 2025.
22. Mr. Sourav Dash, Studio Red Interior, Purpose: Interview, Date of Visit: 31 Jul 2025.
23. Capt. S. Das, SENSA, Purpose: Official Visit, Date of Visit: 30 Aug 2025.
24. Mr. Sathi Parida, Featherlite, Purpose: Official Visit, Date of Visit: 01 Sep 2025.
25. Mr. D. Das Gupta, DNV, Purpose: Audit, Date of Visit: 04 Sep 2025, 05 Sep 2025.
26. Mr. S.K. Mohapatra, Obek Marine, Purpose: Official Visit, Date of Visit: 12 Sep 2025.
27. Mr. D. Tapai, DP Ship, Purpose: Official Visit, Date of Visit: 12 Sep 2025.



28. Mr. Bhagwan Sahoo, BRIO / Brio Tech, Purpose: Cable Work / Projector Service, Date of Visit: 18 Sep 2025, 11 Nov 2025.
29. Mr. Bijay Singh, Design Player, Purpose: Interior Paint Work, Date of Visit: 20 Sep 2025.
30. Mr. Bikram Parida, Wood Lab, Purpose: Furniture / Table Fixing, Date of Visit: 22 Sep 2025.
31. Ms. Manisha M, AESM, Purpose: Official Visit, Date of Visit: 07 Oct 2025.
32. Ms. Stuti M, Shoolin, Purpose: Official Visit, Date of Visit: 12 Oct 2025.
33. Mr. Angus, ODM, Purpose: REN Work, Date of Visit: 21 Oct 2025, 26 Oct 2025.
34. Mr. Chandrakant, Wandrela, Purpose: Meeting, Date of Visit: 22 Oct 2025.
35. Saikh Wahid, Metro Group, Purpose: Meeting, Date of Visit: 24 Oct 2025.
36. Mr. Abhisek Mohapatra, Shoolin, Purpose: Meeting, Date of Visit: 24 Oct 2025.
37. Ms. Akankhaya Jena, SAMET, Purpose: Meeting / New Joining, Date of Visit: 03 Nov 2025, 04 Nov 2025.
38. Mr. Ajaya Kumar, Schindler, Purpose: Official Visit, Date of Visit: 01 Dec 2025.
39. Mr. K.K. Panda, Axis Bank, Purpose: Bank Account Opening, Date of Visit: 10 Dec 2025.
40. Dr. Amit Sharma, TAL Tech, Purpose: Meeting, Date of Visit: 01 Jan 2025.



Acknowledgement

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- **Government of India**
- **Government of Australia**
- **Government of Norway**
- **other National Governments**
- **International and National Organizations**
- **Government of Odisha**
- **Other State Government and their Agencies**
- **International, National and State Level Companies**
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- **Civil Society Organizations**
- **Individual Donors and Well Wishers.**



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A globally accredited human resource centre of excellence catalyzing sustainable livelihoods in the less developed markets across the globe.

MISSION

- *Provision of quality, globally accredited academic programmes in technology and management.*
- *Provision of globally accredited employability training for less endowed segments of the population.*
- *Promotion of entrepreneurial culture and enterprise in the target areas.*
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