Centurion University
Shaping Lives...
Empowering Communities...

Disability Access Scheme

Yes – mentoring and other targeted support. Under the Student Mentoring and Counselling Policy, every student with a disability is assigned a faculty mentor, supported by peer-support groups. Targeted support, coordinated by the Office of Disability Services under the Disability Accommodation Policy, includes disability-specific scholarships, examination scribes, sign-language interpreters, assistive technologies, a dedicated personal assistant, counselling, and vocational training that has trained and placed 650+ differently-abled youth to date. In 2025 these schemes supported 60 students and 2 employees with disabilities.

Centurion University's disability access scheme combines personal mentoring with targeted academic, financial and vocational support, so that people with disabilities can enter, progress through and complete their education and move into employment on the same footing as their peers. The scheme operates under the University's Disability Accommodation Policy (2024), which is reviewed annually. The Office of Disability Services and the Central Diversity and Inclusion Committee coordinate accommodations for each student, and the University allocates funding for accommodations, assistive technologies and physical modifications.

1. How the University Meets Indicator 10.6.9

Type of scheme	What the University provides	Section
Mentoring	A faculty mentor for every student with a disability under the Student Mentoring and Counselling Policy; peer-support groups and 6+ peer-mentoring networks.	2
Financial access	Disability-specific government and NGO scholarships.	3.1
Academic access	Scribes in examinations, sign-language interpreters, assistive technologies, a dedicated personal assistant and counselling.	3.2
Skills and employment access	Differently Abled Skills Centre of Excellence with Rourkela Steel Plant (SAIL); 650+ differently-abled youth trained and placed to date; 50 differently-abled trainees in 2024–25; sign-language-based instruction.	3.3
Partnerships and inclusion	Outreach with the Composite Regional Centre (CRC-SRE), Bolangir, on 10 October 2025; World Disability Day 2025 with 107 participants.	3.4, 3.5
People served	60 students and 2 employees with disabilities in 2025.	4

2. Mentoring

Under the University's Student Mentoring and Counselling Policy, every student, including every student with a disability, is assigned a faculty mentor. Each school's Dean constitutes a team of mentors every academic year, each mentor guides a group of no more than 15 students, and the same mentor usually stays with a student until the final year, giving continuity of academic and personal guidance.

Within the University's disability support programme, students with disabilities are paired with mentors for academic and personal guidance. Peer-support groups complement faculty mentoring, giving students with disabilities a space to share experiences and receive emotional and practical support from fellow students. In 2025 the University ran 6+ peer-mentoring networks whose trained peer mentors encourage students to talk openly, reduce the stigma of seeking help, and direct students to formal support services. A student-led Peer Counselling Corner offers fellow students a safe space for support.



Student-led Peer Counselling Corner, World Mental Health Day 2025.

3. Other Targeted Support

3.1 Financial Access

Students with disabilities receive targeted financial support through disability-specific scholarship schemes, so that cost is not a barrier to higher education. The Saksham Scholarship Scheme, an AICTE and Ministry of Education scheme, is reserved for students with at least 40% disability pursuing technical education.

Table 1. Scholarships for students with disabilities, 2023–24 and 2024–25

Year	Scheme	Source	Students	Amount (₹)
2023–24	Post Matric Scholarship for Students with Disabilities	Government	2	3,00,000
2024–25	National Scholarship – Disabilities	Government	1	90,000
2024–25	Saksham Scholarship Scheme (AICTE, via Vidyasarathi)	NGO partner	1	20,000

3.2 Academic Access

- **Examinations:** scribes are provided for students with visual impairments or other disabilities that affect writing.
- **Communication:** sign-language interpreters support students with hearing impairments in lectures, seminars and cultural programmes, and the University offers training in sign language.
- **Assistive technologies:** text-to-speech software, screen readers, and braille software in libraries and computer labs, with training in voice typing.
- **Personal assistance:** a dedicated personal assistant supports differently-abled students across campus.
- **Counselling:** trained professionals provide counselling focused on resilience, stress management and coping strategies.

3.3 Skills and Employment Access

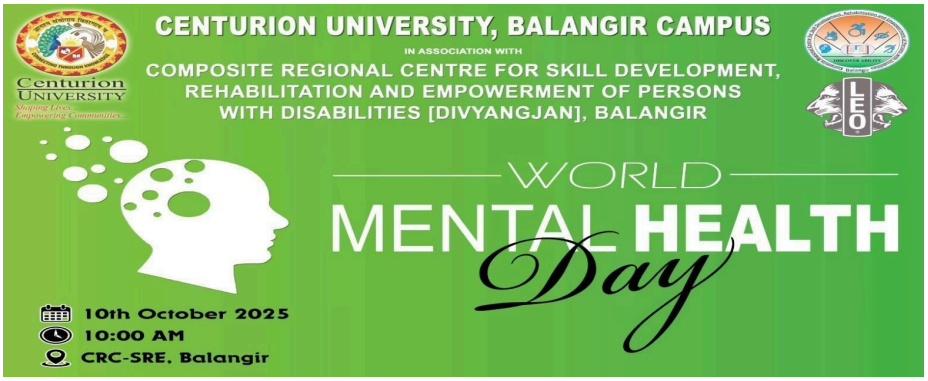
The University's disability-access vocational training has trained and placed 650+ differently-abled youth to date in wood engineering, apparel and the Centurion Coffee Connect unit. Under an active MoU with Rourkela Steel Plant (SAIL), the University runs the Differently Abled Skills Centre of Excellence, a skill training and livelihoods centre for differently-abled youth. In 2024–25, 50 differently-abled trainees took part in the University's skill development programmes. The Apparel Manufacturing Unit uses sign-language-based instruction and non-verbal workplace systems for hearing- and speech-impaired trainees, and provides residential training and placement support for youth from remote areas.



Trainees at work in the Apparel Manufacturing Unit.

3.4 Partnership with the Composite Regional Centre, Bolangir

The University works with the Composite Regional Centre for Skill Development, Rehabilitation and Empowerment of Persons with Disabilities (CRC-SRE), Bolangir. On World Mental Health Day, 10 October 2025, the Bolangir campus held its programme in collaboration with CRC-SRE, with the Centre's Director and a clinical psychologist taking part. The programme offered mental-health awareness and psychosocial support for persons with disabilities and their caregivers, led by the clinical psychologist, and 15 B.Sc. Nursing and GNM students promoted resilience and stigma reduction at the Centre through dance, song, posters and a rangoli competition themed "Healing Minds, Strengthening Communities".



World Mental Health Day programme with the Composite Regional Centre (CRC-SRE), Bolangir, 10 October 2025.



University students and staff with the CRC-SRE team at the Centre, 10 October 2025.

3.5 World Disability Day 2025

On World Disability Day, 3 December 2025, 107 people came together at the Apparel Centre of Excellence, Jatani campus, for a quiz, a rangoli competition and sports.





World Disability Day 2025 at the Apparel Centre of Excellence, Jatani campus.

4. People Served

In 2025, the University's disability access scheme supported 60 students and 2 employees with disabilities, with the number of employees with disabilities doubling from 1 in 2024.

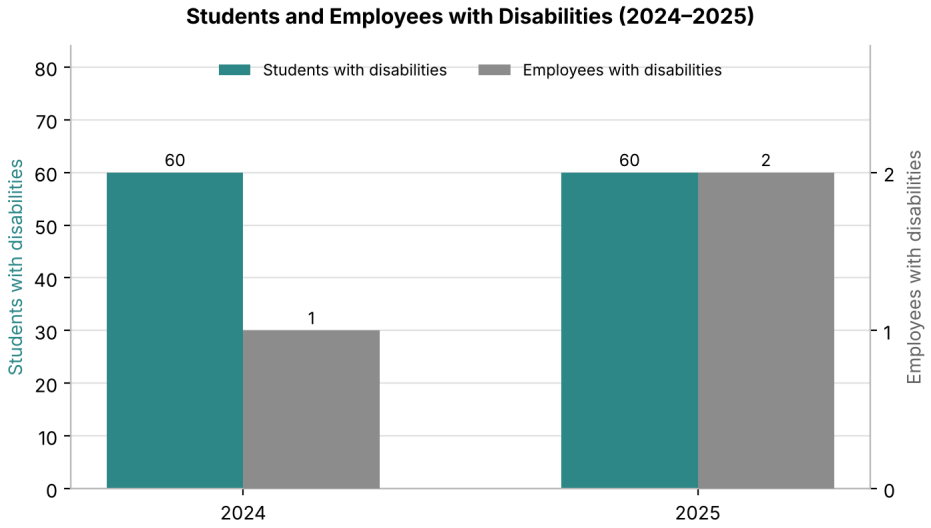


Figure 1. Students and employees with disabilities, 2024–2025.

5. Conclusion

Centurion University provides a disability access scheme that combines mentoring, through an assigned faculty mentor for every student and peer-support groups, with other targeted support: disability-specific scholarships, examination scribes, sign-language interpreters, assistive technologies, personal assistance, counselling and vocational training that has trained and placed 650+ differently-abled youth to date. In 2025 the scheme supported 60 students and 2 employees with disabilities, in line with the aims of SDG 10.