Centurion University
Shaping Lives...
Empowering Communities...

SDG-4 · QUALITY EDUCATION

CENTURION UNIVERSITY OF TECHNOLOGY AND MANAGEMENT

EDUCATIONAL OUTREACH ACTIVITIES BEYOND CAMPUS

22,178+ Active Apprentices 2025	**850,000+** Trainees Served to Date	**426** Industry Deployment Sites	**21** States Covered
70,000+ Farmers Engaged (NSDC)	**480** DGCA Drone Pilots Trained	**4,588** CPS Schoolchildren 2025	**15** New MoUs Signed (2025)

SDG Impact Report | 2025 | cutm.ac.in

TABLE OF CONTENTS

Educational Outreach Activities beyond Campus
1. Introduction 3
2. Empowering Rural Youth through Skill Development 3
3. Work-Integrated Technical and Vocational Education and On-the-Job Training with Leading Industry Partners 4
    3.1. Pathway Enablement 5
    3.2. Snapshot of Student Deployment 6
4. Impact 6
5. School Outreach: Education for Life, Not Just Exams 8
    5.1. MoUs 12
    5.2. Quality Education through Health Literacy and Outreach 12
6. Future-Proofing Learning: Drone Piloting and Quality Education 15
7. Education in Action 19
    7.1. Rural Agricultural Work Experience 19
    7.2. Agri-Entrepreneurship Learning Programme 19
    7.3. JC Kumarappa Rural Technology Park at Centurion University 20
    7.4. Environmental Awareness, Van Mahotsav and Off-campus Plantation 22
8. CUTM Training and Outreach Impact 24
9. Recognition in National, Global, Disciplinary and Sustainability Rankings: A Snapshot of Excellence 25
    9.1. National Institutional Ranking Framework (NIRF) 2025 25
    9.2. Times Higher Education (THE) World Rankings 25
    9.3. THE Interdisciplinary Science Rankings 25
    9.4. Outlook–ICARE Rankings 2025 26
    9.5. SDG-wise Global Impact Rankings 26
    9.6. Prestigious Awards and Global Recognition (2025) 27
10. Visual Representation of Multi-Year Trends, Growth Trajectories and Programme Comparisons 28
    10.1. Chart 1: WISTA Active Apprentices: Three-Year Growth (2023–2025) with 2026 Projection 29
    10.2. Chart 2: NSDC Farmer Outreach Engagement: Cumulative 2023–2025 with 2026 Target 29
    10.3. Chart 3: Centurion Public Schools: Campus-wise Student Strength (2023–2025 with 2026 Projection) 30
    10.4. Chart 4: DGCA-Certified Drone Pilots: Cumulative Production (2023–2025) with 2026 Projection 30
    10.5. Chart 5: Total Outreach Reach: All Programmes Combined (2025 Actual and 2026 Projected) 31
    10.6. Chart 6: Outreach Beneficiary Distribution by Programme Type (2025) 31
List of Figures 32

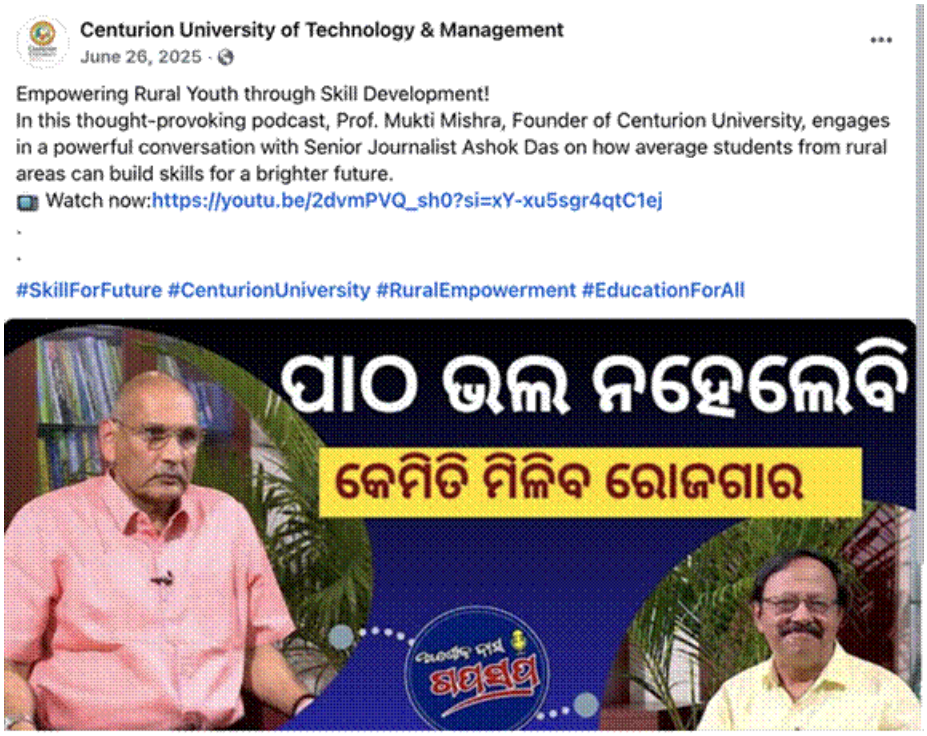
1. Introduction

Centurion University of Technology and Management (CUTM) demonstrates its commitment to SDG 4.3.4 by extending education and skill development far beyond the classroom. Through inclusive outreach programs, the University brings quality, livelihood-linked learning to underserved, tribal and rural communities. Initiatives such as NSDC livelihood training, WISTA apprenticeship programs, Centurion Public Schools, the JC Kumarappa Rural Technology Park and DGCA-certified drone pilot training are some examples of educational outreach activities beyond the campus. CUTM transforms villages into learning ecosystems by combining academic instruction with community engagement, ensuring that knowledge, skills and opportunities reach even the most marginalized learners, thereby advancing inclusive and equitable education beyond campus boundaries.

2. Empowering Rural Youth through Skill Development

The podcast "Empowering Rural Youth through Skill Development" significantly contributes to Sustainable Development Goal 4 (Quality Education) – Quality Education by emphasizing the importance of skill-based, inclusive, and accessible education for rural youth. In this insightful conversation, Prof. Mukti Mishra, Founder of Centurion University, discusses how students from rural backgrounds, including average learners, can transform their futures through practical skills and industry-oriented education.

- Inclusive Access to Quality Education (SDG 4.3): The podcast highlights opportunities for rural and underserved students to access meaningful education and training, ensuring that higher education and vocational pathways become accessible to all.
- Technical and Vocational Skills Development (SDG 4.4): A strong emphasis is placed on hands-on skill development, employability, entrepreneurship, and industry-linked learning, enabling rural youth to become job-ready and self-reliant.
- Reducing Educational Inequality: By focusing on average students from rural areas, the conversation promotes equitable learning opportunities and addresses educational disparities between urban and rural populations.
- Lifelong Learning and Capacity Building: The message encourages learners to continuously upgrade their competencies, fostering confidence, resilience, and lifelong learning practices essential for sustainable development.



https://www.youtube.com/watch?v=2dvmPVQ_sh0

Fig. 1: https://www.youtube.com/watch?v=2dvmPVQ_sh0 (2025) "Empowering Rural Youth through Skill Development" — a 2025 podcast conversation between Prof. Mukti Mishra, Founder of Centurion University, and senior journalist Ashok Das on transforming rural learners through practical, industry-oriented education.

3. WORK INTEGRATED TECHNICAL VOCATIONAL EDUCATION AND ON-THE-JOB TRAINING WITH LEADING INDUSTRY PARTNERS

Centurion University, the first NAAC A+ accredited Skills University in India, has an internationally recognized model of industry-led, experiential learning, aligned with NEP 2020 and inspired by Australia's TAFE and Germany/Switzerland's dual education system. In partnership with Lernern India, CUTM bridges vocational education with higher education through its Work Integrated Skills Training & Apprenticeship (WISTA) program, collaborating with major companies like Western Refrigeration, Eicher Motors, Exide Industries, Godrej, and Motherson Group.

3.1. PATHWAY ENABLEMENT

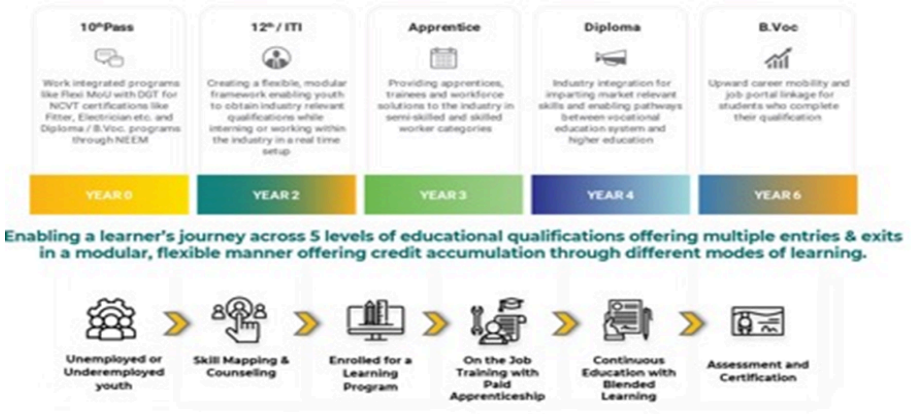


Fig 2. The CUTM Pathway Enablement Framework — five qualification levels with multiple entry and exit routes, enabling rural and underserved learners to progress from certificate to B.Voc within a modular credit-accumulation model.

Active apprentices 2025	Industry partners	States covered	Total trainees to date
22,178	400+	21	850,000+

In 2025, CUTM crossed an important milestone of 22,178 active apprentices/trainee deployment at 400+ industry partner locations through the Work Integrated Skills Training & Apprenticeship (WISTA) programs and expanded its client list with the prestigious additions of Royal Enfield (Chennai), Forvia Industries, Tata Autocomp (Pune) & Exide Industries (Ahmednagar). CUTM also signed a partnership with the Board of Apprenticeship Training, Mumbai - West Region, East Region & North Region – to launch Apprenticeship Embedded Degree programs under the National Apprenticeship Training Scheme.

The programs are delivered across 21 states at 426 locations, having served 850,000+ trainees to date and facilitating paid internships, apprenticeships and placements in sectors such as automotive, manufacturing, apparel, textiles, BPO, and electrical systems. WISTA covers multiple pathways, including Flexi-MoU students, trade apprentices, contract staff, and embedded D.Voc/B.Voc learners, with curricula aligned to NSQF job roles and NOS standards.

3.2. SNAPSHOT OF STUDENT DEPLOYMENT

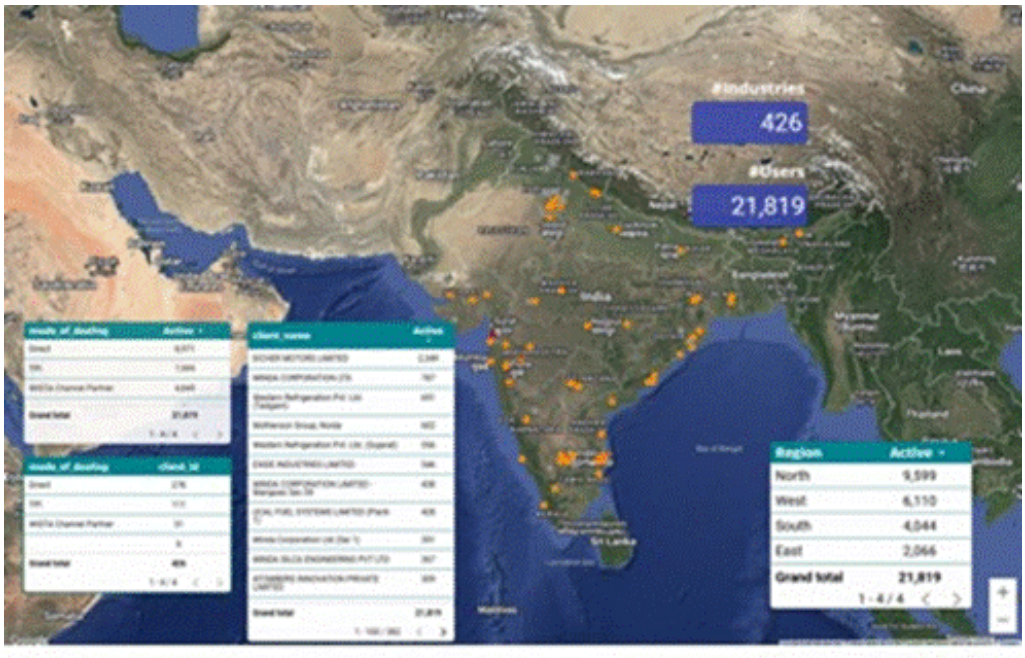


Fig. 3. WISTA apprenticeship deployment across India — 21 states and 426 locations; dashboard snapshot showing 21,819 active users (this report uses the 2025 figure of 22,178 active apprentices).

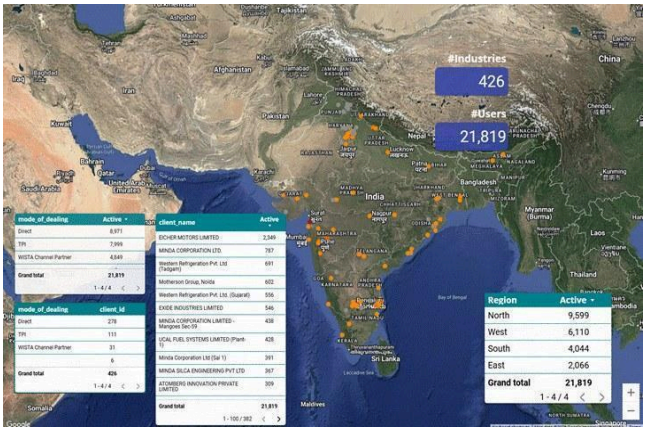
Training methodology emphasizes a blended learning approach: 20% onsite, 35% online, 25% through LMS, and 20% immersive campus-based learning, prioritizing practical, industry-relevant skills over traditional classroom hours. The programs lead to nationally recognized accredited certifications, Diploma of Vocation (D.Voc) and Bachelor of Vocation (B.Voc) degrees, with theory-practical mix ensuring job readiness, career growth, and enhanced employability.

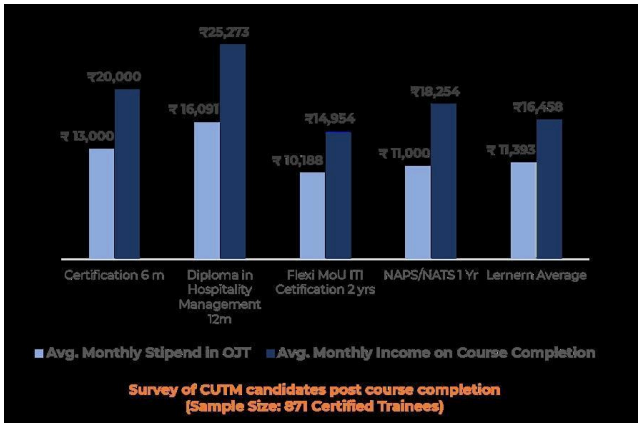
This initiative directly contributes to SDG 4 (Quality Education) by providing inclusive, equitable, and industry-relevant education that enables lifelong learning and employability, particularly for marginalized and semi-skilled youth.

4. IMPACT

CUTM's Dual Education Model integrates academic learning with on-the-job industrial training; industry partners co-design curricula, host apprentices and co-certify learners. The Pathway Enablement Framework provides multiple entry and exit points — with credit transfer, stackable qualifications and recognition of prior learning — so vocational education functions as a ladder from certificate to diploma to degree. In partnership with Lernern India, CUTM operates India's largest skills-integrated, apprenticeship-embedded further-education programme — 22,178+ active apprentices in 2025 across 400+ industry partners in 21 states and 426 locations, with 850,000+ trainees served to date. Training follows a blended model (20% onsite, 35% online, 25% LMS, 20% immersive). A survey of 871 certified

trainees (minimum two years post-completion) documented employment outcomes, salary progression and skills utilisation.





A survey was completed of 871 certified trainees who had completed their learning journey (minimum 2 years) through these programs and Earning Metrics clearly demonstrate the benefits to the learner for pursuing further education pathways i.e. 10th > ITI > Diploma >Degrees Across the 871 certified trainees surveyed, the average monthly income on course completion (₹16,458) was about 44% higher than the average monthly stipend during on-the-job training (₹11,393).

Centurion University of Technology and Management (CUTM) became the first partner of the National Skill Development Corporation (NSDC), focusing on livelihood-linked education and community empowerment. Operating across nine tribal-dominated districts of South Odisha and three districts of North Coastal Andhra Pradesh, the initiative has trained 2,725 farmers and 124 community resource persons (CRPs) through community training, hands-on demonstrations, and livelihood-based learning programs in rural villages. By 2024–25, more than 70,000 farmers had been engaged, advancing toward the goal of empowering one lakh small and marginal farmers across 200 blocks of Odisha, fostering sustainable skills, practical knowledge, and rural development. In this report, “trained” refers to the 2,725 farmers and 124 CRPs who completed structured community training, and “engaged” refers to the cumulative 70,000+ farmers reached through NSDC programme activities up to 2024–25. The programme continues to work toward its target of one lakh farmers across 200 blocks.

Alongside the NSDC work, Gram Tarang — CUTM’s social-entrepreneurship outreach arm, free to learners — enrolled 122,208 learners in 2025-26 (96,802 in 2024-25), including 90,148 NSQF school students, and CUTM operates 40 outreach centres in remote areas, with government-partnered programmes such as SEEDAP in Andhra Pradesh.



Fig 4. Industry-sponsored live laboratories — such as the Transformer Manufacturing Unit — serve as community-accessible skill-training spaces, anchoring the university's livelihood-linked outreach.

5. School Outreach: Education for Life, Not Just Exams

Centurion University extended its vision of "Shaping Lives, Empowering Communities" to the youngest learners. Through Centurion Public School (CPS) in Bolangir, Paralakhemundi and Rayagada, the University created a vibrant space where 4,588 children in 2025 could learn not just through books, but by doing. Classrooms buzzed with curiosity, science labs invited experiments and teachers encouraged every question, nurturing confidence and creativity. The model soon expanded. These schools stood apart because they carried the soul of a university-skill integration. Children explored robotics, farming, design and arts alongside core subjects, gaining glimpses of real-world learning normally reserved for older students. By offering university-grade facilities and exposure at the school level, Centurion ensured that education became more than preparation for exams-it became preparation for life, sparking ambition in thousands of young minds.

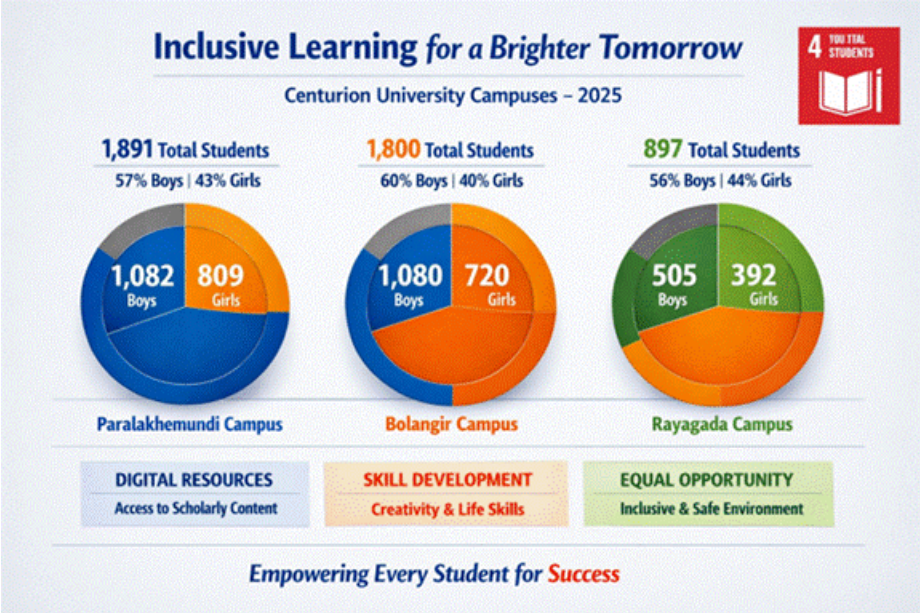


Fig. 5. Strength of Centurion Public Schools, 2025

Being part of the Centurion University of Technology and Management (CUTM) ecosystem gives the 4,588 students of Centurion Public School (CPS) a distinct advantage in achieving inclusive and equitable quality education. CPS students access university laboratories, libraries, digital resources and expert faculty, which enrich classroom learning and foster critical thinking from an early age. Exposure to university-led skill development programs, mentorship sessions and career guidance workshops equips students with the knowledge and competencies needed for lifelong learning. This integrated environment raises aspirations, ensures a smoother transition to higher education, and promotes an inclusive learning community where every student can thrive, empowering them to achieve their full potential.

CPS: Paralakhemundi, Rayagada, Bolangir



Fig. 6. CPS students learning hand embroidery at the SMO Training Centre of the University, 2025



Fig. 7. Schoolchildren demonstrating an auto-controlled crane at the project expo, with guidance from the Centurion senior management team.



Fig. 8. CPS student cohort at the school, illustrating the two-way exchange between the university and the school.

https://www.facebook.com/photo/?fbid=1389352085919214&set=pcb.1389353162585773



Fig. 9. Visit to the skill centre by persons with different abilities

> *"I had the opportunity to visit the Jatni campus of Centurion University and witness the impressive skill training facilities such as Sky Rider, Maritime, Apparel, Ceramics, Wood Engineering Lab, and several other specialised skill units. The initiative reflects a strong commitment to empower youth with industry-relevant skills under the leadership of Dr. Muktikant Mishra, Co-founder & President, #CenturionUniversity"- 19 Dec 2025- Prabhati Parida (Deputy Chief Minister, Govt. of Odisha)*

5.1. MoUs

In 2025 CUTM signed 15 new MoUs with industry, government, agriculture, healthcare and international partners to extend skills training and capacity building beyond the campus.

Educator outreach: the Learning Enhancement Training for Teachers extends university pedagogy into school systems (for example at Rayagada), and educator capacity building has trained 360+ teachers directly and reached 21,000+ indirectly. In 2025, 460+ external faculty were upskilled through Faculty Development Programmes, and a 2025 MoU with the Capacity Building Commission, Government of India, provides for training newly recruited government officers and teachers.

5.2. Quality Education through Health Literacy and Outreach

CUTM's health-literacy outreach takes learning to schools and communities beyond the campus. The dated 2025 camps and screening events listed below were held away from the main campuses, in partner communities and schools.



Fig. 10. The "Empowering Tomorrow's Innovators" portal

Date (2025)	Activity	Place / partner	Beneficiaries
13–16 Mar	Free Health Camp (screening, health education, referral)	Vizianagaram, with Healthcare on Wheels; School of Nursing, CUTM AP	1,720 combined health-and-wellness beneficiaries
26 Jul	Blood Donation Camp (voluntary, student-run)	CUTM student volunteers	1,720 combined health-and-wellness beneficiaries
14 Oct	Vision screening camp and career talk	SSS Higher Secondary School	1,720 combined health-and-wellness beneficiaries

Across all health and wellness events in 2025 about 1,720 beneficiaries were reached (category total reported in the 4.3.2 report). Photographs of the camps follow.

Beyond the camps above, Rural Technology Park students ran a village eye check-up camp in 2025, and the Healthcare on Wheels mobile unit (funded by LTIMindtree, with Essilor as partner) has reached 1,700+ beneficiaries in rural communities.

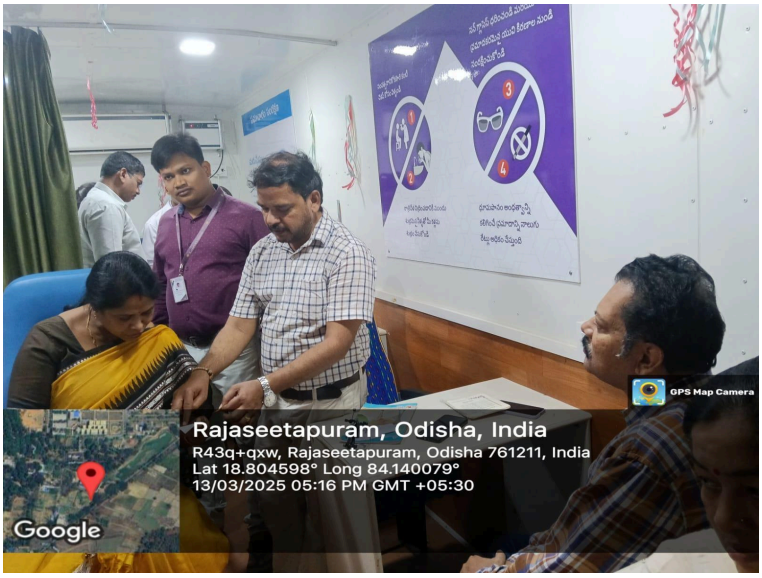


Fig. 11. Free Health Camp, 13th to 16th March 2025 — School of Nursing, CUTM AP, with Healthcare on Wheels, Vizianagaram



Fig. 12. Vision Screening and Career Talk, SSS Higher Secondary School, 14th October 2025



Fig. 13. Blood Donation Camp, 26th July 2025 — voluntary health outreach, student-run

6. Future-Proofing Learning: Drone Piloting and Quality Education

The Drone Remote Pilot Training Organization of Centurion University focus on skill training improving the education quality by imparting practical skills to students along with academics. Centurion University

has enhanced quality education by imparting drone pilot training skills at its own DGCA Authorized training centre since 2023. A cumulative total of 480 pilots (330 up to 2024 and 150 trained in 2025) has been produced from the drone training centre. This qualitative education has improved the skill and industrial acceptance in the country with students getting employment at various agriculture and defense sectors. The professors trained as drone instructors have got quality education formula by getting trained from several institutes. The drone training centre of CUTM operates with an objective to train all students to become drone pilots by 2028. This will successively impact the placement and training centre thereby displaying the quality of education along with academics and projects. The year 2025 has been regarded as most successful as students and professionals from outsiders opted for drone training at our RPTO in larger fractions. A total of 150 candidates were trained in a year with around 40 candidates receiving placements at various drone consultancy companies and agriculture companies.



Fig. 14.DGCA-certified drone pilot training — outdoor flight instruction (left) and indoor simulator-based learning (right) at the CUTM Drone RPTO.



Fig. 15. Community drone-training outreach at Machamara, Odisha, 2025 — the RPTO conducts village- and block-level workshops on agricultural drone operations.

Students and professionals received qualitative training on drone training following the training regulations of DGCA.

On field Drone Training instructions were provided by DGCA qualified instructors to operate drones of various classifications and categories. Training mainly focused on agricultural use of drone and surveillance of land and water or forest fields using drones were focused. Professionals from government sectors and private firms participated in different workshops, training programs to obtain their drone training certificates and drone pilot license from our RPTO.

Workshops at village and block levels were also organized on behalf of the RPTO to educate youth and farmers regarding the benefits of drone training for employments and agriculture sector.



Fig. 16. On-field drone instruction by DGCA-qualified instructors (left) and indoor classroom sessions covering drone classifications and regulations (right).

The students were encouraged to conduct participatory programs in villages to spread awareness and educate farmers on drone technology. Forest officials from different districts of Odisha also participated

in the drone training program at our drone RPTO and achieved their drone pilot license from DGCA through the RPTO



Fig. 17.School students engaging with drone technology during an outreach session



Fig. 18. A drone-pilot certificate ceremony at the RPTO

On National Girl Child Day, 24 January 2025, the School of Law at Centurion University stepped beyond classrooms and into nearby villages. Law students, guided by their faculty, knocked on doors, gathered families, and used street plays and posters to spark conversations about the rights and futures of young girls. They explained laws protecting education and against child marriage, shared real-life success stories, and encouraged parents to dream bigger for their daughters. Free educational kits and sanitary packs became both a gift and a reminder that change begins with awareness. This program was more than a campaign—it was a lesson in empathy and social responsibility. For students, it meant learning by

serving; for communities, it meant seeing education as empowerment. Beyond this day, CUTM's students continue to plant trees, donate blood, visit homes for the vulnerable, and organize health camps—proving that at Centurion, education is not confined to walls but woven into society itself. The programme aligned with the national theme for 2025, "Empowering Girls for a Bright Future," observed in the tenth year of the Beti Bachao Beti Padhao scheme.



Fig. 19. School of Law community engagement on the National Girl Child Day, 24 January 2025 — street plays, awareness campaigns and educational-kit distribution in nearby villages.

Centurion University is recognized for its robust social entrepreneurial outreach, combining academic programs, community projects, and enterprise incubation to foster social innovation and create sustainable local impact.

7. Education in Action

Centurion University of Technology and Management (CUTM) has always believed that education should reach far beyond classroom walls. In the villages of Odisha and Andhra Pradesh, this belief takes shape as students and faculty step into fields, schools, and community spaces, turning them into living laboratories of learning.

7.1 Rural Agricultural Work Experience

Through the Rural Agricultural Work Experience (RAWE) Programme, agriculture students leave behind the comfort of campus to live alongside farmers. They walk the fields at sunrise, discuss crop cycles over tea, and share knowledge on soil health, pest management, and organic practices like Jeevamrutham. In return, they gain something no textbook can offer-an understanding of resilience and tradition woven into rural life.



Fig. 20.The Rural Agricultural Work Experience (RAWE) Programme — agriculture students embedded in farming communities, learning soil health, pest management and indigenous practices alongside farmers.

7.2. Agri-Entrepreneurship Learning Programme

The Agri-Entrepreneurship Learning Programme (AELP) adds another chapter to this story. Here, students work not only as learners but as catalysts of change, organizing Agri Exhibitions and Kisan Melas where farmers explore new crops, technologies, and value-addition opportunities. At Chapara, women farmers gathered around stalls of mushroom and dragon fruit cultivation, inspired to experiment and take their first steps toward entrepreneurship. What began as an exhibition became a spark of possibility.



Fig. 21. The Agri-Entrepreneurship Learning Programme — a Kisan Mela bringing together farmers, students and extension experts in an open agricultural-knowledge exchange.

Programme reach: Kisan Melas are held twice a year and have served 6,500+ farming families (programme reach, distinct from attendance at the 3rd Utkal Krishi Mela reported under Indicator 4.3.2). Under the Village Adoption Programme one faculty member is assigned to each village cluster, providing free soil testing, agri-clinics and nutrition education across 200+ villages. The counts above are cumulative programme reach. For reference, CUTM's published SDG 2.5.3 disclosure records 787 farmers and SHG members reached through free outreach programmes in 2024, and 2,356 participants at that year's Utkal Krishi Mela.

7.3. JC Kumarappa Rural Technology Park at Centurion University

Innovation Rooted in the Soil



Fig. 22. The JC Kumarappa Rural Technology Park and its sister concern, the Magic Terrain Foundation, as anchors of the university's rural-innovation outreach.

Welcome to the JC Kumarappa Rural Technology Park, a living story unfolding inside the lush campus of Centurion University. Here, every path leads to an experiment, every corner to an idea, and every workshop to a possibility. This is not just a park—it is a bridge where the wisdom of villages meets the tools of tomorrow.

As you walk through, you see young students side by side with farmers, testing renewable energy models, experimenting with organic farming, and shaping eco-friendly innovations. The hum of machines blends with the rhythm of traditional crafts, reminding us of Mahatma Gandhi's dream of self-reliant communities. What began as a vision has grown into a hub where skill, sustainability, and social responsibility thrive together. Workshops buzz with energy, artisans share stories, and researchers turn local challenges into global solutions. From clean energy to sustainable agriculture, the park tells a powerful story—that true innovation begins when tradition and technology join hands. The JC Kumarappa Rural Technology Park is not only a destination but a journey—one that inspires every visitor to believe in a future where progress uplifts everyone.

Woven together, these stories reveal CUTM's true philosophy: education is not just learned, it is lived and shared. By walking into communities, students discover the meaning of service; by embracing innovation, farmers find new hope; and by merging the two, CUTM turns outreach into transformation.

JCK Technology Park community reach in 2025: the park's 12 studio units engaged 300+ community participants in addition to enrolled students. Documented activity includes the Clay Studio (115 potters and 176 students), the Craft Studio (15 programmes, 367 students), the Indigenous Music Ashrama (15 shows, 127 students), 5 textile fairs, 25 LEISA workshops, the Verrier Elwin Centre for Social Studies (265 surveys, 675 students), 150 booklets and 2 fairs at the Community Knowledge Library, and 15 lectures and performances at the Peace Yard.



Fig. 23. JC Kumarappa Technology Park Innovation Centre (JCKTPIC) with its sister concern, Magic Terrain Foundation.

7.4. Environmental Awareness, Van Mahotsav and Off-campus Plantation

Off-campus environmental outreach in 2025 included the Beach Clean-Up at Konark (20 September 2025), carried out by student and faculty volunteers, and the "Ek Ped Maa Ke Naam" Van Mahotsav plantation campaign with school and community participation. The Konark clean-up was held on International Coastal Cleanup Day (20 September 2025) and is counted within the ≈810 beneficiaries of the Environment & Sustainability category reported under Indicator 4.3.2.

Plantation drives and sapling details (2025). The table below records the plantation programmes held in 2025, with the date, location, species and number of saplings planted. Two of the five programmes (Rattini and the Van Mahotsav Mega Plantation Drive) were conducted off campus, in a primary school and in 15 schools and 21 villages under 14 Gram Panchayats; the others were held at the CUTM campus or in the Gajapati area.

Table 1. Plantation programmes during 2025

Sl. No.	Plantation programme	Date	Location	Species planted	Saplings planted
1	World Environment Day / Campus Plantation	5 June 2025	CUTM campus	Not specified	More than 200
2	Rattini Plantation Drive	10 July 2025	Primary School, Rattini	Neem, mango, guava and flowering plants	25
3	Mega Plantation Drive – Van Mahotsav "Ek Ped Maa Ke Naam 2.0"	15–19 July 2025	15 schools and 21 villages under 14 Gram Panchayats	Jackfruit, mango, guava, jamun, neem and Kanchan	320
4	YRC Plantation Drive	15 August 2025	CUTM campus	-	Approx. 20–25
5	Single Day Mass Plantation Drive	17 September 2025	CUTM / Gajapati	-	-

Table 2. Species-wise details of the Mega Plantation Drive (Van Mahotsav, 15–19 July 2025)

Sl. No.	Tree species	Number of saplings
1	Jackfruit	100
2	Mango	50
3	Guava	50
4	Jamun	60
5	Neem	50
6	Kanchan	10
	Total	**320**

The documented 2025 plantation drives account for at least 565 saplings (more than 200 + 25 + 320 + approximately 20–25), of which 345 were planted off campus at Rattini and under the Van Mahotsav campaign. No sapling count was reported for the Single Day Mass Plantation Drive of 17 September 2025, so it is not included in this total.



ପୁରୀରେ ଅନ୍ତର୍ଜାତୀୟ ସମୁଦ୍ର କୂଳ ସଫେଇ ଦିବସ

ସମୁଦ୍ରତଟ ସୁରକ୍ଷା ଦିଗରେ ପଦକ୍ଷେପ

ଚନ୍ଦ୍ରଭାଗା ସମୁଦ୍ରକୂଳରେ ମେଗା ସଫେଇ

Fig. 24. Beach Clean-Up Konark, 20th September 2025 — student and faculty environmental outreach

8. CUTM Training & Outreach Impact

CUTM's educational outreach beyond campus exemplifies how a university can redefine the boundaries of learning to drive real-world transformation. Its initiatives beginning from rural skill training to agricultural innovation, school education, healthcare literacy, legal awareness, environmental stewardship and global collaborations, demonstrate that education can be both inclusive and impactful. In 2025 the School of Law's community legal-awareness outreach was the National Girl Child Day programme in nearby villages (24 January 2025; see Fig. 19). The university nurtures self-reliance, entrepreneurship and civic consciousness among students and communities alike by blending academic excellence with social responsibility. Each program, from farmer training to drone piloting reflects CUTM's belief that education is most powerful when it uplifts lives and fosters sustainable livelihoods. Recognized as India's No. 1 Skill University in the Outlook–ICARE Rankings 2025, Centurion University continues to prove that true learning lies not in examinations, but in action—where every classroom connects to a community, every skill builds a livelihood and every learner becomes a catalyst for change.

The table below consolidates the principal quantitative evidence for SDG 4.3.4, reconciled across the source reports. The first column states whether each row is cumulative or annual; the totals are the sums of the four programme rows.

Program	2025 Actual	2026 Projected
WISTA Trainees (Cumulative)	850,000+ (cumulative; 22,178 active)	878,000–880,000 (cumulative)
NSDC Farmers Engaged (cumulative, by 2024–25)	70,000+	85,000–90,000
CPS Students (annual enrolment, 2025)	4,588	5,000–5,500
Drone Pilots (RPTO, cumulative)	480	700–800
Industry Partners (WISTA)	400+	500+
New MoUs	15 (2025)	18–20
Total Reach (WISTA + NSDC + CPS + drone pilots; mixed cumulative and annual basis)	925,068	**968,700–976,300**

9. Recognition in national, global, disciplinary, and sustainability rankings 2025: A Snapshot of Excellence

Centurion University of Technology and Management has earned significant recognition in national, global, disciplinary, and sustainability rankings, reflecting its commitment to quality education, skill development, research, innovation, and social impact. The rankings highlight the university's strong position as a practice-integrated, skill-oriented institution with growing international recognition.

9.1. National Institutional Ranking Framework (NIRF) 2025

Centurion University secured a place in the 151–200 band among universities in India and 201–300 band in Engineering, showcasing its growing academic and technical excellence at the national level.

9.2. Times Higher Education (THE) World Rankings

In THE World University Ranking 2026, the university secured a position in the 1501+ global band and achieved the 98th rank in India, competing among 2,191 universities across 115 countries and territories, reflecting its expanding global footprint.

9.3. THE Interdisciplinary Science Rankings

The university demonstrated notable research strength through its performance in interdisciplinary sciences:

- 2025: Ranked in the 501–600 global band and 48th in India.
- 2026: Improved significantly to the 301–400 global band and 24th rank in India, reflecting advancement in interdisciplinary research and innovation.

9.4. Outlook–ICARE Rankings 2025

Centurion University gained strong recognition for its specialized educational model:

- 9th among Top 50 State Private Universities
- 1st among Top 15 Skill Universities in India
- 5th among Top 10 Practice-Integrated Multidisciplinary Universities
- Ranked among India's Top Maritime, Fisheries, and Veterinary Universities.

9.5. SDG-wise Global Impact Rankings

The university has demonstrated strong performance in Sustainable Development Goals (SDGs), especially in social inclusion, innovation, and education:

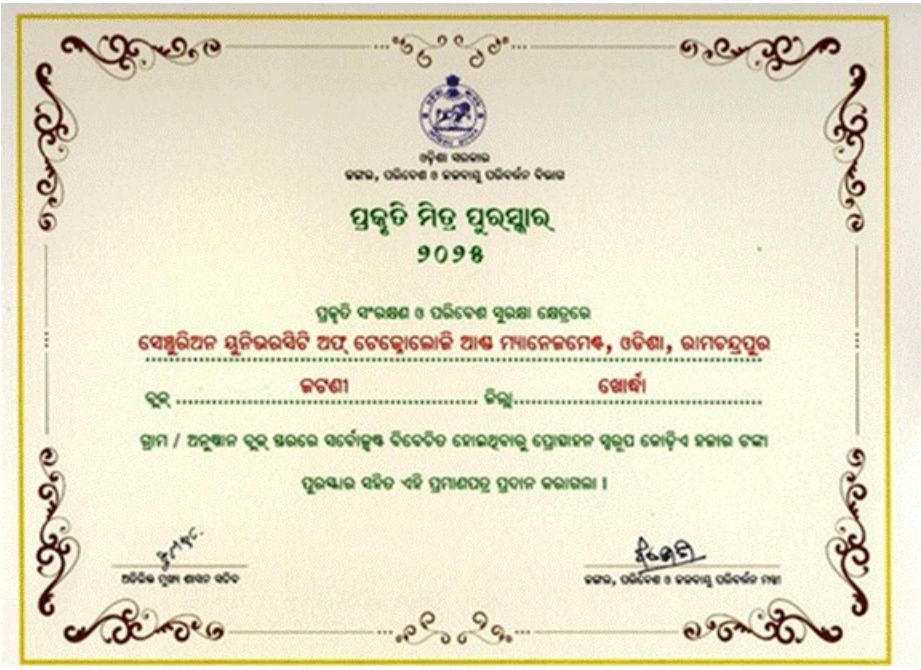
Ranking / Award (SDG rows: THE Impact Rankings 2025)	Global Band & India Rank (year as indicated)
SDG 4 – Quality Education	301–400 global band and 21st in India
SDG 1 – No Poverty	101–200 global band, 4th in India
SDG 2 – Zero Hunger	Global Rank 58, 4th in India
SDG 9 – Industry, Innovation & Infrastructure	201–300 global band, 5th in India
SDG 11 – Sustainable Cities & Communities	301–400 global band, 7th in India
THE Interdisciplinary Science 2026	Advanced from 501–600 (48th in India) to 301–400 (24th in India)
SDG 14 & 15 – Life Below Water and Life on Land	101–200 global band, 6th in India.

NIRF 2025	Universities: 151–200; Engineering: 201–300
THE World University Ranking 2026	1501+ global band; 98th in India
Outlook–ICARE 2025	1st Skill University in India; 9th State Private University; 5th Practice-Integrated Multidisciplinary
Green Gown Awards 2025	World's 2nd most environmentally conscious university (EAUC); only Indian university among 10 global finalists
Prakriti Mitra Puraskar 2025	Government of Odisha Environmental Commitment Award
Veterans India Pride of Nation 2025	Best University of Odisha for Nation-Building and Value-Driven Education

9.6. Prestigious Awards and Global Recognition (2025)

The university's impact extends beyond rankings:

- Green Gown Awards 2025 (EAUC): World's 2nd most environmentally conscious university and the only Indian university among the 10 global finalists.
- Honoured with the Prakriti Mitra Puraskar 2025 by the Government of Odisha for environmental commitment.


ପ୍ରକୃତି ମିତ୍ର ପୁରସ୍କାର
୨୦୨୫

- Received the Veterans India Pride of Nation Award as the Best University of Odisha for Nation-Building and Value-Driven Education.

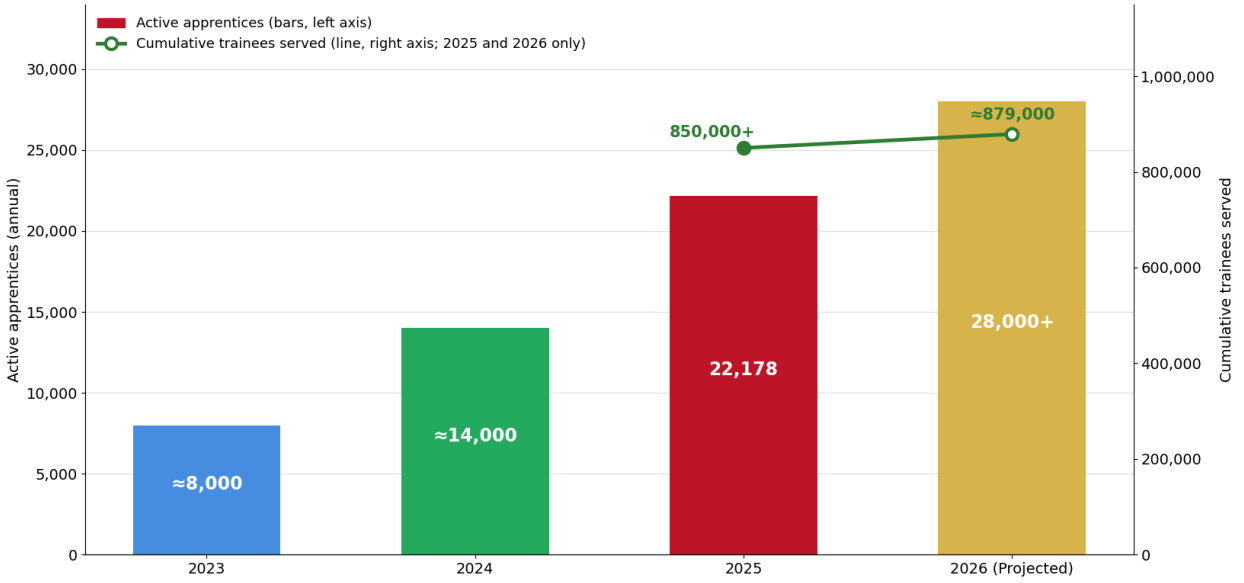


https://www.instagram.com/p/DSWw4p4kSsV/Fig. 25. Centurion University's global recognition for sustainability and SDG 4 impact — international acknowledgement, 2025.

Overall, these rankings and recognitions position Centurion University as a leading skill-integrated and socially impactful institution, contributing meaningfully to quality education, employability, sustainability, and community transformation.

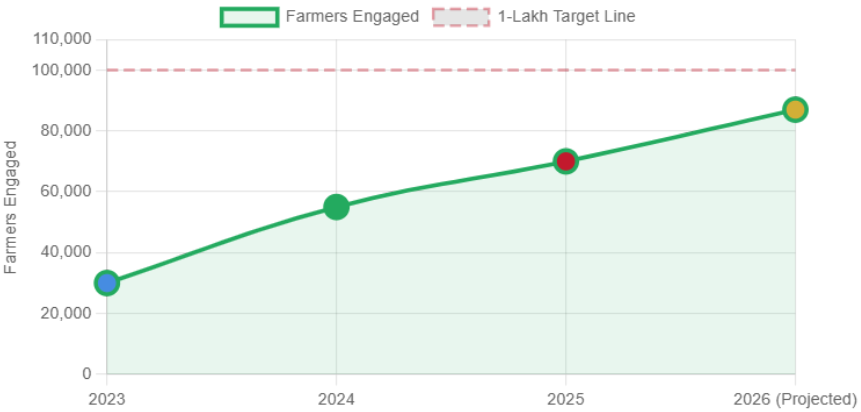
10. Visual representation of multi-year trends, growth trajectories and programme comparisons

10.1. Chart 1: WISTA Active Apprentices — 3-Year Growth (2023–2025) with 2026 Projection



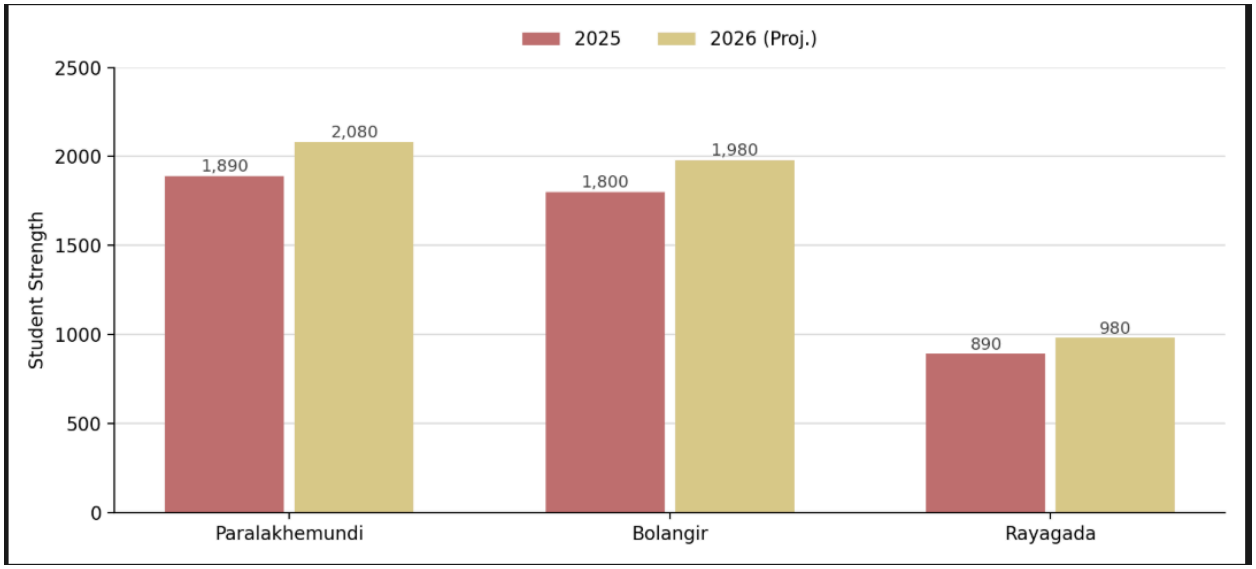
WISTA active apprentices rose from about 8,000 (2023) to about 14,000 (2024) and 22,178 (2025), an increase of about 58% in 2025. The 2026 projection of 28,000+ active apprentices rests on sustained industry expansion and three new major partners added in 2025 (Royal Enfield, Forvia, Tata Autocomp). Cumulative trainees served (850,000+ in 2025; about 878,000–880,000 projected for 2026) are shown for 2025 and 2026 only.

10.2. Chart 2: NSDC Farmer Outreach Engagement — Cumulative 2023–2025 with 2026 Target



Target: one lakh (100,000) farmers across 200 Odisha blocks. The 2026 projection is 85,000–90,000 farmers engaged (cumulative).

10.3. Chart 3: Centurion Public Schools — Campus-wise Student Strength (2023–2025 with 2026 Projection)



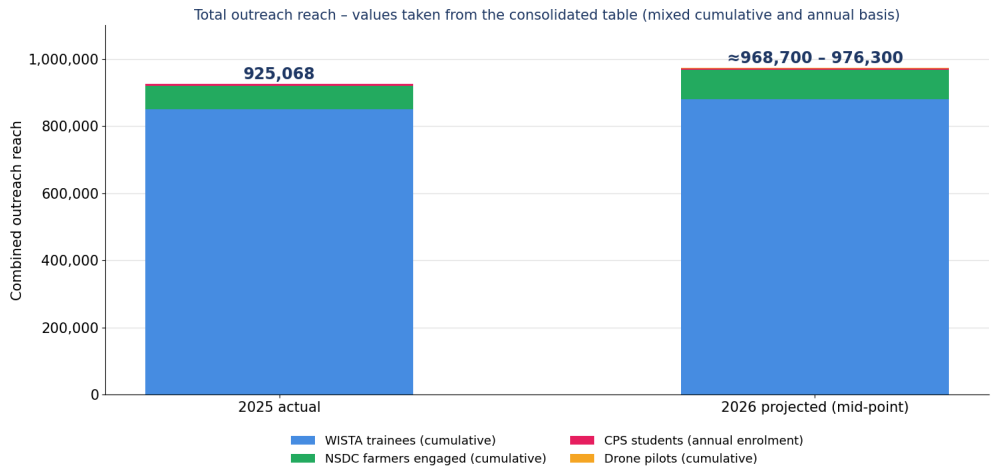
In 2025, Paralakhemundi had about 1,890 students, Bolangir about 1,800 and Rayagada about 890, a total of 4,588 students. For 2026, the schools project about 2,080 at Paralakhemundi, 1,980 at Bolangir and 980 at Rayagada, which is about 5,050 students in all. Campus-wise figures are approximate.

10.4. Chart 4: DGCA-Certified Drone Pilots — Cumulative Production 2023–2025 with 2026 Projection



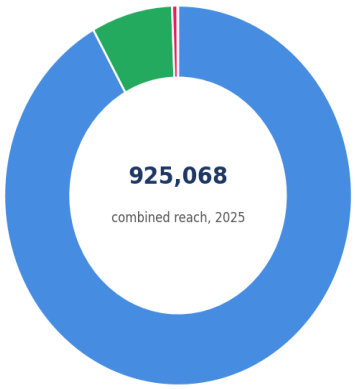
The cumulative number of DGCA-certified pilots grew from about 80 in 2023 to 330 in 2024 and 480 in 2025 (330 plus 150 trained in 2025), about six times the 2023 level. With the 2028 goal of training all CUTM students, the 2026 projection of 700–800 pilots reflects new batches, including government and forest officers. Earlier reports cited 500+ pilots; this report uses 480, the cumulative count reconciled from batch totals (330 up to 2024 plus 150 trained in 2025).

10.5. Chart 5: Total Outreach Reach — All Programmes Combined (2025 Actual and 2026 Projected)



The chart shows the 2025 actual and 2026 projected combined reach exactly as in the consolidated table in §8: 925,068 in 2025 and 968,700–976,300 projected for 2026 (about 5% higher), anchored in NSDC targets, WISTA scale-up and new government training contracts.

10.6. Chart 6: Outreach Beneficiary Distribution by Programme Type, 2025



Programme	2025 figure	Share
WISTA trainees (cumulative)	850,000	91.9%
NSDC farmers engaged (cumulative)	70,000	7.6%
CPS students (annual, 2025)	4,588	0.5%
Drone pilots (cumulative)	480	<0.1%

Basis: WISTA, NSDC and drone pilots are cumulative; CPS is the 2025 annual enrolment. WISTA alone is about 92% of the combined figure.

"Education is not confined to walls but woven into society itself. At Centurion, every classroom connects to a community, every skill builds a livelihood, and every learner becomes a catalyst for change."

List of Figures

Fig. 1: "Empowering Rural Youth through Skill Development" — Podcast between Prof. Mukti Mishra, Founder of Centurion University, and senior journalist Ashok Das on transforming rural learners through practical, industry-oriented education (2025)
Fig. 2: The CUTM Pathway Enablement Framework — five qualification levels with multiple entry and exit routes, enabling rural and underserved learners to progress from certificate to B.Voc within a modular credit-accumulation model
Fig. 3: WISTA apprenticeship deployment across India — 21 states and 426 locations; dashboard snapshot showing 21,819 active users (this report uses the 2025 figure of 22,178 active apprentices)
Fig. 4: Industry-sponsored live laboratories — the Transformer Manufacturing Unit serving as a community-accessible skill-training space, anchoring the university's livelihood-linked outreach
Fig. 5: Strength of Centurion Public Schools, 2025
Fig. 6: CPS Students Learning Hand Embroidery, SMO Training Centre of the University, 2025
Fig. 7: Auto-controlled crane show at project expo by school children — learning and guidance by Centurion Senior Management Team
Fig. 8: CPS student cohort at the school — illustrating the two-way exchange between university and school
Fig. 9: Visiting of Skill Centre with specially abled people
Fig. 10: The "Empowering Tomorrow's Innovators" portal
Fig. 11: Free Health Camp, 13th to 16th March 2025 — School of Nursing, CUTM AP, with Healthcare on Wheels, Vizianagaram
Fig. 12: Vision Screening and Career Talk, SSS Higher Secondary School, 14th October 2025
Fig. 13: Blood Donation Camp, 26th July 2025 — voluntary health outreach, student-run
Fig. 14: DGCA-certified drone pilot training — outdoor flight instruction (left) and indoor simulator-based learning (right) at the CUTM Drone RPTO
Fig. 15: Community drone-training outreach at Machamara, Odisha, 2025 — the RPTO conducts village- and block-level workshops on agricultural drone operations
Fig. 16: On-field drone instruction by DGCA-qualified instructors (left) and indoor classroom sessions covering drone classifications and regulations (right)
Fig. 17: School students engaging with drone technology during an outreach session
Fig. 18: A drone-pilot certificate ceremony at the RPTO

Fig. 19: School of Law community engagement on National Girl Child Day, 24 January 2025 — street plays, awareness campaigns and educational-kit distribution in nearby villages
Fig. 20: The Rural Agricultural Work Experience (RAWE) Programme — agriculture students embedded in farming communities, learning soil health, pest management and indigenous practices alongside farmers
Fig. 21: The Agri-Entrepreneurship Learning Programme — a Kisan Mela bringing together farmers, students and extension experts in an open agricultural-knowledge exchange
Fig. 22: The JC Kumarappa Rural Technology Park — SDG 4 impact narrative and its sister concern, the Magic Terrain Foundation, anchors of the university's rural-innovation outreach
Fig. 23: JC Kumarappa Technology Park Innovation Centre (JCKTPIC) with its sister concern — MAGICTERRAIN FOUNDATION
Fig. 24: Beach Clean-Up Konark, 20th September 2025 — student and faculty environmental outreach
Fig. 25: Centurion University's global recognition for sustainability and SDG 4 impact — international acknowledgement, 2025



Centurion UNIVERSITY

Shaping Lives...
Empowering Communities...