

### **2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**

#### **Response:**

The students selected are from varied backgrounds and there exists a natural gap among them, which is addressed as below.

**Pre-admission Counselling:** Students have access to admission counsellors to get the latest information about the admission process, branches, courses, schools and various programs of the University

**Orientation:** For freshers the orientation programme is conducted, that includes:

- know your University by an exhaustive virtual and conducted campus tour,
- teaching/learning/evaluation systems,
- University disciplinary norms,
- academic policy and different Grievance-Redressal processes

**Baseline Tests and Bridge Courses:** Baseline tests are conducted to assess the need of the student. Accordingly, bridge courses are conducted for the new entrants.

**Mentoring:** Faculty mentors are allotted to students. Mentoring is done routinely once a week.

**Additional Lab Classes:** Slow Learners are encouraged to attend extra lab classes for individual practice and to relate the application of concepts learnt by them in theory sessions.

**Competitive Events:** Robotics, coding, drone technology and ad-mad shows are a few examples. The University has formed different clubs for this purpose.

**Culture Sports Responsibility (CSR):** The credit-based CSR programme of the University gives the students an opportunity to develop their personality and learn from the experience of doing real tasks beyond the classroom related to culture, sports and responsibility.