Creative ways to engage learners with collaborative writing

Deena Francis George

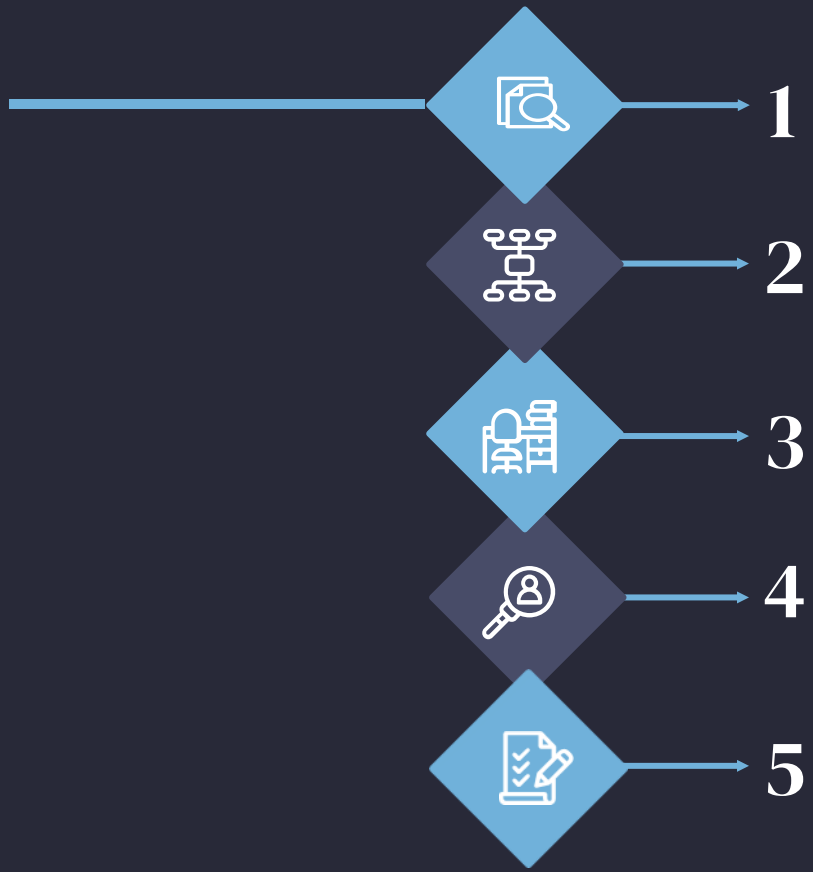
What is the best compliment you received?

Not related to physical features.
About your character, ability, talent, mental, emotional or spiritual qualities.

Think.
Type into the whiteboard.
Then read and think about one more person's response .

Don't worry about spellings or language difficulty.

5 primary brain types:



1

don't take big risks and ***follow rules***.

2

think before they speak or act.

3

tenacious, persistent, sometimes stubborn, worry, like things to be done a certain way.

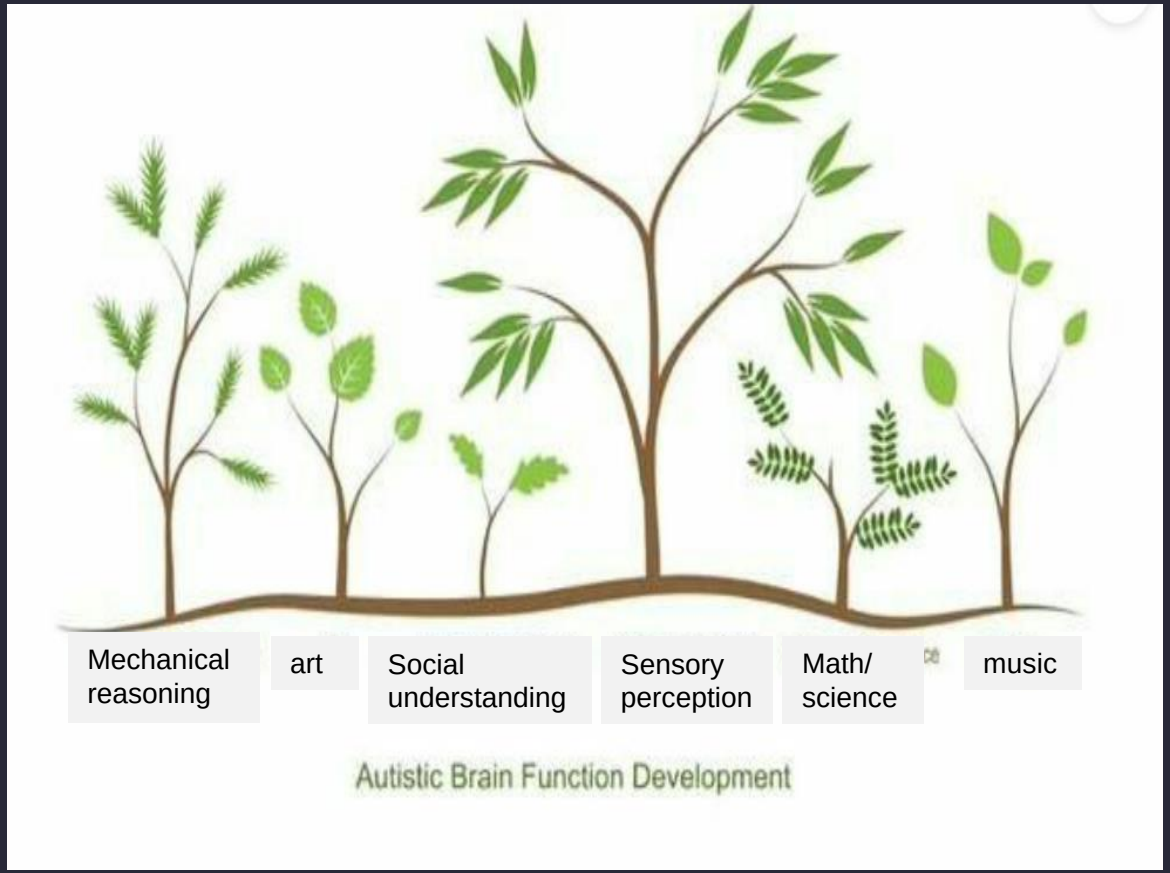
4

highly sensitive and empathic, mood issues, negative thoughts.

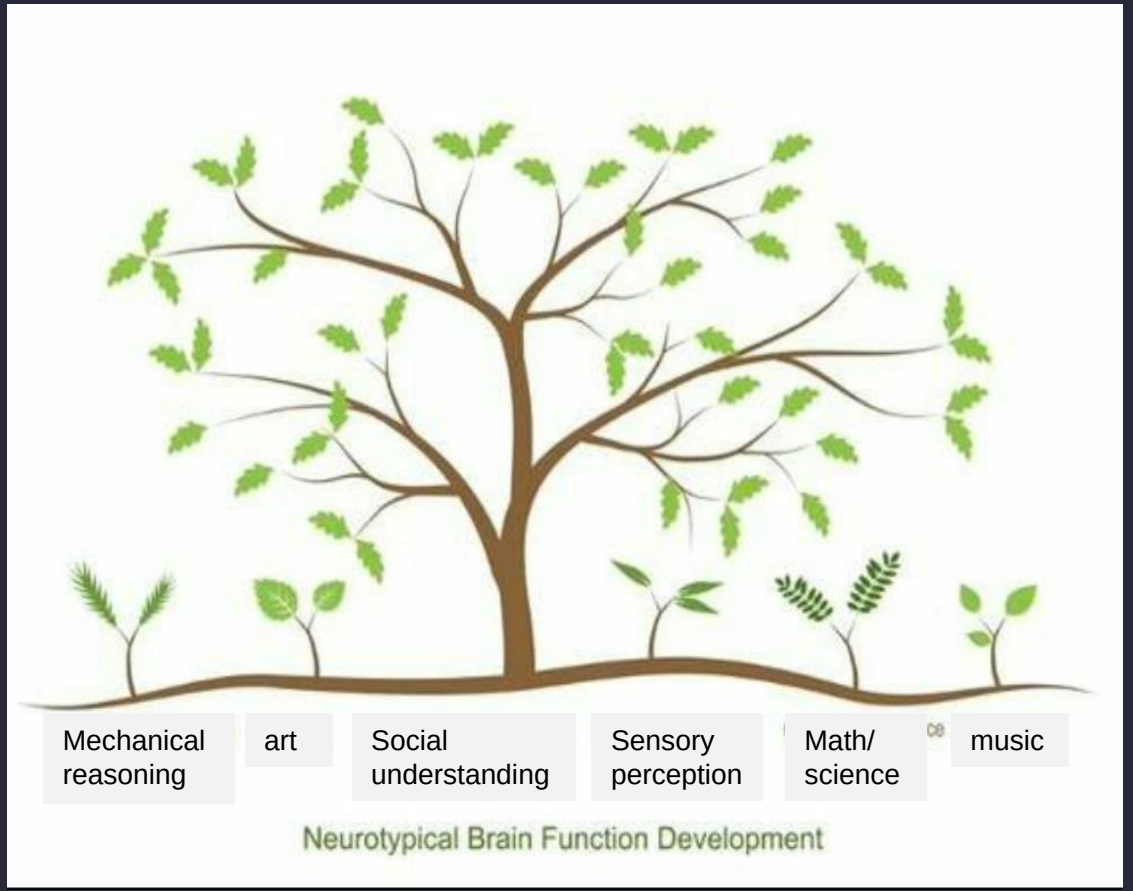
5

Goal motivated, feel intense pleasure, anxious cautious and reserved, but ***more prepared***.

What is your brain like?


Mechanical reasoning
art
Social understanding
Sensory perception
Math/ science
music
Autistic Brain Function Development

‘Normal brain’

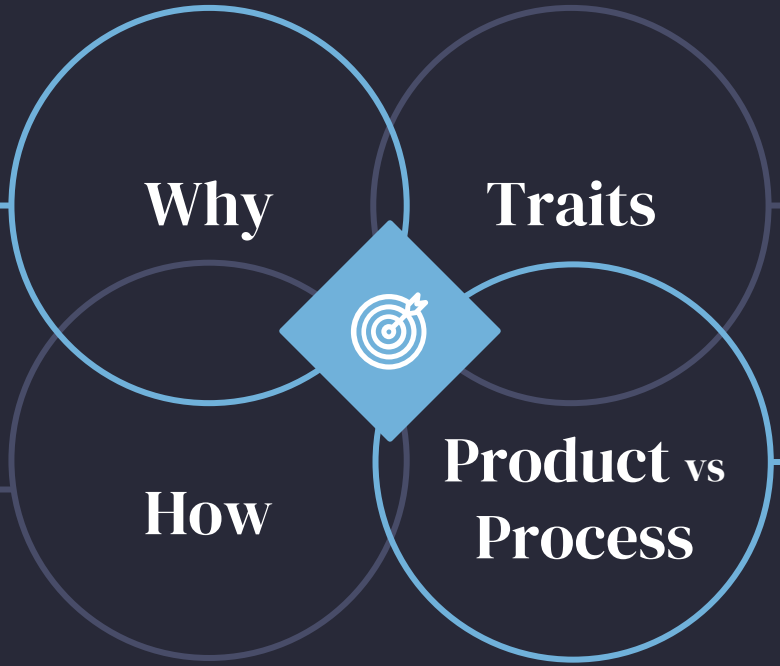


- This is the wide variety of work force we see in the 21st century.
- Surviving in such a highly competitive environment demands effective communication, creativity, critical thinking skills and adapting to an increasingly collaborative society.
- Since these skills are not always evenly distributed in 1 individual it makes sense to learn from one another and contribute to growth, personal as well as corporate.
- Since internet has given excellent tools to facilitate this, we can easily magnify our progress.
- We need continuous practice to enables us to safely & actively explore & handle the language better.

Writing:

submit reports, email correspond with clients , create presentations, compose articles for website

think, draft , revise, present



Ideas
organization
voice
word choice
fluency
conventions
Presentation

Writing in the age of the net:
Changing our mindset

	Product	Process
Focus:	finished text	developing the text : draft, revise edit, present.
Aim:	marks	learn the language
Feedback:	To explain marks	Peer, Tool for learning
Collaboration:	individual	Scope for teamwork

We write differently today!

1

Social media

Posts, comments, create content

2

Digital writing

Blogs, websites, tools

3

Global collaboration

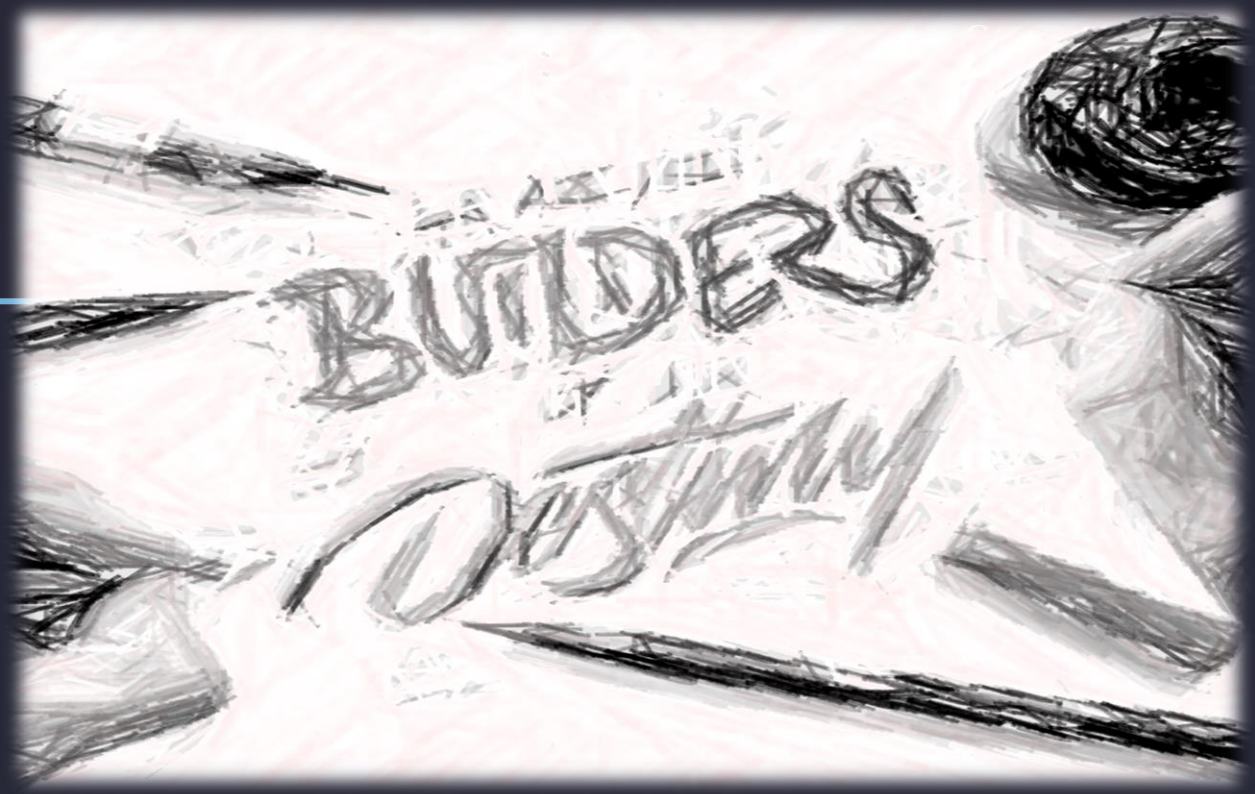
Projects, research

Collab writing process

Step 1

Know your strengths

This is what you will bring to the project.



Collab writing process

Step 1

Know your strengths

This is what you will bring to the project.

Teachers

- ✓ Ensure clarity regarding common group goal.
- ✓ Assign clear individual roles according to strengths.

Students

- ✓ Be very clear about the common group goal &
- ✓ your role specific goal

Annotate all the thoughts that come to your mind related to this word in relation to our topic

Initiator

Role 1: Initiator (1 participant).

- **Create** the document
- Before you **share** the document with your group members, select the option “Anyone on the internet with this link can edit”.
- **Consensus**
- **Encourage suggestions**
- Ask for **feedback**,
- **motivated and engaged**

Role 2: Topic Facilitator (1 to 2 participants).

- group consensus, start **brainstorming ideas**.
- **Initiate** and share **topic suggestions** with your group members.
- **Encourage suggestions**
- Ask for **feedback**,
- **motivated and engaged**

Guess the role

participants):

- Initiate and share **content suggestions**.
- Ask group members to **share samples** to serve as content references, share their ideas on content.
- Keep members on track.
- Provide **constructive comments**, and help group members connect their ideas to the purpose
- **Encourage suggestions**
- Ask for **feedback**,
- **motivated and engaged**

Role 4: Outlining Facilitator (1 to 2 participants).

- Re
- I and s outlining suggestions related to the purpose of the doc.
- **Co** on the outline of the letter.
- **Choose one part of the doc. that you will draft,** and inform that to all group members. Then ask each group member to choose which part of the doc they are going to draft. **Make sure each group member is in charge of drafting a part of the doc.**
- **Encourage suggestions**
- Ask for **feedback**,
- **motivated and engaged**

Role 5 Guess the role

- **all group members**
- reviewing and editing **suggestions**
- Use the *Grading Criteria* and the **Grading Rubric** to make sure your collaborative letter meets the expected criteria, For example, if the grading criteria/grading rubric mentions “respect the expected word count”, then you need to talk to your group members and discuss what needs to be done to meet this criterion.

- **Encourage suggestions**
- Ask for **feedback**,
- **motivated and engaged**

Collab writing process

Step 1

Know your strengths

This is what you will bring to the project.

Step 2

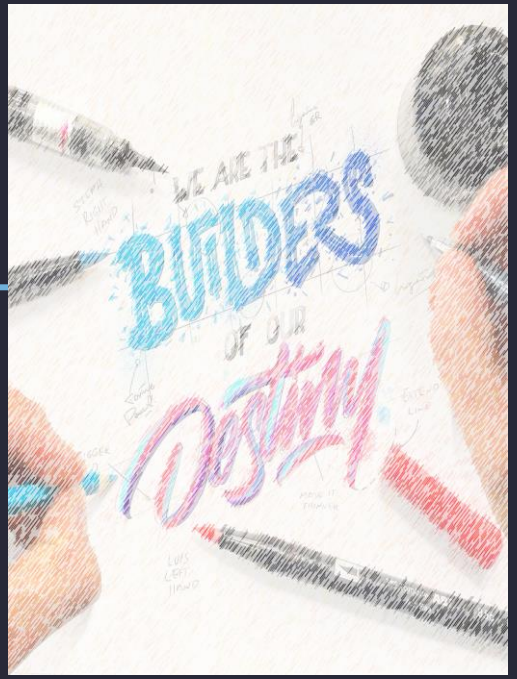
Purpose

the common goal & your role specific goal

Step 3

Audience

Formal/ informal word choice, tone



Collab writing process

Step 2 & 3

Purpose

- **Group goal**
- **Role related individual goal**
  - Initiator, topic facilitator, content, outliner, editor, reviewer

Audience

- **Who will be receiving the final product**
  - Formal tone
  - Informal tone

Sell your Invention!

You will collaboratively write a letter to *a particular funding agency* detailing the viability of your new invention in order to get funding.

Your letter should be 200-350 words.

Breakout time!

- 5 mins
- Brainstorm to combine the 3 things to create a new invention
- What is the Common purpose of the group?
- Who is the audience you intend to address?
- Take up roles: initiator -1, content facilitator -2, outlining facilitator-2, revising & editing facilitator -all.
- Discuss individual role related goals

Purpose: To write a compelling letter in order to get funding for your unique invention.

Audience: A particular funding organization.

You will collaboratively write a letter to *a funding agency* detailing the viability of your new invention in order to get funding.

Your letter should be 200-350 words.

How does clarity about the purpose & your audience affect your writing?

Collab writing process

Step 1

Know your strengths

This is what you will bring to the project.

Step 2

Purpose

the common goal & your role specific goal

Step 3

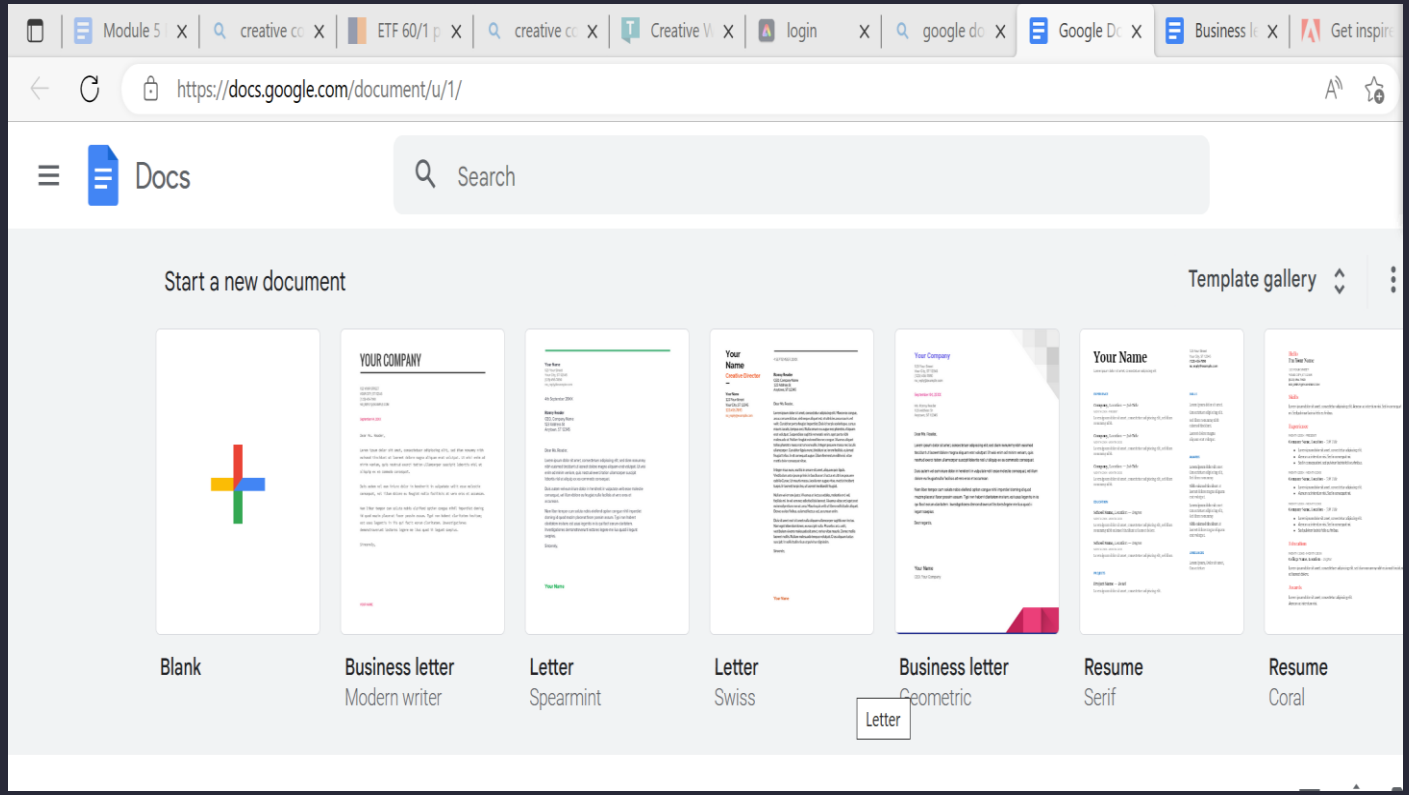
Audience

Formal/ informal word choice, tone

Step 4

Model of the writing

Look up similar writings as a guide

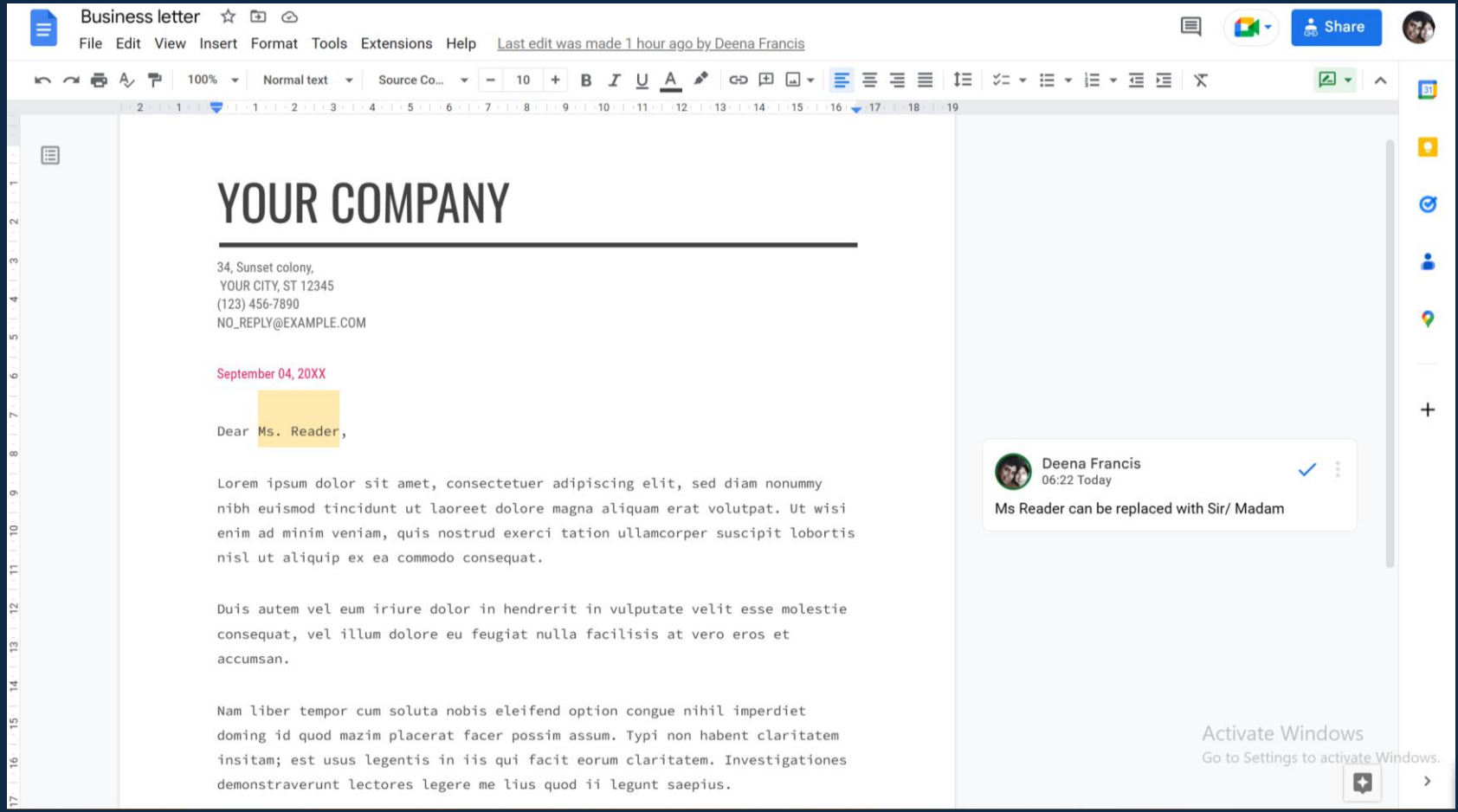

Module 5
creative cc
ETF 60/1 p
creative cc
Creative V
login
google do
Google Dc
Business I
Get inspire
https://docs.google.com/document/u/1/
Docs
Search
Start a new document
Template gallery
YOUR COMPANY
Your Name
Your Company
Your Name
Blank
Business letter
Modern writer
Letter
Spearmint
Letter
Swiss
Business letter
Geometric
Resume
Serif
Resume
Coral
Letter

Sell your Invention!

10 mins time. Breakout room.

1. **Initiator will create a google doc or a private facebook page & share or invite members of the group for the brainstorming & first draft.**

2. **Before that consider the traits of good writing & how these can be enhanced through collaboration between your group members**


Business letter
File Edit View Insert Format Tools Extensions Help
Last edit was made 1 hour ago by Deena Francis
Share
YOUR COMPANY
34, Sunset colony,
YOUR CITY, ST 12345
(123) 456-7890
NO_REPLY@EXAMPLE.COM
September 04, 20XX
Dear Ms. Reader,
Lorem ipsum dolor sit amet, consectetuer adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat. Ut wisi enim ad minim veniam, quis nostrud exerci tation ullamcorper suscipit lobortis nisl ut aliquip ex ea commodo consequat.
Duis autem vel eum iriure dolor in hendrerit in vulputate velit esse molestie consequat, vel illum dolore eu feugiat nulla facilisis at vero eros et accumsan.
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Deena Francis
06:22 Today
Ms Reader can be replaced with Sir/ Madam
Activate Windows
Go to Settings to activate Windows.

Traits of writing:

Ideas

Heart

Meaning

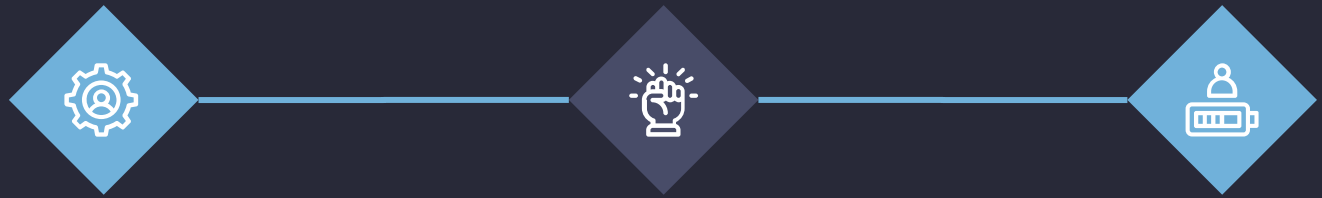
Internal structure

Frame ideas in a logical pattern

Voice:

Tone

Your personal stamp
Formal/ Informal
according to the

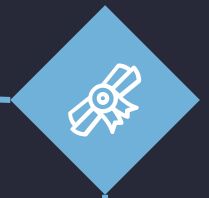


purpose

Audience

Word choice

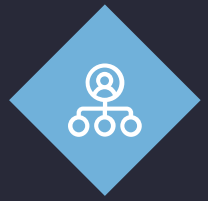
Precise language



Clear & concise

Fluency:

Auditory trait
How words & phrases sound
Flow throughout the text



Grammar

Punctuation

Spellings

Conventions

Collab writing process

Step 5

Prewrite

Brainstorm the content, plan, organize

Step 6

Draft

Main idea, details

Step 7

Revise & edit

Peer & self assessment
Organization & content
Conventions

Step 8

Present

Final draft
Present a clean doc.

Follow the steps to now sell your invention!

Step 5

Prewrite

Brainstorm the content, plan, organize

Step 6

Draft

Main idea, details

Step 7

Revise & edit

Peer & self assessment
Organization & content
Conventions

Step 8

Present

Final draft
Present a clean doc.

Breakout time!

- 5 mins
- Discuss the benefits & difficulties you experienced during this collab writing.
- Discuss how you resolved or learned to resolve difficulties for future purposes.

Benefits:

Participants across the globe

Joint ownership of the document produced

Opportunity to work at a slightly higher level

Peer feedback improves accuracy, complexity of the doc.

Expand your network

Difficulties

Roles assigned might not match the individual's strength

Can be time consuming

Potential for conflict

hard for students to properly interpret, understand, and respond to other group members — especially when criticism is involved.

Plagiarism, crediting sources

Research links Please give proper credit for every source used:

www.scribbr.com/academic-essay/argumentative-essay/

Credits

Lesson 1.1: What is digital writing? - KNILT (albany.edu)

Image by wayhomestudio on Freepik

How I Finally Figured Out Collaborative Writing (middleweb.com)

4.3 Collaborative Writing – Technical Writing Essentials (bccampus.ca)**4.3 Collaborative Writing**
Suzan Last and Candice Neveu

Which of the 16 Brain Types Are You? | BrainMD

www.bing.com/images/search?view=detailV2&ccid=RbGxWAEd&id=372FDE95DAA94BA737E1EC90FF09D69CACFDFD65&thid=OIP.RbGxWAEd6I-JP_YejsiRYAHaFk&mediaurl=https%3A%2F%2Fimages.freeimages.com%2Fimages%2Flarge-previews%2F334%2Fbrain-1634233.jpg&exph=1200&expw=1595&q=free+pics+of+brain&simid=608051770531667034&form=IRPRST&ck=DEBDEF7F1BA9004FB42C3125A4BCC9C9&selectedindex=6&ajaxhist=0&ajaxserp=0&vt=0&sim=11

Autistic vs. Neurotypical Brain Function Development | Autism spectrum condition, Autism sensory, Autism (pinterest.com)

Effective Strategies for Teaching Writing to Struggling Readers – HubPages

Effective Strategies for Teaching Writing to Struggling Readers – HubPages

Teach Creativity with Adobe & Khan Academy | Adobe Education Exchange

Solutions:

- find out their strengths
- When you have a group of diverse students working together and playing to their strengths, they can create some incredible results.

- Have clearly defined roles.

- Be able to take critiques from your partner/s.
- Be flexible.
- Aspire for a safe and inclusive environment that encourages everyone to take part and respects everyone's input.

- Have fair mechanisms for resolving disagreements through the authority of a team leader, voting, or a different model.

- Specific time limits for discussion, brainstorming etc.
- Avoid copy pasting, give proper credits

Engagement: Online collaborations

Teachers:

Can *monitor student progress throughout the writing process* without the need to formally collect drafts.

By monitoring student contributions teachers will *gain greater insight* into how their individual students and groups *use these tools as they evolve*.

Student engagement
Online collaborations using tools:

1

Evolve

Use these tools as they continue to evolve.

2

Synchronicity

All contributors have access to editing the same document at the same time

3

No exclusive access

Only one saved version of the document with these tools

4

Individual v/s team

All contributors can see all previous revisions, it mitigates the ‘I versus team’ writing tension.

Engagement: Online collaborations using tools:

Students:

Evolve

synchronicity

No exclusive access

Individual v/s team

Use these tools as they continue to ***evolve***.

Since ***all contributors have access to editing the same document at the same time***, everyone can participate without having to wait for a collaborator, leading to ***more engagement in the writing process***.

Only one saved version of the document with these tools, so ***no one team member has exclusive access to the paper at any given time.***

Since ***all contributors can see all previous revisions***, it mitigates the individual versus team writing tension.

Engagement: Online collaborations using tools:

Students:

access

synchronicity

No exclusive access

Individual v/s team

Take risks

Transparency
Trust
Growth

Use these tools as they continue to ***evolve***.

Since ***all contributors have access to editing the same document at the same time***, everyone can participate without having to wait for a collaborator, leading to ***more engagement in the writing process***.

Only one saved version of the document with these tools, so no one team member has exclusive access to the paper at any given time.

Since ***all contributors can see all previous revisions***, it mitigates the individual versus team writing tension.

Knowing that their writing will always be automatically saved and accessible, students may be ***more willing to take risks in their idea development in order to work toward the group goal***.

These features of Web- based word processing tools allow for more ***transparency and ease of use*** in the collaborative writing process.

In turn, these features address concerns that ***teams must trust each other with co-ownership in order to succeed*** in their collaborative writing (Spigelman, 2000).

As ***Web-based technologies continue to grow*** in use and in functionality, ***many opportunities arise*** for shared learning and language development.

Social media :

Adobe for Education

Create an interactive travel story to invoke a specific place

Higher Education | English Language & Literature

Adobe for Education

Produce a video essay to analyze a music video

Includes editable template

Higher Education | English Language & Literature

Adobe for Education

Create a social media post for a fictional character

Includes editable template

Higher Education | English Language & Literature

Adobe for Education

Film a video explaining a popular social media concept

Includes editable template

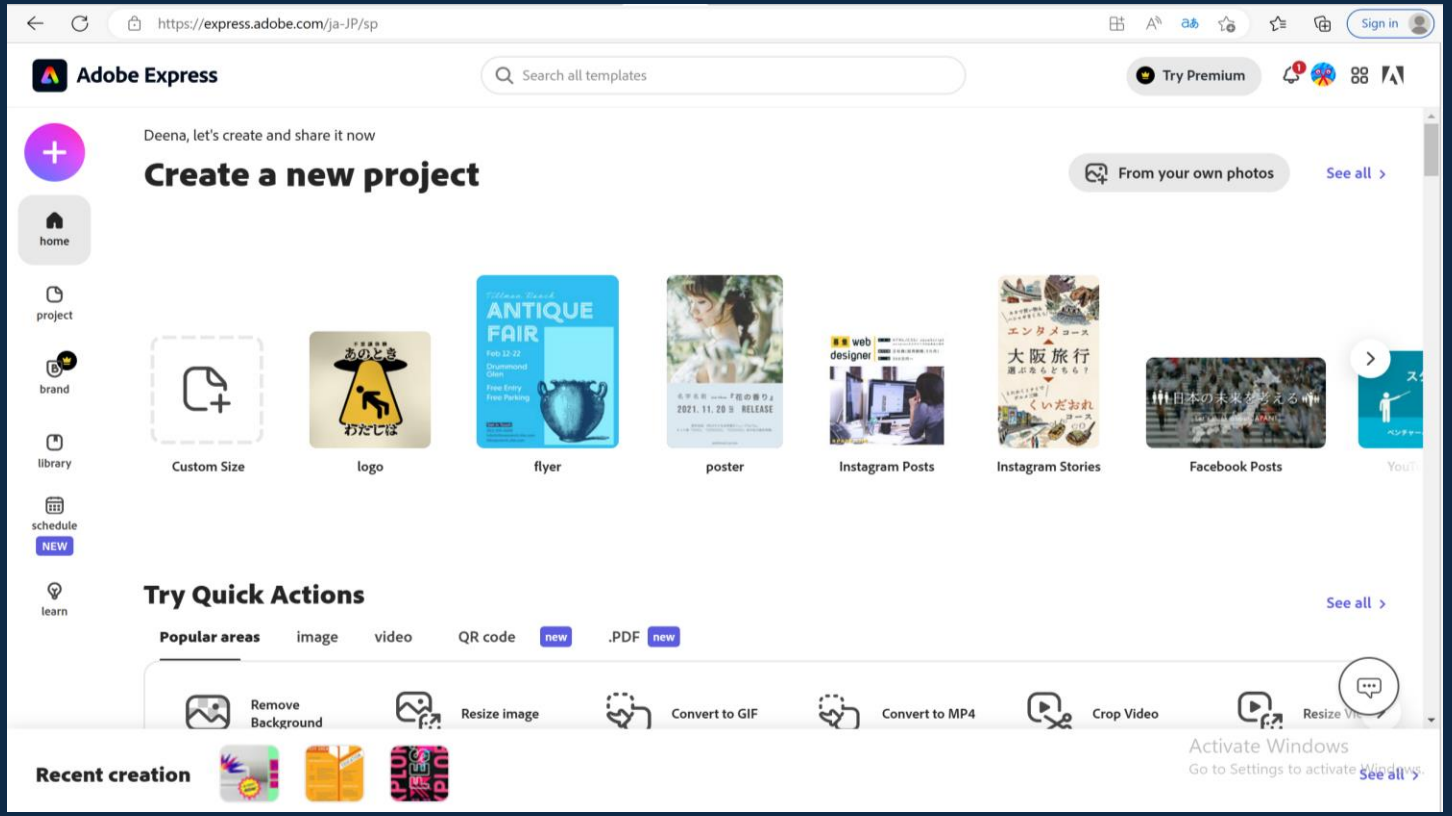
Higher Education | English Language & Literature

Creative Writing Activities To Help Students Tell Their Story (weareteachers.com)

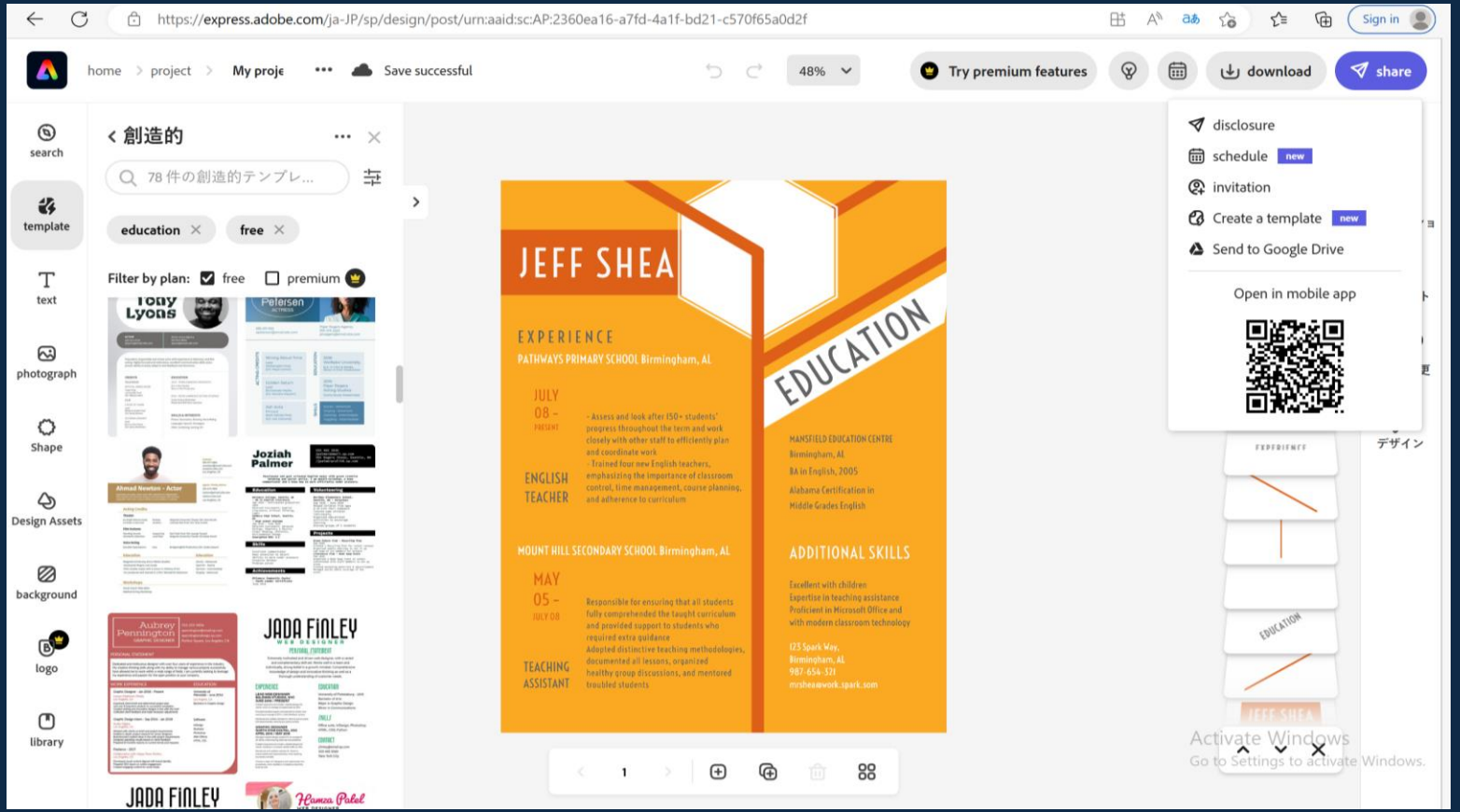
2. Design a social media post to share an important memory

How can you use your unique perspective to tell a story? We want our students to learn that they are truly unique and have stories that only they can tell that other people want to hear or could relate to or learn from. In this activity, students watch two Pixar-in-a-Box videos on Khan Academy to learn about storytelling and perspective. Then, they identify an interesting or poignant memory and design a social media post.

Adobe express for creative posts



Resume writing:



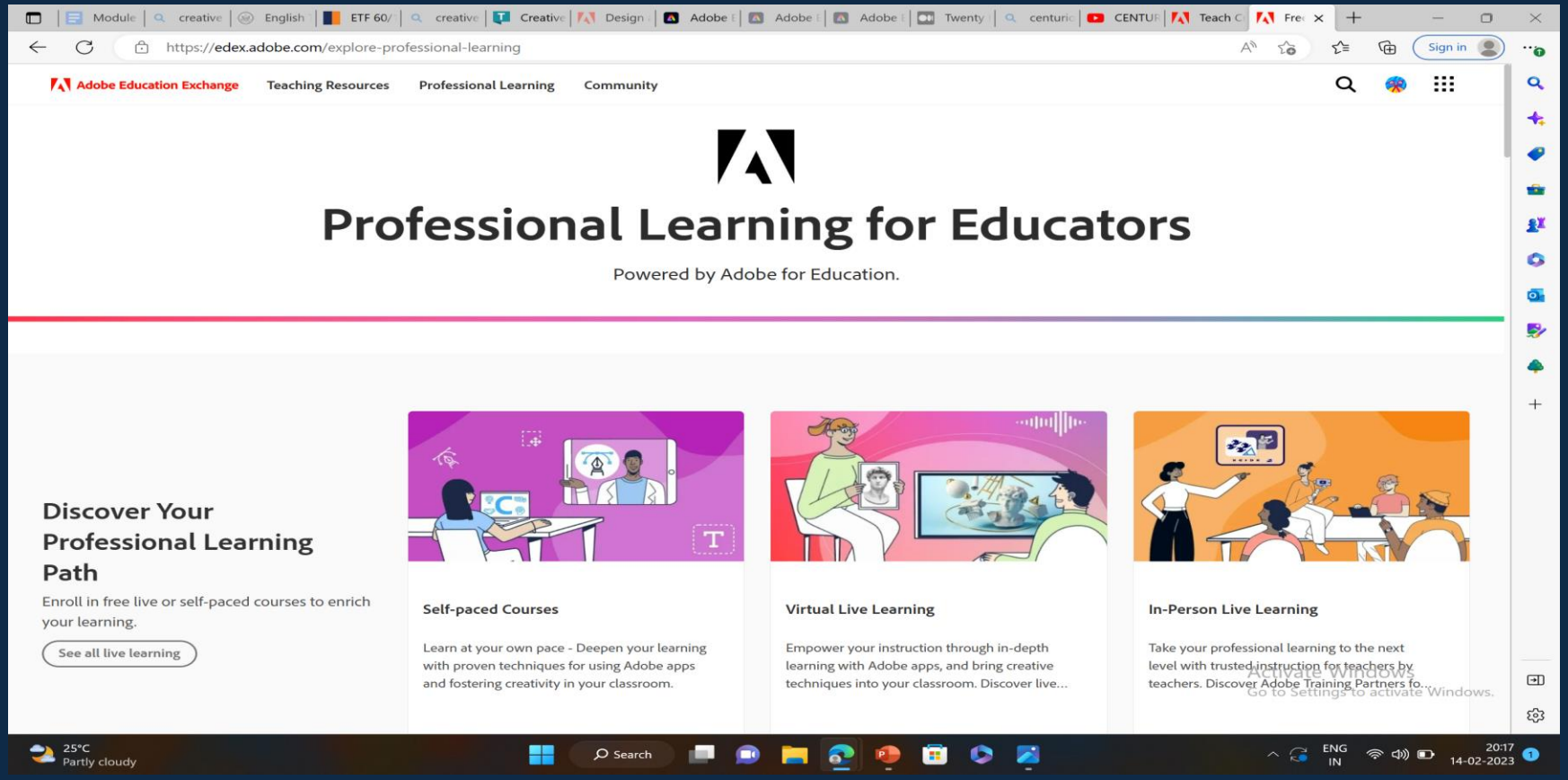
Resources for writing: Exploring possibilities

Teach Creativity with Adobe & Khan Academy | Adobe Education Exchange

Science with Adobe and Khan Academy
Cultivate students' creative thinking and communication skills with these easy-to-use lessons and projects.

You may wish to assign the course video tutorials and lesson plans directly to your students,

[Free Professional Learning Resources & Lessons | Adobe Education Exchange]



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How I Finally Figured Out Collaborative Writing (middleweb.com)

Image by wayhomestudio on Freepik

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https://slidesgo.com/faqs and https://slidesgo.com/slidesgo-school

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- These infographics are adapted to the style of the aforementioned presentation, so you can insert them easily and have them completely integrated at once. You just need to do the following:

    - Select the element that you want to copy
    - Right-click and choose “Copy”
    - Go to the slide where you want the element to appear
    - Right-click and choose “Paste”

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https://slidesgo.com/faqs and https://slidesgo.com/slidesgo-school

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You can add and edit some **infographics** to your presentation to present your data in a visual way.

- Choose your favourite infographic and insert it in your presentation using Ctrl C + Ctrl V or Cmd C + Cmd V in Mac.
- Select one of the parts and **ungroup** it by right-clicking and choosing “Ungroup”.
- **Change the color** by clicking on the paint bucket.
- Then **resize** the element by clicking and dragging one of the square-shaped points of its bounding box (the cursor should look like a double-headed arrow). Remember to hold Shift while dragging to keep the proportions.
- **Group** the elements again by selecting them, right-clicking and choosing “Group”.
- Repeat the steps above with the other parts and when you’re done editing, copy the end result and paste it into your presentation.
- Remember to choose the “**Keep source formatting**” option so that it keeps the design. For more info, please visit **our blog**.