6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

1. Fostering a Culture of Quality

- The Internal Quality Assurance Cell (IQAC) develops and nurtures a culture of quality by ensuring systematic review and enhancement of teaching-learning processes, operational structures, and methodologies.
- Monthly Quality Information Reports (QIRs) are generated, analyzed, and regulated to track and improve outcomes as outlined in the Internal Quality Strategy.

2. Alignment with Vision and NEP 2020

- IQAC ensures course materials are aligned with the University's Vision, the National Education Policy (NEP) 2020, global technological advancements, and Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

3. Key Quality Assurance Strategies

- **Skill-Based Learning**:
  - As a Skill University and recognized **Centre of Excellence (CoE)** by MSDE, IQAC monitors and enhances skill-based learning processes.
  - Skill-integrated courses improve employability and learning outcomes by focusing on practical, real-world applications.
  - Projects through **Gateway-Driven Initiatives** are designed to address real, scalable, and impactful problems.
- **Innovative Curriculum Development**:
  - Introduction of **Skills for Success (SFS)**, NSQF-aligned job-role-based courses, and **World Skills Competition-aligned curriculum** fosters student passion and interest.
  - These initiatives ensure students gain industry-relevant skills, preparing them for dynamic global challenges.

This approach ensures continuous improvement and strengthens the University's reputation for delivering quality education and innovation.